The Technical Bulletins of Dianetics and Scientology

by L. Ron Hubbard

Volume XI

1976-1978
I will not always be here on guard.
   The stars twinkle in the Milky Way
And the wind sighs for songs
   Across the empty fields of a planet
A Galaxy away.

You won’t always be here.
   But before you go,
Whisper this to your sons
   And their sons —
“The work was free.
   Keep it so.”

L. RON HUBBARD
EDITOR'S NOTE

With Technical Volume XI, L. Ron Hubbard is giving Scientologists everywhere one of their most precious possessions—his remarkable technical achievements of the last two years. 1977-1978 have been spectacular years of Dianetics and Scientology discoveries, filled with numerous breakthroughs made by him.

Volume XI continues from where Volume VIII ended with bulletins issued through July 1976. Preceding these latest issues from August 1976 through September 20, 1978 contained herein, there are presented 35 issues (dated 1959 onward) that were not included in the earlier Technical Volumes but which can be published now. These bulletins are listed at the start of the Chronological Contents on page xvi.

As in the original Technical Volumes, if an issue has been revised, replaced, or cancelled, this has been indicated in the upper right-hand corner along with the page number of the issue which should be referred to.

The Chronological Contents shows at what point on the time track each issue in this volume was released, and the Long Contents gives you a breakdown of the subject content of each separate HCOB or issue.

In the Subject Index at the back of this volume, main entries appear in boldface type to make it easy to find any subject.

If the title of a bulletin is known but not the date of issue, the Alphabetical List of Titles may be consulted to locate the issue fast.

Lastly, the Cancellations and Revisions lists show you which issues in previous Technical Volumes have been cancelled or revised by issues presented in this present Volume XI.

The Editor
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The Chronological Contents is a full contents list showing the chronology of the issues in this volume. It lists the issues under the date when each was last revised or reissued. If the issue has never been revised or reissued then it is simply listed under its original issue date. Persons who wish to study the HCOBs in chronological sequence will find the Chronological Contents especially useful.

Note that the first 35 issues listed (from 1959 up to and including 21 June 1975) are from the time period covered by earlier Technical Volumes. You may wish to note this in the correct places in your Technical Volume set in order to maintain the chronology.

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Know
Look
Emotion
Effort
Think
Symbols
Eat
Sex
Mystery
Wait
Unconsciousness

To assess a case on the lower rungs of processing, ask pc, against an E-Meter, what terminal could represent each of above, select that terminal (object or person, never a condition) which changes needle action most and run Overt-Withhold Straight Wire on it.

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HCO BULLETIN OF 3 MAY 1962R
REVISED 5 SEPTEMBER 1978

Remimeo

(This Bulletin has been revised to correct the definition of dirty needle.
Revision in this type style.)

ARC BREAKS

MISSED WITHHOLDS

(HOW TO USE THIS BULLETIN:

WHEN AN AUDITOR OR STUDENT HAS TROUBLE WITH AN “ARC BREAKY PC” OR NO GAIN, OR WHEN AN AUDITOR IS FOUND TO BE USING FREAK CONTROL METHODS OR PROCESSES TO “KEEP A PC IN SESSION,” THE HCO SEC, D OF T OR D OF P SHOULD JUST HAND A COPY OF THIS BULLETIN TO THE AUDITOR AND MAKE HIM OR HER STUDY IT AND TAKE AN HCO EXAM ON IT.)

After some months of careful observation and tests, I can state conclusively that:

ALL ARC BREAKS STEM FROM MISSED WITHHOLDS.

This is vital technology, vital to the auditor and to anyone who wants to live.

Conversely:

THERE ARE NO ARC BREAKS WHEN MISSED WITHHOLDS HAVE BEEN CLEANED UP.

By WITHHOLD is meant AN UNDISCLOSED CONTRA-SURVIVAL ACT.

By MISSED WITHHOLD is meant AN UNDISCLOSED CONTRA-SURVIVAL ACT WHICH HAS BEEN RESTIMULATED BY ANOTHER BUT NOT DISCLOSED.

This is FAR more important in an auditing session than most auditors have yet realized. Even when some auditors are told about this and shown it they still seem to miss its importance and fail to use it. Instead they continue to use strange methods of controlling the pc and oddball processes on ARC breaks.

This is so bad that one auditor let a pc die rather than pick up the missed withholds! So allergy to picking up missed withholds can be so great that an auditor has been known to fail utterly rather than do so. Only constant hammering can drive this point home. When it is driven home, only then can auditing begin to happen across the world; the datum is that important.

An auditing session is 50% technology and 50% application. I am responsible for the technology. The auditor is wholly responsible for the application. Only when an auditor realizes this can he or she begin to obtain uniformly marvellous results everywhere.

No auditor now needs “something else,” some odd mechanism to keep pcs in session.

PICKING UP MISSED WITHHOLDS KEEPS PCS IN SESSION.

There is no need for a rough, angry ARC breaky session. If there is one it is not the fault of the pc. It is the fault of the auditor. The auditor has failed to pick up missed withholds.

As of now it is not the pc that sets the tone of the session. It is the auditor. And the auditor who has a difficult session (providing he or she has used standard technology,
Model Session, and can run an E-Meter), has one only because he or she failed to ask for missed withholds.

What is called a dirty needle (*an erratic agitation of the needle—not limited in size—which is ragged, jerky, ticking, not sweeping and tends to be persistent*) is caused by missed withholds, not withholds.

Technology today is so powerful that it must be flawlessly applied. One does his CCHs in excellent 2-way comm with the pc. One has his TRs, Model Session and E-Meter operation completely perfect. And one follows exact technology. And one keeps the missed withholds picked up.

There is an exact and precise auditor action and response for every auditing situation, and for every case. We are not today beset by variable approaches. The less variable the auditor’s actions and responses, the greater gain in the pc. It is terribly precise. There is no room for flubs.

Further, every pc action has an exact auditor response. And each of these has its own drill by which it can be learned.

Auditing today is not an art, either in technology or procedure. It is an exact science. This removes Scientology from every one of the past practices of the mind.

Medicine advanced only to the degree that its responses by the practitioner were standardized and the practitioner had a professional attitude toward the public.

Scientology is far ahead of that today.

What a joy it is to a preclear to receive a completely standard session. To receive a textbook session. And what gains the pc makes! And how easy it is on the auditor!

It isn’t how interesting or clever the auditor is that makes the session. It’s how standard the auditor is. Therein lies pc confidence.

Part of that standard technology is asking for missed withholds any time the pc starts to give any trouble. This is, to a pc, a totally acceptable control factor. And it totally smooths the session.

You have *no* need for and must not use any ARC break process. Just ask for missed withholds.

Here are some of the manifestations cured by asking for missed withholds.

1. Pc failing to make progress.
2. Pc critical of or angry at auditor.
3. Pc refusing to talk to auditor.
4. Pc attempting to leave session.
5. Pc not desirous of being audited (or anybody not desirous of being audited).
6. Pc boiling off.
7. Pc exhausted.
8. Pc feeling foggy at session end.
10. Pc telling others the auditor is no good.
11. Pc demanding redress of wrongs.
12. Pc critical of organizations or people of Scientology.
13. People critical of Scientology.
14. Lack of auditing results.
15. Dissemination failures.
Now I think you will agree that in the above list we have every ill we suffer from in the activities of auditing.

Now PLEASE believe me when I tell you there is ONE CURE for the lot and ONLY that one. There are no other cures.

The cure is contained in the simple question or its variations “Have I missed a withhold on you”

THE COMMANDS

In case of any of the conditions 1 to 15 above ask the pc one of the following commands and CLEAN THE NEEDLE OF ALL INSTANT READ. Ask the exact question you asked the first time as a final test. The needle must be clean of all instant reaction before you can go on to anything else. It helps the pc if each time the needle twitches, the auditor says, “That” or “There” quietly but only to help the pc see what is twitching. One doesn’t interrupt the pc if he or she is already giving it. This prompting is the only use of latent reads in Scientology—to help the pc spot what reacted in the first place.

The commonest questions:

“In this session, have I missed a withhold on you?”

“In this session have I failed to find out something?”

“In this session is there something I don’t know about you?”

The best beginning rudiments withhold question:

“Since the last session is there something you have done that I don’t know about?”

Prepcheck Zero Questions follow:

“Has somebody failed to find out about you who should have?”

“Has anyone ever failed to find out something about you?”

“Is there something I failed to find out about you?”

“Have you ever successfully hidden something from an auditor?”

“Have you ever done something somebody failed to discover?”

“Have you ever evaded discovery in this lifetime?”

“Have you ever hidden successfully?”

“Has anyone ever failed to locate you?”

(These Zeros do not produce “What” questions until the auditor has located a specific overt.)

When Prepchecking, when running any process but the CCHs, if any one of the auditing circumstances in 1 to 15 above occurs, ask for missed withholds. Before leaving any chain of overtss in Prepchecking, or during Prepchecking, ask frequently for missed withholds, “Have I missed any withhold on you?” or as above.

Do not conclude intensives on any process without cleaning up missed withholds.

Asking for missed withholds does not upset the dictum of using no O/W processes in rudiments.

Most missed withholds clean up at once on two-way comm providing the auditor doesn’t ask leading questions about what the pc is saying. Two-way comm consists of asking for what the meter showed, acknowledging what the pc said and checking the meter again with the missed withhold question. If pc says, “I was mad at my wife,” as an answer, just
ack and check the meter with the missed withhold question. Don’t say, “What was she doing?”

In cleaning missed withholds do not use the Prepcheck system unless you are Prep-checking. And even in Precheck, if the Zero is not a missed withhold question and you are only checking for missed withholds amid other activities, do it simply as above, by two-way comm, not by the Prepcheck system.

To get auditing into a state of perfection, to get clearing general, all we have to do is:

1. Know our basics (Axioms, scales, codes, the fundamental theory about the thetan and the mind);
2. Know our practical (TRs, Model Session, E-Meter, CCHs, Prepchecking and clearing routines).

In actual fact this is not much to ask. For the return is smooth results and a far, far better world. An HPA/HCA can learn the data in 1 above and all but clearing routines in the material in 2. An HPA/HCA should know these things to perfection. They are not hard to learn. Additives and interpretations are hard to get around. Not the actual data and performance.

Knowing these things, one also needs to know that all one has to do is clean the E-Meter of missed withholds to make any pc sit up and get audited smoothly, and all is as happy as a summer dream.

We are making all our own trouble. Our trouble is lack of precise application of Scientology. We fail to apply it in our lives or sessions and try something bizarre and then we fail too. And with our TRs, Model Session and meters we are most of all failing to pick up and clean up MISSED WITHHOLDS.

We don’t have to clean up all the withholds if we keep the missed withholds cleaned up.

Give a new auditor the order to clean up “missed withholds” and he or she invariably will start asking the pc for withholds. That’s a mistake. You ask the pc for missed withholds. Why stir up new ones to be missed when you haven’t cleaned up those already missed? Instead of putting out the fire we pour on gunpowder. Why find more you can then miss when you haven’t found those that have been missed.

Don’t be so confounded reasonable about the pc’s complaints. Sure, they may all be true BUT he’s complaining only because withholds have been missed. Only then does the pc complain bitterly.

Whatever else you learn, learn and understand this please. Your auditing future hangs on it. The fate of Scientology hangs on it. Ask for missed withholds when sessions go wrong. Get the missed withholds when life goes wrong. Pick up the missed withholds when staffs go wrong. Only then can we win and grow. We’re waiting for you to become technically perfect with TRs, Model Session and the E-Meter, to be able to do CCHs and Prepchecking and clearing techniques, and to learn to spot and pick up missed withholds.

If pcs, organizations and even Scientology vanish from Man’s view it will be because you did not learn and use these things.
DIRTY NEEDLES

How to Smooth Out Needles

Quite often a pc is found whose needle is jerky, random, gives many prior and latent reads and goes into small scratchy patterns....

Such a needle is hard to read—and such a pc is a long way out of session a lot of the time.

An auditor, seeing such a needle, and faced with the task of reading the instant read through all these prior and latents and scratchy patterns, tends to think in terms of heroic measures. It is “obvious” that this pc has W/Hs, missed W/Hs, overts and secrets to end all reactive banks and that the thing one ought to do is pick each one of these random needle reactions up as soon as possible. BUT when you try to do this you find the needle gets even more confused. It reads something all the time!

An extreme case of a dirty, random needle is not solved by any “fish and fumble” or heroic measures.

The pc’s needle reacts that way because of no confidence, which induces a sort of auto-control in session which induces a dirty needle. Ability to predict equals confidence.

The thing to do is give this pc about 3 sessions of rudiments and havingness—just Model Session severely with no Q and A or added chitchat. The sessions should be each one about one hour long.

All one does is do Model Session, getting the rudiments in carefully exactly by the textbook. Use Model Session, HCO Bulletin 23 June 1962. Use instant reads only as per HCO Bulletin 25th May 1962. And avoid any Q and A as per HCO Bulletin 24 May 1962, section on “Double Questioning.”

Use middle rudiments somewhere during the havingness session.

By doing this perfect, predictable textbook auditing session three times on the pc, most of these prior and latent reads will drop out and the needle will look much cleaner. Why? Because the pc is off auto or in session.

You can make a pc’s needle get dirty and react to many odd thoughts by the pc by doing the following:

1. Try to clean off prior reads and avoid instant reads in getting ruds in (going against HCO Bulletin 25 May 1962).

2. Use a scruffy and ragged session pattern (going against HCO Bulletin 23 June 1962).


The pc’s needle, even if very clean at the start and loose, will tighten up, develop patterns and dirt if an auditor fails to use a textbook session. This includes raw meat.
that never heard of a textbook session. Raw meat particularly requires a severely
textbook session. Don’t think because they’re new they won’t know. And too much
coffee shop type auditing can rough a needle.

A pc who has become unwilling to be audited is best cured by three textbook
flawless sessions of havingness as above. Don’t plunge for what is wrong. Just
establish a standard of excellence the pc can predict. And up will come the pc’s
confidence.

After the three sessions you can prepcheck or fish and fumble and get things
really clean. And providing you continue to use a textbook session, the pc will get
better and better.

If a pc still has a dirty needle with many prior reads after an auditor has audited
that pc three sessions, then we can conclude that that auditor:

1. Is not using HCO Bulletin 25 May 1962 in reading a meter,
2. Is not handling questions as per HCO Bulletin 24 May 1962, and

There are no difficult pcs now. There are only auditors who do not give textbook
sessions.

L. RON HUBBARD
Founder

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SECURITY CHECKS AGAIN

With the advent of Dynamic Assessment a new method of Security Checking, far better than any previous Security Checking, has emerged.

Nothing in this bulletin of course detracts in any way from the value of missed withholds, pulling missed withholds or handling missed withholds on preclears or other persons in the organization.

If the following questions are asked of a person on a meter it can be at once established whether or not this person will inadvertently, covertly, or unknowingly attempt to ruin, wreck, stop and otherwise interfere with an organization, Scientology, or an auditor. The questions are as follows:

Consider committing overts against Scientology. Consider committing overts against Ron. Consider committing overts against the organization. Consider committing overts against me (the auditor).

It will be found that such a person has a goal which the person considers to be impossible to achieve so long as any one of the above four exist, therefore destructive actions will at all times be manifested no matter how “constructive” they appear.

The rock slam produced must be decisive. By rock slam is meant the crazy, irregular, left-right slashing motion of the needle on the E-Meter dial. R/Ses repeat left and right slashes unevenly and savagely, faster than the eye easily follows. The needle is frantic. The width of an R/S depends largely on sensitivity setting. It goes from one-fourth inch to whole dial. But it slams back and forth.

The action which should be taken if this condition is found to exist is to suspend the person or otherwise put the person away from communication lines until such time as the person’s dynamic, item, and goal are found. Sometimes it is almost enough merely to find the item, as the foolishness of the conclusion that Scientology stands immediately and directly in their road will appear to the preclear at that time.

By “A goal which is an overt against Scientology” is meant something which the pc considers to be a goal which is an overt against. When you finally see such goals appear they will not be apparent to the auditor as overts. However, the pc so interprets them. For instance a pc may have a fixed idea against any spiritual activity, interpreting it as a harsh activity which forbids dancing, and the pc may have a goal to dance. However the person’s item lying above the goal to dance will be found to be a spiritual group and this of course would make Scientology appear to the person to be highly antipathetic to the goal to dance.

I cannot too strongly urge the fact that when the above occurs no possible good will result until the dynamic, item, and goal are found. Therefore this should be expedited. All care should be taken not to punish the person unduly, but to carry on because often the person is unaware of the destructiveness of his or her own actions.

In a marriage, if the husband were to place the wife on an E-Meter and ask the question “Consider committing overts against me” and find a wide rock slam imme
diately results, he will be then in total possession of what has been wrong with his marriage. Similarly, a wife finding this manifestation on a husband would also be informed.

The remedy in such a case is not to sack somebody, to shoot somebody, to divorce somebody or take some drastic final action, because we now have all the answer we need to resolve this and it will be found that as soon as the person’s goal has been found the condition of hostility will cease.

The rock slam produced must be at sensitivity 16 on the meter. If a dirty needle occurs it is necessary to pull the person’s missed withholds because these obviously exist. This should not be neglected. By dirty needle is meant an erratic agitation of the needle which is ragged, jerky, ticking, not sweeping, and tends to be persistent. It is not limited in size.

This is the new security programme. Any person responsible for maintaining security in an organization or a home should perform the above tests and take the remedial action.

I cannot too strongly urge that while this is absolute, or near as it can be, and positive in its diagnosis, it is not permanent because we can now clear, and clearing consists of doing away with the rock slam and not the offending person.

L. RON HUBBARD
Founder

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SOMATICS

HOW TO TELL TERMINALS AND
OPPOSITION TERMINALS

It is important that a clearing auditor be able to distinguish pain from sensation, terminals from opposition terminals, and to have the data at the level of instant knowledge. To understand it less is to invite serious errors in clearing. Failure to sort terminals from opposition terminals can confuse the pc or even degrade the case. All a pc’s somatics, deformities and distortions proceed from terminals, opposition terminals and combination terminals. Thus they are of vast importance to the pc and the auditor.

DEFINITIONS

SOMATICS = This is a general word for uncomfortable physical perceptions coming from the reactive mind. Its genus is early Dianetics and it is a general, common package word, used by Scientologists to denote “pain” or “sensation” with no difference made between them. To understand the source of these feelings, one should have a knowledge of engrams, ridges and other parts of the reactive bank. To the Scientologist anything is a SOMATIC if it emanates from the various parts of the reactive mind and produces an awareness of reactivity. Symbol SOM.

PAIN = Pain is composed of heat, cold, electrical, and the combined effect of sharp hurting. If one stuck a fork in his arm, he would experience pain. When one uses PAIN in connection with clearing one means awareness of heat, cold, electrical or hurting stemming from the reactive mind. According to experiments done at Harvard, if one were to make a grid with heated tubes going vertical and chilled tubes going horizontal and were to place a small current of electricity through the lot, the device, touched to a body, would produce the feeling of PAIN. It need not be composed of anything very hot or cold or of any high voltage to produce a very intense feeling of pain. Therefore what we call PAIN is itself, heat, cold and electrical. If a pc experiences one or more of these from his reactive mind, we say he is experiencing PAIN.

“Electrical” is the bridge between sensation and PAIN and is difficult to classify as either PAIN or sensation when it exists alone. Symbol PN.

SENSATION = All other uncomfortable perceptions stemming from the reactive mind are called SENSATION. These are basically “pressure,” “motion,” “dizziness,” “sexual sensation,” and “emotion and misemotion.” There are others, definite in themselves but definable in these five general categories. If one took the fork in the pain definition above and pressed it against the arm, that would be “pressure.” “Motion” is just that, a feeling of being in motion when one is not. “Motion” includes the “winds of space,” a feeling of being blown upon, especially from in front of the face. “Dizziness” is a feeling of disorientation and includes a spinniness, as well as an out-of-balance feeling. “Sexual sensation” means any feeling, pleasant or unpleasant, commonly experienced during sexual restimulation or action. “Emotion and misemotion” include all levels of the complete Tone Scale except “pain”; emotion and misemotion are closely allied to “motion,” being only a finer particle action. A bank solidity is a form of “pressure,” and when the sensation of increasing solidity of masses in the mind occurs, we say “the bank is beefing up.” All these are classified as SENSATION. Symbol SEN.

TERMINAL = An item or identity the pc has actually been sometime in the past (or present) is called a TERMINAL. It is “the pc’s own valence” at that time. In the Goals Problem Mass (the black masses of the reactive mind) those identities which, when contacted, produce pain, tell us at once that they are TERMINALS. The person could feel
pain only as himself (thetan plus body) and therefore identities he has been produce pain when their mental residues (black masses) are recontacted in processing. Symbol TERM.

**OPPOSITION TERMINAL** = An item or identity the pc has actually opposed (fought, been an enemy of) sometime in the past (or present) is called an OPPOSITION TERMINAL. As the person identified himself as *not it* he could experience from it only sensation. An OPPOSITION TERMINAL, when its mental residues (black masses) are recontacted in processing, produces only sensation, never pain. Symbol OPPTERM.

**COMBINED TERMINAL** = An item or identity the pc has both been and opposed produces therefore both pain and sensation when it is “late on the track,” which is to say, after the fact of many terminals and opposition terminals. The combination terminal is the closure between terminal and opposition terminal lines which possesses attributes of both and the clarity of neither. It signifies a period toward the end of a game. It is found most commonly when the pc’s case is only shallowly entered. They exist on all cases but are fewer than terminals and opposition terminals. Symbol COTERM.

**ITEM** = Any terminal, opposition terminal, combination terminal, significance or idea (but not a doingness, which is called “a level”) appearing on a list derived from the pc. Symbol It.

**RELIABLE ITEM** = Any item that rock slams well on being found and at session end and which was the last item still in after assessing the list. Can be a terminal, an opposition terminal, a combination terminal or a significance, provided only that it was the item found on a list and rock slammed. Symbol RI.

**ROCK SLAM** = The crazy, irregular, left-right slashing motion of the needle on the E-Meter dial. R/Ses repeat left and right slashes unevenly and savagely, faster than the eye easily follows. The needle is frantic. The width of an R/S depends largely on sensitivity setting. It goes from one-fourth inch to whole dial. But it slams back and forth.

A rock slam is the response of an E-Meter to the conflict between terminals and opposition terminals. It indicates a fight, an effort to individuate, an extreme games condition which in the absence of auditing would seek unsuccessfully to separate while attacking. A rock slam means a hidden evil intention on the subject or question under auditing or discussion.

As the pc’s attention is guided to the items involved the games condition activates and is expressed on the meter as a ragged, frantic response. The wider the response the more recognizable (to the pc) is the reality of the games condition and the violence of the conflict.

The rock slam channel is that hypothetical course between a series of pairs consisting of terminals and opposition terminals.

If the conflict is too great for the pc’s reality no rock slam results. Later in auditing as the pc’s confronting rises, items which did not react earlier in auditing now begin to be real and so express themselves on a meter as a rock slam. The pc with the lowest reality level is the hardest to attain a rock slam on, but in contradiction a pc who has the least control over himself in certain zones of life has the largest rock slams.

The rock slam vanishes under Suppression and activates on **Invalidate or Withhold** or on other Prehav Levels.

This is the most difficult needle response to find or attain or preserve. And it is the most valuable in clearing.

*All* rock slams result from a pair of items in opposition, one of which is a terminal, the other being an opposition terminal.

It can exist in present time where the pc is the terminal and what the pc is faced with is the opposition terminal. Symbol R/S.

**INSTANT ROCK SLAM** = That rock slam which begins at the end of the major thought of any item. Symbol IRS. (*Valid R/Ses are not always instant reads. An R/S can read prior or latently.*)
DIRTY NEEDLE = An erratic agitation of the needle which is ragged, jerky, ticking, not sweeping, and tends to be persistent. It is not limited in size. Symbol DN.

DIRTY READ = An instant agitation of the needle in response to a major thought. It is ragged, jerky, ticking, not sweeping, and is not limited in size. Unlike the dirty needle, it does not persist. Symbol DR.

TESTING

The method of testing for the character of an item whether term, oppterm or coterm is extremely simple.

If the item, when said to the pc in any way, turns on PAIN in the pc’s body it is a TERMINAL.

If the item, when said to the pc in any way, turns on SENSATION around or in the pc’s body it is an OPPOSITION TERMINAL.

If the item, when said to the pc in any way, turns on both PAIN and SENSATION in or around the pets body it is a COMBINATION TERMINAL.

WAYS OF ASKING

The rule is, “Give the terminal cause, the opposition terminal effect in any listing, working or use.”

The simplest form is, of course, just chanting the item at the pc a few times. This is not always workable.

The simplest but not always workable form is:

For a terminal—”Would a __________ commit overts.”

For an opposition terminal—”Consider committing overts against __________.”

Using PH Level.

Instead of “Committing Overts” the Prehav Level by which the reliable item was found is normally used:

For a terminal—”Would a _____ (item) _____ (PH Level)” or “Consider a _____ (item) _____ ing (PH Level).”

For an opposition terminal—”Consider _____ ing (PH Level) a _____(item) .”

USING TD BUTTONS

The above sentences may also be used, or their rough approximation, with a Tiger Drill or Prepcheck button, and if a rock slam is present, it may develop.

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No matter what method is being used in saying the item being tested to find out if it is a terminal, opposition terminal or combination terminal, the rules of sensation and pain apply. Sensation means oppterm. Pain means terminal.

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It is important to know if an item is a term, oppterm or coterm, as its character as one of the three determines the listing question.

The same rule for testing applies in listing. If it is a terminal, it (Prehav Levels). If it is an opposition terminal it is (Prehav Leveled).

Example: For a terminal, A Waterbuck, Prehav Level Snort. Proper listing question: “Who or what would a waterbuck snort at?”
Example: For an oppterm, A Tiger, Prehav Level Snort. “Who or what would snort at a tiger?”

Of course the reverse can be listed but is rarely necessary except to get a longer list when the pc stalls.

THE LINE PLOT

A line plot must be made up for any pc for his 3GAXX or the Listing the Goal steps of Routine 3-21 (steps 6, 7, 8, 9, 10 and 11 of 21 steps).

This consists of a heavy blue 13” (foolscap or legal) sheet of paper, kept in the pc’s folder and kept up to date every time a reliable item (or even last item in) is found.

On this line plot one column, the left-hand one, is reserved for oppterms. The right-hand column is reserved for terms and lines indicate whenever terms or oppterms are derived from each other.

A reliable item is designated as such on this line plot with the symbol RI. Non-reliable items are not designated.

The date each line plot item was found is added after the item so it can be found again in the Auditor’s Reports without a scramble.

The full behaviour and character of any item found is written into the Auditor’s Report of that session in which it was found. The width of the instant rock slam in inches, whether the slam turned on every time the item was read, what wording turned it on, and whether it would still R/S by session end are all made part of the Auditor’s Report.

About 20% or 25% of the cases that appear for clearing can have reliable items found on them at once by exploring the words “Scientology,” “A Scientology Organization,” “An auditor,” “Me (the auditor),” “Ron,” or the head of the local Scientology organization by name. These are considered to be oppterms by any pc whose realization of his goal would be interfered with, he or she feels, by Scientology. It does not matter what wording (see above) turns on the R/S so long as it can be consistently turned on for a bit. If it is at first only a dirty read, it is Tiger Drilled to try to make it rock slam. Only in this peculiar instance is the person called a rock slammer or is considered a security risk. Everyone alive R/Ses on something. In any event, if items such as those in this paragraph turn on a rock slam, they are put on the line plot as reliable items and used in handling the case.

The above material is in actual fact a partial anatomy of the Goals Problems Mass, its identification in auditing and the behaviour of an E-Meter towards it.

As it has never before been viewed by any practice, mental science or religion, it has to have special terminology.

The terminology has been stablly in use for quite some time in Scientology. I have made the definitions more precise in this HCO Bulletin.

Anyone working in clearing should have this HCO Bulletin data at his instant call without referral to the HCO Bulletin.

With very few additions, this is the track one walks in clearing and going Clear.

Know it.

L. RON HUBBARD
Founder
URGENT

IMPORTANT

ROUTINES 2-12 & 2-10

CASE ERRORS

POINTS OF GREATEST IMPORTANCE

The errors in doing Routine 2-10 and Routine 2-12 are divided into two broad divisions:

(a) Those of auditing itself;

(b) Those deriving from errors in doing the exact skills of Routines 2-10 and 2-12.

AUDITING ERRORS

This bulletin touches only briefly on the errors of (a) auditing errors. These consist of sloppy form, bad TRs, inability to read a meter, Auditor Code breaks, Q and A-ing, missing missed W/Hs, doing bad mid ruds or Tiger Drilling and using auditing form to hold up results.

One remedies bad auditing (as different from bad 2-10 or 2-12) by following this prescription:

The poorer the auditor, the more a supervisor or instructor takes away from him the tools of auditing. In short, if an auditor makes bad auditing errors, one simplifies the auditing to prevent the errors. Don’t let him or her do 2-12. Make such an auditor use only 2-10. Then, as the auditor’s skill in basic auditing improves, the more he or she can be trusted with 2-12.

Do NOT let an auditor who can’t do any kind of a job of basic auditing do 2-12. Let such an auditor do only 2-10. And then as that auditor’s case improves on 2-10 or 2-12, and as training drills are passed, let the auditor graduate up to 2-12.

Remember this: 2-12 works all by itself with no auditing niceties. And it can be prevented from working (but only to some degree) by bad auditing form or intention.

Strip off Model Session, mid ruds, Tiger Drilling, and two-way comm, demand it be run muzzled, muzzled, muzzled, use the meter only to find rock slams, and modern Routine 2 works like a dream, a dream, a dream even for an auditor whose auditing skill is terrible.

Let a Q and A artist clean cleans on a meter, muck up the mid ruds, yap at the pc, and Routine 2 won’t work because it never gets done.

So the training stress and the use stress of Routine 2 is just on Routine 2, its rules and how it’s done, and when the auditor has case gains and wins, auditing form is then entered upon.
The backwards way is to insist on a good hard study of form before training on Routine 2. Always hammer Routine 2 home first and get it done, not fooled with by the Mixed-up Kid from Mid Rud Gulch.

Your main trouble will come from not teaching Routine 2 hard just as itself before entering upon the niceties of auditing. You have to show the wild man it’s a house before you teach him to serve French Pastry a la Partie.

Of course nothing in this HCO Bulletin should be used to degrade the value of good auditing form.

Good metering, a smooth command of the TRs, a grip on the basics and a fine knowledge of fundamentals are vital in an auditor.

You can’t get all there is to get out of Routine 2-12 with rough auditing.

Auditing skill is not just something to acquire. It’s the only thing that gets real auditing done. And good auditors are scarce and I appreciate them. I’ve had my share of rough auditing and I know the diamonds and gold of a smooth, flawless auditor.

But Routine 2, at the time of this writing, and for always in some area of the world as we expand, will be handled with rough auditor skill. Therefore, for the purposes of this HCO Bulletin, we will consider the auditing skill to be rough and show what Routines 2-10 and 2-12 can do in unpolished hands.

And never fear, when their cases are better and the training can be stepped up, they’ll become polished, never fear. And appreciate being so. It’s my brag I can get a pc out of anything with just auditing skill. That makes me pretty brave as an auditor.

But this “Bring on your lions” attitude is born out of auditing skills, taught, not “native.” I use the same pattern and patter as you do if you audit textbook. But I don’t clean cleans often or miss reads ever and I don’t Q and A. You can audit just as well as I can with practice and study. Why do I know this? Well, auditing is not my main forte, not even close to my appointments and goals.

We’re probably all rock slammers somewhere on List One and this is Man pulling himself out of the mud indeed.

So don’t run down pure auditing skill. It’s more precious than anything in this universe.

But you can acquire it as you do Routine 2 and after.

Meanwhile don’t overrate the power of Routine 2 to work with rough auditing so long as the Routine 2 is done right.

THE ERRORS OF ROUTINE 2

Routine 2 (by which is meant 2-10 & 2-12) has its own rules and these must be learned first and learned well.

Routine 2 today is a powerful process. And if it can straighten up a pc so fast, it can also cave him in fast. However such cave-ins, while dramatic, are very easy to remedy even though they must be remedied with accuracy. (The remedies are all contained in this HCO Bulletin.)

Remember, in doing Routine 2, the primary pc upset is from badly done Routine 2, not badly done auditing. To repair a car don’t look for paint scratches when somebody has removed the engine. Auditing form is paint scratches. The removed engine is flubbed Routine 2.
Routine 2 must be taught hard, not just as a version of auditing but as itself. It is its own technical package and it doesn’t even infringe on the basics of auditing.

AUDITOR RESPONSIBILITY

Routine 2 has several hills to climb. One of them is auditor responsibility. This process has the peculiarity of handing all responsibility for case gain or worsening to the auditor.

You will hear people who haven’t a clue on Routine 2 crying about bad pcs, bad D of P-ing, bad Ron and blaming everyone but themselves. Investigate and you’ll find only an auditor flub on Routine 2.

All Routine 2 auditor flubs consist of:

(a) Not knowing Routine 2.
(b) Not doing Routine 2.

There are no other Routine 2 auditor flubs.

In Routine 2 all gain or lack of gain is assignable directly and only to the auditor.

Frightening isn’t it?

But encouraging too. For it puts the auditor at cause, wholly and completely, over the pc’s case. You might have known that would happen with the first all-case fast gain process.

DURATION OF PROCESS

Routine 2 is here to stay. You’ve been used to the changing face of processing.

That discouraged learning any process very well and setting up to get it done by one and all. Well, Routine 2 is here to stay. It isn’t going to change. You can invest a great amount of time and effort on learning it.

It’s here to stay because where it doesn’t get results, the auditor didn’t know it or didn’t do it, and we can always remedy that.

It only produces mediocre or worsening results when it either isn’t known or isn’t done.

Further, it is quite easy to do.

And it produces fast, stable results. very startling to even raw meat. There is more miracle in 50 hours of well done Routine 2 than in the entire history of the Church.

Further it has to be done on every case before a goal can easily or reliably be found, or even if found, before it can be run.

So there it is. Learn it.

NO AUDITING

The first and greatest error of Routine 2 is no auditing.

Yes, the auditor may be sitting there like a one-man band, busy as free beer at the boiler works and yet not be auditing Routine 2.
Example: Eat up two-thirds of every session with needless beginning, middle and end rudiments.

Example: Spend two hours Prepchecking the mid ruds and then find the reason the needle is dirty is an incomplete list.

Example: Spend three sessions full of general O/W trying to calm an ARC breaky pc when in actual fact the auditor has been opposing an item off an incomplete list.

It’s not just audit the pc in front of you. That’s vital enough. But audit the pc in front of you with correct Routine 2.

Auditors have been known to spend hours, days, running old processes to get the pc “up to running 2-12” when five minutes of 2-12 would have had the pc sailing.

NO AUDITING means “While seeming to deliver auditing, actually get nothing done.” It’s the greatest crime in Routine 2 or Routine 3. NO AUDITING can be reduced to the finest art. Doing a wrong list, re-doing a dead horse, these aren’t no auditing. Auditing may have been wasted or may be slow, but it’s still auditing. No, NO AUDITING means going through endless, useless motions, perhaps in top form, perhaps perfectly, none of which are calculated to advance the pc’s case one inch. Doing havingness every half page, endlessly Tiger Drilling, doing mid ruds just because it’s “good form,” all these and a thousand more add up to NO AUDITING. Absolute essentials, bare bone, and bounteous correct 2-12 are AUDITING.

Mid ruds, Tiger Drilling are necessary to good auditing but using them an inch beyond necessity is NO AUDITING.

FAILURE TO SAVE RECORDS

Almost the only way to completely bar the door on the pc is to lose his case folder or fail to put all lists and reports in it.

Every sheet of every list must have on it the pc’s name, date of the list and the question from which the list comes.

This is the biggest MUST in Routine 2: Preserve the records and make them identifiable and usable.

Failing to find R/Ses on List One

Failing to find and utilize an R/S on List One is the most common (but not the most destructive to the pc’s health) error in Routine 2.

Example: Auditor has three dead horses. Abandons case. Another auditor assesses List One, Tiger Drills the R/Ses out, represents a tick. Gets another dead horse. Abandons case. Pc now known as a “tough pc.” A third auditor gets cunning, looks over the original assessment, sees “auditor” R/Sed once long ago. It doesn’t now, having been Tiger Drilled to death. Opposes it. Gets a beautiful R/Sing list. Case starts to fly.

This error has been done over, and over and over and is the source of all dead horses.

Rule: Oppose every R/S found on List One or IA or a “PT consists of” list. Oppose them even when they only R/Sed on Tiger Drill buttons. Take the R/Sing item most intimate to the actual session as the first one to use. If in further doubt take the R/Sing item closest to the session the pc is interested in.
List One, 1A or “PT consists of” lists do not have to be RIs to be opposed. They are locks on RIs. They only need to briefly R/S, or to have been seen to R/S at some time, to be opposed. If they R/Sed at any time they must be opposed according to whether they are terms or oppterms.

I have seen a case fail to give more than dead horses until somebody recalled that on a Sec Check test a year before the case had R/Sed on “Scientology Orgs” (now not even a tick). When that was opposed, a dial wide R/S turned on for 55 consecutive pages of items, a high record.

One remedy is to Tiger Drill “On List One,” but it isn’t infallible.

**REPRESENTING AN R/Sing ITEM**

One of the three most destructive actions to the pc is *representing an R/Sing item.* (The other two are opposing an R/Sing item taken from an incomplete list, both included below.)

Representing an R/Sing item puts a terrible strain on the pc’s attention. The list may even R/S, probably will. But the opposing item, now hidden, wreaks havoc on the pc all the time its companion is being listed on a represent list. A real calm pc can turn into a screamer if an R/Sing item is listed with a represent list, whether it has been opposed or not.

(Note: This is contrary to a 3GAXX action which could be done only because a detested person wasn’t a vital oppterm. It should not be done even in 3GAXX.)

**RULE:** Only do opposition lists on R/Sing items. Never represent them.

**OPPOSE RIs**

Always oppose an RI and continue to oppose RIs until you get a satisfactory package. Never leave a BYPASSED item.

To do so is destructive to the preclear. This is not the greatest source of destructiveness and not every RI bypassed will ruin the preclear. But once out of three times the pc will be upset.

Example: “Scientology” R/Ses. A reliable item “a slavemaster” is found on the opposition list. It is not then itself opposed. Pc is upset by presence of a hidden item that opposes “a slavemaster.” Pc stays upset until “a slavemaster” is opposed and its RI companion item “a freedom fighter” is found. “Slavery” shows up on the “Opp Scientology” list as the thing that actually fronted up to “Scientology” when the whole thing was packaged.

**RULE:** When a First List R/Sing item is opposed and an RI is found, then Routine 2 steps are incomplete until the found RI is itself opposed.

It goes represent—oppose—oppose or Oppose, Oppose.

It will be seen that First List R/Sing items are usually locks into PT on actual RIs. It will also be seen that the rock slams on the First List, the first opposing RI and the RI that opposes that all match. They have the same width and speed and pattern. They seldom all R/S at the same time but in sequence of when first found.

**RULE:** All items found must be completely packaged.

**RULE:** All R/Ses in a package must match in character and vanish when fully packaged.
Leaving a bypassed item is also possible because of incomplete lists. (See below.)

INCOMPLETE LISTS

If, after nulling, you have several rock slamming items remaining, your list is always incomplete.

Bonus packages vanish as soon as spotted. They occur once in a while. They can be ignored in this rule:

RULE: If you find more than one R/S in nulling a list that list is incomplete and must be completed.

Example: “Preclear (pn)” once R/Sed so it is opposed. The “Who or what would a preclear oppose” list is listed and a dozen R/Ses were seen on listing (OK so far). The list tested without reaction on the question. The auditor starts to null the list. Some of the items that R/Sed while being listed, R/S now on nulling. List is nulled down to 3 (!) R/Sing items. Auditor chooses one. It R/Ses nicely. This is “a control device (sen).” Auditor now lists “Who or what would oppose a control device?” List R/Ses well. However, masses tend to close in on pc. Havingness drops. Pc possibly ARC breaky. Auditor continues on listing. And on. And on. Finally gets to nulling. Very hard job. Pc cutting up. Auditor tries to pull missed withholds. After much blood auditor finds four R/Sing items left on list, chooses “a wild man” and tries to package. Pc glum. Very little cognition. TWO items have been bypassed. How? Auditing supervisor sees that several items on the “Who or what would a pc oppose” list R/Sed on nulling. Assumes rightly list was incomplete. Directs it to be completed. Pc smiles brightly and with a suddenly clean needle lists 80 more items (several of which R/S on listing). Masses fall away from pc again. No ARC breaks. This time only one item R/Sed on nulling. “A controller (sen).” (Only new list is nulled of course. You never re-null in 2-12.) R/S has mysteriously (and correctly) vanished off every other R/Sing item on that list. The list “Who or what would oppose a control device?” is wholly scrubbed, being wrong. The auditor now lists “Who or what would oppose a controller?” The pc happily lists 2Q0 items (many R/Sing). The needle goes clean. The auditor starts nulling. Finds he has two items on the first three pages that R/S. Has learned his lesson and, leaving off nulling for the moment, gets pc to add 50 items. Auditor goes on nulling. Nulls down to one R/Sing item, “an insane idiot.” The R/S on “a preclear,” “a controller” and “an insane idiot” all matched when seen each in turn (but “a preclear” doesn’t R/S any more). Pc cogniting like mad. Very happy. Masses all moved off and havingness up.

RULE: If in nulling more than one R/S is seen on list, that list is incomplete and must be completed.

There are no exceptions to this rule. Bonus packages blow off on a completed list.

Also, to clarify, keep in mind this rule:

RULE: If a list does not R/S now and then or at least once when being listed, it will become a dead horse.

That some list items R/Sed when the pc said them during listing is natural.

If, with Suppress clean, more than one of them R/Ses during nulling, that list is incomplete.

Also, in passing, don’t finish nulling a list before adding to it as a general practice. Add to it when the pc’s needle is dirty or when you see more than one R/S on it during nulling. The pc ARC breaks if you keep completing the nulling of the existing list and then adding.
WRONG WAY OPPOSE

Pcs are not always right when telling you it’s a terminal (pn) or oppterm (sen). They even sometimes lie to try to save their face (to keep from looking bad in an auditor’s eyes or the world, or to seem even more villainous than they are).

The only real test of a right way oppose is whether or not the list lists easily with IMPROVED SKIN TONE in the pc and improved cheerfulness, and if it produces one R/Sing item that packages later.

If you just can’t tell which way to oppose, oppose both ways and then decide on pc’s appearance which way was right and continue it.

Wrong way opposition is not usual. Usually the pc tells the truth and all is well. But when a list is listed wrong way to on opposition it’s long, horrible and deadly.

The pc goes faintly grey, green yellow or blackish, looks worse, and the list gets endless. A wrong way list will R/S. So it’s only pc appearance that tells the story. Routine 2 is beneficial. Pcs that are listed with right way opposition look brighter, younger, with a more translucent skin tone. You won’t make a mistake if you can tell the difference between a young boy and an old man, it’s that distinct. (Remember, a pc will also look worse as above if you took an item from an incomplete list or committed any of the other R2 errors in this HCO Bulletin.)

LISTS THAT WON’T COMPLETE

The only reasons a list will not complete are:

(a) Wrong Source

(b) Wrong Way To Oppose.

In either case there is something wrong with the source of the list.

That a list is listing R/Ses is no guarantee of rightness of source. A wrong way to list will R/S. Some lists taken from a wrong source cycle R/S, DR, clean needle, R/S, DR, clean needle.

Wrong sources are:

1. A First List item is opposed that didn’t ever R/S.
2. An “RI” grabbed off an incomplete list that must be completed,
3. An item that was a terminal being opposed as though it were an oppterm and vice versa,
4. On a represent list, the item being represented actually was an R/Sing item,
5. On a represent list the item being represented was badly chosen and of no interest to the pc.

There are no other wrong sources and thus no other R2 way to get a list that won’t complete. But when you do get a list that won’t complete, be very careful to look over the above 5 reasons and pick out the right one. You may have to complete an earlier list first and scrub the one you’re on.

Incompleting lists are usually abandoned without further patch-up.

How long is an incomplete list? How long is a piece of string?
LONG LONG LISTS

Don’t ever be afraid to have a long list, only be afraid of short ones. But when a list is running up toward thousands, something is wrong.

Endless lists stem basically from wrong source as above or from the auditor’s failure to understand what indicates a complete list.

If, on close study of the case folder and pc, Routine 2 errors seem to be absent—the source is right and not something taken from another list itself incomplete, if the oppose is right way to, then look for the following:

(a) Pc is not answering auditing question or

(b) Pc has decided something was his item and is representing it or is otherwise operating on a decision.

The remedies are to get Decide in well and to make sure, without upsetting him, that the pc is answering the auditing question.

And if that is all OK, then it’s just a long list, so complete it.

RULE: A list is complete when it can be nulled and when it produces just one RI that R/Ses on Tiger Drilling and stays in.

A list can be nulled only when a needle is clean (except in 2-10).

The definition of a CLEAN NEEDLE is one which flows, producing no pattern or erratic motions of the smallest kind with the auditor sitting looking at it and doing nothing. A CLEAN NEEDLE is not just something that doesn’t react to a particular question. It’s a lovely slow flow, usually a rise, most beautifully expressed on a Mark V at 64 sensitivity.

A list has to be listed until this needle flow is observed (with no mid ruds put in). But ruds or no ruds, a CLEAN NEEDLE always appears when a list is complete.

A DIRTY NEEDLE is an erratic agitation of the needle which is ragged, jerky, ticking, not sweeping, and tends to be persistent. It is not limited in size.

There are the auditing methods of converting a dirty needle to a clean needle, both as defined above. These are all the skills of auditing used with big mid rud buttons.

Now entirely and distinctly separate from auditing skills for cleaning a needle, there are the Routine 2 methods for converting a dirty needle to a clean needle.

Usually both auditing and Routine 2 methods are used to clean a needle so that one can null, the former briefly, the latter abundantly.

However, do not overlook the demonstrable fact that Routine 2 methods for cleaning a needle are very beneficial and lasting in results, whereas purely auditing methods (like mid ruds) have value only for the moment and, even though auditing methods are desirable in this operation, when the Routine 2 is in error, the clean needle is really impossible to achieve longer than seconds with auditing methods.

The obvious solution to cleaning a needle is to first have Routine 2 as perfect as possible (the errors outlined in this HCO Bulletin uncommitted or being rapidly corrected) and then use auditing methods.

Try it in reverse (auditing methods first and then using corrections of Routine 2) and you will not only fail to get a needle clean longer than seconds, you may also waste the better part of an intensive trying to do it.
So spend hours straightening up Routine 2 errors and doing it right and brief minutes with auditing methods when necessary.

And don’t revile a pc for having a dirty needle. It’s the auditor who dirties it up with incorrect or inaccurate Routine 2, not the pc.

Now a clean needle is vital in order to null a list. Don’t ever try to null a list with the needle dirty. If the Routine 2 is right, the needle will clean up with two minutes’ work of big mid ruds. If Routine 2 errors (wrong list source, list incomplete, wrong way oppose, etc. as per this HCO Bulletin) exist and Routine 2 is being done wrong, then two hours’ worth of big mid ruds will not clean a dirty needle.

Any of the Routine 2 errors taken up in this HCO Bulletin will create a dirty needle and keep it dirty and leave the auditor sweating over mid ruds and the pc going mad trying to answer the questions. Yes, the mid ruds are out. But why? Because one or more serious Routine 2 errors as described in this HCO Bulletin are present.

So see the light. If you sweat on mid ruds as an auditor, curse them as a pc or see a co-auditor dripping exasperation over mid ruds and the needle won’t stay clean, look at the Routine 2, not the difficulty with mid ruds. Look for the errors here described. Check them off on the case, one by one, and don’t even be satisfied that it’s only “no auditing.” Check all the errors off, section by section. You’ll be startled.

So in general, difficult mid ruds and dirty needle indicate wrong Routine 2, not bad auditing. Somebody has flubbed the Routine 2 before the auditing was flubbed. Once the Routine 2 is in error, auditing becomes impossible.

This gives no excuse for bad metering, cleaning cleans, trying to look like an auditor but ignoring results. Auditing errors do exist. And can be serious, but a pc running on right Routine 2 would forgive the Pope for having a forked tail. You almost can’t muddy up a pc running on right Routine 2.

Here’s a trick. Don’t try to null a list until you’ve seen a clean flowing needle for a lot of items, maybe 50. Then get in fast mid ruds on the list and do it without cleaning any cleans. Then start nulling. If the needle dirdies up after 30-40 items, skip mid ruds, just show the pc the page and have him spot any big thoughts he had on it. Then immediately get back to nulling. If the needle is dirty still, resume listing until it’s clean. Just do those actions and (given error-free Routine 2 as per this HCO Bulletin) you’ll have a smooth, smooth happy time of it in nulling.

Do anything you don’t have to do in auditing Routine 2 and you’re in trouble in the auditing department. Bang out almost total Routine 2 and you’re in clover. Give 1/10th of the session over to goals, mid ruds and other auditing actions and 9/10ths of the session to pure Routine 2 actions and you’ll really win. And that 1/10th includes any mid ruds on the list as well. Give half the session to auditing and half to Routine 2 and you’ll be in continuous trouble.

The righter the Routine 2, the less auditing you’ll have to do.

So how long is a list? Can you null it with a needle that requires only a pc inspection of a page to keep it clean? Are all but one of the R/Ses that happened in auditing dead when you nulled? Are your pages long streams of Xs? Did you have to use Suppress only once per page (fast check) to keep it clean?

Wells that’s a complete list. If it gave you an RI. Just one.

So how long is a list?

But if all the above is true and a pc’s lists are still very long, another thing can be wrong.
That wrongness usually is the pc’s confronting ability being driven down by auditor unconfrontability. (But also can be caused by a wrong RI or other errors gone before it as covered in this HCO Bulletin.)

The auditor Qs and As, yap, yaps, nags the pc, blames, gets in endless mid ruds, cleans cleans, misses reads or does something else.

The length of an auditor’s pc’s lists is to some degree proportional to the rough auditing or no auditing done by the auditor. (And also by a failure to use mid ruds and TD in the right places when necessary.)

We have known since ‘55 that rough auditing reduces havingness. Here’s why: Rough auditing lowers the pc’s ability to confront in the session. The pc’s havingness is proportional to his ability to confront in the session. If a pc’s havingness by can squeeze test is lower at session end than at beginning on Routine 2, then there’s something wrong with the auditing or with the way Routine 2 is being applied (one of the above Routine 2 errors is being made).

The remedy for the bad auditing is to make the auditor only acknowledge anything and everything the pc says or put it on the list. Tear out all rudiments, Tiger Drills, two-way comm, and forbid any chance to comment or act on an origin by the pc, and get only Routine 2 done.

The remedy for Routine 2 errors (and the errors themselves) are given above in this HCO Bulletin.

CONCLUSION

Routine 2 does not have an endless parade of DO-NOTS. They are basically just those above.

Simple, really.

And I’ve not seen one session on Routine 2 that was going really wrong, go wrong on auditing errors alone. Routine 2 sessions go wrong on bad Routine 2. The auditing form and meter errors start to pile up after Routine 2 has been balled up. One or more of the above Routine 2 errors has been done and overlooked.

The reason why Routine 2 errors are more deadly than purely auditing errors is that Routine 2 is handling the pc by batches of lifetimes. All the stress and gore and agony of generations exist on the lists of any one package. An auditing error can be gross and get by unless it is sitting on a Routine 2 error. Then the tiniest auditing flub can produce a reaction like an earthquake. The charge is all coming from Routine 2 mishandling and is evident on the surface only by the auditing error.

CASE REMEDY

Routine 2 case patch-up is elementary, done with a knowledge of the above errors. Just find out which one of the above sections is being violated. And get it done. The error will only be one of the above to cause case non-progress or worsening.

The sections are given in order of importance.

I will shortly work up a series of actual case history case repairs. So save the records and you save all.

SUMMARY

Routine 2-10 and 2-12 are their own technology and must be learned as such.
Routine 2 errors are more shaking to a case than errors in form and meter (except where the auditor can’t even see a rock slam!) and where a case is not winning on Routine 2 auditing it is the Routine 2 that must be reviewed—and fast. The elements to be reviewed are all listed above by sections in order of importance. Of course many other smaller fantastic errors can be done and will be invented but they will be junior in value to those listed above and will be reported when found.

Routine 2 will be with us a long, long time and it is worth learning well. It takes the toughest case apart and is the only process that can start the actual clearing of 80% or more of all cases.

I have done or reviewed thousands of hours of auditing in forming and organizing and testing Routine 2.

It is the most gratifying (and sometimes hair-raising) auditing I have ever done or viewed. You can’t oversell Routine 2. You just can’t. For it is the first gateway to light, life and liberty for all Mankind at last.

L. RON HUBBARD
Founder

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THE TIME TRACK
AND
ENGRAM RUNNING BY CHAINS
BULLETIN 2

HANDLING THE TIME TRACK

Although finding and curtailing the development of the time track at genus is not improbable, the ability of the preclear to attain it early on is questionable without reducing the charge on the existing track. Therefore, any system which reduces the charged condition of the time track without reducing but increasing the awareness and decisionability of the preclear is valid processing. Any system which seeks to handle the charge but reduces the preclear’s awareness and decisionability is not valid processing but is degrading.

According to early axioms, the single source of aberration is time. Therefore any system which further confuses or overpowers the preclear’s sense of time will not be beneficial.

Thus the first task of the student of engram running is to master the handling of time on the preclear’s time track. It must be handled without question, uncertainty or confusion.

Failing to handle the time in the pc’s time track with confidence, certainty and without error will result in grouping or denying the time track to the pc.

The prime source of ARC break in engram running sessions is bypassing charge by time mishandling by the auditor. As a subhead under this, taking and trying to run incidents which are not basic on a chain constitute an error in time and react on the pc like bypassed RIs or GPMs.

An ARC break-less session requires gentle accurate time scouting, the selection of the earliest timed incident available and the accurate time handling of the incident as it is run.

There are only a few reasons why some cannot run engrams on pcs. These are:

1. Q and A with the pain and unconsciousness of incidents;
2. Failing to handle the time track of the pc for the pc;
3. Failure to understand and handle time.

2 and 3 are much the same. However, there are three ways to move a time track about:

(a) By Significance (the moment something was considered);
(b) By Location (the moment the pc was located somewhere);

(c) By Time alone (the date or years before an event or years ago).

You will see all three have time in common. “The moment when you thought______” “The moment you were on the cliff” “Two years before you put your foot on the bottom step of the scaffold” are all dependent on time. Each designates an instant on the time track of which there can be no mistake by either auditor or pc.

The whole handling of the time track can be done by any one of these three methods, Significance, Location, Time.

Therefore all projectionist work is done by the Time of Significance, the Time of Location or Time alone.

The track responds. Those auditors who have trouble cannot grasp the totality and accuracy and speed of that response. The idiotic and wonderful precision of the time track defeats the sloppy and careless. They wonder if it went. They question the pc’s being there. They fumble about until they destroy their command over the time track.

“Go to 47,983,678,283,736 years 2 months, 4 days I hour and six minutes ago.” Well, a clear statement of it, unfumbled, will cause just that to happen. The tiniest quiver of doubt, a fumble over the millions and nothing happens.

Fumbled dating gets no dates. One must date boldly with no throat catches or hesitations. “More than 40,000? Less than 40,000?” Get it the first read. Don’t go on peering myopically at the meter asking the same question the rest of the session. Accurate, bold, rapid. Those are the watchwords of dating and time track handling.

In moving a time track about, move only the track. Don’t mix it and also move the pc. You can say “Move to.” You don’t have to say (but you can) “The somatic strip will move to.” But never say “You will move to.” And this also applies to present time. The pc won’t come to present time. He’s here. But the time track will move to the date of present time unless the pc is really stuck. In getting a pc to present time (unimportant in modern engram running) say “Move to (date month and year of PT).”

In scouting you always use To. “Move To.” In running an engram or whatever, you always use THROUGH. “Move through the incident.”

If an auditor hasn’t a ruddy clue about the time track and its composition, he or she won’t ever be able to run engrams. So, obviously, the first thing to teach and have passed in engram running is time track composition. When the auditor learns that, he or she will be able to run engrams. If the auditor does not know the subject of the time track well, then he or she can’t be taught to run engrams, for no rote commands that cover all cases can exist. You couldn’t teach the handling of a motion picture projector by rote commands if the operator had never imagined the existence of film. An auditor sitting there thinking the pc is doing this or that and being in a general fuddle about it will soon have film all over the floor and wrapped about his ears. His plea for a rote command will just tangle up more film so long as he doesn’t know it is film and that he, not the preclear, is handling it.

If an auditor can learn this, he will then be able to learn to run those small parts of the time track called engrams. If an auditor can’t run a pc through some pleasant time track flawlessly, he or she sure can’t run a pc through the living lightning parts of that track called engrams.

An auditor who cannot handle the time track smoothly can scarcely call himself an auditor as that’s all there is to audit besides postulates, no matter what process you are using, no matter what process you invent and even if you tried what is laughingly called a “biochemical approach” to the mind. There’s only a time track for the bios to affect.
There’s a thetan, there’s a time track. The thetan gets caught in the time track. The job of the auditor is to free the theta n by digging him out of his time track. So if you can’t handle what you’re digging a thetan out of, you’re going to have an awful lot of landslides and a lot of auditing loses for both you and preclears.

Invent games, devices, charts and training aids galore and teach with them and you’ll have auditors who can handle the time track and run engrams.

**CHARGE AND THE TIME TRACK**

Charge, the stored quantities of energy in the time track, is the sole thing that is being relieved or removed by the auditor from the time track.

When this charge is present in huge amounts the time track overwhelms the pc and the pc is thrust below observation of the actual track.

This is the State of Case Scale. (All levels given are major levels. Minor levels exist between them.)

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>NO TRACK — No charge</td>
<td></td>
</tr>
<tr>
<td>(2)</td>
<td>FULL VISIBLE TIME TRACK — Some charge</td>
<td></td>
</tr>
<tr>
<td>(3)</td>
<td>SPORADIC VISIBILITY OF TRACK — Some heavily charged areas.</td>
<td></td>
</tr>
<tr>
<td>(4)</td>
<td>INVISIBLE TRACK (Black or Invisible Field.) — Very heavily charged areas exist.</td>
<td></td>
</tr>
<tr>
<td>(5)</td>
<td>DUB-IN — Some areas of track so heavily charged pc is below consciousness in them.</td>
<td></td>
</tr>
<tr>
<td>(6)</td>
<td>DUB-IN OF DUB-IN — Many areas of track so heavily charged, the dub-in is submerged.</td>
<td></td>
</tr>
<tr>
<td>(7)</td>
<td>ONLY AWARE OF OWN EVALUATIONS — Track too heavily charged to be viewed at all.</td>
<td></td>
</tr>
<tr>
<td>(8)</td>
<td>UNAWARE — Pc dull, often in a coma.</td>
<td></td>
</tr>
</tbody>
</table>

On this new scale the very good, easy to run cases are at Level (3). Skilled engram running can handle down to Level (4). Engram running is useless from Level (4) down. Level (4) is questionable.

Level (1) is of course an OT. Level (2) is the clearest Clear anybody ever heard of. Level (3) can run engrams. Level (4) can run early track engrams if the running is skilled. (Level (4) includes the Black V case.) Level (5) has to be run on general ARC processes. Level (6) has to be run carefully on special ARC processes with lots of havingness. Level (7) responds to the CCHs. Level (8) responds only to reach and withdraw CCHs.

Pre-Dianetic and Pre-Scientology mental studies were observations from Level (7) which considered Levels (5) and (6) and (8) the only states of case and oddly enough overlooked Level (7) entirely, all states of case were considered either neurotic or insane, with sanity either slightly glimpsed or decried.

In actuality on some portion of every time track in every case you will find each of the levels except (I) momentarily expressed. The above scale is devoted to *chronic* case level and is useful in programming a case. But any case for brief moments or
longer will hit these levels in being processed. This is the temporary case level found only in sessions on chronically higher level cases when they go through a tough bit.

Thus engram running can be seen to be limited to higher level cases. Other processing, notably modern ARC processes, moves the case up to engram running.

Now what makes these levels of case?

It is entirely charge. The more heavily charged the case, the lower it falls on the above scale. It is charge that prevents the pc from confronting the time track and submerges the time track from view.

Charge is stored energy or stored or recreatable potentials of energy.

The E-Meter registers charge. A very high or low tone arm, a sticky or dirty needle, all are registrations of this charge. The “chronic meter of a case” is an index of chronic charge. The fluctuations of a meter during a session are registering relative charge in different portions of the pc’s time track.

More valuably the meter registers released charge. You can see it blowing on the meter. The disintegrating RR, the blowing down of the TA, the heavy falls, the loosening needle all show charge being released.

The meter registers charge found and then charge released. It registers charge found but not yet released by the needle getting tight, by DN, by a climbing TA or a TA going far below the clear read. Then as this cleans up, the charge is seen to “blow.”

Charge that is restimulated but not released causes the case to “charge up,” in that charge already on the time track is triggered but is not yet viewed by the pc. The whole cycle of restimulated charge that is then blown gives us the action of auditing. When PRIOR charge is restimulated but not located so that it can be blown, we get “ARC breaks.”

The State of Case, the chronic level, as given on the above scale, is the totality of charge on the case. Level (1) has no charge on it. Level (8) is total charge. The day to day condition of a case, its temper, reaction to things, brightness, depends upon two factors, (a) the totality of charge on the case and (b) the amount of charge in restimulation. Thus a case being processed varies in tone by (a) the totality of charge remaining on the case (b) the amount of charge in restimulation and © the amount of charge blown by processing.

Charge is held in place by the basic on a chain. When only later than basic incidents are run charge can be restimulated and then bottled up again with a very small amount blown. This is known as “grinding out” an incident. An engram is getting run, but as it is not basic on a chain, no adequate amount of charge is being released.

Later than basic incidents are run either (a) to uncover more basic (earlier) incidents or (b) to clean up the chain after basic has been found and erased.

No full erasure of incidents later than basic is possible, but charge can be removed from them providing they are not ground out but only run lightly a time or two and then an earlier incident on the chain found and similarly run. When the basic is found it is erased by many passes over it. Basic is the only one which can be run many times. The later the incident is (the further from basic) the more lightly it is run.

There is no difference in the technology required to run a basic or a later incident. It is only the number of times THROUGH that differs. Basic is run through many times. A somewhat later engram is run through a couple of times. An engram very late on the chain is gone through once. Otherwise all engrams whether basic or not are run exactly the same.
Engrams are run to release charge from a ease. Charge is not released to cure the body or to cure anything physical and the meter cures nothing. Charge is released entirely to return to a thetan his causation over the time track, to restore his power of choice, and to free him of his most intimate trap, his own time track. You cannot have decent, honest or capable beings as long as they are trapped and overwhelmed. While this philosophy may be contrary to the intentions of a slavemaster or a degrader it is nevertheless demonstrably true. The universe is not itself a trap capable only of degradation. But beings exist who, beaten and overwhelmed themselves, can utilize this universe to degrade others.

The mission of engram running is to free the charge which has accumulated in a being and so restore that being to appreciated life.

All eases, sooner or later, have to be run on engrams, no matter what else has to be done. For it is in engrams that the bulk of the charge on the time track lies. And it is therefore those parts of the time track called engrams which overwhelm the thetan. These contain pain and unconsciousness and are therefore the record of moments when a thetan was most at effect and least at cause. In these moments then the thetan is least able to confront or to be causative.

The engram also contains moments when it was necessary to have moved and most degrading to have held a position in space.

And the engram contains the heaviest ARC break with a thetan’s environment and other beings.

And all these things add up to charge, an impulse to withdraw from that which can’t be withdrawn from or to approach that which can’t be approached, and this, like a two pole battery, generates current. This constantly generated current is chronic charge. The principal actions are:

(a) When the attention of the thetan is directed broadly in the direction of such a track record the current increases.

(b) When the attention is more closely (but not forcefully) and accurately directed, the current is discharged.

(c) When the basic on the chain is found and erased, that which composes the poles themselves is erased and later incidents eased, for no further generation is possible by that chain and it becomes incapable of producing further charge to be restimulated. The above are the actions which occur during auditing. If these actions do not occur despite auditing, then there is no case betterment, so it is the auditor’s responsibility to make sure they do occur.

As the time track is created by an involuntary response of the thetan, it is and exists as a real thing, composed of space, matter, energy, time and significance. On a Level (8) Case the time track is completely submerged by charge even down to a total unawareness of thought itself. At Level (7) awareness of the track is confined by extant charge to opinions about it. At Level (6) charge on the track is such that pictures of pictures of the track are gratuitously furnished, causing delusive copies of inaccurate copies of the track. At Level (5) charge is sufficient to cause only inaccurate copies of the track to be viewable. At Level (4) charge is sufficient to obscure the track. At Level (3) charge is sufficient to wipe out portions of the track. At Level (2) there is only enough charge to maintain the existence of the track. At Level (1) there is no charge and no track to create it. All charge from Level (1) and up into higher states that is generated is knowingly generated by the thetan, whose ability to hold locations in space and poles apart results in charge as needful.

This would degenerate again as he put such matters on automatic or began once more to make a time track, but these actions alone are not capable of aberrating a thetan until he encounters further violent degradation and entrapment in the form of implants.
Aberration itself must be calculated to occur. The existence of a time track only makes it possible for it to occur and be retained.

Thus a thetan’s first real mistake is to consider his own pictures and their recorded events important, and his second mistake is in not obliterating entrapment activities in such a way as not to become entrapped or aberrated in doing so, all of which can be done and should be.

Engram running is a step necessary to get at the more fundamental causes of a time track and handle them.

So it is a skill which must be done and done well.

L. RON HUBBARD

Revision assisted by
Jill Steinberg
Editor “Dianetics Today”

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SCIENTOLOGY VI

BASIC AUDITING
NON-READING METERS
METER FLINCH

There are various reasons a pc does not read on a meter. Amongst these are:

1) ARC broken (where only the ARC break’s bypassed charge will read)
2) Antipathy to meter
3) Antipathy to auditor
4) Antipathy to something in the session environment
5) Suppress button out (but Suppress itself will read)
6) Invalidate button out (but Invalidate will read)
7) Meter somewhere not connected to pc
8) Meter battery flat
9) Auditor on the wrong track (probably the commonest source of a dead looking meter that won’t RR or fall hard)
10) Meter locked up on a wrong goal (happens mostly on running items in a wrong goal)
11) Overlisting a goal or item list
12) Getting into a GPM in an earlier series.

But of all the reasons the one least suspected is (13) pc flinch.

After a pc has been knocked around with creaks or pain by actual GPMs, the pc decides a lot of things like “go easy on it” and “just sit here” and “keep away from it” and even “I can’t take it.” And bang, no checkout reads.

“Are you flinching” is a question that will RR on a flat meter if the pc is. Don’t overuse it. Usually you’re just on a wrong track.

You may even waste time with a new Prepcheck on the meter only to find your first Prepcheck on it is flat. The truth is, the pc is rabbiting.

Don’t blame the pc too much. The pain can be horrible from GPMs.

But remember this—the only things that turn on pain are:

(a) Invalidating or suppressing a RIGHT GOAL. A wrong goal can have its but tons out a mile and just make the pc a little dizzy. Only a RIGHT goal can make the pc HURT or turn on a chronic-looking somatic.

(b) A RIGHT goal in the wrong series, which is to say a skip of GPMs.

Only (a) and (b) can make the pc hurt.
So if the pc hurts ask (a) or (b). If it’s (a) get the Suppress, Invalidate buttons in fast. If (b) get the right goal series, or find what’s skipped.

(a) and (b) can be in combination.

And then get off any of the considerations a pc may have had about not going near GPMs and you’ll avoid future flinch.

The Invalidation read of a GPM can be dated and the invalidated GPM can be looked up or otherwise relocated. Only right goals handled wrong hurt and only this makes a pc flinch.

By the way, if the pain of a suppressed or invalidated GPM doesn’t vanish when the buttons are put in, then there’s another right goal suppressed or invalidated also! Or maybe more!

A pc who is consistently flinching needs the subjects of goals, etc., cleaned up.

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HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 12 OCTOBER 1966
Issue IV

EXAMINATIONS

A student must not discuss any examination with anyone outside the Qualifications Division. To give examination information to other students in order to assist them shows a misguided understanding of help. A student should pass an examination on the basis that he does know and can apply the data, not on the basis that he knows and can pass the examination. Only by being able to know and apply the data can a student be an accomplished auditor at any level.

Therefore, students are not to discuss examinations with other students for whatever reason.

Further, students who fail examinations or any question thereon are not to discuss such failure or reasons for such with anyone other than the personnel of the Qualifications Division. This regulation includes not only other students, but Course Supervisors. Data as to examination failures is supplied from the Qualifications Division to the Technical Division, and a student, not knowing the data sufficiently well, can cause Dev-T by reporting false data to a Course Supervisor as to why the examination was failed.

Any student who feels that he has been incorrectly failed on an examination can report the matter to Ethics. This is the proper line for any complaint the student may have concerning an examination, if such still seems incorrect after taking it up with the Qualifications Division.

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ARBITRARIES

Any arbitrary entered into any line is a way to stop that line.

An auditor doing a job of auditing suddenly enters an arbitrary such as “The pc now has a grief charge so he must have a withhold as I’ve just cleaned up ARC breaks.” Or any such wild think. This arbitrary would stop that pc’s case right now.

You get all there is to know about tech from HCOBs, tapes, books.

This is all.

Here’s one—when the needle on an E-Meter read in the response to an auditor’s question, all you know is that the needle on the E-Meter read. That’s all you know. Now in the next few seconds you will prove out, as to whether the read was to the question or to something else like a protest. To assume anything else in regard to meter reads is an arbitrary and will close up that pc with a bang.

That’s the data. Knock off all the arbitraries NOW.

Punch in hard standard tech. Standard tech is that tech which has absolutely no arbitraries.

L. RON HUBBARD
Founder

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HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex  

HCO BULLETIN OF 23 AUGUST 1968  

Class VIII  

WORKABILITY OF TECH  

The quality of technology is to the degree it increases percentages of cures it obtains within the framework of the society in which it operates. $22 \frac{1}{2}\%$ will change for the better or “get well” on sugar pills. $33\%$ will make it regardless of how the tech is applied. The percentages from these on up are determined by the formula.

Early Dianetics with a raw book auditor run well over 50%.

Then into Scientology shot the percentages up to 97%, 3% here being those heavily PTS and so on. Even these are being handled with standard tech eventually.

These percentages are all inclusive of all possible tech errors because we do get the percentages finally.

This then shows that Scientology technology, when applied by standard tech action, will give a fantastic percentage of successes to the auditor who does only standard tech actions.

The older practices have a very hard time showing 10% even though $22 \frac{1}{2}\%$ recover on sugar pills.

The quality of Scientology technology is in the percentages, provable and observable.

The workability of Scientology can be shown. Do so. Older practices can’t.

L. RON HUBBARD  
Founder  

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The Class VIII Course will teach the entire subject of Scientology in its exact standard practical applications from ARC Straightwire to OTs.

The course will be exactly taught as per HCOBs, tapes, books.

The course will include—

- Qs Logics—Prelogics, Axioms
- Auditor’s Code
- Code of a Scientist
- F/N data
- TRs
- E-Meter Essentials
- Book of Case Remedies
- All about the E-Meter
- Case supervision
- Review folders
- How to run ARC Straightwire
- How to run locks on secondaries
- How to run secondaries
- How to run locks on engrams
- How to run engrams
- How to run Level 0 and process of that level
- How to run Level 1, PTPs
- How to run Level 2, O/Ws, M/W/H, Sec Check
- Listing and nulling data—S & D, L4A, Rem A & B
- Level 3, ARC breaks, L-1
- Level 4, hidden standards
- Power, Level 5
- Level 6
- Clear
- OT I
- OT II
- OT III
- OT IV
- OT V
- OT VI
- OT VII
- OT VIII.

How to handle exact data of the levels will be taught and data necessary to the level, as not doing standard actions are all that hang a case up, no matter what level a case is from—Straightwire to OT VIII.

L. RON HUBBARD
Founder

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A Case Supervisor cannot do a decent job of C/S when he is presented with lousy admin such as—no Auditor Report Forms, not handling Gr Form reads as they occur, not writing in F/Ns, not making a ring around the item found, not indicating where a list was extended. Also illegible writing, failure to go over a report when done and make obscure words plain in print is a NO REPORT and gets liability.

When you run into a snag you can’t handle, DON’T start inventing tech and doing something else other than the C/S instructions.

End off the session and send it to the Case Supervisor.

It is, I am told, the wild fashion in Quals and HGCs around the world that if one hits a snag, the auditor rushes out and asks the D of P who gives him an unusual solution without even looking at a folder. If I catch or hear of anyone doing that, it’s the Deep 6.

The CORRECT action and the ONLY correct action is to end the session and get folder and session paper to a Case Supervisor, who (1) does not see the pc and (2) does not talk to the auditor.

Case Super is folder ONLY. Then there’s a chance of standard tech.
FLUNKS

These are the most common goofs found made by auditors in case supervising over a hundred folders.

(1) Pc audited with no instructions from C/S.
(2) Audited on squirrel process.
(3) False Auditor Report—FLUNK FLUNK.
(4) Audited past F/N.
(5) Auditing a pc while on medication.
(6) Auditing a pc while ill.
(7) Leaving pc with a problem.
(8) Auditing a pc on no sleep.
(9) Nulling an L1 to largest read.
(10) Not giving pc his item.
(11) Not tracing an ARC break, M/W/H or PTP down to basic when it doesn’t blow.
(12) Not handling reading GF items as they occur.
(13) Failure to use ruds on even (;F when TA rises between session before starting major action of session.
(14) Not following C/S instructions.
(15) Taking frequent breaks.

L. RON HUBBARD
Founder
“Standard” in standard tech auditing is a precise activity, done with good TRs, exact grade processes and exact actions.

A Green Form is done by handling every read, not by “uhuh” or nulling it, or doing it after the GF is all done.

Observe the Auditor’s Code in every line and do the usual and solve the case.

Standard action in handling Green Form ARC Brks PTP and M/W/H (a) Itsa (b) If not cleared on Itsa get the basic on the chain. All GF and L and ruds follow this rule. A process is not used except ARC break ARCU CDEI.

Always do a list like L1, L4 or GF, etc., by handling each read as it’s found.

Random auditing on pcs and pre-OTs should not be done. Knock off these arbitrary “Somebody else thinks he needs a______.” This is evaluative and a break of the Auditor’s Code. Pcs can be stopped by over-repairs they just need to get on with it.

Do standard GF and remedy actions and let pc or pre-OT get on with the next cycle of section or grade.

It’s the grade processes and OT levels that improve cases. The process the pc should be on is always the next grade.

If TA rises between sessions, get it down with ruds and if that doesn’t get it down, a Green Form. This is a standing order. TAs that won’t come down with routine rudiments come down with GF.

True of ALL rehabbing actions is you don’t rehab on a high TA at session start. Only when it is just then overrun. Then you rehab it back to F/N.

In ruds, all you know when you see a read is that the meter read and the question you asked. The meter read is not uniformly what you asked and can be a protest or a REPEATING FALSE READ. Usually one goes right along auditing but when pc shows any sign of protest or bafflement on a rud read, you routinely trace it for an earlier false read, find and clean it.

If an R/S won’t clean up on a pc, clean up “Have you ever been accused of things you haven’t done” as a process as the R/S may be from invalidation. Can also clean up protest.

R/S on a child may be:

(A) Don’t tell. Somebody told him not to.

(B) Crime.

(C) Accusation—said you did something you didn’t do.

You set up a case with F/N before you undertake major new actions. Always set up a case to be run. End off an action at F/N.

It’s not safe to begin a session without an ARC Br check when there’s been a time between sessions.
With pcs in sad effect, you should always check ARC break of long duration.

You treble time in session every time you take any breaks. To economize in auditing time (session time) you should cut out breaks as they get the pc in trouble when he’s out of the room, then you have to clean it up and so time is lost.

No TA on a Sec Check means pc tends to be out of valence. *Anybody* has a few. TA goes high and low when a pc is going into and to PT from a heavy past life.

Never tell a pc he will have another session in session as it continues the session and doesn’t end it. An old old old rule.

You never let pc off cans in standard tech.

A persistent item that doesn’t blow is usually a wrong item. Other symptoms could proceed from a wrong item.

A Prepcheck in nearly every case turns on and uncovers old ARC breaks. In doing a Prepcheck be alert for BIs, and ask ARC Br question.

L. RON HUBBARD

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex
HCO BULLETIN OF 10 SEPTEMBER 1968
(Amended 20 Sept 68)

Class VIII

VALENCE SHIFTER

The list question, “What valence (identity) would be safe” is based on tech theory and is used for pre-OTs with high OT sections that do not change non-optimum behaviour.

It is also (rarely) used on a lower grade case who is “detached” which is to say chronically out of valence to the point of no case gain.

It is very dynamite—be exact in listing it.

L. RON HUBBARD
Founder
C/S INSTRUCTIONS

Standard action for an old-timer who has been run on thousands of hours on all types of processes:

(1) Do GF.

(2) Do an S & D

(3) List “What has been overrun,” handling and indicating each item as it reads.

(4) Rehab all grades, Sub-Zeroes, 0-14 (omit Power).

(5) Rehab R6EW, Clearing Course, OT I, OT II.

(6) Prepcheck III. Watch for ARC breaks during Prepcheck and handle as they arise.

(7) Rehab IV, V and VI if done.

(8) Do a Valence Shifter.

A standard one-time action for a Section III OT:

(1) Get in ruds so TA is in decent range (2 to 3). If TA doesn’t come down and F/N on ruds, do a GF.

(2) Rehab or run ARC Straightwire to IV (omit Power always after Clear).

(3) Rehab F/Ns R6EW, Clear, OT I, OT II.

(4) Prepcheck Section III.

L. RON HUBBARD
Founder
Class VIII

Pc looking or continually feeling tired = blunted purpose, evaluation and invalidation.

M/W/H gives a nattery critical aspect, not “Pc looks tired” as one auditor thought.

Pc feels tired. Do a purpose list as follows:

What purpose has been blunted? (You can also use “abandoned” if it reads better.) Find an item. If no F/N, Prepcheck it to F/N.

L. RON HUBBARD
Founder

The first thing I learned about teaching a Class VIII auditor is he thinks he can fly before he can even creep.

Such is the power of standard tech, it can go to his head as an auditor and as a Case Supervisor before he learns even the barest essentials.

L. RON HUBBARD
Founder
END PHENOMENA

An auditor must be able to relate all of the end phenomena of a process to an F/N in clay. This must be compared also to a cycle of action.

The object of the exercise is to tell when not to and when to cut a preclear’s comm with regard to an F/N.

Phenomena of pc occurs after phenomena of meter.

Skill to be learnt by the Class VIII auditor is the precise instant to tell the pc it’s an F/N.

Criticism of auditor’s TRs actually stemmed from the auditor’s inability to see when a cycle of action is complete and cut the pc’s comm off at precisely the right instant so it doesn’t cut the pc’s cycle of action and so it doesn’t turn off the F/N.

If the pc’s comm is cut wrong the pc tries to conclude it to everyone they meet and so overruns the process, that is why pcs don’t come back into session with an F/N.

This is a vitally important datum because it has slown cases down to total recovery when violated.

This has been an unforeseen factor in C/S of Class VIII auditing.

L. RON HUBBARD
Founder

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REHABS

Old no longer used processes such as “3GXX” “R2-12” have to be added to C/S ordered rehabs, particularly if the pc talks of them which means they were overrun.

All these early ones were overrun. Clear (meaning Release) was lost in 1950, recovered in about ’58, lost again until my C/Sing of the first Power noted the phenomena of overrun.

Overrun was therefore the order of the day. But these processes did bring about genuine releases.

It is best to count the number of times released on each process and rehab each different one.

L. RON HUBBARD
Founder
VIOLATION OF THE LAWS OF LISTING AND NULLING

Rudiments (ARC Bks, PTPs, M/W/Hs) are usually not necessary in correcting a list as a wrong list usually is the ARC Bk and PTP.

To correct a list ask the pc or pre-OT

1. "Is it an incomplete list?" If it is, extend it and find the item.
2. "Was it the first item on the list?" If so, indicate item to pc or pre-OT.
3. "Was it an unnecessary action?" (dead horse). If so, indicate it.
4. "Had you not answered the listing question?" If so, re-clear question and if it reads list it.

The 4 basic reasons for a wrong list are here

1. It was the first item.
2. It is not a complete list.
3. The question didn’t read (which causes a dead horse).
4. The pc didn’t answer the question.

L. RON HUBBARD
Founder

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The study of the “Well Done” LRH C/S Folder—the actual sessions themselves, makes the difference between a probable six months or 3-week course.

This is the difference between making auditors and not making auditors and anyone who removes them from the line will be shot.

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LIST CORRECTION
(Only valid for a list recently done)

1. Was it the first item on the list?
2. Was list incomplete?
3. Was the item bypassed?
4. Was the item suppressed?
5. Was the item invalidated?
6. Was the question meaningless?
7. Was the list overlisted?
8. Were items thought of that weren’t put down?
9. Was it listed out of session?
10. Was the item different when said by the auditor?
11. Was the item not given to you?
12. Was the action unnecessary?
13. Was a Release point bypassed, on the question only?
14. Was a Release point bypassed on listing?
ADVANCE COURSES

YOU MUST NEVER ISSUE AN ADVANCE COURSE TO ANYONE WITHOUT CASE SUPERVISOR OKAY.

These pre-OTs are often in Review, often not ready and ALWAYS must be okayed by the C/S both to have it and then after study, to fly the ruds.

To not do this means you’re running Advance Courses on people with OUT RUDS. You’ll wreck cases this way!

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Pre-OTs who have been audited for a long time over out ruds will not respond to the OT IV Rundown unless every rud is gotten in.

When putting in the ruds on such pcs, you put in suppress and false reads on each one, each to F/N.

L. RON HUBBARD
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ARC BRK NEEDLE

An ARC Brk needle (and a Stage 4 “float”) are EASILY DETECTED.

An “F/N” with bad indicators is an ARC Brk needle. These can include propitiation.

A Class VIII must know the Bad Indicator List and know that when these accompany an “F/N” it is an ARC Brk needle.

When this happens, one checks for SESSION ARC BREAKS, then for MISSED ARC BREAK, then for falsely called ARC Brks or suppressed ARC Brks. If this doesn’t clean it, then ask for an ARC Brk long duration.

What has happened is that the pc has gone into a secondary or an engram.

It is not a job for rudiments to run it. It is only to be keyed-out.

It is a Q and A to date and run a secondary in rudiments because of an ARC Brk needle. The auditor is to key it out by session or life. Itsa and earlier similar incident with itsa, each ARC break with ARCU CDEI.

The C/S can have it run as a secondary. It will be TOO HEAVY to run if it is not keyed-out first. It is handled by key-out in rudiments.

It is quite usual that a pc has just mentioned grief when the ARC: Br needle turns on. Or some gloomy idea. A real F/N means the pc is out the top, an ARC Br needle means he’s out the bottom. He ceases to mock up, through grief.

It is a very serious thing for a pc to get audited over an ARC Br needle. It must be spotted and handled (keyed-out) when it occurs.

It occurs most often with a TA below 2.0.

A real F/N has one or more GIs.

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Floating needles (F/Ns) are the end phenomena for any process or action with the pc on two cans. It is one of the most important rediscoveries made in years. It was known but lost by auditors.

It is the idle uninfluenced movement of the needle on the dial without any patterns or reactions in it. It can be as small as 1” or as large as dial wide. It does not fall or drop to the right of the dial. It moves to the left at the same speed as it moves to the right. It is observed on a Mark V E-Meter calibrated with the TA between 2.0 and 3.0 with GIs in on the pc. It can occur after a cognition blowdown of the TA or just moves into floating. The pc may or may not voice the cognition.

It, by the nature of the E-Meter reading below the awareness of the thetan, occurs just before the pc is aware of it. So to give a “That’s it” on the occurrence of the F/N can prevent the pc from getting the cognition.

A “floating needle” occurring above 3.0 or below 2.0 on a calibrated Mark V E-Meter with the pc on 2 cans is an ARC broken needle. Watch for the pc’s indicators. An ARC broken needle can occur between 2.0 and 3.0 where bad indicators are apparent.

Pcs and pre-OTs OFTEN signal an F/N with a “POP” to the left and the needle can actually even describe a pattern much like a rock slam. Meters with lighter movements do “pop” to the left.

One does not sit and study and be sure of an “F/N.” It swings or pops, he lets the pc cognite and then indicates the F/N to the pc preventing overrun.

When one OVERRUNS an F/N or misses one, the TA will start to climb. The thing to do is briefly rehabilitate it (rehab it) by indicating it has been bypassed and so regains it.

The F/N does not last very long in releasing. The thing to do is end the process off NOW. Don’t give another command.

It coincides with other “end phenomena” of processes but is senior to them.

An F/N can be in normal range and still be an ARC break needle. The thing which determines a real F/N is good indicators. Bad indicators always accompany an ARC break needle.

On an ARC break needle, check for an ARC break. If the TA then climbs, it was a real F/N so you rehab it quickly.

A one-hand electrode sometimes obscures an F/N and gives false TA. If used, use higher sensitivity and get the TA from 2 cans when needed.
OVERT-MOTIVATOR
DEFINITIONS

These are problems in FLOWS.

They exist with or without intention.

One can add “intentional” or “unintentional” to the definitions.

An OVERT—An act by the person or individual leading to the injury, reduction or degradation of another, others or their beingness, persons, possessions, associations or dynamics.

A MOTIVATOR is an act received by the person or individual causing injury, reduction or degradation of his beingness, person, associations or dynamics.

An overt of omission—a failure to act resulting in the injury, reduction or degradation of another or others or their beingness, persons, possessions or dynamics.

A motivator is called a “motivator” because it tends to prompt an overt. It gives a person a motive or reason or justification for an overt.

When a person commits an overt or overt of omission with no motivator he tends to believe or pretends that he has received a motivator which does not in fact exist. This is a FALSE MOTIVATOR.

Beings suffering from this are said to have “motivator hunger” and are often aggrieved over nothing.

Cases which “cave in hard” suffer from false motivators and resolve on being asked for overt acts for no reason.

Cases which do not resolve on actual motivators have overt acts that have to be handled.

There is also the case with FALSE OVERTS. The person has been hit hard for no reason. So they dream up reasons they were hit.

Cases that go into imaginary cause (imagining they do or cause things bad or good) are suffering from false overt. They resolve on “When were you hit (punished, hurt, etc.) for no reason?”

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UNRESOLVING CASES

The mechanism of PTS is environmental menace that keeps something continually keyed-in. This can be a constant recurring somatic or continual, recurring pressure or a mass. The menace in the environment is NOT imaginary in such extreme cases.

The action can be taken to key it out. But if the environmental menace is actual and persists it will just key-in again. This gives recurring pressure unrelieved by usual processing.

In this event one can compare the environmental menace (by finding it, listing, 2-way comm etc.) and one will then find the incident or incidents being keyed-in are exactly similar in all respects or are thought so. These can be run out as secondaries or engrams.

Theoretically an environmental continual overt would do the same thing. In which case the secondary or engram would match it. This is in fact the only engrams that will run and erase on a PTS case.

Personal roller-coaster has this as its source.

The person does not see or associate the two.

This is why the PTS case does not respond to processing and gives a way for it to respond. This is also why the sick and insane do not respond. It is the same mechanism.

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HCO BULLETIN OF 15 DECEMBER 1968RA  
(Amends HCO Bulletin of 9 January 1968 List L4A)  
(ITEM 6 CORRECTED 12 FEBRUARY 1969)  
(Amended 8 August 1970)  
(Amended 18 March 1971)  
(Revised 2 June 72)  
(Re-Revied 11 April 1977)  
(Revisions in this type style)

Remimeo  
(L4BRA)

FOR ASSESSMENT OF ALL LISTING ERRORS

ASSESS THE WHOLE LIST (METHOD 5) THEN TAKE biggest reads or BDs and handle. Then clean up the list.

PC’S NAME_________________________ DATE________________

AUDITOR________________________

0. WAS IT THE FIRST ITEM ON THE LIST?  
(Indicate and give pc his item.)

1. DID YOU FAIL TO ANSWER THE LISTING QUESTION?  
(If it reads, find out what question, clear the question noting whether it reads, if so, list it, find the item and give it to the pc.)

2. WAS THE LIST UNNECESSARY?  
(If it reads, indicate BPC and indicate that it was an unnecessary action.)

2A. DID THE QUESTION HAVE NO CHARGE ON IT?  
(Indicate.)

2B. WERE YOU ASHAMED TO CAUSE AN UPSET?  
(LIC after list corrected.)

2C. WERE YOU AMAZED TO REACT THAT WAY?  
(Same as 2B.)

2D. THE QUESTION HAD ALREADY BEEN LISTED BEFORE.  
(Indicate, rehab.)

2E. YOU HAD NO INTEREST IN THE QUESTION?  
(Indicate that the auditor missed that it didn’t read.)

3. WAS THE ACTION DONE UNDER PROTEST?  
(If it reads, handle by itsa earlier similar itsa.)

4. IS A LIST INCOMPLETE?  
(If reads, find out what list and complete it, give the pc his item.)

5. HAS A LIST BEEN LISTED TOO LONG?  
(If so, find what list and get the item from it by nulling with Suppress, the nulling question being: “On has anything been suppressed?” for each item on the overlong list. Give the pc his item.)

6. HAS THE WRONG ITEM BEEN TAKEN OFF A LIST?  
(If this reads, put in Suppress and Invalidated on the list and null as in 5 above and find the right item and give to the pc.)
7. HAS A RIGHT ITEM BEEN DENIED YOU?
   (If this reads, find out what it was and clean it up with Suppress and Invalidate and give it to the pc.)

8. HAS AN ITEM BEEN PUSHED OFF ON YOU YOU DIDN’T WANT?
   (If so, find it and get in Suppress and Invalidate on it and tell pc it wasn’t his item and continue the original action to find the correct item.)

9. HAD AN ITEM NOT BEEN GIVEN YOU?
   (If reads, handle as in 7.)

10. HAVE YOU INVALIDATED A CORRECT ITEM FOUND?
    (If so, rehab the item and find out why the pc invalidated it or if somebody else did it, clean it up and give it to pc again.)

11. HAVE YOU THOUGHT OF ITEMS THAT YOU DID NOT PUT ON THE LIST?
    (If so, add them to the correct list. Renull the whole list and give the pc the item.)

12. HAVE YOU BEEN LISTING TO YOURSELF OUT OF SESSION?
    (If so, find out what question and try to write a list from recall and get an item and give it to the pc.)

13. HAVE YOU BEEN GIVEN SOMEBODY ELSE’S ITEM?
    (If so, indicate to the pc this was not his item. Don’t try to find whose it was.)

14. HAS YOUR ITEM BEEN GIVEN TO SOMEONE ELSE?
    (If so, find if possible what item it was and give it to the pc. Don’t try to identify the “somebody else.”)

14A. WERE EARLIER LISTING ERRORS RESTIMULATED?
    (Indicate and correct earlier lists then check the current.)

14B. HAD THIS LIST ALREADY BEEN HANDLED?
    (Indicate.)

15. HAS A RELEASE POINT BEEN BYPASSED ON LISTING?
    (If so, indicate the overrun to the pc, rehab back.)

16. HAS A RELEASE POINT BEEN BYPASSED ON THE QUESTION ONLY?
    (If so, indicate the overrun to the pc and rehab back.)

17. HAVE YOU GONE EXTERIOR WHILE LISTING?
    (If so, rehab. If Ext Rundown not given, note for C/S.)

18. HAS IT BEEN AN OVERT TO PUT AN ITEM ON A LIST?
    (If so, find out what item and why.)

19. HAVE YOU WITHHELD AN ITEM FROM A LIST?
    (If so, get it and add it to the list if that list available. If not put item in the report.)

20. HAS A WITHHOLD BEEN MISSED?
    (If so, get it, if discreditable ask “Who nearly found out?”)

21. HAS AN ITEM BEEN BYPASSED?
    (Locate which one.)

22. WAS A LISTING QUESTION MEANINGLESS?
    (If so, find out which one and indicate to the pc.)

23. HAS AN ITEM BEEN ABANDONED?
    (If so, locate it and get it back for the pc and give it to him.)
24. HAS AN ITEM BEEN PROTESTED?
   (If so, locate it and get the Protest button in on it.)

25. HAS AN ITEM BEEN ASSERTED?
   (If so, locate it and get in the Assert button on it.)

26. HAS AN ITEM BEEN SUGGESTED TO YOU BY ANOTHER?
   (If so, get it named and the Protest and Refusal off.)

27. HAS AN ITEM BEEN VOLUNTEERED BY YOU AND NOT ACCEPTED?
   (If so, get off the charge and give it to the pc, or if he then changes his mind on it,
   go on with the listing operation.)

28. HAS THE ITEM ALREADY BEEN GIVEN?
   (If so, get it back and give it again.)

29. HAS AN ITEM BEEN FOUND PREVIOUSLY?
   (If so, find what it was again and give it to the pc once more.)

30. HAS AN ITEM NOT BEEN UNDERSTOOD?
   (If so, work it over with buttons until pc understands it or accepts or rejects it and
   go on with listing.)

30A. WAS THE LISTING QUESTION NOT UNDERSTOOD?
   (Get defined and check for read. It may be unreading. If so, indicate that an
   uncharged question was listed because it read on a misunderstood.)

30B. WAS A WORD IN THE QUESTION NOT UNDERSTOOD?
   (Same as 30A.)

31. WAS AN ITEM DIFFERENT WHEN SAID BY THE AUDITOR?
   (If so, find out what the item was and give it to the pc correctly.)

31A. DID THE AUDITOR SUGGEST ITEMS TO YOU THAT WERE NOT YOURS?
   (Indicate as illegal to do so. Correct the list removing these.)

32. WAS NULLING CARRIED ON PAST THE FOUND ITEM?
   (If so, go back to it and get in Suppress and Protest.)

33. HAS AN ITEM BEEN FORCED ON YOU?
   (If so, get off the Reject and Suppress and get the listing action completed to the
   right item if possible.)

34. HAS AN ITEM BEEN EVALUATED?
   (If so, get off the Disagreement and Protest.)

35. HAD EARLIER LISTING BEEN RESTIMULATED?
   (If so, locate when and indicate the bypassed charge. Find and correct the earlier
   out list. )

36. HAS AN EARLIER WRONG ITEM BEEN RESTIMULATED?
   (If so, find when and indicate the bypassed charge. Find and correct the earlier
   out list.)

37. HAS AN EARLIER ARC BREAK BEEN RESTIMULATED?
   (If so, locate and indicate the fact by itsa earlier similar itsa.)

38. DO YOU HAVE AN ARC BREAK BECAUSE OF BEING MADE TO DO
   THIS?
   (If so, indicate it to the pc. Handle the ARC break. Correct the list if it’s a list
   ARC break.)
39. HAS THE LIST CORRECTION BEEN OVERRUN?
   (If so, rehab.)

39A. WAS THE LIST DONE WHILE YOU ALREADY HAD AN ARC BRK, PTP OR W/H?

39B. COULDN’T YOU UNDERSTAND WHAT WAS BEING DONE?

39C. COULDN’T YOU UNDERSTAND THE AUDITOR?

39D. DIDN’T THE AUDITOR ACKNOWLEDGE YOU?

40. IS THERE SOME OTHER KIND OF BYPASSED CHARGE?
    (If so, find what and indicate it to pc.)

41. WAS THERE NOTHING WRONG IN THE FIRST PLACE?
    (If so, indicate it to pc.)

42. HAS THE UPSET BEEN HANDLED?
    (If so, indicate it to the pc.)

43. HAS A LIST PROCESS BEEN OVERRUN?
    (If so, find which one and rehab.)

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Founder

Assisted by CS-4/5

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DIANETIC ASSISTS
(Include in Medical Series)
The Use of Dianetics to the Medical Doctor

There is everything to be said for correct medical treatment in the handling of the sick and insane.

“Insanity” is most often the suppressed agony of actual physical illness and injury.

To “treat” this agony with shock and “brain operations” is a Nuremberg type offense and is indictable as mayhem or manslaughter.

The medical treatment of “insanity” requires sure awareness by the patient of his whereabouts and present time. These are usually quite unbearable so he has sunk into the past to escape the agony of the present.

The TOUCH ASSIST given to such injured persons permits healing to occur by restoring the person to the present and his whereabouts to some degree.

Healing after medical treatment might not occur rapidly if the “insane” or chronically ill person remains in the past, unable to confront the present.

Thus the Touch Assist speeds and often permits healing after medical treatment and sometimes in minor injuries and illness permits the doctor to accomplish healing without further treatment.

There is the TOUCH ASSIST, the CONTACT ASSIST and the AUDITING ASSIST.

The Touch Assist done as described elsewhere brings the patient’s attention to injured or affected body areas. When attention is withdrawn from them, so is circulation, nerve flows and energy which for one thing limits nutrition to the area and for another prevents the drain of waste products. Some ancient healers attributed remarkable flows and qualities to the “laying on of hands.” Probably the workable element in this was simply heightening awareness of the affected area and restoring the physical communication factors.

The CONTACT ASSIST is remarkable when it can be done. The patient is taken to the area where the injury occurred and makes the injured member gently contact it several times. A sudden pain will fly off and the injury if minor lessens or vanishes. This is again a physical communication factor. The body member seems to have withdrawn from that exact spot in the physical universe.

The restoration of awareness is often necessary before healing can occur.

The prolongation of a chronic injury occurs in the absence of physical communication with the affected area or with the location of the spot of injury in the physical universe.

The AUDITING ASSIST is done by a trained auditor using an E-Meter.
It consists of “running out” the physically painful experience the person has just undergone, accident, illness, operation or emotional shock. This erases the “psychic trauma” and speeds healing to a remarkable degree if done properly.

In addition to assists there is Dianetic auditing of an acutely ill person which handles the current and past illnesses and injuries by erasing the “physical trauma.”

The last is a skilled activity. Practitioners who have the idea such things do not have causes will of course fail to locate the causes.

A sickness can be composed, let us say, of a headache, a nausea, apathy and weariness.

Such a sickness may be bizarre, without medical reason.

By first getting the patient to find and say what shock occurred when the sickness began, getting when, and getting it recounted, the “illness” will lessen, the emotional state will alter—called a “release of affect.”

By then, finding an earlier similar instance and getting that one dated and recounted a further release of affect may occur.

If the good indicators, smiles, etc. do not occur in the patient, one again asks for an earlier incident, dates it and gets it recounted.

Physically sick persons divide into two classes: “acutely ill” and “chronically ill.” A person who is acutely ill is temporarily or momentarily ill and a person who is chronically ill is simply ill all the time.


You try not to run heavy engram chains on acutely ill pus as they are physically not up to it, cannot stand sessions long enough to get anywhere with a chain and usually all that happens is, the pa feels spinny and left in a restimmed condition. You can run Touch Assists and light Objective Processes.

On a chronically ill pa you can begin exactly as you would with an acutely ill pa, with the difference that when he improves you can run out the physically painful experience the person has just undergone with Narrative R3RA. After this you can proceed with regular New Era Dianetics.

Needless to say all this requires a skilled auditor but the skill can be acquired in a Dianetic training course.

The important thing is not to tell the patient what caused it, but to let him tell you. Otherwise the symptom suppresses.

The approach in any of these assists is quiet, gentle, permissive, never forcing the patient, speaking only the words required to do the process.

The temporarily insane by reason of emotional shock, where no medical illness exists, should be permitted rest and should then be handled by an assist as above or normal Dianetic auditing. Most often, rest and no further harassment result in a return to sanity in a short time such as a few days, but not in a terror atmosphere such as a psychiatric asylum where the person is in the risk of being hurt or killed. Electric shock prolongs the condition and brain surgery is of course not treatment but murder as at best it deprives the person of his coordination and at worst shortens his life. The occasional and rare brain tumor is of course an exception but this is a medical not a psychiatric matter, no matter what manifestations the person exhibits.
Most medically ill people do exhibit symptoms of mental derangement at some stage of their illness.

The acceleration of healing of medical illness or injury such as broken bones or the after effects of delivery or operations can be accomplished by the Dianetic auditing of the resulting trauma soon after full medical treatment or attention. The improvement factor is about 1/3 the normal time of recovery by some thousands of test cases.

Such auditing is done by a usual Dianetic procedure.

In addition to the above assists there is regular Dianetic auditing which handles chronic discomforts and prevents future illness as well as improving the state of well-being of a person.

The mechanisms of the mind revealed in Dianetics are of great use to the field of medicine.

They are easy and quick to apply.

About one month’s training is all that is necessary to acquaint an otherwise educated and intelligent person with the fundamentals and skills necessary to assists.

Considerably more time of course is necessary to train a skilled Scientology auditor, but this is not the subject of this paper.

There is no conflict of interest between any healing profession and Dianetics. Dianetic materials and papers are fully available.

There is a conflict between Dianetics and political practices such as psychiatry since electric shock, brain operations and general degradation of the person may prevent the patient’s recovery by Dianetics.

As answers exist now for insanity there is no reason to continue medieval or Fascist solutions to the problem of the psychosomatically ill or the insane and we are doing everything in our power against fantastic opposition to end the torture and killing of the insane regardless of the politically “desirable” ends envisioned by some groups.

Dianetics, like any other true treatment, like aspirin or penicillin, was originally designed to handle the apparent basic cause of psychosomatic illness. The first research was intended to help allied prisoners of war degraded by the Japanese and Chinese prison camps and who after V-J day were transferred to Oak Knoll Naval Hospital. Later, in 1954, in a much more advanced state of development, Dianetics was successfully employed to eradicate the results of allied prisoners of the Korean War who had been subjected to Russian brainwashing. The subject has been improved, made easier to teach and apply and its results bettered continually over a total period of 29 years. It was in 1969... fully updated as Standard Dianetics. In 1978 it has again been upgraded as New Era Dianetics. It is very successful and is in very broad use over the world.

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Dianetics is done differently than Scientology in that its auditors are trained up to New Era Dianetics Graduate only. Therefore they do not have various skills you will find in a Scientology auditor. Even when they become a Scientology auditor, Dianetics is still done as Dianetics.

Therefore knowledge and skill above and beyond the training level of the New Era Dianetics Course is not to be expected of the New Era Dianetics auditor.

There are also things in Book One we no longer use such as Repeater Technique, looking for phrases to explain conditions.

We use Dianetics as it was re-worked in the early 60s and as currently being presented in the New Era Dianetics Series.

If it isn’t on the checksheet of the Dianetics Course, then we don’t demand it.

We do demand some skill with a meter and what a floating needle is.

If a Dianetic pc gets in trouble we send him to a Scientology auditor for a review. In this review, all Scientology skills (but no grades) can be done.

In review he can get in his rudiments, etc.

It is very worthy of note that in reviewing Dianetics or in doing Dianetic auditing ONE CAN RUN OUT BAD SESSIONS AS AN AUDITOR OR PC BY USING R3RA ON AUDITING SESSIONS OR THERAPY.

If we keep Dianetics to Dianetics we will again achieve the miracles of which it is capable.

Dianetics has been refined greatly. But it is all there on the checksheets now. There is no hidden data line.

It is far less complex today than it was in 1953, for instance, and much more effective. But it is still Dianetics. It is a technology that runs and erases locks, secondaries and engrams and their chains.

It should be case supervised and done with that fully in mind.

A New Era Dianetics auditor is a New Era Dianetics auditor. He can do what he can do.

And it’s marvellous.
DIANETICS

BASIC DEFINITIONS

ERASURE is the action of erasing, rubbing out, locks, secondaries or engrams. *It occurs when the postulate made during the basic incident on the chain is gotten off.*

A LOCK is a mental image picture of an incident where one was knowingly or unknowingly reminded of a secondary or engram. It does not itself contain a blow or a burn or impact and is not any major cause of misemotion. It does not contain unconsciousness. It may contain a feeling of pain or illness, etc., but is not itself the source of it. Example: one sees a cake, feels sick. This is a lock on an engram of being made sick by eating cake. The picture of seeing a cake and feeling sick is a lock on (is locked to) the incident (unseen at the moment) of getting sick eating cake. When one finds a lock it can be run like any other mental image picture.

A SECONDARY is a mental image picture of a moment of severe and shocking loss or threat of loss which contains misemotion such as anger, fear, grief, apathy or “deathfulness.” It is a mental image recording of a time of severe mental stress. It may contain unconsciousness. When it is restimulated by a similar but lighter experience another mental image picture is recorded which becomes a lock on the secondary and serves to keep the secondary alive. A secondary is called a secondary because it itself depends upon an earlier engram with similar data but real pain, etc.

AN ENGRAM is a mental image picture which is a recording of a time of physical pain and unconsciousness. It must by definition have impact or injury as part of its content.

It is of the very greatest importance that a Dianetic auditor really grasp what these things are. Otherwise he won’t know what he is doing or to what.

Now because he isn’t seeing his preclear’s pictures an auditor can become very careless about them and not handle them correctly.

If an auditor doesn’t really know what these things are (erasure, locks, secondaries, engrams) he cannot of course hope to handle them for the preclear.

The basic Dianetic errors are just not knowing what these are and that they are there to be handled and that these and these alone cause psychosomatic ills.

Once one has a full grip on these definitions he can then and only then hope to do anything with them for the preclear.

If the auditor is going to handle the aches, pains, unwanted sensations and psychosomatic illnesses of the preclear, it requires that he fully grasp these basic definitions.

Literally millions of complications can stem from the simple fact that a preclear records experiences in mental image pictures and that these thereafter can affect HIS BODY adversely.
Once one really understands that mental image pictures are *all* there is in the preclear’s “mind” one has understood the total of aberration. There is NOT something else there. No “id,” no “ego.” There are only mental image pictures.

These, if you use the exact procedures of Dianetics, can be found and erased.

When the unwanted locks, secondaries and engrams are erased the preclear will be rid of the physical disabilities of which he complains and will be well physically.

SOMATIC—means essentially body sensation, illness or pain or discomfort. “Soma” means body. Hence PSYCHÓ SOMATIC or pains stemming from the mind.

MISEMOTION—anything that is unpleasant emotion such as antagonism, anger, fear, grief, apathy or a death feeling.

This is the entire breadth of Dianetics today.

In Scientology we deal with the thetan, the being who is the individual and who handles and lives in the body. This is beyond the scope of today’s Dianetics.

If a preclear is well physically made so by Dianetics and any required physical medication or nutrition, he can then embark on Scientology, the increase of his abilities and spiritual freedom.

If a preclear who is being audited or has been audited on Scientology grades becomes ill one DOES NOT TRY TO MAKE HIM WELL BY GIVING HIM NEW HIGHER GRADES. That has been an error of great magnitude. Instead ONE REVERTS TO DIANETIC AUDITING until the pc is well and only then continues with Scientology.

This is correct procedure because it works.

People “come into Scientology” to cure their headaches. Somebody starts them off on grade auditing, several grades later they still have their headache. It is a continual present time problem to them and the auditor. It sometimes vanishes during grade processing. This gives an unfortunate win.

The right thing to have done was give the person DIANETIC AUDITING, until he or she no longer had headaches and then begin to audit the person on grades so as to put them well above ever again getting headaches.

Continual headaches come from mental image pictures retained by the pc of having a head crushed or shot off or hit. That is an *engram*. It actually had to happen. It is NOT imaginary or delusion. The proof is that when the auditor finally erases the engram the recording of the injury is gone and the headaches will not again occur.

The preclear often is unable to confront the actual engram at once. He offers one a LOCK, a time when he had a headache. One “runs” this lock (one always runs whatever is offered, you don’t force the pc) and finds after putting the preclear through it a couple of times that IT IS GETTING MORE SOLID or it simply isn’t erasing. One finds an earlier recording. This possibly turns out to be a secondary. The pc had a moment of loss and cried and also had a headache.

This secondary may or may not erase. If it does one leaves it of course as finished. But if it goes more solid (shown by TA rising at the end of a run through the incident—or if the pa says it is going more solid) one then asks for an earlier incident.

One probably would then get the actual *engram*, a recording of a time when the head was actually injured. The *auditor runs this through and as soon as he has completed a run through the incident and discovered (from the rising TA or the pc) that the incident is going more solid, he asks for an earlier incident.*
This one erases.

When it erases the whole chain of headaches ALSO erases.

And that is the end of the pc’s headaches period.

One then inquires after other somatics or sensations and handles them the same way.

It is all done by using the technique called R3RA without variation.

Since these recordings contain mainly other-determinedness (pictures of others doing things) the auditor always has more control over the preclear’s mental image pictures than the preclear does. Thus the pictures do what the auditor says. This point too must be grasped by an auditor or he will be waiting on the preclear to act or move in time.

The TIME TRACK is the consecutive record of mental image pictures which accumulates through the preclear’s life or lives. It is very exactly dated.

PLEASURE MOMENTS are mental image pictures containing pleasure sensations. They respond to R3RA. One seldom addresses them unless the preclear is fixated on some type of “pleasure” to a point where it has become highly aberrated.

BLACK FIELD is just some part of a mental image picture where the preclear is looking at blackness. It is part of some lock, secondary or engram. In Scientology it can occur (rarely) when the pc is exterior, looking at something black. It responds to R3RA.

INVISIBLE FIELD is just a part of some lock, secondary or engram that is “invisible.” It like a black field responds to R3RA.

PRESSURE SOMATIC is, in Dianetics, considered to be a symptom in a lock, secondary or engram, simply part of the content.

Whatever, the symptom pain sensation, whatever, it is from either the body directly (such as a broken bone, a gallstone or immediate physical cause) or is part of the content of a mental image picture—lock, secondary or engram.

The Dianetic auditor does not audit ideas or think. He is handling mental recordings. Ideas are in them. Ideas come out of them. But think is no longer part of Dianetics.

In Dianetics we handle locks, secondaries and engrams.

KEY-IN is the action of recording a lock on a secondary or engram.

KEY-OUT is an action of the engram or secondary dropping away without being erased.

DIANETIC F/Ns ARE HANDLED DIFFERENTLY THAN SCIENTOLOGY F/Ns.

An F/N seen by the auditor in running R3RA is not called until the full Dianetic EP is reached.

An auditor running R3RA is not looking for F/Ns. He is looking for the postulate which is sitting at the bottom of the chain he is running.

The EP of a Dianetic chain is always always always the postulate coming off. The postulate is what holds the chain in its place. Release the postulate and the chain blows. That’s it.
The auditor must recognize the postulate when the pa gives it, note the VGIs, call the F/N and end off auditing that chain.

An F/N seen as the incident is erasing is not called.

The pa does not have to state that the incident has erased. Once he has given up the postulate the erasure has occurred. The auditor will see an F/N and VGIs. Now the F/N is called. F/Ns are not indicated until the EP of postulate off, F/N and VGIs is reached.

It’s the postulate—not the F/N that we are going for in New Era Dianetics.

MULTIPLE ILLNESS—means the preclear is physically uncomfortable or ill from several engrams of different types all restimulated. One runs one somatic chain at a time, running each new symptom that is assessed or stated by the preclear.

CHAIN means a series of recordings of similar experiences. A chain has engrams, secondaries and locks. Example—head injury chain in the sequence encountered by an auditor and run by R3RA—sporting goods display window seeing it (lock), losing a bat (secondary), hit in the head with a bat (engram). The engram is the earliest date, the secondary a later date, the lock the most recent.

By using somatics to trace back (meaning discomforts, complaints, sensations, aches, pains) and by staying on the chain of only one somatic (i.e. headaches) you get back down the single chain without dispersing all over the place into different chains. Thus one runs the chain of one particular somatic or discomfort or complaint down to key-out or erasure before doing the next somatic or discomfort or complaint.

AUTOMATIC BANK—when a pc gets picture after picture after picture all out of control. This occurs when one isn’t following an assessed somatic or complaint or has chosen the wrong one or one which the pc is not ready to confront or by overwhelming the pc with rough TRs or going very non-standard. Some pcs turn up in their first session with automatic banks. The thing to do is carefully assess the physical complaint for longest or best read and gently handle that chain well.

BASIC—this is the FIRST experience recorded in mental image pictures of the TYPE of pain, sensation, discomfort, etc. Every chain has its basic. It is a PECULIARITY and a FACT that when one gets down to the basic on a chain (a) the postulate made at the time of the incident comes off and (b) the whole chain vanishes for good. Basic is simply earliest.

UNBURDENING—as a basic is not at once available on any chain one usually unburdens it by running later engrams, secondaries and locks. The act of unburdening would be digging off the top to get at the bottom as in moving sand. As you run off later incidents, the ability of the preclear to confront it also increases and basic is easy to run when finally contacted.

BASIC BASIC—this belongs in Scientology. It is wholly beyond the scope of Dianetics. It means the most basic basic of all basics and results in clearing. It is found on the Clearing Course. If contacted or run before the pc was brought up through the Scientology grades, he wouldn’t be able to handle it anyway as experience has shown. So this is part of Scientology, not Dianetics.

VALENCE is the form and identity of the preclear or another, the beingness.

ALLY—a person from whom one had sympathy and was dependent upon.

ASSESS in Dianetics means choose, from a list or statements, which item or thing has the longest read or the pc’s interest. The longest read will also have the pc’s interest oddly enough.

If you know these definitions COLD so you don’t have to mutter them or memo
rize them but just KNOW them, you will really get results with Dianetics.

The biggest failure in training auditors was their faulty grasp of what they were addressing and their additive think.

The discoveries of Dianetics were basic and vital and opened a wide new unexplored frontier.

These words were assigned to things arbitrarily. They had to be. Man had not had any notion of these things before so they had no names and had to be assigned names.

The names were chosen because they didn’t also mean something else in another field of science.

The terms are therefore IMPORTANT and what they mean and the things they name must be grasped before success can attend any auditing.

Any failures of Dianetic auditors were not the failures of Dianetics. The persons attempting to audit others didn’t KNOW what these things were, essentially the lock, the secondary, the engram, erasure and key-out.

So these are essential to any training or use of Dianetics.

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Why Dianetics fell out of use had nothing to do with its workability. It has worked and well since 1950.

In some areas, mainly the U.S., it was illegal to heal or cure anything. There was even a law in California giving 25 illnesses that were against the law to cure. The “Better” Business Bureau in the U.S. even issues pamphlets that state that “You can always tell a fake healer because he says he can cure something.”

Why a civilization would make it illegal to cure illness can only be explained by some vested interest making more money out of people being sick than getting people well.

There existed a continual threat to anyone who helped their fellows.

The ability of Scientology to bring about spiritual freedom therefore received the concentration of effort by organizations.

Lately public opinion has turned heavily against these suppressive groups and the public discovery that illegal seizure, torture and murder was the hidden activity of political psychiatric groups has lost these people their support.

It was overlooked that spiritual healing of the body has not been illegal and that Dianetics used for pastoral counseling is completely legal.

It is a sobering thought that the only effective technology of psychosomatic healing—Dianetics—could be suppressed out of full usage.

One is handling the effect of the spirit on the body. Therefore even Dianetics is spiritual healing and as such is far from illegal.

Man should not be kept ill just to let a few have a monopoly.

In almost all other countries than the U.S. there is no restriction on healing despite monopolistic efforts to make one.
Another reason Dianetics was for some time out of use was that it was believed it
had been superseded by Scientology which it never was in fact. Dianetics can be done
with no reference whatever to Scientology or its techniques.

People who have given up through illness are also prone to want to leave. Instead
of confronting their illness it is easier to try to get away from it. Thus such people are in
a hurry to be free and prefer Scientology. But if they have a sick body, it is a present
time problem and inhibits attaining the spiritual freedom they seek.

The correct procedure is to make them well wherever possible with medical treat-
ment and to handle their psychosomatic illnesses with Dianetics and then, before any
further abuses by life can occur, to raise their ability and secure their freedom with
Scientology. This is the correct use of Dianetics. It is the remedy for psychosomatic
illness.

The basic use of Dianetics is to make a well body and to augment physical
treatment.

Any injurious experience can be erased by Dianetics. It is very easy to use and if
one wants people well and happy it should be used at every occasion.

A person has an operation. This should be followed soon after by Touch Assists
and other handlings from the Full Assist Checklist 28 May 1974RA revised 11 July
1978, including erasure of the engram of the experience by Narrative R3RA Quad. The
engrams and secondaries related to the incident can then be run using preassessment
procedure and R3RA Quad. The healing time will be greatly speeded and often healing
will occur where a relapse might have followed.

A woman has a child. The engram of delivery should be run out soon after. The
result of doing so is very spectacular. There is no “postpartum psychosis” or dislike of
the child and no permanent injury to the mother. It is in fact best to audit the mother
both before and after the delivery, which gives one fast relatively painless childbirth and
quick recovery.

Recovery from disease under treatment is speeded by Dianetic auditing.

Where the incident of the break is, with any chain, run out, a broken limb will heal (by X-ray evidence) in two instead of six weeks.

Some patients who are not responding to medical treatment who are then given as
little as a Touch Assist will then be found responsive to the medical treatment. An
auditor giving the person a Dianetic session will more or less ensure that the medical
treatment will now work.

A person who is accident prone when audited usually loses this unwanted charac-
teristic.

Many “insane” recover from their symptoms when given proper medical treat-
ment, rest, no harassment and then good mild Dianetic processing. They become and
remain normal people without relapse.

Chronic, which is to say, long-term illnesses cease when audited by Dianetics and
then medical treatment, which was earlier ineffective.

Whole classes of “mentally retarded” children have been made more normal by
teachers in London County Council schools using relatively unskilled Dianetics.

Tiredness, unwanted sensations, bizarre pains and aches, bad hearing or sight
also routinely respond to Dianetic processing.

The sickness and death rate of persons who are part of Dianetic groups is only a
small fraction of that of other groups.
Pilots audited with Dianetics, by a test involving a whole squadron, went without a single even minor accident for the following year.

Scientists audited with Dianetics have greatly improved intelligence. Dianetics raises IQ as a side product to usual auditing, at a rate of about one point of IQ per hour of processing.

Withered limbs, skin blotches and rashes and even blindness and deafness have all responded to Dianetics.

Possibly the point which counted most against Dianetics in the early attacks on it was that it did a vast array of things. The truth was, it actually did them. When you have the answer to the human mind as in Dianetics of course anything caused by the mind can be remedied.

It is very much easier to train a Dianetic auditor than a Scientology auditor. It requires only about a month to make a Dianetic auditor who is sufficiently conversant with the subject to get results. This too was used against Dianetics as the psychiatrist of that day claimed he himself needed twelve years of study to do psychiatry. Of course when the public found out that the product of these twelve years of study was killing the “insane” and increasing their number the argument became silly.

The spectacular personal gains which were available in Scientology were so great they tended to obscure the very real use and value of Dianetics.

Further, a Scientology executive trained and processed beyond the need of body help tended to forget that much of the public out there first had to be helped out of their physical misery before they could attempt anything like personal gain.

You use Dianetics much the way you would use any remedy.

When a fellow is burned you audit out the burn.

When a woman loses a loved one you audit out the loss.

When a young man can’t finish his schooling you audit out his unhappy school experiences.

Dianetics is for USE. There is not a lot of admin about it. It isn’t something you use after bowing down three times to Chicago. You just USE it.

A Dianetic auditor who sees someone sick and who doesn’t get him treatment and then audit him is just not humane.

Woman going to have a baby—get out the meter and audit her into shape for it. When she’s had it, run out the delivery.

Fellow burns his hand, break out the meter.

Dianetics is the answer to human suffering. USE it.

Ideas build up which halt the use of Dianetics, such as “Once you have a floating needle on engrams you don’t run them anymore.” That’s silly. The Dianetic end phenomena is postulate off, F/N and VGIs. This means that the chain has blown. That full EP can then be called the end of that chain. But not the end of Dianetics on the case. (Ref: HCOB 16 Sep 78 POSTULATE OFF EQUALS ERASURE.)

I am not trying to make anyone wrong by reintroducing the real use of Dianetics. I myself had not realized how separate and vital it was as a technology until recently.

I was engaged for many years researching and completing Scientology. I had not noticed and had not said that Dianetics must be preserved and used in all cases of
psychosomatic illness or in physical suffering.

Yet, during all this time when I had to handle illness, I did not use Scientology. I used good old Dianetics.

Now I have refined it and made a better statement of it and made it easier to use and I trust it will be used for what it was intended and that Scientology grades will be relieved of the burden of attempting to heal physical illness, a use for which it was never designed.

Scientology is a vital practice in itself. It places a person above any further illness or suffering. But he has to be made well first.

People will ask, “Deafness? Now what special process is needed in curing deafness.... ?”

This is one of the modern refinements of Dianetics. One runs whatever is assessed on the preclear, with preclear interest. He doesn’t decide to cure somebody of deafness. He handles the illness or disability the pc offers up that reads on the meter and has pc interest. Maybe it will be deafness.

You have one single body of tech covering all cases and that is now New Era Dianetics and the steps of HCOB 22 June 1978R, New Era Dianetics Series 2R, NEW ERA DIANETICS FULL PC PROGRAM OUTLINE. The whole of the person’s complaints should eventually vanish if you just keep on going with the Full Pc Program Outline applying New Era Dianetics standardly and fully completing each part of the program.

Having gotten the pc well by medical care and Dianetic auditing, then start out with Scientology. If he gets sick again before many grades, revert to Dianetics, handle it and then when he is well, resume Scientology where you left off.

Never run a Scientology grade to make a pc well or cure something. It’s a misapplication.

By using Dianetics as readily as you use shoes you can make and keep people well. You don’t worry about overruns, rudiments or anything else. You just use R3RA even to correct ARC breaks and PTPs and bad auditing.

By then correctly using Scientology we can make the person a far better being.

We have had Standard Dianetics for some time. We now have even further improved Dianetic technology with the New Era Dianetics Series.

We have developed Scientology STANDARD TECH.

Both are now valid as themselves.

They do not cross.

Dianetics for the body.

Scientology for the spirit.

USE BOTH.

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DIANETIC RESULTS

Every once in a while you get a Scientology result while running Dianetics. Also, sometimes you get a Dianetic result while auditing Scientology.

This tends to keep the two distinctly different subjects confused with each other.

A preclear, after Dianetic auditing, tells the Examiner he is exterior and feeling fantastically bright. This is a Scientology result.

Sometimes a Scientology preclear after attaining a grade will state that it has healed his terror stomach. This is a Dianetic result.

There is nothing whatever wrong with this except that it gives an auditor an invitation to confuse the subjects and think they are the same.

The clue is CONSISTENCY.

Dianetics only rarely exteriorizes a preclear.

Scientology only occasionally handles a terror stomach. In fact a person whose terror stomach wasn’t handled by Dianetics and its R3RA can go all the way to OT VI sometimes with it. He doesn’t get rid of the terror stomach and he doesn’t (since he had a present time problem all the way) make OT VI either.

If it is a body pain, sensation, somatic, illness, disability, the subject to use is Dianetics.

If it is a gain in ability and beingness that is the purpose, the subject to use is Scientology.

After many years of handling cases this emerged as a very factual fact. Dianetics is Dianetics, Scientology is Scientology. If you mix them they attain limited results.

This is so true that when you use all the prohibitives and never nevers of Scientology in doing Dianetics, Dianetics also fails.

See these two subjects as clearly separate. They each have their own case supervision orders. You don’t use Scientology case supervision orders in case supervising Dianetics. And you don’t use the Dianetic rules on Scientology.

One addresses the body, the other the thetan. They both go by their own rules.

*There is also NEW ERA DIANETICS the rules of which are rigidly adhered to, so Dianetics is not a Scientology downgrade either.*

Dianetic results are a well body and a being happy with it.

Scientology results are a free, powerful and immortal being.

They can and do achieve their proper end results but only when used properly, separately and as themselves.
All chains are held together by one similar AWARENESS. That is a new discovery. Chains are not held together by narratives or personnel or locations. They are held together by AWARENESSES. Thus when running R3RA (not Narrative R3RA) we ASK FOR AND FOLLOW DOWN ONLY AWARENESSES CONTAINED IN THE PREASSESSMENT LIST....

There are a thousand different descriptive words that could add up to an awareness. Pains, aches, dizziness, sadness, these are all awarenesses. Awareness, pleasant or unpleasant, of a thetan plus body is what we are trying to run in Dianetics.

This brings to light a further discovery. One never assesses medical terms or symptoms.

An engram contains pain and unconsciousness. All right. Then its basic would be a physical duress not a symptom resulting from that duress.

Example: The pc says “headache.” You assess headache, you try to run “headaches” and all you ever get is times a pc had a headache. Well, the headache is a symptom caused by a head injury. The engram must have contained a shot in the head or a crushed skull or some actual injury. The word “headache” would describe only how the head feels later when the engram occasionally goes into restimulation.

So you would get only locks and secondaries to audit and only by chance and an alteration by the pc of the command to find an earlier headache would you ever get to an engram in which the head was crushed or injured. “Headache” is the result of a head injury, and it doesn’t describe the injury which, in engram form, is now giving the pc headaches.

Take the medical term arthritis. You could ask for arthritis and get only visits to the doctor or times in a wheel chair. The physical injury contained in the engram causing the arthritis is not described.

Alcoholism would present the same problem. If the pc listed and the auditor assessed “alcoholism” we would only get times when he was drunk, not the engram causing the symptom which might contain “Feeling very dry.”

Therefore we have the preassessment procedure of New Era Dianetics. After getting from the pa the original item (the drug, alcohol, condition, illness, etc.) to be handled, we preassess to get the AWARENESSES connected to it.
... And we will land the real engram every time, not only its locks or secondaries. (It is quite all right to run locks and secondaries as it is necessary to unburden the chain and increase the pc’s confront, but chains always end up in a basic engram at the bottom and if you don’t get and erase that then the chain will key in again.)

In asking for list items one puts down only what the pc says. That’s an invariable rule. But when the pc says some... symptom like “headache” or medical term like “arthritis” the auditor writes it down; if it reads and has pa interest he first runs it Narrative to full EP (Narrative R3RA Quad); THEN he does a preassessment on arthritis to get all the somatics connected with the item.

Example: Pc says... complaint is “SINUSITIS.” The auditor writes it down, and if it has read and pc is interested he runs it Narrative R3RA Quad. He then does a preassessment on it, lists from the preassessment item found and ends up with a running item “A burning sensation in the nose,” and runs it R3RA Quad to full EP. Sinusitis can of course be preassessed many times and the items run.

If the auditor took and assessed only “SINUSITIS” and then asked for incidents of sinusitis he would get only locks and secondaries—times when the engram was in restimulation. And he would rarely get the real basic and engram that causes the symptom.

This discovery opens the door to swift “cures.” But one is obviously not treating SINUSITIS. He is looking for an incident in which there was a “burning sensation in the nose.” And after a few locks and upper engrams he’d find and run the real injury in which the nose was burned.

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HIGH TA IN DIANETICS

In Scientology a high TA is always an overrun.

In Dianetics it means AN ENGRAM TOO LATE ON THE CHAIN TO ERASE IS IN RESTIMULATION.

A Scientology auditor “rehabs” overruns.

A Dianetic auditor cures high TA by finding what engram (lock or secondary) is in restimulation (active). This will show up as a PAIN, SENSATION, MIEMOTION OR OTHER PRESENT TIME FEELING the pc has. In short, just by finding the somatic by list and assessing for longest read and running R3RA you can cure a high TA.

You handle a TA that goes up during a session by completing the chain exactly as in R3RA.

The same action you do for R3RA also cures the high TA.

By running a pa on an incident late on the chain without going earlier you drive the TA high.

By ending off before the pc has given the postulate he made at the time of the incident (hence not getting a complete erasure), you can leave the picture partially there and capable of affecting the pc.

There can be an infinity of wrong ways but only one right way and the right way is R3RA by the book.

A high TA (4 or above) is simply the E-Meter’s reaction to increased mass. Mental image pictures have mass. The mass has what is called resistance to electricity. The E-Meter measures electrical resistance. Mass resists electricity. Thus in the presence of mental mass as contained in mental image pictures, the tone arm of the E-Meter rises.

When you restimulate an engram, the E-Meter current flow has more trouble getting through the pc and the TA rises.

When the engram (or lock or secondary) is “keyed-out” (moved away) the TA comes down and the meter needle will float.

If you find a long chain with many engrams on it and run a late engram the TA goes up. As you go earlier, and eventually find basic, the TA comes down and when you get the postulate and erase the basic engram the TA will come down to between 2 and 3 and the needle will float.

Old disproved theory pre-Dianetics was that the E-Meter reacted to sweat on the hands but of course a person would have to sweat and “unsweat” to make the meter behave as it does. And the idea of “unsweating” would be ridiculous. Palms of the hand do not go wet—dry with enough rapidity to account for meter reaction up and down.
When you run several engrams through once or several somatic chains without erasing any you pile up too much mass and the TA will go high and stick.

Even if nothing is done to repair this the pc will destimulate (the pictures will drop away) in from 3 to 10 days.

It is a very poor show of auditing to do R3RA other than exactly by the book. It is very easy to do it exactly right. The drill is simple. If done exactly right the result is good and invariable.

FLOATING NEEDLE

A floating needle is the idle uninfluenced movement of the needle on the dial without any patterns or reactions in it. It can be as small as 1” or as large as dial wide. It does not fall or drop to the right of the dial. It moves to the left at the same speed as it moves to the right. It is observed on a Mark V E-Meter calibrated with the TA between 2.0 and 3.0 with GIs in on the pc. It can occur after a cognition blowdown of the TA or just moves into floating. The pc may or may not voice the cognition.

It, by the nature of the E-Meter reading below the awareness of the thetan occurs just before the pc is aware of it. So to give a “That’s it” on the occurrence of the F/N can prevent the pa from getting the cognition.

Pcs and pre-OTs OFTEN signal an F/N with a “POP” to the left and the needle can actually even describe a pattern much like a rock slam. Meters with lighter movement do “pop” to the left.

One does not sit and study and be sure of an “F/N.” It swings or pops, he lets the pc cognite and then indicates the F/N to the pc preventing overrun.

A one-hand electrode sometimes obscures an F/N and gives false TA. If used, use higher sensitivity and get the TA from 2 cans when needed.
IMPORTANT STUDY DATA

NUMBER OF TIMES OVER THE MATERIAL EQUALS CERTAINTY AND RESULTS.

RESULTS IN THE STUDENT’S OWN CASE IS A GUARANTEE OF SUCCESSFUL APPLICATION BY THE STUDENT.

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TEACHING THE DIANETICS COURSE

As the teaching of basic data restimulates confusions which are then dramatized by throwing the course off line, the teaching of the Dianetics Course as follows is hugely vital.

The teaching of Dianetics auditors is laid down on these simple principles.

1. The data on tapes and bulletins is studied without alteration, interpretation or addition by the student, fellow student, instructor or supervisor.
2. Well done and other folders are studied by the individual student.
3. No lecturing or additional interpretation or evaluation by supervisors.
4. The student audits only when he has completely passed on 1. and 2. above. He must not audit before he has completed his checksheet once through.
5. Things the student is weak on are done in clay.
6. The student is sent to Cramming at his own expense for bad auditing goofs. He may also be taken off auditing and made to do his checksheet again.
7. Any student question is answered by referring to the HCOB, folder or tape or by explaining it is beyond the scope of Dianetic auditing.
8. A rigid invariable schedule is precisely adhered to.
9. Checksheets and tapes and folders are gone through in the sequence laid down by the checksheet and not randomly out of sequence.

If this is made difficult then the programme must be cut back to the bare bones of the original above.

The teaching of standard tech must also be standard. Therefore the above MUST be adhered to completely.

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Revision assisted by

Rick Sheehy.
FMO 1709 I/C
All a Case Supervisor looks for in Dianetics folders to advise the next action is departure from exact New Era Dianetics procedure.

It is a very easy job providing the Case Supervisor knows his New Era Dianetics exactly and completely.

Any time there is the most minute or flagrant departure from exact assessment or exact R3RA, there will be a breakdown of the results.

It is quite a tribute to the tech that this is true. And it is true. Doing C/Sing recently on a very great many Dianetic cases audited by relatively untrained auditors the following emerged in letters ten feet high.

1. Where the auditor followed the exact procedure without deviation the results were uniformly excellent.

2. Where the auditor deviated from the exact procedure the results were poor or bad.

There are many, many ways an auditor can deviate from exact procedure.

There is only one exact procedure.

As a result of doing this C/S work, I would, if I were doing Dianetic C/Sing, refuse to let an auditor audit until he could attest with absolute certainty to each point of the Student Attest on the Hubbard New Era Dianetics Course Checksheet. This would save nearly all work required of a Case Supervisor.

When the auditor is in a fumbly state regarding the procedure and has not drilled it until he could do it with the house caving in, the preclear does not get good results. That is really all there is to it.

If the auditor simply observes the Auditor’s Code, handles TRs and the meter fairly well and does the assessments and R3RA exactly as laid out, the results will be found to be astonishingly good, even miraculous.

To correct a bad session the normal action of the C/S is to order the offbeat actions done correctly.
A. Auditor assessed by interest only, not by read and the session bogged down. C/S action—reassess by longest read.

B. Medical terms were put on the running item list; one was chosen and case bogged. C/S action, order such be taken off list and proper preassessment procedure applied to it to get running items.

C. A basic was found and auditor told it was erasing but sent pc earlier but pc could find nothing so left it. C/S orders the last incident found fully erased.

D. Auditor tells pc he won’t run it because it “isn’t an engram.” C/S action, order auditor to retrain on Auditor’s Code and do Invalidation and Evaluation in clay. Orders pc to a Scientology auditor, Green Form.

E. Pc very nattery to auditor. C/S orders pc to Scientology auditor, “and be sure to pull all withholds.”

F. C/S finds his orders to complete a chain left undone with a high TA were not done—folder mislaid or pc not routed. Pc has become ill. Order the pc to medical treatment and the chain completed and the auditor to Ethics.

You see how it is. Each time the auditor violated normal simple procedure, the C/S orders that the normal simple procedure be completed either by first giving pc a Scientology Green Form and then completing the New Era Dianetics action or, omitting GF (when pc not out rud), just getting the real standard action done.

This is really all there is to case supervising New Era Dianetics case folders. The more you try to do something else than the above the further the case will go wrong.

The Hubbard New Era Dianetics auditor does not have to know how to do Green Forms or rudiments. When they have to be done you get a Scientology auditor to do them.

It is a serious error to mix up Dianetics and Scientology.

The potential errors of out ruds and all the rest are present of course in any New Era Dianetics session, but do not usually happen when exact New Era Dianetics procedure is used. When they do happen you send the pc to a Scientology auditor.

This is case supervision, New Era Dianetics. It has been fully worked out by my case supervising a great many Dianetic sessions to launch this new view of Dianetics. And the above is what I found.

It drives home also the necessity of training New Era Dianetics auditors as precision technologists and the risk of letting people audit before they are fully grooved in on exactly what’s done in a New Era Dianetics session.

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Founder
Remimeo
All Orgs
Exec Secs
Tech Sec
All Tech Hats
All Qual Hats
Dianetic Course

(REVISIONS IN THIS TYPE STYLE)

E-Meters can go out of trim during a session because of temperature changes.

Thus even if the meter is properly calibrated and reads at 2.0 with a 5,000 ohm resistor across the leads and 3.0 with 12,500 ohms, by the end of the session a pc can be apparently reading below 2.0 because the meter is off trim.

The following meter procedure is therefore to be followed AT THE END OF EACH SESSION (AFTER GIVING “END OF SESSION.”):

1. DON’T MOVE THE TRIM KNOB
2. PULL OUT THE JACK PLUG
3. MOVE THE TA UNTIL THE NEEDLE IS ON ‘SET’ AT THE SENSITIVITY YOU WERE USING IN THE SESSION
4. RECORD THE TA POSITION AT THE BOTTOM OF THE AUDITOR’S REPORT FORM AS:
   “Trim check - TA =....”
5. IF YOUR METER IS KNOWN TO BE OUT OF CALIBRATION (as in para 2 above) RECORD ALSO: “Calibration error - on meter = 2.0 actual” at the bottom of the form.

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ERASURE

Now and then a pc does not understand that he is supposed to be erasing a PICTURE and only goes far enough to erase the somatic. Auditor says, “Is it erasing?” Pc can’t feel somatic so he says, “It’s gone.” Auditor puzzled by no full end phenomena but buys it.

What you want to know as an auditor is “Is the picture erasing?” You can use that line to check, but not habitually.

Erasure depends... on the pc getting to the BEGINNING of the incident. Sometimes the pc keeps starting a bit late in the incident and so does not get an erasure.

If you assess an item like “Dizziness after an operation” and try to run it the pc will bog utterly as the whole operation precedes the somatic called for and not only won’t erase but also won’t show as a picture. (Ref: HCOB 20 Jul 78 New Era Dianetics Series 18 AFTER THE FACT ITEMS)

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AUDITING OUT SESSIONS
NARRATIVE VERSUS SOMATIC CHAINS
(Ref: New Era Dianetics Series Bulletins.)

Now and then it is necessary to audit out the last session or an auditing session.

One does this by using Narrative R3RA... wording when asking the pc to go earlier. One asks for an EARLIER SIMILAR INCIDENT. “Is there an earlier similar incident?” A session, when audited, does not always erase. Instead it has become part of a chain. Therefore one has to run Narrative R3RA on it and get an earlier similar incident.

The chain may go back vast amounts of time.

Whereas the pc may only have been in Scientology 3 days, before Scientology there were other types of “sessions” such as psychoanalysis. And before that, in Rome and Greece, dream therapy in which one was “visited by a god.” And before that—well, the chain can have a very far back basic. One does not of course suggest ever what the earlier incident may be. There is no telling what the pc may confuse with a session.

If one asked the pc to “locate an earlier incident with a similar feeling” one would be on another chain entirely. Hence one asks, simply, “Is there an earlier similar incident?” when running a session out.

Running a session out has the liability that one is running a NARRATIVE CHAIN, a similar experience rather than a similar somatic.

One of the major 1969 breakthroughs was that chains are held together mainly by somatics. The body condition or somatic is what keeps the chain in association.

One does of course run “narrative incidents” by which one means similar EXPERIENCES. (See HCOB 25 June 78, New Era Dianetics Series 8, DIANETICS, BEGINNING A PC ON.) “Locate an earlier time your mother spanked you.” “Locate an earlier wreck.” These will run and erase but they must be done properly. This is by running the incident over and over to erasure, asking after each run through for earlier beginning, and only going earlier similar if it starts to grind badly. Running only narrative incidents is what made early Dianetics run up such fabulous numbers of hours in processing.

The commands for running narrative incidents and further data on running narratives are to be found in HCOB 26 June 1978 Issue II, New Era Dianetics Series 6, ROUTINE 3RA ENGRAM RUNNING BY CHAINS.

Somatic chains go quickly to basic and are the important chains.

Thus when we erase a chain of sessions we sometimes run into a very long session. Sometimes the TA goes up to 4 or 5 (particularly if the auditor grinds). Using a wrong go-earlier command is a primary reason for trouble.

Usually if you ask simply for an earlier beginning or an earlier similar incident the pc goes back to something that will erase and it blows.

But remember, asking for similar types of experience can... get very long and erasure may not occur for some time.

Running out sessions can be a worthwhile action..., but the best thing to do is goof no assessments or sessions in the first place.
HOW NOT TO ERASE

(Reference: New Era Dianetics Series Bulletins and
HCOB 16 Sept 1978, POSTULATE OFF
EQUALS ERASURE)

There are two extremes a Dianetic student can go to on the subject of erasure.

A. He can grind and grind and grind (DEF, DEF, DEF, DEF, on and on) with the 
TA going up, up, up and never once tell the pc to go earlier.

B. He can watch the TA come down to between 2 and 3 and go loose on the last 
incident run, ask the pc “erase or solid,” get a noncommittal answer and send 
the pc earlier. He can keep sending the pc earlier and earlier on another chain 
without ever noticing he’s finished the first chain.

These are the two extreme cases. In Case A it is OBVIOUS from TA rise that the 
chain has an earlier incident or the incident being run has an earlier beginning. In Case B 
it is obvious from the TA that the chain erased.

In A the student is preventing the pc from going earlier when he should.

In B the student is forcing the pc to go earlier when he shouldn’t.

In both cases the student hasn’t a clue of what an engram chain is.

It is marvelous how students demand “the exact phrase” to use as an effort to avoid 
having to really understand what they are doing in auditing.

If a student hasn’t a clue about what he is doing then a thousand goofy outnesses 
will keep cropping up, each one requiring (a supervisor thinks) a special instruction. After 
a while you get a course text weighing one ton, and all because the student didn’t grab the 
basic definitions in the first place.

A student who will do either A or B above has not grasped the most basic facts 
concerning erasure.

1. An engram chain is held in place by the basic for that chain and the postulate 
made at the time of that incident.

2. The basic is the FIRST TIME.

3. The clue to erasure is unburdening down to the first time and getting the 
postulate made at the time of the incident.

4. That all picture chains are there because the first time and the postulate made 
at that time are there.

The student assumes one ALWAYS asks “solid or erasing.” Or that one always does 
only what the pa says. Or some such consideration.

I would damned well never ask “solid or erasing” if I saw the TA start to climb. I 
would know the TA measured mental mass and that it was accumulating and wouldn’t 
erase. I would immediately send the pa earlier as soon as he had completed his pass 
through the incident.

Honest, it’s awful easy.
A very odd outness a student will encounter when he is so dedicated to the exact words is the fast pc who erases before he can tell about it. Along about No. 3 of R3RA the TA blows down and the needle F/Ns.

A student who knew his business by understanding would ask, “Did it erase?” of course. The pc would say, “It vanished,” and VGI’s would come in.

A fast running pc on a light chain can occasionally blow an engram by inspection. If it was basic for that chain, one would be committing the crime described in B above. The pc is likely to go into another chain or a heavy protest.

So you see, there’s no substitution for actually understanding what’s going on.

There’s the pc, there’s the bank, there’s the meter needle, there’s the meter tone arm and there’s the auditor, there’s the procedure, there’s the report. That’s all the parts there are to a session.

When one understands each one, one can audit. When one doesn’t understand some part of any of the above, he will require unusual solutions.

Anything truly powerful is truly simple.

So a student who goofs is being complex and hasn’t understood something about one of the major parts named above.

I just saw a goofed-up session that went like this:

Pc: It (the engram) happened every day for three days.

Auditor: DEF.

Flunk. The auditor was so deficient in knowing about chains and first time that he didn’t tell the pc to go to the first day’s engram but let the poor pc flounder in day 3! And so the chain did not erase and the pc hung up in it.

If the rule of first time is really understood, one would realize a lot of things, even that the pc was beginning an incident halfway through it and hadn’t begun to run the beginning of it so of course, no erasure. If this happened on basic” There’s no earlier incident” (TA high).

“Is there an earlier beginning to this incident?”

“Hey, yes there is.”

“Go to the new beginning of that incident and tell me when you are there.”

Yoicks, an erasure!

This is no invitation to depart from procedure. It’s an invitation to see procedure as an action, very precise, capable of being understood and done, not a rote chant.

I’m sure some students are ex-medicine men who did their spells with exactly worded chants. It’s time they understood the brew in the pot!

That’s the procedure—not do the commands rhyme!

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HOW TO CASE SUPERVISE
DIANETICS FOLDERS

It is very easy to case supervise a New Era Dianetics folder and pcs being handled by New Era Dianetics.

The full program to follow is covered in New Era Dianetics Series 2R HCOB 22 June 78R, NEW ERA DIANETICS FULL PC PROGRAM OUTLINE. One just follows it!

There is very little to New Era Dianetics C/S work.

The Case Supervisor MUST be a Hubbard New Era Dianetics Graduate. There is no substitute for that. One who isn’t would hopelessly snarl up real New Era Dianetics auditors or students aspiring to that cert.

The New Era Dianetics C/S should really be a New Era Dianetics Graduate and a Class VIII. Even so he has to keep these techs completely separate.

One NEVER asks a New Era Dianetics auditor in a Dianetic session to do anything except New Era Dianetics. There are no other actions.

The C/S, in correcting an auditor should do it positively and refer to the Dianetic HCOB. Negative criticism I have found, undermines auditors. One can as easily say the same thing in a positive way. Instead of “You broke the Auditor’s Code” one can as easily say “Pcs must be rested before session. See Auditor’s Code.”

One NEVER gets inventive in doing a New Era Dianetics C/S. It is all very straightforward.

The C/S point of view in New Era Dianetics C/Sing is that one is trying to get New Era Dianetics done. One isn’t, in New Era Dianetics C/Sing, torturously laboring to solve some difficult case.

Therefore there are only four possible actions for a New Era Dianetics C/S to take:

A. THE CASE THAT MAKES GAINS IS GIVEN MORE NEW ERA DIANETICS.

B. THE CASE THAT HAS HAD ALL POSSIBLE NEW ERA DIANETICS GAIN (and that is considerable) IS SENT ON TO SCIENTOLOGY.

C. THE CASE THAT MAKES NO GAIN DUE TO CASE “ODDITY” IS SENT TO A SCIENTOLOGY AUDITOR.

D. THE SESSION THAT IS NON-STANDARD IN AUDITING REQUIRES THE PC BE SENT TO A SCIENTOLOGY AUDITOR.
It is the fantastic fact that the pc will ONLY get Dianetic wins when receiving standard New Era Dianetics. Non-standardness only once in a hundred will give a case gain and that is a fluke. The Case Supervisor must have good subjective and objective reality on this fact. He must therefore be the ultimate in dictatorial martinet precision in requiring standard auditing and assigning standard C/Ses.

There are two types of cases only that come up.

1. The case as in A above who just goes on getting wins.

2. The case (who in life is usually chronically ill even if “up and about”) that requires a C/S to play adept Scientology auditing against New Era Dianetics auditing. Such a case is “solved” by now being sent to a Scientology auditor, now being sent to Dianetics, back and forth.

In D above, the pc who gets a non-standard session and is bogged at the Examiner’s is simply given a Scientology Green Form to F/N. He/she is then returned to New Era Dianetics auditing. This is a very usual, easy action.

In C above, the “oddity” case is easily recognizable in the folder. The oddity consists mainly of getting New Era Dianetics auditing, getting sick. Or in getting auditing but not being able to follow good standard commands.

Such a case also has a history of being ill. This case also can’t make any real headway in study and messes up pcs as an auditor and can’t seem to do standard auditing.

This C case, at first glance, seems to be hopelessly difficult and invites many to squirrel.

The case is more prevalent than one would think. It runs as high as 50°70 of voluntary pcs.

It could run much higher in the wog world. One spots the case ONLY BY THE CASE’S REACTION TO GOOD New Era Dianetics auditing, not by any opinion or test.

But this case isn’t any real challenge to the C/S or Scientology auditor.

Underlying all this illness and inability to concentrate or study or audit or hold case gains there is a heavily burdened chain that makes things seem very different than they are.

There is no trick to resolving the C case.

The C/S, having seen that the person roller-coasters after New Era Dianetics auditing, or can’t study or can’t audit, orders the person to a Scientology session for:

“GF to F/N. “Assess ExGF 40RD and handle.”

The Scientology auditor in Review does this. ExGF 40RD is the “7 Resistive Cases.”

Then the C/S sends the pc back to New Era Dianetics auditing for routine assessments and R3RA.

It is a saddening event to a C/S when the Scientology auditor lets him down. So an accomplished Class VIII on that spot is worth his weight in blessings. Lucky is the C/S who has a fine Class VIII. When he doesn’t have he orders only one action done between C/Ses and watches like a hawk. Reviewing reviews is a horrible waste of time, even though it has to be done when necessary.
This C type pc will now sail along for awhile in New Era Dianetics. But don’t be amazed to have the pc roller-coaster again.

When the C type pc does you simply order again a Scientology session and GF to F/N and ExGF 40 RD and handle. And it will all come out differently this time. And then the pc is sent back for more New Era Dianetics.

This is what is meant by interplaying New Era Dianetics with Scientology reviews for a C type case.

You will just be amazed at the eventual result in the pc. Really a cracked case, man!

Very sick pcs are sent directly to a medico of course. And New Era Dianetics auditing is given along with medical treatment to get the pc off stuck points. This is all covered in HCOBs on medical uses of Dianetics and includes Touch Assists.

The “insane” pc is given absolute rest, a secure environment and any needful medical treatment (but never shock or surgery of the brain or nerves, of course, since that’s only depersonalization treatment).

When in better physical health the “insane” pc is given just routine New Era Dianetics. But the sessions must be flubless and thoroughly within the Auditor’s Code as the “insane” can’t stand up to any goofs or overwhelm.

These “insane” pcs are most often simple cases of medically ill people—gallstones, malnutrition, deficiencies in certain vitamins, broken backs—the usual.

To undertake to audit an “insane” pc to sanity without complete attention to the above paragraphs is adventurous in our experience. But with these things given attention, the “insane” pc often responds amazingly. But do not be surprised to find that the “insane” pc turns into a C type as he comes up the scale.

The main trouble with the “insane” is that too many people around them are completely devoted to making them even more insane and they almost never respond to any treatment, medical or Dianetic, while kept in their same environment associating with the same people.

Also we could say that “Hell hath no fury to match that of a cured psychotic’s associates.” Usually the real crazy one is an associate, not the “insane” one.

C/S PROCEDURE

In doing a C/S on a New Era Dianetics folder, I usually inspect the following in the following order:

1. The Examiner’s Report to see if the pc thought it was okay and if the Examiner’s TA, needle and indicator observation is all right.
2. The presession C/S to see what was previously ordered done.
3. The session to see if the C/S was done.
4. The 1, 2, 3, 4, 5, 6, 7, 8, 9 sequence and A-EYE to see if it is standard. I seldom read text if the session was okay at Examiner’s unless the session did not go well.
5. The F/N,... postulate and GIs or VGIs (erasure of the chain) and GIs at session end.

If all that is okay I give it a “well done.”
If it isn’t all okay I look for the 1, 2, 3 etc. that was not followed by an ABC but by a new 1, 2, 3, 4 etc. instead.

I try to find where the session went off standard and point out the standard actions that should have been done.

If the pc came out of it okay, I order more New Era Dianetics auditing.

If the pc didn’t, I send the pc to a Scientology auditor.

If it had lots of DEFs and ground to a high TA session end I check to see if the auditor asked for an earlier beginning.

If the Dianetics folder is getting fat and the session was unsuccessful I look for a possible C type pc and handle accordingly.

If the pc is reported ill, I order medical, an assist and treat the pc thereafter as a C type.

The value of a C/S, whether New Era Dianetics or Scientology, depends on his unfailing adherence to standard actions.

A C/S that dreams things up to try to “solve a case” by squirrel processes is worse than no Case Supervisor at all.

The gain of cases depends on the standard, unswerving adherence to New Era Dianetics, to C/Sing in complete standardness and a Scientology auditor who really is a flawless standard tech man.

The result is the result of a TEAM. To that team one also adds the admin team of the rest of the group doing their jobs.

Given all that, one can straighten up whole population areas and activities and get the job done on the goal lines of well and happy human beings and a well and happy society both with greatly increased survival potential.

C/Sing is a happy job itself. And blessed is a C/S who has good standard New Era Dianetics auditors and good Scientology auditors on his lines and a good New Era Dianetics Course Supervisor making new good New Era Dianetics auditors and a good AO somewhere making good new VIIIs, all backed with orgs whose staffs know their Org Exec Course and policy.

The C/S’s job only becomes unhappy and impossible when the auditors are non-standard or the admin people never heard of lines or policy and he himself departs from the straight and narrow of New Era Dianetics and standard tech.

The purpose of New Era Dianetics can be accomplished smoothly and easily only if the above are taken into account.

These C/S data are as thoroughly researched in practical application of tech itself and are derived from hard won practical experience.

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NEW ERA DIANETICS COMMAND TRAINING DRILLS

Upon a recent investigation it was found that the Dianetic Training Drills (101, 102, 103 & 104) as originally developed by me in 1969 had been dropped from use on the Dianetics Course.

Therefore, these drills are reissued here for full use, and the following list of HCOBs and BTBs is hereby cancelled.

**BTB 10 DECEMBER 1974 ISSUE VI CANCELLATION OF BULLETINS**
1969 cancels BTB 17 July 1969 Dianetic Command Training Drills 101 & 102, it also cancels BTB 21 August 1969 TR 104 Note—these cancellations are correct.

Additionally the following BTBs are now cancelled:


**NOTE:** HCOB 20 May 1970 “103, 104 RUNDOWN” remains cancelled.

**HCOB 21 Aug 1969 “TR 104 NOTE” remains cancelled.**

**HCOB 15 Jan 1970 Issue III “TR 104” remains cancelled.**

**HCOB 31 March 1970 “URGENT - DIANETIC TR NOTE” is not cancelled.**
This HCOB was issued by myself.

TRs 101, 102, 103 & 104

The most common errors being made by student auditors are forgetting the commands during session and misusing command sequence or procedure or doing odd things because they get nervous. The following drills are added to the New Era Dianetics Course to handle this. The drills must be thoroughly done.

**TR 100 AND TR 100-A**

Preassessment is a vital step of the New Era Dianetics procedure.

The benefits available from New Era Dianetics require that the auditor be able to do faultless reassessments of original items from New Era Dianetics assessment sheets and rundown.

TR 100 and TR 100-A are made part of the New Era Dianetics Course to ensure that the student can apply the reassessment procedure in... TR 104 and in his auditing.
TR 100:

NAME: Preassessment Procedure On A Doll

COMMANDS: All commands of the procedure per New Era Dianetics Series 4, “Assessment and How to Get The Item,” and New Era Dianetics Series 4-1, “The Preassessment List.”

POSITION: Student seated at a table with E-Meter and the Preassessment List. In the chair opposite the student is a doll, occupying the position of the pc.

PURPOSE: To familiarize the student with the delivery and use of the Preassessment List.

TRAINING STRESS: This drill is not coached. The student sets up the E-Meter and Preassessment List exactly as in a session. He starts the assessment and delivers a complete preassessment on the doll, keeping full admin and using all standard procedures of NED Series 4 to get items for running.

Student uses nonsense terms or harmless ones for the original item. He then delivers a preassessment on that.

Student then selects the preassessment item from the Preassessment List and asks:

“What ______(preassessment item) are connected with (the original item)?”

The drill is passed when the student can do the drill flawlessly with good assessment TRs, correct procedure and commands, without comm lags or confusion, and can maintain proper assessment admin.

TR 100-A

NAME: Preassessing A Doll Coached

COMMANDS: Same as TR 100

POSITION: Same as TR 100, with coach holding the E-Meter cans, and seated beside the student. Coach provides nonsense and harmless items for the student and squeezes the can to simulate E-Meter reads.

PURPOSE: To train the student to deliver and use the preassessment procedure.

TRAINING STRESS: Coach provides a list of original items as from one of the New Era Dianetics rundown or assessment sheets. The student must choose the best reading original item and deliver the Preassessment List to the doll on that item. All reads on the preassessment must be correctly noted and marked. Student must then select out the correct preassessment item to list for a running item and ask the correct question.

As the coach gives running items the student must get these down accurately with their reads. Then he must select which he would run on R3RA Quad and in what order.

The student must reassess and extend the list of running items and use Suppress and Invalidate buttons as needed until the list is exhausted.
The student must then reassess the Preassessment List, find the next preassessment item and handle.

Flunks are given for any out TRs on the doll, any incorrectly marked reads, any missed or altered item given and any incorrect selection of an item.

Stress is on the student’s ability to make a distinction between an item which requires a preassessment and one that does not. Student must not try to run drugs, medicines, medical terms or multiple somatics.

Drill is passed when the student can do the full preassessment procedure with good TRs, proper commands, without comm lags or confusions, can maintain proper assessment admin.

**TR 101**

**NAME:** R3RA To A Wall

**COMMANDS:** R3RA commands including earlier incident and earlier similar commands.

Included in this drilling are the handling of bouncers, checking for erasure, and checking for postulate command actions, as well as are the handling of narrative incident commands.

**POSITION:** Student seated facing a wall.

**PURPOSE:** To get the student able to give all R3RA commands accurately, in correct order without hesitation or having to think what the next command should be.

**TRAINING**

This drill is not coached. The student sits facing a wall with a copy of the R3RA bulletin in his lap. The student gives the commands, in order, to the wall maintaining good TR 0 and TR 1. When the student falters or is uncertain of the next command he re-reads the commands from the bulletin then continues to give the commands to the wall. When the student can confidently give all the possible R3RA commands accurately without any slightest comm lag, he has passed this drill.

**TR 102**

**NAME:** Auditing A Doll

**COMMANDS:** All R3RA commands and New Era Dianetics *procedures except* pre-assessment procedure.

**POSITION:** Student seated at a table with E-Meter and Auditor Report sheets. In the chair opposite the student is a doll occupying the position of the pc.

**PURPOSE:** To familiarize the student with the materials of auditing and coordinate and apply the commands and procedures of New Era Dianetics in an auditing session.

**TRAINING**

This drill is not coached. The student sets up the E-Meter and work sheets exactly as in a session. He starts the session and runs a complete New Era Dianetics session on the doll keeping full session admin and using all standard procedures of New Era Dianetics.
This drill is passed when the student can do the drill flawlessly with good TRs 0-4, correct procedure and commands, without comm lags or confusion and can maintain proper session admin, including worksheets, Auditor’s Report Form and Summary Report.

All the R3RA commands used in TR 101 are again used here. Admin must communicate adequately which command is being used.

**TR 103**

**NAME:** Auditing On A Doll Coached

**COMMANDS:** All R3RA commands, situations and procedures of New Era Dianetics except the preassessment procedure.

**POSITION:** Same as in TR 102 except that a coach sits beside student calling out command numbers and situations and the student following them and keeping admin and his meter.

**PURPOSE:** To give the student total certainty in the use of R3RA commands despite any distraction.

**TRAINING**

**STRESS:** Coach calls for commands at random by stating the letter or number of the command or the situation by saying “solid,” “erasing,” “solid but nothing earlier.” The student addresses the right command or action to the doll, handles meter and admin. The coach also uses pc responses such as “That’s all,” “I can’t find one,” etc. These are called for in quick succession and in any order. Coach starts in on a gradient gradually getting the drill faster and becoming sharper on flunks for any comm lags, uncertainties, groping for commands or breaks in TR 0-4. If the student becomes too confused the coach has probably proceeded with too steep a gradient and given the student too many losses. In such instances have the student go through the commands in proper sequence a few times and then continue with random commands building up the drill on a gradient. The use of the correct command (including those for handling bouncers, checking for erasure, and checking for postulates, as well as correct narrative procedure) is required at the appropriate point.

**TR 104**

**NAME:** R3RA Coached And Bullbaited

**COMMANDS:** All R3RA commands and procedures.

**POSITION:** As for auditing on a doll (TR 102) with coach seated beside student and a bullbaier as “pc” across from the student instead of a doll.

**PURPOSE:** To train the student to deliver a standard session with correct commands and procedure and without session additives of any kind despite distractions.

**TRAINING**

**STRESS:** The drill is the same as for auditing on a doll except that the “pc” coach bullbaits the student auditor during the session in an attempt to throw the student off session while the second coach calls the numbers as on TR 103. Flunks are given for any improper commands, procedure, comm lags, breaks in TRs or improper session admin. The second coach does the “Start,” the flunking or “That’s it.” If the student is not making the grade he is returned to the earlier TR that is out. This drill is coached tough and only passed when the student is totally competent, exact and correct in all com
mands, procedures, auditing actions and session admin with excellent TRs and no slightest variation from or additives to New Era Dianetics.

Coach ensures the student has total certainty on the application of all R3RA commands and sequences including handling bouncers, checking for erasure, checking for postulates, and handling narrative incidents.

Preassessment procedure must also be correctly applied exactly as in a session.

These drills were developed by me in July 1969 when it was found that all failed sessions resulted from non-standard auditing, the main goofs being auditors’ failure to give the next command, forgetting the commands in session or giving a wrong command.

New drills were added and existing drills were revised to include drilling for the utilization of the discoveries of New Era Dianetics in 1978.

L. RON HUBBARD
Founder

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DIANETICS AND ILLNESS

**IMPORTANT NOTE:** It is now forbidden to run Clears, OTs or Dianetic Clears on Dianetic Auditing Assists, secondaries, engrams or narrative incidents. The only permitted Dianetic actions are Contact Assists and Touch Assists. Clears and OTs may now receive New Era Dianetics for OTs at AOs and Flag. (Ref: BTB 17 Sept 78 BREAKTHROUGH and HCOB 12 Sept 78 DIANETICS FORBIDDEN ON CLEARS AND OTs.)

Although mention of this is made elsewhere in the Dianetics Course, the facts about ILLNESS do not seem, in practice, to reach the Case Supervisors or Dianetic auditors.

The idea that one can always get rid of an illness by auditing ONE chain to basic is false. Man dreams about “one shot” cures to a point where he could be accused of being impotent!

Here is an example: A preclear “has always wanted to get his bronchitis handled.” In Dianetics a list is made for chest or lung pains or sensations. One is chosen and erased. The “bronchitis” is now better or even absent for a few days. Then we have the preclear back again saying “It didn’t cure my bronchitis.”

Enough cases are handled successfully by running one chain on a somatic that people get stuck in the win.

Here is another example: The pc says he has migraine headaches. The auditor assesses a “head pain” quite correctly and then runs out the chain. The migraine does not occur for a week after. Then here’s the pc again saying “I’ve still got a headache.”

All this is invalidative of the tech and the auditing. A registrar or Public Division hearing this tends to lose faith in the powers of the tech.

The FACT is that the illness was not properly handled or C/Sed or audited.

In the first place a pc trying to get cured of bronchitis or migraine—or any one of a dozen other illnesses—should be sent for a medical examination. How do you know the bronchitis isn’t tuberculosis? Or the migraine headache isn’t a fractured skull?

A “continual side pain” may be a gallstone.

In short, something which continually hurts or disables may be structural or physical.

So, when you omit the first action (medical) in handling an illness, you set up an auditor for a possible failure.

Many of these things can be cured medically without too much heroic action.
If it is medical and can be cured medically without destructive consequences, then it should be.

Also it should be audited. This lets the medical treatment work. Many “incurable” illnesses become curable medically when they are also audited.

The second thing that gets overlooked is that AN ILLNESS IS A COMPOSITE (composed of many) SOMATIC.

The correct auditing action on “bronchitis” or “chest trouble” or “migraine headache” or any other continual worrisome illness is to be found on:

HCOB 28 Jul 71RA New Era Dianetics Series 8R
C/S Series 54RA DIANETICS, BEGINNING A PC ON
HCOB 18 Jun 78R New Era Dianetics Series 4R
ASSESSMENT AND HOW TO GET THE ITEM
HCOB 26 Jun 78RA II New Era Dianetics Series 6RA ROUTINE 3RA, ENGRAM RUNNING BY CHAINS

This includes running the item by narrative incident, and then using preassessment full procedure to find all the somatics, sensations, feelings, emotions or even attitudes in the area affected, getting exact feelings from these—as “running items” and running their chains to full Dianetic EP.

It takes more than one chain of engrams to build up an ill area.

Having found and run the “deflated feeling” of bronchitis, which was the first best read, the C/S should order and the auditor find and run the NEXT somatic, sensation, feeling, emotion or attitude in that area.

It is sometimes necessary to add to the list for that area of the body.

Seeing a continual or recurring illness on the Original Assessment Sheet (or subsequent assessments of it), the C/S and auditor should dig out of that area every somatic, sensation, feeling, emotion, attitude, etc. that can be made to read, using the preassessment procedure. And run those chains, each one to basic and erasure. (See New Era Dianetics Series.)

THAT is the way you handle any illness, whether continual or temporary.

The maxim is that IT TAKES MORE THAN ONE CHAIN OF ENGRAMS TO MAKE A BODY ILL.

Continual reassessing and adding to general lists will get there eventually providing it is done long enough. But this general approach will find a certain number of pcs saying to registrars, Public Officers and friends, “I’ve still got my.”

It is in fact a false report. They didn’t still have all of it. It is one chain less and therefore better.

But auditing gives gains by deletion. A pc does not suffer from what has been erased. He suffers only from that which has not yet been handled. With New Era Dianetics tech you handle all the chains that are making the body ill.

Some persons tried years ago to get their trouble handled, somebody or some practice failed and after that they don’t mention it at all. They don’t support the technology anymore either.

So, in handling illness, give the handling of the structural disease side of it to the medical doctor, and thoroughly handle all the mental side of it with auditing and everyone wins.
Any registrar or Public Division personnel colliding with “My lumbosis was not handled” should call this HCOB to the attention of the person, the Case Supervisor and the auditors.

Only then can you have 100% tech.

L. RON HUBBARD
Founder

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HCO BULLETIN OF 21 JULY 1969
Issue II

Level VI
Solo Course

ONE-HAND ELECTRODES

A one-hand electrode shows as much as one TA div high and hides floating needles. Some Solo students go mad trying to get their TA down when they already have an F/N. The Solo auditor uses a one-hand electrode but should have two cans handy to check and compare TA position and needle phenomena.

L. RON HUBBARD
Founder
IMPORTANT

AUDITING SPEED

Almost any failure you have ever had with an auditor or in auditing came from auditor comm lags or errors.

This is a vital datum. It came to light from applying the rule—ask the pc what the auditor did after any failed session and get it corrected in the auditor.

SPEED is the main factor behind the mystery of a failed session.

The better an auditor knows his TRs, his processes, his meter and admin the faster he can operate.

If you train auditors only up to slow, comm laggy handling of a session you will get a lot of mysteriously “failed sessions,” ending with the TA high and the pc very low!

A somewhat slow auditor auditing a new pc may be fast enough to get away with it.

Put him on a person whose Dianetics is finished and some grades in, he begins to have a few “case failures.”

The remedy is to speed the auditor up with TRs 101, 102, 103, 104.

In assigning auditors you only dare assign fast ones to fast pcs.

For 19 years this hidden speed factor has lain behind the vast majority of our “failed sessions.” As it never appeared on the session reports (except as excessive admin for which the pc must have had to wait) anyone doing D of P work or C/S work was in mystery and tended to get desperate and even squirrel (change and invent processes).

The only other source of failure was the physically ill aspect. This has just been verified in a series of over one hundred cases. Dianetics combined with Scientology reviews progressed splendidly on all but about seven and these who were then physically examined thoroughly were found to have serious and current physical illness.

Speed and accuracy then is the stress of all training and the lack of it is the source of all auditing failures on pcs who are not severely ill.

Even the latter respond once their purely physical illness is properly handled.

L. RON HUBBARD
Founder
SERIOUSLY ILL PCS

In Green Form No. 40 there is an item:

“Seriously Physically Ill.”

This is handled as follows:

1. Medical Examination
2. Medical Care
3. Auditing composed of the following:

Touch Assists, a Contact Assist, two-way comm, ruds on the incident, ruds before the incident, Dianetic Assist, life ruds, two-way comm on suppression, 3 S&Ds, assessment for area of illness, Prepcheck on area, ruds on area, hello and OK with the affected area, reach and withdraw from area, two-way comm, recall on persons similarly ill, location of the postulate that caused it with itsa earlier itsa, Prepcheck on the body or its part, more ruds, assessment of failed purposes, two-way comm on the sickness.

That’s not a program. It’s just a list of a LOT of things to do. It would not greatly matter what order they were done in but lighter actions should be the earlier.

As a pc who is ill is easily made an effect, the auditing sessions should be smoothly done and each session relatively short....

The remaining items on the GF 40 are then handled.

If “Seriously Physically Ill” is not THE GF 40 item, it is still handled but in its turn doing the above... actions.

L. RON HUBBARD
Founder
“LX” LISTS

There are now three “LX” Lists:

LX3—Attitudes
LX2—Emotions
LX1—Conditions.

Originally they were called “X” because they were experimental.

They still are to some extent so the X is retained.

These serve to isolate REASONS A BEING IS CHARGED UP TO SUCH an extent that he is OUT OF VALENCE.

When a person is out of valence he does not easily as-is his bank.

These lists are assessed Method 5.

The best reading item (and then subsequently reading items) are taken up and run by:

3-Way or Quad Recalls

3 Way or Quad Engrams R3RA…

END PHENOMENA

We now have a new discovery. I have found that a person who is out of valence experiences, when run on LX1 lists (and now the others above, LX2 and LX3) and 220H, a remarkable valence shift if he is run on enough items.

In one fashion or another he comments on this in session.

This is the end phenomena of Out of Valence processes (the LX items and 220H).

It is always attained if enough items are run.

Quite ordinary cases are out of valence. If their folder gets too fat you can assume they are out of valence.
Perverts, suppressives and critical, snide, ruthless, arrogant or contemptuous personalities are always out of valence.

A person who is in treason on the 1st dynamic is always out of valence.

So whether GF No. 40 (h) OUT OF VALENCE reads or not, if the folder is fat, you play safe and assess and run LX items until the person has the Valence cognition.

Without being coached, a person who is out of valence always has the cognition if he is run on enough items and 220H.

USE OF LISTS

One begins with LX3. He assesses it Method 5 and takes the item that read best, handles it, then the item that read next best, and so on down the list.

If no EP, LX2 is taken up and handled in the same manner, then LX1. 220H is the last step of Out of Valence handling if the EP has not yet been reached.

Today you can assume safely that anyone out of valence can be put in valence quietly and efficiently with LX items and 220H if he is audited and if the auditing is standard.

This is quite a worthwhile development as it resolves the heavily overcharged case.

A symptom of a heavily charged case is F/Ning too quickly to be processed well.

Using these lists on a pc is not a critical action. Even (and especially) children are too overcharged to be easily audited.

L. RON HUBBARD
Founder

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HCO BULLETIN OF 3 AUGUST 1969R
REVISED 22 AUGUST 1978

LX2

EMOTIONAL ASSESSMENT LIST

(To be done before LX1)

3 Way or Quad Recall
3 Way or Quad Engrams R3RA

Reference: HCOB 2 Aug 69R “LX” LISTS
HCOB 26 Jun 78RA New Era Dianetics Series 6RA
URGENT IMPORTANT
ROUTINE 3RA ENGRAM
RUNNING BY CHAINS

HCOB 20 Sep 78II LX LIST HANDLING

Date: _____________________________________
Pc Name: __________________________________

Apprehension ____________
Fear ____________
Hate ____________
Agitation ____________
Shame ____________
Blame ____________
Regret ____________
Grief ____________
Remorse ____________
Sorrow ____________
Sadness ____________
Despondency ____________
Depressed ____________
Despair ____________
Anger ____________
Rage ____________
Greed ____________
Haughty ____________
Arrogant ____________
Cold ____________
Contemptuous ____________
Hostility ____________
Resentment ____________
Antagonism ____________
Boredom ____________
Conservatism ____________
Enthusiasm ____________
Proud ____________
Elation ____________
Serenity ____________
Unemotional ____________

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L. RON HUBBARD
Founder
Class IV Grad Checklist
Snr Class VI Checklist
C/Ses

(Revisions in this type style)
(Reissued 4 Nov 78 to correct typo— correction in italics.)

LX1 (CONDITIONS)
(Formerly issued to Class VIII auditors as a research list on 5 October 1968)

Used after LX3 and LX2.
3 Way or Quad Recall
3 Way or Quad Engrams R3RA

Reference: HCOB 2 Aug 69R "LX LISTS"
HCOB 26 Jun 78RA New Era Dianetics Series 6RA
URGENT IMPORTANT
ROUTINE 3RA ENGRAM
RUNNING BY CHAINS
HCOB 20 Sep 78II LX LIST HANDLING

Date: _____________________________________
Pc Name:__________________________________

Assessment for largest read.

Overwhelmed __________________________
Made Wrong __________________________
Forced ______________________________
Frightened __________________________
Suppressed __________________________
Crushed ____________________________
Oppressed __________________________
Denied ______________________________
Overpowered _________________________
Overthrown __________________________
Defeated _____________________________
Destroyed __________________________
Vanquished _________________________
Wiped Out __________________________
Annihilated _________________________
Changed _____________________________
Identified __________________________
Recognized _________________________
Driven Out _________________________
Driven Away _________________________
Grief ________________________________
Loss ________________________________

LRH:rs.rd.kjm L. RON HUBBARD
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CASE FOLDER ANALYSIS,
NEW ERA DIANETICS

There are only nine things that can go wrong in a New Era Dianetics session.

These are the only reasons chains do not erase and the session does not complete with very good indicators.

The first eight come under the head of auditing skill or knowledge.

They are listed in order of frequency:

1. Auditor comm lag (lack of speed in giving commands).
2. Flubbed commands in which the commands are used incorrectly.
3. TRs out, either being inaudible or overwhelming or TR 4 not handled.
4. Auditor additives.
5. Failure to call for an earlier beginning of the incident when the pa can find no earlier incident—results in grinding and high TA.
6. Failure to call for an earlier incident when there is one.
7. Demanding pc goes earlier when the last incident was basic, making pc jump into another chain.
8. Misassessment. (Selecting a narrative item and running it by regular R3RA instead of by Narrative R3RA. Or choosing a multiple item or an after the fact item to run. Or taking an item that doesn’t read or in which the pc has no interest.)
9. Pc has out rudiments.

Note that the first four are BEYOND THE VIEW OF THE CASE SUPERVISOR.

The largest number of session failures come under these first four. Therefore it is routine for the Case Supervisor to have the pc asked what the auditor did. It is usually surprising. It will be one of the first four listed above. It requires a retrain.

The next four are also auditor flubs but are detectable if the Case Supervisor reads the worksheets of the session.

Therefore the Case Supervisor must know 5, 6, 7 and 8 above very well indeed and be able to look for them. In all of these the TA goes high or very low and the session ends up as a bust.

You can easily see 5. The pc is still on the same chain but begins to grind DEF DEF DEF DEF DEF, the TA goes way up or down below 2 and the auditor command
“H.” “Is there an earlier beginning to this incident?” is spectacularly absent. So the C/S tells the next auditor to get the earlier beginning of the same incident and run the incident from its earlier beginning, then go earlier as necessary to complete the chain. It will eventually go to EP with an F/N and the postulate coming off and VGIs obtained.

6 is very easy for the C/S to spot. The pc has been given DEF DEF DEF DEF DEF, etc. and has been asked for an earlier beginning to the same incident but hasn’t been asked for an earlier incident. So the C/S tells the next auditor to get an earlier incident.

7 is also easy for a C/S to detect from the worksheet of that session. Before the pc jumped to another chain by being forced to go earlier below basic, the TA was dropping and the incident was erasing, but the auditor failed to ask, after each run through the incident, “Has it erased?” The pc may have even given up a postulate, but the auditor missed the EP and pushed the pc earlier. Also the pc protested or had trouble when the auditor tried to go “earlier than basic” and also may mention another somatic.

In 8, misassessment, you can tell just by looking at the item that it is multiple such as “A burning pain in my hair and a feeling of tension on my hand”; that it is narrative “getting my feet wet” (where’s the feeling in that??); or after the fact of the engram “dizziness after a car wreck.” A real classic would be “A stomach ache when I was thrown from a horse.” The C/S hardly has to look at the end of the session to know it will be no erasure, high or low TA and bad indicators at the Examiner.

As auditors who do these last four things have their metering or basic definitions madly out (such as “I never did understand what a somatic was”) and as in the first four the approach to the pc, TRs and additives need ironing out, the C/S sends the auditor for retrain.

From the C/S point of view (and fact) the technology applied gets uniform good results. Thus the C/S never gets reasonable.

The auditor will on retrain settle down. 100% sessions will occur regularly when he really can audit.

PC REPAIR

The commonest C/S for a pc after a Dianetic session that ends with a high TA or below 2 TA and/or bad indicators at Examiner is “L3RF Method 5 and Handle.” If the L3RF, properly assessed and handled doesn’t resolve it, “To a Scientology auditor for a GF to F/N. Assess auditors, auditing, Dianetics, Scientology, sessions, reviews, gains (or whatever you care to add), Prepcheck.”

OUT RUDS

In number 9, we get several manifestations. The pc has a good looking session yet complains to the Examiner. That is to say VGIs F/N cog at session end, but sour grapes ten minutes later at the Examiner’s.

A pc who gets sad at session end and is or has been sad a long time and is sad and moping or despondent is, of course, suffering from an ARC Brk and is being audited over one and probably has had it for long duration. The proper C/S action is “To a Scientology auditor for a GF to F/N. Check ARC Brk Long Duration (LD).” This last is done with itsa earlier itsa and ARCU CDEINR by the auditor.

The pc who is being audited over a PTP won’t be making any gains. They quickly evaporate. The C/S orders “To a Scientology auditor for a GF to F/N. Check problems and being audited over problems.”
When a pc is a bit nasty to the auditor or Examiner, he is of course being audited over withholds. The C/S is “To a Scientology auditor for a GF to F/N. Then check and pull all withholds and check if the pc has been audited over withholds.”

**PHYSICALLY ILL PCs**

When a pc is ill or has a history of illness you get him/her medical attention and apply HCOB 24 July 69R, SERIOUSLY ILL PCs.

When a pc gets ill after auditing but the sessions look alright, you can be pretty sure that the pc is being audited over out ruds so a C/S orders “To a Scientology auditor for a GF to F/N. Assess GF 40 and handle any out ruds found in that assessment first.”

**SPECIAL CASES**

There may be some special versions of out ruds but they are all one variety or another of out rud.

The pc himself can generate out ruds by lying to his New Era Dianetics auditor. It still shows up as out ruds, withholds.

One pc (out of a hundred) said uniformly that “it was getting more solid” to escape each incident, got himself into a jump chain situation continually and became very ill indeed. This also operated as a withhold in session. It was not detectable in the worksheets except that the pc became ill. It came out while flying ruds in a review session.

But generally pcs don’t act up in sessions if the auditing is straightforward and many get better even when audited over all kinds of out ruds.

When a C/S begins to be mystified concerning some pc, why betterment isn’t occurring—why the pc’s manifestations and remarks never change—or the pc becomes ill, then only three things need to be done. And all three should be ordered by the C/S.

1. Medical exam and any treatment.
2. Review to straighten up all out ruds.
3. New Era Dianetics auditing, using both Narrative R3RA Quad and full Preassessment procedure on troubled areas.

**ORIGINAL ASSESSMENT FORM**

There is one other flub a bit maddening to a C/S.

When the C/S says “Assess existing lists or add” and the auditor says no items, it is quite often an auditor flub, a special kind of 8 above—misassessment.

One green auditor took 3 pcs in a row and could find no item, concluding that each of the 3 pcs were done with Dianetics! It turned out that the auditor’s TR I was so bad the pcs couldn’t hear her!

Another auditor didn’t have his meter plugged in and another one was found never to have done any meter drills.

Aside from getting the pc asked what the auditor did, which also should be done when it’s obvious there should have been an item and wasn’t, the C/S should order “Do a new Original Assessment Form” when the old list F/Ns or draws a blank even when properly assessed.
The pc can also be sent to the Examiner to be asked if there is anything not handled. The pc may give an area of interest. If there is one, but it hasn’t read, the C/S should send the pc to a Scientology auditor for GF to F/N and probably a GF 40RD Expanded and handle. Then one can get the area asked about in Review and Suppress and Protest put in on it and back to Dianetics.

**EXTERIOR**

Some pcs go exterior and the auditor may have missed it and continued auditing over it. Auditing past exterior can drive the TA high (or low) and the pc may become very upset and/or ill.

C/S for an L3RF to be done to determine if the pc has gone exterior. If so . . . and the pc has never had an Int RD the C/S would order an Interiorization Rundown. The Int Rundown stabilizes the exteriorization and makes it possible to audit the pc further.

Additionally, the pc could have had an Int RD that was messed up. This would . . . be determined by an L3RF and if found the C/S would be for an Int RD Correction List,... (If _Int had been done and previously corrected, the C/S would order an End of Endless Int Repair RD (HCOB 24 Sep 78) after first having the pays folders FESeD to ensure there were no unhandled Int errors present.) The Int RD and its correction must be turned over to a trained Scientology auditor.

When any Int actions, the Int RD, Int RD Correction or the End of Endless Int Repair RD, as needed, has been successfully completed, put the pc back on Dianetics.

I have personally C/Sed a vast number of Dianetic sessions and the above is all I had to do or know to keep them all going well.

If you look for tricky processes in Dianetics to “solve” some case, you will make a bad error as a C/S. They all come under the above data.

Good luck.

L. RON HUBBARD
Founder
I have just made a real breakthrough on the action of pain-killers (known as aspirin, tranquilizers, hypnotics, soporifics).

It has never been known in chemistry or medicine exactly how or why these things worked. Such compositions are derived by accidental discoveries that “such and so depresses pain.”

The effects of existing compounds are not uniform in result and often have very bad side effects.

As the *reason* they worked was unknown very little advance has been made in biochemistry. If the reason they worked were known and accepted possibly chemists could develop some actual ones which had minimal side effects.

We will leave the fact that this could be the medical biochemical discovery of the century and let the Nobel Prizes continue to go to the inventors of nose drops and new ways to kill and simply ourselves use it. Biochemical tech is not up to the point at this time that it can utilize it.

Pain or discomfort of a psychosomatic nature comes from mental image pictures. These are created by the thetan or living beings and impinge or press against the body.

By actual clinical test, the actions of aspirin and other pain depressants are to:

A. **INHIBIT THE ABILITY OF THE THETAN TO CREATE MENTAL IMAGE PICTURES** and also

B. **TO IMPEDE THE ELECTRICAL CONDUCTIVITY OF NERVE CHANNELS.**

Both of these facts have a vital effect on processing.

If you process someone who has lately been on drugs, including aspirin, you will not be able to run out the Dianetic engram chains properly because they are not being fully created.

If you process someone immediately after taking aspirin for instance, you probably will not be able to find or assess the somatics that need to be run out to handle the condition. For the next day after taking the aspirin or drug the mental image pictures may not be fully available.
In the case of chronic drug taking, the drugs must be wholly worn off and out of the system and the engrams of drug taking must be run out in their entirety, triple or quad flow. If this is not done, auditing will be trying to handle chains that aren’t being fully created by the thetan.

In the case of auditing someone who has taken drugs—aspirin, etc.—within the last few hours or two or three days, the chains of engrams definitely will be found not fully created and therefore not available.

This would all be fine except for three things:

1. Auditing under these conditions is very difficult. The TA may be high and will not come down. One gets “erasures” at TA 4.0 with an “F/N.” Auditing errors become easy to make. The bank (chains) is jammed.

2. The thetan is rendered STUPID, blank, forgetful, delusive, irresponsible. A thetan gets into a “wooden” sort of state, unfeeling, insensitive, unable and definitely not trustworthy, a menace to his fellows actually.

3. When the drugs wear off or start to wear off the ability to create starts to return and TURNS ON SOMATICS MUCH HARDER. One of the answers a person has for this is MORE drugs. To say nothing of heroin, there are, you know, aspirin addicts. The compulsion stems from a desire to get rid of the somatics and unwanted sensations again. There is also something of dramatization of the engrams already gotten from earlier drug taking. The being gets more and more wooden, requiring more and more quantity and more frequent use.

Sexually it is common for someone on drugs to be very stimulated at first. This is the “procreate before death” impulse as drugs are a poison. But after the original sexual “kicks” the stimulation of sexual sensation becomes harder and harder to achieve. The effort to achieve it becomes obsessive while it itself is less and less satisfying.

The cycle of drug restimulation of pictures (or creation in general) can be at first to increase creation and then eventually to inhibit it totally.

If one were working on this biochemically the least harmful pain depressant would be one that inhibited the creation of mental image pictures with minimal resulting “woodenness” or stupidity and which was body soluble so that it passed rapidly out of the nerves and system. There are no such biochemical preparations at this time.

These tests and experiments tend to prove that the majority of pain and discomfort does come from mental image pictures and that these are immediately created.

Erasure of a mental image picture by standard Dianetic processing removes the compulsion to create it.

Drugs chemically inhibit the creation but inhibit as well the erasure. When the drug has worn off the picture audited while it was in force can return.

The E-Meter tone arm under drugs or on a drug case can go very high—TA 4.0 TA 5.0. It can also be dropped to “dead thetan” (a false Clear read).

Auditing a person on drugs can obtain an “erasure” and “F/N” at TA 4.0. But the erasure is only apparent and must be “rehabbed” (verified or redone) when the person is off drugs.

Any habitual drug taker, applying for auditing while still on drugs is handled per New Era Dianetics Series 2R NEW ERA DIANETICS FULL PC PROGRAM OUTLINE and New Era Dianetics Series 9R DRUG HANDLING.
A full drug handling program as the very first action would be done on the case. (This includes Objective Processes, Sweat Out Program if LSD or Angel Dust have been taken, Hard TRs Course, Narrative R3RA running of each reading drug, medicine or alcohol, the preassessment of each reading drug, medicine or alcohol, and the prior assessment, followed by additional Objective Processes.)

TRs and Objective processing will ease the withdrawal symptoms of the habitual drug user. (This includes alcohol.) Even though drug handling steps are in progress, do not consider the drug has worn off until 6 weeks have passed.

A person who has taken aspirin or other drugs within the past 24 hours or the past week should be given a week to “dry out” before more auditing is given.

Auditing assists can and should be given whenever needed despite the pcs having taken drugs. The erasure of any engram chains run would then be verified after the drug has worn off. (This can be up to 6 weeks for certain drugs and medications such as anesthetics.)

No alcohol may be consumed within 24 hours before an auditing session and where alcohol consumption has been excessive, the drying out period would be extended to several days or a week.

It is not fatal to audit over drugs. It is just difficult, the results may not be lasting and need to be verified afterwards.

Chronic drug takers who have not had drugs specifically handled may go back to drugs after auditing as they were too drugged during auditing to get rid of what was bothering them and which drove them to drugs.

With the enemies of various countries using widespread drug addiction as a defeatist mechanism, with pain-killers so easily available and so ineffective, drugs is a serious auditing problem.

It can be handled. But when aspirin, that innocent seeming pain-killer, can produce havoc in auditing if not detected, the subject needs care and knowledge.

The above data will keep the auditor clear of the pitfalls of this hazard.

To paraphrase an old quote, we used to have iron men and wooden ships. We now have a drug society and wooden citizens.

I’ve been studying this for over a year and a half and have made the breakthrough.

Drug companies would be advised to do better research.

And auditors are advised to ask any pc, “Have you been taking any drugs or aspirin ?”

The medical aspect is an understandable wish to handle pain. Doctors should press for better drugs to do this that do not have such lamentable side effects. The formula of least harmfulness is above.

L. RON HUBBARD
Founder
## LX3 (ATTITUDES)

(Used before LX2)

**Reference:**
- **HCOB 2 Aug 69R**
- **HCOB 26 Jun 78RA**
  - New Era Dianetics Series 6RA
- **HCOB 20 Sep 78**
  - LX LIST HANDLING

### 3 Way or Quad Recall

#### 3 Way or Quad Engrams R3RA

<table>
<thead>
<tr>
<th>Attitude</th>
<th>Score</th>
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<td>Treachery</td>
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<td>Disloyalty</td>
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<td>Betrayal</td>
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<tr>
<td>Guilt</td>
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</table>

**Date: ________________________________**

**Pc Name: ___________________________________**
The whole “secret” of producing high case gain and total results with New Era Dianetics and Scientology auditing lies in the following:

**NEW ERA DIANETICS RESULTS**

When an auditor can produce exact auditing on New Era Dianetics you know he can audit.

New Era Dianetics is a very simple, precise procedure. The major errors are:

(a) misassessment (inability to use a meter usually but out TRs can do it)
(b) taking narrative *items* and running them as *somatic chains*
(c) forcing a pc toward “earlier incident” when it required “earlier beginning” making the pc jump chains
(d) fumbling commands
(e) out TRs.

An auditor’s poor TRs and corny errors such as above will prevent New Era Dianetics results.

But the New Era Dianetics auditing is so simple THAT IT DEMONSTRATES CLEANLY WHETHER THE PERSON CAN AUDIT OR NOT.

This is not true of Scientology auditing particularly VI, VII and VIII. Here the procedure is more complex. The errors of the auditor are obscured in the possibility of a wrong C/S or a complex pc. Thus whether the auditor can audit or not, just as an auditor, is obscured.

Thus, with the auditor as a variable factor, the tech can look variable.

Therefore you can lay down this rule as truth and it will be truth until the end of time:

If a IV, V, VI, VII or VIII cannot produce invariably excellent results his basic auditing is deficient but obscured by the complexity of material.

Therefore it is vital that an auditor be a proven result-getting New Era Dianetics auditor before any result can be expected of him in his/her Scientology auditing.
We have now had several dark mysteries cleared up on this subject with many examples. For instance in 1969 when Standard Dianetics was introduced one auditor who had been thought a competent VI and had been “auditing” for years was found to be getting too many failed pcs; he was trained up as a Standard Dianetic auditor and on his first sessions it was found that he could not produce Standard Dianetic results; he was vigorously groomed on his TRs which were wildly out and always had been and made to do the very exact businesslike procedure of Standard Dianetics. He then got excellent Standard Dianetic results session after session on his pc and could be designated as a very good Dianetic auditor. He was briefly retreaded on his Scientology materials and at once could get terrific results with upper level Scientology.

From this we can state without any fear of contradiction by your future experience that:

An VIII who is not a proven . . . Dianetic auditor as well is not dependable as an auditor no matter who trained him.

The practice of loosely certifying HNEDAs without total proof that they get excellent uniform session results on Dianetic pcs can foul up the whole field and jeopardize the entire auditing future of the student. To certify a New Era Dianetics auditor who doesn’t get provenly excellent . . . Dianetic results is an act of treason against all that person’s future pcs and all the rest of us.

If tech is “out” in an area it will be because some of the auditors, whatever their class, are not capable of delivering simple Dianetic sessions, regardless of the level at which they are auditing. And out tech will be compounded if the Case Supervisor is not also an excellent New Era Dianetics auditor for he won’t know the errors for which to look.

When you can really dig this and know it and get it in practice the bulk of out tech and “failed pcs” in an area will vanish.

I know it is sometimes hard to achieve a simplicity as simple as New Era Dianetics but when it is done, tech worries from there on up are over.

L. RON HUBBARD
Founder

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STUDENT RESCUE INTENSIVE

In working with a student, a supervisor found that engrams and secondaries gather around the subject of study and developed some material on it which I tested and redeveloped.

He said:

“The subject of study has been abound with ‘authorities’ and boobytraps forever and a day, but until Ron researched this field of human endeavour and published his findings on tapes, HCOBs and Policy Letters, nobody has EVER made any progress toward the resolution of study itself as a problem.

“In this very day and age we find physical punishments of students the rule rather than the exception, and even the use of instruments like canes, sticks, shoes and such like articles in order to ‘teach’ a student (create ‘ARC’) is accepted as normal practice.

“The phenomena of secondaries and engrams resulting thereof, which inhibit study are not known about or completely ignored, and often handled by a further duress.

“And many a once bright keen young student throws in his study in despair and goes to the nearest oculist for even stronger lenses in his glasses to help his ruined eyesight.

“THE SUBJECT, THE VERY IDEA OF STUDY ITSELF HAS BECOME TRAUMATIC, IT IS AN AREA OF LOSSES AND PHYSICAL PAINS.”

The Class VIII C/S can be audited by a Class III who is also a New Era Dianetics auditor.

1. Fly a rud to F/N.

2. Do Remedy A on Dianetics or Scientology. (Omit if student has had one.)
3. Do Remedy B. (Omit if student has had one.)

(Ref: *Book of Case Remedies*
HCOB 9 Nov 67 Review Auditor’s Book of Case Remedies
Revision of Remedy A, Remedy B and S and Ds)

4. Assess:

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<th>Education</th>
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<tr>
<td>Being Educated</td>
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<tr>
<td>Study</td>
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<tr>
<td>Learning</td>
<td>Enforcement</td>
</tr>
<tr>
<td>Stress</td>
<td>Misunderstood</td>
</tr>
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</table>

5. Prepcheck best reading item.

This completes the Scientology steps of the Student Rescue Intensive.

**DIANETIC STUDENT RESCUE INTENSIVE**

6. Take the item found in 4 above and do a preassessment on it.

7. Find the running item, using standard preassessment procedure. (Ref: HCOB 18 Jun 78 New Era Dianetics Series 4 ASSESSMENT AND HOW TO GET THE ITEM.)

8. Run out the item you have found in *Step 7*, R3RA Quad (or Triple if pc is not yet Quaded).

9. Repeat the preassessment on the original item found in *Step 4* and repeat Steps 7 and 8 on that item.

10. Continue reassessing the Preassessment List on the original item and running out R3RA Quad the best reading running item until there are no further reads on the preassessment of that original item.

The intensive should be concluded when the pc is now happy about study.

**PROMOTING STUDENT RESCUE INTENSIVES**

Any org or course has on it some slow students or students who easily dope off while attempting to study, or students who become upset by study or try to blow.

A registrar should periodically obtain a list of these and see that they are sold a Student Rescue Intensive.

A Student Rescue Intensive is not run until the pc has been completed up to Action Eleven of the New Era Dianetics Full Pc Program Outline (HCOB 22 Jun 78 New Era Dianetics Series 2) as it would interrupt his program because drugs, if he has taken any, are a probable contributory cause to being unable to study. Also the Student Rescue Intensive is not a substitute for proper Word Clearing of Dianetic, Scientology and earlier courses and training. It does, however, make the latter much more effective.

L. RON HUBBARD
Founder

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SOLO AUDITING AND R6EW

(Cancels Base Order No. 9 which removed HDC as a prerequisite of R6EW Solo)

The problems of a person on Solo not knowing how to audit gives us a great deal of trouble in AOs as well as SHs.

The R6EW checksheet has been several times revised and at one time incorrectly has included all kinds of implants to study. Also, the materials to be audited have in the past erroneously been issued as part of the R6EW study pack.

In all such Solo courses the person is not issued what he will eventually audit on until he has completed the study pack. He then attests or is examined and having passed, he is given a review session to, mainly, fly his ruds. He is then issued the auditing materials and gets on with his Solo. Where this sequence is violated trouble occurs.

We have also had people glance at the materials to be audited, pick out something that strikes their interest and then go and attest leaving an out grade.

The troubles on Solo courses are

1. Has no real training as an auditor.
2. Is given unnecessary or unhelpful materials to study.
3. Is issued the auditing materials he will Solo audit before he attests to the study materials.
4. Wasn’t ready for the grade and will use it to cure an ARC break or ingrown eyelids, these not having been handled in earlier auditing.
5. Doesn’t actually audit the Solo materials but attests leaving an out grade.

The above are, by experience, a general rundown of the problems having to do with all Solo grades.

They begin with R6EW. When this is out they have trouble from there on.

The essence of this course is that one is trying to make a SOLO auditor, not a person who can audit others.

In 1969 I ordered the HDC materials to go on the R6EW checksheet. Someone re-interpreted this as “The Dianetics Course is a requisite for R6EW Solo” which is wild.

People enrolling on this course are going the SOLO route. There are 2 routes, called the SOLO and the PROFESSIONAL.
Solo auditors must have meter lessons and other theory so they know about mental image pictures. They must also do actual Solo sessions well BEFORE GOING NEAR THE MATERIALS OF THE GRADE.

Thus the Solo Course R6EW breaks down into these requisites:

1. The person as a case to have had all grades up to the level including Dianetics Triples, any other Scn auditing like Class VI auditors use, Scientology Triples, Acceleration and POWER. If the student hasn’t got all these he’ll never make it as a CASE on Solo. Thus (1) is GET GRADES DONE BELOW R6EW.

2. The Solo student must be trained on the meter, about the time track, mental image pictures and any other theory needful without
   
   (a) trying to teach him a full Academy Course or
   
   (b) denying him vital data needed in Solo.

   He must for instance be able to fly his ruds. So (2) is GET THEORY IN AND ADEQUATELY LEARNED.

3. The student must be able to do Solo auditing drills which would begin with drills such as the E-Meter book drills done Solo. These include keeping the admin properly. So (3) is PRACTICAL SOLO DRILLS.

4. The student needs to do actual auditing Solo which help him and his case. These would include running a light lock, cleaning up an ARC break, handling a PTP, doing a clean up on overts (rather than W/Hs). Such sessions would have to go to a Supervisor, each one, for C/Sing. When he can actually handle himself Solo, he is then and only then finished with his training. IF HE STILL CAN’T SOLO AUDIT, REQUIRE A FULL HDC COURSE BE TAKEN. So (4) is PROVE HE CAN SOLO AUDIT.

5. The student is now issued his auditing materials for the grade. These MUST NOT BE INCLUDED IN THE STUDY PACK AS HE WILL SELF-AUDIT ON THEM AND NOT GET TRAINED. So (5) is ONLY ISSUE THE GRADE MATERIAL WHEN ALL STUDY IS COMPLETE.

6. When the auditing is done, or session by session as C/S is available, and the student is seen to have actually done it by folder he is permitted to attest. So (6) is DON’T PERMIT ATTESTATION WITHOUT CONFIRMATION OF ACTUAL AUDITING.

   The checksheets and actions of R6EW (and any other Solo course or grade) must be in keeping with these stipulations or there will be no adequate result from Solo grades.

   L. RON HUBBARD
   Founder

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GROUP ENGRAM PROCESS

A group is composed of individuals. If they have a group engram it only has force because of basics on that subject in their banks. Thus, if they are cleaned up on the general subject, the general group engram should blow off and disappear.

This, therefore, is done on every member of the group.

LISTING, NULLING and TRS MUST BE FLAWLESS.

(1) Do the Info Sheet provided below.

(2) Fly a rud to F/N. If TA high get it down by listing “What has been overrun?” to a BD item and rehab it to F/N.

(3) List by laws of listing and nulling but be sure to get a BD item, which F/Ns, the question “What is the greatest overt you have ever committed on the whole track?” The list may be rather long.

(4) Now run (despite F/N) “What ARC break occurred just before that?” Use ARCU and CDEI. Desist on this step at the first F/N cog VGIs.

(5) Now list, “What is the most unwanted change experienced by this or another org?” By L & N to a BD item and F/N.

(6) “What ARC break was connected with that?”

(7) Now list the question by L & N “What purpose has failed?” This should be to a BD item. It will F/N and the pc cognite and GIs.

(8) “What ARC break was connected with that?” ARCU CDEI to F/N VGIs.

Note to auditor—if you can’t get it to F/N prepcheck it but if correct items all above lists really should F/N.

---

Info Sheet

Org Name  _________________________________________________________________________
Name of Member (Print)_______________________________________________________________
Level or Grade of case_________________________________________________________________
TA at Start____________________________Needle behavior_________________________________
General attitude to auditor

The session should be rapid and deft. Do not however overwhelm by chopping comm. Follow “End Phenomena and F/N” data as per recent HCOB 20 February 70. This is particularly important in the “Greatest Overt” process as pc gets introverted in listing.

In doing this on group members who are being called in, it is important to inform them “This is not a Sec Check. It is a new process being run to help the org.” This can be posted on the board. Do NOT tell them you are running a group engram as they will become enturbulated, self-list, etc.

Any pc who is sick a day or two afterward has had a wrong item given him or her.

On members of the group not previously audited by anyone, Tech Services for the operation should do the Info Sheet using a meter for TA and needle state and not put the person through to actual session but info the D of T to get the person audited on Dianetics.
IMPORTANT NOTE ON GROUP ENGRAM INTENSIVE

A pc who is on a specific cycle of auditing should never have it interrupted to do another cycle. This is an invariable rule. Complete an auditing cycle once begun.

Example: Pc in the middle of having flows 2 and 3 run on Dianetics, given a Group Engram Intensive before Dn Triples completed. The Group Engram Intensive tends to collide with the cycle already in progress and the TA goes high at Examiner.

There are certain basic rules that make standard tech, standard tech. One of them is complete an auditing cycle before beginning another.

Doing “whole org” auditing actions can collide with this unless it is watched.

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DOUBLE FOLDER DANGER

When a pre-OT has a Solo and an auditing folder, both, there is a great danger if the Case Supervisor does not look at BOTH before C/Sing.

There has been an instance of a pre-OT running strange C/Ses on himself. Another ran C/Ses out of other folders on himself. In both cases the consequences were hard to repair when finally found.

In another case in the Solo folder the pre-OT had gone exterior with full perception. But the non-Solo auditing folder was being C/Sed. The TA shot up for 2 months without any C/S except myself calling for all folders.

Pre-OTs unfortunately run on a Solo folder and an audited folder. Unless both are to hand when C/Sing wild errors can be made by the C/S.

There is also the case of a person having two audited folders, being C/Sed at the same time. This is an admin error.

The firm rule is C/S ONLY WITH ALL FOLDERS TO HAND.

The embarrassing situation where one can’t get a folder from another org or field auditor or where the old folder is lost has to be made up for somehow. It mustn’t halt auditing totally.

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RECOVERY PROGRAM: The pack of
LRH EDs 100 Int 10 May 70  Lower Grades Upgraded
       102 Int 20 May 70  The Ideal Org
       103 Int 21 May 70  Fast Flow Grades Cancelled
       104 Int  2 Jun  70  Auditing Sales and Delivery
       106 Int  3 Jun  70  What Was Wrong
       107 Int  3 Jun  70  Orders to Divisions for Immediate Compliance
       10 SH   6 Jun  70  SH Pcs
       108 Int 11 Jun  70  Auditing Mystery Solved
       101 Int 21 Jun  70  Popular Names of Developments

comprising the program to recover full use and results of EXPANDED LOWER GRADES.

PROGRESS PROGRAM:

What is called a “Repair Program” on the first issue of the C/S Series HCOB just being issued is renamed a PROGRESS PROGRAM. It has been found that case gain which has not been earlier achieved can be consolidated by a PROGRESS PROGRAM. It takes 25 hours, can be done by a Class I or above as long as it is C/Sed by an VIII who has Narrated on the new C/S Series. This is quite a technical development in itself. It is the answer to a pc who had “Quickie Grades” and didn’t actually reach full abilities in earlier Scientology auditing. It is followed by an Advance Program which follows below.

ADVANCE PROGRAM:

This is what was called a “Return Program” in the C/S Series. The name is being changed from “Return” to “Advance” as more appropriate. It gets the pc really up to where he should be. It may take 50 hours or more.

EXPANDED LOWER GRADES:

Pcs won’t like being told they “have to have their lower grades rerun.” Actually that’s not a factual statement anyway. The lower grades harmonic into the OT Levels. They can be run again with full 1950-1960 to 1970 processes as given on the SH courses all through the 1960s. These are now regrouped and sorted out and are called EXPANDED LOWER GRADES. See also HCOB 5 April 77, Expanded Grades and
HCOB 22 June 78R, New Era Dianetics Series 2R, NED Full Pc Program Outline.
There are no Dianetic or Scientology single or “Quickie” lower grades anymore.

DIANETIC CLEAR:

The state of C/ear can be achieved on Dianetics.

It is however attained by feeding people cognitions; Clears are made through auditing.

The state of Dianetic C/ear means the pa has erased his Dianetic case or mental image pictures.

The discovery that a Dianetic C/ear must not be run on engrams, R3RA or any version of R3R, results in an expansion of the Non-Interference Zone.

After Dianetic C/ear, you can run Grades O-IV. You do not run the pc on the R3RA section of the new Service Fac handling, however. He can be given Touch or Contact Assists (as can Clears and OTs), but not a Dianetic Auditing Assist nor any Dianetic auditing.

A Dianetic C/ear is not run on Power, R6EW or the Clearing Course, but goes directly onto OT I (after doing the Solo Auditor Course).

CLASSIFICATION CHART:

This chart “Classification and Gradation Chart” has been reissued many times. All issues are more or less valid. To save print, the process run column appears in “Processes Taught” on the auditor side of the chart. All these processes and more are used in Expanded Lower Grades. The chart is valid.

QUICKIE GRADES:

Persons were too demanding to be done quickly. On many cases these grades as given were valid but a large number of cases needed Expanded Lower Grades. 20 minutes from Grade 0 to IV and 5 minutes Power was far more than many could stand up to. These need a PROGRESS PGM and an ADVANCE PGM. This is true of persons at VA or R6EW or on CC or OT Levels. All these who haven’t fully made it need a PROGRESS PGM and an ADVANCE PGM “to pick up all the latent gain they missed.”

DIANETIC PCS:

Dianetic pcs should be audited on New Era Dianetics until no somatics, then go up through Quad or Expanded Lower Grades to Power, R6EW, Clearing Course and OT Levels.

TRAINING:

Any pc who has trouble needs training and the amount of time required in Expanded Lower Grades and so on makes it cheaper to be trained.

L. RON HUBBARD
Founder

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Inevitably, when any new approach or process is released, some will instantly assume that all “older” (actually more basic) data has been cancelled. There is no statement to that effect. It is not guessed that this will be assumed and so we could lose an entire subject.

We did in fact lose Dianetics for a decade and all but lost Scientology in the following ten years.

A subject can be reorganized and made more workable. That was done in 1969 for Dianetics. BUT IT HAD NEVER BEEN UNWORKABLE!

The 1969 Dianetics reorganization refined the 1962-63 discoveries of R-3-R. A better communication was made to the user and the preclear.

Amazingly, the reissue of Dianetics as Standard Dianetics caused about a dozen people (even in high places unfortunately) to at once assume that Dianetics wiped out any need for Power, Scientology clearing or anything else! Even an unauthorized Policy Letter, (not signed by me) and an HCOB (also not signed by me) gave this impression. They were of course cancelled the instant they were discovered to have been sent out.

This idea that the “old” is always cancelled by anything “new” has its root in the idea that a later order cancels earlier orders, which is true. But orders are one thing and tech basics another.

What if, in the science of physics, a book by Professor Glumph came out, omitting the three laws of motion and gravity. It is assumed then that Newton’s laws are no longer valid. Because they are old. (Newton lived between 1642 and 1727.) So some young student engineer is baffled because bridges have weight and can’t work out gravity or motion! And he and his fellows begin to build without knowing these laws and there goes the whole of engineering and the culture itself!

This is no fantasy. As a college student in upper math I was utterly baffled by “calculus.” I couldn’t find out what it was for. Then I discovered it had been developed by Sir Isaac Newton, examined the basics and got the idea. My college text omitted all the basic explanations and even the authorship of the subject! Calculus today is really not enough used because it isn’t understood.

Anyway, here’s the main surprise: Until 1970 the whole of Scientology was never in use in processing! Students had ridden along with the research line up into the OT sections, discarding the ladder behind them. For nearly 3 years an increasing proportion of preclears were not actually making it. The gradient to get them onto the Bridge had been neglected as “old” when in fact they were not “old” but BASIC.

The amazement of auditors (and their delight) when the HCOB on Auditors Rights (C/S Series No. 1) was released indicated that they had become “process oriented” with all the WHY gone.
VIII AUDITING

The 1968 VIII standardization aimed actually at good TRs, auditing presence, and basics in auditor performance. VIII auditing was developed to handle the Or band.

It is entirely valid. Its only omission was detailed actions now developed as to how to handle a pc or pre-OT who had been pulled up the line and had fallen on his head.

Out grades was spotted and discussed in detail in VIII auditing.

Giving lower grades fast was the only error. It was not realized in 1968 that end phenomena of lower grades was not being required.

The re-release of the entire band of Academy and Saint Hill materials in 1970 is a re-emphasis on the validity and necessity of using it ALL on pcs! And in understanding the mind and life! And all this is quite welcome and very successful. Not noticed is that this whole band was never before presented for full use on all pcs. As I say 19501969 auditors had been riding with the “newest and latest” because it was “popular.” Only a few wise old-timers continued to use the most basic actions.

But just as VIII auditing was an unauthorized signal to suppress all that had been known before, so now, with the full release for use of Expanded Lower Grades, a few began to say that VIII auditing was now “old”!

One assumes then that some like to be able to say that something is now “old.” Has a superior sort of ring to it, I guess. Anyway we’d better disregard this tendency to retire basics. It is more amusing than otherwise. So let’s get on with the job.

RESISTIVE CASES

The RESISTIVE CASE Rundown is an VIII development TO HANDLE THOSE WHO CANNOT MAKE THE GRADES.

It was put into the Green Form as GF 40 so as to preserve it.

To it could now be added “Overwhelmed.” This would indicate need of Repair (Progress) and Return (Advance) Programs. But many other indicators exist already.

So when do you use a GF 40?

Let us say the pc has been run on Grade Zero. And at the Examiner cannot or does not attest.

One would first look for simple auditing errors in recent sessions. These would get reviewed and corrected.

One would then look for lower actions than Grade Zero that had been missed.

If it still seemed hard to figure out, one would use a GF 40, Resistive Cases.

In essence, if one adds “Overwhelm” to the GF 40 list you have on it all the reasons a pc won’t advance IF he has been run on all processes up to that point.

Overwhelm would indicate need of a Repair and Return.

Grade I, Problems, is the usual ordinary reason for no case advance.

Problems shows up as an out rud in GF 40 and is simply put in as a rud not as a grade.
But if a Grade II or above has a problem?? That means Grade I is out.

GF 40 remains even more plainly as a “When all else fails.”

It is used that way.

When a pc doesn’t attest, and all has been done for him otherwise, you use a GF 40.

This was its proper use in the first place.

All such materials except rapid or Quickie Grades are valid.

And (joke) these remarks on GF 40 Resistive Cases does not wipe out “Repair and Return Programs.”

**IV RUNDOWN**

The so-called IV Rundown as taught on the VIII Course is of course quite valid.

Originally developed to catch cases that had somehow gotten up to OT III and were falling on their heads, it is a collection of actions. It salvaged many cases.

The missing datum was that in recent times these cases were falsely reported to have had their lower grades. THEY, the cases themselves, said they had “had lower grades.” This made a mystery. The fact is, with multiple declare (declaring 0 to IV to the Examiner all at one time mostly without any mention of end phenomena of the grade) these cases were OUT GRADE in the extreme.

The IV Rundown was an effort to catch it all up to make a real OT.

“Out Grades” didn’t read as it didn’t mean anything to the pc and besides “they’d all been rehabbed a dozen times anyway.” But nobody mentioned never having attained any end phenomena and the Class Chart was never really gotten IN IN IN IN in the first place.

You will find many pcs have had various parts of the “IV Rundown” run earlier.

For awhile it was the fashion to use the IV Rundown or a part of it on any balky case at any level.

At OT IV (which was an audited step and none of it really confidential) the C/S simply ordered run whatever was left of it not already run.

Somewhere on the case all of the IV Rundown still should be run. But of course that would now be on a Return (Advance) Program and well up the line.

If Repair-Return doesn’t get a grade made this is the time to do a IV Rundown. On (3) Valence Shifter - LX1, LX2, LX3 lists can be done in triple, recall, secondary, engram.

Earlier Practices, Former Therapy can also be triple, recall, secondary, engram.

This is on Page 28 (not 23) of the original VIII Case Supervisor Manual and part of it is also now GF 40.

If a case really needs this he won’t be making a lower grade really so the GF 40 or its slightly wider OT IV Rundown can be used.

To both, “Overwhelmed by auditing” should be added in any future issue to indicate a needed repair action.
HCOB 10 Dec 1968 “Case Supervisor Actions” Confidential, VIIIs only, is still valid. It remains confidential as it mentions some OT phenomena that would spin a Grade VA. However, some VIII C/S is going to be told that “Expanded Lower Grades changes all that.” It doesn’t.

Listen: In the next to last paragraph of the cover page of this manual (HCOB 10 Dec 68) it says:

“Standard grades are not part of this set-up AS IT IS UNDERSTOOD THAT THE AUDITOR KNOWS THESE. Directions to do standard grades are written on a blank sheet.” (I have added the block letters for emphasis here.)

At the time this was written I had not discovered that lower grades were gone out of use and I let be published Triple Grades which seemed to condense all lower grades. The major process or major grade process may not be enough to make a pc make a lower grade. I am sorry I gave any support at all to such an idea by not examining the whole scene when it began to show up. I did find it and did correct it however when auditing statistics over the world showed the fault. (28 hours was the total weekly delivery of orgs!)

If you add the dozens and dozens of lower grade processes as given in Expanded Lower Grades to the VIII C/S HCOB of 10 Dec 68 and included this C/S Series and its new development of Repair (Progress) and Return (Advance) Programs you would have the whole package of C/Sing.

So the VIII actions are all valid.

Auditor classes below VIII have this C/S Series. The AO C/S Course adds in the VIII actions as well.

Any C/S who does not know well The Original Thesis, Dianetics: The Evolution of a Science, Dianetics: The Modern Science of Mental Health, Scientology 8-80 and Scientology 8-8008 will go badly astray. It is vital to know these books and others in this area, to know what one is trying to handle.

Class VI (SHSBC) tapes and bulletins are all valid and vital to lower grade auditing and C/Sing.

I trust this gives the C/S some idea of what is still “in.”

It all is.

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Founder

Revised by CS-4/5
Approved by

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UNRESOLVED PAINS

It occasionally happens that a pc’s certain pain does not resolve on Dianetics.

There are two reasons for this:

1. NOT ENOUGH AUDITING ON ENOUGH CHAINS.

Sooner or later the exact small piece of an engram “already run” shows up on another chain later.

Example: Pain in an area of an operation occurs now and then again weeks, months or years after the operation has been run out as an engram. Sooner or later just on general auditing the missing bit of the operation shows up, blows. Voila! Pain gone forever.

This is peculiar especially to abdominal operations like an appendectomy. The operation was run out. The scar stays puffy. The pc is occasionally ill from it. Pc’s conclusion is that Dianetics hasn’t worked on it. More auditing on other somatics (just general Dianetics) is given. One day the remaining bit of the operation, hidden from view, apparently erased, shows up, blows. Pc now fine.

A reason for this is “overburden” in that the incident was too charged in one place to be confronted. As the whole case is unburdened, confront comes up. The piece that was missing (and giving the pain) blows.

There is no way of forcing it. In fact it would be fatal to try.

The other reason for it is that the missing bit causing the pain is a different somatic like “a chest compression.” This bit of the operation had another basic than the one run.

The answer to a persistent or recurring somatic in an injured area is always more Dianetic auditing.... Persistent, chronic and recurring somatics are handled fully with New Era Dianetics Series tech.

Reference: HCOB 28 July 71 Rev. 25.6.78 HCOB 18 June 78 HCOB 26 June 78 Issue II HCOB to Sept 70R C/S Series 18R C/S Series 15R

2. SYMPATHETIC NERVOUS SYSTEM PAINS.

There are two sides to the body. As you learn in Touch Assists, if the right hand is injured you include also the left hand.

Body nerves conduct pain. The two sides of the body interlock. Pain gets stopped in the nerves.

If the right elbow is hurt the LEFT elbow will have echoed the pain.
Example, you find a pc with a pain in the left elbow. You try to audit a left elbow chain. It doesn’t fully resolve.

If you ran injuries to the RIGHT elbow, suddenly there’s a somatic going through the left elbow! It gets well.

This is the sympathetic nervous system. The right ear, injured, also gets echoes with a somatic in the left ear. You audit the right ear only. Pc comes up with a sore left ear!

You can actually direct a pc’s attention to it (non-standard but a research technique) and he can find where the uninjured ear echoed the injured ear.

Where you can’t fully repair a crippled left leg, don’t be surprised to find it was the right leg that was hurt.

You audit the left leg somatic in vain. If you do, start auditing somatics in the OPPOSITE SIDE OF THE BODY.

TOOTHACHE

The mystery of toothache is resolved in both 1 and 2 above, especially 2.

The pain is concentrated on the left upper molar. You audit it in vain. Toothache persists.

Look at the pc’s mouth. Has the RIGHT upper molar ever been pulled or injured? Yes. That’s how the left molar began to decay. The right upper molar was pulled. The pain (especially under the pain-killer on the right side only) backed up and stopped on the opposite side. Eventually the left upper molar, under that stress, a year or ten later, caves in and aches.

Mysterious as it wasn’t injured. Mysterious as the opposite molar is long gone, doesn’t hurt anymore.

When a toothache does not resolve in auditing, audit the opposite tooth on the other side. You can actually do it by count of teeth.

It’s sort of auditing a no somatic.

Pc in misery with right upper molar. No pain on left side. Audit an injury he had on the left side (it will read on the meter also). Voila! The toothache that wouldn’t go away eases up!

The fellow who has the exact opposite teeth pulled (upper right wisdom, upper left wisdom) is in for it as there is a constant cross-play. Makes the mouth odd and pressury. Both sides are reacting to the other side!

Dentists often note the strange pressure, “bursting feelings,” a patient has when a tooth “needs pulling.” This is the stress in the nerves from an injury which occurred on the opposite side!

An auditor can audit a right side tooth in vain unless he knows enough to audit THE OTHER SIDE.

For a pc with a toothache, on the right side, you can list for feelings on the left side of the mouth and get “numbness,” “no feeling,” etc. Audit that list and suddenly magically the toothache on the opposite side not being audited eases up.

Full preassessment of the troubled area and R3RA Quad is used when the tooth trouble persists.

As toothaches sometimes give a Dianetic auditor a failure, he should know about the sympathetic factor as above. The failure becomes a success.

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GETTING THE F/N TO EXAMINER

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C/S Series 15R

GETTING THE F/N TO EXAMINER

(Notes: This Bulletin has been revised to include references to the New Era Dianetics Series tech.)

If after an F/N session end the pc’s TA goes up, as at the Examiner’s in an org. the pc is afflicted with unflat engram chains.

All high TAs depend on unflat or restimulated engram chains.

TAs go high on overrun because the overrun restimulates engram chains not yet run.

Engram (or secondary or lock) chains can be keyed-out. This does not mean they stay out. In a few minutes or hours or days or years they can key back in.

A pc will also de-stimulate in from 3 to 10 days usually. This means he “settles out.” Thus a pc can be overrun into new engram chains (by life or an auditor), TA goes up, 3 to 10 days later the TA comes down.

When a pc is audited to F/N VGIs and then a few minutes later has a high TA the usual reasons are:

1. Has had his comm chopped or full Dianetic or Scientology end phenomena not reached or
2. Has been run on an unreading item or subject or
3. Is overwhelmed or
4. Has a lot of engrams keying in or
5. Has been run in the past without full erasure of engrams or attaining end phenomena.
6. Lists badly done or other misauditing cause a pc to feel bad and key-in chains also.
7. A pc can be audited when too tired or too late at night.

The solution to any of these is easy—on (1) always see that the pc attains full EP, particularly on engram chains. On (2) make auditors check for read even in two-way comm subjects, list questions or Dianetic items before running them. On (3) see also (2) and get the pc a proper Progress (Repair) Program. On (4) repair or isolate pc so his PT isn’t so ferocious looking (meaning Repair (Progress) Pgm him well or let him change his environment and then audit him) or (5) look into his folder to see who
audited him on so many chains when, with no real erasure or EP. (6) You use repair lists (like LABRA, L1C, etc.) and other usual action. On (7) you make the pc get some rest and if he can’t, make him go for a walk away until he is tired and then walk back and get some sleep.

All these really add up to keyed-in or unflattened engram chains. Whether the pc can handle them depends on repair and the usual.

Of all these the past auditing without attaining EP on engram chains (whether done in Dianetics or Scientology) is a usual reason for a much audited pc to have a high TA.

The answers to any high TA that won’t come down and to any pc who continually arrives at Examiner after an F/N VGI session end with his TA UP are:

A. Faulty auditing not letting pc go to full Dn EP when running engrams.
B. A false Auditing Report (PR type report meaning promoting instead of auditing).
C. Too many engram chains in past restim by life or auditing.
D. False TA or inoperable meter.

It is usual to do a PICTURE AND MASSES REMEDY to find and handle restimulated engram chains which are causing the TA to be high. This is done after the pc has had a Drug Rundown as unhandled drugs can also cause a TA to be high (see HCOB 24 July 78 DIANETIC REMEDIES).

CHRONIC SOMATIC

A pc who has a chronic somatic would get programmed like this:

1. Repair (Progress) Pgm as necessary until pc feeling better.
2. Original Assessment Sheet, with its full handling per New Era Dianetics Series 2, FULL PC PROGRAM OUTLINE and New Era Dianetics Series 8, DIANETICS, BEGINNING A PC ON.
3. Continue with the New Era Dianetics Full Pc Program, taking each step to full completion.

IF the Dianetic auditing is standard and to Dianetic EP (erasure, F/N, cognition, postulate if not included in the cognition, VGI) you will see this pattern at the Examiner . . .

First few sessions
   TA 4.0 or more at Exam. Doubtful GIs.

Next few
   TA 3.75 and blowing down to 3.25 at Exam. GIs.

Next few
   TA 3.75 BD to F/N at Exam. GIs to VGI.

Next two or three
   TA 3.5 BD to F/N at Exams. VGIs.

Finally
   TA 2.5 F/N VGIs at the Examiner.
That’s what you would expect to see if the auditing was standard, if the case was straightened out of past flubs in the repair step. Errors such as running unreading items or firefights caused by out TRs or false auditing reports or Dn EP not reached at session end or pc needing ruds put in at session starts would prevent this pattern from happening at the Examiner’s. So if the pattern doesn’t happen you know the auditing is goofy or something is out which had better be found. One pc for instance had a huge W/H of having a disease and was audited over it for 2 years = auditing over a W/H and PTP = no case gain. Silly pc. But also a very dull C/S not to alert to some outness there and find it. Another pc had a high TA and the fault was just that she never got any auditing at all! So they kept operating on her! Somebody didn’t know Dianetics and auditing was for USE.

HIGH TA AND ILLNESS

Pcs with high TAs feel ill and get ill.

No use to elaborate on that. It’s just a fact and is THE fact about pcs who get ill. So maybe you see why this HCOB is important!

LOW TA AT EXAM

Pcs with low TAs are more or less in apathy.

If it F/N VGIs at session end and is low at Exam (like 1.9) (OR if it went low in session and didn’t F/N), then the pc is:

(a) overwhelmed and needs auditing and Life Repair

(b) can have been run on a flat or unreading item that invalidated his former win.

Example: Pc listed on an unreading list few sessions later worrying about it and coming to Exam with low TA. Repair is the answer. Low TA pcs need a Life Repair also.

The NEW ERA DIANETICS SERIES tech, fully and correctly applied, will handle all aspects of the chronic somatic. See HCOB 22 June 78, New Era Dianetics Series 2, FULL PC PROGRAM OUTLINE.

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SOLO ASSISTS

It is absolutely forbidden to assign 2-way comm actions as “Solo.”

Example: An out-point list, an assessment list, listing for items, 2WC on case etc.

PROGRESS AND ADVANCE ACTIONS may not be assigned by a Solo C/S to be done Solo.

A Solo auditor may not do these actions.

Dianetics R3R may not be attempted in Solo auditing.

The reasons for this are too obvious to be given stress.

I have never seen a Solo auditor do anything but louse himself up on these actions. Here and there somebody might have gotten away with it. But I have seen too many cases loused up this way to condone it as anything but squirrel Solo.

A Solo auditor can fly ruds and engage in a BPC L1 or L7 WHILE AUDITING PROPER SOLO ACTIONS, and he can of course do the standard Solo actions for the grade.

But doing L7, L1B etc. as general REPAIR actions is for the dickey birds.

There ARE NO SOLO REPAIR OR PROGRESS OR RETURN OR ADVANCE PROGRAMS.

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Chronic Somatic, Dianetic Handling of

The full Dianetic handling of the pc who has a chronic somatic is given in the HCOB C/S Series 15 of 16 August 1970R, “Getting the F/N to Examiner.”

This HCOB calls the fact to attention. It could get overlooked or be hard to find again as the title of HCOB 16 August does not indicate it directly.

Also see New Era Dianetics Series 1-18.

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A C/S can be plagued by off-line case actions of which he is not informed.

The existence of these can wreck his carefully laid out programs and make a case appear incomprehensible.

Thus it is up to a C/S to suspect and find these where a case isn’t responding normally in auditing.

1. **LIFE KNOCKING RUDS OUT FASTER THAN THEY CAN BE AUDITED IN.**

   Schedule sessions closer together and give very long sessions so life hasn’t a chance to interfere. Can go as far as requiring person via the D of P to stay in a hotel away from the area of enturbulation or not associate until case is audited up high enough.

   Shows up most drastically in Interiorization intensives where no ruds can be run unless the RD is complete. Thus Int has to be done in one session, with the 2WC IntExt the next day.

2. **PC PHYSICALLY ILL BEFORE NEXT SESSION AND AUDITING OF A MAJOR ACTION BEING DONE ON A SICK PC WHO SHOULD HAVE ANOTHER C/S ENTIRELY.**

   Happens when delayed or late new Exam Reports don’t get into folder before C/Sing it. Ginger up exam routing.

   Happens when auditors are not alert to the pc’s illness and audit anyway. Make auditors not audit and report at once sick pcs.

   Pcs hiding general illness may show up as no case gain. Answer is to get a full medical exam.

3. **SELF-AUDITING.**

   Detected by no lasting gain. Hi-Lo TA Assessment will show it up.

   Two-way comm on when they began to self-audit (usually auditor scarcity or some introverting shock).

4. **COFFEE SHOP AUDITING.**

   Meterless fool around, often by students, stirring up cases.

   Forbid it in an area.

5. **TOUCH AND CONTACT ASSISTS INTERRUPTING A GENERAL COURSE OF AUDITING, OFTEN TO NO F/N.**
Make all such assists be done on a worksheet and make it mandatory to take the pc to an Examiner afterwards.

W/S and Exam Rpt then appear in folder.

The C/S can then get in the other actions (ruds, S & D, HCOB 24 July 69R) on the injured pc.

6. STUDY RUNDOWNS.

An illegal and offbeat line can occur when auditing out misunderstoods in study or “Management Word Rundown” or such occurs in the middle of a general auditing program.

Require that C/S okay is required.

Get such done at the START of courses and BEFORE a major auditing cycle is begun. Enforce this hard as the other answer that will be taken will be to do it at the end of the cycle and wreck major auditing program results.

7. ILLEGAL PATCH-UPS.

Sometimes all through an intensive there is another auditor unknown to the C/S who 2WCs the pc or audits the pc who is complaining to him or her.

Shows up in the Hi-Lo TA Assessment.

Forbid it.

8. PEOPLE TALKING ABOUT THEIR CASES.

Past life reality is often badly hurt by people who talk about being Napoleon, Caesar and God. This makes “past lives” an unreal subject by bad comparison.

Restimulative material is sometimes used to “push someone’s buttons.”

Bullbait that uses actual processes or implants should be stamped out hard.

9. ADVANCED COURSE MATERIAL INSECURITY.

I have seen several cases wrecked by careless storage of Ad Course materials where lower levels could get at them.

One notable case was a suppressive who got hold of Ad Course materials and chanted them at his wife to drive her insane. She recovered eventually. He didn’t.

When a C/S gets a whiff of upper level materials on a lower level pc worksheet he should make an ethics matter of it and get it traced.

10. ILLEGAL DRUG USE.

A pc who suddenly relapses onto drugs or who has a long drug history can cause a case to look very very odd. The TA flies up. The case, running okay, suddenly ceases to run.

Addicts can come off it if given full drug handling per New Era Dianetics Series 9

DRUG HANDLING.
DIANETIC ERASURE

There are several corny stunts that can occur in Dianetics, any of which will add up to no erasure.

1. Trying to run an item that didn’t read on being given or when being called. As the chain is not charged it will be hard if not impossible to run. *Instant F/N and BD* items are of course the very best and almost always erase very easily.

2. Starting a new session with a new item with the TA way way up. To play it safe in Dianetic auditing (it can be handled in Scientology) the Dianetic auditor who starts a session and a new action at the same time with the TA high is very foolish. It may not be high on what the auditor is now newly trying to run. The correct action is not to start the session. Just end off with no auditing done.

   The pc is ill or is having trouble in life. If you were running a chain in the last session and continue it in the next, disregard the high TA. A way to get around this is get some new items from the high TA pc and take one that blows down well and you can probably bring it off. Safest is don’t audit a high TA pc unless to repair an unflat chain (or to run *Interiorization* RD). This rule is variable. But you should know it is risky to audit a new item taken from an earlier list when the pc comes into session with a high TA as it may not be high on what you are about to run and so you may get no F/N and erasure. The only remedy is to get new items and choose a BD one (or to turn the pc over to a Scientology auditor to assess a Hi-Lo TA list and handle).

3. Narratives are too often just run through once or twice and abandoned. This leaves the incident still charged and affecting the pc. (A narrative item describes only one possible incident, i.e. “dropping an ironing board on my foot” = no chain.) A narrative needs to be run and run and run on that one incident. You run the incident narrative to erasure and only go earlier similar if it starts to grind very badly. You run the incident to EP.

4. Running a pc who has exteriorized in auditing on something other than an *Interiorization* RD will produce a high TA and no F/N and erasure in the session. After Int RD has been run anything can be run.

5. Probably the WORST blunder is failing to ask for DEF again when the pc says, “It’s erased” but the TA is still high. This is really a corny error. TA 4.9.

   Pc says, “It’s erased! All blank now,” and the auditor fails to ask DEF once more. There is a moment when the pc’s NOT-IS of the picture squeezes it into invisibility. The mass of it is still there. It takes just one or two more passes through to get the BD, F/N, postulate and VGI (which is the erasure). It’s up to the auditor not to let the pc go without that additional DEF, which will then bring the BD, F/N, postulate off and VGI.

   *This error is more common than one would think.*
6. Of course, not asking for an earlier incident mentioning the same item will also cause a grind and no erasure. When the item isn’t also mentioned in the command the pc can jump chains. And if the earlier beginning is not asked for at all on basic, when there is one, or on narratives, of course there will be no erasure.

7. Auditing a pc under protest will cause the TA to stay up and no F/N and erasure.

8. Ending off a chain or engram at the first sight of an F/N and then wondering why . . . no postulate came off.

The skilled Dianetic auditor knows these things cold and does not make these errors. Thus he gets his end of session erasure and F/N regularly and gets F/N at the Examiner as well when the case has had a few sessions.

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TRIPLE AND QUAD RERUNS

LAW: WHEN ONE OR MORE OF THE FOUR FLOWS OF AN ITEM OR GRADE ARE LEFT UNRUN, WHEN USED IN LATER PROCESSES THE EARLIER UNRUN ONES RESTIMULATE AND MAKE MASS.

This tells you that high TAs, heavy pressures and even illness can come from bypassed flows.

BYPASSED FLOWS

Example: Dianetic Singles have been run on 7 items. Now the auditor begins to run new items Triple without running Triple on the already run items. The result will be 7 unrun Flow 2s and 7 unrun Flow 3s. These will restimulate and form mass and bypassed charge.

Example: Now let us say all 7 previous items have been run Triple. And the auditor now runs a new item Quadruple. This leaves 7 unrun Zero chains. These can restimulate and form mass and bypassed charge.

Example: Now let us say that Dianetics was all run Single and grades were run Triple. This will restimulate the Dn chains F2 and F3.

Example: Let us say that Dianetics and Scientology grades were all run Triple. An Interiorization Rundown is now run Quad. This will throw all Dianetic and Scientology unrun Flow Zeros into restimulation and give bypassed charge.

ANY LATER GRADE RUN WITH MORE FLOWS THAN USED IN EARLIER ACTIONS CAN THROW THE EARLIER UNFLAT FLOWS INTO RESTIM, PILE UP MASS GIVING HIGH TA AND BPC GIVING ARC BREAKS.

REPAIR

The more the condition is repaired by L1C, L4BR etc. etc., the worse the mass gets.

SOURCE OF HIGH TA

Thus high TAs have three principal sources:

- Overruns
- Auditing past exterior
- Earlier unrun flows restimulated by those flows used in later actions.

There are other minor ones such as drug background, illness etc. as per Hi-Lo TA Assessment.

REHABS

One must NOT recklessly or continuously rehab a past major action. This causes overrun. The thetan is placed at the end of the incidents not yet in restimulation or run and the bank gets more solid.

MASSY THETANS

The whole trick of this universe is contained in thetans copying or picturing incidents and then getting stuck in the later portion of them.

“Incidents” is the keynote. A thetan is incident hungry.
This is what traps him.

For some reason he has to be at the earliest end of incidents to erase them. The later he is in incidents and the later he is on the track the more solid he is.

This also applies to the “auditing time track.”

By omitting things like flows on the auditing time track, the thetan thus becomes massy. The whole theory of the Interiorization Remedy is based on having gone out (later) after he went in (earlier). So exteriorizing can stick him. (People buy the Int RD to exteriorize but the remedy is only done to permit further auditing. They Ext of course when the bank is handled.)

When flows of items are bypassed and then later restimulated by auditing them, mass occurs.

GETTING IN ALL FLOWS

When doing additional flows on earlier items or processes one must also check or rehab those flows marked as run to F/N in worksheets.

This again will leave unflat flows and BPC unless it is (lone.

And if it is overdone it will raise the TA by overrun.

So if one had a case that had Single Dianetics and was later run on Triple for new items (but the Singles not done into Triple) one would have to RUN FIRST the missing unrun flow or flows if they read and then check the first Single F1 for flatness, then check other previously run flows.

The rule is run the previously unrun one or ones first if they read to get charge off, then verify or run the ones listed as run already.

Then one would do the same for the next item. Run the previously unrun flow or flows if they read and then verify or run those listed as already run to be sure they F/N.

All items, in chronological sequence, and all processes, would have to be run Quad.

IT WOULD BE A WASTE OF TIME NOW TO RUN IN ONLY TRIPLES.

Whether you have the Quad commands or not they are easy to figure out as you are only missing the Zero flow, self to self.

So all C/Ses and auditing actions are “Rehab or Run F1, F2, F3, F0 if they read” when getting in all flows on things run to date.

HIGH TA

When you are sure an Int RD has been done correctly and its 2WC went F/N and the TA later goes high, you check the Int RD. That is the most usual reason. This simple action is amazingly subject to flubs.

If the TA goes high later you can do a C/S Series 53 or a Hi-Lo TA Assessment and handle.

If the TA is still high or low, you had better check the state of flows. Were more flows run on later actions than were run on earlier actions?

If so, your pc has felt massy, sometimes even ill.

The right action is to get in all flows from the beginning. And do it Quad. Bring all his auditing up to Quad.

(If his folder is not available, he has kind of had it. I know of no way, at this writing, to recover lost Dn items but will have to work something out.)

NOT IN TROUBLE

If the pc is not in trouble, his best bet is to get on up the grades to Expanded OT III.
IN TROUBLE

If he is massy and is having trouble the best bet is to:

1. Be totally sure of his Int RD.
2. Check O/Rs particularly of a major grade twice or bypassed F/Ns, locate and indicate them.
3. FES, list the items and grades and do a Full Flow action from the beginning of his auditing, raising them all to Quadruple.

RUNNING ZERO FLOWS

The Zero flow in Dianetics is a bit strange. It can be done by full R3R BUT it often depends on the decision the pc made and may F/N very suddenly. It is easily overrun and can be very fast.

A pc can be gotten into trouble on Zero flows if the auditor is slow and is not alert to his meter and misses the F/N and gives R3R commands after the flow has blown.

REHAB OR RUN

The auditor getting in Zero flows can also ARC Brk the pc by failing to verify if the previously run flows are flat. All the auditor wants is to see them F/N on the command. If they don’t he runs them.

Sometimes when he has “run them” again he finds they are being overrun or run twice and has to rehab them by finding this out. The pc sometimes doesn’t know until he actually starts to run them. Then he finds they are already run. The clue to this is a climbing TA. If the TA goes up, get off that flow and rehab it.

Example: Pc at first thinks “Pain in shoulder” F2 was never run. Starts to run it. TA goes up. Auditor must pull him off of it by finding out if it is being run twice and rehab it to F/N.

The moral in all these reruns is don’t firefight, keep an L1C List and an L3RD List handy and use them.

RESULTS

The results of straightening up the Int-Ext RD, rehabbing O/Rs and putting in ALL FLOWS on a pc are fantastic.

Getting an All Flows Rundown done correctly gives one all the latent gain the pc has been begging for.

So send to Cramming all C/Ses and auditors who flub.

Program it right.

C/S it right.

Audit it right.

L. RON HUBBARD
Founder

Revised by
W/O Ron Shafran
CS-4

Approved by
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[This HCOB was reissued to correct the signature which is the only change.]
IMPORTANT

L3RF
DIANETICS AND INT RD REPAIR LIST

This list includes the most frequent Dianetic errors.

A high or low TA and a bogged case can result from failures to erase a chain of incidents.

DO NOT ATTEMPT TO REPAIR A CHAIN OR ENGRAM WITHOUT USING THIS LIST as it can have different or several errors.

REMEMBER TO CLEAR EACH WORD ON THIS LIST. IF A QUESTION READS AND THE PC SAYS HE DOESN’T UNDERSTAND IT, CLEAR IT AND REASSESS (don’t explain it and take it as it read on a misunderstood not on a fact).

RUNNING PCS ON DIANETICS WITHOUT A FULL AND COMPLETE DN CS-1 INDOCTRINATION IS A FOOLISH ACTION.

TAKE ANY READ FOUND TO F/N BY FULL REPAIR OF IT PER THE INSTRUCTIONS.

1. WAS THERE AN EARLIER SIMILAR INCIDENT? _________
   Indicate it. Run the chain to full EP.

2. WAS THERE NO EARLIER SIMILAR INCIDENT? _________
   Indicate it. Determine if the chain erased or if the last incident needs to be run through again. Complete the chain to full EP by indication or by running it to full EP. Scn handling would include Date/Locate if needed.

3. WAS THERE AN EARLIER BEGINNING? _________
   Indicate it. Handle with R3RA and complete the chain to full EP.

4. WAS THERE NO EARLIER BEGINNING? _________
   Indicate it. Complete the chain to full EP R3RA DEF on last incident if unflat.

5. WAS AN F/N INDICATED TOO SOON? _________
   Indicate it. Run the last incident (or chain) to full EP.

6. DID THE AUDITOR STOP JUST BECAUSE THERE WAS AN F/N? _________
   Indicate it. Complete the chain to full EP using commands DEF on the last incident run.

7. WAS AN F/N INDICATED TOO LATE? _________
   Indicate it. Get off the postulate made at the time of the incident. Indicate the overrun. (Scn handling would include D/L if needed.) . . . Then, if the pc jumped to another chain, get last incident pc ran on the jumped-to chain and do an L3RF on it.

8. WAS THE POSTULATE BYPASSED? _________
   Indicate. Get the postulate. Indicate that the chain was overrun. (Scn handling would include a D/L if necessary.) If pc jumped chains, handle as above.
9. **HAS THE INCIDENT ERASED?**
   Indicate. Get the postulate made at the time of the incident. Indicate the overrun. (If any difficulty, Scn handling would include a D/L.)

10. **WAS AN F/N NOT INDICATED AT ALL?**
    Indicate. Get off the postulate if not already given. Indicate the overrun. (D/L by Scn auditor if necessary.) If jumped chains, handle as in 7.

11. **WAS THERE NO CHARGE ON THE ITEM IN THE FIRST PLACE?**
    Indicate it, and that it shouldn’t have been run. Scn handling would include D/L if necessary.

12. **DID YOU JUMP CHAINS?**
    Indicate it. Reorient to the original chain. **Find out if it erased and get the postulate if not previously given.** Indicate the overrun, or run the chain to full EP. Then locate last incident pc ran on the chain he jumped to. As this has now been restimulated but not run, do an **L3RF** on it. Scn handling would include D/L if necessary.

13. **DID YOU JUMP FLOWS?**
    Indicate it. Reorient to the original chain and take it to full EP using commands DEF. If necessary and pc is still upset about the other flow, do an **L3RF** on it.

14. **WERE THERE FLUBBED COMMANDS?**
    Indicate it, E/S to F/N.

15. **DID THE AUDITOR GOOF ON A SEQUENCE OF COMMANDS?**
    Indicate it, E/S to F/N.

16. **DID YOU NOT HAVE A COMMAND?**
    Indicate it, E/S to F/N.

17. **DID YOU HAVE A MISUNDERSTOOD ON THE COMMAND?**
    Find it and clear it.

18. **SHOULD THE INCIDENT BE RUN THROUGH ONE MORE TIME?**
    Indicate it. **R3RA DEF on the incident, run chain to full EP.**

19. **TOO LATE ON THE CHAIN?**
    Indicate it. Get the earlier similar incident and complete the chain with **R3RA** to full EP.

20. **WAS A CHAIN NOT COMPLETED?**
    Indicate it. DEF on the incident, run chain to full EP.

21. **INCIDENT GONE MORE SOLID?**
    Indicate it. Check for earlier incident or earlier beginning and complete the chain to full EP.

22. **WAS AN INCIDENT SKIPPED?**
    Indicate it. Find out what it was, run it and complete the chain to full EP.

23. **WAS AN INCIDENT LEFT TOO HEAVILY CHARGED?**
    Indicate it. Find out what it was, run it through again. Complete the chain to full EP.

24. **DID YOU SAY SOMETHING WAS ERASED JUST BECAUSE YOU WERE TIRED OF RUNNING IT?**
    Indicate it. Complete the chain to full EP with R3RA DEF on the last incident run.

25. **STOPPED RUNNING AN INCIDENT THAT WAS ERASING?**
    Indicate it. DEF on the incident and erase it. Get full EP.
26. WENT PAST BASIC ON A CHAIN?
Indicate it. Get full EP. Then, if pc jumped to another chain, get last incident pc ran on the jumped-to chain and do an L3RF on it. Scn handling would include D/L if necessary.

27. WAS AN EARLIER MISRUN INCIDENT RESTIMULATED?
Indicate it. Find out what it was and do an L3RF on it.

28. DID TWO OR MORE INCIDENTS GET CONFUSED?
Indicate it, sort it out with an L3RF on it.

29. WAS AN IMPLANT RESTIMULATED?
Indicate it. If no joy do an L3RF on the time of the restimulation.

30. WAS THE INCIDENT REALLY AN IMPLANT?
Indicate it. If necessary do an L3RF on it. Scn handling would include D/L if needed.

31. WRONG ITEM?
Indicate it was a wrong item and that all other actions connected with it were wrong. If it is from an L&N list or if any question or difficulty, turn the pc over to a Scientology auditor who is classed to do an L4BRA.

32. NOT YOUR ITEM?
Indicate it, E/S to F/N.

33. NOT YOUR INCIDENT?
Indicate it, E/S to F/N. L3RF if any trouble.

34. DID THE PREASSESSMENT ITEM GOTTEN HAVE NO CHARGE ON IT?
Indicate the item was uncharged and should not have been taken up and all items connected with it should not have been run. (Scn handling would include D/L if necessary.)

35. WAS THERE ANOTHER PREASSESSMENT ITEM THAT SHOULD HAVE READ?
Get what it was and note its read as the pc gives it. Find out if the preassessment item taken up is uncharged. If so handle as above. If not, continue with the action you are on to EP and handle the new item given in its order.

36. WAS THE ORIGINAL ITEM ALREADY HANDLED?
Indicate that the original item was already handled and that items connected with it should not have been run. (Son handling would include a D/L if necessary.)

37. (OMIT WHEN RUNNING DRUGS)
WAS THERE NO INTEREST IN RUNNING AN ITEM?
Indicate it, and that it shouldn’t have been run. Scn handling would include D/L if needed.

38. WAS THE SAME THING RUN TWICE?
Indicate it. Spot the first erasure, indicate the overrun. Scn handling would include D/L if needed.

39. WAS THERE A WRONG DATE?
Indicate it. Get the correct date and run the incident (if unflat) and chain to full EP.

40. WAS THERE NO DATE FOR THE INCIDENT?
Indicate it. Get the date and run the incident (if unflat) and chain to full EP.

41. WAS IT A FALSE DATE?
   Indicate it. Get the correct date and run the incident (if unflat) and any chain to full EP.

42. WAS THERE AN INCORRECT DURATION?
   Indicate it. Get the correct duration and run the incident (if unflat) and any chain to full EP.

43. WAS NO DURATION FOUND FOR THE INCIDENT?
   Indicate it. Get the duration and run the incident (if unflat) and any chain to full EP.

44. WAS THERE A FALSE DURATION?
   Indicate it. Get the correct duration and run the incident (if unflat) and any chain to full EP.

45. DID YOU RESENT DURATIONS?
   Indicate it. E/S to F/N. Run the incident (if unflat) and any chain to full EP.

46. WAS AN EARLIER DIANETIC UPSET RESTIMULATED?
   Locate what it was, indicate it. Sort out with an L3RF if necessary.

47. WAS AN EARLIER ARC BREAK ON ENGRAMS RESTIMULATED?
   Indicate it. Sort it out with an L3RF.

48. WAS THERE AN ARC BREAK IN THE INCIDENT?
   Indicate it. Run the incident (if unflat) and any chain to full EP.

49. WERE YOU PROTESTING?
   Indicate it, clean it up E/S to F/N.

50. DID THE AUDITOR DEMAND MORE THAN YOU COULD SEE?
   Indicate it, E/S to F/N. If any difficulty, turn the pc over to a Scientology auditor classed to do an L1C if necessary.

51. DID THE AUDITOR REFUSE TO ACCEPT WHAT YOU WERE SAYING?
   Indicate it, E/S to F/N. If any difficulty, turn the pc over to a Scientology auditor classed to do an L1C as necessary.

52. WERE YOU PREVENTED FROM RUNNING AN INCIDENT?
   Indicate it, E/S to F/N. Run the incident (if unflat) to full EP. If any difficulty turn the pc over to a Scientology auditor classed to do an L1C on it.

53. DID THE AUDITOR SIMPLY STOP GIVING COMMANDS?
   Indicate it. Complete the chain by running the last incident found DEF to full EP.

54. WAS A COGNITION INTERRUPTED?
   Indicate it... Get the cognition and any postulate connected with it. (If any difficulty at this point turn pc over to a Scientology auditor for an L1C.) Continue chain if unflat, or indicate the overrun.
55. WAS THERE A POSTULATE THAT WAS NOT EXPRESSED?
   Indicate it... Get the postulate and indicate the overrun. (Scn handling would include L1C or D/L if needed.)

56. WERE YOU DISTRACTED WHILE RUNNING AN INCIDENT?
   Indicate it, E/S to F/N. Run the incident (if unflat) and any chain to full EP. If any difficulty, turn pc over to a classed Scientology auditor for L1C.

57. WERE YOU AUDITED OVER AN ARC BREAK?
   PROBLEM?
   WITHHOLD?
   Indicate it. If you are trained to do so, handle the out rud. If not, turn the pc over to a Scientology auditor classed to handle out ruds. Do not pull W/Hs before the engram or chain is repaired or it will mush engrams.

58. WERE YOU HELD UP BY THE AUDITOR?
   Indicate it, E/S to F/N.

59. WAS AN ITEM SUPPRESSED?
   Indicate it. Get the Suppress off E/S to F/N, then run the item and any chain to full EP.

60. WAS AN ITEM INVALIDATED?
   Indicate it. Get the Inval off E/S to F/N, then run the item and any chain to full EP.

61. WAS AN ITEM ABANDONED?
   Indicate it, get the item back and run the item and any chain to full EP.

62. WAS A CHAIN ABANDONED?
   Indicate it, get the chain back and run to full EP.

63. WAS THE ITEM ORIGINALLY MISWORDED?
   Indicate it. Get the correct wording and give it to him. Handle to full EP if unflat.

64. WAS THE WORDING OF THE ITEM CHANGED?
   Indicate it. Get the correct wording and give it to him. Run it (if unflat) to full EP.

65. WERE YOU RUNNING AN ITEM THAT WAS DIFFERENT THAN THE ONE ASSESSED?
   Indicate it. Get the item the pc was actually running, handle to full EP. Then L3RF on the item actually assessed.

66. STUCK PICTURE?
   Indicate it. Do an L3RF on it. You can also unstick it by having him recall a time before it and a time after it.

67. ALL BLACK?
   Spot the black field or picture. Get the correct duration. If no go, L3RF on it.

68. INVISIBLE?
   Spot the invisible field or picture. L3RF on it.

69. CONSTANTLY CHANGING PICTURES?
Indicate there was a misassessment and a wrong item was taken off the list. Get the correct item and run it, or L3RF on that session.

70. WHEN YOU SAID IT WAS ERASED DID IT STILL HAVE A MASS?
Indicate it. DEF, checking for earlier beginning, run to erasure and full EP. If necessary do an L3RF on it.

71. WAS THERE A PERSISTENT MASS?
L3RF on it.

72. WAS THERE TROUBLE WITH A PRESSURE ITEM OR PRESSURE ON AN ITEM?
L3RF on it.

73. DID YOU GO EXTERIOR?
Indicate it. Handle if you are a Scientology auditor. Turn the pc over to a Scientology auditor for a full Int RD or become a classed Scientology auditor and handle.

74. WAS YOUR INT RD MESSED UP?
Indicate it. Handle if you are a Scientology auditor. If not, turn the pc over to a Scientology auditor to get his Int RD straightened out, or get trained as a classed Scientology auditor and handle.

75. WERE YOU AUDITED OVER DRUGS, MEDICINE OR ALCOHOL?
Indicate it. L3RF on that time, then verify all chains to ensure they erased. Note for C/S attention to verify if Objectives and all other points of full drug handling have been done.

76. WAS A PAST DEATH RESTIMULATED?
Indicate it. If it doesn’t blow run it out Narrative Secondary R3RA.

77. DID YOU ATTAIN SOME STATE AND IT WAS INVALIDATED?
Indicate it. Return folder to C/S for handling.

78. DID YOU GO CLEAR AND NOBODY WOULD LET YOU DECLARE?
Indicate it. Return folder to C/S for handling.

79. WAS THERE NOTHING WRONG IN THE FIRST PLACE?
Indicate it. Continue the action you were on.

80. WAS THIS LIST UNNECESSARY?
Indicate it. If it doesn’t F/N turn the pc over to a Scientology auditor for a rehab or become a Scientology auditor to handle.

81. HAS THE REAL REASON BEEN MISSED?
Indicate it. Locate the real reason and handle.

82. WAS SOMETHING ELSE WRONG?
Locate what it is and sort it out.
TRs

TR Zero exists so an auditor is not ducking the session but can sit there relaxed, doing his job.

TR One must be done so the pc can *hear* and understand the auditor (without blowing the pc’s head off either).

TR Two must be done so that the pc gets acknowledged. This can be so corrupted that the auditor doesn’t ack at all but gives the pc meter reads! Instead of acks! Or keeps saying, “I didn’t understand you,” etc.

TR Three basically existed so that the auditor would continue to give the pc commands and not squirrel off or pack up with total silence.

TR Four exists so that the pc’s origins are accepted and not Qed and Aed with or invalidated.

And, surprise, surprise, TRs are for use in the session itself, not just a drill. They are *how* one runs a session.

An auditor can miss by calling “F/Ns” with high or low TA. And one *never* feeds meter data to the pc: “That read,” “That didn’t read,” “That blew down,” just must not exist in session patter. “Thank you. That F/Ned,” is as far as an auditor goes. And that’s the end of the cycle and says so.

Erasure can be overlooked by an auditor. In Dianetics this fault is fatal.

Auditor’s Code must be in on all points and particularly invalidation. Pc says, “That’s so and so.” An auditor who says, “I’m sorry. You are wrong,” or any other invalidation is going to wreck a pc’s case. A full knowledge of the Auditor’s Code and actually applying it saves endless troubles. It is an auditing TOOL, not just a nice idea.

REHABBING CHAINS

One rehabs a Dianetic chain that, according to a previous worksheet, erased by saying, “According to session records (flow direction) (item) erased.” That’s all. One does not say, “Did the chain giving others a headache erase?” One does not run it again to find out. One does not run a single command “to see if it F/Ns again.” One can say, “Do you agree that the chain giving another a headache erased?” But the more you ask the pc to look for an erased chain the more messed up things will get. It isn’t there. But the auditor by his action can imply it *should* be there or *might* be there. A totally wrong
approach would be “Look around your bank and see if what isn’t there any more isn’t there.”

Dianetics is NOT Scientology. A Dianetic chain is not a release. If you try to use Scientology rehab tech on a Dianetic chain, you have had it. It isn’t a “release” (which is a key-out). A Dianetic chain is an erasure. You can’t rehab erasures with “How many times?”, etc.

The test of this is the doing. If you try to use Scn rehab on Dianetic chains, the PC MIGHT TRY TO FIND SOMETHING. This causes him to key-in other unrun or similar items.

It is a dangerous action at best to try to handle old erased chains. The best you can do is to tell the pc what the old W/S said. If no W/S exists leave the already erased flows alone!

FLUBBED CHAINS

Many times, a Folder Error Summary will give a flubbed chain and then fail to note it was repaired in the next session!

A C/S and auditor would have been pretty irresponsible to just go on auditing past flubbed chains.

The only safe way to handle some previous flubbed chain is to:

(a) Verify in the folder if it was repaired.

(b) If still unrepaired assess the L3RE on it and handle according to the L3RE.

L3RE

Using the new L3RE (HCOB 11 Apr 71 RB) is a Dianetic action.

A Scientology auditor erroneously can try to use it as a two-way comm type of list. If a chain needed one more DEF, then two-way comm on it with no DEF is not going to complete it.

L3RE has its own directions. Questions not marked with directions are used to indicate the fact. This can amount to two-way comm as the pc chews it over. But L3RE where marked is handled by Dianetics actions. Look over the list and its directions for each question and you will see that some are given directions that are NOT 2WC.

Example: “Earlier beginning” reads. You can’t just say, “The incident had an earlier beginning,” and you can’t say, “Tell me about the earlier beginning.” The pc will go up the wall. There’ll be no erasure. You have to use R3M and get him to the earlier beginning and then run it and if it still doesn’t erase, get him to an earlier similar and erase that.

L3RE is a Dianetics list. It is not a Scientology list that is cleared each question to F/N by 2-way comm.

OVERRUN

Overruns are demonstrated by a rising TA.

If as you seek to get in Full Flow Dianetics (Ref: HCOB 7 Mar 71R Rev 25 July 78 C/S Series 28RA-1R USE OF QUADRUPLE DIANETICS, HCOB 4 Apr 71-IRA Rev 25 July 78 C/S Series 32RA-IRA USE OF QUAD DIANETICS, HCOB 5 Apr 71 Reissued 13 Jan 75 C/S Series 33R-1 TRIPLE AND QUAD RERUNS (page 380 Tech Vol VIII) ) the pc’s TA begins to average higher, overrun is occurring.
Example: While doing FFD pc’s TA has been riding at 2.2 and F/Ns. After a new FFD action it begins to ride at 2.5 and F/Ns. Something is being overrun. Find it and indicate it. And cease to stir the bank up so much! The fault is going over items already run.

In doing a Full Flow Table you often find that the same or similar have been run in the past.

Sometimes you find that a previous attempt to run the item a second or third time has resulted in an ARC break, the reason for which was never detected.

The right action is to note the session date it was first run and just tell the pc, “Feeling surprised was run three times. On (first date it was erased) it was erased. When later run it was an overrun.” This tends to blow the later charge laid in by trying to run the same item again.

It sounds so strange that erased chains can be overrun. But it is true. What happens is that pcs try to cooperate and put something there.

**FIREFIGHTS**

The action of a quarrel between an auditor and a pc is called a firefight.

Restimulating earlier unrung engrams or overrunning chains upsets a pc. The best action, as soon as a pc is disturbed, is to do an L3RE fast and handle what reads the way it should be handled according to the L3RE.

The wrong way is to argue or try to go on.

The pc does NOT know what it is. He just feels awful. He tries to guess. He will ARC Brk or get sad if the auditor continues.

The correct action is an L3RE.

L1C is not of great use in a Dianetic ARC Brk. L3RE is.

If the pc remains ARC broken, try L3RE again, particularly the whole L3RE.

A Scientology session would be handled with some other list (L1C, L4BRA, etc.). A Dianetic session, including and especially FFD, is handled with L3RE.

You NEVER prepcheck while doing Dianetics. This mushes up the engrams.

**INTERIORIZATION**

ALL these cautions apply as well to an Interiorization-Exteriorization Rundown, when restim occurs one uses an L3RE quickly.

Int-Ext RD is essentially a Dianetic, not a Scientology, action.

**SAFE ACTIONS**

A fully genned-in auditor, well crammed, well drilled, well skilled, can be trusted with Dianetics, Dianetic Quads and an Int-Ext RD. Auditors not so handled can get pcs into serious trouble with these things.

A safe course is to use Quads on new, never audited before pcs.

Those begun on Quads use then only Quad flows.
C/S RESPONSIBILITY

Any trouble a C/S is running into comes from the factors of TRs, metering, Code and incomplete or false auditors’ reports.

If when I am C/Sing I ever find an auditor has omitted key session actions or has falsified a report, I order that auditor not to Cramming but a full retrain of the Hubbard New Era Dianetics Course right on up.

A C/S does not see these points. He can get the pc asked what the auditor is doing or did. He can get sessions monitored. This helps him fill this gap in his data.

It’s what isn’t in the auditor’s report that is often the trouble. Auditors omit what they said, omit the firefight, omit session alter-is in their worksheets.

All this sticks the C/S’s neck out for the axe of failure.

So particularly in FFD, Int-Ext and other such actions, a C/S has to act to obtain confidence in the auditor’s TRs, metering, Code use and accurate worksheets.

RISK

In FFD, Int-Ext RD and Power, experience has proven that if the auditor is not top grade, if the C/S is not alert, we put a pc at risk.

The USUAL is what keeps the pc safe.

A thorough study of his case, looking for obvious bugs (such as Int-Ext RD done twice, the case a druggie but drug engrams never run, Int done but its 2WC flubbed, to name a few serious ones), sending auditors to Cramming for the slightest flub, insisting on standard TRs USED IN SESSION, good metering, use of the Code, accurate and complete worksheets, use of standard tech, all guarantee the safety and progress of the pc.

INTRODUCING FFD

FFD (like the Int-Ext RD) requires flawless C/Sing and auditing or the case goes wrong.

When these actions were introduced they showed up any flaws in case studying, TRs, metering, Code and worksheets.

There are two ways to handle. (a) Cancel FFD and Int-Ext as actions. Obviously that is going backwards and is impossible. (b) Begin and continue a serious, effective campaign in the org to (1) Train auditors better, (2) Cram expertly on every flub, (3) Raise quality of TRs and metering.

As you can see, my approach is to improve quality of training, cramming and delivery.

Please help me out in getting this in.

L. RON HUBBARD
Founder

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SOLO COGNITIONS

In HCOB 26 April 1971 Issue I, the definitions and conditions in an audited session are described.

The definition of in session also applies to Solo auditing.

If the Solo auditor is so all-thumbs with his papers, meters, platens that they distract him from his own bank he is not likely to as-is or cognite.

Recently, on Flag, we have taken failed OT IIIs and put them back through a full heavy retrain on R6EW and then pushed them back up the line with good success.

When a Solo auditor is also a rabbit (runs from everything including his bank) he has no chance to overcome it if he is all thumbs with his tools.

Requiring arduous, perfect drills on Solo metering and auditing actions at R6EW level should occur before the pc sees any materials. He must first and foremost be a Solo auditor, familiar with his meters and papers to such a degree that they do not in any way distract him.

Only then can you add a bank to the scene.

A poor Solo auditor does not cognite as his attention is on the tools not his bank.

Where the Solo auditor fails, he has not learned his tools. The remedy is to make him learn them.

The bridge between OT II and III is sometimes a hard one. It may be that an HDC Course is vital before the pre-OT can make this bridge.

The Solo auditor who “attests” rather than confront his bank probably never learned to use his auditing tools in the first place. Then, adding the bank as something to confront results in confusion.

Cognitions in Solo auditing depend upon the ability to use the tools of auditing so well, they serve no distraction in Solo session.

L. RON HUBBARD
Founder

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C/S Series 41RA

C/S TIPS

LISTS

Always C/S to correct lists first when lists are out or suspected to be out.

Don’t do ARC Brks first in a case of out lists as an out list can make an ARC break that can’t be handled by ARC Brk but only an L4BR.

On a GF when lists show up or overlists you should handle that (first action in handling the GF) but also you must order an “L4BR Method 5 and handle.” Method 5 is the once through for assessment.

NO READ AUDITORS

When auditors can get no reads on things you get their:

(a) TRs checked to see if they can even be heard.

(b) Their metering checked for meter position on auditing table, can they see meter, pc and write without shifting eyes?

And can they see pc’s hands on the cans?

And was the meter turned on and charged and can an auditor work the tone arm smoothly with his thumb?

(c) Does the auditor discount reads gotten on clearing commands? (They are the reads.)

(d) Can the auditor read out a list and see the meter reads as a coordinated action?

CRAMMING

Send auditors to Cramming on all flubs, insist they GO to Cramming, insist Cramming calls them in and crams them and insist on a carbon copy of the fact that cramming has been done.

All the hard work of C/Sing comes in when auditors are flubby.

It takes weeks to make an auditor after he has had a course and it’s only done by cram—cram—cram.

R-FACTORS
Never order an R-Factor that takes pc into future or past as he then won’t be in session. Example: C/Ses “R-Factor we are setting you up for Dianetics.” Promptly the pc is up ahead not in *this* session.

**MIXING STARTS**

There are many ways to start a session. Don’t mix them.

It’s “2WC what do you have your attention on?”

“Fly a rud if no F/N.”

“Fly all rud’s.”

“2WC the TA down.”

“Fly a rud or GF + 40 Method 5 and handle.”

It’s not a mixture of frantic efforts to get a TA down.

If the auditor can’t on what the C/S says THE AUDITOR ENDS OFF.

Interiorization is undone or out, there may be list errors, there may be overruns, but for sure it’s a case for FOLDER STUDY, not for an auditor C/Sing in the chair.

**HIGH TA & ARC BRKS**

Train your auditors NEVER TRY TO GET A TA DOWN FROM *ABOVE 3.0* ON ARC BREAKS.

**LOW TA QUITs**

Some auditors see a TA sink below 2.0 and then won’t continue the 2WC or process to get the TA back up.

“The TA sank so I quit” is a common auditor note.

Compare this: “The TA rose above 3.0 so I quit.”

See? Doesn’t make sense.

If a TA sinks below 2.0—and the auditor’s TRs are good—the same action will usually bring it up to 2.0 and F/N.

Come down hard on auditors who do this.

Get their TRs checked, make them continue.

**EXAM F/Ns AFTER FLUBS**

Pcs whose TAs are high in session or low in session get F/N at the exams put the finger on the auditor. They are protesting or being overwhelmed.

Always C/S “Examiner! Ask pc what auditor did in session.”

Then you know it’s the auditor or the case. The pc will say the auditor was okay. So it’s case. But usually *when cases are puzzles* there’s weird things going on with TRs.
Also the auditor may be noisy or laugh hard or is boisterous and being “interesting.”

C/S VIA

The C/S is handling cases on the via of an auditor.

If the auditor is perfect the C/S can handle the work out of the case. If the auditor is not perfect in TRs, metering, Code, reports and doing the C/S then the C/S is solving a factor unknown to him, not the pc’s case.

So, be a perfect C/S. Demand perfect auditing. Cases fly.

HIGHER LEVELS

A C/S who assesses a pc to higher levels to solve lower ones is really asking for a wreck.

It’s always the earlier actions that are out.

Trying to cheat a case up to Grade II when he won’t run on Grade I is like trying to run the whole Grade Chart to cure a cold.

A pc can always be solved in or below where he is.

“Oh, we’ll put him up a grade and cure his high TA” is like “He can’t pass kindergarten so we’ll enroll him in college.”

C/S EXPERTISE

A C/S has to know his auditing materials, HCOBs and texts MUCH better than an auditor.

If a C/S is not being successful, get a retread on VI and VIII materials.

A C/S also must be confident HE could crack the case as an auditor.

When a C/S is shaky on his materials then the world of auditing looks very unstable.

The tech is very exact, very effective. If any errors existed in it they’ve been corrected.

So the variables are the knowledge of the C/S, his discipline and demands of auditors and the actions of the auditor.

If THESE are stable then the cases that come along are easy as can be.

The successful C/S knows his materials. If he wants to be even more successful he keeps his study up.

Then he is steady and calm for he is totally certain.

L. RON HUBBARD
Founder

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148
Word Clearing Series 7RA

IMPORTANT

STEPS TO SPEED
STUDENT PRODUCT FLOW
(For Supervisors and Tech Product Officers—
an LRH Despatch to Flag D of T)

If you consider each student who is tearing along successfully as an F/Ning student, you would check anything that slowed the F/N.

Using dope-off as the detection of misunderstoods is running at a below F/N level.

So if you consider that each student who is not 5.0 during study has a misunderstood WORD (not phrase or idea or concept) you could drive up velocity. Like auditing by slowed F/N instead of TA rise.

An estimation of tone level of the current students shows them at about + or 2.5. A very tight meter.

This could be remedied.

If I had this problem and a group of students at 2.5 I might approach it this way:

Put a meter on the desk. Use “I am not auditing you” so not to in-session them and start with the faster students. I would check “In your study have you encountered any word you did not fully understand?” If I got a read I’d send them to make up a list from the first P/L or tape and LOOK THEM UP and USE THEM IN SENTENCES and take the next one. Any real BIs, I’d send directly to a Word Clearing session.

I’d work on them until all their language was ironed out. Then I’d push this back to a first few days action on the new ones—when I had the old ones handled.

Now possibly this is in to some degree.

5,235 (points per week) is of course high. There are however lows that take it down. By eliminating these as slows, this average would rise.

These are not orders. They are organization steps to speed product flow—which can be done without shattering stops such as “all students to TRs.”

Quality would rise as well as speed.

L. RON HUBBARD
Founder
Assisted by
AVU I/A

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There are three types of assists. They are:

1. Contact Assist
2. Touch Assist
3. Dianetic Assist

They are quite different from each other. They are VERY effective when properly done.

Clears, OTs and Dianetic Clears may be run on NED for OTs, Contact Assists and Touch Assists. It is forbidden, however, to run Dianetics on anyone who is Clear or above. (Ref: HCOB 12 Sept 78 DIANETICS FORBIDDEN ON CLEARS AND OTs.)

A preclear with a severe injury or illness can be run on all three and SHOULD BE.

If the handling is very soon after injury, burns do not blister, breaks heal in days, bruises vanish.

But to obtain such results it is necessary that the C/S and auditor or auditor alone know and RESPECT the assist tech. It is too often a toss-off, only one kind being done and then not to EP.

Every assist must end with an F/N (at Examiner or checked on a meter).

CONTACT ASSIST

Done off meter at the physical mest universe location of the injury. EP—pain gone. Cog. F/N.

See BTB 9 Oct 67R, ASSISTS FOR INJURIES.

DIANETIC ASSIST

Done in session on the meter. EP pain gone. Cog. F/N.

See HCOBs

12 Mar 69 II PHYSICALLY ILL PCs AND PRE-OTs
24 Apr 69 RADIANETIC USE
14 May 69 SICKNESS
23 May 69R AUDITING OUT SESSIONS, NARRATIVE VERSUS SOMATIC CHAINS
24 Jul 69R SERIOUSLY ILL PCs
27 Jul 69 ANTIBIOTICS
15 Jan 70 THE USES OF AUDITING
21 Jun 70 C/S Series 9, SUPERFICIAL ACTIONS (SICK PCs)
TOUCH ASSIST

Done off the meter by an auditor on the pc’s body. EP pain gone. Cog. F/N.

See HCOBs:

2 Apr 69 RADIANETIC ASSISTS
23 Jul 73 RA ASSISTS
and:
BTB 7 Apr 72R TOUCH ASSISTS, CORRECT ONES
BTB 9 Oct 67R ASSISTS FOR INJURIES

UNCONSCIOUS PC

An unconscious pc can be audited off a meter by taking his hand and having him touch nearby things like pillow, floor, etc. or body without hurting an injured part.

A person in a coma for months can be brought around by doing this daily.

One tells them a hand signal like, “Press my hand twice for ‘Yes,’ once for ‘No,’” and can get through to them, asking questions and getting “Yes” and “No” hand responses. They usually respond with this, if faintly, even while unconscious.

When one has the person conscious again one can do the assists.

FIRST AID RULES APPLY TO INJURED PERSONS.

IN MAKING THEM TOUCH SOMETHING THAT WAS MOVING, STOP IT FIRST.

IN MAKING THEM TOUCH THINGS THAT WERE HOT, COOL THEM FIRST.

WHEN POSSIBLE MAKE THEM HOLD THE THINGS THEY WERE HOLDING, IF ANY, WHILE DOING A CONTACT ASSIST.

IF AFTER A TOUCH OR CONTACT ASSIST THEY DON’T F/N WHEN TAKEN TO OR GIVEN AN EXAM, CHECK FOR O/R AND IF NO F/N TAKE THEM AWAY AND COMPLETE THE ASSIST.

DIANETIC ASSISTS CAN BE RUN QUAD.

This is important tech. It saves pain and lives. Know it and use it.

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Founder

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Note: This Bulletin has been revised to include the reference on NEW ERA DIANETICS SERIES tech regarding valence handling.

On OCA graphs (the plotted test score of a pc) you find sometimes a case that read high on the graph will drop and read lower after auditing.

This is caused by the fact that the person was OUT OF VALENCE in the first place. Social machinery was what the first registered. Now after auditing the graph expresses something closer to the actual being even though it dropped.

We have known about this since ‘57 or ‘58 but I do not think it was fully written up. Further, we now know MORE about it.

If you look into suppressive person tech you will find an SP has to be out of valence to be SP. He does not know that he is because he is himself in a non-self valence. He is “somebody else” and is denying that he himself exists, which is to say denying himself as a self.

Now this doesn’t mean all persons whose graphs dropped were active SPs. But it does mean they weren’t being themselves.

After some auditing they became themselves somewhat and this self isn’t the social cheery self the first graph said.

But the dropped graph is nearer truth.

Now, how to get the graph UP again?

The person with the dropped graph is closer to being himself but is not yet fully restored, not yet fully into his “own valence.”

While Class XI would handle this a bit differently, Class VIII Rundown already has an answer. The Class VIII out of valence lists LX1, LX2 and LX3 and the recall, secondary and engram Quad for each assessed item from these lists is a way to handle.

Additionally we now have a NEW ERA DIANETICS process specifically designed to getting a pc into valence. Ref: HCOB 20 June 1978, New Era Dianetics Series 15, IDENTITY RUNDOWN. It is not done out of sequence in the Dianetic Rundown as a hit and miss patch-up.

Completing any cycle the pc is on is of course fundamental....

The fact is that the pc is emerging more and more and becoming himself and then he himself begins to gain.

The graph that dives will come back up if general processing is done.

The pc will keep saying he is “more there.” And it is true.
ASSISTS

For a pc being run on a Touch Assist for handling something around the head (for example: teeth), go further even to the toes as the area extends through the nerve channel to the whole body. Right—left and also whole body. A head somatic also sticks in the spine.

ASSIST EP

All assists are run to cognition and should F/N VGI at the Examiner.

INJURY RUNDOWN

On an injury, after the Contact Assist, a Touch Assist and then an L1C on the injured member could be done.... Dianetic actions would follow as necessary. This would include handling the injury fully as a narrative item and then fully handling all somatics connected with it, per New Era Dianetics Series tech. (Ref: HCOB 28 July 71R Revised 25 June 78 New Era Dianetics Series 8, DIANETICS, BEGINNING A PC ON, HCOB 18 June 78 New Era Dianetics Series 4, ASSESSMENT AND HOW TO GET THE ITEM and HCOB 11 July 73RA Revised 15 July 78, ASSIST SUMMARY.)

PC RUNNING A TEMPERATURE

COMMANDS CORRECTED FROM EARLIER ISSUE

A persistent temperature can be brought down by running the pc on Objective “Hold it still.”

This can be run on a two command basis.

VERSION A

For a pc running a temperature too ill for regular auditing, he should be given antibiotics and an assist type boost, not a major action like Dianetics.

This version would be run if the pc is far too ill to get up. The pc is run on a meter to cog F/N VGIs.

1. 2 command Repetitive Process alternate commands:
   a. Look around here and find something.
   b. Hold it still (until pc can or feels he can).

   Then (a) again.
   Then (b) again, etc.

   This will drop a fever.
2. How do you feel? Have you felt like this before? Earlier similar to F/N VGIs.

VERSION A is NOT very lasting. It is for very ill pcs and very high temperatures.

VERSION B

This is true Objective “Hold it still” and is very lasting.

It is done on a pc who can, even with effort, walk around a room.

It is done OFF the meter to cog, GIs. The pc then should at once be put on the meter and will be found to have an F/N. If no F/N on the meter the process is either (a) unflat or (b) overrun. If unflat it is continued, flattened off the meter and the same meter test follows. If overrun the release point is rehabbed.

VERSION B commands are:

(a) Look around here and find something.
(b) Walk over to it.
(c) With your hands, hold it still.

The three commands are given in (a) (b) (c) sequence one after the other, the pc executing each command and being acknowledged until the pc has a cognition and GIs. He is then checked on the meter.

A thermometer can be used to check temperature after the meter check for F/N. The temperature will be found to have subsided.

Both A and B versions can be used on the same pc.

Let us say on Monday, A Version is used. Then on Tuesday if temperature has gone back up but pc is better B Version is then used.

The temperature process is most effective on a low order persistent fever that goes on and on for days and even weeks. In such cases Version B would be used and the temperature would come down and stay down very nicely.

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C/S Series 54RA

New Era Dianetics Series 8R

DIANETICS, BEGINNING A PC ON

Make Dianetics work fully in our modern culture.

DO NOT BEGIN DIANETICS WITH A HEALTH FORM ANY LONGER.

BEGIN DIANETICS WITH THE ORIGINAL ASSESSMENT SHEET HCOB 24 JUNE 1978R. THIS IS VITAL.

DRUGS OR ALCOHOL

IF YOU GET ANY TA ACTION OR READS ON DRUGS OR ALCOHOL EVEN IF THE PC SAYS “NO” IT IS THE FIRST DIANETIC ACTION TO HANDLE THESE AS COVERED ON HCOB 15 JULY BRA, III, NEW ERA DIANETICS SERIES 9R, DRUG HANDLING.

If the pc is currently on drugs, it may be necessary to put him through Objective Processes and a Hard TRs Course to get him off drugs. Doing this will avoid the painful withdrawal symptoms particularly present in coming off heroin or psychiatric drugs. The usual sequence of Drug Rundown steps is given in HCOB 22 Jun 78R New Era Dianetics Series 2R Full Pa Program Outline and HCOB 15 Jul BRA, Issue III, New Era Dianetics Series 9R Drug Handling.

The pc in many cases won’t be able to run any engrams at all unless you run out drugs, alcohol or medicines first. They will run these and these alone until the engrams are gone.

People who “can’t run engrams” are usually drug cases.

MEDICINE

If Medicine Part E of the Original Assessment Sheet reads then handle it per C/S Series 48RB, as it reacts like any other drug, but pcs sometimes don’t think of medicine as drugs. They are.

LOSSES AND DEATHS

If Losses (of position, possessions, pets, etc.) reads or if Deaths of relatives, etc. read on Parts F and G check for interest and run them out Narrative Secondaries R3RA Quad.

UPSETS

If Upsets read and the pc is interested in running it out, handle it with R3RA Narrative Quad. They can also be handled with regular preassessment, etc., as in New Era Dianetics Series 4R.

DANGERS

If Part I reads and the pc is interested run the Danger out R3RA Narrative Quad. They can also be handled with regular preassessment, etc., as in New Era Dianetics Series 4R.

ILLNESSES, ACCIDENTS, OPERATIONS
Parts J, K, L, M, N are handled if reading by checking interest with the pc and running out the illness, operation, accident or undesired physical condition R3RA Quad Narrative.

Preassess these items if needed to take to a full and complete handling with R3RA Quad.

FAMILY INSANITY

If Section P reads, run the loss out R3RA Secondaries Quad. This can be preassessed if needed.

PERCEPTION DIFFICULTIES

Lack of perception (sight, hearing, etc.) comes from overts and improves when Flow 2 is done on any R3RA chain.

Having found the complaint regarding perception (which can include lack of feeling, lack of emotion) you would treat it as an original item and would preassess the condition and then handle it with R3RA Quad, like any other original item. See New Era Dianetics Series 4R on handling original items.

COMPULSIONS, REPRESSIONS, FEARS

If any compulsions, repressions or fears read in Part AA treat them as original items just as given in New Era Dianetics Series 4R.

PREVIOUS DIANETIC OR SCIENTOLOGY PROCESSING

If the pc has charge on his previous processing, the auditing can be run out R3RA Narrative Quad, first checking interest with the pc. Earlier beginning and earlier similar are used.

LOOK ON YOURSELF AS SOMEONE ELSE

If Section FF reads, the pc should be given the Identity Rundown when he reaches the correct step on his New Era Dianetics program.

FORMER PRACTICE

If Section GG reads, Former Practices, treat any former practice as an original item and handle per New Era Dianetics Series 4R.

PROBLEMS YOU’RE TRYING TO SOLVE WITH PROCESSING

If this section reads and the pc is interested, treat the problem as an original item per New Era Dianetics Series 4R.

DONE SOMETHING HARMFUL TO DIANETICS, DIANETICISTS, SCIENTOLOGY, SCIENTOLOGISTS, ORGANIZATIONS

If this reads, check interest and treat it as an original item per New Era Dianetics Series 4R.

REPAIR

REPAIR BY L3RF ANY FLUBBED DIANETIC SESSION OR CHAIN WITHIN 24 HOURS. Do not let it go unrepaired.

L. RON HUBBARD
Founder
TRAINING DRILLS REMODENIZED

(Revises 17 APRIL 1961.
This HCOB cancels the following:

Original HCOB 17 April 1961 TRAINING DRILLS MODERNIZED
Revised HCOB 5 Jan 71 TRAINING DRILLS MODERNIZED
Revised HCOB 21 June 71 TRAINING DRILLS MODERNIZED Issue III
HCOB 25 May 71 THE TR COURSE

This HCOB is to replace all other issues
of TRs 0-4 in all packs and checksheets.)

Due to the following factors, I have modernized TRs 0 to 4.

1. The auditing skill of any student remains only as good as he can do his TRs.
2. Flubs in TRs are the basis of all confusion in subsequent efforts to audit.
3. If the TRs are not well learned early in Scientology training courses, THE BALANCE OF THE COURSE WILL FAIL AND SUPERVISORS AT UPPER LEVELS WILL BE TEACHING NOT THEIR SUBJECTS BUT TRs.
4. Almost all confusions on meter, Model Sessions and Scientology or Dianetic processes stem directly from inability to do the TRs.
5. A student who has not mastered his TRs will not master anything further.
6. Scientology or Dianetic processes will not function in the presence of bad TRs. The preclear is already being overwhelmed by process velocity and cannot bear up to TR flubs without ARC breaks.

Academies were tough on TRs up to 1958 and have since tended to soften. Comm Courses are not a tea party.

These TRs given here should be put in use at once in all auditor training, in Academy and HGC and in the future should never be relaxed.

Public courses on TRs are NOT “softened” because they are for the public. Absolutely no standards are lowered. THE PUBLIC ARE GIVEN REAL TRs—ROUGH, TOUGH AND HARD. To do otherwise is to lose 90% of the results. There is nothing pale and patty-cake about TRs.

THIS HCOB MEANS WHAT IT SAYS. IT DOES NOT MEAN SOMETHING ELSE. IT DOES NOT IMPLY ANOTHER MEANING. IT IS NOT OPEN TO INTERPRETATION FROM ANOTHER SOURCE.

THESE TRs ARE DONE EXACTLY PER THIS HCOB WITHOUT ADDED ACTIONS OR CHANGE.

NUMBER: OT TR 0 1971

NAME: Operating Thetan Confronting.

COMMANDS: None.
**POSITION:** Student and coach sit facing each other with eyes closed, a comfortable distance apart—about three feet.

**PURPOSE:** To train student to be there comfortably and confront another person. The idea is to get the student able to BE there comfortably in a position three feet in front of another person, to BE there and not do anything else but BE there.

**TRAINING STRESS:** Student and coach sit facing each other with eyes closed. There is no conversation. This is a silent drill. There is NOT twitching, moving, confronting with a body part, “system” or vias used to confront or anything else added to BE there. One will usually see blackness or an area of the room when one’s eyes are closed. BE THERE, COMFORTABLY AND CONFRONT.

When a student can BE there comfortably and confront and has reached a major stable win, the drill is passed.

**HISTORY:** Developed by L. Ron Hubbard in June 71 to give an additional gradient to confronting and eliminate students confronting with their eyes, blinking, etc. Revised by L. Ron Hubbard in August 1971 after research discoveries on TRs.

**NUMBER:** TR 0 CONFRONTING REVISED 1961

**NAME:** Confronting Preclear.

**COMMANDS:** None.

**POSITION:** Student and coach sit facing each other a comfortable distance apart—about three feet.

**PURPOSE:** To train student to confront a preclear with auditing only or with nothing. The whole idea is to get the student able to be there comfortably in a position three feet in front of the preclear, to BE there and not do anything else but BE there.

**TRAINING STRESS:** Have student and coach sit facing each other, neither making any conversation or effort to be interesting. Have them sit and look at each other and say and do nothing for some hours. Student must not speak, blink, fidget, giggle or be embarrassed or anaten. It will be found the student tends to confront WITH a body part, rather than just confront, or to use a system of confronting rather than just BE there. The drill is misnamed if confronting means to DO something to the pc. The whole action is to accustom an auditor to BEING THERE three feet in front of a preclear without apologizing or moving or being startled or embarrassed or defending self. Confronting with a body part can cause somatics in that body part being used to confront. The solution is just to confront and BE there. Student passes when he can just BE there and confront and he has reached a major stable win.

**HISTORY:** Developed by L. Ron Hubbard in Washington in March 1957 to train students to confront preclears in the absence of social tricks or conversation and to overcome obsessive compulsions to be “interesting.” Revised by L. Ron Hubbard April 1961 on finding that SOP Goals required for its success a much higher level of technical skill than earlier processes. Revised by L. Ron Hubbard in August 1971 after research discoveries on TRs.

**NUMBER:** TR 0 BULLBAIT REVISED 1961

**NAME:** Confronting Bullbaited.

**COMMANDS:** Coach: “Start” “That’s it” “Flunk . “

**POSITION:** Student and coach sit facing each other a comfortable distance apart—about three feet.

**PURPOSE:** To train student to confront a preclear with auditing or with nothing. The whole idea is to get the student able to BE there comfortably in a position three feet in front of the preclear without being thrown off, distracted or reacting in any way to what the preclear says or does.
**TRAINING STRESS:** After the student has passed TR 0 and he can just BE there comfortably, “Bullbaiting” can begin. Anything added to BEING THERE is sharply flunked by the coach. Twitches, blinks, sighs, fidgets, anything except just being there is promptly flunked, with the reason why.

**PATTER:** Student coughs. Coach: “Flunk! You coughed. Start.” This is the whole of the coach’s patter as a coach.

**PATTER AS A CONFRONTED SUBJECT:** The coach may say anything or do anything except leave the chair. The student’s “buttons” can be found and tromped on hard. Any words not coaching words may receive no response from the student. If the student responds, the coach is instantly a coach (see patter above). Student passes when he can BE there comfortably without being thrown off or distracted or react in any way to anything the coach says or does and has reached a major stable win.

**HISTORY:** Developed by L. Ron Hubbard in Washington in March 1957 to train students to confront preclears in the absence of social tricks or conversation and to overcome obsessive compulsions to be “interesting.” Revised by L. Ron Hubbard April 1961 on finding that SOP Goals required for its success a much higher level of technical skill than earlier processes. Revised by L. Ron Hubbard in August 1971 after research discoveries on TRs.

**NUMBER: TR 1 REVISED 1961**

**NAME:** Dear Alice.

**PURPOSE:** To train the student to deliver a command newly and in a new unit of time to a preclear without flinching or trying to overwhelm or using a via.

**COMMANDS:** A phrase (with the “he saids” omitted) is picked out of the book *Alice in Wonderland* and read to the coach. It is repeated until the coach is satisfied it arrived where he is.

**POSITION:** Student and coach are seated facing each other a comfortable distance apart.

**TRAINING STRESS:** The command goes from the book to the student and, as his own, to the coach. It must not go from book to coach. It must sound natural not artificial. Diction and elocution have no part in it. Loudness may have.

The coach must have received the command (or question) clearly and have understood it before he says “Good.”

**PATTER:** The coach says “Start,” says “Good” without a new start if the command is received or says “Flunk” if the command is not received. “Start” is not used again. “That’s it” is used to terminate for a discussion or to end the activity. If session is terminated for a discussion, coach must say “Start” again before it resumes.

This drill is passed only when the student can put across a command naturally, without strain or artificiality or elocutionary bobs and gestures, and when the student can do it easily and relaxedly.

**HISTORY:** Developed by L. Ron Hubbard in London, April 1956, to teach the communication formula to new students. Revised by L. Ron Hubbard 1961 to increase auditing ability.

**NUMBER: TR 2 REVISED 1978**

**NAME:** Acknowledgements.

**PURPOSE:** To teach the student that an acknowledgement is a method of controlling preclear communication and that an acknowledgement is a full stop. The student must UNDERSTAND and APPROPRIATELY acknowledge the comm and in such a way that it does not continue the comm.

**COMMANDS:** The coach reads lines from *Alice in Wonderland* omitting the “he saids” and the student thoroughly acknowledges them. The student says “Good,” “Fine,” “Okay,” “I heard that,” ANYTHING only so long as it is appropriate to the pc’s comm—
in such a way as actually to convince the person who is sitting there as the preclear that he has heard it. The coach repeats any line he feels was not truly acknowledged.

**POSITION:** Student and coach are seated facing each other at a comfortable distance apart.

**TRAINING STRESS:** Teach student to acknowledge exactly what was said so preclear knows it was heard. Ask student from time to time what was said. Curb over and under acknowledgement. Let student do anything at first to get acknowledgement across, then even him out. Teach him that an acknowledgement is a stop, not beginning of a new cycle of communication or an encouragement to the preclear to go on and that an acknowledgement must be appropriate for the pays comm. The student must be broken of the habit of robotically using “Good,” “Thank you” as the only acks.

To teach further that one can fail to get an acknowledgement across or can fail to stop a pc with an acknowledgement or can take a pc’s head off with an acknowledgement.

**PATTER:** The coach says “Start,” reads a line and says “Flunk” every time the coach feels there has been an improper acknowledgement. The coach repeats the same line each time the coach says “Flunk.” “That’s it” may be used to terminate for discussion or terminate the session. “Start” must be used to begin a new coaching after a “That’s it.”

**HISTORY:** Developed by L. Ron Hubbard in London in April 1956 to teach new students that an acknowledgement ends a communication cycle and a period of time, that a new command begins a new period of time. Revised 1961 and again in 1978 by L. Ron Hubbard.

**NUMBER:** TR2 1/2 1978

**NAME:** Half Acks.

**PURPOSE:** To teach the student that a half acknowledgement is a method of encouraging a pc to communicate.

**COMMANDS:** The coach reads lines from “Alice in Wonderland” omitting “he saids” and the student half asks the coach. The coach repeats any line he feels was not half asked.

**POSITION:** The student and coach are seated facing each other at a comfortable distance apart.

**TRAINING STRESS:** Teach student that a half acknowledgement is an encouragement to the pa to continue talking. Curb over-acknowledgement that stops a pc from talking. Teach him further that a half ask is a way of keeping a pc talking by giving the pc the feeling that he is being heard.

**PATTER:** The coach says “Start,” reads a line and says “Flunk” every time the coach feels there has been an improper half ask. The coach repeats the same line each time the coach says “Flunk.” “That’s it” may be used to terminate for discussion or terminate the session. If the session is terminated for discussion, the coach must say “Start” again before it resumes.

**HISTORY:** Developed by L. Ron Hubbard in July 1978 to train auditors in how to get a pa to continue talking as in R3RA.

**NUMBER:** TR 3 REVISED 1961

**NAME:** Duplicative Question.

**PURPOSE:** To teach a student to duplicate without variation an auditing question, each time newly, in its own unit of time, not as a blur with other questions, and to acknowledge it. To teach that one never asks a second question until he has received an answer to the one asked.

**COMMANDS:** “Do fish swim?” or “Do birds fly?”

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POSITION: Student and coach seated a comfortable distance apart.

TRAINING STRESS: One question and student acknowledgement of its answer in one unit of time which is then finished. To keep student from straying into variations of command. Even though the same question is asked, it is asked as though it had never occurred to anyone before.

The student must learn to give a command and receive an answer and to acknowledge it in one unit of time.

The student is flunked if he or she fails to get an answer to the question asked, if he or she fails to repeat the exact questions, if he or she Q and As with excursions taken by the coach.

PATTER: The coach uses “Start” and “That’s it,” as in earlier TRs. The coach is not bound after starting to answer the student’s question but may comm lag or give a commenting type answer to throw the student off. Often the coach should answer. Somewhat less often the coach attempts to pull the student into a Q and A or upset the student. Example:

Student: “Do fish swim?”
Coach: “Yes”
Student: “Good”
Student: “Do fish swim?”
Coach: “Aren’t you hungry?”
Student: “Yes”
Coach: “Flunk.”

When the question is not answered, the student must say, gently, “I’ll repeat the auditing question,” and do so until he gets an answer. Anything except commands, acknowledgement and as needed, the repeat statement is flunked. Unnecessary use of the repeat statement is flunked. A poor command is flunked. A poor acknowledgement is flunked. A Q and A is flunked (as in example). Student misemotion or confusion is flunked. Student failure to utter the next command without a long comm lag is flunked. A choppy or premature acknowledgement is flunked. Lack of an acknowledgement (or with a distinct comm lag) is flunked. Any words from the coach except an answer to the question, “Start,” “Flunk,” “Good” or “That’s it” should have no influence on the student except to get him to give a repeat statement and the command again. By repeat statement is meant, “I’ll repeat the auditing command.”

“Start,” “Flunk,” “Good” and “That’s it” may not be used to fluster or trap the student. Any other statement under the sun may be. The coach may try to leave his chair in this TR. If he succeeds it is a flunk. The coach should not use introverted statements such as “I just had a cognition.” ‘Coach divertive’ statements should all concern the student, and should be designed to throw the student off and cause the student to lose session control or track of what the student is doing. The student’s job is to keep a session going in spite of anything, using only command, the repeat statement or the acknowledgement. The student may use his or her hands to prevent a ‘blow’ (leaving) of the coach. If the student does anything else than the above, it is a flunk and the coach must say so.

HISTORY: Developed by L. Ron Hubbard in London in April 1956, to overcome variations and sudden changes in sessions. Revised 1961 by L. Ron Hubbard. The old TR has a comm bridge as part of its training but this is now part of and is taught in Model Session and is no longer needed at this level. Auditors have been frail in getting their questions answered. This TR was redesigned to improve that frailty.

NUMBER: TR 4 REVISED 1961

NAME: Preclear Originations.

PURPOSE: To teach the student not to be tongue-tied or startled or thrown off session by originations of preclear and to maintain ARC with preclear throughout an origination.

COMMANDS: The student runs “Do fish swim?” or “Do birds fly?” on coach. Coach answers but now and then makes startling comments from a prepared list given by supervisor. Student must handle originations to satisfaction of coach.
POSITION: Student and coach sit facing each other at a comfortable distance apart.

TRAINING STRESS: The student is taught to hear origination and do three things. 1. Understand it; 2. Acknowledge it; and 3. Return preclear to session. If the coach feels abruptness or too much time consumed or lack of comprehension, he corrects the student into better handling.

PATTER: All originations concern the coach, his ideas, reactions or difficulties, none concern the auditor. Otherwise the patter is the same as in earlier TRs. The student’s patter is governed by: 1. Clarifying and understanding the origin. 2. Acknowledging the origin. 3. Giving the repeat statement “I’ll repeat the auditing command,” and then giving it. Anything else is a flunk.

The auditor must be taught to prevent ARC breaks and differentiate between a vital problem that concerns the pc and a mere effort to blow session. (TR 3 Revised.) Flunks are given if the student does more than 1. Understand; 2. Acknowledge; 3. Return pc to session.

Coach may throw in remarks personal to student as on TR 3. Student’s failure to differentiate between these (by trying to handle them) and coach’s remarks about self as “pc” is a flunk.

Student’s failure to persist is always a flunk in any TR but here more so. Coach should not always read from list to originate, and not always look at student when about to comment. By originate is meant a statement or remark referring to the state of the coach or fancied case. By comment is meant a statement or remark aimed only at student or room. Originations are handled, comments are disregarded by the student.

HISTORY: Developed by L. Ron Hubbard in London in April 1956, to teach auditors to stay in session when preclear dives out. Revised by L. Ron Hubbard in 1961 to teach an auditor more about handling origins and preventing ARC breaks.

As TR 5 is also part of the CCHs it can be disregarded in the Comm Course TRs despite its appearance on earlier lists for students and staff auditors.

TRAINING NOTE

It is better to go through these TRs several times getting tougher each time than to hang on one TR forever or to be so tough at start student goes into a decline.

L. RON HUBBARD
Founder
CASE SUPERVISOR ACTIONS

This is the revised issue of the Class VIII HCOB Case Supervisor Actions. Several C/Ses have been brought up to date from the original C/S Booklet of 10 Dec 68.

The following are basic Case Supervisor actions.

It is to be noted Symptoms are double lettered (AA, BB) and the Directions to Auditors are numbered (1, 2, 3). When more than one Direction applies to a Symptom, a letter is added (1A, 1B).

In the future if a related Symptom is added, it will go to a triple letter for the same Class (BBB, JJJ).

In the future, for a triple letter, a Direction will be numbered as hundreds, (BBB 200, BBB 200 A).

Thus we have a system which can expand and be refined which can be charted and boxed.

A chart can be drawn up of Symptoms. This chart gives the numbers for Directions. To save himself from writing, the Case Supervisor can get the slips run off separately in quantity.

These slips can be packaged in envelopes. Or go into a covered wooden box with 80/100 pigeon holes. The door closes over the holes, the chart is on the inside of the door, the whole thing can be padlocked. The pattern is that of a flag locker in which signal flags are kept. Each pigeon hole is numbered.

The C/S then simply looks on his chart, deals out of the C/S locker a number of slips, staples them, puts on auditor and pc, uses a time/date stamp and he is very much in business.

The C/S does not issue the Symptoms in folders. Only the directions.

His comments to the auditor can be made on a blank sheet stapled in front of the separate slips.

He then has his locker, he has his independent copy of this HCOB for separate reference. He will have his chart.

His only real problem is how to keep himself supplied with slips of Directions. It is probably best to cut these all of a piece on mimeo stencils and get them run off in batches.

Standard grades are not part of this set-up as it is understood that the auditor knows these. Directions to do standard grades are written on the blank sheet.

Good Luck.
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CASE SUPERVISOR AA
CLASS VIII

Rudiments, light use of

Symptoms
Pc in session easily.
Gets case gains.

CASE SUPERVISOR 1
CLASS VIII

Pc or pre-OT: ___________________________ Date: ___________________________
Auditor: ______________________________ Time: _______________________

1. Fly the ruds to F/N.

Run the rudiments, ARC break, PTP and/or M/W/H to the first F/N. Use Suppress and False if pc edgy about ruds. Do not fly any ruds if pc has F/N at sess start.
CASE SUPERVISOR BB
CLASS VIII

Rudiments, fly all

Symptoms
Pc or pre-OT not in session.
Tends to take over session.
Hard to handle in session.
Ends sessions with bad indicators.

CASE SUPERVISOR 2
CLASS VIII

To the Auditor

Pc or pre-OT: ___________________________ Date: ______________
Auditor: _________________________________ Time: ______________

1. Fly each rudiment to floating needle.

ARC Brk
Present time problem
Missed withholds.

Use Suppress on a “clean” read.

Use False read (Has anyone said you had a_______when you didn’t.)

CASE SUPERVISOR CC
CLASS VIII

Rudiments or Green Form

Symptom
Case not audited for some time.

CASE SUPERVISOR 3
CLASS VIII

Pc or pre-OT: ___________________________ Date: ______________
Auditor: _________________________________ Time: ______________

1. Fly a rud or do GF, Method No. 3.

(If there is no F/N on rudiments, then do a Green Form omitting the standard
ARC Brk, PTP and M/W/H which have just been done anyway.)

Use itsa earlier itsa. No lists.

CASE SUPERVISOR CCC
CLASS VIII

Green Form

Symptom
Pc requesting review.
Pc has not been audited for some time.
CASE SUPERVISOR 300
CLASS VIII

Pc or pre-OT: ___________________________ Date: ______________

Auditor: ___________________________ Time: _______________

1. Assess GF+40 once through, marking lengths of reads.
2. Return folder to C/S (who should also have the FES info on the case available to do a proper C/S.)

CASE SUPERVISOR CCC
CLASS VIII

Green Form

Symptom
All Black reads.

CASE SUPERVISOR 300A
CLASS VIII

Pc or pre-OT: ___________________________ Date: ______________

Auditor: ___________________________ Time: _______________

1. List what it was to an item or date it.
   Running it is too heavy a Green Form action.

CASE SUPERVISOR CCC
CLASS VIII

Green Form

Symptom
Misunderstood Case Condition reads.

CASE SUPERVISOR 300B
CLASS VIII

Pc or pre-OT: ___________________________ Date: ______________

Auditor: ___________________________ Time: _______________

1. Handle Misunderstood Case Condition if it reads.
   Get in Suppress and Invalidated.
   Do a Remedy B on “Who or what haven’t you understood about (your case),” test if it’s “Case or Cases,” do a Remedy B on the question that reads.
2. Verify and rehab all grades and sections (if Clear omit Power).
3. Return folder to C/S for further action if (2) hangs up and doesn’t go.

CASE SUPERVISOR DD
CLASS VIII

Rudiments, high TA on

Symptom
TA goes up high when rudiments used.
CASE SUPERVISOR 4
CLASS VIII

Pc or pre-OT: ___________________________ Date: ________________
Auditor: _______________________________ Time: ________________

1. *Per C/S Series 1, Auditors Rights, check Protest or Overrun. If TA remains high, the trained auditor is to do a C/S 53 and handle.*

____________________________________________________________________

CASE SUPERVISOR DDD
CLASS VIII

High TA, chronic

Symptom
TA is at 3.5 or above.

____________________________________________________________________

CASE SUPERVISOR 400
CLASS VIII

Pc or pre-OT: ___________________________ Date: ________________
Auditor: _______________________________ Time: ________________

1. *Assess* Short Hi-Lo TA List (C/S Ser 53) and handle to F/Ning list.

   (NOTE: Also handle any errors found in FES which the pc may not be aware of, like processes run twice etc.)

____________________________________________________________________

CASE SUPERVISOR DDD
CLASS VIII

Out rudiments

Symptoms
Audited over ARC breaks of long duration and M/W/H.
Too many GF, Remedy Bs and S&Ds.
Pc was OK now reported in grief after too much over-correction and errors.
He’s had too many repairs that were badly done.

____________________________________________________________________

CASE SUPERVISOR 400A
CLASS VIII

Pc or pre-OT: ___________________________ Date: ________________
Auditor: _______________________________ Time: ________________

1. Fly each rud to F/N. Be alert for ARC breaks of long duration. Chase back to basic.
2. Assess: Auditing
   Treatment
   Healing
   Scientology
   Sessions
   Auditors
   Reviews
   Correction

3. Prepcheck each item that reads, *in order of size of read.*
4. Back to C/S (for a C/S based on what was found in FES.)

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CASE SUPERVISOR EE
CLASS VIII

Complaints about F/Ns

Symptom
  Pc or pre-OT claims he F/Ns too easily or too quickly when he has not had any gains.

____________________________________________________________________

CASE SUPERVISOR 5
CLASS VIII

Pc or pre-OT: _____________________ Date: ______________

Auditor: _____________________ Time: ______________

1. Check for cut communications (itsa E/S itsa to F/N).
2. Prepcheck floating needles “On floating needles_______” to F/N.
   Be sure to clear the command well with a green pc.

____________________________________________________________________

CASE SUPERVISOR FF
CLASS VIII

Previous bad auditing

Symptoms
  Pc reluctant, has aches or pains.

____________________________________________________________________

CASE SUPERVISOR 6
CLASS VIII

Pc or pre-OT: _____________________ Date: ______________

Auditor: _____________________ Time: ______________

1. Assess: Auditors
   Auditing
   Scientology
   Dianetics
   Engrams
   Secondaries
   Locks
   Reviews
   Sessions
   Cases
   Case gain
   Results

2. Prepcheck result.
   Beware on the assessment pc doesn’t “get an item” just because he doesn’t understand it. If so, clear item and reassess.

____________________________________________________________________

CASE SUPERVISOR GG
CLASS VIII

Nattery or critical pc

Symptoms
  Pc is highly critical.
  Natters.

____________________________________________________________________
CASE SUPERVISOR 7
CLASS VIII

Pc or pre-OT: __________________________ Date: __________

Auditor: __________________________ Time: __________

1. Prepcheck “Withholds?” “On withholds has_____.”
   Clear command well.
2. Pull withholds, E/S.

CASE SUPERVISOR HH
CLASS VIII

Crossed rudiments

Symptoms
Pc or pre-OT answers PTPs with ARC breaks, ARC breaks with PTPs, missed W/Hs with PTPs, etc.

CASE SUPERVISOR 8
CLASS VIII

Pc or pre-OT: __________________________ Date: __________

Auditor: __________________________ Time: __________

1. Clear each rudiment thoroughly with preclear before running it and fly each rud to F/N.

CASE SUPERVISOR HHH
CLASS VIII

Rudiments

Symptoms
Pc or pre-OT shows signs of protesting in session. Lots of False assertions by auditors.

CASE SUPERVISOR 800
CLASS VIII

Pc or pre-OT: __________________________ Date: __________

Auditor: __________________________ Time: __________

1. Get in ruds with Suppress and False with prefix “In auditing has there been an/a _____ ‘ARC break, problem, withhold (not missed W/H). If the pc or pre-OT can’t think of it, after he looks for it, you test False read with various questions. “Who said you had an/a _____ reading when you didn’t have one.” or “Has anyone asked for answers you didn’t have.” or “Has somebody pulled_____ that had been pulled before.” etc.

CASE SUPERVISOR HHH
CLASS VIII

PTP

Symptom
Preclear has repeating PTP.
CASE SUPERVISOR 800B  
CLASS VIII

Pc or pre-OT: ___________________________ Date: _______________

Auditor: ___________________________ Time: _______________

1. Pick up ARC breaks. ARCU CDEINR, itsa earlier similar itsa to F/N.
2. Handle PTPs. *If it reads well, itsa earlier similar itsa to F/N.* Make a Remedy B out of the PTP if it requires handling in any way but mild itsa. Use the PTP she says it is in the question. “In your past who or what was similar to_____.” Make it make sense. *Handle per the laws of L&N.*

---

CASE SUPERVISOR II  
CLASS VIII

Bad session last time

Symptoms
From folder pc was mishandled.
Wound up at the Examiner caved in.

---

CASE SUPERVISOR 9  
CLASS VIII

Pc or pre-OT: ___________________________ Date: _______________

Auditor: ___________________________ Time: _______________

NOTE: Study the folder to find and correct the error.

If out ruds:
1. Run ruds with the questions:
   - In your last session did you have an ARC break?
   - In your last session did you have a problem?
   - In your last session did you have a withhold?
2. If no F/N yet, do L1C “In your last session_____.”

---

CASE SUPERVISOR III  
CLASS VIII

Incomplete actions

Symptoms
Pc either overrun or underrun as session did not end on F/N.

---

CASE SUPERVISOR 900  
CLASS VIII

Pc or pre-OT: ___________________________ Date: _______________

Auditor: ___________________________ Time: _______________

1. C/S is to handle as per C/S Ser 34 “Non-F/N Cases.”
CASE SUPERVISOR III
CLASS VIII

Rock slam

Symptoms
R/S on M/W/H. Hard to clean.

CASE SUPERVISOR 900A
CLASS VIII

Pc or pre-OT: ___________________ Date: ________________
Auditor: ___________________ Time: ________________

1. Prepcheck missed withholds.
   “On missed withholds has anything been_____.”
2. Pull overts. (Be sure to get the crime back of the R/S. Use method of magnifying or exaggerating the overts if needed.)

CASE SUPERVISOR III
CLASS VIII

Rock slam

Symptoms
Pc or pre-OT, R/S at Examiner.
A R/S, the pc came out of session which means the F/N was an ARC break needle or false report. A rock slam can be caused by either a crime or an invalidation. It can cool on invalidation but would come back as a crime.

CASE SUPERVISOR 900B
CLASS VIII

Pc or pre-OT: ___________________ Date: ________________
Auditor: ___________________ Time: ________________

1. Clean up invalidation of last session.
2. Handle any continuous PT overt on Scientology and see if it continues to read as invalidation or as a real read. If it is even vaguely hard to clean, the correct action is to list.
3. “What are you trying to prevent.” List & null to one reading item.

CASE SUPERVISOR III
CLASS VIII

Assist

Symptoms
Ruds overrun.
By Examiner statement still had a PTP after the last session.
Delicate pc.
CASE SUPERVISOR 900C
CLASS VIII

Pc or pre-OT: ___________________________ Date: ______________

Auditor: ___________________________ Time: ______________

1. Indicate to the pc overrun and bypassed F/Ns.
2. Assesses GF Method 5.
3. Return folder back to C/S.

CASE SUPERVISOR JJ
CLASS VIII

Lists, errors in

Symptoms
   Listing trouble.
   Pc nattery.
   Ethics trouble after being listed on an S&D.
   Rem B or Prevent. Ill after being listed on something.
   Heavy session ARC breaks without explanation.

Actions
   (1) Recent list.
   (2) Old lists.
   (3) The earlier list (recent) not available.
   (4) Old earlier lists not available.

CASE SUPERVISOR 10A
INSTRUCTION TO THE AUDITOR

Lists
   (1)

Pc or pre-OT: ___________________________ Date: ______________

Auditor: ___________________________ Time: ______________

Recent possible incorrect list.

(1) Find the list, do L4B, Method 5, on it.

CASE SUPERVISOR 10B
CLASS VIII

Lists
   (2)

Pc or pre-OT: ___________________________ Date: ______________

Auditor: ___________________________ Time: ______________

Lots of earlier lists available.

1. Find the earliest S&D. Do L4B to correct item by the Laws of Listing and Nulling HCOB 1 August 68. Give it to the pc as his first S&D item. Correct no further.
2. Find the earliest Remedy B. Do L4B to correct item as in (1).
3. Find the earliest list ever done on the case, do L4B as in (1).
CASE SUPERVISOR 10C
CLASS VIII

Lists
(3)

Pc or pre-OT: ___________________________ Date: __________

Auditor: ___________________________ Time: __________

Old earlier lists not available.

1. Assess review, auditors, auditing, lists, old lists, list items.
2. Do L4B with “On (item found in (1) “ Method 5). Handle each item as it reads with itsa and indicate the BPC.

*Or as an alternate C/S do the following:
1. L4B on every list pc can recall (Method 5).

CASE SUPERVISOR 10D
INSTRUCTIONS TO THE AUDITOR

Lists
(4)

Pc or pre-OT: ___________________________ Date: __________

Auditor: ___________________________ Time: __________

The earlier list (recent) not available.

1. Do L4B “On that list (specify)_____” (Method 5).

CASE SUPERVISOR 100E
CLASS VIII

Lists
(5)

List item didn’t F/N in the matter of listing and nulling.

1. Do L4B on that list (specify), Method 5.

CASE SUPERVISOR 100H
INSTRUCTIONS TO THE AUDITOR

Lists
(6)

List error, 3 SPs found on one list.
Difficulty on the job.

Pc or pre-OT: ___________________________ Date: __________

Auditor: ___________________________ Time: __________

1. Find and correct this incomplete list. Renull to one reading item.
2. Do L4B, Method 5.
CASE SUPERVISOR 100J
INSTRUCTIONS TO THE AUDITOR

Lists
(7)

Pc or pre-OT: ___________________________ Date: _______________
Auditor: _________________________________ Time: _______________

A persistent item that doesn’t blow. Wrong item.

1. Find which list it came from.
2. Correct the list by L4B, Method 5.

CASE SUPERVISOR KK

Alcohol

Symptoms
Delusions.
Can’t leave alcohol alone.
Dishonesty.
Physical deterioration.
Deception.
Religious fixations.
Sexual perversions or promiscuity.

Alcohol produces its effect by rapidly burning up the B1 vitamin and foods in the body. This pulls a thetan in to the resulting low area.

CASE SUPERVISOR 11
INSTRUCTIONS TO THE AUDITOR

Pc or pre-OT: ___________________________ Date: _______________
Auditor: _________________________________ Time: _______________

Give pc B1 before session.
1. Fly ruds or GF to F/N.
2. Rehab any and all releases through drinking. Get number of times by counting.
3. 3 Way or Quad Recall:
   F1. Recall another giving you alcohol.
   F2. Recall giving alcohol to another.
   F3. Recall another giving alcohol to another or others.
   F0. Recall giving yourself alcohol.
4. 3 Way or Quad Engrams:
   F1. Locate an incident containing pain and unconsciousness of another giving you alcohol.
   F2. Locate an incident containing pain and unconsciousness of you giving alcohol to another or others.
   F3. Locate an incident containing pain and unconsciousness of another giving alcohol to another or others.
   F0. Locate an incident containing pain and unconsciousness of giving yourself alcohol.

CASE SUPERVISOR LL

Drugs

Symptoms
Registers on the meter as having taken drugs.
High TA. Seems unauditable on ARC Straightwire or above or hangs up in doing grades. Talks randomly. Compares Scientology sessions to former drug trips. Looking for the same euphoria from a Scn session as received during drug trips. Dub-in engram.

Drugs, and also bio-chemical substances used in “treatment” or in tranquilizing the person produce delusion. This is done by making a reduced creation in the body so that the thetan is dragged into heavily creating. Makes a + and -.

If a person is heavily the effect of something, then he has done it as an overt.

A preclear who has recently been on drugs should not be audited until off them for 6 weeks.

B1 vitamin in heavy dosage has been known to alleviate the no-create body drag and so stop the obsessive create thetan drag.

Auditing someone during a drug delusion state heavily hangs up a case and must not be done. Vitamins are not drugs.

Drugs include a long category of substances and even some poisons.

Anything that produced a release of a thetan from the body can be rehobbed.

____________________________________________________________________

CASE SUPERVISOR 12
INSTRUCTIONS TO THE AUDITOR

Pc or pre-OT: ___________________________ Date: ________________
Auditor: _______________________________ Time: ________________

The Class VIII Drug Rundown:

1. Fly rud or GF to F/N by itsa earlier itsa, no lists.
2. Rehab former releases for each type of drug taken, get number of times released on each. (Each should F/N.)
3. 3 Way or Quad Recall:
   F1. Recall another giving you drugs.
   F2. Recall giving drugs to another.
   F3. Recall another giving drugs to another or others.
   F0. Recall giving yourself drugs. 4. 3 Way or Quad Secondaries:
   F1. Locate an incident containing loss or emotion of another giving you drugs.
   F2. Locate an incident containing loss or emotion of you giving drugs to another or others.
   F3. Locate an incident containing loss or emotion of another giving drugs to another or others.
   F0. Locate an incident containing loss or emotion of giving yourself drugs.

3. 3 Way or Quad Engrams:
   F1. Locate an incident containing pain and unconsciousness of another giving you drugs.
   F2. Locate an incident containing pain and unconsciousness of you giving drugs to another or others.
   F3. Locate an incident containing pain and unconsciousness of another giving drugs to another or others.
   F0. Locate an incident containing pain and unconsciousness of giving yourself drugs.

RUN THE ENGRAMS PRECISELY BY THE BOOK.

____________________________________________________________________

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Tiredness

Symptoms
Tired continually.
Sleeps too much.

Tiredness is technically BLUNTED PURPOSE.

The most effective way to handle this is by the overt-motivator engram.

CASE SUPERVISOR 13
CLASS VIII

Pc or pre-OT: ____________________________ Date: __________
Auditor: __________________________________ Time: __________

Tiredness:

F1. Find and run an engram or chain of the pc’s purpose being blunted to F/N.
F2. Find and run an engram or chain of blunting the purpose of another or others to F/N.
F3. Find and run an engram or chain of another blunting the purpose of another or others.
F0. Find and run an engram of the pc blunting his own purpose. (If a Quad pc.)

CASE SUPERVISOR NN
CLASS VIII

Exteriorization, bypassed

Symptoms
Pc or pre-OT went exterior and the auditor kept on auditing when he should have stopped right there, pc went back in or got upset about it.

CASE SUPERVISOR 14
CLASS VIII

Pc or pre-OT: ____________________________ Date: __________
Auditor: __________________________________ Time: __________

Int RD if the pc hasn’t had any yet. If he has, then:
1. Date/Locate the point of exteriorization.
2. Acknowledge pc’s release in last session. NOTE: If pc is still upset, the Int RD needs to be repaired.

CASE SUPERVISOR OO
CLASS VIII

F/Ns bypassed in session

Symptoms
Auditor went by F/Ns on the same subject. TA was low, pc cognited. TA then went up on same subject.
CASE SUPERVISOR 15
CLASS VIII

Pc or pre-OT: ___________________________  Date: ________________
Auditor: ________________________________  Time: ________________

1. Rehab the F/N by asking “On the process (described) how many times were you released? “
2. Indicate the overrun.

CASE SUPERVISOR PP
CLASS VIII

F/N packed up

Symptoms
Case has ceased to F/N.

CASE SUPERVISOR 16
CLASS VIII

Pc or pre-OT: ___________________________  Date: ________________
Auditor: ________________________________  Time: ________________

1. Handle as per C/S Ser 34 “NON F/N CASES.”

CASE SUPERVISOR QQ
CLASS VIII

Exteriorization, case cannot

Symptoms
Case doesn’t exteriorize at a level it should.

CASE SUPERVISOR 17
CLASS VIII

Pc or pre-OT: ___________________________  Date: ________________
Auditor: ________________________________  Time: ________________

1. Assess: Exteriorization
   Death
   Release
   Fear
   Havingness
   Nothing
   Going off
   Responsibility
   Dizziness.

2. Prepcheck what assessed out.
Exteriorization

Symptoms
Bypassed in this or former session.

CASE SUPERVISOR 170
CLASS VIII

Pc or pre-OT: ______________________ Date: ________________
Auditor: ___________________________ Time: ________________

1. C/S inspects the folder and orders an Interiorization Rundown.

CASE SUPERVISOR RR
CLASS VIII

Money, has troubles with

Symptoms
Cannot buy training or processing.
Has money troubles.
Wastes money.

CASE SUPERVISOR 18
CLASS VIII

Pc or pre-OT: ______________________ Date: ________________
Auditor: ___________________________ Time: ________________

LM 1

1. Assess: Beggarized
Pauperized
Poor
Rich
Broke
Money
Power
Buying
Poverty
Capital
Accounts
Embezzlement
Waste

2. Prepcheck the items that read in order of size of read.

CASE SUPERVISOR SS
CLASS VIII

Solid, bank gone solid

Symptoms
Engrams, masses feel too solid to pc.
CASE SUPERVISOR 19
CLASS VIII

Pc or pre-OT: ___________________________ Date: ____________

Auditor: ___________________________ Time: ______________

1. L3B, Method 3, and handle. (Also can be done by Dn auditor.)
2. Then on to Dianetic C/S to handle any pictures and masses.

CASE SUPERVISOR TT
CLASS VIII

Process split by a break

Symptoms
A break was taken or a session ended without a major action completed. OR TA went up the moment the session was resumed or the process in next session was started again.

CASE SUPERVISOR 20
CLASS VIII

Pc or pre-OT: ___________________________ Date: ____________

Auditor: ___________________________ Time: ______________

1. Check to see if the process went release out of session.
   If so, rehab the F/N.
   If no F/N to be had then run ruds “Between sessions_____.” to F/N and finish the process.
   If TA high, do not do rods. Instead assess Short Hi-Lo TA List (C/S Ser 53) and handle.

CASE SUPERVISOR UU
CLASS VIII

Gains invalidated

Symptoms
Pc roller-coasters after an apparently good session.

CASE SUPERVISOR 21
CLASS VIII

Pc or pre-OT: ___________________________ Date: ____________

Auditor: ___________________________ Time: ______________

1. Check for invalidation “Since last session has anything been invalidated.”
   If no F/N run “Since last session has anything been suppressed.”
   If no F/N do Green Form. No lists. Itsa earlier itsa only.

CASE SUPERVISOR VV
CLASS VIII

Resistive case
(Can be used more than once so long as same item does not get used again after being handled.)
Symptoms
Thick review folder
Roller-coasters
Complains
Blows courses or orgs
Long sessions
Hard to get F/Ns
Doesn’t want auditing
Makes trouble for auditors
Does not respond to auditing.

CASE SUPERVISOR 22
CLASS VIII

Pc or pre-OT: _____________________________ Date: ________________
Auditor: _____________________________ Time: ________________

Assess 7 cases
Separate RUDS & GRADES
Do not state “Resistive Cases” but “Special Cases,” HCOB 23/9/68 Issue II.

(a) Does not want auditing
(b) Pretending training or grades not attained
(c) Has not had auditing
(d) Seeking the same thrill attained from drugs
(e) Has taken drugs
(f) Former therapy before Scientology
(g) Has been part of earlier practices
(h) Out of valence
(i) Continuously committing overt in Scientology
(j) Audited with prior grades out
(k) Audited with rudiments out
   ARC Brk_____ PTPs_____ Withholds_____ Ovt______
(l) Has an engram exactly matching PT dangers
(m) Seriously physically ill

OR assess list of HCOB 30 June 71R “Expanded GF 40RB” Method 5 and fully handle per the list instructions.

The following C/Ses are included here to be referred to in using HCOB 30 June 71R “Expanded GF 40RB.”

RESISTIVE CASES 22A

(a) Discuss, in session start why he or she doesn’t want auditing and identify the cause, as it arises, ARC Brk, PTP or missed W/H and handle.

Don’t fail to pull the M/W/H if pc natters. Don’t call it an ARC break.

RESISTIVE CASES 22B

(b) 3 Way or Quad Recall
   F1. Recall another pretending to you.
   F2. Recall you pretending to another.
   F3. Recall another pretending to another or others.
   F0. Recall pretending to yourself.
   F1. Locate an incident containing pain and unconsciousness of another pretending to you.
   F2. Locate an incident containing pain and unconsciousness of you pretending to another.
   F3. Locate an incident containing pain and unconsciousness of another pretending to another or others.
   F0. Locate an incident containing pain and unconsciousness of you pretending to yourself.
RESISTIVE CASE 22C

(c) List and null who or what would prevent auditing? To one item.

RESISTIVE CASE 220D OR E

(d) or (e)

1. Rehab drugs. Get how many times released for each type of drug to F/N.

2. 3 Way or Quad Recall
   F1. Recall another giving you drugs.
   F2. Recall giving drugs to another.
   F3. Recall another giving drugs to another or others.
   F0. Recall giving yourself drugs.

3. 3 Way or Quad Secondaries per C/S 12 Commands.

4. 3 Way or Quad Engrams, R3R
   F1. Locate an incident containing pain and unconsciousness of another giving you drugs.
   F2. Locate an incident containing pain and unconsciousness of you giving drugs to another.
   F3. Locate an incident containing pain and unconsciousness of another giving drugs to another or others.
   F0. Locate an incident containing pain and unconsciousness of giving yourself drugs.

   Run engrams by the book. Then to Dn auditor for Dn Drug Rundown.

RESISTIVE CASES 220E (1)

Drugs

Symptoms
Registers on the meter as having taken drugs.
No F/N on having taken drugs.
Has overts on drugs if won’t rehab.

Pc or pre-OT: ___________________________ Date: ___________________________

Auditor: ___________________________ Time: ___________________________

1. Get in ruds with attention to missed withholds and overts. Look for R/S, clean to basic.

2. Rehab any and all drugs.

RESISTIVE CASES 220F

(f) 3 Way or Quad Recall
   F1. Recall another giving a former therapy to you.
   F2. Recall giving a former therapy to another.
   F3. Recall another giving a former therapy to another or others.
   F0. Recall giving a former therapy to yourself.
   3 Way or Quad Engrams, R3R, by the book.
   F1. Locate an incident containing pain and unconsciousness of another giving a former therapy to you.
   F2. Locate an incident containing pain and unconsciousness of you giving therapy to another.
   F3. Locate an incident containing pain and unconsciousness of another giving therapy to another or others.
F0. Locate an incident containing pain and unconsciousness of you giving a former therapy to yourself.

RESISTIVE CASES 220G

(g) 3 Way or Quad Recall
F1. Recall another forcing an earlier practice on you.
F2. Recall you forcing an earlier practice on another.
F3. Recall another forcing an earlier practice on another or others.
F0. Recall forcing an earlier practice on yourself.

F1. Locate an incident containing pain and unconsciousness of another forcing an earlier practice on you.
F2. Locate an incident containing pain and unconsciousness of you forcing an earlier practice on another.
F3. Locate an incident containing pain and unconsciousness of another forcing an earlier practice on another or others.
F0. Locate an incident containing pain and unconsciousness of you forcing an earlier practice on yourself.

RESISTIVE CASE 220H

OUT OF VALENCE (For Section K of Expanded GF 40RB.)

1. Assess LX3.

2. Handle all significantly reading items in order of read by 3 Way or Quad Recall, 3 Way or Quad Engrams on each item.

3. Continue as above with LX2 then LX1. End off when pc has a marked change in valence.

If no valence change on LX lists then continue with 3 Way or Quad Recall, 3 Way or Quad Engrams on being someone else per 4 and 5 below.

4. 3 Way or Quad Recall each leg to F/N.
F1. Recall another causing you to be someone else.
F2. Recall you causing another to be someone else.
F3. Recall another causing another or others to be someone else.
F0. Recall causing yourself to be someone else.

5. 3 Way or Quad Engrams
F1. Locate an incident containing pain and unconsciousness of another causing you to be someone else. R3R to erasure and F/N.
F2. Locate an incident containing pain and unconsciousness of you causing another to be someone else. R3R to erasure and F/N.
F3. Locate an incident containing pain and unconsciousness of another causing another or others to be someone else. R3R to erasure and F/N.
F0. Locate an incident containing pain and unconsciousness of you causing yourself to be someone else.

C/S 220H (1)

3 Way or Quad Recall
F1. “Recall another causing you to take the attitude of (LX3 item).”
F2. “Recall you causing another to take the attitude of (LX3 item).”
F3. “Recall another causing another or others to take the attitude of (LX3 item).”
F0. “Recall causing yourself to take the attitude of (LX3 item).”

3 Way or Quad Engrams (Standard R3R)
F1. “Locate an incident of another causing you to take the attitude of (LX3 item).”
F2. “Locate an incident of your causing another to take the attitude of (LX3 item).”
F3. “Locate an incident of another causing another or others to take the attitude of (LX3 item).”
F0. “Locate an incident of you causing yourself to take the attitude of (LX3 item).”

C/S 220H (2)
CLASS VIII

Pc or pre-OT: ___________________________ Date: ______________________
Auditor: _______________________________ Time: ______________________

1. Fly a rudiment to F/N.
2. Assess LX2 (or use existing list if previously assessed. Handle in order of read.)

3 Way or Quad Recall
F1. “Recall another causing you to feel (LX2 item).”
F2. “Recall you causing another (to feel) (LX2 item).”
F3. “Recall another causing another or others (to feel) (LX2 item).”
F0. “Recall causing yourself to feel (LX2 item).”

3 Way or Quad Secondaries
F1. “Locate an incident of another causing you to feel (LX2 item).”
F2. “Locate an incident of you causing another (to feel) (LX2 item).”
F3. “Locate an incident of another causing another or others (to feel) (LX2 item).”
F0. “Locate an incident of you causing yourself to feel (LX2 item).”

CASE SUPERVISOR 220H (3)
CLASS VIII

Pc or pre-OT: ___________________________ Date: ______________________
Auditor: _______________________________ Time: ______________________

1. Fly rudiments to F/N.
2. Assess LX1 (omit any item handled earlier)—run 3 Way or Quad Recall and Engrams.
   F1. Run “Recall another causing you to be (LX1 item).”
   F2. Run “Recall you causing another to be (LX1 item).”
   F3. Run “Recall another causing another to be (LX1 item).”
   F0. “Recall causing yourself to be (LX1 item).”

   F1. Find and run an engram of “another causing you to be (LX1 item).”
   F2. Find and run an engram of “you (LX1 item)ing somebody or something.”
   F3. Find and run an engram of “another (LX1 item)ing another.”
   F0. “Find and run an engram of “you causing yourself (LX1 item).”

RESISTIVE CASES 220H (4)

LX1 assessed to grief or loss.

Pc or pre-OT: ___________________________ Date: ______________________
Auditor: _______________________________ Time: ______________________

1. Fly ruds to F/N, check for any protest.
2. Run “Recall grief” to F/N.
3. Find and run a secondary or chain of grief and loss to pc or pre-OT.
4. Find and run overt secondary or chain of causing grief and loss.
5. Find and run a secondary or chain of another causing grief and loss to another.
6. *Find and run a secondary or chain of you causing yourself grief and loss.*

**RESISTIVE CASES 22I**

*CONTINUOUS OVERTS.*

List and null “What are you trying to prevent” by the laws of listing and nulling to one item. If 2 or more read on 1st nulling, extend the list until only 1 reads when all are called.

**RESISTIVE CASES 22J**

*AUDITED WITH PRIOR GRADES OUT.*

Check sub-zeros, grades up to IV and run those not previously run.

**RESISTIVE CASES 22K**

*AUDITED WITH RUDIMENTS OUT.*

Run each to F/N: In auditing have you had an ARC break. (Itsa, earlier itsa, ARCU CDEI.)

In auditing have you had a problem? (Itsa earlier itsa.)

In auditing have you had a withhold? (Itsa earlier itsa and WHO nearly found out?)

**RESISTIVE CASES 22K (1)**

*AUDITED WITH RUDIMENTS OUT.*

Run each to F/N:
1. In auditing have you been audited with an/a _____ARC Brk, PTP, withhold. On ARC Brk use ARCU CDEINR itsa earlier similar itsa to F/N. On PTP handle with itsa earlier similar itsa to F/N. On withholds, who nearly found out, itsa earlier similar itsa to F/N.
2. Then “Have you audited someone over an “ ARC Brk, PTP, withhold, each to F/N.

**RESISTIVE CASES 22K (2)**

*AUDITED WITH RUDIMENTS OUT.*

Assessed to ARC breaks
1. Prepcheck ARC breaks.
2. If no good indicators at end trace back breaks by ARCU CDEINR. Itsa earlier similar itsa.

**RESISTIVE CASES 22L**

Engram matching PT dangers
(Please use LRH C/S YYÝ, C/S 250C, “Environmental Menace”)
RESISTIVE CASES 22M

SERIOUSLY PHYSICALLY ILL.

Get a competent medical analysis. When well or if no improvement, find and audit any engrams or chain to F/N, *R3R Triple or Quad.*
(Ruds do not have to be flown.) (Be careful in auditing a person running a fever, audit lightly. Do not force them into anything.)

RESISTIVE CASES 220M (1)

Had been physically ill.
Protesting the item.

Pc or pre-OT: __________________________ Date: ________________
Auditor: __________________________ Time: ________________

1. Fly ruds to F/N, check protest on illness item. If so, handle protest fully, (itsa earlier similar itsa). If item still reads, find and run an illness engram chain to F/N.

You can’t run a recall process on illness or engrams. It is too much. If it doesn’t read on illness reassess and send back to C/S.

CASE SUPERVISOR YYY
CLASS VIII

S & D WSU

Symptoms
Reads on Green Form as PTS.
Been ill.

CASE SUPERVISOR 250
INSTRUCTIONS TO THE AUDITOR

Pc or pre-OT: __________________________ Date: ________________
Auditor: __________________________ Time: ________________

1. *PTS interview per C/S Series 79 or HCOB 10 Aug 73.*
2. 3 S & Ds, if necessary.

CASE SUPERVISOR YYY
CLASS VIII

Flubbed S & D.

Symptoms
Singular item has been represented.

CASE SUPERVISOR 250A
CLASS VIII

Pc or pre-OT: __________________________ Date: ________________
Auditor: __________________________ Time: ________________

1. Renull the list, not the represent list. Indicate the item to the pc. Indicate error of represent. Handle any PTPs and missed withholds.
2. Then get on with the grade or section.

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CASE SUPERVISOR YYY
CLASS VIII

Illness

Symptoms
Pc PTS.
Unskilled L&N auditor.
Pc has had S & D.
WSU in the past which were correct. (S & Ds being a limited process.)

CASE SUPERVISOR 250B
CLASS VIII

Pc or pre-OT: ___________________________ Date: ________________
Auditor: __________________________________ Time: ________________
1. Fly a rud.
2. Assess:
   Difficulties
   Being suppressed
   Attacks
   Enemies
   Suppressing
   Incomplete cycles
   Unmocking
   Defense
   Protest
   Make nothing of
   Withdrawing from
3. Prepcheck each reading item in order of size of read to F/N. Being careful to handle any ARC breaks.

CASE SUPERVISOR YYY
CLASS VIII

Environmental menace

Symptoms
Pc or pre-OT PTS

CASE SUPERVISOR 250C
CLASS VIII

Pc or pre-OT: ___________________________ Date: ________________
Auditor: __________________________________ Time: ________________
1. Fly each rud to F/N.
2. Find the environmental menace to the pc just by discussion. It’s the obvious one. It is a situation that is wanted, not an item.
3. Find an engram containing a situation that exactly matches the PT situation found in 2.
4. Run subject of engram three ways or quad.
   F1. “Locate an engram that matches PT dangers.” (Use as command 1, then 2, 3, 4, etc.) R3R.
   F2. “A time when you gave another such an engram.” R3R.
   F3. “A time when another gave another or others such an engram.” R3R.
   F0. “A time when you gave yourself such an engram.” R3R.
CASE SUPERVISOR ZZZ
CLASS VIII

Assists

Symptoms
Had a severe injury.

CASE SUPERVISOR 260
CLASS VIII

Handle as per HCOB 23 July 71—“Assists,” Section “Injury Rundown.”

1. Touch Assist.
2. Contact Assist.
3. LIC on the injured member.
4. Then R3R on the injury incident.

Usual Dianetic actions would follow as necessary.

CASE SUPERVISOR ZZZ
CLASS VIII

Unwarranted Sec Checks

Symptoms
No Green Form done to indicate pc should have a Joburg.
Run past many free needles.

CASE SUPERVISOR 260D
CLASS VIII

Pc or pre-OT: __________________________ Date: ______________
Auditor: __________________________ Time: ______________

1. Do a Prepcheck on Joburg or Sec Checks, whichever reads.
2. Clean up this evaluation and needless action and indicate to the pc or pre-OT it was needless.
3. L1R.
4. Pc or pre-OT to next grade or action.

CLASS VIII
CASE SUPERVISOR CHART

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<th>DIRECTION NO.</th>
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<td>All Black</td>
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<td>SYMPTOM NO.</td>
<td>DIRECTION NO.</td>
<td>PIGEON HOLE</td>
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L. RON HUBBARD  
Founder

LRH:nt  
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DIANETIC LIST ERRORS

It can happen that a Dianetic list of somatics, pains, emotions and attitudes can act as a list under the meaning of the Laws of Listing and Nulling as per HCOB I August 68.

The most violent session ARC Brks occur because of list errors under the meaning of listing and nulling. Other session ARC Brks even under withholds are not as violent as those occurring because of listing errors.

Therefore when a violent or even a “total-apathy-won’t-answer” session upset has occurred in Dianetics, one must suspect that the preclear is reacting under the laws of listing and nulling and that he conceives such an error to have been made.

The repair action is to assess the prepared list which corrects listing errors. This is L4BRA—HCOB 15 Dec 68 amended to 18 March 71.

It is used “On Dianetics lists” as the start of each of its questions when employed for this purpose.

When a pc has not done well on Dianetics and when no other reason can be found the C/S should suspect some listing error and order an L4BRA to be done “On Dianetic lists” at the start of each question.

Each read obtained on the list is carried earlier similar to F/N as per HCOB 14 Mar 71 “F/N Everything” or, preferably the list is found in the folder and properly handled in accordance with what read on L4BRA.

Dianetic lists can be carried to an item that blows down and F/Ns.

This does not mean the item found is now wholly clean. Even though it F/Ned it will in most cases need to be run on secondaries and/or engrams (R3RA Quad) to erasure and full Dianetic end phenomena. (Ref: New Era Dianetics Series 1 through 18.)

A C/S must be alert to the fact that:

(a) Extreme upsets and deep apathies are almost always list errors.

(b) That a Dianetic list can be conceived to be a formal list and can behave that way.

(c) L4BRA is the correction list used in such cases.

(d) Laws of Listing and Nulling HCOB I August 1968 can sometimes apply to Dianetic lists.

Very few Dianetic lists behave this way but when they do they must be handled as above.

L. RON HUBBARD
Founder
# TONE SCALE EXPANDED

<table>
<thead>
<tr>
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<td>Serenity of Beingness</td>
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<td>Postulates</td>
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<td>Games</td>
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<td>Action</td>
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<td>Exhilaration</td>
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<td>Enthusiasm</td>
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<td>Cheerfulness</td>
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<td>Strong Interest</td>
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<tr>
<td>Conservatism</td>
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<tr>
<td>Mild Interest</td>
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<td>Contented</td>
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<td>Disinterested</td>
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<td>Boredom</td>
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<td>Propitiation—(Higher Toned—Selectively Gives)</td>
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<td>Pity</td>
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<td>Accountable</td>
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<td>Blame—(Punishing Other Bodies)</td>
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<td>Regret—(Responsibility As Blame)</td>
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<td>Being Objects</td>
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<td>Can’t Hide</td>
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<tr>
<td>Total Failure</td>
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# KNOW TO MYSTERY SCALE

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<tr>
<td>Not Know</td>
<td>30.0</td>
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<tr>
<td>Know About</td>
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<tr>
<td>Look</td>
<td>20.0</td>
</tr>
<tr>
<td>Plus Emotion</td>
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<tr>
<td>Minus Emotion</td>
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FALSE TA

Some pcs have a very difficult time in auditing due solely to can (electrode) out-nesses.

Some auditors have heavy losses because they do not realize the troubles that can come from electrodes and thus remedy them.

TA USE

The TA must be between 2 and 3 for a correct F/N.

When the TA is reading falsely a pc can be butchered.

Example: Auditor talking the TA down. It gets to “3.1” by his meter. So he gets the pc to talk a bit more to get the TA between 2 and 3 and F/N. The TA suddenly rises to 3.8.

Pc and auditor go desperate. What has happened is that the TA was a false read. It was really reading 2.9 and F/Ning but for reasons given below it read “3.1.” Thus the auditor overran the F/N and by keeping on invalidated the release, pulled the pc’s attention out of session and demanded more than the pc had to give.

Example: Auditor two-way communicating with pc to get the TA up from “1.8.” The TA suddenly sinks to 1.6, pc goes into apathy.

What happened was a missed F/N. For reasons covered below the TA at 1.8 was false and was really at 2.1 and F/Ning.

Example: Pc being asked for an earlier similar incident because TA is at “4.0.” Pc can’t get one, gets desperate, TA goes to 5.0.

For reasons given below the TA was at 3.0 but was reading falsely at “4.0.”

Some cases get upset at the very idea of F/N when these mistakes are made.

More than one case has missed all his wins for a year because of a false TA.

So it is very important to know how a false TA comes about and how to avoid it.

A properly set up meter with cans (electrodes) fitted to a pc who is holding them properly IS ALWAYS CORRECT.

However, totally false tone arm readings can exist and an auditor must know how these come about.

TRIM

A meter can be improperly trimmed (not set at 2.0 with the trim knob) and can give a false TA position.

Further, when a meter is not left on a minute or two before trimming, it can drift in the session and give a slightly false TA.

The trim can be quietly checked in mid-session by snapping out the jack where the cord goes into the box and putting the TA on 2, seeing if the needle is now on SET. If
not, the trim knob can be moved to adjust it. The jack is quietly slipped back in. All without distracting the pc.

DISCHARGED

A cadmium cell meter discharges very suddenly when it does go flat.

In mid-session the meter can run out of battery. The TA will cease to act well and may go very false.

The remedy is to keep a meter charged at least one hour for every 10 of auditing for 240 AC volt charging current, or 2 hours for every 10 of auditing on a 110 AC volt charging current.

A meter lasts much longer than this in practice but the above is very safe.

Before each session snap the knob over to TEST. The needle should hit hard on the right side of the face. It can even bounce. This guarantees lots of charge in the battery and no chance of a meter going flat in session.

If the needle doesn’t snap to the right hard or if it doesn’t quite get there on TEST, then that meter will go flat in mid-session and give false TA and no reads or TA on hot subjects.

ONE-HAND ELECTRODE

A single hand electrode with two terminals separated by a rubber works. BUT it always gives a falsely high TA.

A Solo auditor who does not know this can get a release point and go half mad wondering why he is F/Ning at 4.0!

The answer is to make a “single hand” electrode out of two small cans (about 3 3/4 inches by 2 1/8 inches or 9 1/2 cm by 5 1/2 cm) (or even smaller for a very small handed pc). Glue a thin circle of foam rubber solidly to the bottom of one can so it reaches out slightly around the bottom. (Don’t glue it up the sides.)

Put the alligator jaw clips one to each can. Now put the can bottoms together and hold them in one hand. Mark the TA (1)—meaning one hand (such as 3.75 (1) ). Now take the cans one in each hand and mark the TA (2)—meaning two hands (such as 3.0 (2) ).

Audit with them in one hand. Keep your worksheets with (1) marks (such as 3.5 (1) ). Check at start and middle and end by taking a can in each hand and putting down the 2 can read (such as 2.5 (2) ).

It is too much trouble to totally change cans and the distraction can change the TA read.

This two small can arrangement is not quite accurate. It gives a lower TA than big cans. But the difference is slight. It can scare you with a 1.9 when trim is 2.0 and real TA is 2.0. If this happens check with big cans.

(As an added tip a Solo auditor usually keeps the back of his hand on his leg while Solo auditing. The small 7 1/2 volt current gives a tingle to the leg that is distracting when one’s hand is moist. Put a piece of foam rubber in a plastic sack. Lay the sack on the leg, put your hand on this pad. It insulates the area and is very comfortable. )

MOIST HANDS

When a pc’s hands sweat a lot you will get a low TA.

Contrary to 19th century superstition the meter does not work on sweat. Very sweaty hands as found on nervous persons gives a false TA. It goes low.

Many “low TA cases” are just sweaty hand cases.
Paper handkerchiefs (Kleenex) are a standard item for an auditing room—for grief charges and burning eyes, etc. These should be available.

If the TA is low, check if the pc’s hands are wet. If so have him wipe them and get a new read. It is usually found that the 1.6 was really 2.0. Or the 1.6 was really 1.8 and the trim was $1.8 = 2.0$.

Have the pc wipe hands, check and correct trim before you bypass all a “low TAs” F/Ns!

TAs can go low. Invalidation of the pc, lousy TRs can drive one low. If so the TA comes back up on repair.

But don’t brand a case a low TA case until you make sure his hands are dried and the meter trimmed.

Also, very small cans or cans too small for the pc can give a slightly low reading.

**DRY HANDS**

Some pcs have extremely dry hands, usually from industrial chemicals such as chlorine in dishwater or skin scale.

This can give a wildly high TA.

The pc can be worried to death with high TA repairs when in fact he just doesn’t have contact with the electrode.

A quick test is have the pc put the cans under his armpits and you’ll see if it’s his calloused or chemically dried out hands.

**ARTHritic HANDS**

A rare pc is so crippled with arthritis that he doesn’t make contact fully with the cans.

This gives a high TA.

Use wide wrist straps and you’ll get a right read.

**SLACK GRIP**

Sometimes a rare pc lets his hands go slack on the cans, particularly if they are the wrong size cans, too big.

This gives a mysterious “high TA.” It is false. The TA will come down only to 3.2 and F/N and of course an overrun then really gives a high TA. And the pc goes a bit frantic and begins to believe things don’t erase or release.

Keep the pc’s hands in sight. Check the pc’s grip. Get smaller cans.

**CAN SIZE**

The most common fault is wrong can size.

For a normal or large handed pc the can size is about 4 7/8ths inches by 2 5/8ths inches or 12 1/2 cm by 7 cm. This can be altered as big as 4 1/2 inches by 3 inches diameter or 11 cm by 8 cm. This is standard.

This can is too large for people with small hands. These should use a can 3 3/4 inches by 2 1/8th inches or 9 cm by 5 cm diameter or thereabouts.

A small child would be lost even with that can. So a small 35 mm film can could be used. This is 2 inches long by 1 3/16ths diameter or 5 cm by 3 cm. This works but watch it as these cans are aluminum. They do work but test for true read with a slightly larger can and then trim to adjust for the aluminum if any different.

Cans of course should be STEEL with a thin tin plating. Regular soup cans.
Can size to match the pc avoids slack can grip or tiring the hands into going slack, giving the auditor 3.2 F/Ns and trouble.

COLD PC

A pc who is too cold sometimes has a falsely high TA.

Wrap him in a blanket or get a warmer auditing room.

The auditing environment is the responsibility of the auditor.

LATE AT NIGHT

Between 2 and 3 AM or late at night a pc’s TA may be very high. The time depends on when he sleeps usually.

This TA will be found normal in regular hours.

RINGS

Rings on the pc’s hands must always be removed. They don’t influence TA but they give a false rock slam.

FLOATING TA

Many an auditor before now has gone a bit mad trying to handle a floating TA. They are not very common and are startling.

What happens is the pc is so released the needle can’t be gotten onto the dial. The needle is swinging wider than the meter dial both ways from center and appears to lay first on one side then the other. The TA can’t be moved fast enough to keep the extreme floating needle on the dial.

This gives a false TA of sorts as it can’t be read.

Some auditors seeing it for the first time have even sent the pc out of the room so they could “adjust” the meter or get another one!

Thus the very highest state of release can be invalidated as where is the TA?

RUSTY CORRODED CANS

You’d think soup was very expensive the way some auditors hold onto old cans.

Corroded cans can falsify TA. Get new ones now and then.

TIGHT SHOES

And then there was the vain lady who wore shoes too small for her feet.

She removed them every session. The session went well each time.

Then she put on her agonizing shoes and went to the Examiner and the C/Ses and auditors all went mad trying to find out why every exam had a high TA.

Tight shoes.

The E-Meter is accurate. It is a lovely instrument.

You have to fit the pc to it.

Good luck.
Regardless of can size, cold E-Meter electrodes tend to give a much higher tone arm reading particularly on some pcs.

Until the cans warm up, the reading is generally false and is false in the direction of high.

A chilled pc almost always has a high TA until he or she gets warm. Just throwing a coat over the pc’s shoulders can bring down a TA in a cool room. But some pcs are “cool blooded” and the shock of ice cold cans can drive the TA up and it takes a while to drift down.

This has a great effect on examinations where the cans are used very briefly.

A practice which gets around this is for the auditor or Examiner to hold the cans briefly until they are warm and then give them to the pc. A variation is for the auditor or Examiner to put the cans under his armpits while setting up. This warms them.

There are probably many other ways to warm up cans to body temperature.

**FOOTPLATES**

*Tests show that footplates do not read on the meter. The use of footplates is thereby cancelled.*

**PCs WHO FALSIFY**

Some pcs (rare) take mistaken pride in being able to push the TA up by straining or tensing.

By just moving into the body the TA can be sent up by an otherwise exterior pc.

Some pcs also take a road out by “getting an F/N at will.” They have various tricks that do this, the main one being to “think of something else” and get an F/N.

Any of these (rare) pcs are manifesting out-of-sessionness. They aren’t in session.

The definition of in session is “interested in own case and willing to talk to the auditor.” Remedy that and they cease such tricks.

Usually they aren’t being run on what they are interested in or have comm blocks or withholds or no confidence. They are easy to detect and easy to handle.
FALSE TA ADDITION 2

Ref: HCOB 24 Oct 71R FALSE TA
HCOB 12 Nov 71RA FALSE TA
C/S Series 53 HI-LO TA ASSESSMENT
INT-EXT CORRECTION LIST

There is an infinity of wrong ways to get a pc to read between 2.0 and 3.0 on an E-Meter.

One method would be to shoot him. Dead bodies read between 2.0 and 3.0.

Another way is to throw the trim knob off.

Yet another wrong way is to use HAND CREAM to make the TA go lower and call “F/Ns” at 4.0 on an actual read.

An auditor who is not very expert is apt to find strange ways to do things because the usual is beyond his skill.

A GOOD auditor handles low and high TAs with HCOB 24 Oct 71R and Addition 12 Nov 71RA and this HCOB “False TA,” C/S Series 53 and the Hi-Lo TA Assessment.

The commonest sources of high TA are PROTEST, OVERTS and out INTERIORIZATION RD and too big or too small cans.

The commonest sources of low TA are overwhelming auditor TRs or wet sweaty hands.

The subject is not open to experimentation. If a pc’s TA is low or high and you don’t correct it with the usual remedies mentioned above, the pc goes into the soup.

GOOD AUDITORS KNOW THEIR TECH AND USE IT TO REMEDY HIGH AND LOW TAs.

GOOD AUDITORS DO HONEST WORKSHEETS AND HONEST AUDITING.

BE A GOOD AUDITOR.

L. RON HUBBARD
Founder

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FALSE TA ADDITION 3

(There are now four False TA HCOBs including this one. These were issued as more data was uncovered:

- HCOB 24 Oct 71R FALSE TA
- HCOB 12 Nov 71RA FALSE TA ADDITION
- HCOB15 Feb 72R FALSE TA ADDITION 2
- and this one
- HCOB18 Feb 72R FALSE TA ADDITION 3.)

A meter is a meter.

Meters are used to measure water, natural gas, and many other things.

An E meter is used to measure a pc.

If you rig a meter up so as to falsify its reads you get a wrong result.

You could rig up a water meter so it read that twice as much water had flowed and then sit around and wonder all week why the swimming pool never filled up.

The ACCURACY of a meter depends upon its being honestly set up and honestly used.

The HONESTY of the auditor determines his results.

The whole field of psychotherapy was dishonest from the days of witch doctors to psychiatry. Falsified data came from lack of knowledge of the mind. This made its practitioners DISHONEST.

We do not and must not follow that fatal road.

The technology we have WORKS to definite positive predictable results.

Results are obtained if the auditor has honestly studied and understood his materials and honestly applies them.

Falsifying study leads to falsifying meters and this gives bad results on pcs.

HONEST use of the materials and the meter gives an honest result.

One who does not know his materials and who cannot do his drills then thinks he has to make a meter cheat.

HONEST use of the meter by an HONEST auditor is the route to GOOD RESULTS.

LOW TAs

A bad practice has arisen to “beat” the low TA.
This is to have the pc wipe his hands every few minutes to get the TA up above 2.0.

Not only does this distract the pc and yank him out of session, but it is by inference putting his attention on the meter, a thing a good auditor does NOT do in a formal session. The pc’s attention must be on his own case in a session, not on the meter or his hands.

But the best answer is to get the pc up scale so he doesn’t have perspiring hands.

Overwhelming TRs is the commonest reason for low TAs. Not all the hand wiping in the world will cure poor TRs.

Some auditors “spook” (leap off the road like a horse frightened by something blowing along) at the very thought of high or low TAs. This is because they haven’t got the TRs to handle a low TA nor the tech to handle a high one.

Making a meter read falsely low with cream or falsely high with talcum powder or wiping hands continually will not handle the pc’s CASE.

That is what the auditor is there to do, not make his session look good!

The funniest one I have ever heard was a Solo auditor who had high TA trouble. So he used to fill up a bathtub with scalding water, fill the bathroom full of clouds of steam and then sit in the bath, holding onto his electrodes “Solo auditing.”

It gave him a lower TA but it sure didn’t give him any case result.

We maybe ought to have a contest as to who can come up with the most comical actual instances of falsifying meter reads.

One “auditor” “solved it” by just calling F/Ns whenever she got tired of the pc regardless of TA position. After a year or more of this she saw the light and put herself in Ethics.

The funny part is that her co-auditor had been doing the same thing on her!

HONEST TA IS THE BEST POLICY.

L. RON HUBBARD
Founder

Revised by
Paulette Ausley

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C/SING OR AUDITING WITHOUT FOLDER STUDY

A two weeks loss of pay and a suspension of certs is a penalty for any C/S or auditor who acts on a case

(1) Without an up-to-date FS

(2) Without an FES done on auditing, and:

(3) Without a preliminary study of the folder before C/Sing or auditing

(4) Who C/Ses for or delivers Quickie auditing of any level for “completion”

(5) Who does not work for the product of a fully and utterly completed pc on that grade

(6) Who falsifies a statistic or a worksheet.

FES Units must exist to FES folders for C/Ses.

WE MUST END ALL QUICKIE TENDENCIES IN C/Ses AND AUDITORS.

Failure to complete the pc totally and utterly on any level can cost us our friends.

Bonuses may only be paid to C/Ses and auditors on 25 CHAIR HOURS OR MORE A WEEK PLUS A LESSER BONUS FOR ADMIN TIME, NOT VALID WITHOUT THE CHAIR HOURS.

NO bonuses of any kind may be paid henceforth to C/Ses or auditors for “completions” as these lead to Quickie actions which then reduce the power inherent in auditing.

Auditing can perform miracles. But only in HONEST HANDS.

A Comm Ev may be requested and must be given in the event of false accusation.

L. RON HUBBARD
Founder

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ETHICS AND STUDY TECH

The basic WHY of the majority of cases of post nonperformance of a staff member and OUT TECH in an org stems from misunderstood words.

The primary point that has to be gotten in is study tech.

This is also our bridge to society.

Yet study tech is the tech that includes misunderstood word tech.

Thus if study tech is not in, people on staffs see nothing wrong with hearing or reading orders containing words they do not understand and have no urge to look them up. Further they often feel they do know words that they in fact do not know.

When this situation exists it is next to impossible to get study tech and Word Clearing tech in. For, the orders seeking to get in study tech may contain words the person does not understand. Thus he doesn’t really comply with the orders and study tech does not get in. Thus the ability to hear or read and understand continues to be missing.

Therefore these ethics actions become part of standard ethics.

1. A PERSON MAY BE SUMMONED TO A COURT OF ETHICS OR EXECUTIVE COURT OF ETHICS IF IT BE FOUND THAT HE HAS GONE PAST A WORD HE DOES NOT UNDERSTAND WHEN RECEIVING, HEARING OR READING AN ORDER, HCOB, POLICY LETTER OR TAPE, ANY AND ALL LRH WRITTEN OR PRINTED MATERIALS INCLUDING BOOKS, PABS, DESPATCHES, TELELEXES AND MIMEO ISSUES WHICH RESULTED IN A FAILURE TO DO DUTIES OF HIS POST WITHOUT HIS AT ONCE MAKING AN EFFECTIVE EFFORT TO CLEAR THE WORDS ON HIMSELF, WHETHER HE KNEW HE WAS MISSING THEM OR NOT AS THE SOURCE OF HIS INACTION OR DAMAGING ACTIONS.

   The charge is NEGLECTING TO CLARIFY WORDS NOT UNDERSTOOD.

2. A STAFF MEMBER WHO DOES NOT USE STUDY TECH OR GET IT KNOWN WHILE STUDYING OR INSTRUCTING MAY BE SUMMONED TO A COURT OF ETHICS OR AN EXECUTIVE COURT OF ETHICS.

   The charge is FAILURE TO EMPLOY STUDY TECH.

3. A STUDENT ALTER-ISING OR MISADVISING OTHERS ON THE USE OF STUDY TECH MAY BE SUMMONED BEFORE A COURT OF ETHICS.

   The charge is ADVOCATING A MISUSE OR NEGLECT OF PROPER STUDY TECH.
4. AN AUDITOR FAILING TO CLEAR EACH AND EVERY WORD OF EVERY COMMAND OR LIST USED MAY BE SUMMONED BEFORE A COURT OF ETHICS.

The charge is OUT TECH.

5. ANY PUBLIC DIVISION PERSON, STAFF MEMBER OR SCIENTOLOGIST FOUND USING TERMS, CIRCUMSTANCES OR DATA ON RAW PUBLIC IN PUBLIC LECTURES OR PROMOTION OR IN PR BEYOND THE PUBLIC ABILITY TO GRASP WITHOUT STRESSING STUDY TECH OR AT ONCE TAKING EFFECTIVE MEASURES TO CLARIFY OR RELEASING MATERIALS BROADLY TO A WRONG PUBLIC MAY BE SUMMONED TO A COURT OF ETHICS IF ANY FLAP OR UPSET RESULTS.

The charge is FAILURE TO APPLY STUDY TECH IN DISSEMINATION.

SUPPRESSIVE

Furthermore, as study tech is our primary bridge to society and the basic prevention of out tech and out admin, if any offense as above found guilty in a Court of Ethics is REPEATED and the person has had two such Courts on this offense the person may be summoned before a Committee of Evidence on a charge of COMMITTING AN ACT OR OMISSION UNDERTAKEN TO KNOWINGLY SUPPRESS, REDUCE OR IMPEDE SCIENTOLOGY OR SCIENTOLOGISTS and if found guilty beyond reasonable doubt may be declared a SUPPRESSIVE PERSON and expelled with full penalties.

AXIOM 28

Failures to teach, or use study tech or alterations of study tech are actually offenses against AXIOM 28 as it is applied internally in an org on admin and tech and from the org to society.

Study tech including its technology of Word Clearing is in fact the technology of Axiom 28.

The Axiom (amended) follows:

AXIOM 28. COMMUNICATION IS THE CONSIDERATION AND ACTION OF IMPELLING AN IMPULSE OR PARTICLE FROM SOURCE-POINT ACROSS A DISTANCE TO RECEIPT-POINT, WITH THE INTENTION OF BRINGING INTO BEING AT THE RECEIPT-POINT A DUPLICATION AND UNDERSTANDING OF THAT WHICH EMANATED FROM THE SOURCE-POINT.

The formula of Communication is: Cause, Distance, Effect with Intention, Attention and Duplication WITH UNDERSTANDING.

The component parts of Communication are Consideration, Intention, Attention, Cause, Source-point, Distance, Effect, Receipt-point, Duplication, Understanding, the Velocity of the impulse or particle, Nothingness or Somethingness. A non-communication consists of Barriers. Barriers consist of Space, Interpositions (such as walls and screens of fast-moving particles), and Time. A communication by definition, does not need to be two-way. When a communication is returned, the formula is repeated, with the receipt-point now becoming a source-point and the former source-point now becoming a receipt-point.
EXECUTIVE DIRECTIVE

LRH ED 176 INT

24 April 1972
Reissued

To: C/O, ED
Tech Sec

11 April 1977
Cancels all other
versions of LRH ED 176

Subject: AUDITOR RECOVERY

(Reissued as statistically by far the most
successful version of LRH ED 176 ever issued.
This is the original LRH version of the ED.)

Reference: LRH ED 174 INT STUDY AND TECH BREAKTHROUGH
HCO PL 9 April 72 CORRECT DANGER CONDITION
HCOB 30 Mar 72 PRIMARY CORRECTION RUNDOWN
HCOB 20 Apr 72 C/S Series 78 PRODUCT PURPOSE AND
WHY AND WC ERROR CORRECTION

SITUATION: It quite often happens that an org has an auditor that stops producing or
doesn’t produce or blows or ceases to audit.

Investigation has revealed that the auditor situation is similar to that of students
who blow for lack of study tech.

Each auditor who lets down has a WHY and has misunderstood words or has not
really checked out on his current tech. Thus they foul up, let down or blow.

As orgs sometimes find it hard to get auditors, the situation can be very hard on
the C/O or ED and Tech Sec unless it is handled.

STATS: Well Done Auditing Hour stats very low in some orgs and backlogs in many.

WHY: Auditors can ease off or cease auditing for individual WHYs for each auditor.

IDEAL SCENE: All auditors auditing more than their minimum and happily on post.

HANDLING:

1. Compile three lists of auditors (a) who have left but are still in area or (b) who
want to leave the org or (c) who are not getting out their hours.

HAS. _________

2. M4 and study the Data Series so as to know what a WHY is, and the above
references. Dir of Pers Enhancement (or Qual Sec or as designated or done by the
C/O or ED). _________

3. Call in auditors on lists (b) and (c) whether on tech posts or admin. Assess both
Trouble Area Lists in the P/L 9 April 72 Issue III. Fly each read with 2-way
comm and earlier similar and keep a worksheet of the auditor’s answers. Find the
WHY of the letdown in auditing. If not directly apparent from answers given, and
is not obvious (such as PTS or missed words or no study tech or has not read
materials or other very apparent reasons) then you can list to a BD F/N item the
question “What reason do you have for not auditing?” The BD F/N item will be
their Why. Write it below the Trouble Area Assessment in the space provided.
4. See that action is done to remedy the WHY, whatever it was. It will be the 1st Dynamic Danger Formula of that P/L completed.

HAS. 

5. Do the same with list (a) in 1 above.

SAME PERSON WHO DID 3 ABOVE. 

6. See that they apply 1st Dynamic formula.

HAS. 

7. Try to get some of list (a) to join the org staff.

HAS. 

8. Get all org auditors and supervisors through the Primary Correction Rundown HCOB 30 Mar 72, allowing for those steps already done previously on LRH ED 174 INT or lists (b) and (c).

QUAL SEC. 

9. Correct any wrong Whys found using C/S Series 78 HCOB 20 April 72 by correct C/Sing and handling.

ORG C/S. 

Completely aside from remedying any out tech you may have, and the personal benefit the auditors will receive, this should solve any auditor scarcity problem.

It is a very effective program.

L. RON HUBBARD
Founder

Reissue proposed by
CS-4/5

Approved by
L. RON HUBBARD
Founder

LRH:JE:mes.lf
IMPORTANT

Executive Series 12

ETHICS AND EXECUTIVES

Any person holding an executive post (head of department or above) is deemed an EXECUTIVE.

Evaluation has revealed that the breakdown in many orgs is a failure on the part of executives to wear their ethics and justice hats.

It has been found that below administrative Whys there is usually an ethics situation as well which unhandled, causes the administrative Why not to function or raise stats.

In an area which is downstat, it is the duty of an executive to investigate and find any out-ethics situation and get it corrected.

Ethics is a personal thing in relation to a group. Unethical people are those who do not have ethics in on themselves personally.

It is the responsibility of the executive to see to it that persons under his control and in his area get their personal ethics in and keep them in.

Dishonesty, false reports, an out-ethics personal life, should be looked for and by persuasion, should be corrected.

When an executive sees such things he or she must do all he can to get the person to get his own ethics in.

When an area is downstat the executive must at once suspect an out-ethics scene with one or more of the personnel and must investigate and persuade the person to be more honest and ethical and correct the out-ethics condition found.

If this does not correct and if the person or area remains downstat, the executive must declare the person or area in Danger and apply HCO PL 9 Apr 72 “CORRECT DANGER CONDITION HANDLING.”

The situation, if it does not correct, thereafter becomes a matter of full group justice with Courts and Comm Evs. Persons whose ethics have remained out must be replaced.

The seniors of an executive are bound to enforce this policy and to use it on any executives whose personal ethics are out and who fail to apply it. It will be found that those who do not apply this policy letter have themselves certain dishonesties or out-ethics situations.

IT IS VITAL TO ANY ORGANIZATION, TO BE STRONG AND EFFECTIVE, TO BE ETHICAL.

THE MOST IMPORTANT ZONE OF ETHICAL CONDUCT IN AN ORGANIZATION IS AT OR NEAR THE TOP.
Ethical failure at the top or just below it can destroy an organization and make it downstat.

Historical examples are many.

THEREFORE IT IS POLICY THAT AN EXECUTIVE MUST KEEP ETHICS IN ON HIMSELF AND THOSE BELOW HIM OR BE DISCIPLINED OR COMM EVED AND REMOVED FROM ANY POST OF AUTHORITY AND SOMEONE FOUND WHO IS HIMSELF ETHICAL AND CAN KEEP ETHICS IN ON THOSE UNDER HIS AUTHORITY.

The charge in any such case for a staff member or executive is FAILURE TO UPHOLD OR SET AN EXAMPLE OF HIGH ETHICAL STANDARDS.

Such offenses are composed of

1. DISHONESTY.
2. Use of false statements to cover up a situation.
3. Representing a scene to be different than it actually is to cover up crimes and escape discipline.
4. Irregular 2D connections and practices.
5. Drug or alcoholic addiction.
7. Condoning or failing to effectively handle an out-ethics situation in self or others as an in-charge, officer or executive.

TECHNICAL

People with out-ethics withholds cannot see. This is proven by the brilliant return of perception of the environment in people audited effectively and at length on such processes.

Such people also seek to place a false environment there and actually see a false environment.

People whose ethics are low will enturbulate and upset a group as they are seeking to justify their harmful acts against the group. And this leads to more harmful acts.

Out-ethics people go rapidly into Treason against the group.

A person whose ethics have been out over a long period goes “out of valence.” They are “not themselves.”

Happiness is only attained by those who are HONEST with themselves and others.

A group prospers only when each member in it has his own personal ethics in.

Even in a PTS (Potential Trouble Source) person there must have been outethics conduct toward the suppressive personality he or she is connected with for the person to have become PTS in the first place.

People who are physically ill are PTS and are out-ethics toward the person or thing they are PTS to!
Thus a group to be happy and well, and for the group to prosper and endure, its individual members must have their own ethics in.

It is up to the executive or officer to see that this is the case and to DO the actions necessary to make it come about and the group an ethical group.

**EXEC OR OFFICERS STEPS FOR GETTING IN ETHICS ON A STAFF MEMBER**

**STEP ONE**

Inform the person personally he is in Danger Condition by reason of acts or omissions, downstate false reports or absence or 2D or whatever the circumstances are.

He is in fact IN danger because somebody is going to act sooner or later to hit him.

He may be involved already in some other assignment of condition.

But this is between you and him.

**HE IS IN DANGER BECAUSE YOU ARE HAVING TO BYPASS HIM TO GET HIS ETHICS IN, A THING HE SHOULD DO HIMSELF.**

If he cooperates and completes this rundown and it comes out all right you will help him.

If he doesn’t cooperate you will have to use group justice procedures.

This is his chance to get ethics in on himself with your help before he really crashes.

When he accepts this fact, Step 1 is done. Go to Step 2.

**STEP 2**

Ethics is gotten in by definition on the person.

**GET IN THE DEFINITIONS FULLY UNDERSTOOD.**

The following words must be Method 4 Word Cleared on all the words and the words in their definitions on the person being handled.

“ETHICS: The study of the general nature of morals (morals (plural) (noun): The principles of right and wrong conduct) and the specific moral choices to be made by the individual in his relationship with others.”

“The rules or standards governing the conduct of the members of a profession.”

“JUSTICE: 1. Moral rightness; equity. 2. Honor, Fairness. 3. Good reason. 4. Fair handling: due reward or treatment. 5. The administration and procedure of the law.”

“FALSE: Contrary to fact or truth; without grounds; incorrect. Without meaning or sincerity; deceiving. Not keeping faith. Treacherous. Resembling and being identified as a similar or related entity.”

“DISHONEST: Disposed to lie, cheat, defraud or deceive.”

“PRETENSE: A false reason or excuse. A mere show without reality.”

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“BETRAY: To be disloyal or faithless to.”

“OUT-ETHICS: An action or situation in which an individual is involved contrary to the ideals and best interests of his group. An act or situation or relationship contrary to the ethics standards, codes or ideals of the group or other members of the group. An act of omission or commission by an individual that could or has reduced the general effectiveness of a group or its other members. An individual act of omission or commission which impedes the general well-being of a group or impedes it in achieving its goals.”

Do not go to Step 3 of this until all the above words are cleared by Method 4 Word Clearing.

STEP 3

Ask the person what out-ethics situation he or she is involved in.

It may take the person some time to think of it or he may suppress it and be afraid to say it for fear of consequences. Reassure him that you are only trying to help him.

He may have brought it up in a session but did not apply it as out-ethics. Coax him through this.

If his conduct and actions are poor or downstat, he for sure will be able to come up with an out-ethics personal scene.

Sometimes the person is secretly PTS and is connected to a suppressive or antagonistic person or group or thing. In such an instance he will roller-coaster as a case or on post or have accidents or be ill frequently. (See PTS tech for material on this and for future handling. Checksheet BPL 31 May 1971RF Issue IV PTS AND SP DETECTION, ROUTING AND HANDLING CHECKSHEET, but go on handling with these steps.)

Sometimes the person just uses PR (brags it up and won’t come clean). In this case, an auditing session is required.

If the person gets involved in self-listing get him audited on HCOB 20 Apr 72, C/S Series 78, which gives the auditing session procedure. A person can become very upset over a wrong item. It is easily repaired but it must be repaired if this happens.

By your own 2WC or whatever means or repair get this Step 3 to a clear-cut out-ethics situation, clearly stated. Do not forget to go on with this eventually if there is a delay in completing it. GIs will be in if correct.

STEP 4

Have the person work out how the out-ethics situation in which he or she is involved would be a betrayal of the group or make them false to the group or its ideals.

Do not make the person guilty. Just get them to see it themselves.

When they have seen this clearly and have cognited on it completely go to next step.

STEP 5

The person is now ready to apply the FIRST DYNAMIC DANGER FORMULA to himself.

Give him this formula and explain it to him.

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FIRST DYNAMIC FORMULA

The formula is converted for the first dynamic to

1st 1. Bypass habits or normal routines.
1st 2. Handle the situation and any danger in it.
1st 3. Assign self a Danger Condition.
1st 4. Get in your own personal ethics by finding what you are doing that is out-ethics and use self-discipline to correct it and get honest and straight.
1st 5. Reorganize your life so that the dangerous situation is not continually happening to you.
1st 6. Formulate and adopt firm policy that will hereafter detect and prevent the same situation from continuing to occur.

Now usually the person is already involved in another group situation of down-stats or overt products or bad appearance or low conditions, Courts, Comm Evs for something.

It does not matter what other condition he was in. From you he is in Danger.

So 1st 1. and 1st 2. above apply to the group situation he finds himself in.

He has to assign himself a Danger Condition as he recognizes now he has been in danger from himself.

1st 4. has been begun by this rundown.

It is up to him or her to finish off 1st 4. by applying the material in steps 2 and 3. He or she has to use self-discipline to correct his own out-ethics scene and get it honest and straight, with himself and the group.

1st 5. is obvious. If he doesn’t, he will just crash again.

1st 6. In formulating and adopting firm policy he must be sure it aligns with the group endeavor.

When he has worked all this out AND DEMONSTRATED IT IN LIFE, he has completed the personal danger rundown.

He can then assign himself Emergency and follow the Emergency Formula (HCO PL 23 Sep 67, Pg 189-190 Vol 0 OEC “Emergency”).

STEP 6

Review the person and his stats and appearance and personal life.

Satisfy yourself that the steps above and the out-ethics found were all of it. That no wrong item has been found. That the person is not PTS.

Handle what you find. But if you find that the person did not improve and gave it all a brush-off, you must now take the group’s point of view and administer group justice.

Your protection of the person is at end because he had his chance and is apparently one of those people who depend on others to keep his ethics in for him and can’t keep them in himself. So use group justice procedures thereafter.
If the person made it and didn’t fall on his head and is moving on up now as shown by honest stats and condition of his post, you have had a nice win and things will go much much better.

And that’s a win for everybody.

L. RON HUBBARD
Founder

Revision assisted by
Pat Brice LRH Comps
Unit I/C

LRH:PB.dr
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AUDITOR’S RIGHTS MODIFIED

It occasionally (rarely) happens that an HGC’s line stops and programs do not get finished and pcs go unaudited or sent to Ethics or Cramming instead of getting their programs completed.

It also happens that a D of P becomes incapable of getting auditors to audit per the schedule he writes.

12 1/2 hour intensives drop out. Auditing falls back to the bit and piece game.

The C/S finds all his work in programming wasted as the programs staledate or just get abandoned.

Hours fall. Lines tangle. Tech Services cannot get assignments done.

THE MAJOR WHY OF THIS AND MANY SUCH CONFUSIONS CAN BE TRACED TO AN ABUSE OF “AUDITOR’S RIGHTS” IN PICKING AND CHOOSING PCS ON THE GROUNDS OF “FEELING THEY CANNOT HELP THE PC.”

This “right” is also abused by auditors seeking pcs who F/N easily at the Examiner.

See HCOB 15 June 72 C/S Series 80, “Dog Pcs.”

The refusal to audit is in fact an admission, in most cases, of a feared inability to audit.

Therefore, an auditor may only refuse to audit a pc if a direct personal relationship exists such as husband and wife or some friend’s wife or familial relationship.

An auditor advising others about this or that “dog case” or seeking to exclude pcs from auditing by abusing his “right to choose pcs” is SUBJECT TO COMM EV AND SUSPENSION OF CERTIFICATES UNTIL RETREADED.

For the real Why of it is his inability to handle TRs, meter, use the Code or apply tech.

Nearly every “Dog Pc” has out lists or incomplete chains or is not being run on what needs to be handled. In other words they are simply problems in repair which modern tech handles easily. The drug case who is audited on grades but has had no Drug Rundown is an example of misprogramming.

The C/S can get many loses and the whole HGC go into a bedlam where you have auditors refusing to audit. Their reasons given are false. The real reasons involve fast F/Ns and bonuses or out TRs, metering, Code breaks and tech.

The D of P has a right, and so does Tech Services, to assign pcs to such and such auditors in the sequence listed without a lot of pick and choose by the auditors.

A C/S has a right to get his programs completed.
12 1/2 hour intensive plans blow up where auditors choose their own pcs.

STATS

The stats of auditors may only be HOURS AUDITED with FES and admin hours separately noted.

The D of P has a dual stat. The stats are: (a) Pcs Completed or out of hours routed to Dept. 6. Penalty: If one pa not routed to the Reg. the D of P loses stats for the day. If found that D of P is encouraging small or inadequate Tech Estimates so that the pc frequently runs out of hours, the D of P forfeits his stats for the day. (b) WDAHs is the second D of P stat.

When the stats are this way the C/S can get his programs done without worry.

The D of P can get cases completed.

The D of Tech Services has the stat of Completed Intensives and Completed Courses. Definition: The Completed Intensives stat is a 12 1/2 hour intensive completed within a period of one week. If an Ex Dn, Introspection RD, L-Rundown, Power (or any other processing which is delivered at other than regular rate) is fully completed and attested in the middle of a 12 1/2 hour intensive, that last intensive may be counted as one on the stat for that week.

HONESTY

Sanity is truth.

Truth is sanity.

The road to truth is begun with honesty.

There was the story of the “man who sold his soul for a mess of pottage” (soup). We could parallel this with the auditor who sold his case gain for a mess of false stats.

An honest clean job and an honest clean line are the milestones of the road to truth.

L. RON HUBBARD  
Founder

Revised by  
W/O Ron Shafran  
in 1975  
Revised by  
Julie Gillespie  
Training & Services Aide  
in 1976

Approved by  
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ASSIST SUMMARY

(Note: This Bulletin has been revised to incorporate
HCO Bulletin of 6 Jan 1974, ASSIST SUMMARY ADDITION
and to align with vital data on the New Era Dianetics Series.)

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Injuries, operations, delivery of babies, severe illnesses and periods of intense emotional shock all deserve to be handled with thorough and complete assists.

C/ears, OTs and Dianetic Clears are no longer run on Dianetic auditing assists, secondaries, engrams or narrative incidents. They may however receive Touch Assists and Contact Assists, etc. If further handling is required a New Era Dianetics Special Rundown for OTs has been developed which is available at AOs and Flag. (Ref: BTB 17 Sep 78 BREAKTHROUGH and HCOB 12 Sep 78 DIANETICS FORBIDDEN ON CLEARS AND OTs.)

New Era Dianetics assists may be done, as usual, whenever needed by preclears.

Medical examination and diagnosis should be sought where needed, and where treatment is routinely successful, medical treatment should be obtained. As an assist can at
times cover up an actual injury or broken bone, no chances should be taken, especially if the condition does not easily respond. In other words where something is merely thought to be a slight sprain, to be on the safe side an X-ray should be obtained, particularly if it does not at once respond. An assist is not a substitute for medical treatment but is complementary to it. It is even doubtful if full healing can be accomplished by medical treatment alone and it is certain that an assist greatly speeds recovery. In short, one should realize that physical healing does not take into account the being and the repercussion on the spiritual beingness of the person.

Injury and illness are PREDISPOSED by the spiritual state of the person. They are PRECIPITATED by the being himself as a manifestation of his current spiritual condition. And they are PROLONGED by any failure to fully handle the spiritual factors associated with them.

The causes of PREDISPOSITION, PRECIPITATION and PROLONGATION are basically the following:

1. Postulates.
2. Engrams.
3. Secondaries.
4. ARC breaks with the environment, situations, others or the body part.
5. Problems.
6. Overt acts.
7. Withholds.
8. Out of communicationness.

The purely physical facts of injuries, illnesses and stresses are themselves incapacitating and do themselves often require physical analysis and treatment by a doctor or nutritionist. These could be briefly catalogued as:

A. Physical damage to structure.
B. Disease of a pathological nature.
C. Inadequacies of structure.
D. Excessive structure.
E. Nutritional errors.
F. Nutritional inadequacies.
G. Vitamin and bio-compound excesses.
H. Vitamin and bio-compound deficiencies.
I. Mineral excesses.
J. Mineral deficiencies.
K. Structural malfunction.
L. Erroneous examination.
M. Erroneous diagnosis.
N. Erroneous structural treatment.
O. Erroneous medication.

There is another group which belongs to both the spiritual and physical divisions. These are:

i. Allergies
ii. Addictions
iii. Habits

Any of these things in any of the three groups can be a cause of non-optimum personal existence.

We are not discussing here the full handling of any of these groups or what optimum state can be attained or maintained. But it should be obvious that there is a level below which life is not very tolerable. How well a person can be or how efficient or how active is another subject entirely.

Certainly life is not very tolerable to a person who has been injured or ill, to a woman who has just delivered a baby, to a person who has just suffered a heavy emotional shock. And there is no reason a person should remain in such a low state, particularly for weeks, months or years when he or she could be remarkably ASSISTED to recover in hours, days or weeks.
It is in fact a sort of practiced cruelty to insist by neglect that a person continue on in such a state when one can learn and practice and obtain relief for such a person.

We are mainly concerned with the first group, 1-8. The group is not listed in the order that it is done but in the order that it has influence upon the being.

The idea has grown that one handles injuries with Touch Assists only. This is true for someone who as an auditor has only a smattering of Scientology. It is true for someone in such pain or state of case (which would have to be pretty bad) that he cannot respond to actual auditing.

But a Scientologist really has no business “having only a smattering” of auditing skills that could save his or the lives of others. And the case is very rare who cannot experience proper auditing.

The actual cause of not handling such conditions is, then, to be found as iv. NEGLECT. And where there is neglect, v. DECAY is very likely to follow.

One does not have to be a medical doctor to take someone to a medical doctor. And one does not have to be a medical doctor to observe that medical treatment may not be helping the patient. And one does not have to be a medical doctor to handle things caused spiritually by the being himself.

Just as there are two sides to healing—the spiritual and the structural or physical, there are also two states that can be spiritually attained. The first of these states might be classified as “humanly tolerable.” Assists come under this heading. The second is spiritually improved. Grade auditing comes under this second heading.

Any minister (and this has been true as long as there has been a subject called religion) is bound to relieve his fellow being of anguish. There are many ways a minister can do this.

An assist is not engaging in healing. It is certainly not engaging in treatment. What it is doing is ASSISTING THE INDIVIDUAL TO HEAL HIMSELF OR BE HEALED BY ANOTHER AGENCY BY REMOVING HIS REASONS FOR PRECIPITATING, AND PROLONGING HIS CONDITION AND LESSENING HIS PREDISPOSITION TO FURTHER INJURE HIMSELF OR REMAIN IN AN INTOLE RABLE CONDITION.

This is entirely outside the field of “healing” as envisioned by the medical doctor and by actual records of results is very, very far beyond the capability of psychology, psychiatry and “mental treatment” as practiced by them.

In short, the assist is strictly and entirely in the field of the spirit and is the traditional province of religion.

A minister should realize the power which lies in his hands and his potential skills when trained. He has this to give in the presence of suffering: he can make life tolerable. He can also shorten a term of recovery and may even make recovery possible when it might not be otherwise.

When a minister confronts someone who has been injured or ill, operated upon or who has suffered a grave emotional shock, he should be equipped to do and should do the following:

A CONTACT ASSIST where possible and where indicated until the person has reestablished his communication with the physical universe site. To F/N.

A TOUCH ASSIST until the person has reestablished communication with the physical part or parts affected. To F/N.

HANDLE ANY ARC BREAK that might have existed at the time a) with the environment, b) with another, c) with others, d) with himself, e) with the body part or the body, and f) with any failure to recover at once. Each to F/N.

HANDLE ANY PROBLEM the person may have had a) at the time of illness or injury, b) subsequently due to his or her condition. Each to F/N.
HANDLE ANY OVERT ACT the person may feel he or she committed a) to self, b) to the body, c) to another, and d) to others. Each to F/N.

HANDLE ANY WITHHOLD a) the person might have had at the time, b) any subsequent withhold, and c) any having to withhold the body from work or others or the environment due to being physically unable to approach it.

RUN THE INCIDENT ITSELF Narrative R3RA Quad to erasure and full EP. Interest is checked. It is understood here that Flow 1 was the physical incident itself, not necessarily something done to the person but as something that happened to him or her.


HANDLE ANY SECONDARY, which is to say emotional reactions, stresses or shocks before, during or after the situation. Narrative secondaries are run R3RA Narrative Quad. Interest is checked. It is important to get the earliest beginning of the incident and to continue to check for earlier beginning each run through. (Ref: HCOB 26 June 78RA, New Era Dianetics Series 6RA, R3RA REVISED ENGRAM RUNNING BY CHAINS; HCOB 28 June 78RA, New Era Dianetics Series 7RA, R3RA COMMANDS; HCOB 25 June 78R, New Era Dianetics Series 8R, DIANETICS, BEGINNING A PC ON.)

PREASSESS THE INCIDENT and take to full Dianetic EP all somatics connected with the incident in which the pc is interested. The full preassessment procedure is given in HCOB 18 June 78R, New Era Dianetics Series 4R, ASSESSMENT AND HOW TO GET THE ITEM and the above issues.

POSTULATE TWO-WAY COMM. This is two-way comm on the subject of “any decision to be hurt” or some such wording. This is done only if the person has not already discovered that he had decisions connected to the incident. It is carried to F/N. One must be careful not to invalidate the person.

Where a person is injured, given a Contact or Touch Assist and then medical examination and treatment, he is given the remainder as soon as he is able to be audited. The drug “five days” does not need to apply. But where the person has been given an assist over drugs, one must later come back to the case when he is off drugs and run the drug part out or at least make sure that nothing was submerged by the drugs. It is not uncommon for a person to be oblivious of certain parts of a treatment or operation at the time of initial auditing, only to have a missing piece of the incident pop up days, months or even years later. THIS is the reason injuries or operations occasionally seem to persist despite a full assist: a piece of it was left unhandled due to a drugged condition during the operation; such bits may come off unexpectedly in routine auditing on some other apparently disrelated chain.

(Ref: HCOB 27 June 78RA, New Era Dianetics Series 9R, DRUG HANDLING and HCOB 19 May 69RA, DRUG AND ALCOHOL CASES, PRIOR ASSESSING.)

It can happen that a person is in the midst of some grade auditing at the time of an injury or illness or receiving an emotional shock. The question arises as to whether or not to disrupt the grade auditing to handle the situation. It is a difficult question. But certainly the person cannot go on with grade auditing while upset or ill. The usual answer is to give a full assist and repair the ease to bridge it back into the grade auditing. The question however may be complicated in that some error in the grade auditing is also sitting there, not to cause the illness or accident but to complicate the assist. This question is handled fully only by study of the case by a competent Case Supervisor. The point is not to let the person go on suffering while time is consumed making a decision.

PRIOR CONFUSION: Fixed ideas follow a period of confusion. This is also true of engrams that hang up as physical injury. Slow recovery after an engram has been run can be caused by the prior confusion mechanism. The engram of accident or injury can be a stable item in a confusion. By 2-way comm see if a confusion existed prior to the accident, injury or illness. If so, it may be 2WCed earlier similar to F/N.

MYSTERY POINT: Often there is some part of an incident which is mysterious to a preclear. The engram itself may hang up on a mystery. A thetan could be called a
“mystery sandwich” in that he tends to stick in on mysteries. 2WC any mysterious aspect of the incident. 2WC it earlier similar to F/N cog VGIs.

SUPPRESSIVE PRESENCE: Mistakes or accidents or injuries occur in the presence of suppression. One wants to know if any such suppressive influence or factor existed just prior to the incident being handled. This could be the area it occurred in or persons the preclear had just spoken to. 2WC any suppressive or invalidative presence that may have caused a mistake to be made or the accident to occur. 2WC E/S to F/N cog VGIs.

AGREEMENT: Get any agreement the person may have had in or with the incident. There is usually a point where the person agrees with some part of the scene. If this point is found it will tend to unpin the pc from going on agreeing to be sick or injured.

PROTEST: 2WC any protest in the incident.

PREDICTION: The person is usually concerned about his recovery. Undue worry about it can extend the effects into the future. 2WC (a) how long he/she expects to take to recover. (b) Get the person to tell you any predictions others have made about it. 2WC it to an F/N cog VGIs. Note—avoid getting the person to predict it as a very long time by getting him to talk about that further.

LOSSES: A person who has just experienced a loss may become ill. This is particularly true of colds. 2WC anything the pc may have lost to F/N.

PRESENT TIME: An injured or sick person is out of present time. Thus running HAVINGNESS in every assist session is vital. This not only remedies havingness but also brings the preclear to present time.

HIGH OR LO TA: A C/S 53 RL should be used to get the TA under control during assists if it cannot be gotten down. It must be done by an auditor who knows how to meter and can get reads.

ILLNESS FOLLOWING AUDITING: It can occur that a pc gets ill after being audited where the “auditing” is out tech. When this occurs or is suspected, a Green Form should be assessed only by an auditor who can meter and whose TR 1 gets reads. The GF reads are then handled. Out interiorization, bad lists, missed W/Hs, ARC breaks and incomplete or flubbed engrams are the commonest errors.

BEFORE-AFTER: Where an injured or ill pc is so stuck that he has a fixed picture that does not move, one can jar it loose by asking him to recall a time before the incident and then asking him to recall a time after it. This will “jar the engram loose” and change the stuck point.

UNCONSCIOUSNESS: A pc can be audited even if in a coma. The processes are objective, not significance processes. One process is to use his hand to reach and withdraw from an object such as a pillow or blanket. One makes the hand do it while giving the commands. One can even arrange a “signal system” where the pc is in a coma and cannot talk by holding his hand and telling him to squeeze one’s hand once for yes, twice for no. It is astonishing that the pc will often respond and he can be questioned this way.

TEMPERATURE ASSISTS: There is an HCOB, HCOB 23 Jul 71R, ASSISTS, on how to do assists that bring down the temperature. Holding objects still repetitively is the basic process.

Quite often an injury or illness will miraculously clear up before one has run all the steps possible. If this is the case one should end off any further assist.

All auditing of injured or ill people must be kept fairly light. Errors in TRs (such as a bad TR 4), errors in tech rebound on them very heavily. An ill or injured person can easily be audited into a mess if the processes are too heavy for him to handle and if the auditor is goofing. Very exact in tech, good TRs, good metering sessions are all that should be tolerated in assists.

SUMMARY

Religion exists in no small part to handle the upsets and anguish of life. These include spiritual duress by reason of physical conditions.
Ministers long before the Apostles had as a part of their duties the ministering to the spiritual anguish of their people. They have concentrated upon spiritual uplift and betterment. But where physical suffering impeded this course, they have acted. To devote themselves only to the alleviation of physical duress is of course to attest that the physical body is more important than the spiritual beingness of the person which, of course, it is not. But physical anguish can so distract a being that he deserts any aspirations of betterment and begins to seek some cessation of his suffering. The specialty of the medical doctor is the curing of physical disease or non-optimum physical conditions. In some instances he can do so. It is no invasion of his province to assist the patient to greater healing potential. And ills that are solely spiritual in nature are not medical.

The “psych-iatrist” and “psych-ologist” on the other hand took their very names from religion since “psyche” means soul. They, by actual statistics, are not as successful as priests in relieving mental anguish. But they modernly seek to do so by using drugs or hypnotism or physical means. They damage more than they help.

The minister has a responsibility to his people and those about him to relieve suffering. He has many ways to do this. He is quite successful in doing so and he does not need or use drugs or hypnotism or shock or surgery or violence. Until his people are at a level where they have no need of physical things, he has as a duty preventing their spiritual or physical decay by relieving where he can their suffering.

His primary method of doing so is the ASSIST.

As the knowledge of how to do them exists and as the skill is easily acquired, he actually has no right to neglect those for whose well-being he is responsible, as only then can he lead them to higher levels of spiritual attainment.

An auditor has it in his power to make pcs recover spectacularly. That power is in direct proportion to his flawlessness as an auditor. Only the most exact and proper tech will produce the desired result.

If you truly want to help your fellows, that exact skill and those results are very well worth having.

L. RON HUBBARD
Founder

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It has just been found that certain staff could not perform their duties because they knowingly went by misunderstood words in despatches and telexes.

By this willful failure they had dumped their hats on seniors for two years.

They were wiped out on post, could not evaluate or find out what was going on. And spent a bulk of their time sleeping.

THEREFORE:

5. Any person who goes by misunderstood words or abbreviations in telexes or despatches or materials he handles on post without clarifying them SHALL BE SUMMONSED TO A COURT OF ETHICS.

The charge is NEGLECT OF DUTY and the minimum sentence is TREASON.

6. Any auditor failing to write clearly on worksheets or put down enough text to make the worksheet understandable shall be summoned to a Court of Ethics.

The charge is NO REPORT.

7. Any Case Supervisor who permits an auditor to write incomprehensibly or omit data shall be summoned to a Court of Ethics.

The charge is CONDONING NEGLECT OF DUTY.

ADDITIONAL PENALTY

Whenever this policy letter or its references are found to be out in an area and not enforced there can be no plea of ignorance and the seniors of the area are themselves liable to Comm Ev.

Violations of study tech and failures to use this technology are responsible for great losses and out tech, out admin and overwork of seniors.

The matter has been regarded too lightly and has caused great losses, blows and has impeded progress on this planet.

L. RON HUBBARD
Founder

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A couple of years ago some auditors were solving high TA problems by putting hand cream on the pcs’ hands when they were calloused and talcum powder on a pc’s hands when they were too wet. Since no research had been done they were censured.

Research has now been done on this matter of dry and wet hands.

Apparently when a person has taken certain medicines or chemicals, or uses detergent soaps or is in contact with certain chemicals (such as those in some furniture polishes) the ordinary skin oils vanish. These oils are needed to make an electrical contact with the cans.

When these oils are absent, there is no adequate electrical contact and the “TA is high.”

When a person is deficient in certain minerals or vitamins such as magnesium or B Complex, his hands can be excessively wet.

Either of these two conditions in hands can produce an incorrect TA position.

The dry condition produces a false high TA. The overly wet condition produces a false low TA.

The TA depends on normally moist hands. This does not mean the meter works on “sweat.” It does mean the meter works only when there is a correct electrical contact.

Too much and too greasy hand cream could produce too low a TA.

Vanishing creams don’t work as they are found to actually dry out the skin after repeated application and so produce a falsely high TA. Too much powder or drier could produce too high a TA.

Therefore one must not go to extremes.

DRY HANDS

The excessively “dry” hand is seen as shiny or polished looking. It feels very dry.

The correct treatment is to use a hand cream such as Vaseline Intensive Care Lotion (obtainable from any cosmetics store) not a greasy hand cream or vanishing

A good hand cream rubs all the way into the skin and leaves no excess grease. This restores normal electrical contact.

Such a hand cream would only have to be applied once per session—at session start—as it lasts for a long while. Hand cream is never applied during session.
If a cream leaves smears on a can, it is too heavily applied or too little absorbed.

Hand cream is usually smeared on, rubbed in and can then be thoroughly wiped off. The hands will usually produce, then, a normal TA and meter response.

**WET HANDS**

Anti-perspirants can be applied to too wet hands. There are many brands of these, often a powder or spray.

It can be wiped off after application and should work for two or three hours.

If the TA then goes too high, use hand cream on top of it.

**SUMMARY**

While much work could be done still, the above is enough for a practical result.

**WARNING**

Hi TAs and Lo TAs do not widely F/N. If you are getting wide persistent F/N with the TA too high (above 3) or too low (below 2) you have a pc whose hands are too dry or too wet. Using this HCOB should correct it and in future sessions you should continue the remedy on that pc.

NOTHING in this HCOB excuses the misreading or falsifying of a TA. Get the TA in normal range with this HCOB before you start calling processes ended.

CS-53RJ and the False TA Checklist HCOB 21 Jan 1977 are your tools for handling too high and too low TAs.

The only other conditions I know of that make an auditor mess up a pc’s TA are:

(a) A discharged meter (registers high).

(b) An incorrectly set meter by trim button.

(c) A “fleeting F/N” where the pc F/Ns so briefly the auditor misses it and overruns.

(d) Bad TRs.

(e) Unflat processes.

(f) Overrun processes.

(g) Heavy drugs or medicines.

False TA often comes to light when the auditor runs out of reasons it is hi or low and it dawns on him that he is dealing with false TA. In the latter case he should know all MATERIALS ON THIS SUBJECT OF FALSE TA (given on HCOB 21 Jan 1977 FALSE TA CHECKLIST as references) AND REMEDY THE FALSE TA SITUATION AND THEN RESUME NORMAL AUDITING. He must not go on calling hi or low TA F/Ns just by assuming the TA is false.

Given a contact the meter always tells the truth.

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L. RON HUBBARD
Founder
Revised by Paulette Ausley

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Expanded Dianetics Series 21R

EXPANDED DIANETICS DEVELOPMENTS
SINCE THE ORIGINAL LECTURES
CANCELLATION

This issue is cancelled as it was originally written by former CS-4 and some of the data contained in it is incorrect.

All applicable data is now included in BTB 9 May 1977 Issue I, Expanded Dianetics Series 21RA, EXPANDED DIANETICS ACTIONS.

L. RON HUBBARD
Founder

Assisted by
FMO 1709 I/C
The recent review of Expanded Dianetics has shown that Ex Dn can be made to fail if the pc is improperly set up for it.

The following checklist is for use by C/Ses to ensure full set-ups for Ex Dn have been done.

Attach to the inside left cover of the folder.

1. Pc has done a full set of TRs 0-4 and 6-9. ________
2. Pc has had a full battery of Objective Processes run to full EP. ________
3. Pc has been given a thorough CS-1 and is grooved in. ________
4. Pc has completed (very) Drug RD which is FLAT. No no-interest but reading items remain unrun. No medicine, drug or stimulant left unrun. ________
5. Pc successful at Dianetic engram running. Can run Dn easily. ________
6. Pc has had Word Clearing Method 1 run very flat to F/N list. ________
7. Pc has been Word Cleared Method 5 on the L-3ExDRB and R3R words. ________
8. Pc has had any high or low TA handled with a C/S 53RJ. ________
9. Pc is not in the Non-Interference area. ________
10. Pc has had any messed up L & N and Why lists corrected. ________
11. Pc has not been left in the middle of a major action or RD to start Ex Dn. ________
12. Pc is getting Ex Dn after Dn (like Drug RDs, etc) but before grades, after grades but before Power, after Power but before Solo and after OT III or after any single grade above OT III. These are the only points Ex Dn is run on a case. ________

Only if you make sure each of these points is fully in will the pc fly on Ex Dn.

L. RON HUBBARD
Founder
As assisted by CS-5

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for the
BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY
NEW GRADE CHART

The “NEW” thing to do is the Grade Chart. Everything you are doing should contribute to getting the pc up the Bridge. THIS is the Bridge.

There is a new Grade Chart being prepared which has some changes in it, based on recent discoveries. It is urgent that you know of these in advance.

DRUG RUNDOWN

The effects of an omitted or incomplete Drug RD are severe enough to deny a person any lasting case gain.

This is covered in HCOB 31 May 74 “Unhandled Drugs and Ethics.” Some orgs have taken this HCOB so literally however, that they have taken pcs off Adv Cses Grades, refused to do assists on ill pcs and some showed pcs the HCOB and invalued their gains.

This was not the intention of the HCOB. The C/S Series remain valid.

The Drug RD belongs on the Grade Chart after Life Repair. A Drug RD cannot be done over out ruds and a Life Repair may be necessary to get in a pc’s ruds.

Life Repair is not a prerequisite for the Drug RD, however, and if done is not to be dragged out intensive after intensive. In some cases a pc could not complete Life Repair without a Drug RD.

Following the Drug RD is ARC S/W, then the rest of Dianetics to completion.

QUAD VS EXPANDED GRADES

Expanded Grades are NOT a prerequisite for Power. They may come anywhere on a pc’s program as given in HCOB 5 April 77 “Expanded Grades” including after OT III. Quad Grades are a prerequisite for Power.

EXPANDED DIANETICS

Ex Dn by the way belongs ideally after Grade IV Expanded, but can be done after Dn, after Power but before Solo, and after OT III or any single OT Level above OT III.

Some pcs R/S and have evil purposes to do others in. But no Grade 0 or Grade I or Grade II. What others? Martians?

“Got to secretly do everybody in” probably applies to Apeville some long date ago and he’s never come up to PT.

The best answer is to bring the pc up the Grade Chart to Grade IV then do his Ex Dn unless the pc would need XDN to make it at all. (See HCOB 15 Apr 72 “Expanded Dianetics Series 1R” and HCOB 29 Nov 70 “C/S Series 22.”)

The prerequisites for Ex Dn are covered on HCOB 23 April 74R “Ex Dn Series 22R, Expanded Dianetics Requisites.”
GRADE II

Some orgs specialize in Grade II, especially on org staff. The pc is always getting Confessionals or his O/Ws pulled on so and so.

If you look on the Grade Chart you will find withholds and overts are Grade TWO.

Below Grade Two lies Grade I (Problems) and Grade Zero (Communications). And below that is Dianetics and at the bottom end of Dianetics is the drug handling.

Now how do you expect a fellow who has unhandled drugs (or omitted drug items because of “no interest”) to even know (no Grade 0) that other people are around or that (Grade I) he is caved in with problems he’s never cognited on?

And he’s supposed to have enough responsibility to answer up on Grade II? With real overts and withholds?

This does not mean you must never Sec Check. It does mean that Sec Checks are no substitute for auditing or guarantee of innocence.

Grades are grades and the Grade Chart sequence is correct.

SOLO SET-UPS

Set-ups for Solo are fully covered on HCOB 8 Jan 72RC, Solo C/S Series 11RC.

This will be included as part of Solo on the Grade Chart as it is a vital step.

Pcs won’t make it on Solo if they aren’t set up.

FULL LIST

Here’s the full list of grades showing where the various RDs now offered fit.

GROUP PROCESSING—not mandatory or a prerequisite.

LIFE REPAIR—as needed but not prerequisite for Drug RD. To get ruds in on life.

DRUG RD, means:

1. TRs 0-4, 6-9—mandatory for a druggie currently on drugs, FLAT.
2. Full C/S-1—where not done. To fully educate pc.
3. Objectives—Full battery to full EPs per basic books and early HCOBs on them.
4. Class VIII Drug Handling—list and rehab all drugs, 3 way recalls, secondaries and engrams of taking and giving drugs.
5. AESPs on each reading drug—listed separately and handled with R3R, each drug to full F/N assessment of drug list.
6. “No Interest” drug items—all reading ones run where they exist.
7. Prior Assessment—AESPs listed separately and run R3R, prior to first drug or alcohol taken.

ARC S/W QUAD.

DIANETICS, means:

1. C/S 54—complete handling of Pc Assessment Form begun with Drug RD.
2. Health Form—fully handled to full F/N assessment.

QUAD GRADE 0—as issued.
QUAD GRADE I—as issued.
QUAD GRADE II—as issued.
QUAD GRADE III—as issued.
QUAD GRADE IV—as issued.
EX DN—not mandatory except where pc is a low OCA, an R/Ser (2%), chronically ill or psycho. Means:
Set-ups—per HCOB 23 April 74R, “Ex Dn Series 22R.”
OCA Left Side Handling—as issued.
OCA Right Side Handling—as issued.
All Ev Purps and R/Ses FULLY handled with no shortcuts.

EXPANDED GRADES—Ideally can go after Ex Dn and before Power, but is not a pre-
requisite for Power (Quad Grades are a prerequisite). Can come after Drug RD,
Full Dn RD, Quad Grades, Ex Dn, Power (but before Solo), after OT III or any
single OT level on up.

POWER PROCESSING—Grade IV Quad and Drug RD required and as per the Power
Checklist.

SOLO GRADE VI, means:
Solo Set-ups—done at SH or AO per Solo C/S Series 11RC.
Solo Auditor’s Course.
Solo Audit Grade VI materials.

CLEARING COURSE
OT I
OT II
OT III
OT VII PROCESSES
OT III EXPANDED
OT IV
OT V
OT VI
FULL OT VII VERIFICATION
OT VIII—when issued.
OT IX on up.

PROGRAMMING

The C/S Series, especially the early HCOBs, numbers 1-13RA, fully cover the use of
the Grade Chart in programming.

THE GRADE CHART IS THE BASIC PROGRAMME OF A PC.

This datum has been neglected in some orgs, who have specialized in the new RDs
developed since ‘71.

With refinement of repair and corrective actions and the release of new RDs, some
may have forgotten that repair is only done to get off the overwhelm so that you can put
the pc back on the Grade Chart.

SUMMARY

I thought I’d better fill you in on these changes and how the new Grade Chart lines
up. Make full use of this Chart with C/S Series programming tech in and your pcs will fly.
Here’s to lots of case gain and rave success stories.

L. RON HUBBARD
Founder
As assisted by
CS-5

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BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY
A lot of controversy has shown up this year on the subject of R/Ses and R/Sers. Therefore, the following bulletin was compiled from my materials to clarify the matter. My research on this was actually done years ago and remains very valid indeed.

R/Ses

An R/S or rock slam is defined as the crazy, irregular left-right slashing motion of the needle on the E-Meter dial. R/Ses repeat left and right slashes unevenly and savagely, faster than the eye easily follows. The needle is frantic. The width of an R/S depends largely on sensitivity setting. It goes from one-fourth inch to whole dial. But it slams back and forth. It is actually quite startling to see one. IT IS VERY DIFFERENT FROM OTHER METER PHENOMENA.

Recently auditors arriving on Flag were found not to know what an R/S was but were calling dirty needles, dirty reads, rocket reads, body motion and even ticks as R/Ses. That comes from never having been trained on what an R/S is and never having seen one. R/SES ARE UNIQUE IN APPEARANCE. On the other hand, far more serious is the fact that auditors have many times seen R/Ses, didn’t mark them down and didn’t report them! This is a High Crime as it injures society, the org and the person himself (see HCOB 10 Aug “R/Ses, What They Mean”).

Actually this is quite a serious matter because pcs get labelled as R/Sers and get run on evil purposes connected with this “R/S” that isn’t one. You can really foul up a pc that way.

A meter also sometimes “goes crazy” on an R/Ser. You see it work, then it doesn’t read, etc. While this is rare it does happen. Auditors have changed their meters just to find the new one was also crazy. But the R/S will show up through all this. An inoperational meter does not mean you have an R/Ser—you might have just forgotten to charge it or have faulty leads.

ROCK SLAMMERS

In a normal group of 400, the actual percentage of R/Sers is low. It’s about 8 in 400, or 2 - 2 1/2%. Those figures should seem familiar. They are the same percentage for SPs. And that gives you a clue to the identification of an R/Ser.

Where requirements for Scn or SO orgs have been established for R/Ses they apply to the 2 - 2 1/2% of real R/Sers as these are high risks for staff purposes.

These people can of course be salvaged as pcs using Expanded Dianetics. Letting them on staff could be disastrous, however.

A handled R/Ser can be expected to eventually wind up in the same category as a cleared cannibal. His experiential track is too educated in evil and too uneducated in anything else. So even when cleaned up will need a lot of living.
R/Sers are also very expensive people to keep around. They waste the available resources and produce overt products. They cost a fortune in waste, repairs, lost business. They also cost a heartbreaking number of damaged people.

CHECKLIST

To assist you in the identification of R/Sers a checklist of characteristics and their reference has been done.

This checklist is to be used whenever a C/S is called upon to inspect a folder to determine whether a person is an R/Ser. That he R/Ses is the main thing. The other points simply help investigate whether he R/Ses. He doesn’t have to have all these characteristics to be an R/Ser.

1. The R/Ses reported are actual R/Ses and not some other read or broken meter leads, a dusty or worn TA or trim “pot,” or cans in contact with metal such as rings, bracelets, etc. ________
   Ref: E-Meter Essentials; Book of E-Meter Drills; The Book Introducing the E-Meter; HCOB 8 Nov 62 “Somatics, How to Tell Terminals and Opposition Terminals” pg 2 and 4; HCOB 6 Dec 62 “R2-10, R2-12, 3GAXX”; BTB 14 Jan 63 “Rings Causing Rock Slams”; HCOB “False TA Series” 24 Oct 71R, 12 Nov 71RA, 15 Feb 72R, 18 Feb 72R, 21 Jan 77R, 23 Nov 73RA.

2. R/Ses have to do with evil thoughts, overt actions or intentions. ________

3. Pc is slow or no case gain. ________

3A. Pc is in a chronically nattery or critical state. ________
   Ref: HCOB 23 Nov 62 “Routine Two-Twelve”; . . . HCOB 6 Dec 62 “R2-10, R2-12, 3GAXX”; HCOB 28 Nov 70 C/S Series 22 “Psychosis”; BPL 31 May 71RG “PTS/SP Detection, Routing 8. Handling Checksheet” and materials. ________

4. Pc chronically ill or who acts most “PTS.” This can be suppressed and hidden from view, however. ________
   Ref: HCO PL 15 Nov 70R “HCO and Confessionals”; HCOB 28 Nov 70 C/S Series 22 “Psychosis”; PTS/SP Pack. ________

4A. He covers up his crimes with lots of PR. ________

5. Pc’s product is consistently an overt act and his activities destructive to others whether they have spotted this or not. ________

6. Pc’s behavior or condition or OCA classifies as psychotic. ________
   Ref: HCOB Ex Dn Series and tapes; HCOB 28 Nov 70. ________

7. The people near him get in trouble. ________

Where some of the answers to this checklist are yes you can be certain an R/S will be found in auditing. HCO handles and Qual programs them for rehabilitation.

LIST ONE R/Ser

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There are, for our purposes, two kinds of R/Sers. (a) Those who R/S on subjects not connected with Scn and (b) Those who R/S on subjects connected to Scientology. The latter is a “List One R/Ser” and it is of great importance to us that they be located and moved off lines when they are part of staffs as their intent is solely to destroy us whatever else they say: their long run actions will prove it.

The definition of a List One R/Ser is anyone who has R/Sed on List One. If that is confirmed fully, that’s it. Not all points on the checklist have to be present. The full list of Scientology List One items can be found in HCOB 24 Nov AD 12 “Routine 2-12 List One - Issue One, the Scientology List.”

Where there is any doubt as to the validity of a List One R/S, a verification should be done. The procedure is to vigorously Sec Check the pc on the subject of the reported List One R/S. This Sec Check must be done by an auditor who knows R/Ses and can make lists read and pull W/Hs connected with R/S.

**PCs WHO R/S**

Pcs who R/S are given Ex Dn. This does not change even though the pc is not an R/Ser. See HCOB C/S Series 93 and HCOB 10 Aug 76R “R/Ses, What They Mean.”

Where a pc R/Ses he will have evil purposes and be on a succumb as a result. R/Ses indicate an area of psychosis which will ruin the pc’s life if allowed to go unhandled.

**SUMMARY**

This HCOB in no way changes Ex Dn as a requirement for R/Ses or makes it OK not to handle them.

Staff concerned must be able to identify an R/Ser which is different from someone with an R/S.

L. RON HUBBARD
Founder

Assisted by CS-4/5

Revision by

L. RON HUBBARD
Founder

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PAST LIFE REMEDIES

(Revisions in this type style)
(Ellipsis indicates deletion)

There are many remedies and considerable tech developed over the years on the subject of pcs unable to go earlier than this life. There was no full coverage bulletin which gave the full story on this.

The earliest was getting the pc to locate and run imaginary incidents. This is fully covered in *Science of Survival*, especially Book Two, Chapter Nine, “Imaginary Incidents.” The auditor clears the idea of imaginary incidents and running them, then persuades the pc to run them without forcing him.

Delusion tends to run off but the real incidents move into view as well. These imaginary incidents can be run R3RA Narrative Quad.... Full preassessment procedure (per New Era Dianetics Series tech) of the somatics, emotions, etc., of the imaginary incident, can be incorporated in the Past Life Remedy as part of the action of grooving in the pc. (See: HCOB 18 June 78, New Era Dianetics Series 4, ASSESSMENT AND HOW TO GET THE ITEM, and HCOB 28 June 78, New Era Dianetics Series 7, R3RA COMMANDS, for Narrative and R3RA Quad commands.)

Another Past Life Remedy would be for the auditor to assess the following list on the pc:

- earlier existences
- previous existences
- past lives
- earlier lives
- unreal pictures
- other times
- past deaths
- going backtrack
- imaginary incidents
- invalidated pictures
- other identities
- imaginary beingnesses
- pretended injuries
- pretended illnesses
- disgusting pictures
- painful memories
- enforced pictures
- fearful incidents
- sad pictures
- invalidated track
- only one lifetime
- unknown incidents
- lost friends
- degraded experiences
- deja vu
- forgotten lives
- not-ised existence
- invalidated pictures

- abandoned pictures
- past life experiences
- memory
- amnesia
- forgetting
- leaving bodies
- past bodies
- new bodies
- lost possessions
- forgotten pictures
- death
- losing a body
- forgotten memories
- invalidated memories
- painful pictures
- ignored pictures
- fading pictures
- fearful pictures
- forgotten times
- pretended incidents
- unbelievable pictures
- forgotten families
- between body experiences
- unreal experiences
- forgotten beingness
- abandoned deaths
- not-ised existences
- invalidated memories
invalidated imagination  
not-ised imagination
invalidated perception  
abandoned perceptions
things you don’t want to find out about

Any item can be added to the above by the pc.

You then take the largest reading item found in the above and ask the pc to describe it briefly. Ask him “In your own words briefly describe (item that read).”

Use the exact wording the pa gave you. Treat that wording as an original item exactly as though it had been obtained on the Original Assessment List, New Era Dianetics Series 5.

Handle the items the pa gives you exactly as you would handle any original item or items in New Era Dianetics Series 4 (preassessment, etc.)

Exhaust all reading items in the above prepared list.

Reassess the prepared list and do each of the above steps.

When the pa is able to go earlier than this life with good reality then the remedy is complete.

Often the pc won’t go backtrack because he’s a druggie.

What has happened here is that he restimulated past lives with drugs, got into frightening pictures that he didn’t understand and now backs off from ANY bank content except drugs. That is handled with a full Drug RD, including a full battery of Objectives and all reading items run including “no interest” items. The standard approach on any pc is to get full drug handling done first. See: HCOB 27 June 78, New Era Dianetics Series 9, DRUG HANDLING.

Another reason could be the pc is in recent shock of having died. Such a case is overburdened and is destimulated with general auditing and then gets a Past Life Remedy if he hasn’t gone backtrack. You could even do a Prior Assessment to this life.

The subject of invalidation of past lives and people talking about them out of session or claiming to be famous people invalidates past lives for a pc and is actually related to suppression and PTS phenomena. If you suspect this you could ask “Has anyone been talking to you about past lives or famous people?” From this question possible suppression in the environment can be located and used in a PTS RD, HCOB 9 Dec 71R, Revised 21 Oct 74.

CHILDREN

Children are usually very burdened cases and can be hard to C/S on Dianetics if it hits this life only which will leave the pc wide open to key-in and at the age of 20 be found all keyed-in “with all grades run.”

I find they are jammed into fiction stories, education, books and movies and run these like engrams. These children speak of “remembering” all the time. They say they can’t go backtrack “because they don’t remember.” They don’t seem to take it from pictures. Contrary to psychology theories and popular belief I find children in very rough case shape, nervous, frightened, griefy, etc. They get stuck in the books and movies they see.

I have handled this in various ways. The easiest way to unburden cases is by Objectives (contact processes) and Recall (ARC S/W, Self Analysis). That is the general approach. You can list for mental image pictures pc has seen in life, in movies or books, take the best reading one and do full preassessment procedure on it, handling the running item obtained with R3RA Quad. Then repeat the preassessment steps until you get no reads on the Preassessment List you have assessed for that original item.
Return to the mental image pictures list, take the next largest reading item and do full preassessment, etc. Follow HCOB 18 June 1978, ASSESSMENT AND HOW TO GET THE ITEM (New Era Dianetics Series 4) exactly.

Preassessment can also be done on unwanted attitudes, emotions, pains, etc. (the Preassessment List) one had as a child. These would then be fully handled as above to unburden the case.

A direct approach is to ask “What book or movie were you particularly interested in?” You’ll usually find that the person had a stuck picture on it. Then ask “Did you ever have anything to do with that sort of thing?” Then they go into it because you’re asking for an E/S. You could then run out the earlier incident Narrative R3RA Quad and you’d be away.

Where the pc is stuck in upsetting incidents from movies or books you can list for “Bad incidents you’ve seen or read about,” take the best reading one with pc interest and run it out R3RA Narrative Quad. Then handle with preassessment procedure, per above. Be sure to accept stories, TV, movies or books as these are fully valid to run.

REVIEW

A Scientology review action that can be done is to assess auditors, auditing, past lives, Dianetics, Scientology, time, preclears and erasure. Then prepcheck in order of reads, reassess and prepcheck. This is a valuable action to do before ARC S/W Triple and often by itself will handle those unable to go past track.

A further Scientology approach would be to assess the past, memory pictures, past lives and prepcheck in order of reads. Then L&N “Who or what would have no future?” then L&N “Who or what would it have been awful to have been?” These items can be checked and used in a PTS RD or can have their intentions listed and run as part of Ex Dn handling.

SUMMARY

The technology on past lives is important for a C/S to know, especially the Dianetics C/S.

The subject usually resolves with a Drug RD and general auditing but when it doesn’t you have these remedies to use.

Use them well.

L. RON HUBBARD
Founder
VANISHING CREAM AND FALSE TA

Ref:  HCOB 24 Oct 71R FALSE TA
     HCOB 12 Nov 71RA FALSE TA ADDITION
     HCOB 15 Feb 72R FALSE TA ADDITION 2
     HCOB 18 Feb 72R FALSE TA ADDITION 3
     HCOB 21 Jan 77 FALSE TA CHECKLIST
     HCOB 23 Nov 73RA DRY AND WET HANDS
     MAKE FALSE TA

After further and more extensive tests vanishing creams have proven unsuitable as a solution to dry hands.

In some cases vanishing creams have actually dried out pcs’ hands and caused a false high TA.

Vaseline Intensive Care Lotion has proven very workable when applied to a pc’s hands, rubbed in and any excess wiped off.

Another cream called Locorten was also found workable but it contains cortisone which burns the eyes if you rub them with your hands. Further tests are underway on Locorten without cortisone but these are not yet complete.

Another hand cream formula was found 90% effective upon test and is somewhat similar to the Locorten formula without cortisone. Its formula is:

- 75 grams Emulsified Cetomacrofolis Wax
  (80% cetostearyl alcohol and 20% cetomacrofol 1000)
- 100 grams Cetyl Alcohol
- 20 grams Sorbitol Solution - 70%
- 1 gram Sorbic Acid
  up to
- 500 grams water.

You could have this cream made up by any pharmacist.

A NOTE ON FOOTPLATES

Footplates obscure F/Ns and reads.

Their use is hereby cancelled.

FALSE TA HANDLING

It has never been OK to call a pc’s attention to his hands or TA or meter during a session. Therefore when handling a false TA get the TA in range with hand cream or can size or grip before session.
Don’t check for hand cream or can grip or change cans during the session except as directed on correction lists such as a C/S Series 53RJ under false TA.

Otherwise it throws the pc out of session and puts his attention on his TA.

Use the session for auditing.

L. RON HUBBARD
Founder

Revised by
Paulette Ausley

LRH:PA:nt
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SPECIAL RUNDOWN LECTURES
Daytona, Florida
29 October—8 December 1975

L. Ron Hubbard personally briefed and trained a specially picked team of auditors on a new Flag rundown. Following is a list of the tapes that were made of those briefings. This new rundown later became known as “The New Vitality Rundown.”

**7510C29SO First Lecture - Special Rundown
**7510C30SO Second Lecture—Special Rundown Pilot
**7510C31 SO Third Lecture—Special Rundown Pilot
**7511C01 SO Fourth Lecture—Special Rundown Pilot
**7511C02SO Fifth Lecture—Special Rundown Pilot
**7511C03SO Sixth Lecture—Special Rundown Pilot
**7511C04SO Seventh Lecture—Special Rundown Pilot
**7511C05SO Eighth Lecture—Special Rundown Pilot
**7511C06SO Ninth Lecture—Special Rundown Pilot
**7511C07SO Tenth Lecture—Special Rundown Pilot
**7511C08SO Eleventh Lecture—Special Rundown Pilot
**7511C10SO Twelfth Lecture—Special Rundown Pilot
**7511C11SO Thirteenth Lecture—Special Rundown Pilot
**7511C12SO Fourteenth Lecture—Special Rundown Pilot
**7511C13SO Fifteenth Lecture—Special Rundown Pilot
**7511C14SO Sixteenth Lecture—Special Rundown Pilot
**7511C17SO Seventeenth Lecture—Special Rundown Pilot
**7511C18SO Eighteenth Lecture—Special Rundown Pilot
**7511C19SO Nineteenth Lecture—Special Rundown Pilot
**7511C20SO Twentieth Lecture—Special Rundown Pilot
**7511C21 SO Twenty-first Lecture—Special Rundown Pilot
**7511C24SO Twenty-second Lecture—Special Rundown Pilot
**7512C08SO Ron’s Talk

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The Technical Bulletins of Dianetics and Scientology represent the complete reference work of Dianetics and Scientology technical bulletins.

The first eight volumes of this big ten volume set contain all of Ron’s technical bulletins from 1950 to 1976. This is the complete time track of Ron’s written technical materials.

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(HANDLING OF CONFESSIONALS CHECKSHEETS)
(Pts Processing Checksheets)
(Expanded Dianetics Checksheets)
(Meter Operation Checksheets)
(Various Rundown Checksheets)

The crazy, irregular, left-right slashing motion of the needle in the E-Meter dial is called “A rock slam” or “R/S.” It repeats left and right slashes unevenly and savagely, faster than the eye easily follows. The needle is frantic. The width of an R/S depends largely on sensitivity setting. It goes from one-fourth inch to whole dial. But it slams back and forth.

The term was taken from a process in the 50s which sought to locate “A rock” on the pc’s early time track; the “slam” is a description of the needle violence, meaning it “slams” back and forth. For a time all left-right motions of the needle were considered and called “rock slams” until it was found that a smooth left-right flow was a symptom of release or key-out and this became the “floating needle.” There is yet another left-right motion of the needle called the “theta bop.” This occurs when the person has or is trying to exteriorize. “Theta” is the symbol for the person as a spirit or goodness; “bop” is an electronic term for a slight hitch in the sweep of a needle. A “theta bop” hitches evenly at each end of the sweep left and right and is very even in the middle of the sweep.

Neither the “floating needle” nor the “theta bop” can be confused with a “rock slam.” The difference of the rock slam is uneven, frantic slashing left and right; even the distances traveled left and right are likely to be different in each swing from the last.

A “rock slam” can be caused sometimes by leaving rings on the pc’s fingers or by a short circuit in the meter or by the cans (electrodes) touching something like a dress. These are the mechanical considerations and must be ruled out before the pc can be considered to have “rock slammed.” If the pc is not wearing rings and if the meter needle is calm with the lead unplugged, if the lead is okay, and if the pc is not jiggling the ends of the cans against his clothes, then the pc’s rock slam is caused by the pc’s bank.

One has to be very careful about the correctness of the pc actually having rock slammed while on the meter, that it was actually observed, that it was not mechanically caused as above. One puts the R/S down on the worksheet and also gives exactly what was asked. And also that the mechanical points were checked without distracting the pc.

ONE MUST ALWAYS REPORT A ROCK SLAM IN THE AUDITING REPORT, NOTE IT WITH SESSION DATE AND PAGE INSIDE THE LEFT COVER OF THE PC’S FOLDER AND REPORT IT TO ETHICS INCLUDING THE QUESTION OR SUBJECT WHICH ROCK SLAMMED, PHRASED EXACTLY.
Why? Because the rock slam is the most important needle manifestation! It gives the clue to the pc’s case.

In 1970 I began a full-scale research project into the subject of insanity and its relationship to cases and case gains and suppression. It was only then that the full significance of the rock slam was unearthed. This research developed into what is now called EXPANDED DIANETICS, a series of special processes and actions with their drills and training which permits the auditor to handle a specific case type. This was, by the way, Man’s first system of positive detection and handling of psychosis and the first full understanding of what psychosis is.

While this bulletin is not in any way a two-minute course in or a substitute for full training in Expanded Dianetics, any auditor who audits, Sec Checks, or handles people on a meter has to know what a rock slam is and how it behaves and what he should do about it.

The first thing is to be able to recognize one and to quickly with the scan of the eye and unplug of the meter cord (without any distraction of or notice by the pc) make the checks for a mechanical rock slam as given above.

You can make a meter “rock slam” with no pc or cord connected to it by (a) turning it on; (b) put the sensitivity at perhaps 2; (c) put the needle at “set”; (d) rapidly, very rapidly, move the TA back and forth maybe a quarter of an inch and do it unevenly. That, if you did it very fast and unevenly, would be something that resembled a rock slam. But no matter how fast you made your fingers move, a real R/S is a trifle faster. If you do that you will see what an R/S looks like. The needle in this experiment is not made to hit the sides of the meter.

Now if you take the same set-up and smoothly slowly move the tone arm back and forth about 2 times a second without any roughness and the same distance right and left, you will have a floating needle. Note it very well as this comes at a time of release and is the thing a good auditor hopes to see and gives him the end-off signal for a process. It has to be well known as you NEVER bypass one in a session and to do so makes an uncomfortable pc. (The pc will often cognize—get a realization about himself or life at this point and one does not stop him from doing this.) This is the thing you indicate to the pc. You don’t ever indicate rock slams or theta bops. When you see it, and without stopping or interrupting the pc’s cognition, you always say, “Your needle is floating.”

Now the theta bop can also be shown to yourself by you. Set up the meter as above. Only this time, you smoothly swing it to the right and give it a tiny twitch in the same direction. Then you smoothly, at once, swing it to the left and give it a tiny twitch in the same direction. Then do it to the right. And so on. This is a theta bop. It is different than a floating needle only in that it hitches at each end of the swing. So learn to recognize it.

There is a vicious smooth right direction slash that occurs when a pc hits a certain area of the bank that is called a “rocket read” and there is of course the small fall, long fall (which both go to the right and indicate a charged question or reaction) and there is the gradual rise to the left. But these do not repeat back and forth which is the characteristic of the rock slam, floating needle and theta bop.

All right, so we know exactly what it looks like when we talk about a ROCK SLAM as a read of the meter. We know how it can be mechanically caused. And we know what we have to record and report when it is seen.

But exactly what does a rock slam mean with regards to the pc?

If you don’t know this you can miss on the pc, on the case, on the org and humanity.
A ROCK SLAM MEANS A HIDDEN EVIL INTENTION ON THE SUBJECT OR QUESTION UNDER DISCUSSION OR AUDITING.

Two things underlie insanity, or to be more specific, there are two causes and conditions both of which have been lumped together by man and called insanity. He could not of course define it as he didn’t know what caused it.

The first of these two things does not concern us overly much here and is the subject of a separate checksheet and training and is called PTS or Potential Trouble Source handling. A “PTS” is a person who has been or is connected with somebody who has evil intentions. A PTS can feel uncomfortable in life or be neurotic or go insane because of the actions upon him of a person with evil intentions. Most of the people in institutions are probable PTSES.

The second of these two things is insanity caused to the individual himself (let alone others) by hidden evil intentions.

The extent of these intentions and what the person will do (and hide) in order to carry them out is quite shocking. These people are covert or overt criminals and many of them are insane—meaning beyond all rationality in their acts. Because their evil intentions are hidden and because they are often very plausible such individuals are what make “behavior so mysterious” and “Man look so evil when you see what Mankind does” and all sorts of fallacies.

It is this last type, the chronic, heavy rock slammer, which Expanded Dianetics handles.

One rock slam doesn’t make a psychotic. Or a total menace to everyone. But it does mean there could be more and it might in rare cases mean you have, seeing enough of these R/Ses, a very dangerous person on your hands and in your vicinity. And that person must be handled by Expanded Dianetics.

You won’t see a great many rock slams in auditing people so you could be totally thrown off by surprise when you see one. And mess it all up because you are surprised. So know what it is and don’t get all quivery and make mistakes and blow your confront. Just carry on.

If you don’t note the EXACT question that was asked and the EXACTLY worded statement the pc made when the R/S was seen, you can muck it up for the Expanded Dianetics guys. They won’t be able to get it turned back on again easily and will lose a lot of time. So you have to be sure your auditing report is accurate, that the R/S is written BIG on the column and circled and, no matter what else you do in the session, you have to get it recorded in the left front cover of the folder giving the date and page of the session and you have to report it to Ethics. And also you don’t third party the pc and give him a bad time in the session because of it.

Now R/Ses most easily turn on during Sec Checks or Integrity Processing or when pulling withholds or trying to investigate something. So the people who see these most often are those engaged in that activity and not routine auditing (when they can also but more rarely turn on). Further the most likely person to collide with “needing to be Sec Checked” is an R/Ser, which again increases the numbers of R/Ses seen in these activities compared to routine auditing. But a very heavy R/Ser will also turn them on in routine auditing.

It is the exact point of the R/S in the session, the exact question that was asked and the exact subject or phrase where the R/S turned on that are important. And these are very important as then the person can be fully handled with a full Expanded Dianetics Rundown by a qualified Expanded Dianetics Specialist. When, of course, the person gets to that point on his Grade Chart. The Grade Chart points are after Dianetics (like Drug RDs, etc.) but before grades, after grades but before Power, after Power but before Sólo, and after OT III or after any single grade above OT III. These are the only
points where Expanded Dianetics can be delivered and the R/S fully and completely handled.

Now here is how you can turn off an R/S and mistakenly think it is handled:

1. The overt-m motivator sequence has two sides. One is what the person has done (overt) and what is done to the person (motivator). You can ask, when the person R/Ses on something, if anyone has ever INVALIDATED him on that subject or action. He will find some and the R/S will turn off AND WON’T EVEN BE FAINTLY HANDLED BUT ONLY SUBMERGED. One can believe he has “handled” the R/S. Not true. He has just turned it off and maybe made it harder to find next time. One can ask what the person has done TO the subject mentioned and while this may unburden the case and make the person a bit better, the R/S is NOT handled, only turned off or submerged. It’s almost as if there are so many overt and motivators on this subject or in this area that the push-pull of it makes the needle go wild (R/S). And indeed, this may be the energy cause, in the bank, of the needle reaction. But neither overt nor motivator handles an R/S finally because the CAUSE of the R/S is an INTENTION to harm and it isn’t all that likely the basic intention will be reached.

2. Another apparent way the R/S can get “handled” and isn’t is to take the R/Ser earlier similar on the subject of the R/S. The R/S will probably cease, go “clean.” But in actual fact it is still there, hidden.

3. The third way an R/S can be falsely “handled” is to direct the person’s attention to something else. If, when this is done, the exact subject of the R/S is not noted by the auditor, it will be difficult to find it again when the person goes into Expanded Dianetic auditing.

4. Yet another, and probably the last way to falsely “handle” an R/S is to abuse the person about his conduct or behavior or the R/S, or to “educate” him to do better, or to “modify” his behavior with shocks or surgery or other tortures like the psychiatrists do. In other words one can seek to suppress the R/S in numerous ways. Maybe the R/S won’t occur (being too overburdened now) but it is still there, buried very deep and possibly beyond reach now.

So if you understand the above four points you will see that although you can ease off the R/S, you have not handled it. It has merely gone out of sight.

All right, what then DOES HANDLE an R/S?

I warned you that this isn’t a two-minute course on Expanded Dianetics and it isn’t. An R/S is HANDLED by a fully qualified Expanded Dianetics auditor delivering full Expanded Dianetics to the person at that point on the Grade Chart where Expanded Dianetics is supposed to be delivered. If anyone thinks it can be done effectively any other way or if he C/Ses it to be done and the auditor is stupid enough to try to do that C/S, then it’s Committees of Evidence and suspended certificates all around.

With that warning, and only with that warning, I can briefly state what has to be done with the case. This is not what YOU do if you are not delivering full Expanded Dianetics at the right point on the Grade Chart. It is a brief statement so that you can understand what lies under that R/S.

The pc with an R/S on any given subject and who R/Ses while discussing that or related subjects HAS AN EVIL INTENTION TOWARD THE SUBJECT DISCUSSED OR SOME CLOSELY RELATED SUBJECT. The pc intends that subject or area of life nothing but calculating, covert, underhanded HARM which will be at all times carefully hidden from that subject.

Thus, the Expanded Dianetics Specialist, in handling that case (at the proper point on the Grade Chart) has to be able to locate each and every subject and question and R/S in that person’s folder as noted by Sec Checkers and previous auditors or
Cramming Officers or Why Finders. He has to have the complete list of R/S subjects. If they are noted as to session date and page and if all Sec Checking papers and cramming papers are in that person’s folder, then the Expanded Dianetics Specialist can do a full and complete job. Otherwise he has to do a lot of other time wasting actions to get the R/Ses found and turned on again.

What the Expanded Dianetics Specialist actually does is locate EXACTLY the actual evil intention for every R/S on the case and handle each one to total conclusion. When he is finished, if he has done his job well, the person’s behavior will be magically improved and as to his social presence, menace and conduct, well that will be toward survival.

When you see an R/S, if you are not an Expanded Dianetic Specialist doing Expanded Dianetics at the correct point on the Grade Chart, you don’t say “Hey, you’ve got an evil intention!” and you don’t ask “Say, what’s that evil intention?” or do corny things like that because you’ll get the pc self-listing, you may get a wrong item, you won’t know what to do with it and you’re just likely to get the auditing room wrapped around your neck right there.

No, you quietly note it, make sure it isn’t a mechanical fault, write it big on the worksheet, write down everything the pc is saying swiftly, note what question you were asking and let the pc talk and ack him and go on with what you are doing with the pc at the time. And after session you note it in the left-hand cover of the folder and send a report to Ethics.

And some day, when he’s done his Drug Rundown or gotten to one of the points on the Grade Chart where a full XDn can be done, why then it will be handled. And a good C/S will program or tip the case for that to be done.

So that’s the know-how you have to know about R/Ses to really help the guy and the society and your group.

We’re not in the business of curing psychos. The governments at this writing pay the psychiatrists billions a year to torture and kill because of R/Ses they don’t know anything about. The crime in the society out there is caused by people who R/S. Stalin, Hitler, Napoleon and Caesar were probably the most loaded R/Sers of all time unless it was Jack the Ripper or your local friendly psychiatrist.

So know what you are seeing when you see it and know what to do about it. And don’t kid yourself. Or vilify or mow down people who R/S; we’re not in that business.

And the Expanded Dianetic Specialist and the pc someday will love you dearly for knowing your job and doing it right.

L. RON HUBBARD
Founder

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PTS DATA

Based on a recent pilot it has become quite obvious that a full and complete PTS handling would consist of:

A. PTSness handled terminatedly by interview or auditing by a person trained on BPL 31 May 71RC.

B. Complete study and pass on the PTS/SP Checksheet, BPL 31 May 71RC Revised 12 August 1976.

The correctly located suppressive, who is then handled based on a thorough understanding of the mechanics of PTS/SP phenomena form the simplicity that is PTS tech. The tech of locating the suppressive source is also fully covered in the PTS/SP Checksheet and is a vital prerequisite for PTS handlers.

L. RON HUBBARD
Founder

As assisted by CS-5

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As assisted by CS-5

Revision assisted by
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PTS HANDLING

Once in a while I hear of PTS handlings that “didn’t work” or “still PTS” or some such. Or I’ll come across such extremes as a PTS is virtually an incurable leper to be shunned and kept isolated or almost everyone is PTS to some degree so what can you really do about it. The basic thing to realize is that PTSness, like any other case condition afflicting Man, responds to plain old standard tech. But one has to have studied and understood that tech to apply it, naturally.

I recall years ago in handling PTSees, that none of them at first knew what PTS really meant or what it was all about even when they used the term freely! So I recently called for a pilot to see what would be the effect of a study method of curing PTSees.

FIRST PILOT

Before the final pilot was done, an earlier pilot was attempted by an Aide which was not conducted as laid down. CS-5 reviewed the failed pilot to find why so many failed on it. 4 out of 6 were never completed and the 2 that did failed.

CS-5 reported “What I found on these was that they uniformly were not PTS in the first place or were PTS but that was not the major trouble with the person. Three of the cases (2 on auditing and I on study) were out-ethics, R/Sing, Exp Dn cases who were trying to use PTS as the reason for their behavior. Thus handling their PTSness would not resolve anything. The most interesting case here was the study one who realized that he was not PTS and that that had been a wrong indication and that what was really wrong with him was that he had bad intentions and was committing overts. One of the audited cases had a similar realization but has not done as well on post and did get very sick 2 months or so later. Of the other 3 pilot cases in this first batch one could only come up with in-the-org terminals so is another Exp Dn case and the other 2 assigned to study were severely bugged students so never got off the ground (one has now finished the course 4 months later). So that’s what happened to the original pilot.”

The second pilot was then ordered to determine the original possibility, that people could study their way out of being PTS.

SECOND PILOT

Three were put onto the PTS/SP Checksheet to study and three were handled by interne who had done the PTS/SP Checksheet themselves. The cases handled by auditing/interview steps completed their handlings within 10 hours. The study cases averaged 4-6 weeks of part-time study. Two studiers from the original pilot also completed the course. All were then watched for bad originations to the Examiner, medical reports, ethics trouble or trouble on post. In all cases, including those not yet complete on study, none of these indicators showed up. One case originated case troubles but this turned out to be one of the “Exp Dn” cases not PTSness.

On the study pilot the daily reports and success stories on completion uniformly mention more certainty, more stability and being more at cause with the data. Of particular interest is that three of the participants “cogged” they were not actually PTS (yet evidence of real PTS sits had gotten them on the project) but while they were studying they would align past PTS handlings they didn’t fully understand at the time, spot why past PTS terminals were correct or incorrect, spot terminals who gave them a hard time in the past and see why certain people behaved the way they did. In short it
appears the studiers were blowing charge on their past PTS handlings and on terminals in their life almost like an auditing session and while they were saying *not* PTS, *no longer* PTS (now that they had the data) is probably closer to the truth. All are reported to be doing well on post with no illness, roller-coaster or ethics trouble.

The PTS handlers (who had done the PTS/SP pack) were of particular use where the person had a study bug that needed handling before study could be done and assisting in working out the handlings for PTS sits that were uncovered. Also S&Ds and 10 Aug HCOB handlings and PTS interviews are *not* Solo actions. And it takes hours, not intensives to handle.

**FALSE PTS**

As noted from the first pilot false PTSness must be watched for as unhattedness, ignorance of Scientology basics for handling life, past bad auditing uncorrected as well as unhandled bad intentions and personal out-ethics can be mistaken for PTSness and won’t resolve as PTSness. This should be suspected when your “PT Ses” start going above 20% of staff and public.

**SUMMARY**

We have had the tech of PTSness for years, but it wasn’t being fully used and then got mixed in with Exp Dn. PTSness can be handled routinely when the tech is fully known and applied. A PTS person can be brought to cause over his situation through study of the PTS tech. This is vitally important for staff. We can handle and the person himself can handle.

There is no substitute for understanding.

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**HUBBARD COMMUNICATIONS OFFICE**
Saint Hill Manor, East Grinstead, Sussex

**HCO POLICY LETTER OF 23 OCTOBER 1976**

**INTERNESHIP AND HGC**
Effective 1 December 1976

No new auditor may audit for the HGC, from the Tech Training Corps or field or wherever, who has not done the internships for his Class.

Any auditor now C/Sing or auditing may continue to do so until I Feb 77 providing he does his full internship part-time and off production hours. The completion of such internship must occur before I Feb 1977.

Interne supervisors or Qual Secs may not hold back internes in completion by extended and unreasonable auditing requirements.

Until 1 Feb 1977, auditors auditing in the HGC or C/Ses C/Sing for it may count their HGC successes and hours as internship auditing.
C/S Series 96R

DELIVERY REPAIR LISTS

THERE’S NOTHING WRONG WITH YOUR CF, YOUR PC, YOUR STU- DENT, STAFF MEMBER OR YOUR OWN DELIVERY THAT A PREPARED LIST WON’T HANDLE.

“ARC broken CFs,” blown students, demanded refunds, low success stories, withdrawn auditors, ineffective staffs are pretty silly problems to have these days.

Many years ago I developed a system called “Prepared Lists.”

These isolated the trouble the pc was having in auditing without taxing anyone’s imagination and sending the auditor into a figure-figure on the pc.

These prepared lists were assessed on an E-Meter. One took up the biggest read first and then cleaned up all other reads.

Time has gone on. The system of prepared lists has been expanded to include not only pcs but students and staff.

It may have gone overlooked that such lists now include anything that could happen to a pc or student. In other words, prepared lists have become very thorough.

WHO CAN USE

The only reason ever found for prepared lists not working was an auditor’s weak TR 1 and inability to read a meter.

Even this difficulty has been handled by “Qual Okay to Audit” checksheets.

Before an auditor should be let near a prepared list he should be put through at least six “Okay to Audit” short checksheets in Qual.

Qual is not fast flow. Things done in Qual are Method 4 Word Cleared and star- rated, with all demos and drills. Only if this is done can you have some certainty that a prepared list will read on the pc and that the pc or student will get handled.

These Qual “Okay to Audit” checksheets are done AFTER a student has been trained and classed as an auditor. The “Okay to Audit” is for auditing in an org whether staff or interne.

The checksheets are:

(1) Board Policy Letter 14 Nov 74RA Issue I
QUAL OKAY TO OPERATE AN E-METER

(2) Board Policy Letter 14 Nov 74R Issue II
QUAL OK NO. 2R, QUAL OK TO ASSESS PREPARED LISTS
Only when these have been thoroughly and honestly studied, drilled and done should an auditor be permitted to assess prepared lists on pcs and students.

It takes standard auditor training to handle the points found reading on a list.

CASE SUPERVISING

A C/S who is trained as a C/S must know what lists to use. And he must see to it that his auditors are trained via the above checklists. Otherwise the lists just won’t read and the C/S, the pc and the org are left up the creek!

LOTS of “lists that didn’t read” are found in folders. I used to make a practice of just having them nulled again by an auditor whose metering and TRs were good and THEY READ AND THE CASE RESOLVED.

PC LISTS

1. HCO BULLETIN 24 NOVEMBER 1973RD, C/S SERIES 53RK, “SHORT HI-LO TA ASSESSMENT C/S.” This is a famous list. It solved the long long problem of high and low TAs and really solved it. Unfortunately it has a name of being done for high and low TAs. In truth it practically handles the whole repair of any difficult case today! One assesses it Method 5. One handles the reads from the top down. It can also be reassessed several times until it F/Ns on a whole M5 assessment. It is quite remarkable what it will do for a case that has been running badly or is bogged, quite in addition to handling high and low TAs!

2. HCO BULLETIN 1 JANUARY 1972RB, “LIX HI-LO TA REVISED.” This is the same list as C/S 53RK above. It has been brought up-to-date. It gives the whole question for each subject as in C/S 53RK and the same handling. It is easier to use on a pc whose attention wanders or who is not very familiar with terms.

3. HCO BULLETIN 29 OCTOBER 1971R, “INT RUNDOWN CORRECTION LIST REVISED.” As Interiorization-Exteriorization problems (when they exist) have to be handled before any other thing is handled, an auditor sometimes assesses another list and then finds himself doing this list. “Int” appears on many other lists and when it reads one does this list. One has to go back and complete the original list of course. “Int” problems cause high TA, headaches and general upset. I’ve begun to think after seeing a lot of headache cases that maybe only Int-Ext problems cause headaches! Instead of repairing Int, sometimes auditors will run it again and again. Also Int can go flat to cog VVGIs on an early flow, even a recall flow. Then if one insists on finishing the Int RD, one has trouble and I mean trouble. So this is a valuable list.

4. HCO BULLETIN 15 DECEMBER 1968R, “L4BR” “FOR ASSESSMENT OF ALL LISTING ERRORS.” An out list (meaning one done by listing and nulling, not a prepared list) can raise more concentrated hell with a pc than any other single auditing error. The amount of misemotion or illness which a wrong list generates has to be seen to be believed. When a pc is ill after a session or up to 3 days after, always suspect that a listing action done on the pc had an error in it. It MUST be corrected. This prepared list L4BR corrects lists of the listing and nulling variety. It can be run on old lists,
current lists, general listing. There has been no reason to revise this since 2 June 1972. It really works!

5. HCO BULLETIN 19 MARCH 1971, “LIST 1-C.” This is the updated version of the earliest list ever compiled. It is used during sessions at the auditor’s discretion and in other ways. It also prevents some pc from insisting “It’s an ARC Brk” (which never clears) when it’s really a withhold, a common error. It can also be addressed to life. Usually when a session blows up, an L1C is used fast rather than just sit and ack!

6. HCO BULLETIN 11 APRIL 1971 RA, L3RD “DIANETICS AND INT RD REPAIR LIST.” This is the key list of Dianetic auditing and is the Dianetic standby in case of trouble. As the Int RD is also Dianetics, while doing it, one uses L3RD for trouble.

7. HCO BULLETIN 2 APRIL 1972RB ISSUE II, EXPANDED DIANETICS SERIES 3RB, “L3 EXD RB.” This is the prepared list for Expanded Dianetics.

8. HCO BULLETIN 21 JANUARY 1977, “FALSE TA CHECKLIST.” This was a very important discovery about TAs. One uses this when another list indicates a false TA or one is suspected. Auditors have been known to get so desperate about a pc’s TA that they falsified worksheets. This (and C/S 53RK) make that totally needless. I’ve seen this change a case from despair to VVVVGIs!

9. HCO BULLETIN 16 APRIL 1972, “PTS RD CORRECTION LIST.” It also gives the expected actions of a PTS Rundown. Doing PTS Rundowns without this prepared list handy can be risky.

10. HCO POLICY LETTER 7 APRIL 1970RA, “GREEN FORM.” This was the earliest Qual Saint Hill weapon (26 June 65) for case cracking. It is modernized up to 29 Sept 74 in the above issue. Used for general case clean-up particularly on an out rud type pc or when ruds won’t fly. It is not used to handle high or low TA.

11. HCO BULLETIN 30 JUNE 1971R, “EXPANDED GF 40RB.” Called “GF 40X.” This is the “7 resistive type cases” at the end of the Green Form expanded out. This is how you get those “earlier practices” and other case stoppers. This done well gives a lot of extensive work in Dianetics. It’s lengthy but really pays off.

   If you were to do a C/S 53RK Method 5, all handled, and to an F/Ning list and then do a GF 40XRB, all handled, reassessed to an F/Ning list you would “crack” most cases to a point where they ran well.

12. BOARD TECHNICAL BULLETIN 28 MAY 1974R, “FULL ASSIST CHECKLIST FOR INJURY AND ILLNESS.” While you don’t put the pc on the cans for this one, you mark it as to the state the pc is in and it says what you do for illness and injury. This one, done correctly, is how the minister runs the medico out of business.

STUDENT LISTS

13. HCO BULLETIN 15 NOVEMBER 1973R, “FEAR OF PEOPLE LIST-R.” This is for the handling of timid tech staff who back off from handling rough pcs.

14. HCO BULLETIN 15 NOVEMBER 1974, “STUDENT REHABILITATION LIST.” This is the one that gets a bogged student sailing, gets a blown student back, gets an auditor back auditing. It even cures the revolutionary student! This is the master list for students—even students in grammar schools and colleges! A real winner.

15. BOARD TECHNICAL BULLETIN 27 MARCH 1972R ISSUE I, “STUDENT CORRECTION LIST, STUDY CORR LIST-1.” A list for correcting students on course.
16. HCO BULLETIN 27 MARCH 1972 ISSUE II, “COURSE SUPERVISOR CORRECTION LIST, STUDY CORR LIST 2R.” This is to get the Course Supervisor going well.

17. HCO BULLETIN 27 MARCH 1972RA ISSUE III, “AUDITOR CORRECTION LIST, STUDY CORR LIST 3.” This one corrects auditors who are having a rough time.

18. BOARD TECHNICAL BULLETIN 27 MARCH 1972RA ISSUE IV, “CASE SUPERVISOR CORRECTION LIST, STUDY CORR LIST 4.” This one corrects Case Supervisors, gets them back on the rails.

19. BOARD TECHNICAL BULLETIN 27 MARCH 1972RC ISSUE V, “EXECUTIVE CORRECTION LIST, STUDY CORR LIST 5.” This prepared list locates an executive’s troubles and indicates handling.

20. BOARD TECHNICAL BULLETIN 4 FEBRUARY 1972RD, “STUDY SERIES 7.” A real long workout for a person who won’t study or who is having real trouble on a course. Goes after it in depth. Can be used as a second list to Student Rehab List above or by itself.

21. HCO BULLETIN 21 JULY 1971RD, WORD CLEARING SERIES 35RD, “WORD CLEARING CORRECTION LIST REVISED.” Usually written “WCCL.” This is the famous list that goes with Method 1 Word Clearing or with any Word Clearing bog. Also corrects high and low TA WHEN it occurs in a Word Clearing session. This is the Word Clearer’s friendly friend.

22. HCO POLICY LETTER 9 APRIL 1972, “ETHICS, CORRECT DANGER CONDITION HANDLING.” Locates the trouble area that got him into a Danger condition. Goes with the famous “3 May P/L” HCO PL 3 May 1972.

23. HCO POLICY LETTER 13 MARCH 1972, “ESTABLISHMENT OFFICER SERIES NO. 5.” An invaluable text and list for PRODUCT CLEARING. It’s a list of what you do to clear products. From it a prepared list can be made.

24. HCO POLICY LETTER 23 MARCH 1972, ESTABLISHMENT OFFICER SERIES 11, “FULL PRODUCT CLEARING LONG FORM.”

25. HCO POLICY LETTER 12 JUNE 1972, DATA SERIES 26, ESTO SERIES 18. A list you assess to locate trouble an evaluator might be having. Also for slow evaluators or slow students on a Data Series Course.

26. HCO BULLETIN 28 AUGUST 1970RA, “HC OUT-POINT—PLUS-POINT LISTS RA.” This is a prepared list that locates the out-points in a person’s own thinking. When people can’t seem to evaluate (or think brightly) this list will do wonders. Some Data Series Course students make no progress at all until they are assessed on this list and handled.

27. HCO BULLETIN 2 DECEMBER 1974, “DYNAMIC SORT OUT ASSESSMENT.” (Revised from BTB 4 Dec 71 Issue II, replacing HCOB 4 Dec 71 Issue II R-I C Assessment by Dynamics.) This gets those dynamics that are charged and handles them. Increases social personality and even can shift valences.

CONFIDENTIAL AND AO LISTS

28. HCO BULLETIN 21 SEPTEMBER 1970, “LP1.” This is a Power Process correction list for Power Processes. It is not used for Power Plus.
29. **HCO BULLETIN 13 MAY 1965, “LIST 6 EW.”** This list is used in locating bypassed charge when auditing R6EW.

30. **HCO BULLETIN 2 AUGUST 1966, “LIST 7 CORRECTED.”** This list is used for students Solo auditing on Grade VII.

31. **HCO BULLETIN 12 OCTOBER 1969RA, “LDN OT III RA.”** This is the list used to handle bypassed charge on OT III.

32. **HCO POLICY LETTER 14 JANUARY 1972, “THE GREEN GREEN FORM REVISED.”** This form is called a “Green Green Form” because it can be done over and over. It is an auditing form used on OT III.

### REPAIR LIST FOR PREPARED LISTS

**HCO BULLETIN OF 21 DECEMBER 1975R, “REPAIR LIST FOR PREPARED LISTS”** is a basic prepared list which when used will clean up bypassed charge on improperly done past prepared lists and handle a pc who begins by protesting a repair list being done.

This list is only done if the pc sees a list and goes Bls or protests a “C/S 53” being done. The auditor must have very good obnosis and be well trained to do this switch of actions smoothly.

The Repair List for Prepared Lists should be reassessed and all reads handled until it F/Ns on assessment or pa feeling happy about receiving prepared lists and shows no further protest on the subject.

### WORD LISTS FOR PREPARED LISTS

Nearly every prepared list has all its words on a separate sheet, ready for Word Clearing on the pc. All the words on a list are cleared on a pc without repeating the same word or asking the list question. Such lists are issued for auditor convenience.

A list of these word lists is being issued as HCOB I Dec 74 so that you can match them to the prepared lists in this bulletin.

### OTHER LISTS

From time to time when a need for prepared list is found new ones will be issued on different subjects.

One can REPAIR a pc or student or staff member. One can also FORWARD a case into new areas with other prepared lists.

### MIMEO

Some orgs backlog their mimeos.

The AVAILABILITY of lists to auditors is something which should NOT be neglected. It is highly uneconomical as one loses re-signs and students and staff when prepared lists are in non-existence in an org or even short supply.

Tech is the atomic fuel an org runs on.

**KEEP PREPARED LISTS IN SUPPLY FOR USE.**
TRANSLATED ISSUES

In non-English speaking orgs lists must be very carefully translated and mimeoed for use. In such orgs, more than any others, great care must be taken to have and use lists as they keep tech straight where it tends to go hearsay and verbal.

So, that’s quite an array of prepared lists, isn’t it?

If they are not in full use in your org don’t wonder about your Delivery Stats Why. Or your org and CF problems. It’s a lack of full use of this tech.

Hidden in these prepared lists is a wealth of tech that explodes into wins for your org, your CF, your pcs and students.

L. RON HUBBARD
Founder
Assisted by
Materials Chief FB
Revised by
Paulette Ausley
Approved by
L. RON HUBBARD
Founder
Remimeo
All HCOs
(Also issued as HCO PL, 26 Oct 76
All Tech Divs Issue I, same title.)
All Qual Divs
All Courses

C/S Series 97

AUDITING REPORTS, FALSIFYING OF

Probably the most covert and vicious crime in auditing is falsifying an auditing report.

At first glance, to someone who is trying to PR himself as an auditor or to escape consequences of session goofs, this might not seem to be the huge crime that it is.

When an auditing report is falsified, means of repairing the pc are denied, out tech and a need for restudy or redrilling of materials is covered up, out tech is spread about and the repute of the org and Scientology are at risk.

There are many ways of falsifying an auditing report. Chief amongst them is omission of vital data in the report. Another is faking the things run or the pc’s actions or reactions.

To the person doing this it may seem that he has covered up his incompetence but in actual fact it is eventually detected.

A twice declared person recently messed up the cases of several VIPs by simply omitting some of their disagreements with what was being done.

Three SPs, now declared, some years ago had a mutual understanding that they would not put down each other’s withholds. These three also falsified auditing reports to the effect that they had run certain things on pcs “and there was nothing on them,” when in fact they either had not run them or there was reaction which they did not put into the report. They messed up about a dozen people before they were caught and it took many, many hours of careful C/Sing and auditing to salvage those cases (and it also took about two years). They made several hundred serious enemies for themselves and today I doubt any Scientologist would even speak to them and their names are remembered with scathing contempt.

It is not only easy to detect a falsified auditing report, it is also inevitable that it will be detected.

The person whose auditing reports have been falsified is easy to spot in folders and records. The auditor marks “VGIs, F/N” and the Examiner notes bypassed charge and bad indicators. An auditor seeking to prevent this being detected has been known to take the Examiner Report from the folder but that there is no Examiner Report would be the first thing a C/S would notice. Examiner Reports have been forged and exchanged with the actual one but this too is very visible.

Lack of a proper success story points directly to out tech and if it is not visible in the folder then that folder contains falsified auditing reports.

The pc in the midst of his auditing, refuses to re-sign for more. An inspection of folder either finds the out tech in the auditing reports or it doesn’t. If the Folder Error Summary finds no out tech, the next thing that is looked for is falsified auditing reports and this is extended to looking at the other cases this auditor has handled to see if there is any similarity of reaction.
A D of P interview with the pc will reveal falsified auditing reports. It will contain data that does not appear in the auditing reports. The first thing suspect is the auditing reports.

Basically, correct tech applied by a competent auditor who has been trained and interned, works and works every time. When it “doesn’t work,” a C/S begins to look for the real scene. There are many ways he can ascertain the actual scene. Amongst these are outside-the-door session taping, monitors, interviews, lack of success stories, failures to declare, failures to re-sign, Examiner Reports at variances with the session reports, personal check-up into the case and many others.

The only thing which temporarily misleads a C/S is a falsified auditing report. But in all our experience with these, the detection of such reports is inevitable even if it occurs a long time afterwards.

The person who would falsify an auditing report is usually found to be a suppressive with abundant R/Ses and evil intentions who never should have been trained in the first place.

Therefore, the penalty for knowingly falsifying an auditing report in order to make oneself seem more competent than one is or to hide departures from the C/S or to omit vital data necessary to C/Sing, resulting in upsets to a case and time spent in investigation by seniors, is actionable by a Committee of Evidence and if the matter is proven beyond reasonable doubt, a cancellation of all certificates and awards, a declare and an expulsion order are mandatory.

Should the person perpetrating the falsification of auditing reports run away (blow) before action can be taken, the result is the same and is enforceable even if the person is not present.

A green auditor may look upon the offense as slight. If he is too untrained to realize that proper application of tech works every time and that improper application is a gross overt act, he may not realize the seriousness of his action. This however cannot be pleaded as a defense. It is not a light thing to end the hopes and close the door on a pc just because one is trying to cover up his blunders. The blundering auditor can be repaired by cramming and retraining. But only if it is known how he has blundered. That in itself is nowhere near as serious as hiding the fact.

Honesty is the road to truth.

L. RON HUBBARD
Founder

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C/S Series 98

AUDITING FOLDERS,
OMISSIONS IN COMPLETENESS
(Ref: HCO PL 26 OCT 76 Issue I
HCO B 26 OCT 76)

Omissions from folders and complete loss of folders is a very serious matter.

A Case Supervisor, as well as a Folder Error Summary auditor and the auditor himself can be impeded greatly by folder omissions. Loss of folders entirely is a much greater catastrophe.

While cases and even folders can be reconstructed and eventually handled (at enormous trouble and time to the pc and technical people) this does not minimize the offense.

Usually-Folder Pages are regarded too lightly as a post and are subject to much transfer even when posted. The Director of Tech Services is often far too lax in posting a Folder Archives I/C even as a double hat. Space restrictions often impede the careful preservation of folders in orgs. But all these posts and spaces are vital to a smooth delivery of auditing and should not be lightly looked upon.

The commonest (and most senseless) omissions from folders are:

1. WORD CLEARING WORKSHEETS. These are done in Academies or training or interne areas as well as the HGC and it is often an omitted action to forward them to the person’s pc folder. Often the lines to do so are unknown or completely missing. Yet every metered Word Clearing action should not only be the subject of a worksheet but also must be included in the person’s pc folder in date order. Word Clearers can fail to F/N a chain or even fail to clear a word as a chain when it doesn’t F/N. Such goofs can mess up cases and leave a C/S perplexed as to how the pc was running well one day and badly the next—yet there is no Word Clearing worksheet there, so the fact of ANOTHER AUDITOR on the case is hidden.

2. QUAL WHY FINDING ACTIONS. As Why Finding also includes listing, possibly the most vicious omission is the failure to include Why Finding worksheets in the person’s folder or even do a worksheet on it. Yet at least one org has been temporarily wrecked by indiscriminate “Why Finding” in Qual that resulted in wrong items and wrong lists and messed up the cases of whole staffs. This poor Why Finding has led at times to Why Finding becoming a restricted or forbidden practice. Qual worksheets of Why Finding MUST be included in the person’s folder along with any list made which itself must include the question asked.

3. HCO WHY FINDING. These actions must also be the subject of worksheets and must also be included in the person’s folder.

4. ALL SEC CHECKS AND INTEGRITY PROCESS LISTS AND ACTIONS. It doesn’t matter who or what is doing the Sec Check, the resulting action is NOT the property of the department or branch or person doing the Sec Checking. A full worksheet must be made and ALL such actions done MUST be included in the routine pc folder of the person.
As it is very vital that a pc’s folder be COMPLETE as well as exist, hereinafter the loss of a pc’s folders and the failure to make worksheets and include them in the person’s pc folder shall be actionable by a Committee of Evidence, to be convened by the Senior C/S of an org. and applies to any person or auditor whether staff, mission or field.

L. RON HUBBARD
Founder

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**7612C_ _ Ron’s Journal No. 28
Modern Management Technology Defined is the key to understanding all Scientology administrative terms and puts full understanding and application of policy at your fingertips.

This vital companion to the OEC Volumes contains over 8,600 words and 13,200 definitions, including 2,000 non Scientology business terms. Near the back of the book is a large list of Scientology abbreviations and their definitions.

A team of researchers spent over a year combing through Ron’s administrative writings, policies, books and taped lectures extracting the definitions for this dictionary, then many months were spent verifying that the definitions as extracted were complete, clear and in context.

Not only does this dictionary make it easy to use Scientology administrative policy, it is a key to understanding business and corporate management.

This book is a must for anyone wanting a better understanding of organization and administration; for Scientology admin course students; for owners of OEC Volumes; for anyone who runs or works in a business, large corporation or any organization.

690 pages, illustrated, hard cover with dust jacket. Available from your nearest Scientology Organization or Mission, or direct from the publishers: Church of Scientology Publications Organization U.S., 4833 Fountain Ave., East Annex, Los Angeles, California 90029, U.S.A.; or Scientology Publications Organization, Jernbanegade 6, 1608 Copenhagen V, Denmark.
HCO BULLETIN OF 6 DECEMBER 1976
(Also HCO PL 6 Dec 76)

ILLEGAL PCS, ACCEPTANCE OF
HIGH CRIME BULLETIN

It shall be a Committee of Evidence offense for a Case Supervisor or auditor to C/S or accept for processing and process any pc:

1. Who is terminally (fatally) ill, regardless of what the org or registrars may have promised or asserted. Such diseases as advanced cancer are included.

2. Who has an extensive institutional history which includes heavy drugs, shocks of various kinds and/or so-called psychiatric brain operations.

3. Who has been denied processing by the Guardian Office for reason of past history or connections or current state as it may affect the safety and security of the org.

It shall also be a Committee of Evidence offense for any ED/CO, Org Exec Sec, Technical Secretary, Director of Processing or other executive or staff member to bring pressure or persuasion upon any Case Supervisor or auditor to process such persons.

It is not that such cases cannot in many instances be handled. It is that neither Scientology nor the org but doctors and psychiatrists, have brought about the condition and such conditions are outside the zone of responsibility of the org.

Registering such pcs is already illegal, but where it has occurred intentionally or accidentally, no one has the right to force such persons upon Case Supervisors or auditors for any reason.

Any promise made by an org to such a person or his relatives is not binding upon an organization or its staff and such promises are also a Comm Ev offense.

Special petition may be made by the person concerned to the Guardian Office, the representatives of which may act to correct injustices or erroneous use of this Policy Letter. But the Guardian Office itself does not have the right to persuade or insist that Case Supervisors or auditors accept the person for processing unless it is very clearly demonstrated that the person does not fall under any of the above three categories.

Doctors are too often careless and incompetent, psychiatrists are simply outright murderers. The solution is not to pick up their pieces for them but to demand medical doctors become competent and to abolish psychiatry and psychiatrists as well as psychologists and other infamous Nazi criminal outgrowths. Society and police agencies should deal with such offenses. It is not up to Scientologists to salvage the wreckage created by these professions, but to prevent it from happening in the first place by reforming a degraded society.

Until such time as doctors have become fully competent and psychiatry and psychology have been recognized for what they are and abolished, Case Supervisors and auditors are actionable for surrendering their rights and handling such. It is not that they cannot. They must not.

L. RON HUBBARD  
Founder

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BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY
SCIENTOLOGY F/N AND TA POSITION

Through verbal tech just located, it has been found that some auditors have been ordered to disregard all F/Ns that were above 3.0 or below 2.0 on the meter.

Auditors have also called F/Ns which were ARC break needles, thus falsely indicating to the pc.

These two actions—disregarding actual F/Ns because the TA was not between 2.0 and 3.0 and calling “F/Ns” that were actually ARC break needles—have upset many preclears.

The outnesses here are: A. not considering pc indicators as senior and B. not noting pc indicators when calling an F/N and C. ignoring and giving junior importance to the technology covered in false TAs. (See list of references at end of this HCOB or the Subject Index of the HCOB Volumes.)

Auditors have even been led to falsify worksheets (giving TA as in range when it actually was not when calling an F/N) because they might “get in trouble” for calling an F/N in the wrong range, such as 1.8 or 3.2.

The CORRECT procedure for out of range F/Ns is:

1. Look at the pc’s indicators.
2. Call the F/N regardless of its range.
3. Mark down the ACTUAL TA position.
4. Handle the false TA at the earliest opportunity when it will not intrude into the current cycle on which the pc is being audited. (You don’t interrupt a Quad R3RA, for instance, to handle false TA; you complete it and then, when directed by the C/S, you handle the false TA.)
5. On any pc you suspect has had his F/Ns disregarded because of false TA, you C/S for and get run a repair and rehab of this error.

E-Meter cans can monitor or change TA position when the palms are too dry or too wet or when the cans are too big or too small or when the wrong hand cream is used. The E-Meter does not read on hand moisture alone as was long believed by people in electronics. But TA depends upon resistance to electrical current in the palms, leads, and meter as well as its main resistance which happens to be mental masses or lack of them.

To simply tell some interne “Always disregard an F/N not in correct range” is to set him up for loses and set the pc up for crashes. The correct information is that an F/N which isn’t in range is accompanied by pc indicators that indicate whether it is an F/N or not. AND indicates you better get the false TA handled fast as soon as it won’t
interrupt the current cycle. AND you always note where it F/Ned so the C/S can C/S for false TA handling.

Where an ARC break needle (which looks like an F/N) is observed, whether it is in range or out of range (2.0 to 3.0 or below 2.0 or above 3.0) you LOOK at the pc and establish the pc’s indicators before falsely calling an F/N. A pc who is about to cry is NOT an F/Ning pc and if you indicate an F/N to that pc you will further the ARC break and suppress the emotional charge that is about to come off.

REPAIR

Where the above matters have not been fully understood and errors have occurred on pcs, it must be assumed that:

1. Auditors have falsified their worksheets as to TA position and thus built up withholds and made themselves blowy.
2. That every pc who has ever had high or low TA trouble has had F/Ns disregarded and ARC break F/Ns falsely indicated.
3. That a briefing and drilling of all internes and auditors must occur on this HCOB.
4. That a brief program of clean-up of disregarded F/Ns and falsely called ARC break F/Ns be done on every pc.
5. That every such pc be considered as having false TA troubles and these must be C/Sed for and corrected.
6. That all auditors and internes be drilled on all HCOBs relating to pc indicators.

SAMPLE CLEAN-UP C/S

Disregard TA position, use only F/Ns and pc indicators in doing this C/S.

1. It has been found that some of your F/Ns (release points) may have been disregarded by past or present auditors.
2. Have you ever felt an F/N (release point or end of an action) had been bypassed on your case? . . .
3. Find and rehab the . . . overrun of the release point to F/N. Check for any other bypassed F/Ns and rehab them.
4. Have you ever felt an F/N should not have been indicated by the auditor when it was? . . .
5. Find the . . . point and get in Suppress on it and complete the action. Check “Are there any other F/Ns which should not have been indicated by the auditor when they were?” and handle as above.
6. Find and run the ARC breaks bypassed, with ARC break handling.
7. Find and handle the false TA in totality.

DIANETIC F/Ns

An F/N seen by the auditor in running R3RA is not called until the full Dianetic EP is reached.
An auditor running R3RA is NOT looking for F/Ns. He is looking for the postulate which is sitting at the bottom of the chain he is running.

The EP of a Dianetic chain is always always always the postulate coming off.

The postulate is what holds the chain in its place. Release the postulate and the chain blows. That’s it.

The auditor must recognize the postulate when the pc gives it, note the VGIs, call the F/N and end off auditing that chain.

An F/N seen as the incident is erasing is not called.

The pc does not have to state that the incident has erased. Once he has given up the postulate, the erasure has occurred. The auditor will see an F/N and VGIs. NOW the F/N is called. F/Ns are not indicated until the EP of postulate off, F/N and VGIs is reached.

It’s the postulate—not the F/N that we are going for in New Era Dianetics.

POWER F/Ns

F/Ns are disregarded in Power.

Each Power Process has its own end phenomena and is ended only when that is obtained.

REFERENCE HCOBs FOR FALSE TA

1. HCOB 24 Oct 71R  FALSE TA
2. HCOB 15 Feb 72R  FALSE TA ADDITION 2
3. HCOB 12 Nov 71RA FALSE TA ADDITION
4. HCOB 18 Feb 72R I FALSE TA ADDITION 3
5. HCOB 21 Jan 77RA FALSE TA CHECKLIST
6. HCOB 23 Nov 73RA DRY AND WET HANDS MAKE FALSE TA
7. HCOB 23 Apr 75R VANISHING CREAM AND FALSE TA

PC INDICATORS HCOBs

1. HCOB 29 Jul 64 GOOD INDICATORS AT LOWER LEVELS
2. HCOB 28 Dec 63 INDICATORS PART ONE, GOOD INDICATORS
3. HCOB 23 May 71R RECOGNITION OF RIGHTNESS OF THE BEING

Issue VIII Rev. 4.12.74

4. HCOB 22 Sep 71 THE THREE GOLDEN RULES OF THE C/S HANDLING AUDITORS
5. HCOB 21 Oct 68R FLOATING NEEDLE

L. RON HUBBARD
Founder

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HOW TO WIN WITH WORD CLEARING

By actual application of the tech Word Clearers can obtain much higher results and wins. Several recent examples have come up where some top tech and admin personnel were not duplicating issues and instructions yet they had been word cleared on these materials with no MUs found. When word cleared again by someone who really knew his business the MUs came off for hours with a resurgence of activity at the end. In a number of the cases success stories were written about never having found a misunderstood word before! All of the examples cited had the following common denominators:

1. The Word Clearer could really handle a meter and make a question read.
2. The Word Clearers had personal certainty on the workability of Word Clearing and could apply it exactly and find MUs to rave results.

TRs AND METERING

The fact that most Word Clearing starts off with the phrase “I am not auditing you” does not mean that TRs and metering do not apply. Quite the contrary they are vital skills that need to be kept sharp by daily TRs just like any auditor and a weekly or monthly Qual check on TR 1 and the ability to make a question read. The reason is quite simple. A Word Clearer must grasp that all forms of Word Clearing that he can apply, either metered or unmetered, were developed to help the individual find the MUs he was unable to find himself. One must assume that the person has already looked up all the MUs he could find (it is after all an ethics offense to fail to clarify words not understood) and is now putting himself in the hands of the Word Clearer to find any MUs that may be just beyond his awareness. Any lack of impingement on metered Word Clearing or reasonableness about slips and slurs or missed definitions on non-metered Word Clearing will leave a person “knowing” he has no MUs but wondering why he still has difficulty with the subject or post.

It may just be that people who find themselves resistive to Word Clearing have not grasped these points either, and wonder why they need Word Clearing when they don’t “think” they have MUs.

PERSONAL CERTAINTY

Word Clearing works. There is no shortage of people who can attest to that. The only times Word Clearing would seem to fail would be if there were errors such as:

a) No reads or missed reads.
b) Ignored slips and flubs in non-metered Word Clearing.
c) Getting off into considerations or confusions without getting to the MUs that always exist at the bottom and then getting the MUs fully defined.

The remedy is simple. If one has been word cleared on an area without a resolution of the original difficulty then MUs have been missed and one need only report right back to a Word Clearer and say “I want my MUs found!” In some cases a WCCL may be required, but more often than not it’s just find the missed MUs.

For anyone who has not yet experienced what it’s like to find a real MU then just report to a Word Clearer and pick any subject or area of difficulty and start getting the
MU$s found until the subject or area now makes sense. Continue this on as many
subjects as needed to leave no doubt as to the workability of Word Clearing. (The case
gain from a real MU found can sometimes rival the biggest wins in auditing.) Any
Word Clearer must have this certainty and pass it on to those he word clears.

The wins and gains are there for the taking. A better functioning org with highly
productive staff and public is the reward. You deserve it. Just follow the tech as laid out
in the Word Clearing Series and you will have it.

L. RON HUBBARD
Founder
Assisted by CS-4/5
for the

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO POLICY LETTER OF 10 JANUARY 1977

Remimeo

ETHICS AND WORD CLEARING

(References: HCO PL 4 April 72R
ETHICS AND STUDY TECH and HCO PL
16 November 73 STUDY TECH & POST)

While it has been made a Court of Ethics offense to fail to clarify words not
understood no provision has been made for this failure stemming from faulty Word
Clearing which does not locate the MUs.

THEREFORE:

8. Any Word Clearer who word cleared materials on which misunderstoods
have been found at a later date SHALL BE SUMMONSED TO A COURT
OF ETHICS.

The charge is OUT TECH.

The references for this Policy Letter are still very much in force.

L. RON HUBBARD
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Assisted by CS-4/5
for the

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[The two HCO PLs mentioned as references above are included on pages 203 and 221 of this volume.]

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HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 13 JANUARY 1977RA  
Remimeo REVISED 13 FEBRUARY 1977  
Tech & Qual REVISED 5 MARCH 1977  
All Levels  
All Tech  
Check sheets

HANDLING A FALSE TA

Ref:  
HCOB 24 Oct 71R False TA  
HCOB 12 Nov 71R False TA Addition  
HCOB 15 Feb 72R False TA Addition 2  
HCOB 18 Feb 72R False TA Addition 3  
HCOB 23 Nov 73RA Dry & Wet Hands Make False TA  
Book: E-Meter Essentials  
Book: Introduction to the E-Meter  
HCOB 10 Dec 76 F/N & TA Position  
HCOB 21 Jan 77R False TA Checklist

HCOB 13 Jan 77 Handling a False TA is revised to show LRH quotes (which are indicated by quotation marks).

“It has recently been discovered that auditors have been mishandling false TA by assessing with the meter to find what the cause of the false TA is instead of directly checking the pc themselves.

“A recent example of this is the False TA Checklist (HCOB 29 Feb 72RA Revised 23 April 75) was being used by assessment on the meter to try to find the pc’s false TA cause. The false TA was not remedied as the auditor never even felt the pc’s hands! Never even checked the pc’s grip! Never felt what the pc’s hands felt like with cream on them! The auditor just checked the lines on the meter and when a read was obtained the pc was asked and nothing came of it. The false TA, now being unhandled, due to the auditor’s confusion caused the pc to be audited over further false TA and drove the pc into desperation. I had to jump in and handle this one. All I did was check the grip and I found that the can size was way too big and part of the pc’s hand (the palm cup) was not touching the can thus causing the TA to read higher = false TA. The cans had to be reduced to 1 1/4 inch diameter aluminum tubing! This particular pc was also misapplying hand cream. The quantity was incorrect and the way the pc was putting it on was not handling the false TA. This pc needed to put Vaseline Intensive Care on extensively then wipe off the hands with Kleenex and then put a bit more on and rub it all over the hands and ensure that the thumbs were being covered. One more factor that messed up the case was the sensitivity was set too high and consequently F/Ns were missed and the TA shot up.”

Another example of this was we had a pc who constantly had low TA F/Ns. Upon checking his grip we discovered that he held the cans so tight that it caused his hands to sweat and part of the hand was actually off the cans. Adjusting the grip handled the false TA. This pc then started to cognite that he was really a fast pc after all and there was nothing wrong with him.

We had another interesting one. This particular pc crossed her legs and had cans that were too big. By having her uncross her legs and recognizing that the can size was off and needed changing to 1 3/4” diameter aluminum tubing remedied her false TA.

So you have to watch it. Make sure that the sensitivity is set correctly for that pc so you don’t miss the F/Ns.

“NONE OF THIS WAS DONE BY AUDITOR ASSESSING A LIST. IT WAS DONE BY OBSERVING THE PC’S HANDLING OF CANS AND POSITIONS AND SEEING WHAT IT DID TO TA POSITION.
“The main point here was the auditor thought that a false TA was think and would register on the meter. That is as silly as asking the meter if you should buy ice cream today or not. The meter can’t answer when the answer is required of the preclear. How the hell would the meter know if the pc’s hands were dry or cold. The auditor has to feel them, touch them, check for dryness by feeling them. Do they FEEL dry? Do they FEEL cold? Are the pc’s feet so cold that no circulation gets through? Do you know without feeling them? Does the hand cream you are using dry up? How do you know without feeling the pc’s hands? I have known a pc to say no it hasn’t dried up because the pc hated wearing cream and didn’t want to put more on. So feel the hands. Don’t just ask the pc and then assume that that is it. You will mess up cases and won’t handle the false TA.

“False TA is in the physical universe. It is something that really exists. When you start checking for meter reads you are violating this law. It is in the physical universe not the pc’s think or bank. It can badly mess up a case to not find the cause of false TAs and then carry on with auditing.”

Understanding the meter and what the meter reads on and understanding false TA and what causes it are the basics behind finding a false TA and remedying it so that the pc can happily continue on with auditing and advance.

“If you think that you have solved a false TA yet the pc still has high or low TA F/Ns then you haven’t solved it at all and you had better roll up your sleeves and get bright and go in there and find it. And the way you do this is to check the pc. What do the hands feel like? What type of clothing is the pc wearing? Feel for tight clothes. Don’t just take the pc’s word. Maybe they like wearing tight shoes but look at that 4.5 F/N. Let them wear tight shoes out of session but get rid of those tight shoes in session so you can get an accurate reading meter.”

Don’t use this to hassle pcs and interject it into sessions whenever you please. When you see a false TA phenomena note it down and the C/S will include it in the program to be handled. This is covered in HCOB 10 Dec 76 F/N AND TA POSITION.

There is no pc on this planet or any planet that wants to experience over-repair and misery due to false TAs. You will be doing them a great service to handle it for them so they can happily be audited after that. Don’t Q&A with the pc’s considerations just find what ‘in the physical universe’ is causing the false TA and remedy that in the physical universe.

Note: The False TA Checklist has been rewritten and issued as HCOB 21 Jan 77R.

L. RON HUBBARD
Founder
As assisted by
Paulette Ausley

Revised to show quotation marks by Paulette Ausley

2nd Revision assisted by Paulette Ausley
LRH Tech Expeditor

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FALSE TA CHECKLIST

Ref: HCOB 24 Oct 71R FALSE TA  
HCOB 12 Nov 71RA FALSE TA ADDITION  
HCOB 15 Feb 72R FALSE TA ADDITION 2  
HCOB 18 Feb 72R FALSE TA ADDITION 3  
BTB  24 Jan 73R 1I EXAMINER & FALSE TA  
HCOB 24 Nov 73RC C/S 53RK  
HCOB 23 Nov 73RA DRY AND WET HANDS MAKE FALSE TA  
HCOB 13 Jan 77RA HANDLING A FALSE TA

“This Bulletin cancels HCOB 29 February 1972RA Revised 23 April 1975 as it is misleading and has caused some auditors to assess the pc on the meter to find the cause of false TA instead of checking directly with the pc.”

This Bulletin reinstates the False TA Checklist with specific handlings that are directly from the issues that I wrote on false TA.

“The following are the items to be checked by an auditor on any pc. It need only be done once unless the check itself is suspected false, or if conditions of the pc’s hands, etc. change.

“The checklist is kept in the pc folder and is entered on the Folder Summary as an action done.

“The value of operating with correct can size should not be underestimated, the reference HCOBs state why.”

The auditor signs and answers the following points on the checklist. The auditor must obtain information by checking the pc’s hands himself or herself to see if the hands are dry or wet. The cause of false TA is in the physical universe and that is where the check is done. It is not done by asking the pc or checking the questions on the pc for meter reads. So the auditor would feel the hands of the pc to establish if they are dry or wet, would feel the pc’s hands with cream on them to see if the cream has dried up, would see if the pc’s hands cup so as to form an area that does not touch the cans and so forth. False TA is not think or mental mass. It is in the physical universe and that is where it has to be handled for it to be remedied. The handling sheet follows the items mentioned below.

“R-Factor to pc: ‘I am going to check the cans, your hands and various other things to adjust everything for best accuracy.’”

(See numbered list at back for handlings. Each number in the checklist is exactly represented in the handling by the same number to make it easy to switch to the handling section when doing this checklist.)

1. Is the meter charged fully?  
2. Is the meter trimmed correctly?  
3. Are the leads connected to the meter and cans?  
4. Are the cans rusty?  
5. Are pc’s hands excessively dry requiring hand cream?  
6. Are the pc’s hands excessively wet requiring powder?
7. The pc is NOT being told continually to wipe his hands? 

8. The pc’s grip on the cans is NOT being continually checked by the auditor in a way that interrupts the pc? 

9. TA position on large cans? Size approx 4 1/2 inches by 3 inches or 11 cm by 8 cm 

10. TA position on medium cans? Size approx 4 7/8 inches by 2 5/8 inches or 12 1/2 cm by 7 cm 

11. TA position on small cans? Size approx 3 3/4 inches by 2 1/8 inches or 9 cm by 5 cm 

11A. Can size for a child is incorrect? Size can go down to photographic aluminum 35 mm film cans for a child. Size approx 2 inches by 1 3/16 inches or 5 cm by 3 cm Note down TA position. 

11B. If the above mentioned can sizes aren’t correct for the pc’s hands other sizes can be tried. 1 1/4” tubing 1 3/4” tubing as well as other can size checked to see which fits the pc’s hand. Note down TA position. 

12. Are the cans too large for the pc? 

13. Are the cans too small for the pc? 

14. Are the cans just right in size? 

15. Are the cans cold? 

16. Are the pc’s hands dry or calloused? 

17. Does the pc have arthritic hands? 

18. Does the pc loosen his grip on the cans? 

19. Check the pc’s grip, does he hold the cans correctly? (See E-Meter Drill 5.) 

20. Is the pc hot? 

21. Has the pc slept well? 

22. Is the pc cold? 

23. Is the pc hungry? 

24. Is it too late at night? 

25. Is the auditing being done not in the pc’s normal regular awake hours? 

26. Are there rings on the pc’s hands? (Remove any rings.) 

27. Is the pc wearing tight shoes? 

28. Is the pc wearing tight clothes? 

29. Is the pc using the wrong hand cream? 

30. Is the application of the hand cream correct and does it cover the entire hand? 

31. Is the chair the pc is sitting in comfortable? 

32. Is it actually chronic high or low TA case condition?
33. Has the pc gone into despair over his TA? ________

The handling of these points is stated in the reference HCOBs.

The handling of high or low TA after checking these points is by C/S 53RK, Short Hi-Lo TA Assessment C/S.

The way to be sure of a C/S 53RK or Hi-Lo TA list is by continued assessment and handling of these lists until an F/N on assessment is gotten.

So standard tech handles the high and low TA. The C/S Series gives more data on the subject.

FALSE TA CHECKLIST HANDLING SHEET

1. IS THE METER FULLY CHARGED?

Handling: “Keep a meter charged at least one hour for every 10 of auditing for 240 AC volt charging current, or 2 hrs for every 10 of auditing on a 110 AC volt charging current.

“Before each session snap the knob over to TEST. The needle should hit hard on the right side of the face. It can even bounce. If the needle doesn’t snap to the right hard or if it doesn’t quite get there on TEST, then that meter will go flat in mid-session and give false TA and no reads or TA on hot subjects.” LRH (HCOB 24 Oct 1971R False TA.)

2. IS THE METER TRIMMED CORRECTLY?

Handling: “A meter can be improperly trimmed (not set at 2.0 with the trim knob) and can give a false TA position. When a meter is not left on a minute or two before trimming, it can drift in the session and give a slightly false TA.

“The trim can quietly be checked in mid-session by snapping out the jack where the cord goes into the box and putting the TA on 2, seeing if the needle is now on SET. If not, the trim knob can be moved to adjust it. The jack is quietly slipped back in. All without distracting the pc.” LRH (HCOB 24 Oct 1971R False TA.)

3. ARE THE LEADS CONNECTED TO THE METER AND CANS?

Handling: “A properly set up meter with cans (electrodes) fitted to a pc who is holding them properly IS ALWAYS CORRECT.” LRH (HCOB 24 Oct 1971R.) Reference for setting up a meter is covered in E-Meter Drills book EM 4.

4. ARE THE CANS RUSTY?

Handling: “Corroded cans can falsify TA. Get new ones now and then.” LRH (HCOB 24 Oct 71R.)

5. ARE PC’S HANDS EXCESSIVELY DRY REQUIRING HAND CREAM?

Handling: “A quick test is have the pc put the cans under his armpits and you’ll see if it’s his calloused or chemically dried out hands. The excessively dry hand is seen as shiny or polished looking. It feels very dry. The correct treatment is to use a hand cream such as Vaseline Intensive Care Lotion (obtainable from any cosmetics store) not a greasy hand cream or vanishing cream. A good hand cream rubs all the way into the hand and leaves no excess grease. Hand cream is usually smeared on, rubbed in and can then be thoroughly wiped off. The hands will usually produce, then, a normal TA and meter response.” LRH (HCOB 23 Nov 73RA Revised 23 April 75 Revised 26 Jan 77 Dry and Wet Hands Make False TA.)

6. ARE THE PC’S HANDS EXCESSIVELY WET REQUIRING POWDER?

Handling: “If the TA is low, check if the pc’s hands are wet. If so have him wipe them and get a new read. It is usually found that the 1.6 was really 2.0 . . . Have the pc wipe hands. LRH (HCOB 24 Oct 71R.)
“Anti-perspirants can be applied to too wet hands. There are many brands of these, often a powder or spray. It can be wiped off after application & should work for two to three hours.” LRH (HCOB 23 Apr 73RA.)

7. **THE PC IS NOT BEING TOLD CONTINUALLY TO WIPE HIS HANDS?**
   Handling: Above per wet hands.

8. **THE PC’S GRIP ON THE CANS IS NOT BEING CONTINUALLY CHECKED BY THE AUDITOR IN A WAY THAT INTERRUPTS THE PC?**
   Handling: “Keep the pc’s hands in sight. Check the pc’s grip. Get smaller cans.” LRH (HCOB 24 Oct 71R.)

9. **TA POSITION FOR LARGE CANS?**
   Handling: “For a normal or large handed pc the can size is about 4 7/8ths inches by 2 5/8ths inches or 12 1/2 cm by 7 cm. This can be altered as big as 4 1/2 inches by 3 inches diameter or 11 cm by 8 cm. This is standard.” LRH (HCOB 24 Oct 71R.)

10. **TA POSITION ON MEDIUM CANS?**
    Handling: Covered above.

11. **TA POSITION ON SMALL CANS?**
    Handling: “This can should be 3 3/4 inches by 2 1/8th inches or 9 cm by 5 cm diameter or thereabouts. A small child would be lost even with that can. So a small 35 mm film can could be used. This is 2 inches long by 1 3/16ths diameter or 5 cm by 3 cm. This works but watch it as these cans are aluminum. They do work but test for true read with a slightly larger can and then trim to adjust for the aluminum if any different. “Cans of course should be steel with a thin tin plating. Regular soup cans. Can size to match the pc avoids slack can grip or tiring the hands into going slack, giving the auditor 3.2 F/Ns and trouble.” LRH (HCOB 24 Oct 71R.)

11A. **CAN SIZE FOR A CHILD IS INCORRECT?**
    Handling: Size can go down to photographic aluminum 35 mm film cans for a child. Note down TA position.

11B. **IF THE ABOVE MENTIONED CAN SIZES AREN’T CORRECT FOR THE PC’S HANDS OTHER SIZES CAN BE TRIED.**
    Handling: 1 1/4” tubing or 1 3/4” tubing as well as other can size checked to see which fits the pc’s hand. Note TA position.

12. **ARE THE CANS TOO LARGE FOR THE PC?**
    Handling: “Can size to match the pc avoids slack can grip or tiring the hands into going slack.” LRH (HCOB 24 Oct 71R.)
    Check the pc’s grip and see if the hand is touching all of the can and if the size is comfortable. (Ref: HCOB 13 Jan 77RA Handling a False TA.)

13. **ARE THE CANS TOO SMALL FOR THE PC?**
    Handling: Per above. Check how the pc is holding the cans and if the entire hand is on the cans and if they are comfortable and adjust accordingly per above.

14. **ARE THE CANS JUST RIGHT FOR THE PC?**
    Handling: Check the grip and see if the can size is correct for the pc. Do the cans comfortably fit the pc’s hands with the hand touching the cans so it gets an accurate reading on the meter? If the can size is correct then you must ensure that the grip is also correct on the cans.

15. **ARE THE CANS COLD?**

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Handling: “Regardless of can size, cold E-Meter electrodes tend to give a much higher tone arm reading particularly on some pcs.

“Until the cans warm up, the reading is generally false and is false in the direction of high. Some pcs are ‘cool blooded’ and the shock of ice cold cans can drive the TA up and it takes awhile to drift down.

“A practice which gets around this is for the auditor or Examiner to hold the cans briefly until they are warm and then give them to the pc. A variation is for the auditor or Examiner to put the cans under his armpits while setting up. This warms them. There are probably many other ways to warm up cans to body temperature.”
LRH (HCOB 12 Nov 71RA Revised 26 Jan 77.)

16. ARE THE PC’S HANDS DRY OR CALLOUSED?

Handling: Covered above under pc’s hands excessively dry requiring hand cream.

There are ways to apply the hand cream so that it is correct for that individual pc and does handle the false TA. You can spread it on extensively then wipe it off and then rub a bit more in ensuring the thumbs are included is one way. (Ref: HCOB 13 Jan 77RA.)

The point is to feel the hands with the cream on them to see if it has handled the excessively dry hand that is seen as shiny or polished looking.

And it now should no longer feel dry. (HCOB 23 Nov 73RA Revised 23 Apr 75, Revised 26 Jan 77.) The correct treatment is to use a hand cream such as Vaseline Intensive Care Lotion (obtainable from any cosmetics store) not greasy hand cream or vanishing cream.

A good hand cream rubs all the way into the skin and leaves no excess grease. This restores normal electrical contact. Such a hand cream would only have to be applied once per session—at session start—as it lasts for a long while.

If a cream leaves smears on a can, it is too heavily applied or too little absorbed. (HCOB 23 Apr 75R, Revised 26 Jan 77.)

17. DOES THE PC HAVE ARTHRITIC HANDS?

Handling: “A rare pc is so crippled with arthritis that he doesn’t make contact fully with the cans. This gives high TA. Use wide wrist straps and you’ll get a right read.”
LRH (HCOB 24 Oct 71R.)

18. DOES THE PC LOOSEN HIS GRIP ON THE CANS?

Handling: Check the grip. Does the angle of the cans go across the palms of the pc? Is the natural curl of the fingers sufficient to hold the cans in place, and is the placement of the cans at an angle ensuring that the maximum skin area is touching the cans? (Ref: Book of E-Meter Drills.) See if the palm is touching the can and not elevated off. (Ref: HCOB 13 Jan 77RA.)

19. CHECK THE PC’S GRIP, DOES HE HOLD THE CANS CORRECTLY?

Handling: Covered in above section. Also check to see if the pc is holding the cans so tight that it is causing the hands to sweat and read falsely low. (Ref: HCOB 13 Jan 77RA.)

20. IS THE PC HOT?

Handling: Get a fan in the room or handle the room so that it is cooler and the pc comfortable.

21. HAS THE PC SLEPT WELL?

Handling: Don’t audit a pc who has not had sufficient rest or is physically tired. (Ref: HCOB 13 Jan 77RA.)

22. IS THE PC COLD?
Handling: “A pc who is too cold sometimes has a falsely high TA. Wrap him in a blanket or get a warmer auditing room. The auditing environment is the responsibility of the auditor.” LRH (HCOb 24 Oct 71R.)

23. IS THE PC HUNGRY?

Handling: Get the pc something to eat and don’t audit a pc who has not had enough to eat or is hungry. (Ref: HCO PL 14 Oct 68R The Auditor’s Code.)

24. IS IT TOO LATE AT NIGHT?

Handling: “Between 2 and 3 AM or late at night a pc’s TA may be very high. The time depends on when he sleeps usually. This TA will be found normal in regular hours.” LRH (HCOb 24 Oct 71R.)

25. IS THE AUDITING BEING DONE NOT IN THE PC’S NORMAL REGULAR AWAKE HOURS?

Handling: Covered above.

26. ARE THERE RINGS ON THE PC’S HANDS?

Handling: “Rings on the pc’s hands must always be removed. They don’t influence TA but they give a false rock slam.” LRH (HCOb 24 Oct 71R.)

If the ring can’t come off use a small strip of paper around them to shield the ring touching the can.

27. IS THE PC WEARING TIGHT SHOES?

Handling: Remove them. (Ref: HCOb 24 Oct 71R, HCOb 13 Jan 77RA.)

28. IS THE PC WEARING TIGHT CLOTHES?

Handling: If it turns out that tight clothing is affecting the TA ensure that the pc doesn’t wear tight clothes in future sessions. If possible have the pc remove the tight clothing and see what the effect was that it had on the TA and make sure no more tight clothes are worn in future sessions.

29. IS THE PC USING THE WRONG HAND CREAM?

Handling: Using the reference materials find the right hand cream and test it on the pc. Note TA position.

30. IS THE APPLICATION OF THE HAND CREAM CORRECT AND DOES IT COVER THE ENTIRE HAND?

Handling: Watch how the pc puts on hand cream and see if it covers the entire hand, thumb included. If not then have the pc put on hand cream covering the entire hand and pick up the cans and note TA position. Some pcs may have to put cream on and wipe it off and then re-apply it. (Ref: HCOb 13 Jan 77RA.)

31. IS THE CHAIR THE PC IS SITTING IN COMFORTABLE?

Handling: Get a new chair that is comfortable for the pc.

32. IS IT ACTUALLY A CHRONIC HIGH OR LOW TA CASE CONDITION?

Handling: C/S Series 53RK or Hi-Lo TA Assessment. Done to F/Ning assessment.

33. HAS THE PC GONE INTO DESPAIR OVER HIS TA?

Handling: Handle the false TA with using this list as a guideline so that the cause of false TA is found and fully handled with the pc by the various handlings covered above. When false TA is handled check TA worries, TA hassles and L1C best read.

This handling sheet is used in conjunction with the items that are checked. This gives you the way to handle them.
IN-TECH, THE ONLY WAY 
TO ACHIEVE IT

The dominating factor of tech being in, is whether the auditor really wants to do a good job and help the pc. It is a matter of professional competence and pride.

If the auditor does not have this there is no amount of rules, reading or supervision that will bring about technical successes.

Fortunately the vast majority of auditors have a high professional conscience and are willing to study, drill and do everything possible to perfect their tech. The Course Supervisor, the D of P, the C/S and Qual Cramming terminals must realize this and must do all possible to fortify it and must abstain from invalidations and accusations and injustices which tend to nullify it.

From this springboard of belief in the auditor and a willingness on the part of those training and handling him, to strengthen the auditor’s determination to be professionally competent, in-tech will only then blossom in an org.

L. RON HUBBARD
Founder

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 22 JANUARY 1977

Remimeo
All Course Supervisors
All D of Ps
All C/Ses

L. RON HUBBARD
Founder

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URGENT AND IMPORTANT

TECH CORRECTION ROUND-UP

Auditors and Scientologists for 27 years have tended to be suspicious of HCOBs and Policy Letters not written by myself.

Until a few months ago my opinion was that this, while flattering, was not entirely justified.

However, these last few months have sharply changed my belief into total agreement with all those who have expressed some fear of reinterpretations of bulletins by others.

I have been engaged for some months now in a round-up of out tech issues.

And I have found, I am sorry to say, that mice have been gnawing at the pillars of the Bridge, putting up traffic barriers and false detour signs.

I have been finding serious out tech issues and correcting them.

Whether because of misunderstood words (the commonest cause of out tech alterations) or other reasons, there have been a staggering number of tech sectors that have been corrupted by issues by others that alter-ised.

The corrections I have been doing have been, are being or will be issued shortly. However, not all auditors and Scientologists keep pace with current issues and so I am here giving you a rapid summary of the gross departures from standard tech which have occurred in the past 3 or 4 years and their corrections.

So you were right!

A very few people (3 or 4) have wittingly or unwittingly brought about outnesses which could easily make the difference between successful case handling and failed cases.

Action has been taken to handle them and there are a great many good people at work now in compiling and reissuing the workable tech which I developed in the first place.

It is now forbidden to write an HCOB or an HCO PL and sign my name to it.

If anyone helped compile it or wrote it, my name is followed by “Assisted by_______” the person who helped get it back together at my directions.

Also no Board Technical Bulletin may cancel an HCOB.

So from here on you are relatively safe.

I am always the first to tell you and this is no exception.

TECH CORRECTIONS
There follows here a long list of incorrect procedures or data found to have been issued.

Also a brief rundown of the correct procedure will be found, which is the correct and standard tech.

What makes tech correct? When it doesn’t get results it is incorrect. When it gets the expected result it is correct.

My own writings and researches are based wholly upon things that got and get results.

When another, through misunderstood words or other reasons, “interprets” or changes the original tech, it has been the general experience that results are not obtained.

By studying this list you may very well find some alter-ised points which caused you to have trouble or which caused confusion.

Therefore, the subjects themselves are described in summary form.

Not all issues are out yet which accomplish full correction. Their HCOB numbers therefore cannot be given. Some of the issues are not yet released but will be soon. However, there is no reason to deny you the essence of the material and so I am giving you the full list to date.

I trust this list and HCOB restore some stability.

I hope that any failures you may have had due to alter-ised materials will be spotted by you. And that you will be able to apply some of these right now and get the full materials later.

I like results, you like results. And the following may include some of the reasons you may have had a hard time with some sessions.

I am sorry for that. I have come back on tech lines especially to correct it, and have spent seven months spotting areas where there has been trouble or failures, evaluating them and discovering the alter-is of original materials and issues. In many cases the alter-is sure was hidden. This completes 7 months of search for tech outnesses.

Here is the list.

A: PTS HANDLING

The first shock (which actually began this current search for out tech issues) was the discovery that PTS conditions were going unhandled across the world and had been for some time.

“PTS” means Potential Trouble Source and means the person is affected adversely by a suppressive in his life. A PTS person can be a lot of trouble to himself and to others. The condition is not too difficult to handle and to find that all the tech of handling it was in disuse explained why there had been a lot of trouble and upset on various lines.

After a great deal of search, it was found that PTS handling and another rundown (The Vital Information Rundown) had been restricted only to Expanded Dianetics. Thus one would find on pcs’ programs that they were supposed to go all the way through Dianetics and their grades before their PTS condition was handled. In actual fact a person who is PTS cannot be audited on anything else until the PTSness has been straightened out. This was operating as an effective barrier to cases.
Fortunately, the Technical Bulletin Volumes were not quite off the press and this one was caught with HCOB 27 July 1976 which will be found on page 428 of Volume VIII.

The first thing you do for a pc in any grade or without grades is handle his PTSness.

As long as the subject was hot I decided to look further into it to make sure that the actual tech was still available and to get a pilot done to verify its use in actual practice since few had had any PTS handling for a couple of years.

I initiated a pilot project and it was well executed by CS-5.

The results of this project are found in HCOB 20 Oct 1976.

The outcome of this further research as contained in that HCOB was that the person, for full handling, should be gotten through his PTSness and then should study the complete pack of PTS/SP Checksheet, BPL 31 May 71RC, so that he knows the full mechanics that had been wrecking his life. This is contained in HCO PL of 20 Oct 1976.

While the above named checksheet is quite adequate, a project is now in progress to collect up all original LRH Case Supervisor notes (C/Ses) and handwritten materials on PTSness so that additional issues may be brought out and the checksheet extended. The reason for this is that there is a sector of non-audited handling of PTSness which has never been fully released. This comes under the heading of additional material and the existing PTS material is not only workable but is vital.

So this scene was rounded up and PTSness is again being handled successfully over the world.

As an additional note, a cassette is now being made for general distribution and sale which will soon be released so that PTS people can get one and send it or play it to persons antagonistic to their leading a better life.

B: ORG DELIVERY

No auditing is a technical situation. The ability to procure auditing has a considerable bearing on people’s case progress—naturally.

It was found that some organizations were slow in delivery and were backlogging which tends to create a no auditing situation amongst pcs.

To remedy this backlog, the Technical Secretary of every org was given a new statistic, “VALUE OF SERVICES DELIVERED.” This gives an index of the delivery of the org and brings backlogs into view and will serve as a means of alleviating a no auditing situation in the field where it exists as it calls the fact spectacularly to the attention of all management, local and international. This is HCO PL 12 Nov. 76.

Along with this another situation came to view which again was a matter of other people writing HCOBs.

The Director of Processing had been given in HCOB 16 June 1972R a statistic which encouraged him to simply route pcs out of the org once they had completed a small part of their processing.

Accordingly the statistic of the Director of Processing in an org was revised in HCOB 16 June 1972RA to “the number of pcs routed back into the lines.”

The Director of Tech Services was given a stat of getting actions completed on pcs.
With these two stats operating, one after the other, a no auditing situation in an area is further alleviated.

People do not sufficiently consider no auditing as the most basic failure of cases. It seems so “of course” that it gets entirely overlooked yet it can cause a great deal of trouble.

C: HSDC RE-DO

The first inkling that the Hubbard Standard Dianetics Course curriculum had gone adrift was noticing that two key drills had been omitted and even cancelled by others even though they were vital to an auditor’s skill in handling a Dianetic session.

These drills were Dianetic Training Drills 101, 102, 103 and 104. These have to do with student auditors remembering their commands in session, making him practiced in using commands while handling his meter and admin, training him to use the right command in the right place according to what the pc does and finally training him to use commands and handle the session in spite of any and all distractions or reactions from a pc. Obviously if a Dianetic auditor cannot do these things he cannot run a Dianetic session.

These drills now have been emphatically reinstated in HCOB 19 July 1969R reissued 9 Dec 1976; they are for use in all Dianetic training.

Looking into this further, I found that there was a new unauthorized Dianetics Course which supposedly was based on *Dianetics Today* being issued which would be a sort of a competitive course to an HSDC. In following this further it was found that even the most fundamental formats of the HSDC which I personally developed and piloted had been grossly alter-ised, that a number of persons had been writing HCOBs on the subject, and that the format had been lost.

The original HSDC is being gathered together at this time with all instructions, C/Ses and drills in the pattern and format which was originally developed and which DID make GREAT auditors. So you can expect a considerable resurgence in the quality of Dianetic auditing some time in the future.

At the same time, a new course, which makes a senior Dianetic auditor, is being put together which is a post-graduate step after a person has become an HSDC. This will take in all the materials found in *Dianetics Today* and should cover areas of special Dianetic application.

D: ROCK SLAMS

A rock slam (R/S) is defined as “a crazy irregular slashing motion of the needle.”

This particular meter reaction was found to be relatively unknown to auditors on an examination I made of some worksheets. They were calling dirty needles, dirty reads, rocket reads, body motion and even ticks as “R/Ses.” They were also missing real R/Ses.

As the R/S is probably the single most important and dangerous read on the meter, clarifications of this were in order.

Accordingly I wrote HCOB 10 Aug 1976, “R/Ses, WHAT THEY MEAN” and caused to be written from my notes HČOB 1 Nov 1974R, “ROCK SLAMS AND ROCK SLAMMERS.”

For a pc to be branded as an R/Ser is a very serious thing. Also for a real R/Ser to be overlooked by an auditor is a catastrophe both to the pc and to those around that particular person.

Therefore, this is very dangerous ground to have wrong.
These issues will help to clarify that.

At the same time I’m currently at work on a video tape which will be available in Academies some time in the future, which gives all meter reads.

Meanwhile, don’t make any mistakes on R/Ses. Read those bulletins.

Another confusion in this sector was how to define and identify a “List 1 R/Ser.”

All characteristics given in a list issued as HCOB 1 Nov 74 and signed by another with my name were stated to have to be present before a person was a “List 1 R/Ser.” The incorrect HCOB is on page 344 Vol VIII of the HCOB Volumes and will be corrected in later editions.

“List 1” refers to Scientology related terminals as found on page 57 of The Book Of E-Meter Drills.

The additional characteristics on this list only help to look for a List 1 R/S. I issued HCOB 1 Nov 1974R revised 30 Dec 1976 which now corrects this error.

A List 1 R/Ser is simply one who R/Ses on List 1.

**E: SEC CHECKING AND INTEGRITY PROCESSING**

Following down the trail of auditors missing R/Ses, it was found that Sec Checking had become a nearly lost art.

Sec Checking means, unfortunately, “Security Checking.” That it was so mis-named in its origins obscures the fact that Confessionals have been part and parcel of religion nearly as long as religion has existed.

In actual fact the meter simply gets a pastor or minister over the very dangerous situation of missing a withhold on his parishioner. A person with a missed withhold can become very upset with the person who misses it; the meter, properly operated, makes sure that none are missed.

In an effort to get around what was thought to be a public relations scene, the name “Security Checking” was changed to “Integrity Processing.” This was also a PR error because the actual truth of the matter is it originated as “Confessional” and should have simply been changed back to “handling of confessions.”

This administrative demand of name alteration threw the original issues on “Sec Checking” into disuse.

Additionally “Integrity Processing” did not include all the tech of Sec Checking. And some even thought they were different subjects!

The loss of Sec Checking, more properly called Confessionals, and the failure to use a meter to verify withholds resulted in many student blows (dropouts) and has permitted the continuance of a great deal of natter and upset which are simply the result of missing withholds on people.

When you realize that a lot of the trouble of the Roman Catholic Church probably arose through not having a meter to verify the completeness of Confessionals, you can see what the loss of Sec Checking would do to our own churches and organizations. In other words, we were about to repeat history!

All this original “Sec Checking,” properly Confessional, tech is being rounded up again and will be issued in checksheet form and there will be courses in “The Handling of Confessionals.” But even before you receive these, you should resume the use of
this metered tech as it will save you having people “mad at you” simply because you have missed withholds on them.

It is highly self-protective both from the viewpoint of the auditor and the organization to have the proper metered handling of Confessionals fully in.

BTB 31 Aug 1972RA “HCO CONFESSIONAL PROCEDURE” clarified the matter but this bulletin was on a very limited distribution and is not known. It contains the tech I developed on Sec Checking in the autumn of ’72.

There should be no further confusion in this matter. “Sec Checking,” “Integrity Processing” and “Confessionals” are all the exact same procedure and any materials on these subjects is interchangeable under these titles.

The materials when all recollected and consolidated and reissued will be under the title of “Confessionals.” But even before that reaches you, you had better determine to become an expert in it, since an auditor’s inability to handle this is a fast route to “how to win enemies and wrongly influence people.”

F: EXPANDED DIANETICS OVERHAUL

Expanded Dianetics began in development in 1970. It is a very fully developed subject. However, for some reason or another, the total materials of Expanded Dianetics were never packaged and exported even when it was reported that they had been. Thus auditors who have been trained as Expanded Dianetics auditors had been denied considerable key materials and have even lost the reason for Expanded Dianetics.

Contributing to this was the removal of “Sec Checking” (Confessionals) materials from the Expanded Dianetics Course to make up the “Integrity Processing Rundown.” Thus the course was stripped even further, for an Expanded Dianetics auditor has to be very expert in the handling of Confessionals.

The actual extent of Expanded Dianetics can be described as follows: “Ex Dn consists of all the work I did on psychos and very difficult cases from 1970 forward, my C/Ses, case histories, any tape lectures or notes, which includes as well all data known to date on Confessionals, and all data on PTSes. The product of the course is an auditor who can handle psychos, R/Sers and any person’s evil intentions as well as any PTSes.”

That would be the full extent and skill of an Expanded Dianetics auditor. There is considerable data connected with the subject and it is the only data, proven, workable data, Man has on the subject of neurosis and psychosis, and is the first breakthrough made in this field as to its actual cause. This also embraces criminality.

While we are very far from being in the business of handling psychos, not all psychos are in institutions or classified as psychos in this society. Furthermore PTS persons become PTS to people who are usually psycho.

Thus this whole scope and breadth of Expanded Dianetics has to be and is being recompiled and issued.

Furthermore the position of Expanded Dianetics on the Grade and Class Chart was muddied up. Actually Expanded Dianetics can be given after a Drug Rundown, after Standard Dianetics, after Scientology grades, after Power, after OT III and at any point upwards after completion of Grade OT III.

A PTS Rundown can be given without regard to whether the person had had Expanded Dianetics or not. A PTS Rundown can be given anywhere and better had be.

An auditor is trained on Expanded Dianetics after he has become an HSDC, a Class IV auditor.
An auditor does not have to be an Expanded Dianetics auditor in order to deliver a PTS Rundown. All he has to do is complete the PTS Checksheet and should be a Class IV in order to audit it. There are even some portions of the PTS Checksheet, particularly as it would be revised, which can be delivered by a person who is not trained as an auditor at all, but this would be non-audited handling which consists mainly of coaching the person as to how to handle his scene.

The complete Expanded Dianetics tech is, as I have said, being recompiled, issued and gotten back in.

G: WORD CLEARING

Having discovered an executive who had “been word cleared” by a “Word Clearer” but who then required more than 4 1/2 hours to clear the first two pages of the same material when handled by a higher classed auditor, I investigated the extent of Word Clearing training and use being out.

A study of the Word Clearing Series was ordered and it was found that there was little concentration on metering and TRs.

These seem to have been slighted because Word Clearing starts with the phrase “I am not auditing you” and this apparently has been taken to mean that one didn’t have to know his meter and TRs in order to word clear. HCOB 10 January 1977, Word Clearing Series 55, “HOW TO WIN WITH WORD CLEARING” is a result of this investigation and should be given particular importance.

Another factor was spotted and is handled in Board Technical Bulletin 12 January 1977 Revised 16 January 1977, which was issued as a result of my having found that Word Clearers had a wrong stat. The stat of Well Done Auditing Hours would not apply to a Word Clearer. Their stat is now “Number of Misunderstood Words honestly found and fully handled in applicable materials.”

Another action is found in HCO Policy Letter 10 January 1977, “ETHICS AND WORD CLEARING,” wherein “Any Word Clearer who word cleared materials on which misunderstandings have been found at a later date shall be summoned to a Court of Ethics.”

The phrase “I am not auditing you” does not excuse ignorance on the Word Clearer’s part of a meter or a poor command of TRs. Of course this must also include his knowledge of Word Clearing tech. His TRs and metering must be excellent.

The marvelous wins that can be gotten with Word Clearing had been lost and with this should now be recovered.

H: F/N TA POSITION

The subject of missing F/Ns (floating needles) on pcs is very important as a pc who has had an F/N missed becomes overrun and can be very upset and his case can even be stalled.

The first instance I ran into of this (some years ago) had to do with the sensitivity setting on the meter. Most auditors apparently simply would set a sensitivity knob on 5 and leave it there, regardless of how the pc advanced and regardless of who they were auditing. This would give them extremely wide F/Ns which would hit the pin, on one or both sides, and hang up as they were unable to keep the needle on “set.” The correct way to go about this is to always set the sensitivity knob by pc can squeeze. When the pc squeezes the cans, the sensitivity knob should give about a third of a dial drop, no more, no less. Only in that way can you keep a needle on the “set” mark on the dial. Otherwise, F/Ns get missed. Some pcs have to go up to 128 (32) which is a front face meter setting to get such a fall on a can squeeze and I have just noted a pc who had such a wide F/N swing that the sensitivity had to be set at 1 (32), which is about as low as the meter can go without turning off, and even then this pc got a half a dial can squeeze
fall and so had to be watched very carefully so that F/Ns were not missed. I mention this in case it has dropped out again.

The current discovery which just dropped with a clang was that in one internship, an intern supervisor was using verbal tech which had then spread all over the world to the effect that you MUST NOT call an F/N an F/N unless it were between 2 and 3 on the tone arm dial, and that any F/N type motion which occurred with the TA above 3 or below 2 could not possibly be called an F/N. This was his own craziness and he wished it off with a bunch of verbal tech on an awful lot of auditors and caused an enormous amount of pcs subsequently to be very unhappy.

The result and remedy of this is contained in HCOB 10 December 1976, which is marked *Urgent* and *Important*. It is marked that way because apparently there are very few pcs around right now who haven’t had F/Ns missed on them.

This HCOB should be very carefully studied. However, in brief, the correct procedure for out of range (above 3 or below 2) F/Ns is:

1. Look at the pc’s indicators,
2. Call the F/N regardless of its range, if the indicators are alright,
3. Mark down the actual TA position when the F/N is indicated,
4. Handle the false TA at the earliest opportunity when it will not intrude into the current cycle of auditing,
5. On any pc you suspect has had his F/Ns disregarded because of false TA, you C/S for and get run a repair and rehab of points in his auditing when F/Ns were missed on him.

In other words, have your sensitivity correct and when an F/N occurs outside of the range between 2 and 3, know that it is an F/N by the needle motion and by the pc’s indicators and call it, indicate it and put it down on the worksheet. Note the actual TA position. Then, before the next session or after you have finished a crucial cycle of auditing on the pc, in the next several sessions, go into the whole subject of his false TA and handle it.

Missing an F/N is very cruel on a pc because it invalidates his having released the charge on the subject on which he is being audited and tends to tell him that he is not better even though he feels better. There is one historic case of an auditor having gotten an F/N in the first ten minutes of auditing and then, because it occurred slightly above 3, auditing the pc for an additional three hours with the TA climbing, the pc unhappy and no results being obtained from the processing. This sort of thing is pretty gruesome.

Verbal tech is no substitute for HCOBs.

I: FALSE TA

Having written the HCOB just above telling auditors that they call the F/N regardless of where it was, providing the pc’s indicators were OK and then handle the TA on the pc, I found that issues on correcting false TA had been messed up.

In both HCOB 29 Feb 1972R Revised 23 Nov 1973 and its successor HCOB 29 Feb 1972RA Revised 23 Apr 1975, careless reading could imply that the False TA Checklist was audited on the pc like any other prepared list. In other words this idiocy set in that the meter reads were going to be used to divine whether or not the meter knew whether or not the pc was responding properly. The list actually, is a list of things the auditor manually, mechanically checks on the pc. He does not consult reads and he does not assess anything on the pc; he simply personally does a checklist and
this was the checklist. It was not assessed to find a reading item. Therefore an auditor trying to correct false TA and get the TA to read between 2 and 3 by using a meter to assess the list would never find out what was going on and would be unable to get the meter into that position.

Accordingly, HCOB 13 Jan 1977 was directed to be written, and the full and entire checklist to be done by the auditor on the pc recompiled and updated. It is being issued as HCOB 21 Jan 1977.

Therefore it will now be very easy for an auditor to correct the false TA on a pc and he will be able to get the meter tone arm properly between 2 and 3.

You know, don’t you, that a TA goes up more than a division when you start using a one-hand electrode? This is not a “false TA” that you can correct. Solo auditors using just one hand have their TAs riding around 3.7 and 4.5 on the tone arm. This is not a case of false TA, it is always checked by using both hands on the cans at the start and end of session. But here again false TA can occur if the hands are too dry or too wet or the can size is wrong.

You shouldn’t have very much trouble with this. Actually it’s a very simple matter, but the outnesses in this sector have caused an awful lot of trouble and I was very happy to be able to find the erroneous issues and get it straight for you.

A video which will eventually become available in Academies will also cover false TA handling.

J: INCOMPLETE AUDITING FOLDERS

For some time Word Clearers, Sec Checkers, Ethics Officers and Cramming Officers have neglected to include their worksheets in the pc’s actual folder.

This causes considerable difficulty for a Case Supervisor since the person may have wrong lists in “Why Finding,” may have R/Sed on a Sec Check, may have had incomplete or incorrect Word Clearing and other tech outnesses in between regular sessions. Where these folder omissions occur an FESer (Folder Error Summary maker) is often prevented from finding where the case went wrong.

Then there is the matter of no folders at all. Somebody has lost them or mislaid them, yet some auditor needs them desperately to find out lists or to actually verify grades attained. The preservation and availability of auditing folders to the next auditor or a Case Supervisor years up the track is of very great importance.

Accordingly HCO PL 28 Oct 1976 and HCOB 28 Oct 1976, C/S Series 98 (which are both the same equal texts) were written by me to remedy these very dangerous tech outnesses.

K: FALSIFYING AUDITOR REPORTS

Along with missing reports it was found that there had been some difficult situations created by the falsification of auditing reports.

From the small matter of saying that the TA was at 3.0 when actually is at 4.5 when the F/N occurred (thus obscuring the fact that false TA had to be handled), up to the very large crime of faking the fact that certain processes had been run when they had not just to get a completion or a bonus and up to falsifying the data or text which the pc gave, this matter of false Auditor Reports can cause enormous amounts of trouble.

The consequences and detection of the falsification of auditing reports is now contained in HCO Policy Letter 26 Oct 1976 Issue 1, the same text issued as HCOB 26 Oct 1976 Issue 1, C/S Series 97. This makes even the minor falsification of an auditing
report a matter of Comm Ev and, if the crime is proven beyond reasonable doubt, there can result a cancellation of all certificates and awards, a declare and an expulsion order.

If you think this is unnecessarily harsh, think of the poor pc.

L: CHECKLIST FOR FESers

It can happen that a pc is taken up into new grades without having completed earlier, more basic grades and without being set up for the later grade. This can result in somebody going through several grades just to cure a mild somatic or a PTP. It can also throw a pc in over his head.

For a long time there have been checklists showing the requirements for most major grades.

A recent instance of a pc going all the way through to OT 111 who had not completed anything caused me to investigate the reasons behind this.

It was discovered that very few Case Supervisors ever check a folder to find out if the pc has actually made the grades lower than the one that he is about to be put on.

A further check showed that few C/Ses ever looked up the earlier history of the case and this resulted in pcs being put up through levels for which they have not been set up and past levels they have not made.

A further investigation showed that these checklists were not in existence for every grade and action.

It became obvious that the people who should be using these checklists would be the Folder Error Summary auditors. These FESers are the only ones who thoroughly go through the folders and Case Supervisors depend on them. Thus if the FESer is not required to verify whether the pc has properly attained the level he is about to go onto and if he has been set up for the level, then nobody is going to check this over and a great many pcs are going to be audited on skipped gradients without set-ups and will get into difficulty.

I have ordered that checklists be made up for FESers to use for each major grade so that they can check off the requisites for each grade and thus handle this out gradient situation. These checklists are being worked on at this time and will be issued in the near future.

In the meantime it is the duty of the FESer to indicate whether or not the pc has actually reached each grade to which he has attested and whether or not he is properly set up for the grade he is about to be embarked upon.

M: AUDITOR RECOVERY

It can happen here and there that an auditor who has been auditing eases off and ceases to audit.

There are various reasons for this. One of the common ones is a skipped gradient in his training. Another one is misunderstood words and the commonest one is oверs of omission or commission on the subject of auditing or pcs which have not been handled.

An LRH ED 176RB INT originally issued on 24 April 1972 was unfortunately revised 2 or 3 times by other people and lost its punch.

I reworked this and restored it to its earlier form on 7 Nov 1976 and this is available as LRH ED 176RB INT. The investigation and reissue being assisted by CS-7.
It is available in this form and in the near future will be issued as an HCOB.

N: STUDY TECH

During an investigation of pricing I discovered that “The Student Hat” had disappeared from use and in its place had been put an optional Basic Study Manual. The fact is that the Basic Study Manual has its own uses and is very valuable but it does not begin to replace The Student Hat.

This meant actually that study tech had more or less disappeared in Academies and was not in general use.

The actions taken were to make The Student Hat mandatory on a one-time basis before the next major course a person took and to include it free as a bonus to the person taking that course.

The Student Hat has been restored in totality as a requisite for study tech. This will make study much more positive and much faster.

The Basic Study Manual was put forward sometime ago as a means of getting staffs hatted on their hat materials and as a fast method of getting people reading the materials of their posts. I suppose that is how it drifted over onto major courses, where it has no business.

Thus The Student Hat is back full force and if there are any blown students around you should realize that the reason for their blow is either lack of study tech or undisclosed overts. The thing to do is to get them back and push them through The Student Hat so they can win at their studies and get their overts off so they can look their fellow man in the eye.

There has been another training outness found which I will mention in passing. In some internships the entire Qual staff of the org has been employed in checking out students. Actually such checkouts are done by the students themselves, on each other where starrates are required in internships.

It has also been found that twinning on theory occasionally creeps back in. People have not noticed that twinning on theory, meaning two students always study together, went out many years ago and has been cancelled. It makes a noisy classroom and prevents students from getting through their courses rapidly. Twinning on theory sets up too many difficulties such as the loss of one’s twin by reason of graduation or transfer, being sent to Cramming, an odd number of people on the course so that one is without a twin and so on.

Practical is another matter. In practical drilling is done on the twin basis.

The theory and practical are never in the same room; they must be in different rooms. The theory room must be very, very quiet where a student can concentrate and the practical room must be so situated as to allow students to make noise. If any Academy has a noisy theory classroom or if the Academy is difficult to study in, this is probably what is in violation: probably the twinning is going on in theory or the theory rooms are noisy. Only a practical room can be made noisy.

The two issues (putting twinning in on theory) have now been revised and cancelled. They are HCOB 26 Nov 71, Tape Course Series 10, W/Cing Series 26 “HANDLING MISUNDERSTOOD WORDS ON TAPE RECORDED MATERIALS,” which has been revised and cancelled by BTB 26 Nov 71RA (Tape Course Series 8, W/C Series 26RA) of same title (Tech Volume IX, page 440). HCOB 7 Feb 72 Issue 11, W/Cing Series 31, “METHOD 3 WORD CLEARING BY THE STUDENT’S TWIN” has been revised and cancelled by BTB 7 Feb 1972RA Issue II, W/Cing Series 31RA “METHOD 3 WORD CLEARING” (Tech Volume IX, page 448).
The main point is you want a quiet and orderly theory training room and put the
noisy demo and practical actions elsewhere. And also don’t hang up people on theory
because they lose their twins. Practical twins are highly interchangeable.

O: PROFESSIONAL RATES

It was found in some cases that pcs would enroll on courses and then never take
them just so they could have professional rates in their auditing.

This not only denied them the training they paid for but it was also making
organizations short of auditors.

Accordingly HCO PL 13 Nov 1976 was issued which clarified “professional
rates” which makes it necessary for an auditor to be fully classed in the class of that org
from which he is seeking service in order to qualify for a 50% professional discount in
auditing. This does not apply to his family.

What’s the matter with becoming an auditor? There are 2 or 3 billion pcs out there
and only a few of us auditors. Have a heart and also lend a hand. Furthermore how do
you know what good auditing is unless you’re trained?

P: SENIOR CASE SUPERVISOR LINE

It was recently found that the Senior Case Supervisor, in at least one large org.
spent most of his time giving advice to executives on personnel case requirements for
the crew! This is so far from the duties of a Snr C/S that the HCO PL outlining their
duties has been rewritten and has become HCO PL of 26 Sept 1974R, revised and
reissued 21 Jan 1977, which tells a Snr C/S in effect to look after the tech quality in his
org.

There is another modification on Snr Case Supervisors. Previously it was
necessary for someone to go to a distant org and become a Class VIII before he could
be qualified as the Snr Case Supervisor of an org. This is no longer necessary. HCO
PL 24 Oct 76 Issue III modifies these requirements so that a Snr Case Supervisor can
be trained by his local org.

In this same Policy Letter the award of Dean of Technology is outlined. These
would be gold certificate Case Supervisors. They are Saint Hill Special Briefing Course
Class VIII Course auditors who have attained the case level to the class of his org and
has a uniform record of case supervision.

This general overhaul of the Snr Case Supervisor and his lines and duties is in
effort to correct out tech and establish excellent tech in any org and its area.

Q: INTERNSHIPS

It was found that very few internships were now being taught and an investiga-
tion undertaken by the Action Aide Flag Bureau at my orders, finally uncovered that
internship checksheets had been added to and added to and stirred about until they had
become checksheets within checksheets, thus making internships interminable.

As a result of this, a special mission was put on the job of reforming internship
checksheets.

These checksheets have now been issued and exist for every level as Board Policy
Letters issued from 10 Nov 76 up through BPL 25 Nov 76 Issue 1. They have been
greatly simplified and have made internships into very worthwhile actions.

These new simplified internship checksheets are in full use at this time.
Along with this internship program, HCO Policy Letter of 25 Oct 1976 has been issued which requires that all past provisional certificates which have not been validated by an internship and which are one year or more old from the date of course completion are cancelled. It states such students should be notified and should be enrolled on the internship for the class. If a properly conducted internship is satisfactorily completed, their permanent certificate may be reissued.

All of this is in an effort to get auditors straightened out, getting wins and making them really proficient and professional in all areas of the world.

R: ILLEGAL PCs

It has occasionally happened that an auditor has had pushed off on him by persuasion or pressure, cases who should not have been accepted by the org.

HCOB 6 Dec 1976 also HCO PL 6 Dec 76 (identical texts), make this a High Crime.

Certain types of cases may not therefore be forced off on auditors by anyone, and anyone seeking to force such a pc upon an auditor against policy, is actionable by a Committee of Evidence.

S: EXPANDED GRADES BEING REDONE

It has been found that some processes were left out of Expanded Grades 0 to IV and that in some cases these grades had been quickied. Therefore, all Expanded Grades checklists are being reissued and will contain more extensive processes.

Until you have the new Expanded Grades checklists, the ones you are using are still OK.

T: REPAIR LIST REVISED


A far more extensive write-up, LRH ED 257 INT of 1 Dec 1974, existed which gave much more data and many more prepared lists as repair tools for the auditor.

The LRH ED has now been issued as HCOB of 24 Oct 1976 C/S Series 96 “DELIVERY REPAIR LISTS.”

Although this issue has been updated to some degree, there are still one or two repair lists omitted. Therefore, this is about to be issued again as C/S Series 96R, which will include the additional and valuable lists.

U: ROUTING FORMS AND STAFF STATUSES

It has been found that Staff Status 0, 1 & 11, Sea Org Products 0, 1 & 11 and Org Routing Forms were not in full agreement with one another.

This is taking a lot of straightening out and is very much in need of it, as in one major org it was found to be impossible for a new staff member to route onto post!

This is under full coordination rewrite and will be issued in the near future.

V: STAFF SECTION OFFICER
I have for some time been concerned about the lack of care some orgs had been giving their own staff members.

As a result, HCO PL 22 May 1976 was issued which established the post of Staff Section Officer, who was responsible for the training and the processing of staff members.

To further enforce this, the Qual Divisions of orgs were given a new Gross Divisional Statistic in HCO PL of 4 Nov 1976. This gave the dominant Qual Divisional Statistic as “Fully qualified and trained staff members in the org. cumulative.”

Additionally, in HCO PL of 10 Nov 1976 certain staff courses were made mandatory in orgs.

So as not to neglect staff cases, even when auditors were absent, a whole new project has been released concerning “co-audits.”

This is actually a recovery of lost tech. There used to be co-audits, very successful ones, and they had their own special technology.

A tech mission to the UK, reassembled the tech and got staff co-audits going with rave wins.

All of this technology and how it is done, has been issued as Board Technical Bulletins dated around early December 1976 under the title of “Co-audit Series.”

Both the co-audit tech and Group Processing fell under the category of lost tech, but have been restored, polished up and are being issued for full use.

W: UNISSUED RUNDOWNS

It came to my attention in July of ’76 that about 5 years worth of my developments on Flag had never been fully packaged up or issued for use. The reason for this is, that the Tech Compilations Units which had previously worked on this were disbanded in 1972 by the then CS-4 and was not reestablished.

Several years worth of intensive research and development are therefore backlogged in being issued.

Only one of these areas of development is restricted to Flag, as it is the famous “L” series of rundown which require such technical accuracy that they can only be audited by a Class XII.

The rest of the rundowns, however, are fully capable of being fully compiled from the notes, lectures, issues and my case supervision notes and released.

Including the repackaging necessary for the HSDC, Expanded Dianetics and reissue of Expanded Grades, all mentioned above, there were 9 rundowns in all which were never compiled or exported.

For that matter, the much earlier Class Vial Course was added to and varied and it also is being repackaged in its original form and exported and is now being taught again in Advanced Orgs.

The remaining rundowns are being worked on for issue as never having seen the light of day in Class IV, Saint Hill and Advanced Orgs.

All this is now being done. So soon this important new tech will appear and be available in orgs.
For a number of years people have wondered when OT VIII would be released.

Well, to tell you the honest truth, OT VIII has been in existence all those several years, and to it has been added a very large number of OT grades. None of them have been issued. Notes for all these grades are in existence.

What I have been waiting for is 2 or 3 months of free time to go over these materials and write them up and make them available through Advanced Organizations.

Now I will make a bargain with you. If you get all the tech straightened out and the orgs and flaps and emergencies off my lines and get your training in and your Word Clearing in and everything flying and this civilization even more thoroughly pointed in a civilized direction, you will buy me those 3 months’ worth of time so I will be able to afford the time to write up all these Advanced Levels I have researched. Do your job well and buy me these three months.

Is it a bargain?

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HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 26 JANUARY 1977
Corrected & Reissued

FOOTPLATES USE FORBIDDEN

The use of footplates is forbidden. A recent dispatch to myself from LRH quotes him, “I tested footplates and they don’t read! Not on the bank.”

The above issues cover how to handle a false TA. Use them to resolve TA problems not footplates.

Paulette Ausley
As ordered by
L. RON HUBBARD
Founder

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HCO B 27 Jan 77 AUDITOR RECOVERY is CANCELLED.

It was based upon LRH ED 176RB INT AUDITOR RECOVERY which was written by a terminal other than LRH and has since been cancelled, with the original LRH ED 176 INT AUDITOR RECOVERY by Ron restored.

LRH ED 176 INT AUDITOR RECOVERY is the issue to be used in doing an Auditor Recovery Program.

Lt. (jg) S. Hubbard
AVU BPL Appeal Line
Authorized by AVU
Approved by LRH Pers Comm
for the
BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY

[Since HCOB 27 Jan 77, Auditor Recovery is cancelled and was not written by LRH, it does not appear in this volume. See LRH ED 176 INT, Auditor Recovery on page 205 of this volume.]
FALSE TA DATA

There have been several recent revisions of False TA issues. This issue will just clearly list out all the issues and their dates so there is an easy reference for data on false TA handling.

- HCOB 24 Oct 1971R  FALSE TA
- HCOB 12 Nov 1971RA  FALSE TA ADDITION
- HCOB 15 Feb 1972R  FALSE TA ADDITION 2
- HCOB 18 Feb 1972R  FALSE TA ADDITION 3
- HCOB 24 Jan 1973  Issue II
- HCOB 23 Nov 1973RA  DRY AND WET HANDS MAKE A FALSE TA
- HCOB 23 Apr 1975R  VANISHING CREAM AND FALSE TA
- HCOB 10 Dec 1976  F/N AND TA POSITION
- HCOB 13 Jan 1977  FALSE TA HANDLING
- HCOB 21 Jan 1977  FALSE TA CHECKLIST

The above are the issues that deal with false TA.

Paulette Ausley

By order of

L. RON HUBBARD
Founder

for the

BOARDS OF DIRECTORS
of the

CHURCHES OF SCIENTOLOGY

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It is an old principle that people who do not understand something occasionally make fun of it.

A recent investigation however into the backgrounds and case condition of a small handful of people who were joking about their posts and those around them showed a somewhat more sinister scene.

Each of these persons fell into one or more of the following categories:

1. Were rock slammers. (Some List 1.)
2. Were institutional type cases.
3. Were “NCG” (meaning no case gain) (the only cause of which is continuous present time overts).
4. Were severely PTS (Potential Trouble Source) (connected to rock slammers).

It might be supposed that misunderstood word phenomena could also be part of this. The rebellious student in universities is usually handled by clearing up his misunderstood or curing his hopelessness for his future. However, the investigation did not find that any of these jokers or degraders were acting that way solely because of misunderstood words, but the possibility cannot be ruled out.

The four categories above were, however, fully verified.

All the persons investigated were found to be the subject of declining statistics, both having them and causing them. Their areas were enturbulated. At least one of the jokers was physically driving basic course students out of an org.

In some cultural areas, wit and humor are looked upon as a healthy release. However, in the case of orgs, this was not found to be the case. Intentional destruction of the org or fellow staff members was the direct purpose.

Therefore all executives, HCO personnel and Case Supervisors as well as Qual personnel and Staff Section Officers have a valuable indicator. Where they have a joker or degrader on their hands they also have one or more of the above four conditions in that person.

This opens the door to handling such people.

Properly assigned and then fully done conditions are the correct ethics handlings.

Correctly done Expanded Dianetics, which includes Confessionals and fully done PTS handlings are the case remedies.
Where ethics tech itself is not known or neglected and where there are no HCOs one can, of course, not expect the matter to be handled. And this would be too bad because the case gain and life improvement available in proper ethics handlings, when fully followed through, can be quite miraculous.

Where rock slammers have been undermining the tech and it is not fully known or used or is altered into unworkability one cannot expect Confessionals to be properly done or Expanded Dianetics to be known and properly applied.

The joker is advertising his symptoms. He is also advertising an area of the org where there is enturbulation and down statistics as well as staff members being victimized.

Therefore this is an administrative and technical indicator which cannot be overlooked and should be followed up.

Spotted, investigated and handled, this can be the beginning of an upward spiral for an organization.

Where someone is driving ethics out, tech is not likely to go in. You have to get in ethics and tech before you can begin to get in admin.

The next time you, as an executive, wonder why you are working so hard, look for the joker in the deck.

Humor is one thing. Destroyed orgs and human beings are quite something else.

It is our business to get the show on the road and get the job done.

L. RON HUBBARD
Founder

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Remimeo
Tr & Serv Aide
Pubs Orgs
Course Supervisors
All Students

**IMPORTANT**

**COURSE NECESSITIES**

Effective on receipt on all students who have not begun the levels named and on all interns for the relevant class:

1. All materials on Word Clearing are added to Level Zero checksheets.

2. All materials on Confessionals (formerly known also as Sec Checking or Integrity Processing) are added to Grade II.

3. All materials on listing and nulling and all materials on PTS, SP tech are added to Level IV.

4. All materials on co-audits are added to the Senior Class IV checksheets.

Where the student has not earlier covered them or as review all the above materials are added to the Senior Class IV checksheets.

5. All the above materials for a first time or review if earlier covered in lower levels are added to the Saint Hill Special Briefing Course.

It has been found that some Class IV auditors who have gone through these levels do not know these vital technologies.

Those who have done so should take their Senior Class IV in their local org or the SHSBC at their earliest ability to do so. Failure to attain a thorough command of the above mentioned tech as well as the previous materials of the mentioned classes can give them loses on their preclears.

All Course Supervisors are responsible for seeing that these materials and current improved checksheets are available to such students without delay. The improved checksheets of this material exist and the bulk of the materials exists in HCOB Volumes where packs are not at once available.

*Nothing in this HCOB states these materials cannot be independently studied by other persons or auditors of other or no class.*

This HCOB does not assign these materials to pus only at that level and they can be done at any level at need.

Auditors at or above Class IV who do not know these materials and can use them well had better do the relevant packs fast to get their tech up to date.

Keep Scientology Working.

L. RON HUBBARD
Founder
for the
BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY

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EXPANDED DIANETICS CASES

Those who “compiled” Expanded Dianetics materials previously chose only the case histories of the early research cases.

These cases were not completed on Expanded Dianetics at that time.

According to the Training and Services Aide, this has given auditors the impression that one does not complete Expanded Dianetics cases.

This conclusion is not correct. One DOES fully and completely complete Expanded Dianetics cases!

Not included in the “Case Histories” released was the later complete Expanded Dianetics auditing most of these cases did receive.

Therefore any impression that one does not complete Expanded Dianetics or that one uses small bits of it mixed up with other rundown or grades should be amended. One DOES complete any such case.

They are often quite lengthy.

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CANCELLATION OF
INTEGRITY PROCESSING HCOBs

Several HCOBs in the Integrity Processing Series were actually excerpted from earlier LRH HCOBs.

These excerpted versions are cancelled with this issue.

The original LRH HCOBs are listed below along with the Integrity Processing HCOBs which are cancelled with this issue.

The consolidation of Confessional materials can be found in BTB 31 Aug 1972RB CONFESSIONAL PROCEDURE.

1. HCOB 9 Dec 1974 Integrity Processing Series 6RA EFFECTIVENESS OF OVERTS IN PROCESSING is cancelled. The data is covered in HCOB 10 July 1964 OVERTS—ORDER OF EFFECTIVENESS IN PROCESSING.

2. HCOB 13 Dec 1972R Integrity Processing Series 10R INTEGRITY QUESTIONS MUST BE F/Ned is cancelled. The data is covered in HCOB 19 Oct 1961 SECURITY QUESTIONS MUST BE NULLED.

3. HCOB 14 Dec 1972R Integrity Processing Series 11R GENERALITIES WON’T DO is cancelled. The data is covered in HCOB 16 Nov 1961 SEC CHECKING GENERALITIES WON’T DO.

4. HCOB 15 Dec 1972R Integrity Processing Series 12R is cancelled. The data is covered in HCOB 22 Feb 1962 WITHHOLDS, MISSED AND PARTIAL.

5. HCOB 16 Dec 1972 Integrity Processing Series 13 HELP THE PC is cancelled. The material is covered in HCOB 10 May 1962 PREPCHECKING AND SEC CHECKING.

6. HCOB 17 Dec 1972 Integrity Processing Series 14 HAVINGNESS is cancelled. The material is covered in HCOB 11 Jan 1962 SECURITY CHECKING TWENTY-TEN THEORY.

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Training & Services Aide

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CONFESSIONAL FORMS

Never subtract anything from a Confessional.

The best method is to write out a predetermined series of questions, as an additional thing, which is for that person particularly. You figure out about what their relationship to life has been, and then you write a little special series of questions.

It’s always possible to write up an additional list. Don’t make that the only Confessional form. Give that along with a standard Confessional.

You get the idea of what kind of life your preclear has been leading, what his professional and domestic zones are, and you adapt Confessional questions to that and you add it to standard forms.

Compiled from
LRH Taped Lecture
“Teaching the Field
Sec Checks,” SHSBC
6109C26 SH Spec 58

Approved by
L. RON HUBBARD
Founder

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Training & Services Aide

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FORMULATING CONFESSIONAL QUESTIONS

(Compiled from LRH taped lecture "Teaching the Field Sec Checks," SHSBC 6109C26 SH Spec 58.)

Withholds don’t add up to withholds. They add up to overt actions, they add up to secrecies, they add up to individuations, they add up to games conditions, they add up to a lot more things than O/W.

Although we carelessly call them withholds, we’re asking a person to straighten out their interpersonal relationships with another terminal.

Our normal Confessional is addressed to the individual versus the society or his family.

It’s what people would consider reprehensible that makes a withhold.

In a Catholic society, not having kept Mass would be a reprehensible action. In a non-Catholic society, nobody would think twice about it. So, most of our Confessionals are aimed at transgressions against the mores of the group. That is the basic center line of the Confessional.

You can have a special mores between the son and the mother, a special mores between the husband and the wife, just as you have a special mores, of course, between the auditor and the preclear.

It’s a moral code that you are processing in one way or the other.

You are straightening out somebody on a moral code, the “Now I’m supposed to’s.” They’ve transgressed on a series of “Now I’m supposed to’s.” Having so transgressed, they are now individuated. If their individuation is too obsessive, they snap in and become the terminal. All of these cycles exist around the idea of the transgression against the “Now I’m supposed to’s.” That is what a Confessional clears up and that is all it clears up. It’s a great deal more than a withhold.

You would go straight to a person’s handling of masses and changes of space. On lacking a clue in that direction, you would go into his most confused motional areas (not e-motional).

This fellow has been a recluse ever since he was twenty. He has not done anything since he was twenty. He has never been anyplace since he was twenty. His hidden standard is he would “get about more.” Could he find himself getting about more, he would know that Scientology was working. You find what area he was in before he was twenty. Staying in the house is a cure for something. So you put him on an E-Meter. You can’t find areas of moving heavy masses or changes in spaces before he was twenty because he wasn’t working. It probably lies in the zone of, maybe, he was in the service? Maybe he was in a boarding school? So all of a sudden you hit the jackpot and you find an area of considerable activity. You’re looking for the area of considerable activity which lies prior to the difficulty. Then you run a Confessional on that area of activity.
You trace it back to boarding school. There’s one boarding school that he absolutely detests, he suddenly remembers. That’s what you do the Confessional on.

Every question you ask has to do with this boarding school. Just add up the factors. How many things can go on in a boarding school? How many people are present? What is there in a boarding school? There are students, boys, instructors, coaches, headmasters, buildings, athletic equipment, and probably transport from there to home, etc.

Find out all the types of crimes that he might have been able to commit against these items. You can dream up a whole form.

One of the ways of doing it is taking an existing Confessional form and just moving it over to the zone of the school. That is not as satisfactory as just putting down all the things he really did in this school that he is never going to tell anybody.

It inevitably is going to be an area of tight mores. He has cut up against those mores, so has individuated himself against the school, so he cannot as-is any part of the track. He’s trapped in that particular zone and activity.

Any set of cut sensory perception will operate as overt bait. Forget is a version of not know. So that any sensory perceptive cut off is an effort not to know and you have a target.

Take everything that you’ve worked up to right there and now do a Confessional on it. Eventually you’ll get a “What do you know!” He’s too in the thing to see it. You can see it because you’re outside of it.

You write up every noun you could possibly think of on the subject of the zone or dynamic that he is having difficulty with and which he fails to cognite on in any way shape or form. You can immediately assume that if he doesn’t cognite on that zone or area, that he’s really pinned down and that he has withholds from you and from the area on the subject of the area that not even he knows.

A cognition is totally dependent upon the freedom to know. Overts and withholds are dedicated to another thing, these are dedicated to not knowingness. So if the person doesn’t cognite, you can immediately assume that he has a large area of not knowingness on the subject that he doesn’t even suspect. You as an outsider to his case can suspect where this fellow is having trouble. You dream up a Confessional to match it. The formula for making up a Confessional is just make up a list of all the items you can think of which have anything to do with that target.

Let’s say his family; he’s always had family trouble. You can get this from a pc’s PTPs. If you look at the type of PTP that the pc has, you’ll know that it is a present time problem of long duration. If it adds up to three or four times in a row of PTPs with his family, it must be a problem of long duration. The hottest way to get rid of that particular zone is to do a Confessional on it. Again, the way to do a Confessional, is to make a list of all the nouns and all the doingnesses which you can think of and just ask the person if he has overts against any of them; has he done anything to, has he interfered with anything about, e.g. “Have you ever interfered with schooling,” “Have you ever done anything to schooling.” “Have you ever prevented schooling.”

It’s little by little that this cognition will take place. It’s not all going to take place in one bang.

In the long run it will be a bang, but the bang only took place because you took the pebbles off the top. When you’ve finally got the thing uncovered—he can look at it and blow it.

This is the rule: ANY ZONE OR ACTIVITY WITH WHICH A PERSON IS HAVING DIFFICULTY IN LIFE OR HAS HAD DIFFICULTY WITH IN LIFE IS A FRUITFUL AREA FOR A CONFESSIONAL.
You will find out every time, he’s got withholds in that zone or area.

One of the indicators of that is a present time problem. Therefore you know it’s a problem of long duration. Three problems of short duration equals one problem of long duration. It’s a good detector mechanism.

THE RULE IN CONFESSIONALS IS BREAK THE PROBLEM DOWN TO ITS MOST FUNDAMENTAL EXPRESSION.

Then write down those nouns associated with it and those basic doingnesses associated with the fundamental expression and then just phrase your Confessional questions on the basis “Have you ever . . . ?” and any other verb you want to put in. “Have you ever done anything to . . . ?” “Have you ever prevented . . . ?”

You don’t have to be fancy as the needle’s going to fall every time you come close to it.

Any area where a person is having difficulty in, he is stupid in. Stupidity is not knowingness. This is through overt. But the overt has to be hidden, so it must be an overt that is withheld.

So, these withholds then add up to stupidity and he of course, has trouble.

There isn’t anything complicated in it at all.

Compiled from
LRH Taped Lecture
“Teaching the Field
Sec Checks,” SHSBC
6109C26 SH Spec 58

Approved by
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Assisted by
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A VALID CONFESSIONAL

The following Confessional is reissued for your use.

1. Do you have anything in your possession that really belongs to us?
2. Do you illegally have any Clearing Course data?
3. Have you passed on any confidential information to anyone?
4. Have you falsely attested to the Ethics Officer?
5. Are you using Scientology unethically for your own personal profit?
6. Have you altered any Scientology data?
7. Have you misused any Scientology processes?
8. Are you in possession of confidential data you shouldn’t have?
9. Are you withholding information?
10. Have you broken the Auditor’s Code?
11. Have you validated a suppressive person?
12. Have you validated a suppressive group?
13. Have you altered standard technology?
14. Do you have any knowledge of an undisclosed crime against Scientology?
15. Have you spread destructive rumours?
16. Have you claimed false qualification?
17. Have you illegally run any version of the Power Processes on anyone?
18. Have you illegally discussed the Power Processes with anyone?
19. Have you altered the Power Processes commands?
20. Have you illegally run the Power Processes on someone?
21. Has anything been missed?
22. Have you told any half-truths?
23. Have you told any untruths?
24. Do you have dishonourable intentions?
25. Do you intend abiding by policy?
26. Do you intend running the Power Processes before you are trained on them?
27. Have you mixed the processes of Scientology with other practices?
28. Have you used Scientology data to restimulate another?
29. Has anyone got keyed-in as a result of your having discussed high level data with them?
30. Have you overwhelmed a preclear?
31. Have you goofed and not patched up a case?
32. Do you agree with standard technology?
33. Do you intend abiding by the rules?
34. Do you intend to give the Clearing Course material to anyone?
35. Do you intend to run the Clearing Course materials on anyone?
36. Have you invalidated clearing?
37. Have you invalidated the state of Clear?
38. Are you here as an agent for someone?
39. Has something been nearly found out?
40. Have you given a false attestation?
41. Has anything been missed?
42. What question on this list wouldn’t you like me to ask you again?
43. Are you connected to a suppressive person?
44. Are you connected to a suppressive group?
45. Have you stolen anything from a Scientology org?
46. Are you out to get even with Scientology?
47. Have you ever broken into a Scientology org?

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Reissue assisted by
Training & Services Aide

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POWER CHECKLIST

WHEN MADE OUT STAPLE TO INSIDE LEFT COVER OF PRECLEAR’S AUDITING FOLDER.

C/S CHECKLIST ON FOLDERS OF PREC清RS ONTO POWER

1. TA range OK. ________

2. Has been de-PTSed with PTS RD auditing and/or PTS/SP Detection, Routing and Handling Checksheet so that any PTSness is terminatedly handled. ________

3. C/S 53 done. ________

4. Int RD OK or properly corrected. ________

5. Lists OK or verified/corrected. ________

6. C/S Series 78 done if necessary. ________

7. Drug RD fully done:
   (a) Full battery of Objectives. ________
   (b) Disinterest drug items that read all run—none left unrune. ________
   (c) All drugs on the list. ________
   (d) Class VIII PSEAs and Prior Assessment all fully done. (‘‘Class VIII auditor not required.’’) ________

8. GF 40X fully handled including engrams—if resistive or Former Therapy or Earlier Practices. ________

9. Runs well on Dianetics. (Including runs past lives.) ________

10. C/S 54 fully done—all items run R3R. ________

11. All grades run to EP with good Success Stories:
   Single ( ) Triple ( ) Quad ()
   (a) ARC S/W ________
   (b) Dianetics ________
   (c) Gr 0 ________
   (d) Gr I ________
   (e) Gr II ________
   (f ) Gr III ________
   (g) Gr IV ________
12. R/Ses handled with full Expanded Dianetics.

13. Low OCA has been handled. (This means FULL Expanded Dianetics.) “Means don’t put a pc on Power who has not had his evil purposes and R/Ses handled.”

14. No illness after Grade IV or Expanded Dianetics.

15. No ethics trouble after Grade IV or Expanded Dianetics.

16. By D of P interview pc is happy with gains and not still wanting something handled.

17. GF Method 3.

18. In Life ruds.

   PC is fully set up and OK to go onto Power.

   PC not OK for Power and needs the following per this checklist:

   _________________________________________
   _________________________________________
   _________________________________________

EX DN

“The Grade Chart points are after Dianetics (like Drug RDs etc) but before grades, after grades but before Power, after Power but before Solo, and after OT III or after any single grade above OT III. These are the only points where Expanded Dianetics can be delivered and the R/S fully and completely handled.”

If a pc has to have Ex Dn due to being an R/Ser before being allowed onto Power he must be given full Ex Dn and no short cuts.

EXPANDED GRADES

Expanded Grades is not a requisite for Power. Expanded Grades very often comes after OT III. It comes after Power too, but not between Solo, Grade VI and OT III.

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and
CS-4/5

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An obsessive gambler is a psychotic just like a drug addict or an alcoholic.

They are handled the way you handle any other psychotic. They don’t have to do anything for real in life because it all depends on chance and never on themselves. So you have them on the minus effect scale.

Life isn’t real to a psychotic gambler and therefore they never really buckle down to anything. Consequences are unreal to them and criminal acts are incomprehensible as nothing is real anyway.

Getting off overts is nothing to such people because they are not there and take no responsibility for them. Everything else is responsible—not them. Thus you have to find the trail to the R/Ses on the subject and discharge those.

This aspect of such a case is the emergency number one handling.

It has to be recognized for what it is—PSYCHOSIS.

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“Expanded Dianetics audits the pc at cause. PTS handling audits the pc at effect. When you start a case or use a piece of Expanded Dianetics you are auditing the case at cause.

“If you suddenly switch off Expanded Dianetics before it is complete you cease to audit the case at cause and if PTS handling is then done you would switch the case over to effect.

“This would be a valence shift and would worsen the case.

“This is one of the consequences of not handling Expanded Dianetics fully and completely once it has begun.

“Sec Checking also audits the case at cause.

“One might program a case to handle his PTSness then handle by Sec Checking and then finish with Expanded Dianetics and be home perfectly safe.

“If one Sec Checked a case, began Expanded Dianetics, failed to complete it and switched to PTS handling, the case would be audited out of sequence and would flip from being cause to being effect.”

So when a case is programmed for Expanded Dianetics and started on Expanded Dianetics it should be fully and completely handled before any other auditing is interjected. Expanded Dianetics should be a fully completed cycle of action and not bit and piece.

“It is not OK to mix up Expanded Dianetics. It doesn’t go into the middle of PTS handling. Hold the form of grades and processes.

“Don’t start a pc on one thing and switch to another without finishing what you began. For example a case was started on Expanded Dianetics out of the blue, followed by three S & Ds, then a GF of some kind, then a track repair and then the S & Ds were handled. This is very bad programming.

“A case started on Expanded Dianetics must be programmed to complete Expanded Dianetics. This should be programmed according to Expanded Dianetics tech and not just one isolated item that needs handling.

“What is started on a case must be completed.

“A case on Expanded Dianetics, would fall into the other half of the PTS/SP scene. By failing to handle a valence shift could occur the moment that somebody starts
to assume that an Expanded Dianetics pc was the effect (PTS) instead of the cause of the scene (Expanded Dianetics).”

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Expanded Grades *can* be done:

- After Drug RD
- After Full Dn RD
- After Quad Grades
- After Expanded Dn
- After Power (but before Solo or Clear or OT I to III and not during these)
- After OT III
- After OT IV
- After OT V
- After OT VI
- After OT VII

In other words they can be done *after* any full completion of any one of the above.

A typical and IDEAL program for a pc would be:

- Sub Grade Handling
- Drug Rundown
- Full Dianetics RD
- Quad Grades
- Expanded Dn
- Expanded Grades
- Power
- R6EW
- Clear
- OT I
- OT II
- OT III
- OT III X
- OT IV
- OT V
- OT VI
- OT VII.

However, due to bit and piece auditing done on some pcs Expanded Grades is sometimes entered at other points.

Quad Grades (or even Single Grades for that matter) never should have been abandoned and are restored.

Expanded Grades is NOT a requisite for Power but Quad Grades are.

Pcs flubbily can be programmed backwards like Expanded Grades, Drug RD, Expanded Dn—etc. etc. But it is far from ideal.

L. RON HUBBARD
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LIST ERRORS
CORRECTION OF

It has been found that the correction of lists, a very vital piece of tech, has been a source of confusion in the field as it apparently has never been written up in an issue. It really is simple if you know your Laws of L & N.

VERIFYING A LIST

The correct procedure for verifying/correcting past L & Ns is to check the items as to whether or not they are correct. Then do an L4BRA on each list where the item is found to be incorrect. You would have to orient the pc to the listing question and the item. You do not direct the question to see if it read. And don’t just do an L4BRA and then not find the right item for the pc as part of the handling (unless the question proves to be uncharged or some such).

NULLING A LIST

One nulls a list when he doesn’t get a BD F/N item on listing. The Laws of L & N strictly apply. An L4BRA would be used if the action bogs with still no item found. One would also null lists the pc made where no item had been found such as a 2WC which turned into a listing action with the pc giving off items or a list the pc somehow made while not on a meter. In these cases there is no item to verify with the pc as correct. Just cull the items into a list, work out with the pc what the question was if it’s not already noted, and null the list.

RECONSTRUCTING A LIST

Sometimes you just don’t have the list and can’t get it or it’s an old Why Finding or PTS interview for which there are no worksheets. In this case you get from the pc what the question was and then get him to give you the items that were already on the list as the item probably was already on the list and you don’t want the pc to get into newly listing the question in PT and then getting into an overlisting situation. Just get him to give you the items he had already put on the list and more often than not you will get a BD F/N item. If you don’t get the item that way then you can extend the list.

SELF-LISTING

Watch it on these as every random stray thought a person has about “why this or that” does not mean it’s a self-list. But do look for it on a person who is manifesting the horrendous BPC an out list can generate, who is introspected or has been trying to figure out who is doing him in after just having seen the Ethics Officer. Just don’t get into trying to make a list out of some non-standard listing question that won’t give you an item. And actually the usual reason for self-listing is a prior wrong L & N item or an item not found. People will self-list to try to find the right item. So find and correct the earlier out list.

LIST CORRECTION BLOW-UP

When you are going along correcting lists and suddenly you get a big pc blow-up and it is not resolving on the list you are correcting you had better quickly realize that you probably are not correcting the list that is out and you’d better find out which list
it is. There is usually an earlier out list to be found, if the list you are correcting does not resolve the upset.

LISTS NOT READING

When you start getting key lists such as Grades III and IV not reading and no items found it’s time for that auditor to get a thorough overhaul on his metering, eyesight and to get off all his MUs on L & N. You also could be setting the pc up for a self-listing situation as he has been given the listing question but no item has been found. So be very sure the question did not read even with Suppress and Inval and TRs were in before getting off a key L & N process.

USE OF L4BRA

The prepared list L4BRA corrects L & N lists. It can be run on old lists, current lists, general listing. When a pc is ill after a listing and nulling session or up to 3 days after, always suspect that a listing action done on the pc had an error in it and get those lists corrected.

Sometimes it is obvious what the error was per the Laws of Listing and Nulling. For example there could be two reading items left on the list in which case you would know to extend the list as it has been underlisted. If this didn’t go, then an L4BRA would be done on the list.

HANDLING AN L4BRA

You handle reading questions on the L4BRA by the directions under the question that read. You don’t just 2WC these questions. For example say question 4 read on the L4BRA, “Is a list incomplete? SF.” You then ask the pc, “What list is incomplete?” Locate it and get it completed to a BD F/N item. You don’t just 2WC “incomplete lists” to an F/N and leave it at that.

By the way the L4BRA is missing a line which is “Was it the first item on the list?” This is being added as it’s quite common that it is the first item and is most often missed.

DO IT RIGHT

An out list can create more concentrated hell with a pc than any other single auditing error. So it’s imperative that listing errors get properly corrected.

The best thing to do is to have the Laws of Listing and Nulling drilled line by line and down cold and just do it right in the first place. Then you will also see at once where old lists violated these laws and you will not be yourself doing lists that have to be corrected later.

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CS-4/5

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RECURRING WITHHOLDS AND OVERTS

Ref:  HCO PL 7 Apr 70RA GREEN FORM
      HCO B 15 Aug 69 FLYING RUDS
      HCO B 10 Jul 64 OVERTS ORDER OF EFFECTIVENESS
      IN PROCESSING
      HCO B 6 Sep 68 CHECKING FOR FALSE READS
      HCO B 11 Sep 68 FALSE READS

DEFINITION

The definition of recurring withhold or overt is an overt or withhold that keeps coming up, repeats again, or shows up again. Definition is obtained here from the American Heritage Dictionary and “the Scientology Tech Dictionary.” Before a recurring withhold or overt can be handled it must be understood what one is. It is simply a withhold or overt that has already been gotten off and comes up again as an answer to an apparent reading withhold or overt question. The pc may also become exasperated at having to get off an overt or withhold that has already been gotten off. The pc may become upset, seem resigned or even protest a recurring overt or withhold. These are just a couple of the signs of a recurring withhold or overt.

METHODS AND HANDLINGS

1. When a pc gets upset with a withhold being demanded that they already got off and they get into protest then “there is obviously a false read as the pc is getting off overts already gotten off.”

HANDLING: “Check for false reads on overts by asking the pc what overt he or she has gotten off more than once and tracing it back with the pc to what auditor or person said something read when it didn’t. You would clean all these up.” (Reference: HCOB 6 Sept 68 CHECKING FOR FALSE READS.)

2. When number 1 above doesn’t handle the recurring overt or withhold:

HANDLING: “Who said or seemed to infer something read when it didn’t? Then this would be dated to blow and located to blow.” (Reference: HCOB 11 Sept 68 FALSE READS.)

3. When a pc gets upset with getting off withholds or overts or mentions he or she felt his or her overts weren’t accepted.

HANDLING: Ask who wouldn’t accept it E/S. (Reference: HCO PL 7 April 70RA GREEN FORM.)

4. “The pc has been invalidated for getting it off.”

HANDLING: Find out who invalidated the pc for getting off overts or withholds. (Note any terminals for later handling on the PTS RD.)

5. “The pc has been punished for getting it off.”

HANDLING: “Find out who punished the pc for getting off overts and withholds.”
The above methods of handling recurring overts and withholds can be found in
the reference materials listed above.

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HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 7 MAY 1977

Remimeo

LONG DURATION SEC CHECKING

It has been found on some cases which did not immediately R/S, even though
their crimes and past would seem to indicate they should have R/Ses, that when Sec
Checking was carried on for several sessions, one each on several consecutive days,
R/Ses then began to show up. In two cases, List One R/Ses showed up on persons
who had never been noticed as having R/Ses before.

It can then be concluded that R/Sers do not R/S necessarily on casual brief Sec
Checks.

Part of this phenomena is that the person quite commonly gives off very shallow
overt of the order of “I stole a pen from HASI” or “I thought your TRs were bad and I
didn’t tell you” and other shallow PT answers to searching Sec Check questions.

This is so much the case that whenever I see shallow wishy-washy “averts”
coming off a case day after day, I suspect that sooner or later a good auditor will
suddenly find real roaring overts and R/Ses sitting there.

The soft-spoken quiet “inoffensive” person is also a candidate for this sort of
disclosure.

Particularly notable is the person who “has never done anything wrong in his
whole life and has no overts of any kind.”

These are just special cases of the same thing and an auditor should be alert to
them.

L. RON HUBBARD
Founder

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Expanded Dianetics contains our tech for the handling of the neurotic, psychotic and destructive impulses in Man as well as some people who give themselves trouble or have trouble.

Dianetics as early as 1950 and 1951 had its successes in this field. Twenty years of research and experience isolated in 1970 what psychosis really was.

When Expanded Dianetics was first issued those who compiled the case histories left many of them out and those they included were not shown as completed. This omission gave the impression that one did not finish an Expanded Dianetics case. In the current checksheets this has been repaired.

Upper level auditors, in 1973, were using fragments of Expanded Dianetics along with other processes. This has been smoothed out in the present organization of the materials.

Such cases as those who can only be solved by Expanded Dianetics live difficult lives and are often difficult to manage. Thus the auditor must be very knowledgeable on these materials and very skilled. We can solve such cases. But only where people know their business.

There are far more such cases around than one would suspect.

The destructiveness of Man and his apparent general tendency toward 4th dynamic suicide stems entirely from a few of these types in his midst.

So Expanded Dianetics actually begins taking form with the first words of the first chapter of *Dianetics: The Modern Science of Mental Health*:

“A science of mind is a goal which has engrossed thousands of generations of Man. Armies, dynasties and whole civilizations have perished for the lack of it. Rome went to dust for the want of it. China swims in blood for the need of it; and down in the arsenal is an atom bomb, its hopeful nose full-armed in ignorance of it.”

The last words of DMSMH were “For God’s sake, get busy and build a better bridge!” Nobody built the better bridge. So I did.

This full issue of materials and subsequent research presents, 27 years later, all the tools we have in the field of handling destructiveness in cases.

Use of these technologies brings us to a potential realization of handling the state Man is in.

L. RON HUBBARD
Founder
All aberration is to a greater or lesser degree nonsurvival.

To be rid of major aberrations is to have a new life.

To understand this one must understand the most severe aberration which is psychosis.

The actual basis of all psychosis is motive. It is NOT competence or incompetence.

Below all psychotic conduct lies an evil purpose.

Because psychiatry and psychology did not have this single technical fact they defined psychosis as “incompetence,” had the wrong target and so could not and never did understand psychosis and were thereby led into atrocities such as shocks and brain surgery and, in the country where these subjects originated (Germany), slaughtered 300,000 insane in gas chambers some time before Hitler came to power.

A true psychotic can be brilliant or stupid, competent or incompetent. It is his general motive or purpose that determines whether or not he is insane or sane.

Famous psychotics like Napoleon, Ivan the Terrible, Stalin and Hitler were all quite brilliant yet wound up destroying everything in sight including their own people.

They had a destructive basic purpose. Every psychotic has one. It is usually covert, hidden, but in full play against his unsuspecting friends.

The sole difference in motive is whether it is destructive or constructive.

Everyone has a basic purpose. The psychotic has a destructive one.

The test of a personality then, is whether the result of a person’s activity is destructive or constructive.

Man is basically good. When he finds he is being too destructive he recognizes he is bad for others and seeks to leave. He will also try to become less powerful, ill or to kill himself.

The progress of psychosis then begins with a belief something is evil. This is followed with an effort to stop it. This stop becomes general. A basic purpose is then formed which contains an evil intent.

The being then goes on from disaster to disaster, seeking overtly or covertly to destroy everything around him.
At a guess about 15% to 25% of living human beings are psychotic and bring covert disaster to those around them and themselves.

The evil purpose is expressed by committing harmful acts and withholding them.

Ordinary overt/withhold processes, as in Grade II Expanded, can handle this condition providing the person can be audited and providing the evil purpose is also brought to view.

About 1/3rd of the psychotics handled in this way recover their sanity fully and lead constructive decent lives. Two-thirds are either so far gone or irresponsible hard to audit that they improve but are of little use.

Those already subjected to the brutalities of psychiatric “treatment” or psychological “counseling” are the most difficult.

Those who have been on drugs, particularly LSD 25 as developed by psychiatry “so their nurses would be able to experience what being insane feels like” around 1950, are very difficult cases.

L. RON HUBBARD
Founder

Excerpted by
FMO 1709 I/C

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YEARS AFTER THEY HAVE
“COME OFF OF” LSD

Characteristics of persons who have been on it from examination of 2 cases:

1) They are disassociated—meaning they are separate from anything they are doing.

2) Whatever occurs has nothing to do with him.

3) Not responsible for their own action or anything else and it doesn’t occur to them that they ever should be.

4) Their emotions are shut off to a greater or lesser extent.

5) Consequences mean little or nothing to them.

6) They are stupid.

7) Normal actions that another can do easily get mucked up by them.

8) They are unpleasant to associate with.

9) They are de-humanized and can be vicious or irrationally cruel.

Apparently they have become a sort of a vegetable or a zombie to a greater or lesser degree.

The LSD apparently stays in the system and is liable to go into action again giving them unpredictable “trips.” Which could be quite fatal while driving and even walking around.

A Drug Rundown which has to include LSD cannot be considered complete until the person has undergone a long period of sweating and heavy liquids and exercise.

The way LSD got popular was because of Henry Luce, the head of Time Magazine, who publicized it and glorified it from mid-1950 on. He and his wife were under psychiatric care and were on LSD.

Nearly as I can trace it, it was the Nazi intelligence drug developed in Switzerland and was probably intended for use in municipal water systems to paralyze the population just prior to an invasion as the invading enemy would then find them all irrational.

It only takes a millionth of an ounce to produce a “full trip.”

When you are dealing with an LSD case or anyone who has ever taken LSD you cannot and must not consider their Drug Rundown complete until they have been sweated and given liquids and exercised for months as well as heavily audited. They can recover with auditing and this handling, but it won’t be very fast.

L. RON HUBBARD
Founder

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PAID COMPLETIONS SIMPLIFIED

Board Technical Bulletin 30 August 71 Issue I RF Revised 24 September 76, RF-I, Issue I RF-I, I RF-2 are hereby cancelled. It is not valid anyway, nor any previous BTB on the subject of student, preclear or internship Paid Completions as they and their series cancel an HCOB. BTBs cannot cancel HCOBs.

HCO Bulletins from 30 August 71 Issue I and Issue II forward dealing with Paid Comps, student and pc points and ending with 30 August 71R Issue I are likewise cancelled.

In their place is the formula given in LRH ED 153RK of 14 June 77.

1. Major Training Service 20 Points
2. Major Processing Service 5 Points
3. Minor Service 2 Points

MAJOR TRAINING SERVICE

This is defined as a certificate level action requiring around a month to complete. Examples are HSDC, Class I, Class II, Class III, Class IV. The Student Hat is included as a major course even if covered in payment by a Class course. The Primary Rundown, OEC, Senior Class IV, Expanded Dianetics, Salesmanship Course, any formal special course, but not Dept 17 courses.

Any internship for a single class counts equally to a full course and is 20 points.

Saint Hills get 80 points for a completed SHSBC and 80 points for a Senior SHSBC as these are very long courses.

AOs get 20 points for every Advanced Course completed and successfully Solo audited (see auditing points as well for AO Solo).

When scholarships form part of any training fee and when the balance was fully paid and the service successfully completed the full points of the course are credited to Paid Comps.

MAJOR PROCESSING SERVICE

This is simply any 12 1/2 hour intensive completed on any formal HGC processing. It includes any rundown, Word Clearing or auditing action received by the preclear.

Saint Hills are the same but with an additional 5 points of each part of Power completed.

AOs get a credit of 2 points for every 12 1/2 hours Solo audited.

Free auditing or service, student co-audits, staff auditing do not count on this stat.
MINOR (DIVISION 6) SERVICES

These are any and all courses, services, co-audits requiring around 1 to 2 weeks to deliver.

These include HAS, TRs, HQS, public co-audits, any course or counselling or public paid action offered by Department 17.

These minor services must be paid, attended and completed to count on the stat.

No points at all may be taken for any service the person did not complete to the end.

BONUS POINTS

The three classes of service are interchangeable for the purposes of bonus.

Anyone who, having successfully completed a (1), (2) or (3) service who then re-signs up for any other (1), (2) or (3) service is credited with double the amount of the service just completed.

These bonus points are intended to ensure:

A. Quality of service.
B. Re-sign ups.
C. Bettered organization.

Any Reg. Public or Div 2, may sign up or re-sign up for any or all the org’s services.

Bonus points are received for every student or pc sent to an SH or AO, meaning double for the last service taken in the sending org.

PACKAGE SALES

Where packages are sold such as multiple intensives or several courses, Paid Comps are credited on the successful completion of each part of the package—such as each 12 1/2 intensive and the bonus points for the last intensive or course are automatically credited. This awards package sales. They must of course be fully paid to count as Paid Comps or bonuses.

No bonus points at all may be taken unless the person actually signs up for the next or another org service.

PENALTIES

The lack of bonus points on those who blow, request refunds etc. operates as a penalty. Recovery or good handling so as to avert refund, as in ARC break pgms, operates to restore the Paid Comps and, if new service is signed up for, the bonus points that would otherwise have been denied the stat are now restored to it.

F/N VGIs ratio at the Examiner is retained as per the original HCOB 30 August 71. In any given day where the F/N ratio at the Examiner falls below 90%, at the Examiner, there is a penalty of one point subtracted from Paid Comps for each No below 90%. There is one point added to Paid Comps for each % above 90% for any given day where F/N VGIs ratio at the Examiner is above 90%.

If there is an unhandled red tag that is left unhandled for more than 24 hours, ALL HGC (or AO Solo & HGC) Paid Comps are lost for that day and for every successive day that that pc remains red tagged.
For every day there is no HAS, full-time competent Recruiter, a Qual Sec and a Staff Section Officer single-hatted on post in the org by reason of no appointment (not by reason of occasional absence by reason of leave or a day off) the CO or ED loses all his Paid Comps.

VERIFICATION

All Paid Comps and bonus computations must be verified by HCO. This verification consists of examining the actual invoices for the completed service to ensure it is fully paid, examination of C&A records and courses to ensure it was actually completed. For bonuses verification consists of examination of the actual invoices for re-sign up and the past invoices of completion of the last service and other records to ensure the service was fully paid and fully completed.

Of course the easiest way to verify is to have an up-to-date filed into CF with the invoices going into them.

Any query or question concerning this HCOB is to be referred to LRH Comm International via the local and Continental LRH Comm.

L. RON HUBBARD
Founder

for the

BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY
ART AND COMMUNICATION

(Art HCOB No. 3)

When a work of painting, music or other form attains two-way communication, it is truly art.

One occasionally hears an artist being criticized on the basis that his work is too “literal” or too “common.” But one has rarely if ever heard any definition of “literal” or “common.” And there are many artists simply hung up on this, protesting it. Also, some avant-garde schools go completely over the cliff in avoiding anything “literal” or “common”—and indeed go completely out of communication!

The return flow from the person viewing a work would be contribution. True art always elicits a contribution from those who view or hear or experience it. By contribution is meant “adding to it.”

An illustration is “literal” in that it tells everything there is to know. Let us say the illustration is a picture of a tiger approaching a chained girl. It does not really matter how well the painting is executed, it remains an illustration and it IS literal. But now let us take a small portion out of the scene and enlarge it. Let us take, say, the head of the tiger with its baleful eye and snarl. Suddenly we no longer have an illustration. It is no longer “literal.” And the reason lies in the fact that the viewer can fit this expression into his own concepts, ideas or experience: he can supply the why of the snarl, he can compare the head to someone he knows. In short he can CONTRIBUTE to the head.

The skill with which the head is executed determines the degree of response.

Because the viewer can contribute to the picture, it is art.

In music, the hearer can contribute his own emotion or motion. And even if the music is only a single drum, if it elicits a contribution of emotion or motion, it is truly art.

That work which delivers everything and gets little or nothing in return is not art. The “common” or overused melody, the expected shape or form gets little or no contribution from the hearer or viewer. That work which is too unclear or too poorly executed may get no contribution.

Incidental to this, one can ask if a photograph can ever be art, a controversy which has been raging for a century or more. One could say that it is only difficult to decide because one has to establish how much the photographer has contributed to the “reality” or “literalness” in front of his camera, how he has interpreted it, but really the point is whether or not that photograph elicits a contribution from its viewer. If it does, it is art.

Innovation plays a large role in all works which may become art. But even this can be overdone. Originality can be overdone to the point where it is no longer within any possible understanding by those viewing or hearing it. One can be so original one goes entirely outside the most distant perimeter of agreement with his viewers or listeners. Sometimes this is done, one suspects, when one has not spent the labor necessary to execute the work. Various excuses are assigned such an action, the most faulty of which is “self-satisfaction” of the artist. While it is quite all right to commune with oneself, one cannot also then claim that it is art if it communicates with no one else and no other’s communication is possible.
The third flow, of people talking to one another about a work can also be con-
sidered a communication and where it occurs is a valid contribution as it makes the
work known.

Destructive attitudes about a work can be considered as a refusal to contribute.
Works that are shocking or bizarre to a point of eliciting protest may bring to them-
selves notoriety thereby and may shake things up; but when the refusal to contribute is
too widespread, such works tend to disqualify as art.

There is also the matter of divided opinion about a work. Some contribute to it,
some refuse to contribute to it. In such cases one must examine who is contributing and
who is refusing. One can then say that it is a work of art to those who contribute to it
and that it is not to those who refuse to contribute to it.

Criticism is some sort of index of degree of contribution. There are, roughly, two
types of criticism: one can be called “invalidative criticism,” the other “constructive
criticism.”

Invalidative criticism is all too prevalent in the arts for there exist such things as
“individual taste,” contemporary standards and, unfortunately, even envy or jealousy.
Too often, criticism is simply an individual refusal to contribute. One could also state
that “those who destructively criticize can’t do.”

“Constructive criticism” is a term which is often used but seldom defined. But it
has use. It could probably be best defined as criticism which “indicates a better way to
do,” at least in the opinion of the critic. Those who simply find fault and never suggest
a practical means of doing it better rather forfeit their right to criticize.

Art is probably the most uncodified and least organized of all fields. It therefore
acquires to itself the most “authorities.” Usually nothing is required of an “authority”
except to say what is right, wrong, good, bad, acceptable or unacceptable. Too often
the sole qualification of the authority (as in poor teaching of some subjects) is a
memorized list of objects and their creators and dates with some hazy idea of what the
work was. An “authority” could considerably improve his status by using rather precise
definitions of his terms. The modern trend of seeking the significance in what the artist
meant is of course not likely to advance the arts very much.

Viewing and experiencing art on the basis of what one is contributing to it and
what others contribute to it is a workable approach. And it would result in improved art
and improved appreciation.

Such a viewpoint, interestingly, also includes some things into the field of art not
previously so viewed.

L. RON HUBBARD
Founder

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HAVE YOU LIVED
BEFORE THIS LIFE?

by
L. Ron Hubbard

Published October 1977

Have You Lived Before This Life? was first published in March 1960. Growing public
demand for knowledge about past lives was the catalyst for expanding and republishing this
book in October 1977. One of the new chapters includes Ron’s lecture entitled Death,
originally given on 30 July 1957.

Both Dianetics and Scientology were researched by L. Ron Hubbard, American writer
and philosopher.

One of the more startling discoveries of Dianetics and Scientology was that if a person’s
awareness and memory were adequately improved, past life memories could be contacted.
The memories were there, in person after person, case after case.

Incredible? “Past lives are ‘incredible’ only to those who dare not confront them,” says
Hubbard, “In others, the fact of former existence can be quickly established subjectively.”

Thousands and thousands of case histories have proven this out in over a quarter of a
century of research. Doubters and believers, skeptics and scoffers have all discovered hidden
memories they never knew existed.

This discovery has sparked off a tremendous amount of public interest over the last 25
years. Today, more and more people are wondering about past and future lives.

Have You Lived Before This Life? presents the original discoveries that started it all.

If past and future lives are a reality, it calls for a reevaluation of many of our current views,
values and lifestyles.

This is a book which vitally affects every man and woman in the world today. It is a look
into the possibility of larger vistas to the human drama than have ever been dreamed before—
the possibility of a continuing existence, with memory, beyond one lifetime.

An adventure awaits you. The adventure of you. You now stand on the threshold of
discovery.

324 pages, hard cover with dust jacket, glossary. Available from your nearest Scien-
tology Organization or Mission, or direct from the publishers: Church of Scientology
Publications Organization U.S., 4833 Fountain Ave., East Annex, Los Angeles, California
90029, U.S.A.; or Scientology Publications Organization, Jernbanegade 6, 1608
Copenhagen V, Denmark.
CHECKLIST FOR SETTING UP
SESSIONS AND AN E-METER

In order to prevent constant interruptions of a session to get dictionaries, prepared
lists, etc. etc. and in the vital interest of keeping the pc smoothly in session—interested
in own case and willing to talk to the auditor, the following checklist has been made.

An auditor should drill this checklist until he has it down thoroughly, without
reference to it.

A. PRE-APPOINTMENT:
   1. Paid invoice slip of pc.
   2. Pc folders; 2A. Current 2B. Old.
   3. Pc folder study by auditor.
   4. Folder Error Summary.
   5. A C/S for the session.
   6. Any cramming actions on the C/S.

B. CALL IN:
   7. Enough time to do session.
   8. APPOINTMENT (made by auditor or Technical Services).
   9. Scheduling Board (auditor, pc, room, time).

C. ROOM READINESS:
   10. Clean up room.
   11. Smells removed.
   12. Room temperature handled.
   13. Area and hall silence signs made.
   15. Knowing where the w.c. is.
   16. Right sized table, sturdy, doesn’t squeak.
   17. Side table.
   18. Adequate light if room gets dark.
   19. Flashlight in case power fails.
   20. Quiet clock or watch.
   22. Fan or A/C in case pc gets too hot.

D. AUDITING MATERIEL:
   23. Paper for W/Ss and lists.
   24. Ballpoints or pencils.
   27. Hand cream for dry palms.
28. Dictionaries including Tech and Admin Dictionaries and a non-dinky one in language.

29. Grammar.

30. Auditing materiel, white forms, prepared lists including those that might be called for on other prepared lists.

31. E-Meter.

32. Spare meter.

33. Preliminary meter check for charge and operational condition.

34. Meter shield (to obscure meter from pc).

25. In Session sign for door.

36. Extra meter lead.

37. Different sized cans.

38. A plastic bag to cover one can for pcs who knock cans together.

39. Finalize setting up room for session.

E. PC ENTRANCE TO AUDITING ROOM:

40. In Session sign on door.

41. Phone shut off.

42. Putting pc in chair.

43. Comfort of chair check with pc and handle.

44. Adjusting pc’s chair.

45. Check pc clothes, shoes for tightness and handle.

46. Check with pc if room is all right and handle.

F. METER SET UP FOR SESSION:

47. Check test (for charge).

48. See that needle is not dancing by itself or auditing itself.

49. Make sure 2.0 = 2.0 by trim.

50. Snap in leads jack.

51. Verify trim by calibration resistor onto alligator clips.

52. Put needle on set.

53. Put pc on.

54. Adjust pc sensitivity for 1/3 dial drop by pc can squeeze.

55. Go through False TA Correction as needed including change of cans, cream, anti-perspirant as needed.

56. Have pc take a deep breath and let it out and see if needle gives a latent fall (which it should).

57. Check for adequate sleep.

58. Check to be sure pc has eaten and is not hungry.

59. Ask for any reason not to begin session.

G. START THE SESSION.

L. RON HUBBARD
Founder

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LSD AND THE SWEAT PROGRAM

It has come to my attention that clarification is needed on HCOB *LSD Years After They Have “Come Off Of” LSD*. No outlined program has been issued on handling the LSD case.

For purpose of clarification “AN LSD CASE” is anyone who has ever had LSD and not sweated it out and had a full Drug Rundown including Objectives. “When you are dealing with an LSD case or anyone who has ever taken LSD you cannot and must not consider their Drug Rundown complete until they have been sweated and given liquids and exercised for months as well as heavily audited. They can recover with auditing and this handling, but it won’t be very fast.”

The Sweat Program came about because the “Restim” people who have been on LSD experience appears to act like they had just taken more LSD. When you audit out any other drug that’s the end of it. But this isn’t true of LSD.

As it only takes 1/millionth of an ounce of LSD to produce a drugged condition and because it is basically wheat rust which simply cuts off circulation, my original thinking on this over the years was that LSD sticks around in the body. That basically is the idea that underlies the Sweat Program.

LSD is a “KILLER DRUG” and should be labelled as such. It was recently found that many exec trainees who were off-loaded were LSD cases.

Don’t hold somebody off Objectives and Drug Rundown just because he has not had a Sweat Program. They can have their Objectives and Drug Rundown and then go on the Sweat Program, that was the way it was originally designed.

A “Sweat Program” would be for somebody who couldn’t run Objectives or a Drug Rundown because of LSD or for use after Objectives and a Drug Rundown to get rid of the residual LSD.

It is the residual LSD we’re trying to get rid of—LSD that may still be in the body. It’s no substitute for Objectives and a Drug Rundown. You must not consider their Drug Rundown complete until they have completed the Sweat Program and been heavily audited.

As the Sweat Program can be strenuous anyone not in good physical condition is required to see a medical doctor in liaison with the Medical Liaison Officer and C/S to obtain permission to exercise and do jogging. Where exercise and jogging would be detrimental to the individual’s health this program should not be done and a more basic nutritional, medical and auditing program done.

Doing this *gradiently is very important* as you are not only working LSD out of the system but other bodily poisons will also be flushed out. If the program is done out gradient the individual can become ill from body changes that he is not able to keep up with.
As sweating depletes the body’s mineral supply, extra salt needs to be taken during this program. Indicators of salt depletion can be clammy skin, tiredness, weakness, headache—perhaps cramps, nausea—dizziness (possible vomiting), or possibly fainting. At the first sign of any one of these, some salt should be taken. You can carry a salt shaker with you while running too.

On this program, a person has to be watched because he will be getting out crystals and could go on a trip—a real LSD trip from the crystals coming out.

It is advised that the running jogging portion of this program be done with another person.

VITAMINS AND MINERALS

The “Drug Bomb” in HCOB 25 October 71 DRUGS DRYING OUT, should be taken three times a day. In addition the “Cal-Mag Formula” in HCOB 5 November 74 DRUGS, MORE ABOUT, should be taken 2 times a day. Plus, a teaspoon of salt should be taken daily.

DIET

Quite reduced food intake is important here to get body fat or just mass of the body decreased so that the residual crystals of LSD that have accumulated can come out. If a person keeps eating a lot the body is going to keep building layers of muscles and be busy with metabolizing new food and chemicals for body energy as opposed to using the fat which has been accumulated. This is especially important with the person who has fat as fat has few blood vessels in it. Circulation in fat is poor so LSD in it will not come out until that actual fat is burnt off the body.

In addition to reduced food intake it is important to increase liquid intake as it actually flushes the wastes out of the body. In this way LSD and other accumulated drugs when released from the cells pass through the body pretty quickly so are not as likely to be re-absorbed. Natural juices, no sugar or chemicals added, preferably freshly made, is the desirable liquid to take and you can take as much as you want. Two quarts of fluid a day is the minimum quantity to take. Fresh fruits can be eaten to get rid of the hunger feelings one may experience but should not be consumed in excess. For example: 4 nectarines, 1/2 lb of grapes, a pear and a banana for the day.

In addition to the fruits satisfying the hunger they also give the body minerals lost through sweating.

Besides fruit and juices some protein should be taken. The best source being predigested liquid protein. These must be gotten from a good health food store as opposed to a department store. For example “Progest” which is made in New York is very good.

EXERCISE

It is very essential to exercise. The major exercise being done is jogging or running. Exercise increases the circulation throughout the whole body thus A) carries out cell waste more rapidly and B) causes the circulation to go deeper into the muscles and tissues so those areas which have been stagnant can now get rid of the “residual crystals” which have accumulated.

In addition to increased circulation, exercise especially running causes the body to sweat which will cause the crystals and toxic products in the body to come out through the body pores.

A rubberized nylon sweat suit is essential in running as it will aid sweating. This should not be started until the second to third week so that the body can gradually get used to profuse sweating.
1. The C/S in liaison with the Medical Liaison Officer starts the person off on this program.

2. As necessary the C/S in liaison with the Medical Liaison Officer orders the person to a medical exam by a medical doctor.

3. The Medical Liaison Officer informs the person of the vitamins he or she is to take daily. This includes the “Drug Bomb” three times a day and “Cal-Mag Formula” two times a day plus at least a teaspoon of salt.

4. The diet is fruit, heavy juices and water and two ounces of liquid protein daily (2 oz of liquid protein daily is the minimum dose).

5. The jogging/running is now started on a gradient. The minimum exercise time should be an hour a day. The more time that is put in, the more sweating will be done and the program completed all the faster.

A person can gradually build up jogging/walking until he is solidly up to Jogging/running for the entire hour.

It is important to set daily goals and try to make them to establish a game and purpose to the daily exercise.

6. Once the Drug Rundown, which is Objectives plus Dianetics is done, the pc may be audited on other actions while continuing with the Sweat Program.

Lack of a Sweat Program doesn’t stop other auditing actions. It is factual that drug handling cannot be considered complete on a pa who has taken LSD until the Sweat Program is completed.

The Drug Rundown is a specific rundown as given in HCOBs and is finished as an auditing action when the pc has done all its steps.

What is not finished apparently is the possible residual LSD and this is handled by a Sweat Out Program. The LSD and the body are part of the physical universe.

So do not stop a pays auditing after he’s done the HCOB’s steps of a Drug Rundown just because he still has to do a Sweat Out Program. Go on auditing him on other actions but be sure he also completes a Sweat Program.

A Sweat Program can be done BEFORE a DRD or even Objectives but should not hold these up either.

RESULTS

The final result is to get the LSD residual crystals out of the body. The phenomena that can occur are many. On this program one has to be watched, because he will be getting out crystals and could go on a trip.

The reactions that one can undergo on this program can vary from anything like actual tripping, heavy misemotion, somatics turning off and on, etc. As the program progresses, the individual will become more causative in his or her environment.

Confront and responsibility will definitely increase and have lasting effects. The individual will become easier to work with and will like and feel more comfortable with himself.

He will be healthier and more in tune with his body.
At first the individual may feel other-determinism about doing this program but that will gradually change and he or she will want to do it for their own welfare. Their responsibility will come up for themselves and others.

Emotions that have been shut off may start to reappear; they can blow through stupidity and become more aware; they can do actions more easily; consequences start to take on meaning to them; and they are aware of the effects that their own actions have on themselves and others.

The above will vary from individual to individual but in each case there will be great change for the better.

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**Remimeo**

**HUBBARD COMMUNICATIONS OFFICE**
Saint Hill Manor, East Grinstead, Sussex

**HCO BULLETIN OF 6 FEBRUARY 1978R-1**
**ADDITION OF 16 MARCH 1978**

**LSD AND THE SWEAT PROGRAM—ADDITION**

Ref: HCOB 31 May 77 LSD
     HCOB 6 Feb 78R LSD AND THE SWEAT PROGRAM

Clarification is needed at this time on the matter of the auditing of the pc while on the LSD Sweat Program.

Once the Drug Rundown, which is Objectives plus Dianetics, is done the pc may be audited on other actions while continuing with the Sweat Program.

Lack of a Sweat Program doesn’t stop other auditing actions.

However, it is factual that drug handling cannot be considered complete on a pc who has taken LSD until the Sweat Program is completed.

The Drug Rundown is a specific rundown as given in HCOBs and is finished as an auditing action when the pc has done all its steps.

What is not finished apparently is the possible residual LSD and this is handled by a Sweat Out Program. The LSD and the body are part of the physical universe.

So do not stop a pc’s auditing after he’s done the HCOB’s steps of a DRD just because he still has to do a Sweat Out Program. Go on auditing him on other actions but be sure he also completes a Sweat Program.

The Sweat Program can also be done before a DRD or even Objectives but should not hold up a DRD or Objectives.

---

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Founder

LRH:PC:dr
Assisted by
Paulette Cohen

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LRH Medical Researcher
INTERNESHIPS VS COURSES

Courses are those activities done in Div IV, Dept 11 for the purpose of training a student on the theory and materials necessary to perform certain skills. The product of a course is a graduate who has learned his materials and successfully applies what he has learned.

Internships are those activities done in Div V, Dept 14 for the purpose of perfecting the internees application of the basic skills learned on the Div IV course. The product of the interneship is a flubless professional.

Courses and internships are two separate and distinct activities. When you confuse the two by failure to fully comprehend their actions and products you end up with overlong courses and overlong internships.

FAST COURSES

A well-run course is where the student gets the theory. Through Word Clearing, demos, drills and actual practical application of the materials per his checksheet, the student is quickly gotten to a point where he grasps the simplicity of the fundamentals of the level and can apply them. Then from the viewpoint of experience with the basics he then rapidly studies the rest of the techniques that comprise the level. He can produce a competent result. This is a course graduate.

FAST INTERNESHIPS

Internships are not where you learn theory. That belongs on the course. Interneships are there to add polish to professional level. Internes by definition train “on-the-job” under skilled supervision. They acquire skills by doing, not by reading their theory again. They audit. They C/S. They supervise. They get their errors corrected and they audit, C/S and supervise some more. When they have done this in volume and polished up their rough edges so they can think with their materials without hesitation on what to do, they become professionals. This is an interneship graduate.

EXISTING SCENE

All too often it is being found that internships are being used to teach the course again. Weeks are being spent restudying the materials for checkouts. High Crime checkouts which have been done before are being done again. High Crime checkouts have become everything on a level rather than the basics which is not a lot of issues for any level. The purposes expressed in the 5 Qual OK to Audit Series plus polishing to professional standards the level just studied is the true purpose of internships. Any course grad who wore his hat as a student should be able to sit down and check out his materials straight off as it is assumed he got it the first time.

So any attempt to turn an interneship into a redo of the original course must be a solution to quickied or badly supervised courses. The right handling would be to reform your courses and get them straight and require retreads on that course for any who show they missed the materials when on the course.
THE REMEDY

The internships will be streamlined on theory. Following HCOB 28 April 71 “OKAYS TO AUDIT IN HGCs,” will make good auditors. To prevent the internships from becoming a long haul on theory it will now be required that the student pass an exam on the course materials before routing on to the internship. Passing grade will be 85%. Missed questions are handled in Cramming. Any who do not get a passing grade must retread the course before being allowed on the internship.

Should there be too many flunks then a Comm Ev must be requested by the org KOT or LRH Comm on the org’s executives for neglect and failure to handle the courses.

SUMMARY

The theory and routine practical belong on the course. If an internship gets heavily into theory then there must be poor courses and they had better be corrected and fast. This should settle any questions on the matter.

L. RON HUBBARD  
Founder

As assisted by
CS-5

for the

BOARDS OF DIRECTORS  
of the

CHURCHES OF SCIENTOLOGY

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HUBBARD COMMUNICATIONS OFFICE  
Saint Hill Manor, East Grinstead, Sussex  

HCO POLICY LETTER OF 10 MARCH 1978  

CANCELS HCO PL OF 4 FEB 1970R  
AND HCO PL OF 4 FEB 1970  
SAME TITLE  

PILOT  

HGC PC APPLICATION FORM

ORG: ____________________________  

PRECLEAR NAME: ____________________ DATE: ____________________

CURRENT ADDRESS  

CITY: ____________________________ PHONE: ____________________________

I ____________________________ (name) hereby apply for auditing:  

___ Life Repair, any org  
___ Drug Rundown, any org  
___ Dianetic Case Completion, any org  
___ Quad or Expanded Grades, any org  
___ Expanded Dianetics, Continental Orgs, St. Hills, orgs where authorized  
___ Power, in a St. Hill Org  
___ Solo Levels (R6EW, Clear, and OT) in an Advanced Org  
___ Any special type of rundowns (Ls, Int RD, PTS RD, etc.). Specify what rundown(s): ____________________________

I realize it may be necessary to prepare my case for a major action, such as above or to handle medical actions or to get auditing for chronic somatics or particular difficulties.  

_________________________________________  
SIGNATURE OF APPLICANT

REGISTRAR: ________________________ DATE: ______________  

1. Originates this Routing Form.  
2. Tentatively signs up the applicant and receives payment.  
3. Issues temporary invoice for payment received.  
4. Logs name of applicant to follow up if not returned on this form.  
5. Routes applicant and this form to Testing.  
6. Alerts Tech Services to applicant arrival on lines and to get applicant’s PT folder to Tech Estimator for study as applicant will be there shortly.

TESTING: ____________________________ DATE: ______________  

LOCATION: ____________________________

1. Immediately administers OCA/APA, Aptitude and IQ tests.  
2. Has applicant wait while tests are immediately graded.  
3. If necessary gets help from Tech Services so applicant is not kept waiting.  
4. Attaches test results to this form.  
5. Routes applicant to Tech Estimator.
1. Quickly reviews pc’s PT folder (if available). Does not keep pc waiting.

2. Interviews the applicant, following the HGC PC TECH ESTIMATION FORM.

3. Reviews the tests and Estimation Form with regard to case gain, what the applicant is trying to handle, time spent on earlier actions.

4. Writes in his estimate on the last page of Estimation Form in duplicate with any additional comments for the Registrar and signs the form.

5. Pc is/is not (circle one) accepted on lines. Number of intensives required:

TECH ESTIMATOR

6. Informs the applicant of the estimate. Handles any purely technical questions but not finance or sales matters.

7. Routes the applicant and this form to the Reg with a duplicate copy of last page of Tech Estimation Form.

8. Routes the Tech Estimation Form to pc’s folder.

MAA:

(AOs AND SHs ONLY)

1. Gives ethics clearance to receive Advanced Levels (Power and up).

REGISTRAR:

1. If an illegal pc, returns any money temporarily invoiced and routes to Ethics for R-Factor.

2. Signs the applicant up for the full estimate.

3. Receives payment for rest of the estimate or arranges payment for the rest as applicable. Fully invoices all money received including any on temporary invoice.

4. Completes full sign-up forms, waivers, etc. for full tech estimate.

5. Signifies applicant fully accepted by his agreement to full estimate.

6. Signifies applicant not accepted by his refusal to accept estimate and/or work out necessary financial arrangements. Routes to Ethics for R-Factor.

7. If first sign-up, Reg makes a record for his own files for future follow-up.

8. Prospects at the close for others in need of tech estimates.

9. Routes applicant and this form to Tech Services.

TECH SERVICES:

1. Finds out where the pc’s folders are and arranges to get them immediately.

2. Schedules the pc for auditing.

3. Routes this form to CF.

- END OF ROUTING FORM -

L. RON HUBBARD
Founder

As assisted by
CS-5 & CS-3

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A full Dianetic EP consists of F/N, erasure, cognition and VGIs. This has been well covered in Dianetic HCOBs and is expected of all Dianetic auditors. The Dianetic auditor is running out the forces and charge contained in the pc’s engrams and in doing so the pc’s thoughts and postulates which were buried in the charge will come off in the form of cognitions. When the charge is removed the pc is then able to evaluate and discard these postulates in PT as he sees fit. It is also an indicator of a full EP as a pc who has not gotten the force off an incident is very unlikely to recover the thoughts in the form of cognitions.

Where a pc reaches the basic on a chain and apparently flattens this but without all parts of a full Dianetic EP in evidence the auditor can ask the pc if he postulated anything in the basic incident. This should complete the full Dianetic EP. If not, the incident hasn’t had all the force taken off and should be run through again and continued per standard Dianetic tech to full EP. In the case of an assist one can ask for the postulate made just prior to the illness or injury. Where you have a full Dianetic EP of F/N, erasure, cog and VGIs there is no need to ask for anything further.

One does not list for anything. One doesn’t use “what.” No repeater technique. Just ask the question and get your full EP or flatten the incident.

What the pc postulated just before or while under the stress and pain of his engram could be any manner of significance to the pc, but it is of no significance to the Dianetic auditor other than as a means of ensuring he has gotten the full Dianetic EP and has removed all the charge and force in the pc’s engram. Then you will see a very happy preclear.

AN ENGRAM CHAIN IS NOT COMPLETE UNLESS IT ENDS WITH F/N, ERASURE, COGNITION AND VGIs.

L. RON HUBBARD
Founder

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CS-5

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HCO BULLETIN OF 19 MARCH 1978

Remimeo
Snr HSDC

QUICKIE OBJECTIVES

Ref: HCOB 12 Apr 62, CCHs PURPOSE
     HCOB 11 Jun 57, TRAINING & CCH PROCESSES
     HCOB 3 Feb 59, FLATTENING A PROCESS
     CREATION OF HUMAN ABILITY
     CONTROL AND THE MECHANICS OF SCS
     HCOB 14 Aug 63, LECTURE GRAPHS (No. 5 on pg 342 of Tech Vol V)

Recent investigations into the effectiveness of Drug RDs including their rate of repair and re-repair revealed a marked tendency to quickie Objectives.

Failure to run Objectives fully and completely, especially on a case with an extensive drug history can set up the pc for less than optimum gain on Dianetics. A Drug RD without full and complete Objectives is not a Drug RD.

TWO-WAY COMM

The easiest and very out tech way to quickie Objectives is to run some commands and then put the pc on the meter and 2WC to F/N or do some fast “rehab.” But did the Objective process ever get run? What actually F/Ned, the Objective or the 2WC? Any Objectives run this way are invalid.

The tech of Objectives is extensive and still very much in force. They have their own EPs and with these they are fully run to actual change for the pc. Only this is valid handling of Objectives.

CURE

The way to handle auditors who quickie Objectives is a full W/Cing of the subject and a big clay demo of the purpose of Objectives and a big clay demo of what effect Objectives have on running a Drug RD and R3R. Then get the auditor’s own Objectives flattened.

Any Drug RD that needs to be repaired or redone must include a careful study of the Objectives to see if they were honestly run and if the valid Objective EPs on the processes themselves were obtained. Where the Objective was obviously quickied just R-Factor the pc you are going to flatten it and do so. If the EP of an Objective was questionable you can ask the pc what happened and if he F/Ns on a real Objective EP fine, otherwise flatten the process.

A fully completed Drug RD with Objectives sets the stage for the pc to fly up the Grade Chart so do it right the first time.

L. RON HUBBARD
Founder

As assisted by CS-5

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The question has recently come up of whether you clear each and every definition of a word for that word to be word cleared. Some words have definitions that lead into technical definitions, specialized definitions or obsolete definitions. So what do you clear when clearing a definition of a word?

There is no reason under the sun to look up every definition or to even read specialized definitions for a word.

The rule actually is to know the definition of the word as given for the context for which it is being used. and that’s it.

You have to look over a full definition to find out which definition applies to the text you have been reading.

There are some words that have 30 or 40 definitions—most of them highly specialized and of no real use in a vocabulary.

So you don’t need to look up definitions of a word that don’t apply. YOU WANT THE DEFINITION WHICH APPLIES TO THE TEXT YOU HAVE BEEN READING. Of course, if you are clearing a word with Word Clearing Method 1 or Method 8 or when the context of the word is not given you would clear each definition excepting technical and specialized definitions which do not apply.

Then you use it in sentences until you have it as a concept.

A cleared word has been defined as follows:

A WORD WHICH HAS BEEN CLEARED TO THE POINT OF FULL CONCEPTUAL UNDERSTANDING.

Also you don’t look up every word in that definition either. You look up words in a definition only if you find in the definition another word you don’t understand.

Hope this helps to make your Word Clearing a more simple and pleasant task.

L. RON HUBBARD
Founder

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ETHICS PENALTY FOR WORD CLEARERS

(Ref: HCOB 13 Sep 71, Para No. 3)

It has been found that the reason Word Clearers cease to be Word Clearers and blow Word Clearing and the reason Word Clearing drops out in orgs lies in the failure of the Word Clearer to clear the words on himself at the same time he was clearing them on the preclear. This is done without losing one’s presence as an auditor or Word Clearer and without winding up with the student word clearing the Word Clearer.

Hereafter when it is found that a Word Clearer has been accumulating misunderstood words by failure to clear them on himself he will be subject to a Court of Ethics with minimum penalty the loss of a week’s pay or allowance and if the offence is repeated he will be subject to a Comm Ev.

The offences on this are frequent and are a basic Why on Word Clearing dropping out in orgs.

L. RON HUBBARD
Founder
for the
BOARDS OF DIRECTORS
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The purpose of this list is to give a TR Supervisor a standard list to find the cause
of a student’s bog on doing TRs, after standard Word Clearing actions have been done
but have not resolved the situation.

The supervisor must have an OK to operate an E-Meter and must have been
passed on Assessment TRs in Qual to assess the list.

The student is put on the meter, checked for sleep and enough to eat. He is then
given an R-Factor that you are going to do a short assessment to find out what the real
trouble is on doing TRs.

Then the list is assessed.

Clear the words of each line from the last word to the first before calling the line.

1. Have you been doing TRs over a misunderstood word? __________
   (Clear the misunderstood word or words. Each to F/N.)
2. Have you gone exterior while doing a TR? __________
   (Indicate. If no F/N on indication route the student to Qual for
   handling.)
3. Have you been overrun on a TR? __________
   (Indicate, rehab if no F/N.)
4. Were you put on the TR Course in the middle of another auditing
   action? __________
   (2WC the action he was incomplete on to F/N. Send data to C/S
   for OK or not OK on continuing TRs.)
5. While on the TR Course did you already have an upset in life? __________
   (Handle the ARC Brk or send to C/S.)
6. While on the TR Course did you already have a heavy problem? __________
   (Handle the problem or send to C/S.)
7. While on the TR Course did you already have an unwillingness to
   let something be known? __________
   (Pull the W/H or send to C/S.)
8. On the TR Course have you been falsely passed? __________
9. Have you falsely passed someone? __________
10. Did you fake passing so you could get out of doing more? __________
11. Is there some other reason?
   (Send to HGC for handling.)

12. Was this list unnecessary?
   (Indicate it and return student to course.)

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LRH Tech Expeditor

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AN F/N IS A READ

I recently took over the C/Sing of a case on a Dianetic Assist and found that F/Ns were being neglected as reads.

This pc had a Dianetic list listed out that gave an F/Ning item. All the other reading items were handled with the exception of this F/Ning item.

An F/Ning item is a reading item. An F/N is only a read when an item F/Ns at the end of you calling it. The F/N would occur instantly upon calling the item.

So what does this mean that an F/N is a read? A read means there’s charge there to handle. It means there is force connected with that significance that is available to the pc to view and run. An F/Ning item means there’s charge there as the F/N means something just keyed-out so there must be charge there for there to be a key-out. After all what is keying out?

You can get four F/Ns off the same item. The first one is in finding the item, the second one in running recalls, the third one is in running secondaries and the fourth one is in running the engrams.

The basic mechanics of key-out, key-in and erasure have to be understood before you can understand why an F/N is a read and when it would be a read.

An F/N also means stop that is it end of process, end of rud or end of action being handled. To confuse this with an F/N being a read could be fatal for a pc.

There is no substitute to understanding basics when it comes to understanding what an F/N is; when it means go and when it means stop for that process or action.

An F/Ning assessment does not mean that the assessment is now all reading. This means that the actions have been done and the charge is off that area at least temporarily.

An instant F/N on an item means this item is keying out some charge that can be keyed-in again and run which is really what any other read is saying; there’s charge there to handle.

This piece of tech can make the difference in a case being totally handled and just doing better. Understand it and use it and you will see the difference in the results.
Remimeo

THE SWEAT PROGRAM FURTHER DATA

Ref: HCOB 6 Feb 78R LSD AND THE SWEAT PROGRAM
     HCOB 31 May 77 LSD
     HCOB 3 Aug 73 PEP
     HCOB 5 Nov 74 DRUGS, MORE ABOUT

The Sweat Program HCOB of 6 February 1978R describes how the original Sweat Program was run. This is a very effective program.

Recent research has given us more data for the program which you should know about.

OVERWEIGHT PEOPLE

It is important that fat on the body be removed as this is one of the main places that LSD can lodge. Compared to the rest of the body, fat tissue has little circulation in it. LSD lodged in fat can stay there for a long time.

UNDERWEIGHT PEOPLE

Underweight people on a strict diet and running can lose more weight than they can afford to lose. This could be detrimental to their health.

On the LSD Sweat Program, a regular balanced diet is okay for the thin person. The weight should be maintained. However, refined sugar or flour and their products should not be taken. See HCOB 3 August 73, PEP.

In this program, the increased circulation and exercise is as important as the sweating.

NORMAL WEIGHT PEOPLE

Those who start at a normal weight and continue to lose weight to the point that their health can be affected should go back to eating well-balanced meals (omitting refined sugar and flour products). This should stop the continued weight loss.

TRIPS

If a person is having trips during the program, he should take a lot of extra Vitamin B Complex and Vitamin C as these aid the body, especially the liver in getting rid of the LSD which is in the system. Normally the vitamins in the program are sufficient for the body to handle the LSD which comes out.

VITAMINS

Pure natural plain yoghurt taken with the vitamins will help prevent stomach upsets from taking too many vitamins at once. Please ensure that your vitamins are not taken on an empty stomach for they can cause stomach burn. Enteric vitamins are not essential as long as the “bomb” is taken with food.
SHOES

The best type of shoes to use for jogging are the ones which are well cushioned in the heel and toe. These are quite popular right now for jogging. They are available in all different colors and stripes.

They should be of good quality, give arch support, be comfortable and be well cushioned, especially in the heel.

This cushioning absorbs the shocks to the body as the heel hits the ground. Running and jogging go much better with these shoes.

CAL-MAG

Calcium and magnesium supplements can be taken as a substitute for the CalMag Formula in HCOB 5 Nov 74, DRUGS, MORE ABOUT. Just ensure that the full daily requirement of each is taken daily. This will prevent muscle soreness from the exercising.

VEGETABLES

Green vegetables are okay during the program. To get the most benefit from them, they should be taken raw or steamed. Different lettuces, tomatoes and cucumbers are fine to take. The majority of the food eaten should still be fruit.

Vegetable juices are OK. A variety should be used throughout the program so that different nutrients and minerals can be gotten from the different vegetable sources.

PROTEIN

Predigested protein is not the only protein that need be taken. It was used on the original program to good effect, however, there are several good powdered protein supplements on the market. Check your health food store for data on these. Be sure to get one with a high protein, very low carbohydrate content, which has all 8 of the essential amino acids. The label should state or show that all of the essential amino acids are present.

SALT AND POTASSIUM

Salt (sodium chloride) is not mandatory on the program. It is only necessary as a treatment if the symptoms of salt depletion (heat exhaustion) occur. These are clammy skin, tiredness, weakness, headache, sometimes cramps, nausea, dizziness, sometimes vomiting and fainting.

As potassium is also lost in sweating, some of the above symptoms can come from potassium depletion. So, if salt does not handle the above symptoms then try either potassium gluconate tablets or “salt substitute” which is mainly potassium.

In the program, few of the above symptoms occurred when heavy fruit intake was occurring. This is due to the fact that there is sodium and potassium in fruit and vegetables. Consequently supplementing these minerals is not usually necessary if a lot of fruit and vegetables are consumed.

HEALTH

If a person does not feel better during this program after 3 to 4 weeks, a doctor can be consulted to check for endocrine problems or organ malfunctions as these can sometimes hinder a person’s progress on the program.
People with known heart conditions and high blood pressure or kidney conditions must do a program which is of a much lower gradient. An exercise program and diet must be worked out with a doctor.

**GRADIENT**

Doing this program gradiently is very important.

Here is a typical program sequence: First of all start jogging wearing the proper shoes. The first couple of days just jog 10 minutes, don’t worry about diet or vitamins or sweat suit. Just get out and jog.

The next couple of days jog 15 minutes. Continue increasing the jogging time gradiently until after 4 weeks you are up to 1 hour.

If you can get up to one hour running sooner, all the better. If you can run more than an hour a day regularly, that is even better. The more running and sweating, the better.

If you are so breathless that you can’t speak to another while you are running then you are straining too much. Cut the gradient back.

You can start taking vitamins anywhere in the first couple of weeks, but the best results occur if the vitamins and minerals are taken from the start.

During the first month of build up, you should cut out all sweets, especially refined sugars and flours and their products. If you are overweight, cut down on food quantity in this time. At the end of the month, meat should be eliminated and fruit and vegetables should be the source of food.

After 1 month you can start running with the sweat suit. You should be running a full hour pretty comfortably before you start with the sweat suit. Sweating when wearing the sweat suit will increase markedly so watch for salt depletion.

**PROGRAM ODDITY**

Very occasionally you will come across someone who has undergone extensive exercise and sweating for months and gotten rid of residual LSD. When starting on the LSD program, no further changes occur but there were earlier changes during the earlier sweating and exercise.

It is not just sweating that is necessary but also the increased circulation from the intensive exercise. LSD also has the effect of reducing circulation.

The point is, the case was sweated, exercised earlier and did get rid of the LSD. This is a very occasional phenomenon but has been known to occur.

**EP**

The evidence that there is no more LSD there, is that points 1 through 9 in HCOB 31 May 77, LSD are no longer present. The final adjudication of the completion of the LSD Sweat Program lies with the C/S in liaison with the Medical Liaison Officer.
TECH QUALITY

My current concern is tech quality over the world. Whereas the majority of auditors do a good job, there are some who don’t, and it is these who have our reputation at stake.

The general outness has been traced (as usual) to out TRs and metering.

Lack of a Cramming in Qual Divs and even lack of Qual Divs is what has brought this about.

TRs and metering are out of the view of a C/S. He only sees what is written on the Auditor Report.

A Cramming should exist in every org and every bog should cause the auditor to be sent to Cramming on the material missed.

As TRs and metering are not visible to the C/S, Cramming should always add “Two hours TRs and metering” as a matter of course. This was the way it was when tech was more consistent.

A TR 1 that can’t be heard (or blows the pc’s head off), a TR 2 that consists of “That didn’t read. That read” and TR 4 that is pure Q and A, plus missed reads and bypassed F/Ns can wreck any program.

A Cramming in every org and required verification of TRs and metering will go a long ways to improve tech quality.

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Founder

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HCO BULLETIN OF 26 MAY 1978
Issue I

Remimeo

DIANETICS: URGENT COMMAND CHANGE

Ref: HCOB 26 May 197811 ROUTINE 3R REVISED
ENGRAM RUNNING BY CHAINS

It came to my attention the other day that Dianetics is being run using the wrong commands and even has some omitted procedure. This was quite a breakthrough to find as it explains some of the trouble that has been showing up with Dianetics throughout the world.

MOVING THROUGH THE INCIDENT

When a pc is first made to run an incident he is given the command to move through the incident to some certain time later. On the second run through the pc has been given the command SCAN through to the end of the incident. This second command is incorrect. The pc should be made to move through the incident with each run through.

Scanning an incident is another tech entirely and is covered in the early PABs under scanning but when you scan a pc during engram running you don’t get them back into the incident and couldn’t possibly discharge that incident. As early as Book One I found that you had to return the pc to the incident and MOVE them through and if they bounced then you would command them to RETURN TO THE INCIDENT as that is what you are after. So R3R Command C is changed to “MOVE THROUGH THE INCIDENT.”

RETURNING THE PC TO THE INCIDENT

It will happen in Dianetic running that something in the incident that the pc is running will command them off the incident. This is called a BOUNCER. The pc just bounces right off the incident. The way to handle this is quite simple you simply command the pc to RETURN TO THE BEGINNING OF THE INCIDENT and to move through the incident. Commanding the pc to RETURN TO THE INCIDENT will enable you to get the pc to move through it and the force of the incident will come off.

This is quite an interesting piece of tech that has been known and worked since the advent of Book One. It, unfortunately, fell out somewhere along the line and wasn’t being used. It is now being reinstituted and in fact its use is making a tremendous difference in Dianetics running right this very minute.

GETTING THE POSTULATES IN THE BASIC INCIDENT

Now and again a pc will run Dianetics whereby they F/N on the basic incident and have VGIs but no cognition has come off. The pc has not fully viewed the postulates in the incident here to obtain full end phenomena.

When this occurs and you have your F/N VGIs yet no cognition is voiced, ask the pc “Was there something that you postulated in that incident.” The results will be quite astonishing and the pc will have his or her full end phenomena and that will be it for that chain.

To not allow a pc to fully view the incident that is basic and get all the charge and postulates out of it will leave the case charged up and sooner or later the case will go sour on Dianetics.
There may be more than one postulate in the basic incident. You as the auditor want to get off the postulates in the basic incident accompanied by F/N and VGIs. This is your Dianetic end phenomena.

When the pc voices the postulate and has the full end phenomena there is no need to check further.

The auditor has to know his HCOBs on end phenomenas.

NARRATIVE HANDLING OF INCIDENTS

We just had a pc the other day that ran for 25 hours on one incident and when that pc was finished with the incident the results were miraculous—a changed person with changed activities in life. The old rule applies of it takes as long as it takes is really true with Dianetics narrative running or any other Dianetics for that matter.

Narrative running can take a long time to get the pc through and what you are interested in here is running the incident narrative to erasure and only going earlier similar if it starts to grind very badly.

Failure to properly run a narrative incident will give the auditor and C/S the idea that things don’t seem to handle on this case. It also gives the pc losses on handling things for himself. All that is needed is sufficient running of the narrative incident to its full end phenomena and this will no longer be the case as Dianetics does work except when it is not applied correctly. Part of the application of narrative running is to ensure that enough run throughs have occurred so that the incident is fully discharged.

URGENT EMPHASIS

Emphasis on the proper running of Dianetics cannot be stressed enough as it can make the difference between a well and happy preclear or one with losses in auditing, things not being handled and Dianetics getting a bad name when in fact it is the only technology ever known to handle the mind.

Dianetics, when properly applied, produces miracles so why settle for less. Apply it by the book and those miracles are yours to be had.

L. RON HUBBARD
Founder

Assisted by
Paulette Cohen
LRH Tech Expeditor

LRH: PC:dr
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HCO BULLETIN OF 2 JUNE 1978R  
REVISED 14 JUNE 1978

(Revision in this type style)

Remimeo
Cram Off Hats
All Auditors

IMPORTANT

Cramming Series 18R

CRAMMING REPAIR ASSESSMENT LIST

HISTORY: I recently made an important technical discovery that a person, org or area can be totally bogged by a mis-cram or by an R/Ser operating under the guise of a “Cramming Officer.” In the particular instance, one R/Sing Cramming Officer had bogged an org and then a second R/Sing Cramming Officer took over to “repair it,” resulting in a nearly total crash.

To remedy this, I developed the following Cramming Repair List. In subsequent use of it, including people who had been mis-crammed elsewhere, the usage appeared quite miraculous.

It has been found that faulty, quickie or mis-cramming can result in continual goofs or an apparent out-ethics as the person isn’t correcting. This list covers the basic errors that can occur in cramming. It has also been found that a Cramming Officer who has consistent overt products will mess up an area. This list is used to correct such cramming.

This list can be used by an auditor in session who finds the pc has bypassed charge on his past cramming. It is also used when a bog or impasse occurs during or following a cramming action.

Its main use is to clear up an org or area where it is found that one or more Cramming Officers have been messing it up. In such an instance, it is applied to every past or present staff member. In such an instance particularly, its use can result in a miraculous resurgence of the org or area.

Needless to say it can produce a remarkable resurgence in a person who has a history of being mis-crammed.

The list is done in a session by an auditor who has a Qual OK to assess a prepared list and Qual OK to operate an E-Meter.

Auditor Instruction: In case of a wrong why, use L4BRA. In case of self-listing or out list, use L4BRA. In case of any read find out who and when as needed to handle the question. If any question reads keep at it until you F/N it. F/N every item on the list that reads, then F/N the whole list on a final assessment of it.

In calling these items to the pc call them as questions, not as statements. This is the case in this list or any other prepared list. Do not call them as statements as this will tend to evaluate for the pc and even invalidate him.

If the list does not F/N or if the cramming repair does not seem to be getting anywhere, do a C/S 53RK and return to and F/N the Cramming Repair List after you’ve handled the C/S 53RK.

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1. HAVE YOU BEEN GIVEN A WRONG WHY? (L4BRA.)

2. DO YOU HAVE A WRONG WHY? (L4BRA.)

3. AS A RESULT OF CRAMMING ARE YOU SELF-LISTING? (L4BRA.)

4. DO YOU SELF-LIST? (L4B RA.)

5. WERE YOU CRAMMED OVER OUT RUDS? (Find out which and handle E/S to F/N.)

6. DO YOU HAVE AN ARC-X? (ARCUCDEINR E/S to F/N.)

7. HAVE YOU BEEN UPSET WITH SOMEONE’S HANDLING OF YOUR AREA? (ARCUCDEINR E/S to F/N.)

8. HAVE YOU ARC BROKEN ANOTHER? (ARCUCDEINR E/S to F/N.)

9. DO YOU HAVE A PROBLEM? (Get what and E/S to F/N.)

10. HAVE YOU MADE ANY PROBLEMS FOR ANOTHER? (E/S to F/N.)

11. DO YOU HAVE ANY WITHHOLDS? (Get what and E/S to F/N.)

12. HAVE YOU WITHHELD THAT OTHERS HAVE WITHHOLDS? (Handle as W/H. E/S to F/N.)

13. HAVE YOU BEEN CRITICAL OF ANOTHER? (Get prior overt. E/S to F/N.)

14. HAVE YOU COMMITTED ANY OVERTS? (Get what and E/S to F/N.)

15. HAVE YOU BEEN UPSET BECAUSE SOMEONE SEEMED MAD AT YOU? (ARCUCDEINR E/S to F/N.)

16. DID YOU STILL HAVE A PROBLEM WHEN YOU LEFT CRAMMING? (E/S to F/N.)

17. WAS CRAMMING A PROBLEM TO YOU? (E/S to F/N.)

18. DID YOU FEEL WORSE AFTER BEING CRAMMED? (Ind E/S to F/N.)

19. HAVE YOU BEEN TOLD ANYTHING F/N’D WHEN YOU FELT IT HADN’T?
20. HAVE YOU FELT SOMETHING SHOULD HAVE F/N’D WHEN THE CRAMMING OFFICER/AUDITOR DIDN’T INDICATE IT HAD?
(Indicate. 2WC E/S to F/N. Rehab any O/Rs.)

21. HAVE YOU HAD MISUNDERSTOODS THAT YOU STILL MISUNDERSTOOD AT THE END OF CRAMMING?
(Get them and handle per Word Clearing tech.)

22. HAVE MISUNDERSTOODS BEEN MISSED?
(Get them and handle per Word Clearing tech.)

23. HAVE WITHHOLDS BEEN MISSED?
(Get what and E/S to F/N.)

24. HAS THE WRONG MATERIAL BEEN GIVEN YOU TO CLEAR UP A MISUNDERSTOOD?
(Find out what. Ind E/S to F/N. Clear up any MUs.)

25. HAS NO MATERIAL BEEN GIVEN YOU TO CLEAR UP A MISUNDERSTOOD?
(Find out what. Ind E/S to F/N. Clear up any MUs.)

26. DO YOU HAVE MISUNDERSTOODS NOW?
(Find out what. Handle per Word Clearing tech.)

27. DO YOU HAVE MISUNDERSTOODS THAT YOU HAVEN’T CLEARED UP?
(Find out what. Handle per Word Clearing tech.)

27a. WERE YOU MADE TO LOOK UP WORDS YOU ALREADY UNDERSTOOD?
(Indicate E/S to F/N.)

28. COULDN’T YOU UNDERSTAND THE CRAMMING ORDER?
(2WC E/S to F/N.)

29. HAVE YOU BEEN TOLD YOU SHOULDN’T HAVE BEEN SENT TO CRAMMING?
(Find out who and what. E/S to F/N.)

30. HAS THE CRAMMING OFFICER BEEN CRITICAL OF ANOTHER?
(Get who and what E/S to F/N. Then check for “Have you been similarly critical?” Get M/W/H.)

31. HAVE YOU FELT PTS TO YOUR AREA?
(Check for SP or get a full PTS RD.)

32. IN CRAMMING HAS ANYBODY INVALIDATED YOU?
(Find out who and what. Ind E/S to F/N.)

33. IN CRAMMING HAS ANYBODY EVALUATED FOR YOU?
(Find out who and what. Ind E/S to F/N.)

34. HAVE YOU GOOFED AND NOT TOLD ANYBODY?
(Find out what. Handle as a M/W/H. E/S to F/N.)

35. IS THERE SOME OTHER REASON FOR TROUBLE IN YOUR AREA?
36. ARE YOU HAVING GENERAL CASE TROUBLE? ________
   (Find out what to F/N, C/S 53RK if necessary.)

37. DID THE CRAM INTERRUPT YOUR USUAL AUDITING? ________
   (Ind E/S to F/N.)

38. DID THE CRAMMING OFFICER RUSH YOU? ________
   (2WC E/S to F/N.)

39. WAS A CRAM QUICKIED? ________
   (2WC E/S to F/N.)

40. DID THE CRAMMING OFFICER FAIL TO DRILL YOU? ________
   (2WC E/S to F/N.)

41. WAS THERE NOTHING WRONG IN THE FIRST PLACE? ________
   (Ind E/S to F/N.)

42. WAS THE CRAM DONE OVER SOME OTHER BYPASSED CHARGE? ________
   (Find out what and handle.)

43. WAS THIS ASSESSMENT UNNECESSARY? ________
   (Ind E/S to F/N.)

44. WAS THERE SOMETHING ELSE WRONG? ________
   (Find out what and handle. GF if no joy.)

L. RON HUBBARD
Founder

As assisted by
Special Tech Project

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HCO BULLETIN OF 15 JUNE 1978

Remimeo

URGENT IMPORTANT

The key to Expanded Dianetics is:

1. Incomplete or misdone Objectives.
2. Incomplete or misdone Drug Rundown including Sweat Program.
3. Incomplete or misdone Dianetics.

When these are not done, incomplete or misdone, one does not have any real chance of getting down to the basic evil purposes of the case and will at best run off locks and so the case won’t recover or will relapse.

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HCO BULLETIN OF 18 JUNE 1978

Remimeo

IMPORTANT

ROUTINE 3-R COMMAND
CHANGE

REVISES HCOB 26 MAY 1978 ISSUE 11
ROUTINE 3-R REVISED
ENGRAM RUNNING BY CHAINS

Routine 3-R FLOW ONE, STEP ONE command is changed as follows:

“Locate a time when you had a________.”

L. RON HUBBARD
Founder

Assisted by
Commodore’s Staff
Captain

LRH:AB:dr
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[HCOb 26 May 1978 Issue II is not included in this volume since it is cancelled by HCOB 26 June 1978RA. See page 380 of this volume.]
ASSESSMENT AND HOW TO GET THE ITEM

A great deal of material has existed about assessment of the preclear. In New Era Dianetics Dianetic assessment has been summarized and simplified and added to. These New Era Dianetics assessment steps are precise. And they will detect and isolate the things that have to be handled to make a pc a well and happy being.

It is important to understand what assessment is and what you are attempting to accomplish when doing an assessment.

If you simply understand that you are trying to find an item that reads well, brings in the pc’s indicators, in which the pc is interested, an item which was usefully worded and would run, you would have it.

In New Era Dianetics, several different kinds of assessment are used to get items to run out R3RA on the pc.

The New Era Dianetics Original Assessment Items

This is the first assessment done in New Era Dianetics. It has been known by various names, “Health Form,” “Preclear Assessment Sheet” and is now reissued with only minor changes as HCOB 24 June 78R New Era Dianetics Series 5R, ORIGINAL ASSESSMENT SHEET.

It contains the pc’s physical history and background, and gives the auditor and C/S a picture of the case. It is an assessment as it is done on the meter and enables the auditor and C/S to see what needs to be handled.

Original Item

The original item is a condition, illness, accident, drug, alcohol or medicine, etc. that has been given by the pc to the auditor. This will come from the Original Assessment Sheet, from another New Era Dianetics rundown or may simply be offered by the pc.

Original items tend to be general in character, such as “lame” or a medical condition, and are either lacking things you will find on the Preassessment List or are too broad to be audited. Pcs normally give items this way when asked for them on the New Era Dianetics Original Assessment Sheet, NED Series 5R.

Preassessment

Preassessment is a new procedure in New Era Dianetics. It is done with a prepared Preassessment List and determines what categories of somatics are connected to the original item, and which of these is the most highly charged.

It is called the preassessment because it comes before the assessment of the actual item to run out R3RA. (The item to be run out is now called the running item.)

Preassessment is done on the original item with the Preassessment List.

Preassessment List
This is found in New Era Dianetics Series 4-1.

A prepared list of categories of somatics which is assessed in connection with the original item. (The list includes pains, sensations, feelings, emotions, attitudes, misemotions, unconsciousnesses, sorenesses, compulsions, fears, aches, tirednesses, pressures, discomforts, dislikes, numbnesses.)

Preassessment Item

The largest reading item obtained on an assessment of the Preassessment List. This item is used to get running items.

LISTING FOR RUNNING ITEMS

The auditor now takes the preassessment item and makes a list on a separate sheet of paper and asks the pc, “What (preassessment item found) are/is connected with (original item found)?”

The auditor writes down exactly what the pc says in a column and notes the meter reads at the exact moment the pc ends the statement of the running item.

The result is a list called the “running item list.”

If the pc gives you an exact feeling (“feeling scared,” “a burning feeling in my ear,” “a sharp pain in my toe”) the feeling is simply run out R3RA Quad if it reads and the pc is interested.

An item which states a somatic and is runnable is called a running item. Running items are exactly stated pains, sensations, feelings, emotions, attitudes, misemotions, unconsciousnesses, sorenesses, compulsions, fears, aches, tirednesses, pressures, discomforts, dislikes, numbnesses.

If the pc gives you a general type item like “stomach problems,” a drug, alcohol, medicine, medical term or narrative, which does not state a feeling (etc.), the feelings (etc.) for the item must be found so they can be run. The preassessment is done to get running items.

Running Item

The auditor takes the best reading item on the running item list (possibly an LF or an LFBD or an instant F/N) and checks with the pc, “Are you interested in this item?” and if so it becomes the running item which you will run by R3RA Quad.

Running items are sometimes abruptly volunteered by the pc and if they are within the categories of the assessment list they can be run, but be careful of: 1) jumping onto some other subject than the original item you are trying to handle or 2) upsetting the pc because you refuse to audit it. Warning: If you go off New Era Dianetics assessment procedure you will be pot shooting all over a case and never finish it.

All this New Era Dianetics procedure is leading up to finding running items that will run and resolve the case. So the thing you are after in assessment is the running item and it is most accurately obtained as above.

This is done by taking the original item, say “stomach problems,” doing a preassessment on it, and with the preassessment item, finding a running item.

(Example: Stomach problems is the original item. A preassessment is done and “sorenesses” is the largest reading item on the Preassessment List. The auditor then lists for running items, using sorenesses, and gets “A dull soreness on my left side.” This is the running item, which will be handled with R3RA Quad.)
PREASSESSMENT

Previous to New Era Dianetics you would have taken a Dianetic item such as a drug or a chronic condition or an accident and you would have asked the pc to give you the attitudes, emotions, sensations and pains connected to the item.

I have just developed a new procedure on the handling and running of Dianetics. It is called the preassessment. This is how it works.

1. The auditor obtains an original item from the pc. This will be from a drug list, the Original Assessment Sheet or other New Era Dianetics rundown. (It will be a drug, a condition, an illness, an accident, etc.)

2. He then preassesses the feelings on the Preassessment List to find out which preassessment item is the most highly charged in connection with the original item.

3. From the preassessment item (the largest reading Preassessment List item) the auditor can get specific somatics called running items from the pc. These running items will be the ones the pc is most interested in.

4. The running item found in Step 3 is run R3RA Quad.

Example: The original item is “bronchitis.” The auditor assesses the Preassessment List below by asking the pc:

“Are_________connected with bronchitis?”

<table>
<thead>
<tr>
<th>pains</th>
<th>compulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>sensations</td>
<td>fears</td>
</tr>
<tr>
<td>feelings</td>
<td>aches</td>
</tr>
<tr>
<td>emotions</td>
<td>tirednesses</td>
</tr>
<tr>
<td>attitudes</td>
<td>pressures</td>
</tr>
<tr>
<td>mismotions</td>
<td>discomforts</td>
</tr>
<tr>
<td>unconsciousnesses</td>
<td>dislikes</td>
</tr>
<tr>
<td>sorenesses</td>
<td>numbnesses</td>
</tr>
</tbody>
</table>

He gets an LF on mismotions. This is the largest read.

“What mismotions are connected with bronchitis?”

As the pc tells him, the auditor takes them down, noting meter reads while the pc is giving the items. (And that’s all there is to the preassessment.)

PREASSESSMENT ITEM

This is in turn the largest reading item on the Preassessment List above and then subsequently lesser reading items from the same list are taken up.

With the preassessment item gotten, the auditor can list to find the running items.

(Example: The preassessment item is “mismotion.” The auditor asks, “What mismotions are connected with bronchitis?”)

He writes down all the answers the pc gives him, with their reads.

Feeling like I want to give up X
Worried about my lungs LFBD
Feeling angry about not breathing F
Scared to death sF

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The auditor would first run “worried about my lungs” R3RA Quad and then would return to the next best reading item, in this case, “Feeling angry about not breathing.”

RUNNING ITEM

The auditor chooses the largest reading item the pc has given and checks interest for the next chain. This is the running item.

ACTUAL AUDITING

Having found the running item the auditor then runs it out R3RA Quad.

FINDING THE NEXT RUNNING ITEM

The auditor has a choice of taking a lesser reading item from the Preassessment List or the running item list or (safer) do a new preassessment on the same original item. (You don’t stop working on the original item until it is gone completely and forever.)

Having done a preassessment on the same original item you do a new running item list, take the best read (fall, LF, instantly F/N) and use it as your new running item.

ASSESSMENT COMMANDS

Commands for the Original Assessment Sheet of the New Era Dianetics Rundown:

1) Ask the question on the Original Assessment Sheet. Write answer and note meter read.
2) “Are (preassessment item being called) connected with (original item being preassessed)?”
3) “What (largest reading preassessment item) are connected with (original item)?”
4) “Are you interested in running (largest reading or instantly F/Ning running item found in 3 above)?”
5) Go straight into R3RA Quad, using the item in 4 if the pc is interested.

HANDLING SOMATICS

The Preassessment List is designed to locate somatics which the auditor can then handle with R3RA.

By somatic is meant a pain or ache, sensation, misemotion, or even unconsciousness. There are a thousand different descriptive words that could add up to a feeling. Pain, aches, dizziness, sadness, they are all feelings.

All chains are held together by the general various awarenesses which are named on the Preassessment List.

One generally identified difficulty given by the pc on the original assessment is, in actual fact, in almost all cases composed of pains, sensations, feelings, emotions, attitudes, misemotions, unconsciousnesses, sorenesses, compulsions, fears, aches, tirednesses, pressures, discomforts, dislikes and numbnesses as well as one or more postulates. It is very possible that any major Original Assessment item contains 3 or 4 full chains for each one of these.

Hence an auditor really hasn’t got a prayer of eradicating a major Original Assessment unless he runs 64 or more complete chains thoroughly and accurately. Some might give up with less and some might require many more.
If you follow the New Era Dianetics assessment procedure perfectly and flawlessly, well you have every chance of achieving a well and happy human being.

HANDLING NARRATIVES

A narrative is a story, an account, a tale.

For many years narratives were held in disrepute and auditors were sometimes warned against running them. The reason for this is that when you try to solve a case on narratives alone it takes several thousand hours of auditing.

However to abandon narratives totally is to abandon some of the most dramatic case changes you can get.

Occasionally the pc will come into a session after a physically or emotionally painful experience, an accident, illness, loss or great emotional stress. Running these incidents out narrative erases the psychic trauma the person has undergone and speeds recovery.

You sometimes find that a person’s whole life changed around the death of a relative or child or a divorce or an auto accident or some other similar catastrophe. This is usually found and handled in ACTION NINE in the HCOB 22 June 1978R New Era Dianetics Series 2R, NEW ERA DIANETICS FULL PC PROGRAM OUTLINE.

When running a narrative, one is running out the narrative incident. A narrative needs to be run and run and run on that one incident. You are running that incident to erasure and you only go earlier similar if it starts to grind very badly.

The trick in running narratives is to find the earlier beginning each time the person is moved through it. (See ACTION NINE, New Era Dianetics Series 2.)

A condition or circumstance without an incident is NOT narrative. An example of this would be “obstruction of justice.” It would not run as there is not an exact incident. “Hitting a cop” is a narrative. “Feeling sick about cops” is not a narrative as there is no story connected with it, but there is a somatic.

RUNNING NARRATIVES

To run a narrative item, the auditor must first find out exactly what happened with the pc, then, by asking the pc “What shall we call this incident?” he will have the preclear’s wording and can run it narrative using the New Era Dianetics narrative commands. One would run a narrative item ONLY if it reads well and the pc is interested in running it out.

Narrative handling to its full EP can give miraculous results, but it can take a long time to get the pc through it. A full Dianetic EP of postulate off (which IS the erasure), F/N and VGI’s must be reached. If the pc gives a cognition which is not the actual postulate from the incident or doesn’t sound like it to the auditor, the postulate is asked for.

NARRATIVE ASSESSMENT COMMANDS

1) Ask the questions called for on the Original Assessment Sheet.

2) Note any original items that contain recent losses, illnesses, accidents, upsets or deaths and ask:

   “Are you interested in handling (description of item on the Original Assessment Sheet)?”

3) If the pc signifies that he is, go immediately into R3RA Narrative.
ASSESSING TONE OF VOICE

The auditor does the assessing by asking the question as a question, not as a statement of fact. To assess the question as a statement tends to evaluate and can even invalidate the preclear.

You can go around asking questions with a tape recorder going. Play it back and you will notice the voice tone rises on a question and goes down on a statement. So the right way to assess the questions would be to have a slight upcurve at the end, and actually assess it as a question.

ASSESSMENT IS DONE BY THE AUDITOR BETWEEN THE PC’S BANK AND THE METER. THERE IS NO PARTICULAR NEED IN DIANETIC ASSESSING TO LOOK AT THE PC. JUST NOTE WHICH ITEM HAS THE LONGEST FALL OR BD. THE AUDITOR LOOKS AT THE METER WHILE DOING AN ASSESSMENT.

Rote procedure gets heavily in the road of a Dianetic assessment. The pc gives a list, the auditor doesn’t watch the reads and note them, then the auditor commonly goes back to assess the list. By that time the surface charge is off. He should have watched the meter in the first place and taken reads while the pc was originating the item. Why all this assessing of the finished list? Of course when you already have a list done by another with no reads marked on it, you have to read it off and mark what reads. And using a list a second time you have to read it off to the pc to see what reads.

In Dianetics one always handles an instant F/N first, then any LFBD, LF, F or sF, in that order. The largest reading items are the ones the pc can most easily confront. When the largest reading item is handled go on to the next biggest reading item (and so on) until all reading items have been handled. This same principle applies to all New Era Dianetics auditing. Take up the biggest reading areas and handle those first.

You may find there is something plainly visible that is wrong with the preclear, like a broken leg, yet it may not read at all. Instead the meter is reading on the pain in his arm. You do the standard action of handling the items that the meter reads on.

In assessing a prepared list such as the Preassessment List always take up the item which got an instant F/N first followed by the next largest read.

In a list like the running items list you continue listing until the pc says that’s all or you’ve got an F/N item. If you get in trouble right after listing a running item list on a pc and the pc seems upset and you are not a Scientology auditor, go get a Scientology auditor Class IV fast and have him repair the list for you as it may have become a Scientology list either through auditor error or inability to read a meter or missing a read or whatever.

The laws of listing and nulling always apply to Scientology lists and sometimes on rare occasions apply to a Dianetic list and can on these cases cause trouble.

Listing for a running item on the running item list usually doesn’t cause trouble as it is already taken from the Preassessment List and is not a very broad question.

This and a failure to follow New Era Dianetics assessment and R3RA procedure exactly or failure to actually erase the basic on a chain is about all the trouble you’d run into.

Review New Era Dianetics Series 1 on what is expected of a student.
Remimeo

New Era Dianetics Series 3

OBJECTIVE ARC

I have recently added a new process to be done before the full battery of Objective Processes. It is called Objective ARC.

Objective ARC is the first Objective Process to be done on a pc. It is followed by CCHs 1-10, Op Pro by Dup. SCS on an object, SCS, and SOP 8C as covered in HCOB 11 June 57 Reissued 12 May 77 Training and CCH Processes, PAB 80, PAB 97, PAB 34, and HCOB 4 Feb 59 Op Pro by Dup.

The commands of Objective ARC are run 1-2-3, 1-2-3, three commands given repetitively.

The commands are:

“Look around here and find something that is really real to you.”

“Look around here and find something you wouldn’t mind communicating with.”

“Look around here and find something you wouldn’t mind being around.” (An alteration of the original command because the original command was too steep.)

The pc and auditor are ambulant.

This process will bite suddenly and bring a person up to present time. It has been known to crack cases.

Of all Objectives, this process tends to be the shortest. It often ends with a very bright cog after only a few commands.

The end phenomena of this process would be person in present time, cognition, and very good indicators, accompanied by an F/N.

The above will accomplish a great deal for the pc if done correctly and with flawless TRs.

L. RON HUBBARD
Founder

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All Auditors

New Era Dianetics Series 15

IDENTITY RUNDOWN

We have never before had a Dianetic process specifically directed to getting a pc into valence. This result has occasionally been achieved by Standard Dianetics as one of many miracles produced, but previous to this there has been no Dianetic RD which specifically lends itself to handling valences.

You can, of course, order them into valence in an incident but that isn’t in the realm of R3RA.

PROCEDURE

1. Have the pc make a list of all the things he has never wanted to have.
2. Do preassessment on those that read in 1. Quad R3RA reading items, first checking interest.
3. Have the pc list all the things he has never wanted to do.
4. Do preassessment on those that read in 3. Quad R3RA reading items, first checking interest.
5. Have the pc list all of the things he has never wanted to be.
6. Do preassessment on those items that read in 5. Quad R3RA reading items, first checking interest.

The end phenomena of this process is when the pc originates that he is in valence, or some similar remark such as for the first time he feels himself.

L. RON HUBBARD
Founder

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NEW ERA DIANETICS

SERIES I

New Era Dianetics is a summary and refinement of Dianetics based upon 30 years of experience in the application of the subject.

In that 30 years I have found much that could improve results if properly applied.

And in that 30 years, many issues have been written by others that were a bit altered and some materials have been lost. New Era Dianetics corrects these points.

Also, recently, I have done additional research and have come up with a few breakthroughs.

In 1950, I said we should build a better Bridge.

Well, in 1978, here is a better Dianetics section of the Bridge.

Old-timers in Dianetics will only approve these upgrades. There is no invalidation of what they know already to be true. But there are refinements about which they are jumping with joy.

New Era Dianetics is even more acceptable, even more workable.

I did this review to move Dianetics back into the “miracles as usual” band and the student studying it and the auditor practicing it will find that if he follows its precision drills with precision he will be able to handle life and the spirit as never before.

Of course I cannot claim or guarantee that anyone audited on Dianetics or New Era Dianetics will become cured of illnesses which would best be handled by immediate medical treatment and I cannot promise any pc that all of his undesirable conditions will be eradicated since that depends on the state of training and the accuracy of application by the student.

THE STUDENT

What does a student need to know and do to acquire the skill of a Dianetic auditor?

0. The student needs to have completed the Student Hat. He needs to be able to handle study tech. Without that, his misunderstood words will wipe him out. Study tech is contained in the Student Hat. The definitions are in the Tech and Admin dictionaries and standard dictionaries. The student must not go by a single word he does not know the definition of.

1. He should know the background of Dianetics as contained in several books on the subject, particularly the Original Thesis and Dianetics: The Modern Science of Mental Health.

2. He needs an E-Meter and must know how to handle it.

3. He should have good TRs as acquired in a TR course.

4. He should have a good grasp of Objective Processes, both to make him a better auditor, and to enable him to do full Drug Rundowns.
Objectives are actually Scientology processing but if a Dianetic auditor doesn’t know and cannot do them he is dependent on a Scientology auditor to finish up the Drug Rundown.

The training of a Dianetic auditor in Objectives is not as complete as a Scientology auditor’s. But it is sufficient to enable him to do those Objective Processes necessary to get a person off drugs or to get him in condition to run Dianetic processes.

5. He should have a good grasp of the materials of New Era Dianetics.

6. He should be able to make and assess lists of Dianetic items as called for in specific assessments of a preclear in order to complete rundown and preclears.

7. He must be able to do TR 101 to 104 flawlessly. using the commands of New Era Dianetics.

8. He must know how to do Dianetic Assists.

9. He must be able to assess and handle a Dianetic Repair List and do repair actions.

10. He must be able to handle Dianetic remedies and all other actions called for in a complete Dianetic course or processing.

11. He needs to be able to apply what he knows.

If the student can acquire the above skills he will achieve fine results.

It does not require mile long checksheets to make a good Dianetic auditor.

It does require study and hard effective drilling.

And it requires a desire to help oneself and others and really make a better Bridge and a better world by putting it there in terms of faultless application.

Scientology goes on and is above Dianetics. But Dianetics is the solid base of all this research. So learn and apply it well.

L. RON HUBBARD
Founder

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NEW ERA DIANETICS FULL PC PROGRAM OUTLINE

As a person goes through life and lifetimes he collides with secondaries, losses, deaths of those he is closely connected with, injuries, accidents, illnesses, operations and emotional stresses. These of course are not all, but cover the main complaints and symptoms of pcs.

Dianetics lends itself to handle the current, past and occasional complaints and symptoms as above.

It achieves its results by addressing and handling the spirit and is in no way to be confused with medical or other practices.

The end phenomena of Dianetic auditing is a well and happy pc. These steps as laid out below if ALL DONE and with precision will give just that.

NEW ERA DIANETICS FULL PROGRAM OUTLINE:

THE ACTIONS OF THE NEW ERA DIANETICS FULL PROGRAM ARE TO BE RUN IN THE ORDER THEY ARE GIVEN. THE PRODUCT IS A WELL AND HAPPY PC AND THIS IS THE DIRECTION YOU GO, STEP BY STEP TO ACHIEVE THAT PRODUCT.

ACTION ONE: ORIGINAL ASSESSMENT SHEET

This sheet is thoroughly filled out with the pc on the meter. It gives you the pc’s history, what drugs and alcohol he has taken in this lifetime, illnesses, operations, present physical conditions, mental treatment, medicines and perception difficulties. (Ref: HCOB 24 June 1978R New Era Dianetics Series 5R, ORIGINAL ASSESSMENT SHEET).

At this point the data is taken only. Do not attempt to handle any of the items on this step. (Ref: HCOB 24 June 1978R NED Series 5R).

ACTION TWO: HANDLE ANY PTSNESS

It must be noted that you have to handle any PTSness before you can begin any auditing. Pcs who are PTS will not hold their gain. Therefore any PTSness must be handled before auditing is begun. (Ref: HCOB 10 Aug 73 PTS HANDLING, HCOB 20 Apr 72 SUPPRESSED PCs AND PTS TECH, HCOB 9 Dec 71RC PTS RD).

ACTION THREE: OBJECTIVE ARC

I have added a new process to be done before the full battery of Objective Processes. It is called Objective ARC. This is the first process to be done on a pc
and will bring a person up to present time. (Ref: Objective ARC is covered in HCOB 19 Jun 1978, New Era Dianetics Series 3, OBJECTIVE ARC).

ACTION FOUR: SWEAT PROGRAM

A Sweat Program will be necessary if the person has taken LSD or Angel Dust. It may also be indicated when a person has been subjected to exposure to toxic substances which have lodged in the tissue and fat of the body. In future times psychiatrists or others of ill repute may develop other compounds such as LSD which lodge in the systems; a Sweat Program may be indicated in these. (Ref: HCOB 15 July 71RA III Rev 27 Jun 78, Re-Rev 19 Sep 78, New Era Dianetics Series 9R, DRUG HANDLING).

ACTION FIVE: OBJECTIVES

A . . . battery of Objectives is done on this step. This consists of the following Objective Processes properly and fully done to their complete EP for each process: ... CCH 1-10, ... SCS on an Object and SCS.... (Note: SOP 8C and Op Pro By Dup are run on a later step.) (Ref: HCOB 15 July 71RA III Rev 27 Jun 78, Re-Rev 19 Sep 78, New Era Dianetics Series 9R, DRUG HANDLING).

ACTION SIX: HARD TR COURSE


ACTION SEVEN: CS-1

Before we can even begin a pc on Dianetics we have to indoctrinate him into what Dianetics is and what is expected of him as a pc.

This is standardly and effectively accomplished by using the Standard Dianetics CS-1, HCOB 9 Jul 78R, DIANETIC CS-1.

ACTION EIGHT: DRUG RUNDOWN QUAD

It has been proven time and time again that until you audit out, each by name, the drugs, alcohol and medicine a person has taken, he does not make good case gain.

A person who has been on drugs, alcohol or medicine seldom runs any other type of engram, seldom goes backtrack well, and is subject to somatic, emotional and perceptic shut-offs, making any other type of Dianetic or Scientology auditing a difficult activity.

Therefore if drugs, medicine or alcohol, or individual names of them read on the meter on the Original Assessment Sheet, they are handled FIRST AND FOREMOST .

(Note: You do not ask the pc for whole track drugs. You want only drugs, medicine or alcohol he has taken in this lifetime.)

In New Era Dianetics the Drug Rundown has five parts: 1) The Original Assessment in which the names of drugs, medicines or alcohol the pc has taken in this lifetime are obtained, 2) The running of each reading drug, medicine or alcohol Narrative R3RA Quad, 3) The preassessment of each of these and the running by R3RA Quad of the items, 4) The prior assessment to drugs or alcohol for each, 5) The final step of bringing the pc fully into PT and stabilizing him by the running of further Objectives, SOP 8C and Op Pro By Dup.
1. The Original Assessment

This has already been done as Action One. It may be necessary to get the preclear to add to the list and it is highly possible that he has taken more types of drugs in this lifetime than he remembered at the time the Original Assessment was done. You have to have all drugs, medicines and alcohol by their actual names as known to the pc. It is not enough to use an item like “drugs,” “alcohol” or “medicine” as you will get nowhere. They have to be “heroin,” or “penicillin” or “bourbon.”

2. Narrative Handling of Drugs

Before any other handling, the pc runs out EACH of the reading drugs, medicines or alcohols Narrative R3RA Quad. This is done FIRST.

3. The Preassessment

New Era Dianetics handling for drugs includes the use of the Preassessment List. This is a new procedure on the handling and running of Dianetics. Previous to this you would ask the pc for attitudes, emotions, sensations and pains connected with an item. Instead the preassessment is done. It ensures that every somatic is gotten off in connection with whatever you are handling. (Ref: HCOB 18 Jun 78R New Era Dianetics Series 4R, ASSESSMENT AND HOW TO GET THE ITEM).

Each item found by preassessment is run by R3RA Quad as soon as the running item is found in every case. Then one continues with further preassessment until all possible drugs, medicines and alcohols are fully handled R3RA Quad.

4. The Prior Assessment

After all reading drugs, medicines and alcohols have been preassessed and run out R3RA Quad, the prior assessment to drugs or alcohol is done. This step locates and runs out all the feelings, attitudes, misemotions, pains, etc. the pc had prior to first taking each drug, medicine or alcohol. (Ref: HCOB 15 Jul 71RA III, Rev 27 Jun 78 New Era Dianetics Series 9R, C/S Series 48RB, DRUG HANDLING).

ACTION EIGHT-A:

5. The Final Step—More Objectives

As a final step, the pc is brought fully into present time with further Objectives: SOP 8C and then Op Pro By Dup. each run to its complete EP.

This completes the Dianetic Drug Rundown.

ACTION NINE: RELIEF RUNDOWN

Where the Original Assessment Sheet has shown losses by death or other severe changes in a person’s life such as losses of position or pets or objects it will be found that the person’s life changed for the worse at that point.

The auditor spots these points of change either on the Original Assessment Sheet or by asking the preclear. These points are then handled with New Era Dianetics procedure.

It will be found that when all such great changes in a person’s life have been handled the person will experience a considerable relief about life. (Ref: HCOB 3 July 1978R, NED Series 10R).

ACTION TEN: DIANETIC REMEDIES—OPTIONAL
The Picture and Masses Remedy and the Past Life Remedy are optional and are only done when you run into trouble. They are run after the Drug Rundown because unhandled drugs are the cause of most of that trouble.

The Picture and Masses Remedy  
(Ref: HCOB 22 Jul 69 HIGH TA ASSESSMENT  
HCOB 24 Jul 78 DIANETIC REMEDIES)

Past Life Remedy  
(Ref: HCOB 16 Jan 75 PAST LIFE REMEDY  
HCOB 24 Jul 78 DIANETIC REMEDIES)

ACTION ELEVEN: COMPLETE HANDLING ON THE ORIGINAL ASSESSMENT SHEET

You have handled all drugs, alcohol and medicine and all losses the pc has had fully and completely. The pc is now set up to go ahead with handling the rest of his complaints and symptoms.

The full procedure of handling the remainder of this Original Assessment Sheet is laid out in full in HCOB 28 July 71RA Rev 25 June 78 New Era Dianetics Series 8R DIANETICS, BEGINNING A PC ON and HCOB 18 June 78R New Era Dianetics Series 4R ASSESSMENT AND HOW TO GET THE ITEM. Follow these issues exactly.

ACTION TWELVE: REASSESSMENT OF THE ORIGINAL ASSESSMENT SHEET

When all Original Assessment Sheet items are handled as above, the Original Assessment Sheet is reassessed. The pc’s memory will have improved if you’ve done a good job of auditing so far and his targets in processing will have changed.

So we reassess the Original Assessment Sheet and handle any now reading area.

(Ref: HCOB 4 Jul 78R New Era Dianetics Series 12R, SECOND ORIGINAL ASSESSMENT).

ACTION THIRTEEN: DIANETIC STUDENT RESCUE INTENSIVE

This is an optional step to be taken if your pc is having any trouble with study. It takes up and handles any and all somatics connected with the subject of study.

A Student Rescue Intensive is not run until the pc has been completed up to ACTION ELEVEN as it would interrupt his program because drugs, if he has taken any, are a probable contributory cause to being unable to study. Also the Dianetic Student Rescue Intensive is not a substitute for proper Word Clearing of Dianetic, Scientology and earlier courses and training. It does however make the latter much more effective.

(Ref: HCOB 2 Jul 78 New Era Dianetics Series 11, DIANETIC STUDENT RESCUE INTENSIVE).

ACTION FOURTEEN: PREPARED ASSESSMENT FORM

This is an early step I developed in Dianetics which fell into disuse and abandonment. However it can produce some amazing results and so is being put back as a standard step in the running of Dianetics. It is done by assessing a prepared list of types of somatics and fully handling each one using New Era Dianetics.

When you have an F/Ning list and the pc is VGIs it is the end of this step.
ACTION FIFTEEN: DISABILITY RUNDOWN

This rundown handles anything the pc considers a disability; mental, physical or otherwise. It handles everything from being too short to not being able to speak Arabic or not wanting to go to parties. It takes each disability and handles it with R3RA.

(Ref: HCOB 29 June 78 New Era Dianetics Series 14, DISABILITY RUNDOWN).

ACTION SIXTEEN: IDENTITY RUNDOWN

We have never before had a Dianetic process specifically directed to getting a pc into valence. The Identity Rundown now handles that. It specifically takes up and handles valences the pc may be in by using the New Era Dianetics tech.

(Ref: HCOB 20 Jun 78 New Era Dianetics Series 15, IDENTITY RUNDOWN).

ACTION SEVENTEEN: AUDITING OUT SESSIONS—OPTIONAL

Now and then it is necessary to audit out an auditing session or all auditing. One does this by R3RA, running the incident narrative to erasure and only going earlier similar if it starts to grind very badly or, if all auditing, handling it session by session as a chain.

(Ref: HCOB 23 May 69 AUDITING OUT SESSIONS
HCOB 26 Jun 78RA New Era Dianetics Series 6RA
Issue II ENGRAM RUNNING BY CHAINS
HCOB 18 Jun 78R New Era Dianetics Series 4R
ASSESSMENT AND HOW TO GET THE ITEM).

IF YOU GET INTO TROUBLE

If you run into any trouble on these Dianetic steps, use the L3RF and handle all reading items to EP. Or go to Cramming on Dianetics. (Ref: HCOB 11 April 71RC L3RF).

SUMMARY

Completing all the above steps thoroughly and completely ensuring that all chains are run to full end phenomena is the only way you will have a well and happy pc.

L. RON HUBBARD
Founder

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INFORMATION: When a pc is ready to start Dianetics this form must be filled out with his name and commencing date and kept in the front of the pc folder.

It is his advanced program.

As each step of Dianetics is done, the auditor plus C/S must attest by that step that this pc has done the step thoroughly per HCOB 22 June 1978 New Era Dianetics Series 2R, New Era Dianetics Full PC Program Outline.

When all steps have been run and completed, the pc’s Dianetic folders, with this checklist included, get sent to the Qual Sec for full verification and attest before the pc is allowed to attest to Dianetic Case Completion.

After a grace period of 3 weeks after the date of this issue it will be a commemorable offense for the auditor, C/S and Qual Sec to let any pc attest to Dianetic Case Completion without having thoroughly completed EACH step of this checklist.

PC NAME______________________ STARTING DATE______________
ORG______________________ COMPLETION DATE __________
AUDITOR(s)________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Auditor C/S Qual Sec
Attest Attest Attest

STEP ONE: Original Assessment Sheet
STEP TWO: PTSness Handled
STEP THREE: Objective ARC
STEP FOUR: Sweat Program
STEP FIVE: Objectives (CCHs 1-10, . . . SCS on an Object, SCS...)

Auditor Attest C/S Qual Sec
Attest Attest Attest

365
<table>
<thead>
<tr>
<th>STEP</th>
<th>Description</th>
<th>Auditor</th>
<th>C/S</th>
<th>Qual Sec</th>
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<td>Hard TRs</td>
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<td>SEVEN:</td>
<td>Dianetic CS-1</td>
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<td>EIGHT:</td>
<td>Drug Rundown</td>
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<tr>
<td>EIGHT-A:</td>
<td>More Objectives <em>(SOP 8C and Op Pro by Dup.)</em></td>
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<td>NINE:</td>
<td>Relief Rundown</td>
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<td>TEN:</td>
<td>(Optional) Picture &amp; Masses Remedy</td>
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<td>Past Life Remedy</td>
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<td>ELEVEN:</td>
<td>Complete Handling on Original Assessment Sheet</td>
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<td>TWELVE:</td>
<td>Second Original Assessment Sheet</td>
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<td>THIRTEEN:</td>
<td>(Optional) Student Rescue Intensive</td>
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<td>FOURTEEN:</td>
<td>Prepared Assessment Form</td>
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<td>FIFTEEN:</td>
<td>Disability Rundown</td>
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<td>SIXTEEN:</td>
<td>Identity Rundown</td>
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<td>SEVENTEEN:</td>
<td>(Optional) Auditing Out Sessions</td>
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L. RON HUBBARD  
Founder

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NEW ERA DIANETICS SERIES 5R

ORIGINAL ASSESSMENT SHEET

WHEN IS THE ORIGINAL ASSESSMENT SHEET DONE

This Original Assessment Sheet is done as the beginning action of Dianetics. It is done in a formal Dianetic auditing session in an auditing room with the pc duly signed up, and in session.

WHO DOES THE ORIGINAL ASSESSMENT SHEET

The auditor assigned to audit the preclear does the assessment. It is included as part of the preclear’s auditing time as it is valuable data collection on the preclear’s case, done with the preclear on the meter.

PURPOSE OF ORIGINAL ASSESSMENT SHEET

The purpose of this form is to provide essential data regarding the preclear to the C/S, the D of P and the auditor, and to better acquaint the auditor with the preclear at the onset of auditing.

HOW IS THE ORIGINAL ASSESSMENT SHEET DONE

The assessment is done with the preclear on the meter.

The preclear is given the R-Factor that you will simply be asking him for essential data about himself for the purpose given above.

The auditor notes down the data as the pc gives it. He does not take up the pc’s answers to the questions, except, when necessary, to make sure the question is answered and the auditor has the facts straight. TA at start and end of the assessment is noted, along with any TA action during the assessment. Needle reactions to the questions are noted when the question is given plus any needle reaction that occurs during the pc’s reply.

NEATNESS OF ORIGINAL ASSESSMENT SHEET

The data should be written plainly and neatly on the assessment sheet so that it is readable, as the information is wanted. Auditor does not delay or hold up the pc giving answers, however, while he completes admin.

WHERE DOES THE ORIGINAL ASSESSMENT SHEET GO WHEN COMPLETED

When completed, the Original Assessment Sheet is kept in the preclear’s folder. A note is made on the Summary Sheet of pc’s folder that the Original Assessment Sheet has been done.

__________

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A. FAMILY:

1. Is mother living? ___________________ E-Meter Reaction ___________________

2. Date of Death: ____________________ E-Meter Reaction ___________________

3. Pc’s statement of relationship with mother: ___________________________________

   __________________________________ E-Meter Reaction ___________________

4. Is father living? ____________________ E-Meter Reaction ___________________

5. Date of Death: ____________________ E-Meter Reaction ___________________

6. Pc’s statement of relationship with father: ___________________________________

   __________________________________ E-Meter Reaction ___________________

7. List brothers, sisters, and other relatives of the pc, date of death of any and E-Meter reaction:

<table>
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<tr>
<th>Relation</th>
<th>Date of Death</th>
<th>E-Meter Reaction</th>
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8. Where and with whom do you live? __________________________________________

   __________________________________ E-Meter Reaction ___________________

9. Are you currently associated with anyone who is antagonistic to mental or spiritual treatment or Scientology?

   (If yes, who?): ___________________ E-Meter Reaction ___________________

   __________________________________ E-Meter Reaction ___________________

   __________________________________ E-Meter Reaction ___________________

   __________________________________ E-Meter Reaction ___________________
On questions 10 through 17 if the answer is “yes” find out who and E-Meter reaction.

10. Is anyone actively objecting to your getting treatment?

11. Has anyone insisted you get treatment?

12. Has anyone ever objected to your getting treatment?

13. Has anyone encouraged you to get treatment?

14. Has anyone ever objected to you getting better?

15. Has anyone ever assisted you in self-betterment?

16. Does anyone not like you the way you are?

17. Has anyone tried to make you change or be different?

B. MARITAL STATUS:

1. Married______ Single______ No. of times Divorced__________

2. Pc’s statement of relationship with spouse:______________________

___________________________ E-Meter Reaction____________________
3. List any marital difficulties pc presently has:

________________________________________________________________________

__________________________ E-Meter Reaction

4. If divorced, list reasons for divorce and pc’s emotional feeling about divorce:

________________________________________________________________________

__________________________ E-Meter Reaction

5. List children, date of death of any child and E-Meter reaction:

<table>
<thead>
<tr>
<th>Children</th>
<th>Date of Death</th>
<th>E-Meter Reaction</th>
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C. EDUCATION LEVEL:

State the level of schooling pc has had, university education, or professional training:

________________________________________________________________________

__________________________ E-Meter Reaction

D. PROFESSIONAL LIFE:

State main jobs pc has held:

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<tr>
<th>Job</th>
<th>E-Meter Reaction</th>
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E. DRUGS: (*NOTE: LIST DRUGS, MEDICINE OR ALCOHOL TAKEN THIS LIFETIME ONLY.*)

1. Are you taking any drugs currently?

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<tr>
<th>What Drug</th>
<th>Date (How Long)</th>
<th>E-Meter Reaction</th>
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<tr>
<th>Drug</th>
<th>Date (How Long)</th>
<th>E-Meter Reaction</th>
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2. Are you taking any alcohol or alcoholic drink currently?

<table>
<thead>
<tr>
<th>Alcohol/Alcoholic Drink</th>
<th>Date (How Long)</th>
<th>E-Meter Reaction</th>
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Have you ever taken alcohol or alcoholic drinks?

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<th>Alcohol/Alcoholic Drink</th>
<th>Date (How Long)</th>
<th>E-Meter Reaction</th>
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3. List any medicine currently or previously taken.

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<tr>
<th>Medicine</th>
<th>When</th>
<th>E-Meter Reaction</th>
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</table>
F. LOSSES:
What severe losses have you had in life that influenced it?

<table>
<thead>
<tr>
<th>Loss</th>
<th>Date</th>
<th>Description</th>
<th>E-Meter Reaction</th>
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</table>

G. DEATHS:
What deaths have severely affected your life?

<table>
<thead>
<tr>
<th>Loss</th>
<th>Date</th>
<th>Description</th>
<th>E-Meter Reaction</th>
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H. UPSETS:
Are you upset with or cross about anything or anyone at this particular time?

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<thead>
<tr>
<th>Upset</th>
<th>Date</th>
<th>Description</th>
<th>E-Meter Reaction</th>
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I. DANGERS:

1. Are you in any particular danger at this time?

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<thead>
<tr>
<th>Description</th>
<th>E-Meter Reaction</th>
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</table>
2. Are there engrams that match this in the past?
   (Note meter read.)

   J. ACCIDENTS:

   List any serious accidents pc has had, the date of such, any permanent physical damage, and E-Meter reaction.

<table>
<thead>
<tr>
<th>Accident</th>
<th>Date</th>
<th>Physical Damage</th>
<th>E-Meter Reaction</th>
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   K. ILLNESSES:

   List any serious illness pc has had giving date of each, any permanent-physical damage, and E-Meter reaction.

<table>
<thead>
<tr>
<th>Illness</th>
<th>Date</th>
<th>Physical Damage</th>
<th>E-Meter Reaction</th>
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<tbody>
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   L. OPERATIONS:

   List any operation, the date of each and E-Meter reaction.

<table>
<thead>
<tr>
<th>Operation</th>
<th>Date</th>
<th>E-Meter Reaction</th>
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   M. PRESENT PHYSICAL CONDITION:

   List any bad physical condition pc presently has and E-Meter reaction to such.

<table>
<thead>
<tr>
<th>Physical Condition</th>
<th>E-Meter Reaction</th>
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N. PT ILLNESSES:

1. List any illnesses the pc currently has.

<table>
<thead>
<tr>
<th>Illness</th>
<th>Date</th>
<th>E-Meter Reaction</th>
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2. Do you have any recurring physical ailment?

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<th>E-Meter Reaction</th>
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O. DISABILITY PAYMENT OR PENSION:

List any disability payment or pension received by the pc, what it is for, how much and for how long it has been received.

<table>
<thead>
<tr>
<th>What For</th>
<th>How Much</th>
<th>Duration</th>
<th>E-Meter Reaction</th>
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P. ANY FAMILY HISTORY OF INSANITY:

<table>
<thead>
<tr>
<th>Who</th>
<th>What</th>
<th>When</th>
<th>E-Meter Reaction</th>
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Q. EYES:

- Any tint in eye white
- Eye Color

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<tr>
<th>E-Meter Reaction</th>
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Color Blindness

Glasses

R. BODY WEIGHT:  E-Meter Reaction
Overweight?  
Underweight?  

S. ANY PERCEPTION DIFFICULTIES:
What  E-Meter Reaction

T. ANY PERCEPTION TROUBLE IN FAMILY:  E-Meter Reaction

U. SICK OR DISABLED FAMILY:  E-Meter Reaction

V. EARLIER ALLIES OR CLOSE FRIENDS:  E-Meter Reaction

W. HUSBAND OR WIFE PHYSICAL TROUBLES:
What  E-Meter Reaction
X. ATTITUDE TOWARDS ILLNESS: E-Meter Reaction

Y. ATTITUDE TOWARDS TREATMENT: E-Meter Reaction

Z. ANY CURRENT TREATMENT IN PROGRESS: E-Meter Reaction

AA. COMPULSIONS, REPRESSIONS AND FEARS:

List any compulsions (things pc feels compelled to do), repressions (things pc must prevent himself from doing) and any fears of pc.

Compulsions: E-Meter Reaction

Repressions: E-Meter Reaction

Fears: E-Meter Reaction

Are you trying to change something someone else doesn’t like?

What and Who E-Meter Reaction

BB. CRIMINAL RECORD:

List any crime committed by pc, prison sentence, if any, and E-Meter reactions:

Crime Sentence E-Meter Reaction

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CC. INTERESTS AND HOBBIES:
List any interests and hobbies of pc.

Interests and Hobbies

E-Meter Reaction

DD. ARE YOU HERE ON YOUR OWN SELF-DETERMINISM?

E-Meter Reaction

EE. PREVIOUS DIANETIC OR SCIENTOLOGY PROCESSING:
1. List auditors, hours, and E-Meter reaction to any processing done.

Auditor

Hours

E-Meter Reaction

2. List briefly processes run:

E-Meter Reaction

3. List goals attained from such processing:

E-Meter Reaction

4. List goals not attained from such processing:

E-Meter Reaction
FF. 1. Do you look on yourself as somebody else?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

2. When you see pictures of the past do you see yourself from a distance?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

GG. FORMER PRACTICES:
1. What practices or treatments have you engaged upon in the past?

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<tr>
<th>Practice or Therapy</th>
<th>Date</th>
<th>E-Meter Reaction</th>
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2. Are you continuing any of the above in the present?

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HH. What problems are you trying to solve by processing?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
II. Have you ever done anything harmful to Dianetics, Dianeticists, Scientology, Scientologists or organizations? (Note any meter read.)

________________________________________________________

________________________________________________________

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________________________________________________________

JJ. REALITY FACTOR:

You know of course that people sometimes get cross at the auditor or run away when they are withholding information from them and we don’t want you to do that.

Anything you tell me is confidential and is protected under ministerial confidence.

Is there anything we have missed or omitted while doing this assessment? (Carefully note any meter reads.)

Ask: “Is there anything you would care to tell me about this?”

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

State of needle at the end of the above ________________________________

________________________________________________________

L. RON HUBBARD
Founder

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Remimeo
All Auditors

(Revisions in this type style)
(Ellipsis indicates deletion)

CANCELS
HCOB 26 MAY 1978 Issue II
BTB 6 MAY 1969RA Issue II

New Era Dianetics Series 6RA

IMPORTANT: Included in the vital revisions of this bulletin are a change in the order of R3RA commands and additional data on Dianetic EPs and postulates.

ROUTINE 3RA
ENGRAM RUNNING BY CHAINS

Ref: HCOB 23 Apr 69RII DIANETIC ERASURE & HOW TO ATTAIN
     HCOB 2 Dec 69R RISING TA
     HCOB 28 May 69R HOW NOT TO ERASE
     HCOB 23 May 69R AUDITING OUT SESSIONS NARRATIVE
     VERSUS SOMATIC CHAINS
     HCOB 2 Apr 69RA DIANETIC ASSISTS
     HCOB t3 Sep 78 R3RA ENGRAM RUNNING BY CHAINS AND
     NARRATIVE R3RA—AN ADDITIONAL DIFFERENCE
     POSTULATE OFF EQUALS ERASURE

The search to unravel the mystery of the human mind was so long and so complex that it had many turnings. Methods were changed so as to be perfected as understanding increased in the research line. Unfortunately this was taken advantage of by some of questionable intent. Because there had been changes and perfecting actions they could introduce unworkable changes that would go relatively undetected.

Probably this is the fate of all subjects and why Man is in a state of high material cultural achievement yet does not have really workable equipment and is in a terrible mess, surrounded on every hand by a failing material culture.

Probably the heaviest hat I’ve worn in recent years is the recovery of lost Dianetic and Scientology tech and eradicating and correcting alterations introduced into the subject by others.

Given a knowledge of the composition and behavior of the time track, engram running by chains is so simple that any auditor begins by overcomplication. You almost can’t get uncomplicated enough in engram running.

In teaching people to run engrams in 1949, my chief despair was summed up in one sentence to the group I was instructing: “All auditors talk too much.” And that’s the first lesson.

The second lesson is: “All auditors acknowledge too little.” Instead of cheerily acknowledging what the pc said and saying “Continue,” auditors are always asking for more
data and usually for more data than the pc could ever give. Example: Pc: “I see a house here.” Auditor: “Okay. How big is it?”

That’s not engram running, that’s just lousy “Q and A.”

The proper action is: Pc: “I see a house here.” Auditor: “Okay. Continue.”

The exceptions to this rule are non-existent. This isn’t a special brand of engram running. It is modern engram running. It was the first engram running and is the latest and you can put aside any complications in between.

The rule is ACKNOWLEDGE WHAT THE PC SAYS AND TELL HIM TO CONTINUE.

Then there’s the matter of being doubtful of control. Wrong example: Auditor: “Move to yesterday. Are you there? How do you know it’s yesterday? What do you see that makes you think....” FLUNK, FLUNK, FLUNK.

Right example: Auditor: “Move to the beginning of that incident and tell me when you are there.” (Pc answers.) “What do you see? . . . . . . . . . . Good.”

Another error is a failure to take the pc’s data. You take the pc’s data. Never take his orders.

EARLY ENGRAM RUNNING

No auditor who knew earlier than June 1978 engram running should consider he or she knows how to run engrams.

Routine 3RA is itself. It has no dependence on earlier methods of running engrams. Failure to study and learn R3RA “because one knows about engram running” will cause a lot of case failure.

If you know old-time engram running there is no attempt here to invalidate you or that knowledge or make you wrong in any way. Those are all ways to run engrams and gave you a better grasp on it. I only wish to call to your attention that R3RA is not old-time engram running.

ROUTINE 3RA

Engram running by chains is designated “Routine 3RA.”

It is a new triumph of simplicity. It does not demand visio, sonic or other perception at once by the pc. It develops them.

R3RA REVISED BY STEPS

The first thing the auditor does is to make sure the room and session are set up. This means, in other words, that the room is as comfortable as possible and free from interruptions and distractions; that the auditor’s meter is fully charged and set up and that the auditor has all the administrative supplies he will need for the session. Prepared correction lists for Dianetics must also be included.

He has the C/S for that session.

The pc is seated in the chair furthest from the door and is asked to pick up the cans.

The auditor checks that the pc has had enough to eat by doing the metabolism test and also checks that the pc has the correct sensitivity setting by having the pc squeeze
the cans and adjusting the sensitivity knob so that the needle registers one third of a dial fall when squeezing the cans.

The auditor then starts the session by saying, “This is the session” (Tone 40).

The auditor then puts in the R (reality) factor with the pc by telling the pc briefly what he is going to do in the session.

PRELIMINARY STEP:

Establish the type of chain the pc is to run by assessment. Ref: HCOB 18 June 78 New Era Dianetics Series 4, ASSESSMENT AND HOW TO GET THE ITEM.

R3RA COMMANDS

FLOW 1:

STEP ONE:

Locate the first incident by the command “Locate a time when you had_____.”

STEP TWO:

“When was it?” You accept any time or date or approximation the pc gives you. Do not attempt any dating drill.

STEP THREE:

Move the pc to the incident with the exact command, “Move to that incident.” (This step is omitted if the pc keeps telling you he is there already.)

STEP FOUR:

“What is the duration of that incident?” Accept any duration the pc gives you or any statement he makes about it. Do not attempt to meter him a more accurate duration.

STEP FIVE:

Move the pc to the beginning of the incident with the exact command: “Move to the beginning of that incident and tell me when you are there.”

STEP SIX:

Ask pc what he or she is looking at with the exact command: “What do you see?” (If the pc’s eyes are open, tell the pc first, “Close your eyes,” acknowledge him quietly for doing so and then give him the command.)

STEP SEVEN:

“Move through that incident to a point (duration pc said) later.”

STEP EIGHT:

Ask nothing, say nothing, do nothing (except observe the meter or make quiet notes) while pc is going through the incident. If pc comments before reaching the end say “OK, continue.”

STEP NINE:

When the pc reaches the end of the incident say only: “What happened?”
Take whatever pc says, acknowledge only as needful. Say *nothing* else. Ask *nothing* else. When pc has told little or much and has finished talking, give him a final acknowledgement.

If the TA has risen (from its position at Step 1) the auditor immediately checks for an earlier incident (Step G). If no earlier incident, he asks for an earlier beginning to the incident (Step H).

If the TA is the same or lower, he runs the incident through again (Step A).

In going through an incident the second or successive times one DOES NOT ask for date and duration or any description.

A. (When the pc has told what happened and the auditor has acknowledged) “Move to the beginning of that incident and tell me when you are there.”

B. “Move through to the end of that incident.”

C. (When the pc has done so) “Tell me what happened.”

Ca. “Is that incident erasing or going more solid?” (TA rising means the incident has gone more solid so the question is unnecessary if TA is higher.)

If the incident is erasing, go through it again (Step D).

If it has gone more solid, ask for an earlier incident (Step G) and if no earlier incident, ask for an earlier beginning (Step H).

D. “Return to the beginning of that incident and tell me when you are there.”

E. “Move through to the end of that incident.”

F. “Tell me what happened.”

Fa. “Is that incident erasing or going more solid?” (TA rising means the incident has gone more solid so the question is unnecessary if TA is higher.)

If the incident is erasing, go through it again (Step D).

If it has gone more solid, ask for an earlier incident (Step G) and if no earlier incident, ask for an earlier beginning (Step H).

G. “Is there an earlier incident when you had a (exact same somatic)?”

Continue on down the chain of the SAME somatic using Steps 2-9, A, B, C, D, E, F, G, H, and EYE.

H. “Is there an earlier beginning to this incident?” or “Does the one we are running start earlier?” or “Does there seem to be an earlier starting point to this incident?”

(If not, give command D and put the pc through the incident again. If there is an earlier beginning, give command EYE.)

EYE. “Go to the new beginning of that incident and tell me when you are there.” (Followed by B. C.)

*POSTULATE OFF EQUALS ERASURE*

When it appears that you have reached the basic incident of the chain and that it is erasing, after each pass through, ask:
“Has it erased?”

The pc sometimes thinks the incident is erasing but it’s not erasing, so you have to go back to your G. H. EYE followed by 2-9, A-EYE. In some cases this can happen several times in one chain.

The postulate coming off is the EP of the chain and means that you have obtained an erasure. This will be accompanied by F/N and VGIs.

Getting the postulate is the important thing. Even if you get an F/N you don’t call the F/N UNTIL you’ve gotten the postulate, at which time you have reached the EP and end off on that chain.

If the pc says the chain has erased, but the postulate made during the time of the incident has not been volunteered by the pa ask:

“Did you make a postulate at the time of that incident?”

Only when the postulate has come off to F/N and VGIs can one consider that the full EP of a Dianetic incident or chain has been reached.

You must recognize what the postulate is when it comes up. If you overrun past the postulate you can really mess a pc up and he may need extensive repair. All you’re trying to get off the line is the postulate. That is what is keeping the chain there.

If the pc has given the postulate to F/N and VGIs, that is it. You have the EP of that chain.

GOING EARLIER

Ordinarily one runs an incident through twice, (Steps 1-9 then A-C), to unburden it and allow the pa to locate earlier incidents on the chain.

However, the TA rising on Step 9 is an indication that there is something earlier. If the auditor observes the TA rising, he should ask the pc if there is an earlier incident, using in the command the exact same somatic or feeling used in Step One. If there is no earlier incident he asks if there is an earlier beginning.

An auditor should never solidify a pays bank by putting him through an incident TWICE, when by observation of the TA it is clear that the incident has gone more solid by the end of the FIRST run through.

Checking for an earlier incident after the first run through (if the TA has risen) is the solution to this.

If, after the second pass through, when you have asked the pc “Is the incident erasing or going more solid?” and the pc doesn’t know or isn’t sure, ask for an earlier incident.

Never ask erasing/solid in the middle of an incident.

BOUNCERS

If the pc is out of the session, out of the incident, bounces from the incident, etc., you would have to have him or her RETURN to the beginning of the incident and move through the incident, returning the pc to the incident as necessary.

The pc who bounces out of an incident on a “bouncer” has to be put back into the incident and continue running it.
The commands to do this are: As soon as you have seen that the pc has bounced give him command D ("Return to the beginning of that incident and tell me when you are there."), followed with E, F, Fa.

**FLOW 2, 3 AND 0**

*Step One and Step G (going earlier) commands for Flows 2, 3 and 0 are:*

**FLOW 2:**

**STEP ONE:**

"Locate an incident of your causing another_____ (the exact somatic or feeling used in Flow 1)."

**STEP G:**

"Is there an earlier incident of your causing another_____ (the exact somatic or feeling used in Flow 1)?"

**FLOW 3:**

**STEP ONE:**

"Locate an incident of others causing others______ (plural of the somatic or feeling used in Flow 1)."

**STEP G:**

"Is there an earlier incident of others causing others______ (plural of the exact somatic or feeling used in Flow 1)?"

**FLOW 0:**

**STEP ONE:**

"Locate an incident of you causing yourself______ (the exact somatic or feeling used in Flow 1)."

**STEP G:**

"Is there an earlier incident of you causing yourself______ (the exact somatic or feeling used in Flow 1)?"

Each of these Step One and Step G commands are run on the full verbatim 1-9, A-EYE steps as given herein.

**NARRATIVE R3RA**

A narrative item is often run to run out the physical experiences the person has just undergone. This could be for example an accident, illness, an operation or emotional shock.

However, a condition or circumstance without an incident is NOT narrative. It’s just an incorrect item. An example of this would be trying to run the item, “Obstruction of justice.” It would not run as there is no exact incident there.

Narratives are too often just run through once or twice and abandoned. This, unfortunately, leaves the incident still charged and affecting the pc. A narrative needs to
be run and run and run on that one incident. What you are doing is running the incident narrative to erasure and only going earlier similar if it starts to grind very badly.

Most narratives will run out by themselves without going earlier even though it takes a very long time but if you want to change somebody’s life, that’s how you can do it.

When you are running a narrative you always add the known incident to the command.

Using the earlier beginning command in running narratives is essential. For example: If the pc is running out a death of somebody closely related to him you will find that the incident actually started when he heard the phone ring, then, going back earlier to when somebody looked at him peculiarly, etc.

So using the earlier beginning command in narrative running is VITAL.

The commands for Narrative are:

FLOW 1:

STEP ONE:

“Return to the time you_______(specific incident) and tell me when you are there.”

Steps 2-9 are followed (3 is omitted as you have already got the pc to the incident by giving him the first command, “Return to the time....”).

Earlier beginning (Step H) is checked after each run through the incident. If there is one, send the pa to the new beginning of the incident (Step EYE) then follow with Steps B and C.

If there is no earlier beginning, return the pa to the incident with Step A, followed by B and C, again checking earlier beginning (Step H) at the end of each run through the incident. On third and subsequent runs through the incident use steps D, E, F making certain to check for earlier beginning after each pass through, and only when the pa is obviously starting to grind and gets no place does one then use the command, “Is there an earlier similar incident?”

FLOW 2:

STEP ONE:

“Return to the time you caused another to/a (specific incident) and tell me when you are there.”

Steps 2-9 are followed (3 is omitted as you have already got the pc to the incident by giving him the first command, “Return to the time...”).

Earlier beginning (Step H) is checked after each run through the incident. If there is one, send the pc to the new beginning of the incident (Step EYE) then follow with Steps B and C.

If there is no earlier beginning, return the pc to the incident with Step A, followed by B and C, again checking earlier beginning (Step H) at the end of each run through the incident. On third and subsequent runs through the incident use Steps D, E, F making certain to check for earlier beginning after each pass through, and only when the pa is obviously starting to grind and gets no place does one then use the command, “Is there an earlier similar incident?”
FLOW 3:

STEP ONE:

“Return to the time others caused others to/a (specific incident) and tell me when you are there.”

Steps 2-9 are followed (3 is omitted as you have already got the pc to the incident by giving him the first command, “Return to the time....”).

Earlier beginning (Step H) is checked after each run through the incident. If there is one, send the pc to the new beginning of the incident (Step EYE) then follow with Steps B and C.

If there is no earlier beginning, return the pa to the incident with Step A, followed by B and C, again checking earlier beginning (Step H) at the end of each run through the incident. On third and subsequent runs through the incident use steps D, E, F. making certain to check for earlier beginning after each pass through, and only when the pc is obviously starting to grind and gets no place does one then use the command, “Is there an earlier similar incident?”

FLOW 0:

STEP ONE:

“Return to the time you caused yourself to/a (specific incident) and tell me when you are there.”

Steps 2-9 are followed (3 is omitted as you have already got the pc to the incident by giving him the first command, “Return to the time....”).

Earlier beginning (Step H) is checked after each run through the incident. If there is one, send the pc to the new beginning of the incident (Step EYE) then follow with Steps B and C.

If there is no earlier beginning, return the pc to the incident with Step A, followed by B and C, again checking earlier beginning (Step H) at the end of each run through the incident. On third and subsequent runs through the incident use steps D, E, F. making certain to check for earlier beginning after each pass through, and only when the pc is obviously starting to grind and gets no place does one then use the command, “Is there an earlier similar incident?”

SECONDARIES

Secondaries are run with the same commands as R3RA. If they are narrative secondaries they are run with the same commands as Narrative R3RA engrams.

The earlier similar command is “Is there an earlier similar incident?”

ALWAYS RUN NARRATIVE INCIDENTS TRIPLE OR QUAD FLOW AS ABOVE.

AUDITOR KNOWLEDGE OF COMMANDS

These commands and procedures as given above must be thoroughly drilled with TR 101, 102, 103 and 104 before any Dianetic auditing may be done on a pc.

Pcs can be messed up by incorrect and sloppy commands.
SPEED OF COMMANDS

Some pcs run fast and some run slow. An auditor must never rush a pc or hold him up when he is ready to go on with the next command. The auditor must never keep a pc waiting for him while he handles his admin or comm lags before giving the next command.

Timing and speed are especially crucial when the auditor gives the command to move through the incident after having told the pc to move to the beginning of the incident. With a slow command, the pc would wind up halfway through the incident before he receives the command to move through it.

The better an auditor knows his TRs, his process commands, his meter and admin the faster and more accurately he can operate. Speed is very important, especially when auditing fast pcs.

PC INTEREST

In doing R3RA it is necessary that (a) one chooses things the pc is interested in and (b) one does not force a pc to run things he is protesting being run on.

LAST INCIDENT FOUND

If you ask if there is an earlier beginning and you have already checked for an earlier incident and the pc says there is no earlier beginning, you do not just walk off from the one he was just running. You send the pc through it again and it will erase with full end phenomena or the pc will then be able to see an earlier incident and continue with the chain.

COMPLETING CHAINS

If you do sloppy R3RA and do one thing after another without getting the full EP of:

1) the actual postulate WHICH WILL BE THE ERASURE,
2) F/N,
3) VGIs,

you will get the pc stuck up on the track. You complete each chain to full EP as above, remembering that when the postulate comes off, THAT is your EP. The chain will have blown.

F/Ns

In running Dianetics you do not stop at the first sign of an F/N, you do not call F/Ns during the running. Dianetics runs only by asking the pc if it is erasing. You ignore F/Ns until the postulate has come off to F/N and VGIs. THEN you call the F/N and that’s it for that chain.

BLOWING BY INSPECTION

An auditor may occasionally encounter a pc who erases chains before he can even tell about them. Along about Step 3 of R3RA, the TA blows down, the needle F/Ns, the pc says, “It’s gone,” and VGIs come in. This is called blowing by inspection and occurs once in a while with a fast running pc on a light chain.

If it was basic for that chain and the auditor fails to recognize and handle it, the pc will go into another chain or a heavy protest.
ENDING SESSION

An R3RA session can be safely ended on a completed chain that ended with the full Dianetic EP as above stated....

This doesn’t mean the end of all Dianetic auditing. In the next session another assessment will turn up more unwanted feelings, etc.

ENDING DIANETICS

Dianetics is ended off only when a pc has become well and happy and remains that way.

And there you have it, engram running superior to any engram running ever done and giving superior and faster results.

SPECIAL NEW ERA DIANETICS RUNDOWN
FOR OTs

New Era Dianetics or any Dianetics is NOT to be run on Clears or above or on Dianetic Clears.

Clears and OTs are to be audited on the Special New Era Dianetics Rundown for OTs, which is available at Advanced Orgs and Flag. (Ref: HCOB 12 Sep 78 DianeticsForbidden on Clears and OTs.)

L. RON HUBBARD
Founder
New Era Dianetics Series 7RA

IMPORTANT: Included in the vital revisions of this Bulletin is a change in the order of R3RA commands.

R3RA COMMANDS

This is a short list on R3RA commands.

STEP 1: “Locate a time when you had_______ .”

STEP 2: “When was it?” (Note: You accept any time or date or approximation the pc gives you. Do not attempt any dating drill.)

STEP 3: “Move to that incident.” (This step is omitted if the pc keeps telling you he is there already.)

STEP 4: “What is the duration of that incident?” (Accept any duration the pc gives you or any statement he makes about it. Do not attempt to meter him a more accurate duration.)

STEP 5: “Move to the beginning of that incident and tell me when you are there.”

STEP 6: “What do you see?” (If the pc’s eyes are open, tell the pc first, “Close your eyes,” acknowledge him quietly for doing so and then give him the command.)

STEP 7: “Move through that incident to a point (duration pc said) later.”

STEP 8: If pc comments before reaching the end say “OK, continue.”

STEP 9: When pc has reached the end of the incident ask “What happened?”

If the TA has risen (from its position at Step 1) the auditor immediately checks for an earlier incident (Step G). If no earlier incident, he asks for an earlier beginning to the incident (Step H).

If the TA is the same or lower, he runs the incident through again (Step A).

In going through an incident the second or successive times one DOES NOT ask for date and duration or any description.

A. (When the pa has told what happened and the auditor has acknowledged) “Move to the beginning of that incident and tell me when you are there.”

B. “Move through to the end of that incident.”

C. (When the pa has done so) “Tell me what happened.”

Ca. “Is that incident erasing or going more solid?” (TA rising means the incident has gone more solid so the question is unnecessary if TA is higher.)
If the incident is erasing, go through it again (Step D).

If it has gone more solid, ask for an earlier incident (Step G) and if no earlier incident, ask for an earlier beginning (Step H).

D. “Return to the beginning of that incident and tell me when you are there.”

E. “Move through to the end of that incident.”

F. “Tell me what happened.”

Fa. “Is that incident erasing or going more solid?” (TA rising means the incident has gone more solid so the question is unnecessary if TA is higher.)

If the incident is erasing, go through it again (Step D).

If it has gone more solid, ask for an earlier incident (Step G) and if no earlier incident, ask for an earlier beginning (Step H).

G. “Is there an earlier incident when you had a (exact same somatic)?”

Continue on down the chain of the SAME somatic using Steps 2-9, A, B, C, D, E, F, G, H and EYE.

H. “Is there an earlier beginning to this incident?” or “Does the one we are running start earlier?” or “Does there seem to be an earlier starting point to this incident?”

(If not, give command D and put the pc through the incident again. If there is an earlier beginning, give command EYE.)

EYE. “Go to the new beginning of that incident and tell me when you are there.”

(Followed by B, C.)

When it appears that you have reached the basic incident of the chain and that it is erasing, after each pass through, ask:

“Has it erased?”

The pc sometimes thinks the incident is erasing but it’s not erasing, so you have to go back to your G, H, EYE, followed by 2-9, A-EYE. In some cases this can happen several times in one chain.

**POSTULATE OFF EQUALS ERASURE**

The postulate coming off is the EP of the chain and means that you have obtained an erasure. This will be accompanied by F/N and VGIs.

Getting the postulate is the important thing. Even if you get an F/N you don’t call the F/N UNTIL you’ve gotten the postulate, at which time you have reached the EP and end off on that chain.

If the pc says the chain has erased, but the postulate made during the time of the incident has not been volunteered by the pc ask:

“Did you make a postulate at the time of that incident?”

Only when the postulate has come off to F/N and VGIs can one consider that the full EP of a Dianetic incident or chain has been reached.
You must recognize what the postulate is when it comes up. If you overrun past the postulate you can really mess a pc up and he may need extensive repair. All you're trying to get off the line is the postulate. That is what is keeping the chain there.

If the pc has given the postulate to F/N and VGIs, that is it. You have the EP of that chain.

GOING EARLIER

Ordinarily one runs an incident through twice, (Steps 1-9 then A-C), to unburden it and allow the pc to locate earlier incidents on the chain.

However, the TA rising on Step 9 is an indication that there is something earlier. If the auditor observes the TA rising, he should ask the pc if there is an earlier incident, using in the command the exact same somatic or feeling used in Step One. If there is no earlier he asks if there is an earlier beginning.

An auditor should never solidify a pc’s bank by putting him through an incident TWICE, when by observation of the TA it is clear that the incident has gone more solid by the end of the FIRST run through.

Checking for an earlier incident after the first run through (if the TA has risen) is the solution to this.

If, after the second pass through, when you have asked the pc “Is the incident erasing or going more solid?” and the pc doesn’t know or isn’t sure, ask for an earlier incident.

Never ask erasing/solid in the middle of an incident.

BOUNCERS

If the pc is out of the session, out of the incident, bounces from the incident, etc. you would have to have him or her RETURN to the beginning of the incident and move through the incident, returning the pc to the incident as necessary.

The pc who bounces out of an incident on a “bouncer” has to be put back into the incident and continue running it.

The commands to do this are: As soon as you have seen that the pc has bounced give him command D (“Return to the beginning of that incident and tell me when you are there.”), followed with E, F, Fa.

FLOWS 2, 3 AND 0

FLOW 2:

STEP ONE: “Locate an incident of your causing another____(the exact somatic or feeling in Flow 1).”

STEP G: “Is there an earlier incident of your causing another____(the exact somatic or feeling used in Flow 1)?”

FLOW 3:

STEP ONE: “Locate an incident of others causing others ____ (plural of the somatic or feeling used in Flow 1)”
STEP G.: “Is there an earlier incident of others causing others____ (plural of the exact somatic or feeling used in Flow 1)?”

FLOW 0:

STEP ONE: “Locate an incident of you causing yourself____(the exact somatic or feeling used in Flow 1).”

STEP G: “Is there an earlier incident of you causing yourself____(the exact somatic or feeling used in Flow 1)?”

The commands for Narrative are:

FLOW 1:

STEP ONE: “Return to the time you (specific incident) and tell me when you are there.”

Steps 2-9 are followed (3 is omitted as you have already got the pc to the incident by giving him the first command, “Return to the time...”).

Earlier beginning (Step H) is checked after each run through the incident. If there is one, send the pc to the new beginning of the incident (Step EYE) then follow with Steps B and C.

If there is no earlier beginning, return the pc to the incident with Step A, followed by B and C, again checking earlier beginning (Step H) at the end of each run through the incident. On third and subsequent runs through the incident use Steps D, E, F. making certain to check for earlier beginning after each pass through, and only when the pc is obviously starting to grind and gets no place does one then use the command, “Is there an earlier similar incident?”

FLOW 2:

STEP ONE: “Return to the time you caused another to/a (specific incident) and tell me when you are there.”

Steps 2-9 are followed (3 is omitted as you have already got the pc to the incident by giving him the first command, “Return to the time...”).

Earlier beginning (Step H) is checked after each run through the incident. If there is one, send the pc to the new beginning of the incident (Step EYE) then follow with Steps B and C.

If there is no earlier beginning, return the pc to the incident with Step A, followed by B and C, again checking earlier beginning (Step H) at the end of each run through the incident. On third and subsequent runs through the incident use Steps D, E, F. making certain to check for earlier beginning after each pass through, and only when the pc is obviously starting to grind and gets no place does one then use the command, “Is there an earlier similar incident?”

FLOW 3:

STEP ONE: “Return to the time others caused others to/a (specific incident) and tell me when you are there.”

Steps 2-9 are followed (3 is omitted as you have already got the pc to the incident by giving him the first command, “Return to the time...”).
Earlier beginning (Step H) is checked after each run through the incident. If there is one, send the pc to the new beginning of the incident (Step EYE) then follow with Steps B and C.

If there is no earlier beginning, return the pc to the incident with Step A, followed by B and C, again checking earlier beginning (Step H) at the end of each run through the incident. On third and subsequent runs through the incident use Steps D, E, F. making certain to check for earlier beginning after each pass through, and only when the pc is obviously starting to grind and gets no place does one then use the command, “Is there an earlier similar incident?”

FLOW 0:

STEP ONE: “Return to the time you caused yourself to (specific incident) and tell me when you are there.”

Steps 2-9 are followed (3 is omitted as you have already got the pc to the incident by giving him the first command, “Return to the time....”).

Earlier beginning (Step H) is checked after each run through the incident. If there is one, send the pc to the new beginning of the incident (Step EYE) then follow with Steps B and C.

If there is no earlier beginning, return the pc to the incident with Step A, followed by B and C, again checking earlier beginning (Step H) at the end of each run through the incident. On third and subsequent runs through the incident use Steps D, E, F. making certain to check for earlier beginning after each pass through, and only when the pc is obviously starting to grind and gets no place does one then use the command, “Is there an earlier similar incident?”

SECONDARIES

Secondaries are run with the same commands as R3RA. If they are narrative secondaries they are run with the same commands as Narrative R3RA engrams.

The earlier similar command is “Is there an earlier similar incident?”

ALWAYS RUN NARRATIVE INCIDENTS TRIPLE OR QUAD FLOW AS ABOVE.

Auditors must be thoroughly drilled on these commands until they have them down cold using TR 101, 102, 103 and 104.

This must be done before the auditor audits the pc on Dianetics.

L. RON HUBBARD
Founder

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New Era Dianetics Series 14

DISABILITY RUNDOWN

This rundown is done by getting the pc to give you anything he considers a disability, mental, physical or otherwise.

This list can include anything from a withered foot to being too small to not being able to learn French.

Make a list of all items the pc gives you ensuring you get the meter read as the pc gives you the item.

Take the largest reading item and do a full preassessment on it. Check interest and handle each reading item from the preassessment Quad R3RA. Take up the next biggest reading disability and do a preassessment and handling on it.

Reassess/add to the original list. Use Suppress and Invalidate buttons as needed.

When you have exhausted the list of all reading disabilities and the pc says there are no more disabilities this rundown is complete.

L. RON HUBBARD
Founder
Many chains, locks, secondaries and engrams are available on any pc. But some of them are beyond the pc’s reality and ability and some of them are too featherweight to get any case gain. This rundown is designed to locate items that can be run R3RA. It is called the Dianetic Prepared Assessment Rundown.

EARLIER ASSESSMENT DONE

The very earliest assessment (1948) used “What the pc could see” when he closed his or her eyes. This was then run.

This was followed by an arbitrary method of assigning necessary incidents to be run such as birth and prenatals.

The next earliest assessment (1949) was to ask each time for “the incident necessary to resolve the case.” An automaticity known as the “File Clerk” was depended upon, impinged on by finger snapping.

The next period (1951) concerned whole track exploration running whatever you could get to read on a meter.

The next period (1952) concerned overt engrams located by what the pc seemed to be doing physically.

This ended the Dianetic period when engrams were run to clear a case.

Variations of these assessments were revived from time to time in Dianetic uses, culminating in the 5th ACC where overt engrams were run with confront and great stress was laid on getting the postulates out of them. The meter and shrewd guesses played their part in assessments.

Significance and story content have no bearing on the rightness or wrongness of a chain selected. They are entirely incidental to judging the correctness of a chain.

1. The first action of this RD is to assess the following list:

- infirmity
- sickness
- being unwell
- bad feelings
- unpleasant feelings
- disagreeable feelings
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397
2. You then take an item found as above and ask the pc to describe it briefly. Ask him, “In your own words briefly describe (item that read).”

3. Use the exact wording the pc gave you in 2. Treat that wording as an original item exactly as though it had been obtained on the Original Assessment List NED Series 5.

4. Handle the items in 3 above exactly as you would handle any original item or items in NED Series 4 (Assessment and How to Get the Item).

5. Exhaust all reading items on the above prepared list.

6. Reassess the prepared list and do 2 to 5 above.

7. When this prepared list no longer gives reads and only F/Ns you have finished Action Fourteen.

L3RE

If you run into any trouble an L3RE should be done immediately.

Done correctly, with standard R3RA and flawless metering the gains from this rundown will not be small.

L. RON HUBBARD
Founder

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(Cancels BTB 9 Aug 1970R, Rev 10 June 1974,
Dianetic Student Rescue Intensive.)

New Era Dianetics Series 11

DIANETIC STUDENT RESCUE INTENSIVE

Dianetic Student Rescue Intensive. This is an optional step to be taken if your pc is having any trouble with study.

The steps are very simple:

1. Assess: Being Trained Stress
   Being Educated Education
   Study Schools
   Learning Teachers
   Examination Enforcement
   Misunderstoods

   for best read.

2. Do a preassessment on the largest reading item from Step 1.

3. Find the running item, using standard preassessment procedure (ref. NED Series 4).

4. Run out the item you have found in Step 3 R3RA Quad.

5. Repeat the preassessment on the original item found in Step 1, and repeat the following steps 3 and 4 on that item.

6. Continue reassessing the Preassessment List on the original item and running out R3RA Quad the best reading running item until there are no further reads on the preassessment of that original item.

The intensive should be concluded when the pc is now happy about study.

L. RON HUBBARD
Founder

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New Era Dianetics Series 10R

RELIEF RUNDOWN

Where the Original Assessment Sheet has shown losses by death or other severe changes in a person’s life such as losses of position or pets or objects it will be found that the person’s life changed for the worse at that point. (See Sections F, G, H, and I of HCOB 24 June 78R New Era Dianetics Series 8R Original Assessment Sheet.)

The auditor spots these points of change either on the Original Assessment Sheet or by asking the preclear. These points are then run Narrative R3RA Quad.

If the Narrative R3RA Quad does not clean it up fully one goes to the preassessment step of New Era Dianetics Series 4R and carries on from there, but do not do this until the narrative is fully handled.

In running such incidents narrative it will be found that the clue to erasure lies in locating earlier beginnings each time the pc has been moved through the incident. It will be found that the pc finds earlier and earlier moments when he received the information that then built up to a catastrophe. This can even go back to a dream or a telepathic awareness or a premonition that the incident was going to occur. Narrative erasures often depend utterly on finding, after each run through, if there was any earlier beginning.

If the incident starts to grind (no change of TA or content) despite having repeatedly searched for an earlier beginning only then do you go into an earlier narrative incident but do so with caution as most narratives expertly run will erase all by themselves and running a chain of deaths for instance can go back an awfully long way.

When all such great changes in a person’s life have been found and erased the person should experience a considerable sense of relief about life.

If he does not, then treat the narrative, even though handled as a narrative, as an original item and preassess it to find other running items connected with it and treat it with R3RA full handling. Also do this if the narrative grinds and there is trouble going earlier.

Narrative chains properly run produce dramatic and miraculous case changes.

L. RON HUBBARD
Founder
At the point in the New Era Dianetics Program, when the pc has fully completed his Drug Rundown and handled the items on the Original Assessment Sheet, the Original Assessment Sheet is REDONE.

The Second Original Assessment Sheet gives a comparison. The somatics and pains not mentioned in the second assessment can be considered to be gone.

A second form done gives the auditor and the C/S an indication of the actual improvement.

Additionally, the pc’s memory will have improved if you’ve done a good job of auditing.

So we reassess the Original Assessment Sheet and handle any additional items which come up.

In assessing this list the second time, mark SECOND ORIGINAL ASSESSMENT across the top of the sheet.

It is important to give your pc an R-Factor at this stage so he’ll not feel invalidated by doing this form again.

Let him know that you will be asking him questions from the Original Assessment Sheet for the purpose of picking up any new items which he may now remember and to make sure you’ve handled all the charge on the items you have already taken up. Ask him to answer each question as fully as he can even if he has already given the information in a previous session.
Handle the items on the Second Original Assessment according to the directions for handling the Original Assessment Sheet, HCOB 24 June 1978 New Era Dianetics Series 5R, THE ORIGINAL ASSESSMENT SHEET.

L. RON HUBBARD
Founder

LRH:lfg.dr
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An F/N seen by the auditor in running R3RA is NOT called. It simply means that the pc is running well.

An auditor running R3RA is NOT looking for F/Ns. He is looking for total, complete erasure of the basic of a chain.

In running R3RA one has to CONSULT THE PC! This is part of R3RA commands.

An F/N can occur five or more engrams before basic is reached! You just go on with R3RA. Only when the pc says the engram has totally erased, when he has cognized, is VGIs and the postulate in the basic has come off do you consider the chain complete.

The E-Meter will have been F/Ning for some time.

When the full end phenomena of a Dianetic chain is obtained, the needle will of course be F/Ning. The F/N simply broadens.

The auditor does not call F/Ns when running Dianetics until the full EP of the chain is reached.

1) When it appears that you have reached the basic incident of the chain and that it is erasing, after each pass through the auditor asks, “Has it erased?”

2) The meter will have been F/Ning for some time.

3) When the pc has stated that it has erased the auditor should also expect a cognition volunteered by the pc.

4) The auditor should expect to see very good indicators (VGIs).

5) If no postulate made during the time of the incident has come off and been volunteered by the pc the auditor should ask, “Did you make a postulate at the time of that incident?” Note that the postulate may have come off in the form of a cognition and on the other hand may not have even though a cognition was given.

Only when these latter steps have occurred can one consider that the EP of a Dianetic incident or chain has been obtained.

POWER F/Ns

F/Ns are disregarded in Power.

Each Power Process has its own end phenomena and is ended only when that is obtained.

LRH:1fg

L. RON HUBBARD

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DIANETIC CS-1

The Dianetic CS-1 is for new, unaudited pcs or for old pcs who have misunderstandings, who try to be psychoanalytic cases or who don’t catch on.

The Dianetic CS-1 is done on the pc’s auditing time.

It is done to give the pc the necessary data and R-Factor on basics and Dianetic procedure so he fully understands and is able and willing to be audited successfully.

The auditor should know his materials very well and should have a Tech Dictionary, his HCOB pack, a regular but simple dictionary in the language being audited, ready in the CS-1 session for reference and for clearing up any misunderstands or questions the pc may have.

A) To clear the various Dianetic terms, use the Definitions Sheet attached to this issue (Attachment No. 1), where the definitions have been taken from the glossary at the back of the book *Dianetics Today* and from the Tech Dictionary.

Also make full use of the Tech Dictionary, *Dianetics Picture Book, plus BTB 11 Dec 69R “Dianetic Illustrations”* and other references listed at the end of this issue.

If further references are needed, ensure you use source materials.

B) When the pc has read and grasped the definition of a Dianetic term have him give you the definition in his own words and if necessary have him give you sentences using it correctly. Have him give you examples—“real life” examples where possible, using his experiences or those of friends or relatives. Have him demonstrate the word or item, using a demo kit.

C) Lists of the words used in R3RA commands, the preassessment, the L3RE, etc. are also included at the end of this issue (Attachment No. 2).

To clear these words, use the CS-1 Definitions Sheet attached as it applies or a good (not dinky) dictionary, such as one of the Thorndike Barnhart editions.

D) Check for any questions (or misunderstands) as you go along and ensure any such get handled so the pc winds up with a clear understanding of the word, item or procedure.

Do not settle for glibness that does not show understanding but, on the other hand, do not overrun or put duress on the pc.

Ensure that each word cleared on the pc is taken to F/N.
DIANETIC CS-1 PROCEDURE:

1. Clear the word: Dianetics.

2. Clear the words: a) thetan b) mind c) body. Have the pc use the demo kit to ensure the pc gets the relationship between these (as well as using the above references).

3. Now clear the words: a) picture b) mental image picture c) reactive mind d) bank. Ensure you include pc doing a demo to show that the reactive mind or bank is made up of pictures.

4. Clear the words: a) auditing b) auditing session c) preclear d) auditor.

5. Clear with the pc:
   a) the communication cycle. Get the pc to give you examples he has observed.
   b) the auditing comm cycle. Get the pc to explain the difference between a comm cycle and the auditing comm cycle. Have him demonstrate it.

      You can also ask him questions like: “Have you eaten dinner?” (or breakfast or lunch) and when he replies, ask “What did you do when I asked you that question?”

6. Work with TRs on the pc until he has a good idea of auditing.

7. Clear the words: a) charge b) mental mass.

8. Go over with the pc what the meter does (registers interest and charge/mental mass).

   For demonstrations, you can do a “pinch test” where you explain to the pc that to show him how the meter registers mental mass you will give him a pinch as part of the demonstration. Then get him to think of the pinch (while he is holding the cans) showing him the meter reaction and explaining how it registers mental mass.


   In Dianetics the auditor will only indicate the F/N when full end phenomena has been reached.

10. Define: a) lock b) secondary c) engram.

    Ensure pc understands each and how these three differ.


    Have the pc give you examples.


    Have the pc demonstrate duration, using a demo kit.

For demonstration, have the pc draw something on a piece of paper and then have him fully erase it with an eraser.

15. Define: postulate.
Have the pc give you some examples of a postulate. Then have him give you an example of at least one time when he postulated something and got it.

Have the pc give you some examples of a cognition.

17. a) Clear the word: flow. b) Clear each of the Flows 1, 2, 3, 0. c) Have the pc give examples and demonstrations of each.

18. Take up Routine 3RA.
   a) Clear each word of each command of the R3RA procedure. (See attached Word List.)
   b) Ensure the pc understands:
      (1) “erasing.” For demonstration, have the pc draw something with pencil on a piece of paper. Then have him erase parts of it (not the whole).
      (2) “going more solid.” For demonstration, have the pc draw something with pencil on a piece of paper. Then have him make what he has drawn more solid again using the pencil to do so.

When the above demonstrations have been done, you can also get the pc to demonstrate “erasing” and “going more solid” for you with a demo kit.

c) Tell the preclear that you and he will do a demonstration so he will get a reality on how the Dianetic R3RA procedure works in auditing.

d) Have the preclear put the cans down and pinch his right arm. Then tell the preclear “Locate a time you had a pinching feeling in your right arm.” Continue with steps 2 through 9, A to F of R3RA, erasing/solid and earlier incidents, etc., clearing each step.

e) After each step of R3RA ask the preclear “What did you do?” so that he gets the idea of how R3RA is run. Don’t overdo this but ensure the preclear understands what is required of him at each step.

19. Clear briefly with the pc the fact you will be getting data from him on his background on the Original Assessment Sheet, and later on the Second Original Assessment Sheet.
(Do NOT ask the preclear questions from this or any other sheet or list.)

20. a) Give him a brief R-Factor on doing the preassessment. Let him know he will be giving you items for the preassessment, but do NOT get into ANY listing at this point.
   b) Clear the Preassessment List words. (See Attachment No. 2.)

21. a) Give pc the R-Factor that if at any time there is any difficulty in the Dianetic auditing, you will be using a prepared assessment list (L3RE) to find and handle the exact difficulty.
b) Ensure he understands that when you are assessing a prepared list he sits quietly holding the cans while you call the list and take meter reads to locate the difficulty.

c) Clear each word on the attached L3RE Word List. (Attachment No. 2.)

22. a) Give the pc an R-Factor on the Examiner and the fact that he will go to the Examiner immediately after each auditing session. Ensure he understands the Examiner says nothing to the preclear at that time, only recording what the pc says and noting down the tone arm position and state of the needle.

Ensure he also understands the Examiner is the person he sees if he wishes to make any sort of statement regarding his case or if there is something he wants handled regarding his case.

b) Clear: Examiner.

23. Turn the folder in to the C/S.

This CS-1 can usually be completed in one session. If it is done in more than one, the session should be ended off at the end of a step or completion of a word or demonstration—never in the middle.

Make sure you do not leave your preclear with a misunderstood or confusion.

This CS-1 will result in huge wins for any preclear whether new or previously audited.

The following are SOME of the references the auditor should be very familiar with:

*Dianetics: The Modern Science of Mental Health* (Book)

*Scientology Picture Book* (Book)

HCOB 23 Apr 69R  DIANETICS BASIC DEFINITIONS

BTB 11 Dec 69R  DIANETIC ILLUSTRATIONS

The Basic Auditing Series Bulletins (Tech Volume IX)

New Era Dianetics Series 1 through 18

HCOB 15 May 63  THE TIME TRACK—ENGRAM RUNNING BY CHAINS— BULLETIN 1

HCOB 8 Jun 63R  THE TIME TRACK—ENGRAM RUNNING BY CHAINS— BULLETIN 2

HCOB 7 Jun 78  DIANETIC F/Ns

Tech Dictionary (Book)

*E-Meter Essentials*  (Book)

*Dianetics Today*  (Book)

NOTE: Also see Attachments No. 1 and No. 2 at the back of this Bulletin.
DIANETIC CS-1
DEFINITIONS SHEET

The following definitions have been taken from the glossary of the book DIANETICS TODAY and from the Technical Dictionary.

DIANETICS: Man’s most advanced school of the mind. From the Greek *dia* through, and *noos*, soul, thus “through soul” or “through thought.”

THETAN: From THETA (life static), a word taken from the Greek symbol or letter: theta, traditional symbol for thought or spirit. The thetan is the individual himself—not the body or the mind. The thetan is the “I”; one doesn’t have or own a thetan; one is a thetan.

MIND: A control system between the thetan and the physical universe. It is *not* the brain. The mind is the accumulated recordings of thoughts, conclusions, decisions, observations and perceptions of a thetan throughout his entire existence. The thetan can and does use the mind in handling life and the physical universe.

BODY: The organized physical composition or substance of an animal or man whether living or dead. It can also mean a grouping or gathering, or any whole of anything.

PICTURE: An exact likeness; image. A mental image.

MENTAL IMAGE PICTURES: Mental pictures, facsimiles and mock-ups; a copy of one’s perceptions of the physical universe sometime in the past.

REACTIVE MIND: Reactive bank. The portion of the mind which works on a stimulus-response basis (given a certain stimulus it will automatically give a certain response) which is not under a person’s volitional control and which exerts force and power over a person’s awareness, purposes, thoughts, body and actions. It consists of locks, secondaries, engrams and chains of them and is the single source of human aberration and psychosomatic ills.

BANK: Reactive bank; reactive mind; engram bank. The mental image picture collection of the preclear. It comes from computer technology where all data is in a “bank”; portion of the mind which contains engrams, secondaries and locks.

AUDITING: Processing, the application of Dianetic or Scientology processes and procedures to someone by a trained auditor. The exact definition of auditing is: the action of asking a preclear a question (which he can understand and answer), getting an answer to that question and acknowledging him for that answer.

AUDITING SESSION: 1. a precise period of time during which the auditor listens to the preclear’s ideas about himself.

2. a period in which an auditor and preclear are in a quiet place where they will not be disturbed. The auditor gives the preclear certain and exact commands which the preclear can follow.
PRECLEAR: From pre-Clear, a person not yet Clear; generally a person being audited, who is thus on the road to Clear; a person who, through Dianetic and Scientology processing, is finding out more about himself and life.

AUDITOR: A person trained and qualified in applying Dianetics and/or Scientology processes and procedures to individuals for their betterment; called an auditor because auditor means “one who listens.” An auditor is a minister of the Church of Scientology.

COMMUNICATION CYCLE: A completed communication, including origination of the communication, receipt of the communication, and answer or acknowledgement of the communication. A communication cycle consists of just: cause, distance, effect, with intention, attention, duplication and understanding.

AUDITING COMM CYCLE: This is the auditing comm cycle that is always in use:
1) is the pc ready to receive the command? (appearance/presence),
2) auditor gives command/question to pc (cause, distance, effect),
3) pc looks to bank for answer,
4) pc receives answer from bank,
5) pc gives answer to auditor (cause, distance, effect),
6) auditor acknowledges pc,
7) auditor sees that pc received acknowledgement (attention),
8) new cycle beginning with (1).

CHARGE: The stored quantities of energy in the time track; stored energy or stored or recreatable potentials of energy. The electrical impulse on the case that activates the meter. Harmful energy or force accumulated and generated in the reactive mind, resulting from the conflicts and unpleasant experiences that a person has had.

MENTAL MASS: Mocking up matter, energy, space and time. Its proportionate weight would be terribly slight compared to the real object which the person is mocking up a picture of.

FLOATING NEEDLE: A floating needle is a rhythmic sweep of the dial at a slow, even pace of the needle. It can occur after a cognition, blowdown of the tone arm, or just moves into floating. The pc may or may not voice the cognition. In Dianetics the auditor will only indicate the F/N when full end phenomena of the process has been reached.

MENTAL IMAGE (Already defined earlier) PICTURE:

LOCK: A mental image picture of an incident where one was knowingly or unknowingly reminded of a secondary or engram. It does not itself contain a blow or burn or impact and is not any major cause of misemotion. It does not contain unconsciousness. It may contain a feeling of pain or illness, etc., but is not itself the source of it.

SECONDARY: A secondary is a mental image picture of a moment of severe and shocking loss or threat of loss which contains misemotion such as anger, fear, grief, apathy or “deathfulness.” It is a mental image picture recording of a time of severe mental stress. It may contain unconsciousness.
ENGRAM: A mental image picture of an experience containing pain, unconsciousness, and a real or fancied threat to survival. It is a recording in the reactive mind of something which actually happened to an individual in the past and which contained pain and unconsciousness, both of which are recorded in the mental image picture called an engram. It must, by definition, have impact or injury as part of its content. These engrams are a complete recording, down to the last accurate detail, of every perception present in a moment of partial or full unconsciousness.

INCIDENT: The recording of an experience, simple or complex, related by the same subject, location or people, understood to take place in a short or finite time period such as minutes or hours or days.

DURATION: Length of time; time during which anything continues. (Thorn dike Barnhart Dictionary)

CHAIN: A series of incidents of similar nature or similar subject matter. A series of recordings of similar experiences. A chain has engrams, secondaries and locks. Example—Head injury chain in the sequence encountered by an auditor and run by R3RA—sporting goods display window seeing it (lock), losing a bat (secondary), hit in the head with a bat (engram). The engram is the earliest date, the secondary a later date, the lock the most recent.

ERASURE: 1. The action of erasing, (rubbing out) locks, secondaries or engrams.

2. Apparent removal of the engram from the files of the engram bank and refiling in the standard bank as memory.

POSTULATE: A conclusion, decision or resolution made by the individual himself; to conclude, decide or resolve a problem or to set a pattern for the future or to nullify a pattern of the past.

. . . We mean, by postulate, self-created truth. A postulate is, of course, that thing which is a directed desire or order, or inhibition, or enforcement, on the part of the individual in the form of an idea.

. . . Postulate means to cause a thinkingness or consideration.

COGNITION: A pc origination indicating he has “come to realize.” It’s a “What do you know? I...” statement. A new realization of life. It results in a higher degree of awareness and consequently a greater ability to succeed with one’s endeavors in life.

FLOW: An impulse or direction of energy particles or thought or masses between terminals.

The progress of particles or impulses or waves from point A to point B.

A progress of energy between two points.

SOLID: When the meter needle is not floating the TA is registering mass, mental mass. When you see a TA going up, up, up you know the picture isn’t erasing but is getting more solid. Strongly put together; hard; firm.
AFFINITY: Degree of liking or affection or lack of it. Affinity is a tolerance of distance. A great affinity would be a tolerance of or liking of close proximity. A lack of affinity would be an intolerance of or dislike of close proximity. Affinity is one of the components of understanding; the other components being reality and communication.

REALITY: The agreed upon apparency of existence. A reality is an data that agrees with the person’s perceptions, computations and education. Reality is one of the components of understanding. Reality is what is.

COMMUNICATION: The interchange of ideas or objects between two people or terminals. More precisely the definition of communication is the consideration and action of impelling an impulse or particle from source point across a distance to receipt point, with the intention of bringing into being at the receipt point a duplication of that which emanated from the source point. The formula of communication is: cause, distance, effect, with attention and duplication. Communication by definition does not need to be two-way. Communication is one of the component parts of understanding.

ARC BREAK: A sudden drop or cutting of one’s affinity, reality or communication with someone or something. It is pronounced by its letters A-R-C break.

PROBLEM: Anything which has opposing sides of equal force; especially postulate-counter-postulate, intention-counter-intention or idea counter-idea; an intention-counter-intention that worries the preclear.

PRESENT TIME PROBLEM: A specific problem that exists in the physical universe now, on which a person has his attention fixed.

. . . Any set of circumstances that so engages the attention of the preclear that he feels he should be doing something about it instead of being audited.

WITHHOLD: An undisclosed harmful (contra-survival) act.

MISSED WITHHOLD: An undisclosed contra-survival act which has been restimulated by another but not disclosed. This is a withhold which another person nearly found out about, leaving the person with the withhold in a state of wondering whether his hidden deed is known or not.

EXAMINER: Preclear Examiner. The person in a Scientology church to whom preclears are sent immediately after any auditing session. The Examiner says nothing to the preclear in this situation, noting only what the pc’s tone arm position and state of the needle are on the E-Meter and recording what the pc says, if anything. The Examiner is also the person a preclear sees if he wishes to make any sort of statement regarding his case, or if there is something he wants handled regarding his case.
DIANETIC CS-1 WORD LIST

R3RA COMMAND WORD LIST:

a  it  tell
an  later  that
and  locate  the
another  lose  there
are  lost  this
be  me  through
beginning  more  time
caus ed  move  to
causing  of  was
do  one  we
does  or  what
duration  others  when
earlier  point  you
end  return  your
erasing  running  yourself
go  see
going  seem
had  similar
happened  solid
incident  start
is  starting

PREASSESSMENT WORD LIST:

aches  emotions  pressures
are  fears  sensations
attitudes  feelings  soreness
compulsions  is  tiredness
connected  misemotions  unconsciousness
discomforts  numbness  what
dislikes  pains  with

RUDIMENTS WORD LIST:

a  are  do
about  been  earlier
affinity  communication  enforced
an  curious  has
ARC break  desired  have
inhibited  problem  that
missed  present time problem  understanding
missed withhold  refused  withhold
no  reality  withholding
overt  similar  you

412
L3RE WORD LIST:

abandoned
alcohol
accept
all
ARC break
assessed
attain
audited
auditor
basic
because
black
chain
chains
changed
changing
charge
charged
Clear
cognition
command
commands
completed
confused
constantly
could
date
death
declare
demanded
Dianetic
did
didn’t
different
distracted
drugs
else
engrams
erased
expressed
exterior
false
first
Flows
flubbed
F/N
found
get
giving
gone
goof
got
have
heavily
held
held up
implant
incident
incorrect
indicated
interest
interrupted
Int RD
invalidated
invisible
item
jump
jumped
just
late
left
/et
mass
medicine
messed
misrun
missed
misunderstood
misworded
no
nobody
not
nothing
on
originally
over
past
persistent
picture
pictures
postulate
place
pressure
prevented
problem
protesting
real
really
reason
refused
resent
(not recent)
restimulated
run
say
said
same
saying
sequence
should
simply
skipped
some
something
soon
state
stop
still
stopped
stuck
suppressed
than
thing
tired
time
too
trouble
twice
two
unnecessary
up
upset
went
were
while
with
withhold
wording
would
wrong
THE PREASSESSMENT LIST

This Preassessment List will get you running items, if the pc has given you a general somatic item, a drug item, alcohol item, etc.

To be used as described in HCOB 18 June 1978, New Era Dianetics Series 4 ASSESSMENT AND HOW TO GET THE ITEM.

Pc Name________________________ Date_________________
Auditor Name____________________
Name of New Era Dianetics Rundown being done____________________________
Original item being preassessed__________________________________________
Assess the list below, using each preassessment item.

“Are_______ connected with (original item)?”

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pains</td>
<td>Sensations</td>
<td>Feelings</td>
<td>Emotions</td>
<td>Attitudes</td>
<td>Misemotions</td>
</tr>
<tr>
<td>Unconsciousnesses</td>
<td>Sorenesses</td>
<td>Compulsions</td>
<td>Fears</td>
<td>Aches</td>
<td>Tirednesses</td>
</tr>
<tr>
<td>Pressures</td>
<td>Discomforts</td>
<td>Dislikes</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Take the largest reading preassessment item and ask pc: “What (largest reading preassessment item) are connected with (original item)?”

Do the preassessment on this sheet.

List the question and the pays answers on a separate sheet and note reads of each including F/Ns.

(See BTB 7 Nov 72R Issue IV Auditor Admin Series 19R, DIANETIC ASSESSMENT LISTS.)

L. RON HUBBARD
Founder
TYPICAL DIANETIC CHAIN

Original item: “Bronchitis”
Preassessment item: “Misemotion”
Running item: “Horrible feeling in my lungs”

<table>
<thead>
<tr>
<th>Incident</th>
<th>Date of Incident</th>
<th>Duration of Incident</th>
<th>TA Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Incident</td>
<td>1 Mar 1970</td>
<td>2 Hours</td>
<td>3.3 at Step 1</td>
</tr>
<tr>
<td>run 2 times through</td>
<td></td>
<td></td>
<td>3.2 at Step 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3.5 at Step C</td>
</tr>
<tr>
<td>2nd Incident</td>
<td>2 Jul 1963</td>
<td>7 Minutes</td>
<td>3.4 at Step 9</td>
</tr>
<tr>
<td>run 3 times through</td>
<td></td>
<td></td>
<td>3.4 at Step C</td>
</tr>
<tr>
<td>(due to there being an EB)</td>
<td></td>
<td></td>
<td>(Earl. Begin.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3.5 at Step F</td>
</tr>
<tr>
<td>3rd Incident</td>
<td>3 Aug 1960</td>
<td>5 Hours</td>
<td>3.6 at Step 9</td>
</tr>
<tr>
<td>run 1 time through</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th Incident</td>
<td>1 Dec 1951</td>
<td>1 1/2 Hours</td>
<td>3.5 at Step 9</td>
</tr>
<tr>
<td>run 2 times through</td>
<td></td>
<td></td>
<td>3.6 at Step C</td>
</tr>
<tr>
<td>5th Incident</td>
<td>16 Feb 1921</td>
<td>2 1/2 Hours</td>
<td>3.7 at Step 9</td>
</tr>
<tr>
<td>run 1 time through</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6th Incident</td>
<td>2 Feb 1898</td>
<td>2 Hours</td>
<td>3.2 at Step 9</td>
</tr>
<tr>
<td>run 2 times through</td>
<td></td>
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<td>3.4 at Step C</td>
</tr>
<tr>
<td>7th Incident</td>
<td>22 May 1882</td>
<td>1 Hour</td>
<td>3.3 at Step 9</td>
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<tr>
<td>run 8 times through</td>
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<td>3.2 at Step C</td>
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<td>(BASIC)</td>
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<td>2.8 at Step F</td>
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<td>(Earl. Begin.)</td>
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<td>(Earl. Begin.)</td>
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<td>BD &amp; F/N</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Pc gives Postulate</td>
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<td></td>
<td></td>
<td></td>
<td>Wide F/N &amp; VGIs</td>
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<td></td>
<td>EP of chain</td>
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</table>

The three remaining flows are each run as above to their basics. Then do further preassessment per R3RA. Twenty-five more running item Quad chains to go. (100 in all). Meaning 100 more chains, each one of which reaches a BASIC and each one of which has an EP of F/N, POSTULATE, VGIs, accompanied by an erasure.

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Founder

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A TYPICAL NARRATIVE ITEM

NARRATIVE ITEM: “Death of my father”

1st pass through


2 hours


2nd pass through


3rd pass through


4th pass through


5th pass through


6th pass through


7th pass through


8th pass through


Postulate comes off

(Auditor ceases to put pc through the chain the instant the postulate comes off.)

Broader continual F/N, VGIs

(Incident has erased.)

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SCIENTOLOGY  
AUDITING CS-1

The Scientology CS-1 is to give a pc new to Scientology or a previously audited pc, as needed, the necessary data and R-Factor on basics and auditing procedure so that he understands and is able and willing to be audited successfully.

NOTE: Some pcs who have been trained or audited previously may protest that they know the terms and procedure. If this happens, acknowledge with excellent TRs and without invalidation or evaluation and tell them that this CS is intended to make auditing more effective for all pcs. If the auditor uses excellent TRs and good R-Factor, no ARC breaks should ever occur and the pc will have tremendous wins.

It is not necessary to reclear those sections of this Scn CS-1 which the pc may have already covered in a recent and thorough Dianetics CS-1, provided the auditor is certain of the pc’s understanding of the terms.

The auditor should be fully familiar with this issue as well as:

- HCOB 17 Oct 64 III ALL LEVELS GETTING THE PC SESSIONABLE
- HCOB 5 Apr 69 NEW PRECLESARS, THE WORKABILITY OF SCIENTOLOGY
- HCOB 16 Jun 70 C/S Series 6 WHAT THE C/S IS DOING

He will need to take a very thorough look at what has to be covered with the pc in this CS-1 and know his materials very well and have them ready in the CS-1 session for reference and clearing any misunderstands or questions the pc may have.

The following will be needed in the auditing room:

- Technical Dictionary
- Admin Dictionary
- A good English dictionary
- A good dictionary in the pc’s native language, and for a foreign language case a dual dictionary (English-to-foreign language and foreign language itself).
- Scn CS-1 Definitions Sheet—Attachment No. 1 of this issue.
- The Basic Scientology Picture Book
- Fundamentals of Thought
- Demo Kit

and the auditor makes full use of these as necessary. If further references are needed, ensure source materials are used.

A. Have the pc define each Scientology (or other) term, using the references. (Note: You don’t ask: “Do you know what this word means?” You ask: “What is the definition of ______?”)

When he has done so, have him give you a sentence or two using the term correctly. Where it applies, have him give you examples, using his experiences where possible or those of relatives or friends and/or have him demonstrate the item using a demo kit. Cover by exact definition all terms used.
B. Check for any questions (or misunderstands) as you go along and ensure any such get handled so the pc winds up with a clear understanding of the word, item or procedure.

Don’t settle for glibness that does not show understanding, but, on the other hand, don’t over-run or put duress on the pc either.

Ensure that each word cleared on the pc is taken to F/N.

SCN CS-1 PROCEDURE:

1. Give pc the R-Factor that you are going to do a Scientology Auditing CS-1 to familiarize him with auditing procedure and any basic data that may require clarification.

2. Clear the word: Scientology.

3. Clear the words:
   a) auditing
   b) auditing session
   c) auditor
   d) Clear
   e) preclear

4. Clear the words:
   a) thetan
   b) mind
   c) body

Have pc use the demo kit as well as the references to ensure he gets the relationship between these.

5. Now clear the words:
   a) picture
   b) mental image
   c) reactive mind
   d) bank picture

Have the pc give you examples of how the reactive mind works on a stimulus response basis, and have him demo it.

6. Clear with the pc:
   a) the communication cycle.
   Get the pc to give you examples he has observed. Have him demo the communication cycle.
   b) the auditing comm cycle.
   Get the pc to explain the difference between a comm cycle and the auditing comm cycle. Have him demonstrate it.

   You can also ask him questions like: “Have you eaten dinner?” (or breakfast or lunch) and when he replies, ask: “What did you do when I asked you that question?”

7. Go over the TRs with the pc, demonstrating each with him, until he has a good idea of how they are used in auditing.

8. Clear the words:
   a) charge
   b) mental mass

9. Go over with the pc what the meter does (registers charge/mental mass).

   For demonstration, you can do a “pinch test” where you explain to the pc that to show him how the meter registers mental mass you will give him a pinch as part of the demonstration. Then get him to think of the pinch (while he is holding the cans) showing him the meter reaction and explaining how it registers mental mass.

10. a) Clear the words:
    1. key-in
    2. key-out

    and have the pc demo and give you examples of each.

    b) Clear the word: release. Have the pc demo it.
11. a) Clear the word: postulate.
    b) Have pc give you examples of a time or two when he postulated something and got it.

12. a) Clear the word: cognition.
    b) Have the pc give you some examples of a cognition.


14. a) Give the pc an R-Factor on rudiments and when these would be used.
    b) Clear the word: rudiment.
    c) Clear: 1. affinity
        2. reality
        3. communication
    Have pc give you examples of each.
    d) Clear: ARC break.
    Have the pc demo it for you.
    e) Clear the words: curious, desired, enforced, inhibited, no, refused.
    f) Clear: 1. problem
        2. present time problem
    Have the pc demo: 1) a problem 2) a present time problem.
    g) Clear: 1) overt 2) withhold 3) missed withhold.
    Have the pc demo: 1) an overt 2) withhold 3) missed withhold.
    (Use Definitions Sheet, or other references as needed.)

15. a) Clear the words: 1. similar 2. earlier.
    b) Then clear: “earlier similar.” Give the pc examples of where it would be used.

16. Clear with the pc what a repetitive process is. Ensure he understands why and how it is done. Have the pc demo it for you.

17. a) Clear the word: flow.
    b) Clear each of the Flows 1, 2, 3, 0.
    c) Have the pc give you an example and demo of each.

18. Clear the words: a) assess b) assessment.

19. a) Explain to the pc that if at any time there is any difficulty in the auditing, you (or another auditor) will be using a prepared list to find and handle the exact difficulty.
    b) Ensure he understands that when such a list is being assessed he sits quietly holding the cans while the auditor calls the list and takes meter reads to locate the difficulty.

20. Go over the Auditor’s Code, Items 1, 2, 3, 4, 5, 6, 8, 9, 14, 17, 18, 19 and 22.
    Check for and clear up any questions or misunderstands the pc may have on this.

b) Give the pc an R-Factor on the Examiner and the fact that he will go to the
Examiner immediately after each auditing session. Ensure he understands the
Examiner says nothing to the preclear at that time, only recording what the pc
says and noting down the tone arm position and state of the needle.

Also, be sure the pc understands that the Examiner is the person he sees if he wishes
to make any sort of statement regarding his case.

22. Turn the folder in to the C/S.

The C/S can also order any additional actions to the above.

The Scientology Auditing CS-1 can usually be completed in one session. If it takes
more than one session, the first session should be ended off at the end of a step or
completion of a word or demonstration—never in the middle of an action.

Make sure you do not leave your preclear with a question or a misunderstood or
confusion. Know the preclear in front of you and get your product of an educated pc
who can run Scientology processes easily and with gain.

CLEARING COMMANDS

The Scientology Auditing CS-1 does not preclude clearing the commands of each
process or clearing a procedure in a session where the pc is begun on a new process or
procedure. (Ref: HCOB 9 Aug 78 II, CLEARING COMMANDS)

This would include the first time the pc is given a two-way comm session or a listing
& nulling session, where the procedure would first be fully cleared on the pc by the
auditor.

CLEARING WORDS ON CORRECTION LISTS

In addition to the CS-1, to fully prepare the pc for his auditing up the Grade Chart,
its standard to clear the words on the various correction lists very early in auditing,
before the need for them arises. (Otherwise, it is difficult to clear the words of a correction
list over heavy bypassed charge.) Thus, when the need for correction lists does arise the
words have already been cleared and the correction list can be used without delay. (Ref:
HCOB 9 Aug 78 II, CLEARING COMMANDS, Items 7 and 8.)

This would be done as ordered by the C/S.

L. RON HUBBARD
Founder

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The following definitions have been taken from the Technical Dictionary and from the glossary of the book *Dianetics Today*.

Use these in conjunction with the *Basic Scientology Picture Book*. If further references are needed when clearing these terms and concepts, ensure source materials are used. For any non-Scientology terms use a good non-dinky dictionary.

**SCIENTOLOGY:**

An applied religious philosophy developed by L. Ron Hubbard dealing with the study of knowledge, which through the application of its technology can bring about desirable changes in the conditions of life.

(Taken from the Latin word *scio*, knowing in the fullest sense of the word, and the Greek word *logos*, to study.)

A body of knowledge which, when properly used, gives freedom and truth to the individual.

**AUDITING:**

Processing, the application of Scientology (or Dianetic) processes and procedures to someone by a trained auditor. The exact definition of auditing is: the action of asking a preclear a question (which he can understand and answer), getting an answer to that question and acknowledging him for that answer.

**AUDITING SESSION:**

A period in which an auditor and preclear are in a quiet place where they will not be disturbed. The auditor gives the preclear certain and exact commands which the preclear can follow.

**AUDITOR:**

A person trained and qualified in applying Scientology and/or Dianetic processes and procedures to individuals for their betterment; called an auditor because auditor means “one who listens.” An auditor is a minister of the Church of Scientology.

**CLEAR:**

A thetan who can be at cause knowingly and at will over mental matter, energy, space and time as regards the first dynamic (survival for self). The state of Clear is above the release grades of Scientology (all of which are requisite to clearing) and is attained by completion of the Clearing Course at an Advanced Church of Scientology.

**PRECLEAR:**

From pre-Clear, a person not yet Clear; generally a person being audited, who is thus on the road to Clear; a person who, through Scientology and Dianetic processing, is finding out more about himself and life.

THETAN:

From THETA (life static), a word taken from the Greek symbol or letter: theta, traditional symbol for thought or spirit. The thetan is the individual himself—not the body or the mind. The thetan is the “I”; one doesn’t have or own a thetan; one is a thetan.

MIND:

A control system between the thetan and the physical universe. It is not the brain. The mind is the accumulated recordings of thoughts, conclusions, decisions, observations and perceptions of a thetan throughout his entire existence. The thetan can and does use the mind in handling life and the physical universe.

BODY:

The organized physical composition or substance of an animal or man whether living or dead.

PICTURE:

An exact likeness; image. A mental image.

MENTAL IMAGE PICTURE:

Mental pictures; facsimiles and mock-ups; a copy of one’s perceptions of the physical universe sometime in the past.

REACTIVE MIND:

Reactive bank. The portion of the mind which works on a stimulus-response basis (given a certain stimulus it will automatically give a certain response) which is not under a person’s volitional control and which exerts force and power over a person’s awareness, purposes, thoughts, body and actions.

The reactive mind never stops operating. Pictures of the environment, of a very low order, are taken by this mind even in some states of unconsciousness.

BANK:

A colloquial name for the reactive mind. The mental image picture collection of the pc.

COMMUNICATION CYCLE:

A completed communication, including origination of the communication, receipt of the communication, and answer or acknowledgement of the communication. A communication cycle consists of just: cause, distance, effect, with intention, attention, duplication and understanding.

AUDITING COMM CYCLE:

(HCOB 30 Apr 71) This is the auditing comm cycle that is always in use:

(1) is the pc ready to receive the command? (appearance, presence)
(2) auditor gives command/question to pc (cause, distance, effect)
(3) pc looks to bank for answer . . .
(4) pc receives answer from bank
(5) pc gives answer to auditor (cause, distance, effect)

(6) auditor acknowledges pc

(7) auditor sees that pc received acknowledgement (attention)

(8) new cycle beginning with (1).

CHARGE:

The stored quantities of energy in the time track; stored energy or stored or recreatable potentials of energy. The electrical impulse on the case that activates the meter. Harmful energy or force accumulated and generated in the reactive mind, resulting from the conflicts and unpleasant experiences that a person has had.

MENTAL MASS:

Mocking up matter, energy, space and time. Its proportionate weight would be terribly slight compared to the real object which the person is mocking up a picture of.

KEY-IN:

The action of recording a lock on a secondary or engram; the moment an earlier upset or earlier incident has been restimulated.

KEY-OUT:

An action of an engram or secondary dropping away without being erased. Released or separate from one’s reactive mind or some portion of it.

RELEASE:

A preclear whose reactive mind or some major portion of it is keyed-out and is not influencing him.

A series of gradual key-outs. At any given one of those key-outs the individual detaches from the remainder of his reactive bank.

In Scientology processing there are eight major grades of Release. They are, from the lowest to the highest: Grade 0 Communications Release, Grade I Problems Release, Grade II Relief Release, Grade III Freedom Release, Grade IV Ability Release, Grade V Power Release, Grade VA Power Plus Release, Grade VI Whole Track Release. Each is a distinct and definite step toward greater levels of awareness and ability.

POSTULATE:

A conclusion, decision or resolution made by the individual himself; to conclude, decide or resolve a problem or to set a pattern for the future or to nullify a pattern of the past.

. . . We mean, by postulate, a self-created truth. A postulate is, of course, that thing which is directed desire or order, or inhibition, or enforcement, on the part of the individual in the form of an idea.

. . . Postulate means to cause a thinkingness or consideration.

COGNITION:
A pc origination indicating he has “come to realize.” It’s a “What do you know? I . . .” statement. A new realization of life. It results in a higher degree of awareness and consequently a greater ability to succeed with one’s endeavors in life.

FLOATING NEEDLE:

A floating needle is a rhythmic sweep of the dial at a slow, even pace of the needle.

It is always accompanied by very good indicators in the pc. (Ref: HCOB 10 Dec 76R, C/S Series 99R SCN F/N AND TA POSITION, HCOB 21 Jul 78 WHAT IS AN F/N.)

RUDIMENTS:

First principles, steps, stages or conditions. The basic actions done at the beginning of a session to set up the pc for the major session action; ARC breaks, PTPs, withholds.

AFFINITY:

Degree of liking or affection or lack of it. Affinity is a tolerance of distance. A great affinity would be a tolerance of or liking of close proximity. A lack of affinity would be an intolerance of or dislike of close proximity. Affinity is one of the components of understanding, the other components being reality and communication.

REALITY:

The agreed upon apparency of existence. A reality is any data that agrees with the person’s perceptions, computations and education. Reality is one of the components of understanding. Reality is what is.

COMMUNICATION:

The interchange of ideas or objects between two people or terminals. More precisely the definition of communication is the consideration and action of impelling an impulse or particle from source point across a distance to receipt point, with the intention of bringing into being at the receipt point a duplication of that which emanated from the source point. The formula of communication is: cause, distance, effect, with attention and duplication. Communication by definition does not need to be two-way. Communication is one of the component parts of understanding.

ARC BREAK:

A sudden drop or cutting of one’s affinity, reality or communication with someone or something. It is pronounced by its letters A-R-C break.

PROBLEM:

Anything which has opposing sides of equal force; especially postulate-counter-postulate, intention-counter-intention or idea-counter-idea; an intention-counter-intention that worries the preclear.

PRESENT TIME PROBLEM:

A specific problem that exists in the physical universe now, on which a person has his attention fixed.

... Any set of circumstances that so engages the attention of the preclear that he feels he should be doing something about it instead of being audited.
OVERT:

An overt act is an act of omission or commission which does the least good for the least number of dynamics or the most harm to the greatest number of dynamics.

... An aggressive or destructive act by the individual against one or more of the eight dynamics (self, family, group, mankind, animals or plants, mest, life or the infinite). That thing which you do which you aren’t willing to have happen to you.

WITHHOLD:

An undisclosed harmful (contra-survival) act.

MISSED WITHHOLD:

An undisclosed contra-survival act which has been restimulated by another but not disclosed. This is a withhold which another person nearly found out about, leaving the person with the withhold in a state of wondering whether his hidden deed is known or not.

REPETITIVE PROCESS:

... A process that is run over and over with the same question of the pc.... we don’t expect the auditor to do anything but state the command (or ask the question) with no variation, acknowledge the pc’s answer and handle the pc origins by understanding and acknowledging what the pc said. A process which permits the individual to examine his mind and environment and out of it select the unimportances and importances.

FLOW:

A progress of energy between two points.

An impulse or direction of energy particles or thought or masses between terminals.

The progress of particles or impulses or waves from Point A to Point B.

ASSESS:

To choose, from a list of statements—which item or thing has the longest read and the pc’s interest. The longest read usually will also have the pc’s interest.

ASSESSMENT:

... an action done from a prepared list. Assessment is done by the auditor between the pc’s bank and the meter.... just notes which item has the longest fall or Lowdown. The auditor looks at the meter while doing an assessment. Assessment is the whole action of obtaining a significant item from a pc.

EXAMINER:

Preclear Examiner. The person in a Scientology church to whom preclears are sent immediately after any auditing session. The Examiner says nothing to the preclear in this situation, noting only what the pc’s tone arm position and state of the needle are on the E-Meter and recording what the pc says, if anything. The Examiner is also the person a preclear sees if he wishes to make any sort of statement regarding his case, or if there is something he wants handled regarding his case.
DIANETIC PERSISTENT F/Ns

If the original item is not totally and completely gone you can run into a condition where the pc is on a persistent F/N with regard to it but it’s still there slightly and nothing reads but it only F/Ns.

What you can do in that case is:

1. take the pc off auditing for a few days while the persistent F/N dies out and the environment keys something in and continue then with the assessment of that original item or

2. go on with some other original item that does read and make a big clear notation in the pc’s program to come back to the original item after you have run some other original items on the case.

If you get stopped by a persistent F/N and some condition is still there, don’t use an F/N as an excuse not to come back to the original item!

L. RON HUBBARD
Founder
AFTER THE FACT ITEMS

You will sometimes have trouble with a particular kind of running item.

It is known as an “after the fact item.”

First, why do you get erasures only because you ask for earlier beginnings or earlier similars? Because the thetan’s mind where pictures are concerned parallels the time track.

Late things hang up where earlier like things exist.

For some reason best known to thetans, you have to get the earlier like thing before you can erase the later like thing.

This is built into R3RA.

But what isn’t built in is preventing the pc giving or the auditor choosing an “after the fact” running item.

An “after the fact” running item is one which clearly has an earlier thing before it, yet, by its very wording, prohibits reaching the earlier thing.

Example of an “after the fact” running item: “Repression.”

Now clearly something had to happen before in order to have something repress.

The pc dutifully begins to run “Feeling repressed.” But what happened that caused it is not part of the item. So he is forced to run late in the incident.

Example: “Feeling blue about hospitals.”

This will find him in hospitals but will avoid letting him run what put him there.

The item is after the fact of having been run over.

The way to handle “after the fact” running items is:

1. Learn to recognize them.
2. Don’t choose one off a running item list. Choose something else that read.
WHAT IS A FLOATING NEEDLE?

A floating needle is a rhythmic sweep of the dial at a slow, even pace of the needle.

That’s what an F/N is. No other definition is correct.

L. RON HUBBARD
Founder

for the

BOARDS OF DIRECTORS
of the
CHURCHES OF SCIENTOLOGY

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ASSESSMENT TRs

The right way to do an assessment is to ask the pc the question in a questioning tone of voice.

In assessing, some auditors have made assessment questions into statements of fact, which of course is a cousin to evaluation.

A downcurve at the end of an assessment question contributes to making it a statement. Questions should go up at the end.

A remedy for this is to record ordinary conversation. Ask some normal questions and make some normal statements and you will find that the voice tone rises on a question and goes down on a statement.

Assessing with a statement’s tone of voice instead of a questioning tone of voice results in evaluation for the pc. The pc feels accused or evaluated for rather than assessed and an auditor can get a lot of false and protest reads.

It’s all tone of voice. Auditors have to be drilled in asking questions. Assessment questions have an upcurve at the end.

Get it?

Then drill it.

L. RON HUBBARD
Founder

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LIST OF PERCEPTICS

This was researched and dates of 1951.

It’s the 57 human perceptions.

1. Time
2. Sight
3. Taste
4. Colour
5. Depth
6. Solidity (Barriers)
7. Relative Sizes (External)
8. Sound
9. Pitch
10. Tone
11. Volume
12. Rhythm
13. Smell (*The sense of smell has four subdivisions which are categories of the type of odor.*)
14. Touch a) Pressure b) Friction c) Heat or Cold d) Oiliness
15. Personal Emotion
16. Endocrine States
17. Awareness of Awareness
18. Personal Size
19. Organic Sensation (Including Hunger)
20. Heartbeat
22. Cellular and Bacterial Position
23. Gravitic (Self and Other Weights)
24. Motion of Self
25. Motion (Exterior)
26. Body Position
27. Joint Position
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<td>External Temperature</td>
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<td>30</td>
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<td>Saline Content of Self (Body)</td>
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<td>Fields/Magnetic</td>
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<td>34</td>
<td>Time Track Motion</td>
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<tr>
<td>35</td>
<td>Physical Energy (Personal Weariness etc.)</td>
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<tr>
<td>36</td>
<td>Self-Determinism (Relative on each dynamic)</td>
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<td>37</td>
<td>Moisture (Self)</td>
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<td>38</td>
<td>Sound Direction</td>
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<td>Personal Position on the Tone Scale</td>
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<td>Communication (Self and Others)</td>
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<td>Pain</td>
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<td>Perception of Conclusions (Past and Present)</td>
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<td>Perception of Computations (Past and Present)</td>
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<td>Perception of Imagination (Past and Present)</td>
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<td>Perception of Having Perceived (Past and Present)</td>
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<td>Awareness of Not Knowing</td>
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<td>Awareness of Importance, Unimportance</td>
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<td>Awareness of Others</td>
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<td>Awareness of Location and Placement a) Masses b) Spaces c) Location Itself</td>
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<td>Perception of Appetite (...</td>
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DIANETIC REMEDIES

The remedies given here will handle pcs who go anaten or dope off in session even though they are well rested beforehand. They will also handle high TAs caused by chains left in restimulation by reason of not taking them to a full Dianetic EP.

WORD CLEARING

One of the beginning pc’s first steps in auditing is a thorough and complete CS-I. This is given as ACTION SEVEN on New Era Dianetics Series 2, FULL PC PROGRAM OUTLINE. It must be done until the pc well understands the commands of R3RA and knows what is expected of him as a pc. (Ref: HCOB 9 Jul 78, DIANETIC CS-I.)

DO NOT attempt to run R3RA on a pc who is not properly indoctrinated. Clear the commands. Clear the list words and clear the procedures with him. It is the auditor’s responsibility to ensure the pc understands the commands and the procedure he is being run on.

So the first remedy given here is WORD CLEARING. A pc who does not understand R3RA commands, assessment procedures, etc. will only restimulate masses in Dianetic sessions, he will not be able to erase them.

If there is any doubt that your pc understands the commands and procedures of R3RA, you clear these up immediately.

There are uniformly two things that prevent pcs from running engrams. They are the failure to fully clear all the commands and procedures of R3RA as we have covered above, and unhandled drugs.

Hence, the following remedies are to be done in their correct sequence on the pc’s Dianetic program, after a full and complete drug handling per New Era Dianetics Series 99 DRUG HANDLING. (Ref: New Era Dianetics Series 2, FULL PC PROGRAM OUTLINE.)

PICTURES OR MASSES

The following remedy is ordered by the C/S when the pc has no misunderstood words but still goes anaten in session, even when assessment and R3RA procedure are correctly done and the pc has had sufficient sleep, with no unflat chains evident by folder inspection but has a very high or low TA.

The auditor asks: “What pictures or masses have you touched on in life or in auditing that have been left unhandled?”

The most obvious remedy is simply to take the best reading picture that was left unflat in auditing and simply finish the chain. If the pc had only run it single flow at the time then finish it single flow for certain and check the other flows to see if they read and run them if they do. The question one checks is Step One narrative or Step One regular R3RA. One uses narrative when it is simply an incident and regular R3RA when he remembers what somatic he was running at the time.
The essence of this is simply to complete something that was already started and wasn’t completed.

If it was a picture which simply appeared in life, one can treat it as an original item per the Assessment HCOB and carry on from there.

Caution should be observed in running a pc on Quad who hitherto had only been run on single or triple flows. One can get onto the subject of bypassed charge when he suddenly runs a new flow (like Flow 0) that has never been run before on a new item. What happens is the pc, audited on single or triple on other items in previous auditing, collides with some of the unrun charge of previously unhandled chains of that flow and can get quite upset. The best handling of this sort of thing is called “Quading up a pc” as contained in HCOB 7 March 71R, USE OF QUADRUPLE DIANETICS.

Masses are handled simply by treating them as an original item as in the Assessment HCOB.

In pictures or masses remedies, one is best off following New Era Dianetics Series 4. Just treat the picture or mass as an original item. Therefore, when the pc gives you a list of pictures or masses that have been touched on in life or auditing he is really giving you a list of original items so far as handling is concerned. The auditor takes the best reading item from that list and does a preassessment on it.

“Are/is (preassessment item) connected with (item)?” is the preassessment question.

The auditor then follows the procedure outlined in HCOB 18 June 1978 New Era Dianetics Series 4, doing a full preassessment and runs out R3RA Quad all reading items with pc interest.

When this action is correctly performed the TA of the pc will be back in range, and the pc will be bright.

AUTOMATICITY OF PICTURES

There are some pcs who keep talking about “this huge automaticity of pictures coming in, faster and faster.” They also dope off in session and they are somewhat hard to get an F/N on.

The thing which is really wrong with the pc is instability. He can’t hold things still.


Objectives are also indicated, particularly SCS, as the pc can’t control things.

After flattening Objectives it will be found that the pc’s bank is more stable.

As the multipictures may also have keyed something in a C/S, after Objectives are flat, could order the following:

“Ask the pc ‘What pictures have you seen in life or auditing?’ and treat the best reading items in the resulting list as original items, handling them per New Era Dianetics Series 4.”

The phenomenon of automatic pictures is also called “an avalanche” and data on it is available in the Technical Bulletins Volume II, page 39, Volume VIII, page 106. The above section is the best handling.
OVERTS

When the pc goes anaten in session but there is no evidence of unflat chains, the C/S issues this C/S:

“Assess for: Overts on unconscious people Overts on anaten people Overts on asleep people Overts on sick people.

“Run each reading item with interest R3RA Narrative Quad, running F2 first.”

The C/S could vary the assessment list, adding items if necessary in accordance with what the pc was motivating from.

IMAGINARY INCIDENTS

Sometimes a pc cannot confront the actual incidents that are keyed-in by life or auditing. Such a pc will not go backtrack. In this case the running of imaginary incidents is quite productive. Sometimes the preclear will run them, quite astonishingly, with somatics. But he is not being required to face any reality about them and the auditor is not insisting that any reality exists concerning them. In a surprisingly high percentage of times, however, he will be running actual incidents. So long as he does not have to admit that these incidents are actual he can do something about them.

It should be understood that no amount of imaginary incidents can supplant the running of real incidents. The first value that this technique has—the invitation to the preclear to run avowedly imaginary incidents in his past—is to build up, the preclear’s confidence in the auditor. The preclear begins to feel that he will not be censured for indulging in fantasy.

When the preclear discovers that he has an auditor who not only will listen to imagination but who encourages it, the affinity level rises and the preclear’s ability to differentiate in terms of reality will itself rise.

The auditor must never, after the incident has been run, then insist that the incident was real. This would be a break of faith. He and the preclear have entered into a contract that what is being run is pure imagination, and the auditor must not break his contract.

To run imaginary incidents, the auditor discusses with the pc how they will be running imaginary incidents and gets the pc’s agreement to do so.

The auditor then asks, “What imaginary incidents or pictures have you touched on?”

All the pc’s responses to this question, with their meter reads are noted by the auditor. He then takes up the best reading incident or picture and runs it out R3RA Narrative Quad, first checking interest. Lesser reading items are then taken up.

This action is done until the pc is brighter and more able to confront actual incidents as they come up in auditing.

In doing this remedy be certain the pc understands R3RA procedure and has NO MISUNDERSTOODS.

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CANCELLATION OF ISSUES

The following issues are CANCELLED. References are included below to indicate where correct data on these subjects can be obtained.

HCOB 23 Apr 69 II
DIANETICS ERASURE HOW TO ATTAIN
(Ref: HCOB 26 Jun 78II New Era Dianetics Series 6
URGENT IMPORTANT ROUTINE 3RA
ENGRAM RUNNING BY CHAINS)

HCOB 27 Apr 69
R3R RESTATED COMMANDS ON SECOND
RUN ON AN INCIDENT
(Ref: HCOB 26 Jun 78 II New Era Dianetics Series 6
URGENT IMPORTANT ROUTINE 3RA
ENGRAM RUNNING BY CHAINS)

HCOB 9 May 69 II
CASE SUPERVISOR FORMS
(Ref: HCOB 9 Jul 78 DIANETIC CS-1)

HCOB 19 May 69
HEALTH FORM, USE OF A BRIEF DESCRIPTION OF AUDITING
(Ref: HCOB 24 Jun 78 New Era Dianetics Series 5
ORIGINAL ASSESSMENT SHEET
HCOB 4 Jul 78 New Era Dianetics Series 12
SECOND ORIGINAL ASSESSMENT)

HCOB 23 Jun 69
F/N
(Ref: HCOB 26 Jun 78 II New Era Dianetics Series 6
URGENT IMPORTANT ROUTINE 3RA
ENGRAM RUNNING BY CHAINS
HCOB 7 Jul 78 DIANETIC F/Ns)

HCOB 5 Oct 69 II
DIANETIC TRIPLES
(Ref: HCOB 26 Jun 7811 New Era Dianetics Series 6
URGENT IMPORTANT ROUTINE 3RA
ENGRAM RUNNING BY CHAINS)

HCOB 27 Jan 70
NARRATIVE ITEMS EXPLAINED
(Ref: HCOB 18 Jun 78 New Era Dianetics Series 4
ASSESSMENT AND HOW TO GET THE ITEM)

HCOB 6 May 70
DIANETIC TRIPLES
(Ref: HCOB 26 Jun 78 II New Era Dianetics Series 6
URGENT IMPORTANT ROUTINE 3RA
ENGRAM RUNNING BY CHAINS
HCOB 7 Mar 71R C/S Series 28RA-IR
Rev. 25.7.78 USE OF QUADRUPLE DIANETICS)

HCOB 2 Jun 70
FLOATING NEEDLES
(Ref: HCOB 26 Jun 78 II New Era Dianetics Series 6
URGENT IMPORTANT ROUTINE 3RA
ENGRAM RUNNING BY CHAINS
HCOB 7 Jul 78 DIANETIC F/Ns)

HCOB 1 Aug 70RA F/N AND ERASURE
INSTANT READS

The correct definition of INSTANT READ is THAT REACTION OF THE NEEDLE WHICH OCCURS AT THE PRECISE END OF ANY MAJOR THOUGHT VOICED BY THE AUDITOR.

All definitions which state it is fractions of seconds after the question is asked, are cancelled.

Thus an instant read which occurs when the auditor assesses an item or calls a question is valid and would be taken up and latent reads, which occur fractions of seconds after the major thought, are ignored.

Additionally, when looking for reads while clearing commands or when the preclear is originating items, the auditor must note only those reads which occur at the exact moment the pc ends his statement of the item or command.

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HAVINGNESS

FINDING AND RUNNING THE PC’S HAVINGNESS PROCESS

Ref:  HCOB 11 Jan 62, Security Checking Twenty-Ten Theory
     HCOB 29 Sep 60, Havingness and Duplication
     HCOB 6 Oct 60R, Thirty-Six New Presessions
Rev. 8 May 74
Book:  E-Meter Essentials, Section G:
     Finding Havingness & Confront Processes

NOTE: This issue is by no means a complete summary of the subject of havingness. There is a vast amount of material on havingness and the remedy of havingness in early publications and other HCOBs to be found in the Technical Volumes—data the student will acquire as he continues to train up the levels and on the SHSBC.

This issue is to give the beginning auditor a working knowledge of the subject of havingness.

“HAVINGNESS: 1) that which permits the experience of mass and pressure. 2) the feeling that one owns or possesses. 3) can be simply defined as ARC with the environment.... 6) the ability to duplicate that which one perceives, or to be willing to create a duplication of it.... 8) havingness is the concept of being able to reach or not being prevented from reaching.... 4) that activity which is run when needed and when it will not violently deflect the pc’s attention.”

(From the Technical Dictionary.)

The above are all valid, but the final definition of havingness can be simply stated as:

HAVINGNESS IS THE CONCEPT OF BEING ABLE TO REACH. NO HAVINGNESS IS THE CONCEPT OF NOT BEING ABLE TO REACH.

Inherent in the ability to reach is the willingness and ability to duplicate. That which makes communication work in processes is the duplication part of the communication formula (Axiom 28 Amended).

The position of a being on the Tone Scale is determined by his ability to reach (and thus his willingness and ability to duplicate, to communicate and experience). The lower the tone of the being the less willing he is to reach, communicate with and experience his present time environment, and the less willing he is to reach and duplicate events of the past or permit them to happen again.

This is remedied by Objective Havingness Processes. These are processes that deal with observing and touching objects in the auditing room or in the environment. They are “look around” or physical contact processes, used to remedy a low or “no havingness” condition.

Thus we find the pc’s Havingness Process early on in auditing and use it to gain or remedy havingness before or after processes or at session end.
The preclear’s Havingness Process is tested for on the meter in an exact way. You test it on the needle with can squeezes from the pc.

Use HCOB 6 October 1960R, Revised 8 May 74, “Thirty-Six New Presessions.”

1. Set the sensitivity for 1/3 of a dial drop when the pc squeezes the cans. (See E-Meter Drill 5, The Book of E-Meter Drills.)

2. Run 5 to 8 commands of the first Havingness Process on the above bulletin, with the pc on the meter.

3. Then have the pc squeeze the cans, noting the size of the needle read now. If this second can squeeze shows the needle looser (wider swing) than the first can squeeze did, you’ve got it. The Havingness Process you’ve tested is the Havingness Process for the preclear and may be used to remedy his havingness as necessary.

4. If the process tightens the needle during the test, don’t use it. Don’t bridge off. Just get off the process now and test the next process, or the next, continuing until you find a Havingness Process that does loosen the needle and gives a wider swing. One will be found among the list of Havingness Processes on HCOB 6 Oct 60R.

5. The correct Havingness Process selected is then run 10 to 12 commands at a time, usually just before ending off a session.

A pc’s Havingness Process can change as the pc changes with auditing. If at some point in the auditing the Havingness Process which has been being used fails to get the desired result, simply re-test for a new Havingness Process, find one that works and use it.

Even the right Havingness Process, if run too much at one time (more than 10 or 20 commands) will start running the bank. It doesn’t harm the preclear but that isn’t its use, as there are other processes that run the bank better.

The purpose of a Havingness Process is to get the preclear stabilized in his environment.

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NEW ERA DIANETICS
A REQUISITE FOR EXPANDED DIANETICS

(Ref: New Era Dianetics Series Bulletins
Expanded Dianetics Series Bulletins)

THE NEW ERA DIANETICS FULL PC PROGRAM MUST COME BEFORE EXPANDED DIANETICS ON ANY PC WHO HASN’T HAD NEW ERA DIANETICS.

Thus:

THE NEW ERA DIANETICS FULL PC PROGRAM AND EXPANDED DIANETICS, IN THAT SEQUENCE, ARE MANDATORY IN EVERY R/S CASE.

The New Era Dianetics Full Pc Program is itself. The Expanded Dianetics Program is itself. They are NOT mixed. The one quite naturally precedes the other. New Era Dianetics fully completed paves the way for smooth, rapid, spot-on running of Expanded Dianetics on the pc.

On those pcs who have already had many hours of Dianetics, numerous chains will have been erased with somatics and/or illnesses blown and disabilities handled, and these gains are not to be invalidated. Dianetics properly applied has always brought about fantastic results.

New Era Dianetics, however, with its new Preassessment procedure and its new rundowns tailored to find and handle any unhandled Dianetic aspect of the case, will result in undreamed of gains for old and new pcs alike. It is already doing so.

Further, it ensures the full and thorough handling of those aspects of the case which must be gotten out of the way before proceeding with Ex Dn, as these could complicate and lengthen Ex Dn unnecessarily.

Thus we have the above rules.

This is a swifter and more thorough route than ever before to a well and happy pc and a swifter more thorough route than ever before to a full Expanded Dianetics completion.

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CLEARING COMMANDS

(Ref: HCOB 14 Nov 65, CLEARING COMMANDS
HCOB 9 Nov 68, CLEARING COMMANDS, ALL LEVELS
HCO PL 4 Apr 72R ETHICS AND STUDY TECH)

Always when running a process newly or whenever the preclear is confused about the meaning of commands, clear each word of each command with the preclear, using the dictionary if necessary. This has long been standard procedure.

You want a pc set up to run smoothly, knowing what is expected of him and understanding exactly the question being asked or the command being given. A misunderstood word or auditing command can waste hours of auditing time and keep a whole case from moving.

Thus this preliminary step to running a process or procedure for the first time is VITAL.

The rules of clearing commands are:

1. UNDER NO CIRCUMSTANCES IS THE AUDITOR TO EVALUATE FOR THE PC AND TELL HIM WHAT THE WORD OR COMMAND MEANS.

2. ALWAYS HAVE THE NECESSARY (AND GOOD) DICTIONARIES IN THE AUDITING ROOM WITH YOU.

This would include the Tech Dictionary, the Admin Dictionary, a good English dictionary, and a good non-dinky dictionary in the pc’s native language. For a foreign language case (where the pc’s native language is not English) you will also need a dual dictionary for that language and English.

(Example: English word “apple” is looked up in English/French dictionary and “pomme” is found. Now look in the French dictionary to define “pomme.”)

So for the foreign language case two dictionaries are needed: (1) English to foreign language (2) foreign language itself.

3. HAVE THE PC ON THE CANS THROUGHOUT THE CLEARING OF THE WORDS AND COMMANDS.

4. CLEAR THE COMMAND (OR QUESTION OR LIST ITEM) BACKWARDS BY FIRST CLEARING IN TURN EACH WORD IN THE COMMAND IN BACKWARDS SEQUENCE.

(Example: To clear the command “Do fish swim?” clear “swim” first, then “fish,” then “do.”)

This prevents the pc starting to run the process by himself while you are still clearing the words.
4A. NOTE: F/Ns OBTAINED ON CLEARING THE WORDS DOES NOT MEAN THE PROCESS HAS BEEN RUN.

5. NEXT, CLEAR THE COMMAND ITSELF.

Auditor asks the pc, “What does this command mean to you?” If it is evident from the pc’s answer that he has misunderstood a word as it is used in the context of the command:

(a) Re-clear the obvious word (or words) using the dictionary.

(b) Have him use each word in a sentence until he has it. (The worst fault is the pc using a new set of words in place of the actual word and answering the alter-ised word, not the word itself. See HCOB 10 Mar 65, WORDS, MISUNDERSTOOD GOOFS.)

(c) Re-clear the command.

(d) If necessary, repeat Steps a, b and c above to make sure he understands the command.

5A. NOTE: THAT A WORD READS WHEN CLEARING A COMMAND, AN ASSESSMENT QUESTION OR LISTING QUESTION DOES NOT MEAN THE COMMAND OR QUESTION ITSELF HAS READ NECESSARILY. MISUNDERSTOOD WORDS READ ON THE METER.

6. WHEN CLEARING THE COMMAND, WATCH THE METER AND NOTE ANY READ ON THE COMMAND. (Ref: HCOB 28 Feb 71, C/S Series 24, IMPORTANT METERING READING ITEMS.)

7. DON’T CLEAR THE COMMANDS OF ALL RUDS AND RUN THEM, OR OF ALL PROCESSES AND RUN THEM. YOU’LL MISS F/Ns. THE COMMANDS OF ONE PROCESS ARE CLEARED JUST BEFORE THAT PROCESS IS RUN.


As it is difficult to clear all the words of a correction list on a pc over heavy bypassed charge, it is standard to clear the words of an L1C and ruds very early in auditing and to clear an L4BRA before commencing listing processes or an L3RE before running R3RA. Then, when the need for these correction lists arises one does not need to clear all the words as it has already been done. Thus, such correction lists can be used without delay.

It is also standard to clear the words of the Word Clearing Correction List early in auditing and before other correction lists are cleared. This way, if the pc bogs on subsequent Word Clearing, you have your Word Clearing Correction List ready to use.

9. IF, HOWEVER, YOUR PC IS SITTING IN THE MIDDLE OF AN ARC BREAK (OR OTHER HEAVY CHARGE) AND THE WORDS OF THE L1C (OR OTHER CORRECTION LIST) HAVE NOT BEEN CLEARED YET, DON’T CLEAR FIRST. GO AHEAD AND ASSESS THE LIST TO HANDLE THE CHARGE. OTHERWISE IT’S AUDITING OVER AN ARC BREAK.

In this case you just verify by asking afterwards if he had any misunderstoods on the list.
All the words of the LIC (or other correction list) would then be cleared thoroughly at the first opportunity—per your C/S’s instructions.

10. DO NOT RE-CLEAR ALL THE WORDS OF ASSESSMENT LISTS EACH TIME THE LIST IS USED ON THE SAME PC. Do it once, fully and properly the first time and note clearly in the folder, on the yellow sheet for future reference, which of the standard assessment lists have been cleared.

11. THESE RULES APPLY TO ALL PROCESSES, LISTING QUESTIONS AND ASSESSMENTS.

12. THE WORDS OF THE PLATENS OF ADVANCED COURSE MATERIALS ARE NOT SO CLEARED.

Any violation of full and correct clearing of commands or assessment questions, whether done in a formal session or not, is an ethics offense per HCO PL 4 Apr 72R (Rev. 21.6.75) ETHICS AND STUDY TECH, Section 4, which states:

“ANY AUDITOR FAILING TO CLEAR EACH AND EVERY WORD OF EVERY COMMAND OR LIST USED MAY BE SUMMONED BEFORE A COURT OF ETHICS.

“The charge is OUT TECH.”

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RUDIMENTS

DEFINITIONS AND PATTER

(Ref: HCOB 15 Aug 69, FLYING RUDS)

(Note: This Bulletin in no way summarizes all the data there is to be known about ARC breaks, PTPs and missed withholds, or handling rudiments.

There is a wealth of technology and data on these subjects contained throughout the Technical Volumes and in Scientology books which the student auditor will need as he progresses up the levels.)

A rudiment is that which is used to get the pc in shape to be audited in that session.

For auditing to take place at all the pc must be in session which means:

1. Willing to talk to the auditor
2. Interested in own case.

That is all you want to accomplish with rudiments. You want to set up the case to run by getting the rudiments in, not use the rudiments to run the case.

ARC breaks, present time problems and withholds all keep a session from occurring. It is elementary auditing knowledge that auditing over the top of an ARC break can reduce a graph, hang the pc up in sessions or worsen his case, and that in the presence of PTPs, overts and missed withholds (a restimulated undisclosed overt) no gains can occur. Thus these are the rudiments we are most concerned with getting in at the beginning of a session so that auditing with gains can occur.

GETTING THE F/N

If you know bank structure you know it is necessary to find an earlier item if something does not release.

If a rud doesn’t F/N then there is an earlier (or an earlier or an earlier) lock which is preventing it from F/Ning.

Thus we have the procedure and the rule:

IF A RUD READS YOU ALWAYS TAKE IT EARLIER SIMILAR UNTIL IT F/Ns.

The question used is:

“Is there an earlier similar (ARC break) or (problem) or (missed withhold)?”

If at the beginning of a session the rudiments are in (the needle is floating and the pc is VGI), the auditor goes directly into the major actions of the session. If not, the auditor must fly a rud or ruds, as ordered by the C/S.
ARC BREAKS

ARC: A word from the initial letters of Affinity, Reality and Communication which together equate to Understanding.

ARC BREAK: A sudden drop or cutting of one’s affinity, reality or communication with someone or something. Upsets with people or things come about because of a lessening or sundering of affinity, reality, communication or understanding.

While the earlier similar rule fully applies to ARC breaks, there is an additional action taken in handling ARC breaks that enables the pc to spot precisely what happened that resulted in the upset.

An ARC break is called that—an “A-R-C break”—instead of an upset because, if one discovers which of the three points of understanding have been cut, one can bring about a rapid recovery in the person’s state of mind.

You never audit over the top of an ARC break, and you never audit an ARC break itself; they cannot be audited. But they can be assessed to locate which of the basic elements of ARC the charge is on.

Thus to handle an ARC break you assess affinity, reality, communication and understanding to find which of these points the break occurred on.

Having determined that, you assess the item found (A or R or C or U) against the Expanded CDEI Scale (curious, desired, enforced, inhibited, no and refused). Ref: HCOB 13 Oct 59, DEI EXPANDED SCALE, Scientology S8. The Book of Basics, and HCOB 18 Sep 67, corrected 4.4.74, SCALES.

With this assessment the actual bypassed charge can be located and indicated even more accurately, thus enabling the pc to blow it.

The assessment is done on every ARC break as you go earlier similar until the rudiment is in with F/N and VGIs.

The first rudiment question is:

1. “Do you have an ARC break?”
2. If there is an ARC break, get the data on it briefly.
3. Find out by assessment which point the ARC break occurred on: “Was that a break in Affinity? Reality? Communication? Understanding?”

You assess it once and get the read (or the largest read) on, say, communication.

4. Check it with the pc: “Was that a break in communication? If he says no, rehandle. If yes, let him tell you about it if he wishes. Then give it to him by indicating it, i.e. “I’d like to indicate that was a break in communication.”

PROVIDED THE RIGHT ITEM HAS BEEN GOTTEN, the pc will brighten up, even if ever so slightly, on the very first assessment.

NOTE: On Step 4 the pc may originate: “Yes, I guess it was communication but to me it’s really more like a break in reality,” for example. The wise auditor then acknowledges and indicates it was a break in “reality.”
5. Taking the item found in Step 4 above, assess it against the CDEI Scale:

   “Was it:

   Curious about (communication)?
   Desired “ ?
   Enforced “ ?
   Inhibited “ ?
   No “ ?
   Refused “ ?”

6. As in Steps 3 and 4 above, assess it once, get the item and check it with the pc:

   “Was it (desired) communication?”

   If no, rehandle. If yes, indicate it.

7. If no F/N at this point you follow it earlier with the question:

   “Is there an earlier similar ARC break?”

8. Get the earlier similar ARC break, get in ARCU, CDEINR, indicate. If no F/N, repeat Step 7, continuing to go earlier, always using ARCU, CDEINR until you get an F/N.

   When you get the F/N and VGIs you have it.

   PRESENT TIME PROBLEM

   PROBLEM: A conflict arising from two opposing intentions. It’s one thing versus another thing; an intention-counter-intention that worries the preclear.

   PRESENT TIME PROBLEM: . . . A special problem that exists in the physical universe now, on which the pc has his attention fixed.

   . . . Any set of circumstances that so engages the attention of the preclear that he feels he should be doing something about it instead of being audited.

   A violation of “in session-ness” occurs when the pc’s attention is fixed on some concern that is “right now” in the physical universe. The pc’s attention is “over there” not on his case. If the auditor overlooks and doesn’t handle the PTP then the pc is never in session, grows agitated, ARC breaks. And no gains are made because he is not in session.

   The second rudiment question is:

   1. “Do you have a present time problem?”

   2. If there is a PTP, have the pc tell you about it.

   3. If no F/N take it earlier with the question:

   “Is there an earlier similar problem?”

   4. Get the earlier problem and if no F/N, follow it earlier similar, earlier similar, earlier similar to F/N.
MISSED WITHHOLDS

OVERT ACT: An intentionally committed harmful act committed in an effort to solve a problem.

... an act of omission or commission which does the least good for the least number of dynamics or the most harm to the greatest number of dynamics.

That thing which you do which you aren’t willing to have happen to you.

WITHHOLD: An undisclosed harmful (contra-survival) act. Something the pc did that he isn’t talking about.

MISSED WITHHOLD: An undisclosed contra-survival act which has been restimulated by another but not disclosed. This is a withhold which another person nearly found out about, leaving the person with the withhold in a state of wondering whether his hidden deed is known or not.

The pc with a missed withhold will not be honestly “willing to talk to the auditor” and, therefore, not in session until the missed withhold is pulled.

Missing a withhold or not getting all of it is the sole source of an ARC break. A missed withhold is observable by any of the following: pc not making progress, pc critical of, nattery or angry at the auditor, refusing to talk to the auditor, not desirous of being audited, boiling off, exhausted, foggy at session end, dropped havingness, telling others the auditor is no good, demanding redress of wrongs, critical of Scientology or organizations or people of Scientology, lack of auditing results, dissemination failures. (Ref: HCOB 3 May 62, ARC BREAKS, MISSED WITHHOLDS.) The auditor must not overlook any manifestations of a missed withhold.

Thus, if the pc has a missed withhold you get it, get all of it using the system described below, and use the same system on each earlier similar missed withhold until you get the F/N.

The third rudiment question is:
1. “Has a withhold been missed?”

2. If you get a missed withhold, find out:
   (a) What was it?
   (b) When was it?
   (c) Is that all of the withhold?
   (d) WHO missed it?
   (e) What did (he/she) do to make you wonder whether or not (he/she) knew?
   (f) Who else missed it? (Repeat (e) above).

   Get another and another who missed it, using the Suppress button as necessary, and repeating (e) above.

3. Clean it to F/N, or if no F/N take it earlier similar with the question:
   “Is there an earlier similar missed withhold?”

4. Handle each earlier similar missed withhold you get per Step 2 above, until you get an F/N.
SUPPRESS

If a rudiment doesn’t read and is not F/Ning, put in the Suppress button, using: “On the question ‘Do you have an ARC break?’ has anything been suppressed?”

If it reads, take it and ask ARCU, CDEINR, earlier similar, etc.

Use Suppress in the same way for non-reading PTP and missed withhold rudiments.

FALSE

If the pc protests, comments, or seems bewildered put in the False button. The question used is:

“How has anyone said you had a when you didn’t have one?” Get who, what, when and take it earlier, if necessary, to F/N.

END PHENOMENA

In ruds when you’ve got your F/N and that charge has moved off, indicate it. Don’t push the pc on for some other “EP.”

When the pc F/Ns with VGIs, you’ve got it.

HIGH OR LOW TA

Never try to fly ruds on a high or low TA.

Seeing a high or low TA at session start, the Dianetic or Scientology auditor up to Class II does not start the session but sends the folder back to the C/S for a higher classed auditor to handle. The C/S will order the required correction list to be done by an auditor Class III or above.

REFERENCES:

HCOB 15 Aug 69 FLYING RUDS
HCOB 13 Oct 59 DEI EXPANDED SCALE
HCOB 18 Sep 67 SCALES
HCOB 7 Sep 64 II ALL LEVELS, PTPS, OVERTS AND ARC BREAKS
HCOB 12 Feb 62 HOW TO CLEAR WITHHOLDS & MISSED WITHHOLDS
HCOB 31 Mar 60 THE PRESENT TIME PROBLEM
HCOB 14 Mar 71R F/N EVERYTHING
HCOB 23 Aug 71 C/S Series 1 AUDITOR’S RIGHTS
HCOB 21 Mar 74 END PHENOMENA
HCOB 22 Feb 62 WITHHOLDS, MISSED & PARTIAL
HCOB 3 May 62 ARC BREAKS, MISSED WITHHOLDS

The above issues give further data on rudiments, ARC breaks, PTPs and missed withholds. Note, however, that this is not a complete list of references on the subject. There is much additional data to be found in the Technical Volumes.

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HCO BULLETIN OF 11 AUGUST 1978
Issue II

Remimeo Issue II
All Auditors

(Cancels BTB 18 Nov 68R, MODEL SESSION)

MODEL SESSION

(Note: If a Dianetic or Level 0, I, II auditor is not trained in flying rudiments he would have to get a Level III (or above) auditor to fly the pc’s ruds before starting the major action of the session.)

1. Setting Up for the Session

Prior to the session the auditor is to make sure the room and session are set up, to ensure a smooth session with no interruptions or distractions.


The pc is seated in the chair furthest from the door. From the time he is asked to pick up the cans he remains on the meter until the end of the session.

When it is established there is no reason not to begin the session the auditor starts the session.

2. Start of Session

The auditor says: “This is the session.” (Tone 40.)

If the needle is floating and the pc has VGIs, the auditor goes directly into the major action of the session. If not, the auditor must fly a rud.

3. Rudiments

Rudiments are handled per HCOB 11 August 1978, Issue I, “Rudiments, Definitions and Patter.”

(If the TA is high or low at session start, or if the auditor cannot get a rud to fly, he ends off and sends the pc folder to the C/S. A Class IV auditor (or above) may do a Green Form or another type of correction list.)

When the pc has F/N, VGIs the auditor goes into the major action of the session.

4. Major Action of the Session

a) R-Factor to the pc. The auditor informs the pc what is going to be done in the session with:

“Now we are going to handle .”

b) Clearing commands. The commands of the process are cleared per HCOB 9 August 1978 Issue II, “Clearing Commands.”

c) The process. The auditor runs the process or completes the C/S instructions for the session to end phenomena.

In Dianetics, the end phenomena would be: F/N, erasure of the chain, cognition, postulate (if not voiced in the cognition) and VGIs.
In Scientology processes, the end phenomena is: F/N, cognition, VGIs. The Power Processes have their own EP.

5. **Havingness**

When Havingness is indicated or included in the C/S instructions, the auditor runs approximately 10 to 12 commands of the pc’s Havingness Process to where the pc is bright, F/Ning and in PT. (Note: Havingness is never run to obscure or hide the fact of failure to F/N the main process or an auditing or Confessional question.)

(Ref: HCOB 7 August 78, “Havingness, Finding & Running The Pc’s Havingness Process.”)

6. **End of Session**

a) When the auditor is ready to end the session he gives the R-Factor that he will be ending the session.

b) Then he asks: “Is there anything you would care to say or ask before I end this session?” Pc answers. Auditor acknowledges and notes down the answer.

c) If the pc asks a question, answer it if you can or acknowledge and say, “I will note that down for the C/S.”

d) Auditor ends the session with: “End of session.” (Tone 40.)

(Note: The phrase “That’s it” is incorrect for the purpose of ending a session and is not used. The correct phrase is “End of Session.”)

Immediately after the end of session the auditor or a Page takes the pc to the pc Examiner.

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RUNNING FLOWS THAT WON’T ERASE

You can run into trouble in R3RA with a flow that won’t erase and this can be due to an earlier unerased flow.

You can be running a flow and it won’t erase because you have left an earlier flow unerased.

You have to go back and erase the unerased flow and then return to the one you are working on, which will then erase.

If you are on Flow 2 and find it won’t erase because Flow 1 has been left unerased, the thing to do is go back to Flow 1 and fully erase it. Then return to Flow 2.

What you are running into on the flow that won’t erase is generally the earlier unerased flow and that is what you need to handle to obtain a clean erasure.

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MORE ON DRUGS

Drug users are apparently sitting on the idea that if you’re numb nothing can hurt you and it’s probably a defense against the physical universe. That’s probably why Objectives pull them out of it.

Drugs are an impression of fear on the physical universe and what it might do to a person.

That is why Objectives work. It reassures them they aren’t going to get bit.

That’s the ambition of the drug culture.

There are several more sensible ways of handling the same problem.

The first of these is exteriorization. One exteriorizes before the impact. Yet drugs often make it impossible to exteriorize.

A second way is to simply control the nerves so they don’t transmit.

A third is not to be in such a protest against pain as it increases the intensity of the thing. It is a fact that pain is a sort of havingness and if a person is processed on wasting and having pain he finds it is just another sensation and he can have it and doesn’t need these other remedies and that it is not that much of a problem.

There are other unwanted sensations that drugs block off but there is a whole sector of desirable sensations and drugs block off all sensations. In spite of the propaganda to the contrary even sexual sensation is blocked off with drugs and this is true even after drugs have apparently heightened it for one or two times, after that it is dead, dead, dead.

The only brief that can be held out for drugs is that they give a short quick oblivion from immediate agony and permit the handling of a person to effect repair. But even then this is applicable to persons who have no other system to handle their pain.

Dexterity, ability and alertness are the main things that prevent getting into painful situations and a primary target of these all vanish with drugs. So drugs set you up to get into situations which are truly disastrous and keep you that way.

One has a choice between being dead with drugs or being alive without them. Drugs rob life of the sensations and joys which are the only reasons for living anyhow.

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URGENT—URGENT—URGENT

DEFINITION OF A ROCK SLAM

The following is the only valid definition of an R/S:

ROCK SLAM: THE CRAZY, IRREGULAR, LEFT-RIGHT SLASHING MOTION OF THE NEEDLE ON THE E-METER DIAL. R/SES REPEAT LEFT AND RIGHT SLASHES UNEVENLY AND SAVAGELY, FASTER THAN THE EYE EASILY FOLLOWS. THE NEEDLE IS FRANTIC. THE WIDTH OF AN R/S DEPENDS LARGELY ON SENSITIVITY SETTING. IT GOES FROM ONE-FOURTH INCH TO WHOLE DIAL. BUT IT SLAMS BACK AND FORTH.

A ROCK SLAM (R/S) MEANS A HIDDEN EVIL INTENTION ON THE SUBJECT OR QUESTION UNDER AUDITING OR DISCUSSION.

VALID R/SES ARE NOT ALWAYS INSTANT READS. AN R/S CAN READ PRIOR OR LATENTLY.

HCOB 5 December AD12, “2-12, 3GAXX, 3-21 and Routine 2-10 Modern Assessment” is an HCOB composited by others incorrectly and is CANCELLED as it misdefines an R/S as a single slash left or right. It contains the statements: “One or two slashes make an R/S.... If it slashed up or down once call it an R/S.” The data is utterly false. By this wrong definition a rocket read could be mistaken for an R/S, or any sudden rise could be mistaken for an R/S. ONE SLASH DOESN’T BEGIN TO BE AN R/S NOR TWO OR THREE FOR THAT MATTER. THE CORRECT DEFINITION OF AN R/S INCLUDES THAT IT SLASHES SAVAGELY LEFT AND RIGHT.

DEFINITION OF A DIRTY NEEDLE

The following is the only valid definition of a dirty needle:

DIRTY NEEDLE: AN ERRATIC AGITATION OF THE NEEDLE WHICH IS RAGGED, JERKY, TICKING, NOT SWEEPING, AND TENDS TO BE PERSISTENT. IT IS NOT LIMITED IN SIZE.

A DIRTY NEEDLE IS CAUSED BY ONE OF THREE THINGS:

1. THE AUDITOR’S TRs ARE BAD.
2. THE AUDITOR IS BREAKING THE AUDITOR’S CODE.
3. THE PC HAS WITHHOLDS HE DOES NOT WISH KNOWN.
The definitions of a dirty needle as “a small rock slam” and “a smaller edition of the rock slam” in HCOB 13 August AD12, “Rock Slams and Dirty Needles,” are CANCELLED. The definition of a dirty needle as “a minute rock slam” in HCOB 1 August AD12, “Routine 3GA, Goals, Nulling by Mid Ruds,” is CANCELLED.

All definitions which limit the size of a dirty needle to “one quarter of an inch” or “less than one quarter of an inch” are CANCELLED.

A dirty needle is NOT TO BE CONFUSED with an R/S. They are distinctly different reads. You never mistake an R/S if you have ever seen one. A dirty needle is far less frantic.

THE DIFFERENCE BETWEEN A ROCK SLAM AND A DIRTY NEEDLE IS IN THE CHARACTER OF THE READ. NOT THE SIZE.

Persistent use of “fish and fumble” can sometimes turn a dirty needle into a rock slam. However until it does it is simply a dirty needle.

AUDITORS, C/SES, SUPERVISORS MUST MUST MUST KNOW THE DIFFERENCE BETWEEN THESE TWO TYPES OF READS COLD.

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ANATOMY OF A SERVICE FACSIMILE

**Ref:**
- HCOB 22 Jul 63 **YOU CAN BE RIGHT**
- HCOB 1 Sep 63 **SCIENTOLOGY THREE CLEARING, CLEARING, CLEARING, ROUTINE THREE SC**
- HCOB 23 Aug 66 **SERVICE FACSIMILE**
- HCOB 30 Nov 66 **ASSESSMENT FOR SERVICE FACSIMILES**
- TAPE: 6308C27 SH SPEC 299 **RIGHTNESS AND WRONGNESS**
- TAPE: 6309C04 SH SPEC 302 **HOW TO FIND A SERVICE FACSIMILE**
- TAPE: 6309C03 SH SPEC 302A **R3SC**
- TAPE: 6309C05 SH SPEC 303 **SERVICE FACSIMILE ASSESSMENT**
- TAPE: 6309C18 SH SPEC 308 **ST HILL SERVICE FAC HANDLING**

**FACSIMILE:** A mental picture unknowingly created; a copy of the physical universe environment, complete with all the perceptions, at some time in the past.

**SERVICE:** A method of providing a person with the use of something; the action or result of giving assistance or advantage; work done; duty performed.

**COMPUTATION:** That aberrated evaluation and postulate that one must be in a certain state in order to succeed.

**SERVICE FACSIMILE:** THE SERVICE FACSIMILE IS THAT COMPUTATION GENERATED BY *THE PRECLEAR* (NOT THE BANK) TO MAKE SELF RIGHT AND OTHERS WRONG: TO DOMINATE OR ESCAPE DOMINATION AND ENHANCE OWN SURVIVAL AND INJURE THAT OF OTHERS.

Note that it is a computation, not a doingness, beingness or havingness. We could call this a “service computation” but we will maintain the term we have used to describe this phenomenon throughout the technology: “service facsimile.”

It is a computation that the pc adopted when, in an extreme situation, he felt endangered by something but could not stop it.

It is called a service facsimile because he uses it; it is “of service” to him.

Aberration, anybody’s aberration on any subject, has been of some use to them at some time or other. You can trace it back. It’s been of some use, otherwise they wouldn’t keep mocking it up. But now, if you put it up against survival standards, you’d find it very non-survival.

The pc adopted this because he couldn’t stand the confusion in a situation. So he adopted a safe solution. A safe solution is always adopted as a retreat from the environmental restimulation. He adopted a safe solution in that instance and he survived. His safe solution became his stable datum. He has hung onto it ever since. It is the computation, the fixed idea, he uses to handle life, his service facsimile.
HOW THE SERVICE FACSIMILE BECOMES FIXED

An idea is the thing most easily substituted for a thetan. An idea doesn’t have any mass connected with it basically. And it appears to have some wisdom in it so it’s very easily substituted for a thetan. Thus the idea, the stable datum he has adopted, is substituted for the thetan.

How does this stable datum become so fixed? It gets fixed, and more and more firmly as time goes on, by the confusion it is supposed to handle but doesn’t.

The stable datum was adopted in lieu of inspection. The person ceased to inspect, he fell back from inspecting, he fell back from living. He put the datum there to substitute for his own observation and his own coping with life, and at that moment he started an accumulation of confusion.

That which is not confronted and inspected tends to persist. Thus in the absence of his own confronting mass collects. The stable datum forbids inspection. It’s an automatic solution. It’s “safe.” It solves everything. He no longer has to inspect to solve, so he never anises the mass. He gets caught in the middle of the mass. And it collects more and more confusion and his ability to inspect becomes less and less. The more he isn’t confronting, the less he can confront. This becomes a dwindling spiral.

So the thing he has adopted to handle his environment for him is the thing which reduces his ability to handle his environment.

Those things which do not respond to routine auditing, that routine auditing won’t change, are rooted in this mechanism.

Therefore, it is important to find the idea on which he is so fixed. Pull the fixed idea and you free the individual for a broader perimeter of inspection.

In service fac handling the reason you get tone arm action when the fixed idea has been pulled is that the confusion which has been amassed and dammed up for so long is now running off.

RIGHT/WRONG, DOMINATE AND SURVIVE

Right and wrong are the tools of survival. In order to survive you have to be right. There is a level at which true rightness is analytical, and there is a level at which rightness and wrongness cease to be analytical or comprehensible. When it drops below that point it’s aberration.

The point you degenerate from survive to succumb is the point you recognize you are wrong. That is the beginning of succumb. The moment one becomes worried about his own survival he enters into the necessity to dominate in order to survive.

It goes: the insistence upon survival, followed by the necessity to dominate, followed then by the necessity to be right. These postulates go downhill. So you get an aberrated rightness or wrongness. The game of domination consists of making the other fellow wrong in order to be right.

That is the essence of the service facsimile.

The reason the service facsimile isn’t rational is because you have A=A=As along the whole line. Coming down the line it works itself back and forth in an aberrated A=A=A. If the individual is surviving he must be right. And people will defend the most fantastic wrongnesses on the basis they are being right.

In PT and at any point along the track, the fellow is trying to be right, trying to be right, trying to be right. Whatever he’s doing he’s trying to be right. In order to survive
you have to be right more than you’re wrong, so you get the obsession to be right in order to survive. The lie is that he can’t do anything else except survive.

It isn’t that trying to be right is wrong—it’s obsessively being right about something that’s obviously wrong. That’s when the individual is no longer able to select his own course of behaviour. When he is obsessively following courses of behaviour which are uninspected in order to be right.

There is nothing sane about a service facsimile, there is no rationality to it. The computation does not fit the incident or event occurring. It simply enforces, exaggerates and destroys freedom of choice over the exercise of ability to be happy or powerful or normal or active. It destroys power, destroys freedom of choice.

Wherever that zone or area is you’ll see the individual worsening. He is on a dwindling spiral. But he himself is generating it.

The intention to be right is the strongest intention in the universe. Above it you have the effort to dominate and above that you have the effort to survive. These things are strong. But we’re talking here about a mental activity. A thinking activity. An intentional activity.

Survival—that just happens. Domination—that just happens. Those are not intended things. But you get down along the level of intended and it’s right or wrong. The strongest intention in the universe.

It is always an aberrated solution. It always exists in PT and is part of the environment of the pc. He’s generating it. It’s his solution. Overwhelmed as he is by it, he is still generating it. It’s aberrated because it’s an uninspected solution. And it is something that everyone unintentionally or otherwise is telling the pc is wrong and causing him to assert that it is right. The perfect solution when he first got hold of it. But now it monitors his life; it’s living his life for him. And it doesn’t even vaguely begin to take care of his life.

That is the anatomy of the service facsimile.

You are going to find these on any pc you audit. A service facsimile is the clue, the key to a pc’s case. The route to succumb which he blindly asserts is his route to survival. And every pc has more than one of these.

Fortunately, we have the tech to salvage him. We are the only ones who do.

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FOLLOWING UP ON DIRTY NEEDLES

(Ref: HCOB 3 Sep 78   DEFINITION OF A ROCK SLAM
HCOB 28 Jun 62    DIRTY NEEDLES
HCOB 17 May 69    TRs AND DIRTY NEEDLES
E-Meter Drills
17, 20, 21:
TAPE: 6205C23
SH TVD-7   FISH & FUMBLE, CHECKING DIRTY NEEDLES.)

The only valid definition of a dirty needle is given in HCOB 3 September 78, DEFINITION OF A ROCK SLAM, as:

“DIRTY NEEDLE: AN ERRATIC AGITATION OF THE NEEDLE WHICH IS RAGGED, JERKY, TICKING, NOT SWEEPING, AND TENDS TO BE PERSISTENT. IT IS NOT LIMITED IN SIZE.”

It is caused by one of three things: 1) the auditor’s TRs are bad or 2) the auditor is breaking the Auditor’s Code or 3) the pc has withholds he does not wish known.

The definitions are pointed up in the above HCOB because it is vital not to confuse a dirty needle with an R/S. They are distinctly different reads. The difference is in the character of the read: it has nothing to do with size.

Auditors, supervisors and C/Ses must understand the difference between these two reads and must be able to recognize each instantly when they occur.

Because of the underlying causes of these two different types of reads they are both most apt to appear when Confessionals are being done or when areas of O/Ws are being addressed. But they are different and the auditor must know the difference cold.

A dirty needle must not be ignored especially when doing any type of Confessional action.

If the auditor’s TRs are in and he is maintaining the Auditor’s Code, a dirty needle, taken up, will either clean or turn into an R/S. It is not to be overlooked.

The dirty needle is your hottest string to pull in finding and turning on an R/S. Whatever is behind it, ignoring it will cut the comm line between auditor and pc and wreck the auditing comm cycle.

The area that is producing a dirty needle, when questioned to get full data, will either clean or go into an R/S.

The area is considered clean when you can go over the area that gave the dirty needle and it no longer produces a dirty needle.
If it still produces a dirty needle then there is more to the withhold itself or something the pc isn’t voicing about the withhold or how he feels about the withhold, or the auditor’s TRs are terrible, but—pursued and taken up with auditor’s TRs in—this dirty needle will either turn into an R/S or it will fully clean. Until it does, however, it is still a dirty needle.

The procedure for fishing a read is covered in AUDITING DEMO TAPE 6205C23 SH TVD-7, “FISH AND FUMBLE, CHECKING DIRTY NEEDLES.” Cleaning a dirty needle is covered in E-Meter Drills 17, 20 and 21 as well, and Class II auditors and above should be very adept at this.

The rule is: DON’T IGNORE DIRTY NEEDLES. ALWAYS FOLLOW THEM UP.

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A service facsimile is a brother to R/Ses and evil intentions.

This is easily seen when one understands the anatomy of the service fac and the right/wrong, dominate and survive computations that enter into it. And when one understands that an R/S always means a hidden, evil intention and that the total reason for an R/S is to make wrong. In order to get someone to succumb they have to be wrong.

Way back up there the idea preceding the service fac was right, really right. Then it came down a bit and was a method of survival and then it was a method of dominating and then it was a method of being right in order to make others wrong.

And in that contest one got enough overts so that the communication line took a switcheroo. What was right about it is now wrong about it and what was once wrong is now right. A=A=A enters into the situation where rightness becomes wrongness. All of his overts get piled up on one of these fixed ideas, or what we call a service facsimile.

It isn’t actually a facsimile at all. It’s the guy himself keeping facsimiles in restimulation because he “knows” what’s best. The person himself is generating the fixed idea; it is not the bank.

It isn’t what aberration the individual is dramatizing. It’s what aberration does the individual dredge up in order to make somebody wrong. It isn’t the accidental thing you think it is. It’s intended.

The intention is to be right and make others wrong, to dominate others and escape domination oneself, to aid own survival and hinder the survival of others. That is the service fac—blood brother to the hidden, evil intention that is behind the rock slam.

This does not mean you will necessarily see R/Ses on every service fac you run. It does mean that WHERE A PC IS R/SING IN AN AREA YOU HAVE AN AREA OF A HEAVY, A SEVERE, SERVICE FAC.

Know when you see an R/S that the individual is in the grip of an evil intention which he himself is generating. He intends that area or subject on which he is R/Sing nothing but harm. Calculatingly, covertly, he will go to great lengths to carry his intentions out, at all times carefully concealing the fact.

The evil intention is not limited to terminals. He’s not R/Sing on a terminal; he’s R/Sing on the evil intention. The evil intention can associate with many terminals.

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The R/S dominates the individual; it is the person. He has been overwhelmed by it. In that area he has no ability to reason; he has no freedom to choose. The evil intention is substituted for livingness. It is his safe solution to life, his service facsimile.

The service fac does not respond to ordinary auditing because in the course of ordinary auditing it does not get inspected. It, by its nature, forbids inspection. But when addressed at the right/wrong level the pc gives it up easily because in that area he has no power of choice.

MORE THAN ONE SERVICE FAC PER PC

We have had, for many years, service fac processing with which to handle these obsessions, and thus to handle the person who R/Ses.

But it is not just finding one service facsimile. You find many service facs which then add up to the big one. At Saint Hill in the mid-60s this was commonly associated with R/Ses.

It was what the pc had done with the service fac to make others wrong which was important, not just finding it. Early on, the tech included auditing them out with Dianetics. And you found many, many more than one on each pc. We used to get complete character changes with this.

The full tech on this has been submerged over the past several years. It is probably this omission of requiring several service facs to be run and then auditing them out with Dianetics that has resulted in so many R/Sers going on up undetected.

As of this writing the full tech has been exhumed and we have now New Era Dianetics tech to help strip these packages down and take them apart at their basics.

So we not only have a more thorough means of handling service facs than ever before—we also have a more reliable route to the handling of an R/Ser.

BUT IT’S MORE THAN ONE SERVICE FAC PER PC.

You may audit off one, two or three apparent service facsimiles that all answer up to the complete description of a service fac. And they will run. But all are actually leaning on the central service fac that is in restimulation in PT. As you take these lesser service facs off the central one comes to view.

On the first ones you find, the most you can hope for is you found something that blew the TA down and moved you closer to finding the main service fac. So you take them.

If you’ve found a service fac the needle will be looser and the TA in reasonable range. And it will run on the right/wrong, etc. brackets and the pc will get off automaticities. When you’ve finally found several and walked it all the way through to the service fac it’s as if all the other service facs you’ve been peeling off are like the bands of trees and sod that lie up against the mountain peak. So you take the service facsimiles and run them as you find them. You unburden the cliffs before you pull the mountain out by the roots.

As you’re running out the first service facs you’re reversing the dwindling spiral, you’re restoring the individual’s ability to handle his environment because he’s now seeing it, he’s now beginning to confront it.

And by the time you’ve pulled the main one—the mountain—out by its roots you’ve returned him to sanity. He is now able to inspect; he no longer needs a “safe solution.”

It is the most dangerous thing in the world to have a safe solution, because that is the hole out of which sanity drains.

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URGENT—IMPORTANT

ROUTINE THREE SC-A

FULL SERVICE FACSIMILE HANDLING UPDATED
WITH NEW ERA DIANETICS

Ref: HCOB 22 Jul 63 YOU CAN BE RIGHT
     HCOB 1 Sep 63 SCIENTOLOGY THREE CLEARING,
             CLEARING, CLEARING, ROUTINE THREE SC
     HCOB 23 Aug 66 SERVICE FACSIMILE
     HCOB 30 Nov 66 ASSESSMENT FOR SERVICE FACSIMILES
     TAPE: 6309C04 SH SPEC 302 HOW TO FIND A SERVICE FACSIMILE
     TAPE: 6309C05 SH SPEC 303 SERVICE FACSIMILE ASSESSMENT
     TAPE: 6308C28 SH SPEC 300 THE TA AND SERVICE FAC
     TAPE: 6309C12 SH SPEC 305 SERVICE FACS
     HCOB 26 Jun 78 11 New Era Dianetics Series 6
             ROUTINE 3RA, ENGRAM RUNNING BY CHAINS
     HCOB 18 Jun 78 New Era Dianetics Series 4
             ASSESSMENT AND HOW TO GET THE ITEM
     HCOB 5 Sep 78 ANATOMY OF A SERVICE FACSIMILE
     HCOB 6 Sep 78 11 SERVICE FACSIMILES AND ROCK SLAMS

NOTE: Dianetic Clears may be run on service facs but only with any Dianetics
steps deleted, as they are not to be run on Dianetics.

We are into a new echelon of service facsimile running.

At Saint Hill in the mid-60s many, many service facs were found on each pc and
the earliest service fac running included the use of Dianetics.

This was later omitted from service fac procedure and service facs were handled
solely with Scientology tech by running off the automaticities on the computation to
cognition, F/N and VGIs in the pc.

Phenomenal gains and case changes were made on pcs with that tech alone—all of
them valid. That tech has been retained as a vital action to service fac handling.

Now, with the advent of New Era Dianetics, service fac handling has been re-
stored to its full technology.

New Era Dianetics has opened the door to a more complete and finite handling of
a service fac, with precision and exactness, than we have had heretofore. We no longer
just find a service fac, audit off the automaticities, key it out and forget it. We audit it
out fully and terminatedly, using New Era Dianetics to take it down to its basics and
erase those.

This in no way contradicts the fact that there were many pcs who, with a service
fac found and the automaticities taken off, were able to actually then blow the service
fac computation upon inspection.

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What it does make possible is the actual erasure of a service fac and its residuals on every pc, one for one. And not just one service facsimile per pc, but many.

An auditor who has been trained on service fac running prior to this bulletin will need the tech he already has plus an excellent command of New Era Dianetics tech. If he has not done the New Era Dianetics Course it will be required before attempting to run Routine 3SC-A. A Class IV auditor who has already done the New Era Dianetics Course need only review it in order to be able to handle all the steps of the new, full service fac procedure.

SERVICE FACSIMILE HANDLING REVISED BY STEPS

Before you can run flows on a service facsimile you must first find it. You want the pc’s service facsimile. You don’t find a service facsimile by listing for it on flows. You find the pc’s service facsimile and run it on the flows.

The sequence is: You list for the pc’s service fac, find it, run the automaticities off it; then you run the service fac itself on R3RA, engram running by chains. It is run to basic and full Dianetic end phenomena.

You don’t leave a service fac until you have taken it apart and blown it at its very roots.

Then you list for another service fac, using a different listing question, and handle it fully. And another, and another. A pc can have many, many service facsimiles. You peel them off until you find the main service fac at the core of the case. And you handle that one fully, as you do the others, per the steps above.

 Needless to say, you are going to see some remarkable results.

FULL SERVICE FACSIMILE PROCEDURE

PRELIMINARY STEPS:

0a. Put in the R (Reality) Factor with the pc, telling him briefly what is going to be done in the session.

0b. Clear “computation” very thoroughly with the pc. Use the Tech Dictionary, HCOB 23 Aug 66, SERVICE FACSIMILE, and any other reference you feel the pc may need. Have him demo it until you are certain he fully understands it.

0c. Clear the bracket commands (right/wrong, dominate, survival)first, using “Birds fly” as a sample service facsimile. Clearing the bracket commands is done at this point so you will be able to use these questions immediately when the service fac is found without putting stops on the pc’s first rush of automaticities coming off.

0d. Then, clear the listing question.

STEPS OF THE PROCEDURE:

A. List and null for the pc’s service fac, using the question:

“In this lifetime, what do you use to make others wrong?”

You want a BD F/N item that is a computation (not a doingness, beingness or havingness).

When you get it, indicate the item. Then indicate the F/N. Then, despite the BD F/N, go on to the next step of the handling.
B. Run the service fac found in 1 on the brackets:

1. In this lifetime, how would (service fac) make you right?
2. In this lifetime, how would (service fac) make others wrong?
3. In this lifetime, how would (service fac) help you escape domination?
4. In this lifetime, how would (service fac) help you to dominate others?
5. In this lifetime, how would (service fac) aid your survival?
6. In this lifetime, how would (service fac) hinder the survival of others?

These are run as follows:

Give the pc the first question, “In this lifetime, how would (service fac) make you right?” and let him run with it. He will have a rush of answers, answers coming too fast to be said easily, at this stage. Don’t repeat the question unless the pc needs it. Just let him answer 1-1-1-1-1-1-1 (he may give you as many as 50 answers) until he comes to a cognition or runs out of answers or inadvertently answers Question 2.

Then switch to Question 2: “In this lifetime how would (service fac) make others wrong?” Treat this the same way, i.e. let him answer 2-2-2-2-2-2-2 until he cognites or runs out of answers or starts to answer Question 1. Then switch back to Question 1, same handling, back to Question 2, same handling, as long as pc has answers coming easily. Upon cognition and F/N, acknowledge, indicate the F/N and end off on 1 and 2.

Now give him Question 3: “In this lifetime how would (service fac) help you escape domination?” and let it run by the same method as above. When this seems cooled off, use Question 4: “In this lifetime, how would (service fac) help you to dominate others?” Use Questions 3 and 4 as above, as long as pc has answers coming easily. Upon cognition and F/N, acknowledge, indicate the F/N and go on to the next bracket.

Using the same method as above, give him Question 5: “In this lifetime, how would (service fac) aid your survival?” When he’s run out on 5-5-5-5-5-5, switch to Question 6: “In this lifetime, how would (service fac) hinder the survival of others?” Use Questions 5 and 6 as above as long as pc has answers coming easily. Let him get off all the automaticities and come to a cognition and F/N. Acknowledge and indicate the F/N.

At this point it is safe to end off on running the brackets. The idea is not to beat the process to death. The pc will have automaticities coming off thick and fast early in the run. These must be gone and the pc bright, F/Ning and VGIs when you end off. You are only trying to end the compulsive character of the service facsimile found and get it off automatic and get the pc to see it better at this stage, not to bleed the process of every bit of TA action.

Running the service fac in the brackets will result in a major cognition, which could occur at any point during this running. When it does occur it is the EP of this step of the service fac handling. End off and go onto the R3RA step.

NOTE: In running a Dianetic Clear on service facs, you would end off running this service fac at this point, when the pc had reached a good cognition, F/N and VGIs. Do NOT run the Dianetic actions of service fac handling on a Dianetic Clear, as these pcs are not to be run on Dianetics. When you have completed one service fac on Steps A and B, you can then list for another service fac and repeat the procedure.
C. Run the service fac R3RA Quad, each flow to EP. It is not run narrative and it is not preassessed; otherwise full New Era Dianetics tech is used, per HCOB 26 June 78R II, New Era Dianetics Series 6, ROUTINE 3RA, ENGRAM RUNNING BY CHAINS.

The service fac phrase itself is used as the running item.

The commands for running a service fac on R3RA Quad Flows are:

FLOW 1: “Locate a time when you used (service fac).”

(Example: “Locate a time when you used all horses sleep in beds. “)

FLOW 2: “Locate an incident of your causing another to use (service fac).”

FLOW 3: “Locate an incident of others causing others to use (service fac).”

FLOW 0: “Locate an incident of you causing yourself to use (service fac).”

Take each flow down its chain of incidents to the basic and full Dianetic EP: F/N, postulate (postulate off = erasure), and VGIs.

That will be the end of all vestiges of that service fac.

D. List for another service fac on the pc, using the listing question:

“In this lifetime, what do you use to dominate others?”

When you have the service fac, repeat Steps B and C above.

E. Find another service fac on the pc with the listing question:

“In this lifetime, what do you use to aid your own survival?”

Handle the service fac per Steps B and C above.

F. Continue to find and handle service facs on the pc, using, in order, the following listing questions:

1. “In this lifetime, what do you use to make yourself right?”
2. “In this lifetime, what do you use to escape domination?”
3. “In this lifetime, what do you use to hinder the survival of others?”

Further listing questions which can be used are given on HCOB 30 Nov 66, ASSESSMENT FOR SERVICE FACSIMILES.

You will need to find and handle several service facsimiles on the pc which will then add up to the big one.

WHEN LISTING FOR THE SERVICE FACSIMILE

You are listing for a BD F/N item. Write down each computation the pc gives you exactly as he states it, VERBATIM, with its read, no matter how improbable, non sequitur or inane it may sound.
The service fac operates like a magnet as you’re listing. You’ve given the pc the question and as the question is in the vicinity of the service fac you’ve already ticked it. It draws the pc’s attention to it. He’s listing along and suddenly he’ll put a non sequitur item on the list. It doesn’t make sense. It doesn’t even answer the question, but there it is. Because his attention is being pulled to this inevitably. You’re asking him for answers and he gives you the rightest answer he knows—’People always jump off the Empire State Building.’ That’s the solution. That solves everything. It blows the TA down. That’s the service fac.

Indicate the item to the pc; then indicate the F/N.

You’re now ready to run it in the brackets.

WHEN RUNNING OFF THE AUTOMATICITY

If you’ve found a service fac the pc won’t be able to stay out of it, I guarantee you.

The first question is always how would it make him right. (Never how would it make him wrong. Never, never, never.) The automaticities should start with the first question. If not, ask him how it would make others wrong. You almost always enter it at the level of right/wrong. But don’t make the blunder of thinking it can’t be a service fac if it doesn’t enter at that level. Try it on the other levels. It can enter at the level of dominate; it might enter at the level of survival.

But if—on one of those—the pc doesn’t immediately jump in and swim into the whirlpool, it’s not it. If he tells you, “Well, let’s see . . . make me right, no, hmmmm....” or “... escape domination ... no, doesn’t make sense,” that’s not it.

If he says that isn’t it, then that isn’t it. Don’t hang him with a wrong service fac because it’s too easy to find a right one. They abound.

If he hasn’t jumped in and swum madly to the center of the whirlpool and gotten embroiled in this thing, it’s not it. Because that’s the first thing they want to do with a service fac—drown.

When you have the right one you’ll get the automaticities coming off thick and fast. Don’t stop the avalanche with acknowledgements. Don’t stop it with a new question. Let it run out.

It’s not one auditing question for one answer. It’s one auditing question for one waterfall.

WHEN TO PREPCHECK

When the item found as a service fac won’t run on any of the brackets you prepcheck it to EP (F/N, cog, VGIs). Ref: HCOB 14 March 71R, F/N EVERYTHING.

A rightness/wrongness computation doesn’t surrender to normal auditing because it is a service fac. The pc has a vested interest in holding onto it. He won’t be able to itsa it on a Prepcheck. Thus, a service fac, if present, will turn on mass on a Prepcheck.

The Prepcheck is a series of types of decisions thetans make about things. So if it doesn’t prepcheck the Prepcheck must be in conflict with the rightness and wrongness.

Reversely, if it’s not a service fac it will prepcheck, and you polish it off by that method to EP.

Then go back to the list and find a service fac that will run.
COMPLETING SERVICE FACSIMILE HANDLING WITH R3RA

Even when the pc has gotten off the automaticities, has cognited and is comparatively free of the compulsive character of the service facsimile, there is more to be handled.

Running the service fac using R3RA enables him to run out what he has done with it to make others wrong, etc. These will be the actual most charged incidents in which he’s used it, which will have accumulated in his wake as he went along substituting the service fac for himself and never inspecting the consequences. He will now be free to inspect those parts of the track as himself, and to inspect as well the effects of the service fac on the other flows.

Finally, the use of R3RA, engram running by chains, enables him to fully erase the somatics and engram chains which have their roots in the service fac, or vice versa—as well as the postulates underlying them.

ENDING SERVICE FAC RUNNING

Service fac running can be ended off when you have fully run many service facs (which will lead to the main service fac). When the main service fac has been run to full EP, service fac handling is complete.

NOTE: It might happen (rarely) that you get the main service fac on the pc on your first listing and nulling. It will be rare because the main one does not usually come to view until the others have been taken off. You run it, of course. Any service fac, run, produces change, but on this one you will see the pc changing character before your eyes. The results are quite astounding.

But realize that he does have other, lesser service facs which do not simply dissolve because the main core service fac is now gone, even though they have been leaning upon it. You will need to L&N for these and completely clean the pc of service facs.

The main core service facsimile will be the one the pc has used as a solution to all of life. When found and run it will be unmistakable to both the pc and the auditor. When this one has been completed on all the steps above, as well as the lesser service facs surrounding it, you will have attained the EP on service fac running.

You will have brought about a complete character change in the individual, returned his freedom of choice and his freedom to inspect and enabled him to be truly right.

And that is the stuff of which sanity is made.

This level is actually the sanity level.

L. RON HUBBARD
Founder

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MODERN REPETITIVE PREPCHECKING

Prepchecking in varying forms has been with us since the early sixties and has quite a long history which is available in the Saint Hill Special Briefing Course tapes and the Tech Volumes.

The latest form of Prepchecking, Repetitive Prepchecking, has been used by many with very good results for quite some time. It is a simple and very workable process which can be widely used.

Since there has been no comprehensive bulletin on Modern Repetitive Prepchecking, I thought I would describe and clarify it for you.

There are 20 Prepcheck buttons, which are used in the following order:

SUPPRESSED
EVALUATED
IN VALIDATED
CAREFUL OF
DIDN’T REVEAL
NOT-ISED
SUGGESTED
MISTAKE BEEN MADE
PROTESTED
ANXIOUS ABOUT
DECIDED
WITHDRAWN FROM
REACHED
IGNORED
STATED
HELPED
ALTERED
REVEALED
ASSERTED
AGREED WITH

Virtually any charged subject or area can be prepchecked. The buttons are used to take charge off the subject.

A question is formed around each of the buttons, and each question is run repetitively to F/N, cog, VGIs. The button is prefaced with the subject (“On going to school,” “On auditing,” etc.) or with a time limiter (“Since last August,” “Since your last session,” etc.). Both subject and time limiter can be used. Thorough use of the Prepcheck buttons will blow the charge from that item.
The only time Prepchecking cannot be done is while running Dianetics. To do so mushes up engrams.

The question has to be tailored to the button. So we have:

“(Subject or time limiter) has anything been (button)?” or

“(Subject or time limiter) is there anything you have (been) (button)?” or

“(Subject or time limiter) is there anything you (button)?”

In the case of the button Mistake Been Made, the command would be: “(Subject or time limiter) has a (button)?”

THE PROCEDURE

0. If this is the pays first Prepcheck, or if it has not been previously cleared, fully clear the definitions of each of the Prepcheck buttons with the pc, clear the Prepcheck questions, and go over the procedure with him so that he understands how it will be run.

1. Clear the subject or time limiter you will be using.

2. Let the pc know you will be checking the first question on the meter.

   “On has anything been suppressed?” (or appropriate variation, depending on the use of the time limiter or subject.)

   If the question does not read instantly, leave it and go on to the next Prepcheck question. You do not run unreading questions, so there’s no sense in sitting there, waiting for the pc to rummage around for an answer when the meter shows there is no charge on the question in the first place.

   If the question reads, go right into it and run it repetitively to F/N, cog, VGIs.

3. Check the next Prepcheck button. “On has anything been evaluated?” If reading, take to F/N, cog, VGIs per the above procedure.

4. Handle each Prepcheck button until you have reached the EP of a big win, major cog on the subject or regained ability, accompanied by an F/N and VGIs.

   In some cases you may have to prepcheck all the buttons before the EP is reached, but be alert. Recognize the EP. Don’t overrun.

   There is no need, when the pc runs out of answers, to recheck the question. The question has already read, so you just run it repetitively to F/N, cog, VGIs. If the pc insists he’s out of answers, it may be that an out rudiment or some situation requiring TR 4 or other handling has cropped up. Find out what’s going on and handle. Do not just abandon the Prepcheck button because it does not now read. Take it to its EP!

   When a Prepcheck uncovers an ARC break, you handle the ARC break with ARCU CDEINR E/S to F/N. The ARC break thus handled, that is the EP for that Prepcheck button. You then go on to the next button and check it.

   Prepchecks are a very effective method for releasing charge and provide much relief. And they’re very simple to do, especially in their most modern form. So just study up, drill it well, and do it with your pc. You’ll have fine results.
MINI LIST OF GRADE 0-IV PROCESSES

SPECIAL NOTE: The list below is by no means a complete list of Grade 0-IV processes. Many, many processes exist on the Grades 0-IV on which a preclear may need to be audited to achieve the full end phenomena (ability gained) for a grade, and which would also be required for a pc run on Expanded Grades.

The following is a MINI LIST of Grade 0-IV processes.

At the completion of each of the training levels, the student audits the processes on this list for that level.

Commands for Flows 1, 2, 3 and 0 (Quads) for those processes that are run Quad are to be found on BTBs 15 November 1976, Issues I through VI, “0-IV Expanded Grade Processes - Quads,” Parts A, B, C, D, E and F.

1. ARC STRAIGHTWIRE PROCESS
   HCOB 27 Sep 68 ARC STRAIGHTWIRE BTB 15 Nov 76
   0-IV EXPANDED GRADE PROCESSES—QUADS
   Part A, ARC Straightwire, Item 11

2. ARC STRAIGHTWIRE HAVINGNESS
   BTB 15 Nov 76 0-IV EXPANDED GRADE PROCESSES—QUADS
   Part A, ARC Straightwire, Item 12

3. O-O, O-A, O-B
   HCOB 11 Dec 64 SCIENTOLOGY O PROCESSES
   HCOB 26 Dec 64 ROUTINE 0-A EXPANDED
   BTB 15 Nov 76 II 0-IV EXPANDED GRADE PROCESSES—QUADS
   Part B. Grade 0 Processes, Pg 10

4. GRADE ZERO HAVINGNESS
   BTB 15 Nov 76 II 0-IV EXPANDED GRADE PROCESSES—QUADS
   Part B. Grade 0 Processes, Pg 12

5. CCHs
   HCOB 1 Dec 65 CCHs

6. LEVEL ONE PROBLEMS PROCESS
   HCOB 19 Nov 65 PROBLEMS PROCESS
   BTB 15 Nov 76 III 0-IV EXPANDED GRADE PROCESSES—QUADS
   Part C, Grade I Processes, Pg 18

7. HAVINGNESS PROCESS FOR GRADE I
   BTB 15 Nov 76 III 0-IV EXPANDED GRADE PROCESSES—QUADS
   Part C, Grade I Processes, Pg 18
8. O/W PROCESS
   BTB 15 Nov 76 IV  0-IV EXPANDED GRADE PROCESSES—QUADS Part D,
   Grade II Processes, Item 26

9. HAVINGNESS PROCESS FOR GRADE II
   BTB 15 Nov 76 IV  0-IV EXPANDED GRADE PROCESSES—QUADS Part D,
   Grade II Processes, Item 27

10. CONFESSIONAL PROCESSING
    BTB 22 Sep 78 CONFESSIONAL PROCEDURE

11. TWO-WAY COMM
    HCOB 21 Apr 70  2-WAY COMM C/Ses
    HCOB 3 Jul 70    C/Sing 2-WAY COMM
    HCOB 17 Mar 74  TWC CHECKSHEET, TWC, USING WRONG QUESTIONS

12. L1C
    HCOB 19 Mar 71  L1C

13. L4BRA
    HCOB 15 Dec 68RA L4BRA

14. R3H
    HCOB 6 Aug 68  R3H
    HCOB 1 Aug 68   THE LAWS OF LISTING & NULLING
    BTB 15 Nov 76 V 0-IV EXPANDED GRADE PROCESSES—QUADS
    Part E, Grade III Processes, Pgs 7-8

15. GRADE III HAVINGNESS
    BTB 15 Nov 76 V 0-IV EXPANDED GRADE PROCESSES—QUADS Part E,
    Grade III Processes, Pgs 8-9

16. SERVICE FACSIMILE PROCESS
    HCOB 6 Sep 78 II URGENT - IMPORTANT, ROUTINE THREE SC-A,
    FULL SERVICE FACSIMILE HANDLING UPDATED
    WITH NEW ERA DIANETICS

17. GRADE IV HAVINGNESS PROCESS
    BTB 15 Nov 76R  0-IV EXPANDED GRADE PROCESSES—QUADS
    Issue VI      Part F. Grade IV Processes, Pg 5

   The student auditor must study and drill any of the above processes or actions and
   their commands before he audits them.

   He must not and cannot be required to audit any process above the level to which
   he has been trained.

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HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

HCO BULLETIN OF 10 SEPTEMBER 1978

Remimeo

NED HIGH CRIME

Persons who try to run NED who haven’t been certificate trained on NED are actionable regardless of their Class.

L. RON HUBBARD
Founder

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HCO BULLETIN OF 12 SEPTEMBER 1978

Remimeo
BPI

URGENT- IMPORTANT

DIANETICS FORBIDDEN
ON CLEARS AND OTS

New Era Dianetics or any Dianetics is NOT to be run on Clears or above or on Dianetic Clears.

This applies even when they say they can see some pictures.

Anyone who has purchased NED auditing who is Clear or above must be routed to an AO or Flag to receive the special NED Rundown for OTs. They are NOT to be run on regular New Era Dianetics.

Anyone who is Clear but not OT III is to get through OT III immediately so he can receive this special rundown.

The EP of this rundown is: CAUSE OVER LIFE.

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OVERRUN BY DEMANDING EARLIER THAN THERE IS

When you go past the postulate or insist on an earlier similar when there isn’t one the pc can go later or jump chains and put into action other phenomena. This, and bad assessment is when you get tangled cases and repair.

OVERRUN OF BASIC

When you get a blowdown and the pc tells you the postulate and then you tell him to return to the beginning of the incident again, you can overrun the incident and turn the analytical concept of it back into a solid picture which will just get more and more solid and you’ll think there was nothing erased.

What you’re erasing, actually, is the basic postulate that made the chain occur in the first place.

OVERRUN OF NON-BASIC

In engram running by chains, when you demand a pc go through the incident more than twice, and it is not basic that incident will grow more solid. A good Dianetic auditor watches his TA and the moment that TA starts to rise while running an incident on the chain he knows there is an earlier similar incident. It is told to him by the TA, which is saying this incident is getting more solid.

When he sees this, he immediately asks for an earlier incident after either Step 9 or Step C of R3RA.

When you ask for earlier beginnings and then run the incident again and keep doing this you can run a non-basic through several times and it will inevitably become more solid. The degree that this can exert pressure on a pc is very great and is extremely uncomfortable.

A really smooth Dianetic auditor never increases the solidity of the bank. It is a non-determined point whether an earlier beginning alone will, if found, decrease the solidity of a non-basic.

AMOUNT OF TA

A Scientology auditor works for amount of TA out of a process.

A Dianetic auditor works for the eradication of a chain. The Dianetic auditor could get lots of TA if he overrun every non-basic engram, but it is this that he does not want.

The Dianetic auditor is not concerned with the amount of TA that he gets. A TA has to go up before it goes down. In running an engram chain if you let a non-basic engram raise the TA more than a thousandth of an inch at Step 9 or Step C and do not immediately ask for an earlier incident, you goofed as you will make the pc’s bank more solid.

Scientology audits by the amount of TA. The most expert Dianetic auditor audits with a minimum of TA.
ASSESSMENTS

A lousy job of assessment, trying to run unreading items, will find the pc going into chains that are not ready to be run and will cause trouble, which consists of many unwanted phenomena such as pc unable to find incidents, jumping chains, etc.

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R3RA ENGRAM RUNNING BY CHAINS AND NARRATIVE R3RA - AN ADDITIONAL DIFFERENCE

Since the release of New Era Dianetics I have been keeping a close eye on the running of NED on an extensive basis. Pcs have been experiencing tremendous and quite amazing gains and resolving areas of their cases which have never before been handled so fully.

This new and more precise Dianetics tech can and is changing the lives of many across the planet.

When this tech was researched and developed I wanted to get it into your hands immediately. Now that it is in broad use, there is a wealth of data coming in on its application and the use of the new commands and handling of EPs. From this, I have located a point where NED, as originally issued, could go wrong on some pcs where earlier Dianetics did not.

As it has always been my practice to provide you with the most accurate, proven and workable tech as it is developed, and as NED is a more powerful tech than any earlier Dianetics, it is important that you have this data.

The point referred to above is on the auditor asking for earlier beginning or earlier incident.

The basic stable datum is and always has been: TA up even slightly at the end of pc’s run through the incident = something earlier. The “something earlier” could be an earlier incident or an earlier beginning to the incident being run.

There is a slight difference between the way these two are handled in R3RA Engram Running By Chains and R3RA Narrative running, because of what the auditor is trying to accomplish with each. The difference is in the order of importance of earlier beginning and earlier incident.

R3RA ENGRAM RUNNING BY CHAINS

In R3RA Engram Running By Chains you are following down and erasing a somatic chain. Here, in almost all cases, an earlier incident on the chain takes precedence over an earlier beginning to the incident being run.

Therefore, if the TA is even slightly up at the end of the pc’s run through an incident on the chain, the auditor asks first for an earlier incident and if there is none (or none the pc can yet see) he asks for an earlier beginning to the incident being run.

Where you find an earlier beginning to an incident on the chain that is not the basic incident you rerun that incident only once more through from the earlier beginning to the end of the incident. If TA does not come down on that run through, there’s an earlier incident.
The whole point being made here is that on engram running by chains you always want the earlier incident as soon as that is available. Thus, you ask for the earlier incident first, then, if necessary, for an earlier beginning.

R3RA NARRATIVE RUNNING

In R3RA Narrative running you are handling one single narrative incident, such as an accident, a physically or emotionally painful experience, an illness, loss, or period of great emotional stress, which is not, ordinarily, part of a chain.

You are running that one incident many, many times through to erasure. The clue to erasure of a narrative incident lies in locating earlier beginnings to the incident. It will be found that the pc finds earlier and earlier moments when he was told or had an awareness that the incident was going to occur.

Thus, in running R3RA Narrative, it is the earlier beginning that takes precedence, and that is what the auditor asks for after each run through a narrative incident. Only if the incident starts to grind (no change of content, etc.), after having repeatedly searched for an earlier beginning, would you ask for an earlier similar narrative incident.

This data on earlier beginning is a new breakthrough on narrative incident running and erasure, and the NED auditor should fully understand it and the tech on which this additional difference between the two procedures is based.

As pointed out in other issues, erasure of the somatic chain or the narrative incident occurs when the postulate is obtained, and it is vital that the auditor not go beyond that.

New Era Dianetics Series 6 and 7 have been revised to incorporate this difference in earlier incident and earlier beginning handlings.

I wanted you to have the full and exact data on why these commands are being slightly revised.

This should make for even smoother running of New Era Dianetics all around.

L. RON HUBBARD
Founder

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CLEAR, OTS AND R/SES

(Ref: HCOB 12 Sep 78, URGENT! IMPORTANT! DIANETICS FORBIDDEN ON CLEARS AND OTs.)

If there are any Clears or OTs who are R/Sing they are not R/Sers. It is an entirely different handling, and this handling is incorporated in the New Era Dianetic Rundown for OTs.

If a pre-OT staff member is R/Sing and dramatizing the R/Ses and has therefore been put on an RPF, he is required to receive full handling per the Special NED Rundown for OTs before graduating that RPF. If he is Clear but not yet OT III, he is to get up to and through OT III as fast as possible so he can receive this special rundown.

The New Era Dianetic Rundown for OTs can only be delivered at AOs and at Flag.

L. RON HUBBARD
Founder

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In order to safeguard the materials of confidential rundown and levels and to prevent their unauthorized use or misuse, the following is to be done:

1. Before being given access to confidential materials such as “NED for OTs,” any student, auditor, Case Supervisor, Course Supervisor, etc., must sign a bond not to disclose the materials or to communicate them to any unauthorized person, nor to use them in an unauthorized manner, nor to use them without being properly trained by checksheet and qualified. “NED for OTs” materials may only be studied by contracted staff members properly enrolled on course.

2. Folders of pre-OTs being audited on “NED for OTs” must be colour flashed with red diagonal slash across corner of folder, and the folder marked as confidential, with the level on folder, and such folders must be kept secure.

3. The HGC auditors and C/S must be trained at Flag before the AOs can deliver “NED for OTs.”

L. RON HUBBARD
Founder

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POSTULATE OFF EQUALS ERASURE

The EP of a Dianetic chain is always always always the postulate coming off. The postulate is what holds the chain in place. Release the postulate, the chain blows. That’s it.

You must recognize the postulate when the pc gives it, note the VGIs, call the F/N and end off auditing on that chain.

Even if you get an F/N as the incident is erasing, you don’t call it until you’ve gotten the postulate.

1. When it appears that you have reached the basic incident of the chain and that it is erasing, after each pass through the auditor asks, “Has the incident erased?”

2. When the pc has stated that it has erased the auditor should also expect a postulate to be volunteered by the pc.

3. If the pc says the incident has erased, but no postulate (made during the time of the incident) has come off and been volunteered by the pc the auditor should ask, “Did you make a postulate at the time of that incident?”

(Note that the postulate will usually come off in the form of a cognition. However the pc may give a cognition which does not contain a postulate. If this is the case, simply ask, “Did you make a postulate at the time of that incident?”)

4. The pc does not have to state that the incident has erased. Once he has given up the postulate, the chain has blown. You will have an F/N and VGIs. This is a full Dianetic EP. NOW you call the F/N. Do not call F/Ns until you have reached the EP.

You must learn to recognize a postulate when you hear one. It is a vitally important skill as postulates can be confused with bouncers and deniers when they are in no respect similar and require totally different handleings.

“Women are no good” is an obvious postulate.

“That’s the way men are” is a postulate.

“I can’t stay here” is a bouncer.

“I can’t remember this” is a denyer.

To push a pc earlier after he has given the postulate is a severe invalidation of the erasure and you will soon have the pc believing that nothing erases, anyway.

To cause a pc to search for further, earlier incidents on a chain (which is no longer there) will get him into some very serious overrun. He may pull in another flow of the item, he may think the erased incident is still there and try to mock it up, or he may find another incident of an entirely different chain and start to run that.
Dianetic overruns are repaired by assessing and handling the L3RF. But the real cure is to flawlessly handle Dianetic EPs by getting the postulate, F/N and VGIs and then promptly ending off on that chain with a bright and happy pc.

Recognizing the postulate when it comes off and never never running a pc beyond it are vitally important to the success of New Era Dianetics sessions.

It’s the POSTULATE we are going for in New Era Dianetics.

L. RON HUBBARD
Founder

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EXECUTIVE DIRECTIVE

LRH ED 298 INT
19 September 1978
BPI

THE YEAR OF TECHNICAL BREAKTHROUGHS

This year has so far resulted in technical breakthroughs from one end of the Grade Chart to the other.

Each of these is the result of years of research and in recent months one major discovery has led to another with great rapidity and astounding success. On a research line one sometimes hits pay dirt, this time I struck pure gold, not once, but several times and we now have new major grades and rundowns at both ends of the Bridge.

New Era Dianetics has already been released and is internationally reported to be working fabulously well producing 80% more gain.

An attempt to run NED on an OT resulted in a phenomenon which caught my attention, and on further investigation brought to light the fact that you cannot run NED, or any Dianetics for that matter, on a Clear (Dianetic or Scientology Clear) or above. Research into this paid off handsomely with a fantastic breakthrough for Clears and OTs. I have now developed an entirely new rundown called “NED for OTs.” This deals with living lightning, the very stuff of life itself. Run exactly correctly by the book it produces remarkable results in the OT band, and has made it possible for me to now release OT VIII. “NED for OTs” is a highly confidential rundown done by a Class IV, OT III auditor, called an Advanced Courses Specialist (ACS), who is specially trained on its rundown and techniques. It is now forbidden to run NED on Clears or above. From Grade VI to OT III is the Non-Interference Zone, during which nothing should be run. Persons in this zone should move on up to OT III so that they may be audited on “NED for OTs.” This rundown will be delivered in AOs and Flag to OT IIIs and above.

Clears and OTs who have paid for NED will now receive “NED for OTs” which in the pilot auditing produced results beyond their wildest dreams. While much of it is confidential I can tell you that the first step of “NED for OTs” is designed to raise perceptions, especially theta perception, and as for the rest of the rundown . . . surprise, surprise, surprise!

OT VIII

Although OT VIII has been researched earlier, I knew there was something that had to be handled before I could release OT VIII. “NED for OTs” does just that, and now I am very pleased to announce the release of OT VIII, which will be available at AOs and Flag to OTs who have completed “NED for OTs.” It is a Solo level which will fortify an OT already in excellent shape from “NED for OTs.”

END OF ENDLESS DRUG RUNDOWNS

These breakthroughs at the OT level suddenly brought to view the reason why Drug Rundowns become endless when they do! And gave the way to resolve this. Now the Drug Rundown will be a comparatively short action and many many Scientologists will be able to make much faster progress up the Bridge. If you have had
an “Endless Drug Rundown” you can now look forward to getting it completed with ease and get on to your grades and OT Levels. In this druggie culture in which we live, it is a very timely discovery because now we can undo the mind-crippling effects of drugs (psychiatrists’ gift to Mankind) with great ease, and with complete rehabilitation of the individual in a few intensives of auditing.

The “End of Endless Drug Rundowns” has been incorporated into NED and will be available in all orgs by NED auditors as soon as they are trained on it, which will be in about 2 weeks.

TRAINING—FAST COURSES

All these new techniques require auditors and C/Ses fully trained and specialists in that level to audit and C/S them. It is forbidden for any auditor or C/S to run any of these without being properly trained and certified.

It is therefore just as well that I overhauled the training route earlier this year, resulting in fast training. We might even say the “End of Endless Training.” Today, it takes 4 weeks or less to train a NED auditor. The checksheet and course for training Class IV, OT III auditors, Advanced Courses Specialists who will deliver “NED for OTs” is also a fast but accurate training level. So we are able to train auditors and C/Ses rapidly to deliver these fabulous rundowns, and thus make them available to you very soon.

I have always said that as soon as I make technical discoveries I will get them to you as fast as I can, and I am doing that now.

I appreciate your support and help which makes it possible for me to do this research for you.

1978 is the Year of Technical Breakthroughs, there have been more this year than in any other year so far.

I am delighted to be able to make these available to you.

Love,
RON
L. RON HUBBARD
Founder

LRH:dr
THE END OF ENDLESS DRUG RDs

The possibility of running a Drug RD flat on a pc is totally zilch and the reason for this is that there have been innumerable cultures in the several universes that were far more drug oriented than this one. And even on a person that’s not manifesting drugs and hasn’t taken any this lifetime, you can collide with these cultures and universes if you keep pushing it.

You can always find more drugs on the track. What you’re interested in is this lifetime and this body. This doesn’t mean you don’t run track on the Drug RD, just don’t push it. Don’t ask for whole track drugs. When you list out the drugs a pc has taken, you only want the ones he has taken this lifetime.

The steps of the Drug RD have been rearranged to prevent this endless running and allow the rundown to be taken to a flat point of freedom from the harmful effects of this lifetime drugs and an F/Ning drug list.

Objectives are run on the pc. Each drug is run narrative followed by preassessment then prior assessment and then some more Objectives to put the pc back to PT after the engram running. The full and complete steps are listed in C/S Series 48RB, NED Series 9R and NED Series 2R.

Also, there is now a Drug RD Repair List which will handle bypassed charge caused by endless Drug RDs.

A lot of cases will now be sorted out and the speed of moving up the Bridge will be greatly increased.

L. RON HUBBARD
Founder

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THE END OF ENDLESS DRUG RUNDOWNS

DRUG RUNDOWN REPAIR LIST

This repair list is used on a pc who has been over-audited on drugs, who has had an endless Drug Rundown, and/or has BPC on auditing on drugs.

Assess it Method 5 and handle in order of largest read.

1. WAS THE DRUG RUNDOWN CONTINUED PAST THE POINT WHEN YOU WERE NO LONGER AFFECTED BY DRUGS? _________
   (Indicate. Ask pc if he can find that point.)

2. WAS THE DRUG RUNDOWN CONTINUED PAST THE POINT WHEN YOU WERE RELEASED FROM THE EFFECTS OF DRUGS? _________
   (Indicate. Ask pc if he can find that point.)

3. ON THE DRUG RUNDOWN, WERE YOU RUN ON AN UNCHARGED DRUG? _________
   (Find which drug wasn’t charged and indicate it shouldn’t have been run. May be more than one uncharged drug; handle each.)

4. ON THE DRUG RUNDOWN, WERE YOU RUN ON AN UNCHARGED INCIDENT OR ITEM? _________
   (Find which and indicate it shouldn’t have been run. There may be more than one; handle each.)

5. ON THE DRUG RUNDOWN, WERE YOU ASKED TO LIST WHOLE TRACK DRUGS? _________
   (Indicate that this may have restimulated drugs he was not affected by in this lifetime.)

6. ON THE DRUG RUNDOWN, WERE YOU PREVENTED FROM GETTING GRADES OR OTHER AUDITING? _________
   (Indicate.)

7. ON THE DRUG RUNDOWN, WAS AN INCIDENT OR CHAIN LEFT UNFLAT? _________
   (Indicate. Flatten the incident or chain R3RA.)

8. ON THE DRUG RUNDOWN, WAS AN INCIDENT OR CHAIN OVERRUN? _________
   (Indicate it. Spot the flat point.)

9. ON THE DRUG RUNDOWN, WAS A CHARGED DRUG NOT RUN? _________
   (Find which and handle per NED Drug RD steps.)

10. WAS THE DRUG RUNDOWN CONTINUED PAST THE POINT WHEN YOU FELT THE DRUG LIST WAS F/Ning? _________
    (Indicate. Ask pc if he can spot that point.)
11. WERE YOU NOT ALLOWED TO DECLARE YOUR DRUG RUNDOWN COMPLETE? 
   (Indicate. Let pc say what he/she wishes on this.) 

12. WERE YOU TOLD YOU WERE A DRUGGIE WHEN YOU WEREN’T? 
   (Indicate it, and that pc isn’t a druggie.) 

13. WERE YOU AUDITED ON DIANETICS OR NEW ERA DIANETICS AFTER DIANETIC CLEAR? 
   (If so, indicate that Dianetic auditing should not have been continued past Dianetic Clear.) 

14. ON THE DRUG RUNDOWN, WAS SOMETHING ELSE WRONG? 
   (Indicate. Have pc tell you what he/she thinks this was. If no F/N, turn it in to a Scientology C/S to handle.) 

L. RON HUBBARD 
Founder
An instant F/N is an F/N which occurs instantly at the end of the major thought voiced by the auditor or at the end of the major thought voiced by the pc (when he originates items or tells what the command means).

It will most usually be seen as a LFBD/F/N or a LF/F/N.

So what does this mean, “An instant F/N is a read?”

A read means there’s charge there to handle. It means there is force connected with that significance which is available to the pc to view and run. It means that item is real to the pc.

An F/N means something has keyed-out.

Now a key-out is what we are looking for on many processes which are run. It means “Stop. End of process, end of rud, end of action.” So an instant F/N does not always mean you should take up that item.

To sort this out, you will have to understand the basic mechanics of key-out, key-in and erasure. It will then become clear why an F/N is a read and when it is taken up. To confuse this could really mess up a pc.

For example, on ruds, Prepcheck questions, protest, overrun, rehabs, to name a few, an instant F/N would not be taken up. The EP of charge keyed-out has been attained.

But to ignore an instant F/N on Dianetic items and certain correction lists etc., will leave the pc with bypassed charge and major areas of case unhandled. The key is “Is a handling required on the item or is an F/N the legitimate EP?”

You will also have to understand that we are talking about INSTANT F/Ns. An F/N which continues to F/N through an assessment means “No Charge.”

An instant F/N on an item means charge has just keyed-out on that item, and that it can key back in again. There are actions, as in Dianetics, where a key-out is not what you are going for. You want the postulate off the basic incident of the chain, which indicates you have an erasure.

In Dianetics an instant F/N takes precedence over all other reads. This is because, the pc, having just keyed-out the charge on that item, will find it most real. It will be the most runnable item. An instantly F/Ning item is taken up first. LFBD, LF, F and sF follow in their usual order.
The use of this thing is mainly a C/S use. A C/S can look down a column of two-way comm or look down an L and N list and spot what F/Ned. If the C/S doesn’t realize that this was the item he can then take erroneously some LFBD item or F item out of the columns of two-way comm as the resulting item for that subject.

The use of an F/N as a read is almost entirely relegated to the next C/S except when used in Dianetics.

Example: A C/S is looking for the actual service facsimile in two-way comm. (You usually L and N to find service facs but you may have an instance where you found one in two-way comm.) The pc mentions several and finally one F/Ns. The C/S knows at once it is the service fac.

Example: A two-way comm has operated as a list and the C/S is trying to reconstruct it. Unless he knows that an F/N is a read he might overlook the actual item on that list which is the one which occurred immediately before the F/N. This is the item.

When used in the session itself the auditor has to know that an F/N is a read in doing L and N. The item which F/Ned is of course the item.

In a Dianetic session it is not uncommon to find a brief F/N occurring on a list or a preassessment. In Dianetics we are not interested in key-outs. We are interested in chains and erasures. So the “hottest reading item” on the list is the one that gave an F/N. Usually it will be a BD F/N. If the Dianetic auditor does not know that an instant F/N is a read he is likely to ignore the item that F/Ned.

In Dianetics, you will find that an F/N taken up again, will immediately key-in but this is what the Dianetic auditor wants.

The Scientology auditor is usually handling other phenomena and if he bypassed an F/N and kept on going the TA would go up and he would have trouble.

So the use of this principle is a very touchy thing and has to be understood.

Of course the first thing you have to know about is what an F/N looks like.

This tech fully understood and applied will mean the difference between a case beingfully handled and “just doing better.” Understand it and use it. You’ll see the difference in your results.

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HCO BULLETIN OF 20 SEPTEMBER 1978
Issue II

(Cancels and replaces BTB 26 Nov 71, Issue III OUT OF VALENCE - 220H and BTB 25 Mar 72R URGENT IMPORTANT LX3 HANDLING REVISED AND REISSUED. This bulletin does not change in any way the Class VIII data on LX Lists or Out of Valence handling.)

LX LIST HANDLING

Ref: HCOB 26 Jun 78 RA II New Era Dianetics Series 6RA URGENT IMPORTANT. ROUTINE 3RA ENGRAM RUNNING BY CHAINS
HCOB 5 Nov 69R LX3 (ATTITUDES) (Used before LX2)
HCOB 3 Aug 69R LX2
HCOB 9 Aug 69R LX1 (CONDITIONS)
HCOB 2 Aug 69R “LX” LISTS

In handling Out of Valence from the GF 40 or the Expanded GF 40RD the LX Lists are used in this order: LX3, LX2, LX1 and if necessary, the last step, 220H.

END PHENOMENA

The end phenomena of the LX Lists is a remarkable valence shift. The pc will cognize on having been out of valence and will become himself. It is a cognition on beingness, not doingness or havingness that indicates the EP of the LX Lists. DO NOT OVERRUN A PC PAST THIS POINT.

PROCEDURE

Clear each word on the list before assessing it and note any instant reads which appear while clearing the item. These are valid reads. (Ref: HCOB 5 Aug 78 INSTANT READS)

Assess the list Method 5 and take up the largest reading item. Run each recall flow of that item, then check with the pc to see if he is interested in running it R3RA. Handle each flow of the item to EP. After a complete handling of the item handle the lesser reading items (if any) as above.

LX3 ATTITUDES

LX3 is the first list assessed. Run reading LX3 items 3 Way or Quad Recalls and 3 Way or Quad Engrams R3RA. Use the following commands:

Recalls:  F1: Recall a time you took the attitude of ______.
          F2: Recall a time you caused another to take the attitude of ______.
          F3: Recall a time others caused others to take the attitude of ______.
          F0: Recall a time you caused yourself to take the attitude of ______.
Engrams:  
F1: Locate a time containing pain and unconsciousness when you took the attitude of _______.  
F2: Locate a time containing pain and unconsciousness of your causing another to take the attitude of _______.  
F3: Locate a time containing pain and unconsciousness of others causing others to take the attitude of _______.  
F0: Locate a time containing pain and unconsciousness of you causing yourself to take the attitude of _______.  

LX2 EMOTIONS  
LX2 items are run 3 Way or Quad Recalls and Engrams R3RA as above, substituting the reading emotion for the attitude.  

LX1 CONDITIONS  
LX1 items are run 3 Way or Quad Recalls and Engrams R3RA using the following commands:  
Recalls:  
F1: Recall a time you were _______.  
F2: Recall a time you caused another to be _______.  
F3: Recall a time others caused others to be _______.  
F0: Recall a time you caused yourself to be _______.  
Engrams:  
F1: Locate a time containing pain and unconsciousness when you were _______.  
F2: Locate a time containing pain and unconsciousness of your causing another to be _______.  
F3: Locate a time containing pain and unconsciousness of others causing others to be _______.  
F0: Locate a time containing pain and unconsciousness of you causing yourself to take the attitude of _______.  

Note: On items “grief” and “loss” the command would be “Recall a time you had (a) _______,” and “Locate a time containing pain and unconsciousness when you had (a) _______,” etc.  

220H  
220H is done after completing LX3, LX2 and LX1 if the pc has not experienced a remarkable valence shift and had a valence cognition. If the valence shift and cognition occur any time during the handling of the LX Lists, that is the end phenomena for LX handling and all further actions connected with LX Lists handling are ceased.  

220H is run 3 Way or Quad Recalls and Engrams R3RA, using the following commands:  
Recalls:  
F1: Recall a time you were being someone else.  
F2: Recall a time you caused another to be someone else.
F3: Recall a time others caused others to be someone else.

F0: Recall a time you caused yourself to be someone else.

Engrams:

F1: Locate a time containing pain and unconsciousness when you were being someone else.

F2: Locate a time containing pain and unconsciousness of your causing another to be someone else.

F3: Locate a time containing pain and unconsciousness of others causing others to be someone else.

F0: Locate a time containing pain and unconsciousness of you causing yourself to be someone else.

Each recall flow is run to F/N, cognition and VGIs. Each engram flow must go to F/N, postulate and VGIs. (This will be the erasure.) If you encounter any trouble, use an L3RF.

Done correctly, LX Lists will bring about some very major changes in your pc.

L. RON HUBBARD
Founder

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When an auditor is not having good success with New Era Dianetics, this NED Auditor Analysis Checklist is used to find his exact trouble areas and misunderstandings and get them corrected.

New Era Dianetics is so powerful and exact that when correctly applied it is successful on pcs, one for one. If an auditor is not getting good results it is important to get the situation handled early on, for the sake of his pcs, the auditor himself, and to protect this vital, workable tech against invalidation through misuse.

A C/S should order an auditor to have a NED Auditor Analysis Checklist when that auditor’s pcs are not making good gains or when the Auditor’s Reports show indicators of misunderstandings or misapplications, or when the auditor is goofing and does not correct with ordinary cramming.

HOW THE CHECKLIST IS DONE

The checklist has two parts. Part I consists of an assessment done on the auditor by the Cramming Officer or another auditor. The assessment will disclose general areas of weakness or uncertainty on the part of the auditor (TRs, metering, etc.), which are then looked into extensively on Part II.

Part II is divided into sections which correspond to those in Part I. If a section has read on Part I, that section is taken up on Part II, where the auditor must do exact drills, demos and checkouts which will show up his ability or inability to handle that aspect of R3RA. The purpose of this checklist is to help the auditor; it must be done without invalidating him or making him wrong.

Each area taken up is fully explored, per the checklist, and is signed off, point by point, by the Cramming Officer as it is covered. The Cramming Officer decides how to best correct the auditor based on what he has found. This can be a cram, retread, retrain, and/or handling in session or in Ethics. (Cramming is of course not limited to the references given in each section, and should cover fully, with Word Clearing, checkouts, demos, clay demos and drills, whatever the auditor is weak on or misunderstands.)

When all corrective actions have been completed the auditor sees the Cramming Officer, who ensures he’s really got it. The auditor should be very bright and eager by this point. He then goes to the Examiner and attests to the NED Auditor Analysis Checklist.

The auditor may now resume auditing New Era Dianetics.

This checklist, promptly C/Sed for and promptly done can save entire HGCs, not to mention needless stress and strain on individual pcs, auditors and C/Ses. Use it to get to the bottom of auditors who are not winning as they should.
PART I

AUDITOR’S NAME: ______________________ DATE: ______________________

CRAMMING OFFICER OR AUDITOR ASSESSING LIST: ______________________

R-Factor to auditor: I am going to assess a NED Auditor Analysis Checklist so we can locate any weak points in your auditing of NED and get them corrected. (If assessment is done by an auditor other than the Cramming Officer, explain that the second part will be handled in Cramming.)

Assess the list Method 5. Handle any reading section on Part I by taking up the corresponding section in Part II. Vigorously check out each item in the section you take up and cram the auditor appropriately based on what is found. (This is not an auditing action, it is a cramming tool.)

A-1 IN SESSION, DO YOUR TRs GO OUT? ________
A-2 IN SESSION, DO YOU GET NERVOUS OR AFRAID? ________
A-3 IS IT HARD TO SIT STILL DURING A LONG SESSION? ________
A-4 DO YOUR PCs HAVE TROUBLE HEARING YOU? ________

(If any of the questions in Section A read, go to Section A of Part II and fully handle per the instructions given.)

B-1 HAVE YOU BEEN UNSURE THAT ITEMS REALLY READ? ________
B-2 HAVE YOU INDICATED F/Ns WRONGLY? ________
B-3 IS THERE ANY AREA OF METERING YOU FEEL UNSURE OF? ________
B-4 CAN’T YOU READ A METER? ________

(If any of the questions in Section B read, go to Section B of Part II and fully cover each item in that section.)

C-1 IS IT HARD TO KEEP UP WITH THE PC? ________
C-2 DO YOU FORGET THE COMMANDS? ________
C-3 ARE YOU IN MYSTERY ABOUT WHAT’S HAPPENING DURING A SESSION? ________
C-4 IS THERE SOMETHING ABOUT R3RA YOU DON’T GET? ________

(If any of the questions in Section C read, go to Section C of Part II and fully cover each item in that section.)

D-1 ARE YOU CONFUSED ABOUT WHAT A POSTULATE IS? ________
D-2 DO YOU WORRY ABOUT EPs? ________
D-3 HAVE YOU WONDERED WHETHER YOU’VE GOTTEN EPs ON YOUR PCs? ________

(If any of the questions in Section D read, go to Section D of Part II and fully cover each item in that section.)

E-1 ARE YOU UNSURE ABOUT WHICH ITEMS TO RUN? ________
E-2 Do you know which item the PC should be run on before assessing?

E-3 Is there some confusion about how to pre-assess?

E-4 Is there something you don’t get about narratives?

(If any of the questions in Section E read, go to Section E of Part II and fully cover each item in that section.)

F-1 Do your TRs go out when a chain bogs?

F-2 Are you uncertain about your assessment TRs?

F-3 Do you dread doing L3RFs?

(If any of the questions in Section F read, go to Section F of Part II and fully cover each item in that section.)

G-1 Is there some part of the drug rundown you never understood?

G-2 Is there something about the drug handling steps that doesn’t make sense?

G-3 Is there something about drug handling you disagree with?

(If any of the questions in Section G read, go to Section G of Part II and fully cover each item in that section.)

H-1 Is the mind real?

H-2 Do you ever wonder if there really are such things as engrams or mental image pictures?

H-3 Have you not had wins being audited on NED or Dianetics?

(If any of the questions in Section H read, go to Section H of Part II and fully handle per the instructions given.)

I-1 Is there some trick you use to make sure the session comes out okay?

I-2 Is there something you do in session you wouldn’t want the C/S to know?

I-3 Have you tried to make a session look better than it really was?

I-4 Have you ever falsified a worksheet?

I-5 Have you ever agreed not to put something down on a worksheet?

I-6 Have you done something with a PC you don’t want us to find out?

I-7 Are PCs mean or uncooperative?
I-8 ARE YOU INVOLVED IN AN OUT-ETHICS SITUATION? ________

I-9 ARE YOU JUST FAKING THAT YOU CAN AUDIT? ________

(If any of the questions in Section I (Eye) read, go to Section I (Eye) of Part II and fully handle per the instructions given.)

J-1 AS A STUDENT, HAVE YOU FAILED TO LOOK UP MIS-UNDERSTOODS? ________

J-2 ON COURSE, HAVE YOU LET THINGS GO BY WHICH YOU DIDN’T REALLY GET? ________

J-3 HAVE YOU FAKED THAT YOU GOT IT? ________

J-4 DO YOU HAVE DIFFICULTIES AS A STUDENT? ________

J-5 DON’T YOU LIKE TO STUDY? ________

J-6 HAVE YOU PRETENDED KNOWINGNESS YOU DON’T HAVE? ________

(If any of the questions in Section J read, go to Section J of Part II and fully handle per the instructions given.)

K-1 DOES SOMEONE OBJECT TO YOUR BEING TRAINED? ________

K-2 HAS SOMEONE BEEN ENTURBULATING YOU? ________

K-3 ARE YOU PTS? ________

(If any of the questions in Section K read, go to Section K of Part II and fully handle per the instructions given.)

PART II

A. TRs

Check out and correct the auditor’s TRs 0-IV. It may be his TRs have never been flattened, in which case he should be sent to do a Hard TRs Course.

The auditor’s TRs may be going out due to misunderstoods and uncertainties about the tech. Be sure to explore this possibility also.

B. METERING

1. Have the auditor set up a meter. (Note any uncertainties in handling the meter.) ________

2. Show me how you would check to make sure your meter is operational. ________

3. Check: Does the auditor wear glasses? If so, do the rims obstruct his seeing the meter while he is looking at the worksheets or the pc? ________

   Are his glasses satisfactory? Does he have any difficulty with them at all? Is the prescription correct? (i.e. can he see with them?) Don’t just ask. Check it out. ________

4. Tell me what a reading item is. ________
5. Demonstrate each of the reads and which you would take up first. ________

6. Is there any area of metering you feel unsure of? ________

7. Check the auditor out on the following meter drills: ________
   EM 12 __________  EM 23 __________  EM 26 __________  
   EM 13 __________  EM 24 __________

Handle any MUs then have him do meter drills, meter drills, meter drills.

REFERENCES:
HCOB 26 Jun 78RA II NED Series 6RA URGENT IMPORTANT ROUTINE 3RA ENGRAM RUNNING BY CHAINS
HCOB 13 Sep 78 I URGENT IMPORTANT, R3RA ENGRAM RUNNING BY CHAINS AND NARRATIVE R3RA, AN ADDITIONAL DIFFERENCE
HCOB 28 Apr 69R HIGH TA IN DIANETICS
HCOB 12 Sep 78 II OVERRUN BY DEMANDING EARLIER THAN THERE IS
HCOB 18 Jun 78R NED Series 4R ASSESSMENT AND HOW TO GET THE ITEM
HCOB 28 Feb 71 C/S Series 24 METERING READING ITEMS
HCOB 4 Dec 77 CHECKLIST FOR SETTING UP SESSIONS AND AN E-METER
THE BOOK INTRODUCING THE E-METER
THE BOOK OF E-METER DRILLS
E-METER ESSENTIALS
HCOB 29 Apr 69 ASSESSMENT AND INTEREST

C. R3RA THEORY AND PROCEDURE

1. Define lock, secondary, engram, basic. ________

2. Have the auditor demonstrate what each R3RA command does, showing in detail how it affects the pc and the bank. ________

3. How would you know whether an incident was erasing or going more solid? ________

4. Have the auditor “run out” an item on you, keeping full session admin. ________

   Auditor knows R3RA commands cold.

While the auditor is running out the item, mock up situations which require the auditor handles the following:

a) pc bouncing from incident. ________

b) recognizing and handling the basic incident on the chain when it is reached. (Does he ask “Has it erased?”). ________

c) TA rising after the first run through the incident. ________

d) pc gets no visio. ________

e) pc says there’s nothing earlier. ________
f) incident has erased, but no postulate volunteered.  


g) cognition volunteered, but no postulate. (Can he tell the difference between a cog and a postulate?)  


h) TA high, pc says, “It’s erased.” No VGIs.  


i) incident blown by inspection.  


(While doing this section, note all aspects of the auditor’s handling; his TRs, his session admin, meter position as well as procedure.)

If it’s out admin, cram on handwriting until the auditor can write fast and legibly without effort.

Outnesses on commands indicate out basics. Handle with TRs 101-104 (per HCOB 17 Jul 69RB New Era Dianetics Command Training Drills) and/or cram using the appropriate references:

- HCOB 3 Oct 78 NED RULE
- HCOB 27 Jan 74 DIANETICS R3R COMMANDS HAVE BACKGROUND DATA
- HCOB 26 Jun 78RA II NED Series 6RA, URGENT IMPORTANT ROUTINE 3RA ENGRAM RUNNING BY CHAINS
- HCOB 15 May 63 I THE TIME TRACK AND ENGRAM RUNNING BY CHAINS
- HCOB 8 Jun 63R II THE TIME TRACK AND ENGRAM RUNNING BY CHAINS, HANDLING THE TIME TRACK BOOK: DIANETICS: THE MODERN SCIENCE OF MENTAL HEALTH
- BOOK: DIANETICS: THE ORIGINAL THESIS
- HCOB 16 Sep 78 POSTULATE OFF EQUALS ERASURE

D. POSTULATE AND ERASURE

1. Demonstrate what holds a chain in place.  

2. Demo erasure and how it is accomplished.  

3. Define postulate.  

4. Give some examples of postulates.  

REFERENCES:

- HCOB 26 Jun 78RA II NED Series 6RA, URGENT IMPORTANT ROUTINE 3RA ENGRAM RUNNING BY CHAINS
- HCOB 16 Sep 78 POSTULATE OFF EQUALS ERASURE

E. ASSESSMENT AND PREASSESSMENT

1. Have the auditor give several examples of narrative items, somatic items, after the fact items and medical terms.  

2. Mock up situation of the pc offering to the auditor medical terms, after the fact items and conditions to run. Auditor to handle correctly, without evaluation or invalidation.  

3. Mock up a session. Start with an original item. Have the auditor do a full preassessment and choose the correct running item. (Note all aspects of his handling, as above.) Auditor’s preassessment procedure correct.  

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During the preassessment, mock up the following situations for the auditor to handle: a) no reads on list. b) an instant F/N. c) a body motion “read” on a preassessment item. d) prior and latent reads. e) pc wants to run something that hasn’t read. REFERENCES:

**F. L3RF**

1. Have the auditor give several examples of when an L3RF would be used. ________
2. Have the auditor assess an L3RF on a doll. (Check his assessment TRs, meter position, etc.) ________
3. Choose several L3RF items and have the auditor handle them as he would in a session. ________
4. Are there any L3RF items you don’t feel certain about or don’t understand? ________
5. Check out the auditor on E-Meter Drill 24. ________

REFERENCES:

**G. DRUG HANDLING**

1. Demo why you run out drugs narrative. ________
2. Demo why you preassess drugs. ________
3. Demo why you do a prior assessment to drugs. ________
4. Demonstrate why you don’t list whole track drugs. ________
5. Demo what drugs do to a person and why they have to be handled. ________
6. Is there anything about drug handling that isn’t clear? ________

REFERENCES:
H. DOESN’T KNOW AUDITING WORKS

2WC the reading question with the auditor to establish whether he has any personal reality on the mind and engrams and whether he has had any wins from receiving Dianetic auditing himself. If he doesn’t know from personal experience that the mind is real, that engrams and mental image pictures are real and that auditing gives personal gains, put him on a program to finish his Drug RD, including Objectives. If that doesn’t handle, then do an Expanded Green Form 40RD.

I. OUT ETHICS AS AN AUDITOR

Program for an Ethics Repair List and the Personal Revival Rundown. He will not win as an auditor until he is honest and straight.

J. STUDY DIFFICULTIES

Program for full handling by using a Student Confessional List, Student Rehab List, Student Rescue Intensive or any other appropriate auditing action. Also, handle study difficulties with any retreads or retrains warranted (i.e. Student Hat, PRD, etc.).

K. PTS

Return to C/S to program for PTS handling.

This completed checklist plus the corrective actions taken are kept in the auditor’s pc folder.

L. RON HUBBARD
Founder

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